



**MEASURING OUTCOMES
FOR OREGON'S
CHILDREN, YOUTH, AND FAMILIES:
*BUILDING RESULTS III***

**Prepared for:
Oregon Commission on
Children and Families**

By

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***Oregon State University
Family Policy Program***

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Oregon State University
Family Policy Program and Family Study Center

The **OSU Family Policy Program** was initiated in 1993 with the generous support of Barbara E. Knudson. Housed in the College of Home Economics and Education, the program offers graduate and extended education, applied research and evaluation, and public service to advance policies that will improve the well-being of individuals and families across the life-span.

On-going research projects include identification of outcome measures for initiatives that support children, youth, and families. The program evaluates the Oregon's Healthy Start effort that seeks to improve the outcomes for young children through support of all families with newborns and intensive home visitation for higher risk families. The program also leads several other evaluation and policy planning efforts.

The program sponsors speakers and conferences on family policy issues, including the 1994 International Year of the Family Conference and the 1995 White House Conference on Aging Regional Conference on Intergenerational Relationships. For more information about the OSU Family Policy Program, please contact:

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The College of Home Economics and Education's **Bates Family Study Center** opened in 1991. Constructed and equipped with private gifts, the Center supports research, instruction, and service programs that benefit families. The building name, Bates Hall, recognizes the particular generosity of Mercedes A. Bates, a 1936 alumna of the College. The Center houses the Child Development Center, the Program on Gerontology, and the Family Policy Program and offers outstanding media technology and research facilities. For more information about the Bates Hall Family Study Center, please contact:

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TABLE OF CONTENTS

	<u>Page</u>
<i>List of Figures and Tables</i>	
<i>Authors</i>	
<i>Acknowledgements</i>	
<i>Introduction</i>	
 PREFACE	
OCCF Systems Change Initiative	P-3
OCCF Accountability and Performance Measurement.....	P-5
What This Book Provides	P-7
What Measurement Approaches Are Included?	P-9
Six Steps to Use <i>Measuring Outcomes: Building Result III</i>	P-10
Selected Additional Resources.....	P-11
 CHAPTER ONE: ACCOUNTABILITY AND PERFORMANCE MEASUREMENT	
Definition of Performance Measurement.....	1-3
Accountability for Results.....	1-4
Accountability, Evaluation, Research, and Performance Auditing.....	1-5
A Performance Measurement Example	1-6
 CHAPTER TWO: PRINCIPLES OF PERFORMANCE MEASUREMENT	
Principles of Performance Measurement	2-3
Principle 1: Know What Performance Measurement Is.....	2-3
Principle 2: Useful, Feasible, Accurate, and Respectful.....	2-6
Principle 3: Know Your Program Logic Model.....	2-9
Principle 4: Know Your Capacity For Assessment	2-13
Principle 5: Know Your Design: Who, What, When, and How	2-19
Principle 6: Use What You Learn	2-23
Some Final Words.....	2-27
 CHAPTER THREE: MEASUREMENT APPROACHES	
Overview of Performance Measures.....	3-3
Program Records.....	3-4
Records From Other Agencies.....	3-4
Questionnaires.....	3-5
Tests	3-8
Interviews.....	3-9
Focus Group Interviews	3-10
Observations.....	3-11
Goal Attainment Scaling and Portfolios	3-12
Case Studies and Other	3-13
Combining Measurement Strategies	3-14
Selecting a Data Collection Method	3-15

	<u>Page</u>
CHAPTER THREE (continued)	
Finding A "Do-able" Method For The Information You Need.....	3-15
Choosing An Appropriate Method.....	3-17
Reliability.....	3-18
Validity.....	3-20
Communicating With Your Stakeholders.....	3-22
CHAPTER FOUR: DEVELOPING SURVEYS	
Guidelines for Developing Surveys.....	4-3
Framing Questions.....	4-7
Free-Response Questions.....	4-7
Fixed-Choice Questions.....	4-8
Checklists.....	4-8
Ordered Response Questions.....	4-9
Alternative Formats for Ordered Responses.....	4-11
Unordered Responses.....	4-13
Skip Questions.....	4-14
Ranking.....	4-15
Questions About Demographic Characteristics.....	4-16
Confidentiality and Informed Consent.....	4-20
Formatting Your Questionnaire.....	4-23
Pilot Testing.....	4-26
CHAPTER FIVE: FAMILY OUTCOMES MEASURES	
Introduction and Comprehensive Measures of Family Outcomes.....	5-6
Family Self-Sufficiency and Resources.....	5-10
Social Support.....	5-14
Comprehensive Measures of Family Functioning.....	5-16
Family Commitment and Communication.....	5-19
Family Routines.....	5-20
Family Violence.....	5-22
Parents' Self-Efficacy and Coping.....	5-24
Conflict Resolution and Anger Management Skills.....	5-27
Quality of Parent Care and Parent-Child Interactions.....	5-28
Parent Involvement with Children.....	5-30
Parent Knowledge and Expectations.....	5-32
Parent Supervision and Guidance Strategies.....	5-34
Parent Teaching Effectiveness.....	5-37
Risk Processes and Maladaptive Parenting.....	5-41
Child Safety and Preventive Education.....	5-49
Advocacy and Therapeutic Intervention for Maltreated Children.....	5-50
Advocacy and Coordination of Maltreatment Prevention and Treatment Efforts.....	5-52
CHAPTER SIX: CHILD OUTCOME MEASURES	
Perinatal Care and Infant Outcomes.....	6-7
Maternal Knowledge, Behavior, & Health During Pregnancy.....	6-9

	<u>Page</u>
CHAPTER SIX: CHILD OUTCOME MEASURES (continued)	
Child Nutrition and Physical Activity Outcomes	6-10
Child Health Status and Health Care	6-11
Comprehensive Measures of Growth and Development	6-13
Emergent Literacy Skills.....	6-19
Children's Social-Emotional Development.....	6-21
Environmental Health and Safety	6-26
Television Viewing Outcomes.....	6-28
Learning Environments and Participation (also see Chapter 9).....	6-29
CHAPTER SEVEN: YOUTH OUTCOMES MEASURES	
Comprehensive Measures of Youth Outcomes.....	7-8
Community Environments and Law Enforcement Outcomes	7-10
Youths' Perceptions of Their Community	7-11
Parent/Adult Relationships with Youth	7-15
Parent Knowledge, Expectations, and Monitoring	7-18
Youths' Social Competencies.....	7-20
Peer Relationships.....	7-23
View of Self and Future	7-24
Self-Efficacy or Personal Control.....	7-26
Youth's Social Adjustment.....	7-28
Mental Health.....	7-31
Juvenile Delinquency and Risk Taking Behavior.....	7-33
Alcohol, Tobacco, and Other Drug Use.....	7-36
Parent Expectations and Attitudes Toward High Risk Behavior	7-38
Peer Interactions and High Risk Behaviors	7-40
Abstinence and Sexual Responsibility.....	7-42
Sexually Transmitted Diseases, Risk, and Protection.....	7-45
Pregnancy, Reproductive Care, and Child-Bearing.....	7-47
Prosecution Rates for Sexual Exploitation.....	7-48
CHAPTER EIGHT: EDUCATIONAL OUTCOMES MEASURES	
Pre-school years (Also see Chapters 5, 6, & 9).....	8-3
Adult Literacy and Education Indicators	8-4
Parent Support for Education.....	8-6
Supportive Educational Experiences.....	8-8
Educational Behavior, Commitment, and Attitudes	8-12
Academic Progress and Success	8-16
School to Work Outcome.....	8-19
CHAPTER NINE: CHILD AND YOUTH ENVIRONMENTS MEASURES	
Quality Characteristics.....	9-3
Young Children's Care and Learning Environments.....	9-4
School Age Children and Youth Environments.....	9-10

	<u>Page</u>
CHAPTER NINE: CHILD AND YOUTH ENVIRONMENTS	
MEASURES (continued)	
Child Care Providers' Skills and Continuity	9-13
Availability and Affordability	9-15
Parent Knowledge and Attitudes About Childhood Care	9-16
Self-Care Guidelines	9-17
Bibliography	B-1
Index of OCCF Outcomes by Table Number	I-1
Index of Measures by Table Number	I-16
APPENDIX OF MEASURES -- SEPARATE VOLUME	

LIST OF FIGURES AND TABLES

<u>FIGURE</u>	Page
Figure 2-1: Tiers of Evaluation and Performance Measurement.....	2-5
Figure 2-2: Logic Model for Healthy Start.....	2-11
Figure 2-3: Logic Model for Teen Pregnancy Prevention.....	2-12
Figure 2-4: Self-Assessment: Performance Measurement Capacity	2-15
Figure 2-5: Measurement Designs and Resources.....	2-21

<u>TABLE</u>	Page
Table 5-1: Comprehensive Measures of Family Outcomes.....	5-5
Table 5-2: Family Self-Sufficiency and Resources Measures.....	5-9
Table 5-3: Social Support Measures.....	5-13
Table 5-4: Comprehensive Measures of Family Functioning	5-15
Table 5-5: Family Commitment and Communication Measures.....	5-18
Table 5-6: Family Time and Routines Measures.....	5-19
Table 5-7: Family Violence Measures	5-21
Table 5-8: Parent Self-Efficacy and Coping Measures	5-23
Table 5-9: Conflict Resolution/Anger Management Skills Measures	5-26
Table 5-10: Parent Care and Parent-Child Interaction Quality Measures	5-28
Table 5-11: Parent Involvement Measures.....	5-30
Table 5-12: Parent Knowledge and Expectations.....	5-31
Table 5-13: Parent Supervision and Guidance Strategies.....	5-34
Table 5-15: Child Maltreatment Risk Processes and Parenting Strategies.....	5-41
Table 5-16: Child Safety and Preventive Education.....	5-48
Table 5-17: Advocacy and Therapeutic Interventions for Maltreated Children	5-49
Table 5-18: Maltreatment Prevention and Treatment Advocacy and Coordination	5-51
Table 6-1: Perinatal Care and Infant Outcomes Measures.....	6-7
Table 6-2: Maternal Knowledge, Behavior, & Health During Pregnancy Measures	6-8
Table 6-3: Child Nutrition and Physical Activity Measures.....	6-9
Table 6-4: Child Health Status and Health Care Measures.....	6-10
Table 6-5: Comprehensive Measures of Age-Appropriate Growth and Development	6-13
Table 6-6: Emergent Literacy Skills Measures.....	6-18
Table 6-7: Child Social Skills and Relationships.....	6-21
Table 6-8: Problematic Behavior.....	6-24
Table 6-9: Environmental Health & Safety Measures	6-26
Table 6-10: Television Viewing Measures.....	6-27
Table 7-1: Comprehensive Measures of Youth Outcomes	7-8
Table 7-2: Community Environments and Law Enforcement Outcome Measures	7-10
Table 7-3: Youth and Their Community Measures	7-12
Table 7-4: Parent/Adult Relationships with Youth Measures.....	7-15
Table 7-5: Parent Knowledge, Expectations, and Monitoring Measures.....	7-18
Table 7-6: Youth's Social Competencies Measures.....	7-20
Table 7-7: Youth-Peer Interactions Measures	7-23
Table 7-8: Youth's View of Self and Future Measures	7-24

<u>TABLE</u>	Page
Table 7-9: Youth’s Self-Efficacy and Personal Control Measures.....	7-26
Table 7-10: School and Behavior Problem Measures	7-28
Table 7-11: Psychological Well-Being Measures	7-31
Table 7-12: Delinquency and High Risk Behavior Measures	7-34
Table 7-13: Alcohol, Tobacco, and Other Drug Use.....	7-36
Table 7-14: Parent Attitudes Toward Drugs and Other High Risk Behaviors.....	7-39
Table 7-15: High-Risk Peer Interactions and Beliefs	7-41
Table 7-16: Abstinence and Sexual Responsibility Measures.....	7-43
Table 7-17: STD Risk and Protection Measures	7-46
Table 7-18: Rates of Pregnancy, Reproductive Care and Child-Birth Among Adolescents	7-47
Table 7-19: Prosecution Rates for Sexual Predators	7-49
Table 8-1: Adult Literacy and Education Indicators	8-5
Table 8-2: Parent Support for Education	8-6
Table 8-3: Supportive Education Experiences Measures.....	8-9
Table 8-4: Classroom Behavior, Attitudes, and Aspirations.....	8-13
Table 8-5: Academic Progress and Success Measures.....	8-16
Table 8-6: School to Work Outcome Measures	8-20
Table 9-1: Young Children’s Learning and Care Environments	9-5
Table 9-2: School-aged Children’s and Youth’s Environments	9-11
Table 9-3: Providers’ Skills and Continuity.....	9-13
Table 9-4: Affordability and Accessibility	9-15
Table 9-5: Parent Knowledge and Attitudes	9-16
Table 9-6: Self-care Knowledge and Skills	9-19

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Dear Colleague –

***We hope that this resource
helps you to expand and
apply what life has already
taught you about
measuring important
results.***

The Authors

Introduction

Measuring Outcomes for Oregon's Children, Youth, and Families: Building Results III.

This book was developed by the Oregon State University Family Policy Program for the Oregon Commission on Children and Families. Its publication builds upon several earlier efforts and publications. Each has helped to create a comprehensive wellness system and continuum of supports for all of Oregon's children, youth and families. These earlier efforts include:

- *Building Results I: From Wellness Goals to Measurable Outcomes for Oregon's Children, Youth, and Families.* Developed by the Oregon State University Family Policy Program and published by the Oregon Commission on Children and Families, *Building Results I*, reviews research to identify the best practices and specific outcomes that are strongly related to reaching the Oregon's goals and benchmarks for children, youth, and families.

The guiding principle of *Building Results I* is that no *one* effort will achieve Oregon's benchmarks or goals, but when multiple programs achieve outcomes that are strongly connected to Oregon's benchmarks and goals, progress is made toward these Benchmarks and goals. *Building Results I* is now fully integrated into the OCCF database in order to document inputs, activities, outputs, and outcomes of programs and initiatives.

- *Bridging the Gap, A Training Manual for Performance Measurement: Building Results II.* This training manual links research to practice. Using logic models and *Building Results I* as resources, trainees define program activities and outputs, and link these to achievable outcomes.

Publication and statewide training on *Building Results I* and *Building Results II* have set the stage for publication of this resource guide - *Measuring Outcomes for Oregon's Children, Youth, and Families: Building Results III.*

For more information on any of these publications and efforts, contact:

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