

- A. C. Nielsen Company. (1990). Nielsen report on television 1990. Northbrook, IL: Nielsen Media Research.
- Acock, A. C., & Demo, D. H. (1994). Family diversity and well-being. Thousand Oaks, CA: Sage Publications.
- Ainsworth, M.D.S. (1989). Attachments beyond infancy. American Psychologist, *44*, 709-716.
- Alexander, G. R., & Korenbrot, C. C. (1995). The role of prenatal care in preventing low birth weight. The Future of Children, *5*(1), 103-120.
- Alexander, K. L., & Entwisle, D. R. (1996). Schools and children at risk. In A. Booth & J. F. Dunn (Eds.), Family-school links (pp. 67-88). Mahwah, NJ: Lawrence Earlbaum Associates.
- Amato, P. R. (1993). Children's adjustment to divorce: Theories, hypotheses, and empirical support. Journal of Marriage and the Family, *55*, 23-38.
- Amato, P. R., & Booth, A. (1996). A prospective study of divorce and parent-child relationships. Journal of Marriage and the Family, *58*, 356-365.
- Andrews, D. (1990). Does correctional treatment work? A clinically relevant meta-analysis. Criminolog, *28*, 369-404.
- Annie E. Casey Foundation. (1996). Kids count data book: State profiles of child well-being. Baltimore, MD: The Annie E. Casey Foundation. The evidence suggests about prevention and treatment programming. National Institute on Drug Abuse. (DHHS Publication No. ADM. 87-1537). Washington, DC: U. S. Government Printing Office.
- Asbury, J.E. (1993) Violence in families of color in the United States. In R. Hampton (Ed). Family Violence: Prevention and Treatment. Newbury Park, CA: Sage.
- Asher, S. R. & Coie, J. D. (1990). Peer Rejection in Childhood. New York: Cambridge University Press.
- Atkinson, A. M. (1994). Rural and urban families' use of child care. Family Relations, *43*, 16-22.
- Auerbach, E. R. (1989). Toward a social-contextual approach to family literacy. Harvard Educational Review, *59*, 165-181.
- Avery, M., & DelGiudice, G.T. (1993). High-tech skills in low-tech hands: Issues of advanced practice and collaborative management. Journal of Nurse Midwifery, *38*(2), 9S-13S.
- Bailey, S. J. (1996). Family Literacy Programs: Can They Make a Difference in Parenting? Unpublished doctoral dissertation, Oregon State University, Corvallis, OR.
- Baker, L., & Cantwell, D. (1987). A prospective psychiatric follow-up of children with speech/language disorders. Journal of the American Academy of Child and Adolescent Psychiatry, *26*, 546-553.

References

- Barnard, K. E. & Martell, L. K. (1995). Mothering. In M. H. Bornstein (Ed.) Handbook of Parenting: Status and Social Conditions of Parenting, Vol 3, (pp. 3-26). Mahwah, NJ: Lawrence Erlbaum Associates.
- Barone, V.J., Greene, B.F., & Lutzker, J.R. (1986). Home safety with families being treated for child abuse and neglect. Behavior Modification, 10, 93-114.
- Baumrind, D. (1994). The social context of child maltreatment. Family Relations, 43, 360-368.
- Baumrind, D. (1996). The discipline controversy. Family Relations, 45, 349-378. San Francisco: Jossey-Bass.
- Baumrind, D. (1987). Familial antecedents of adolescent drug use: A developmental perspective. National Institute on Drug Abuse Monographs, 56 (DHHS Publication No. ADM 87-1335). Washington, DC: U. S. Government Printing Office.
- Baumrind, D. (1989). Rearing competent children. In W. Damon (Ed.), Child development today and tomorrow (pp. 349-378). San Francisco: Jossey-Bass.
- Baumrind, D. (1991). The influence of parenting style on adolescent competence and substance abuse. Journal of Early Adolescence, 11, 56-95.
- Bearer, C. F. (1995). Environmental health hazards: How children are different from adults. The Future of Children, 5, 11-33.
- Bedekamp, S. (1987). (Ed.). Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8. Washington, D. C.: National Association for the Education of Young Children.
- Bee, H. (1989). The Developing Child. New York, NY: Harper & Row.
- Belim, D. (1991). Child care resource and referral agencies. Eric Clearinghouse on Elementary and Early Education. EDO-PS-91-10.
- Bell, C.C., & Jenkins, E. J. (1993). Community violence and children on Chicago's south side. Psychiatry, 56, 46-54.
- Belle, D. (1982). Social ties and social support. In D. Belle (Ed.) Lives in stress (pp. 133-144). Beverly Hills, CA: Sage Publications.
- Belsky, J. (1984). The determinants of parenting: A process model. Child Development, 55, 83-96.
- Benson, M. J., Harris, P. B., & Rogers, C. S. (1992). Identity consequences of attachment to mothers and fathers among late adolescents. Journal of Research on Adolescence, 2, 187-204.
- Berk, L. E., & Winsler, A. (1995). Scaffolding children's learning: Vygotsky and early childhood education. Washington, DC: National Association for the Education of Young Children.
- Bernard, B. (1993). Fostering resiliency in kids. Educational Leadership, 51, 44-48.

- Berndt, T.J. (1992). Child development. New York: Harcourt, Brace Jovanovich.
- Berrick, J.D., & Barth, R.P. (1992). Child sexual abuse prevention: Research review and recommendations. Social Work Research and Abstracts, 28, 6-15.
- Besharov, D.J. (1990). Recognizing child abuse: A guide for the concerned. New York: The Free Press.
- Biglan, A., Noell, J. Ochs, L, Smolkowski, K. & Meltzler, C. (1995). Does sexual coercion play a role in high risk sexual behavior among adolescent and young adult women? Journal of Behavioral Medicine. 18, 549-568.
- Birch, L.L., Johnson, S.L., & Fisher, J.A. (1995). Children's eating: The development of food-acceptance patterns. Young Children, 50, 71-78.
- Bishop, S.J., Murphy, J.M., Jellinek, J.S., Quinn, D., & Poittrast, F.G. (1992). Protecting maltreated children: Time delays in a court sample. Child Abuse and Neglect, 16, 465-474.
- Bjornsen, L. (1997). Managing Results: Outcomes and Continuous Improvement. Salem, OR: Department of Human Resources Community Partnership Team.
- Bloom, M. (1996). Primary prevention practices. Thousand Oaks, CA: Sage Publications.
- Blythe, D. A., & Roehlkepartain, E. C. (1993). Healthy Communities, Healthy Youth: How Communities Contribute to Positive Youth Development. Minneapolis, MN: Search Institute.
- Bogenschneider, K. (1996). An ecological risk/protective theory for building prevention programs, policies, and community capacity to support youth. Family Relations, 45, 127-138.
- Bogenschneider, K., Bell, M., & Linney, K. (Eds.). (1996). Teenage Pregnancy Prevention: Programs that Work. Madison, WI: School of Family Resources, University of Wisconsin-Madison.
- Bogenschneider, K., Small, S., & Riley, D. (1990). An ecological risk-focused approach for addressing youth-at-risk issues. Chevy Chase, MD: National 4-H Center.
- Bornstein, M.H. (1985). How infant and mother jointly contribute to developing cognitive competence in the child. Proceedings of the National Academy of Sciences, 82, 7470-7473.

References

- Botvin, G. J. (1985). Prevention of adolescent substance abuse through the development of personal and social competence. In Preventing adolescent drug abuse: Intervention strategies. National Institute on Drug Abuse Monographs, 47 (DHHS Publication No ADM 85-159663). Washington, DC: U. S. Government Printing Office.
- Bowen, G. L. & Neenan, P. A. (1993). Child day care and the employment of AFDC recipients with preschool children. Journal of Family and Economic Issues, 14, 49-68.
- Bowlby, J. (1988). A secure base: Parent-child attachment and healthy human development. New York: Basic Books.
- Boyce, W. J., Jensen, E. W., James, S. A., & Peacock, J. L. (1983). The family routines inventory: Theoretical origins. Social Science and Medicine, 17(4), 193-200.
- Bradley, R. H. (1995). Environment and parenting. In M. H. Bornstein, (Ed.) Handbook of Parenting, Volume 2 (pp 235-262). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Bradley, R.H., & Caldwell, B.M. (1987). Early environment and cognitive competence: The Little Rock study. Early Child Development and Care, 27, 307-341.
- Bradley, R. H., Caldwell, B.M., & Rock, S.L. (1988). Home environment and school performance: A ten year follow-up and examination of three models of environmental action. Child Development, 59, 852-867.
- Brayfield, A. A., Deich, S. G., & Hofferth, S. L. (1993). Caring for children in low-income families: A substudy of the National Child Care Survey, 1990. Washington, DC: The Urban Institute Press.
- Bredenkamp, S. (1987). Developmentally appropriate practice in early childhood programs serving children from birth through age 8. Washington, DC: National Association for the Education of Young Children
- Bredenkamp, S., & Rosegrant, T. , Eds. (1992). Reaching potentials: Appropriate curriculum and assessment for young children, Volume 1. Washington, DC: National Association for the Education of Young Children.
- Brody, G. H., Stoneman, Z., & Burke, M. (1987a). Child temperaments, maternal differential behavior, and sibling relationships. Developmental Psychology, 23, 354-362.
- Bronfenbrenner, U. (1979). The ecology of human development: Experiments by nature and design. Cambridge: Harvard U. Press.
- Bronson, M. B. (1995). The right stuff for children birth to 8: Selecting play materials to support development. Washington, DC: National Association for the Education of Young Children.
- Brook, J. S., Brook, D. W., Gordon, A. S., Whiteman, M., & Cohen, A. (1990). The psychological etiology of adolescent drug use: A family interactional approach. Genetic, Social, and General Psychology Monographs, 116, 111-267.

- Brown, S.S. & Eisenberg, L. (1995). The best intentions: Unintended pregnancy and the well-being of children and families. Washington, D.C.: National Academy Press/Institute of Medicine.
- Buckley, J.A., Feller, J.N., Stern, P., & Roe, R. (1996). Child abuse and neglect laws and legal proceedings. In J. Brier, L. Berliner, J.A. Bulkley, C. Jenny, and T. Reid (Eds.) The APSAC Handbook on Child Maltreatment (pp. 271-296). Thousand Oaks, CA: Sage Publications Inc.
- Bugental, D.B., Blue, J., & Cruzcosa, M. (1989). Perceived control over caregiving outcomes: Implications for child abuse. Developmental Psychology, *25*, 532-539
- Bugental, D.B., Blue, J., & Cruzcosa, M. (1989). Perceived control over caregiving outcomes: Implications for child abuse. Developmental Psychology, *25*, 532-539.
- Bugental, D.B., Mantyla, S.M., & Lewis, J. (1989). Parental attributions as moderators of affective communication to children at risk for physical abuse. In D. Cicchetti & V. Carlson, (Ed.). Child maltreatment: Theory and research on the causes and consequences of child abuse and neglect, pp. 254-279. Cambridge: Cambridge University Press.
- Burchinal, M. E., Roberts, J. E., Nabors, L. A., & Bryant, D. M. (1996). Quality of center child care and infant cognitive and language development. Child Development, *66*, 474-485.
- Burts, D.C., Hart, C.H., Charlesworth, R., & Kirk, L. (1990). A comparison of frequencies of stress behaviors observed in kindergarten children in classrooms with developmentally appropriate vs. developmentally inappropriate practices. Early Childhood Research Quarterly, *5*, 407-424
- Cahill, M., & Fruchter, N. (1993). New partners in New York City: School reform through intermediary collaborations. Family Resource Coalition Report, *12*, 36-38.
- Capan, P., Beard, M., & Masburn, M. (1993). Nurse-managed clinics provide access and improved health care. Nurse Practitioner, *18*(5), 53-55.
- Carlson, B. E. (1984). Children's observations of interparental violence. In A. R. Roberts (Ed.), Battered Women and Their Families, (pp. 147-167). New York: Springer.
- Carnegie Task Force on Meeting the Needs of Young Children. (1994). Starting points: Meeting the needs of our youngest children. Waldorf, MD: Carnegie Corporation of New York.
- Cave, G., Bos, H., Doolittle, F., & Toussaint, C. (1993). Jobstart: Final Report on a Program for School Dropouts. New York: Manpower Demonstration Research Corporation, 108-109.
- Centerwall, B. S. (1994). Television and the development of the superego: Pathways to violence. In C. Chiland & J. G. Young (Eds), Children and violence (pp. 178-197).

References

- Chadwick, D. (1996). Community organization of services. In J. Brier, L. Berliner, J.A. Bulkley, C. Jenny, and T. Reid (Eds.) The APSAC Handbook on Child Maltreatment (pp. 398-408). Thousand Oaks, CA: Sage Publications Inc.
- Chartier, G.M. & Ranieri, S.J. (1984). Adolescent depression. In P. Karoly & J. Steffen (Eds.), Advances in child behavioral analysis and therapy, 3, 153-193. Lexington, MA: Lexington Books.
- Chase-Landale, D., & Brooks-Gunn, J. (1996). Correlates of adolescent pregnancy and parenthood. In C. Fisher and R. Lerner (eds.) Applied Developmental Psychology. New York: McGraw-Hill.
- Chernoff, R., Combs-Orme, T., Risley-Curtiss, C., & Heisler, A. (1994). Assessing the health status of children entering foster care. Pediatrics, 93, 594-601.
- Chilamkurti, C., & Milner, J.S. (1993). Perceptions and evaluations of child transgressions and disciplinary techniques in high- and low-risk mothers and their children. Child Development, 64, 1801-1814.
- Children's Defense Fund [CDF]. (1994). The State of America's Children: Yearbook. Washington, D. C.: author.
- Children's Defense Fund. (1995). The State of America's Children Yearbook 1995. Washington, D.C.: The Children's Defense Fund.
- Children's Defense Fund. (1996). The state of America's children yearbook: 1996. Washington, DC: Children's Defense Fund.
- Children's Services Division. (1995). 1995 Child abuse report. Salem, OR: Children's Services Division.
- Children's Welfare League of America (CWLA). (1994). Children's Legislative Agenda 1994: Budget Updates and Issue Briefs. Washington, D. C.: author.
- Chomitz, V.R., Cheung, L. W. Y., & Lieberman, E. (1995). The role of lifestyle in preventing low birth weight. The Future of Children, 5(1), 121-138.
- Chynoweth, J., & Dyer, B. (1991). Strengthening families: A guide for state policy-making. Washington, DC: Council of Governor's Policy Advisors.
- Cicchetti, D., & Carlson, V. (1989). Child maltreatment: Theory and research on the causes and consequences of child abuse and neglect. Cambridge: Cambridge University Press.
- Clark, C. S. (1993). Child care. The CO Quarterly, December 17, 1993, 1107-1127.
- Coalition of Advocates for Equal Access for Girls. (1997). An Investment in Young Women is an Investment in Oregon's Future. Portland, OR: Morrison Center. [(503) 233-4356].
- Cochran, M., & Niego, S. (1995). Parenting and social networks. In M. H. Bornstein, (Ed.) Handbook of parenting. Volume 3: Status and social conditions of parenting (pp. 393-418). Mahwah, NJ: Lawrence Erlbaum Associates.
- Cohn, D.A., Patterson, C.J., & Christopoulos, C. (1991). The family and children's peer relations. Journal of Social and Personal Relationships, 8, 347-362.

- Coie, J.D., Dodge, K.A., & Kupersmidt, J.B. (1990). Peer group behavior and social status. In S.R. Asher & J.D. Coie, (Eds.) Peer rejection in childhood (pp. 17-59). Cambridge: Cambridge University Press.
- Comer, J. (1988). Educating poor minority children. Scientific American, *259*, 42-48.
- Committee for Children. (1992). Evaluation of Second Step, Preschool-kindergarten: A violence-prevention curriculum kit. Seattle, WA.
- Committee for Economic Development. (1987). Children in need: Investment strategies for the educationally disadvantaged. New York.
- Connard, C. (1988). Educating parents: Instructor handbook. Albany, OR: Linn-Benton Community College.
- Cook, C. C. (1988). Components of neighborhood satisfaction: Responses from urban and suburban single-parent women, Environment and Behavior, *20*, 115-149.
- Coombs, R.H., & Landsverk, J. (1988). Parenting styles and substance abuse during childhood and adolescence. Journal of Marriage and the Family, *50*, 473-482.
- Coontz, S. (1992). The Way We Never Were. New York: Basic Books.
- Corbett, T. (1995). Why welfare is still so hard to reform. In K. Bogenschneider & T. Corbett (Eds.) Welfare Reform: Can Government Promote Parental Self-sufficiency while ensuring the well-being of children? Madison, WI: Center for Family Studies.
- Cost, Quality & Child Outcomes Study Team. (1995). Cost, Quality, and Child Outcomes in Child Care Centers, Public Report. Denver, CO: Economics Department, University of Colorado at Denver.
- Cottrell, J. L. (1992). The relation of attachments and supports to adolescent well-being and school adjustment. Journal of Adolescent Research, *7*, 28-42.
- Coulton, C.J., Korbin, J.E., Su, M., & Chow, J. (1995). Community level factors and child maltreatment rates. Child Development, *66*, 1262-1276.
- Counsel on State Governments. (1993). The West Comes of Age: Hard Times, Hard Choices. Lexington, KY: author.
- Crnic, K., & Acevedo, M. (1995). Everyday stresses and parenting. In M. H. Bornstein, (Ed.) Handbook of parenting. Volume 4: Applied and practical parenting, pp. 277-297. Mahwah, NJ: Lawrence Erlbaum Associates.
- Cunningham, R., Rubin-Stiffman, A. & Dore, P. (1994). The physical and sexual abuse with HIV risk behaviors in adolescents and young adults. Child Abuse and Neglect, *18*, 233.
- Curry, N.E. & Johnson, C.N. (1990). Beyond self-esteem: Developing a genuine sense of human value. Washington, D.C.: National Association for the Education of Young Children.

References

- Cutrona, C., & Troutman, B. (1986). Social support, infant temperament, and parenting self-efficacy: A mediational model of postpartum depression. Child Development, *57*, 1507-18.
- Daly, K.J. (1996). Families and time: Keeping pace in hurried culture. Thousand Oaks, CA: Sage Publications.
- Daro, D. & Gelles, R.J. (1992). Public attitudes and behaviors with respect to child abuse prevention. Journal of Interpersonal Violence, *7*, 517-531.
- Daro, D. (1993). Child maltreatment research: Implications for program design. In D. Cicchetti & S. L. Toth (Eds.), Child abuse, child development, and social policy (pp. 331-367). Norwood, NJ: Ablex.
- Daro, D. (1994). Prevention of child sexual abuse. Future of Children, *4*, 198-222.
- Daro, D., & McCurdy, K. (1994) Preventing child abuse and neglect: Programmatic interventions. Child Welfare, *73*, 405-429.
- Daro, D. (1996). Preventing child abuse and neglect. In J. Brier, L. Berliner, J.A. Bulkley, C. Jenny, and T. Reid (Eds.) The APSAC Handbook on Child Maltreatment (pp. 343-358). Thousand Oaks, CA: Sage Publications Inc.
- Davies, M. & Kandel, D. B. (1981). Parental and peer influences on adolescents' educational plans: Some further evidence. American Journal of Sociology, *87*, 363-387.
- Davis, S. (1989). Evening classes for at-risk kids cost only a little, but they help a lot. American School Board Journal, *126*, 33.
- Deal, A. G., Dunst, C. J., & Trivette, C. M. (1994). A flexible and functional approach to developing individualized family support plans. In C. J. Dunst, C. M. Trivette, & A. G. Deal (eds.) Supporting and Strengthening Families (pp. 62-62). Cambridge, MA: Brookline Books.
- Delgado-Gaitan, C. (1991). Involving parents in the schools: A process of empowerment. American Journal of Education, *100*, 20-46.
- Denham, S. A., Renwick, S. M., & Holt, R. W. (1991). Working and playing together: Prediction of preschool social-emotional competence from mother-child interaction. Child Development, *62*, 242-249.
- DeWoody, M. (1994). Health care reform and child welfare: Meeting the needs of abused and neglected children. Washington, D.C. : Child Welfare League of America.
- Dietz, W. (1991). Factors associated with childhood obesity. Nutrition, *7*, 290-291.
- Dilworth-Anderson, P., Burton, L. M., & Turner, W. L. (1993). The importance of values in the study of culturally diverse families. Family Relations, *42*, 238-242.
- Dilworth-Anderson, P. & Marshall, S. (1996). Social support in its cultural context. In G. R. Pierce, B. R. Sarason, & I. G. Sarason (Eds.) Handbook of Social Support and the Family, (pp. 67-79). New York: Plenum Press.

- Dix, T. (1991). The affective organization of parenting: Adaptive and maladaptive processes. *Psychological Bulletin*, 110, 3-25.
- Donnelly, A.C. (1997). We've come a long way, but the challenges ahead are mighty. *Child Maltreatment*, 2, 6-7.
- Doyle, H. & Malia, J. A. (1994). The outlook of children and mothers on their high-risk neighborhoods. Paper presented at the 1994 National Council on Family Relations Annual Conference, Minneapolis, MN.
- Dryfoos, J. (1990). Adolescents-at-Risk: Prevalence and Prevention. New York: Oxford Press.
- Dryfoos, J. (1993). Common components of successful interventions with high-risk youth. In N. J. Bell & R. W. Bell (Eds.), Adolescent Risk Taking. Newberry Park, CA: Sage.
- Dumka, L., Roosa, M., Michaels, M., & Suk, K. (1995). Using research and theory to develop prevention programs for high risk families. *Family Relations*, 44, 78-86.
- Duncan, G. J., Brooks-Gunn, J., & Klebanov, P. K. (1994). Economic deprivation and early childhood development. *Child Development*, 65, 296-318.
- Dunn, J. (1993). Young children's close relationships: Beyond attachment. Individual Differences in Development Series, Volume 4. Newbury Park, CA: Sage.
- Dunn, J. & Munn, P. (1986). Sibling quarrels and maternal intervention: Individual differences in understanding and aggression. *Journal of Child Psychology and Psychiatry*, 17, 583-595.
- Dunst, C. J., Trivette, C. M., & Deal, A. G. (Eds.) Supporting and Strengthening Families. Cambridge, MA: Brookline Books.
- Dunst, C. J., Trivette, C. M., & Mott, D. W. (1994). In C. J. Dunst, C. M. Trivette, & A. G. Deal (Eds.) Supporting and Strengthening Families (pp 115-131). Cambridge, MA: Brookline Books.
- Durlak, J. A. (1995). School-based prevention programs for children and adolescents. Thousand Oaks, CA: Sage Publications
- Dyson, A. H., & Genishi, C. (1993). Visions of children as language users: Language and language education in early childhood education. In B. Spodek, Ed. Handbook of research on the education of young children (pp. 122-136). New York: MacMillan.
- Eccles, J. Midgley, C., Wigfield, A., Buchanan, C., Reuman, D., Flanagan, C. & MacIver, D. (1993). Development during adolescence: The impact of stage-environment fit on young adolescents' experiences in schools and families. *American Psychologist*, 48, 90-101.
- Edelstein, Sari F. (1995). The Healthy Young Child. Minneapolis, MN: West Publishing Co.

References

- Egeland, B., Jacobvitz, D., & Sroufe, L.A. (1988). Breaking the cycle of child abuse. Child Development, 59, 1080-1088.
- Egeland, B., Jacobvitz, D., & Sroufe, L.A. (1988). Breaking the cycle of child abuse. Child Development, 59, 1080-1088.
- Ellickson, P. (1997). Helping teenagers avoid high risk behavior: What we've learned from prevention research. In K. Bogenschneider (Ed.), Programs and Policies to Prevent Youth Crime, Smoking, and Substance Abuse. Madison, WI: University of Wisconsin.
- Ellickson, P., & Bell, R. (1990). Drug prevention in junior high: A multi-site longitudinal test. Science, 6, 1299-1305.
- Epstein, J. L. (1996). Perspectives and previews on research and policy for school, family, and community partners. In A. Booth & J. F. Dunn (Eds.), Family-school links: How do they affect educational outcomes? (pp. 209-246). Mahwah, N.J.: Lawrence Earlbaum Associates.
- Erickson, M.F., and Egeland, B. (1996). Child neglect. In J. Brier, L. Berliner, J.A. Bulkley, C. Jenny, and T. Reid (Eds.) The APSAC Handbook on Child Maltreatment (pp. 4-20). Thousand Oaks, CA: Sage Publications Inc.
- Estrada, P., Arsenio, W. F., Hess, R.D., & Holloway, S. D. (1987). Affective quality of the mother-child relationship: Longitudinal consequences for children's school-relevant cognitive functioning. American Psychologist, 23, 210-215.
- Evans, I. M., Okifuji, A. & Thomas, A. D. (1995). Home-school partnerships: Involving families in the educational process, pp. 23-40. In M. Evans, T. Cicchelli, M. Cohen, & N. P. Shapiro, (Eds.), Staying in School: Partnerships for Educational Change. Baltimore, MD: Brookes.
- Falk, P. J. (1989). Lesbian mothers: Psychosocial assumptions in family law. American Psychologist, 44, 941-947.
- Fields, M. V. & Boesser, C. (1994). Constructive guidance and discipline: Preschool and primary education. New York, NY: Macmillan Publishing Company.
- Fincham, F. D., Beach, S. R. H., Moore, T., & Diener, C. (1994). The professional response to child sexual abuse: Whose interests are served? Family Relations, 43, 244-254.
- Finigan, M. (1996). The 1996 Oregon Public School Drug Use Survey: Keg Findings. Salem, OR: Office of Alcohol and Drug Abuse Programs, Department of Human Resources.
- Fordham, S., & Ogbu, J. (1986). Black students' school success: Coping with the "burden of acting white." Urban Review, 18, 176-206.
- Forgatch, M. S. (1989). Patterns and outcome in family problem-solving: The disrupting effect of negative emotion. Journal of Marriage and the Family, 51, 115-124.
- Forgatch, M. S. (1989). Patterns and outcome in family problem-solving: The disrupting effect of negative emotion. Journal of Marriage and the Family, 51, 115-124.

- Fraser, M. W., Hawkins, J. D., & Howard, M. O. (1988). Parent training for delinquency prevention. Child and Youth Services, *11*, 93-125.
- Frede, E. C. (1995). The role of program quality in producing early childhood program benefits. The Future of Children, *5*, 115-132.
- Friedman, W., & Gray, D. (1989). A Life Cycle Approach to Family Benefits and Policies. Family Resource Coalition Report: Special Focus-Work & Family, *11*, 7.
- Frost, J. & Forrest, J. (1995). Understanding the impact of effective teen pregnancy prevention programs. Family Planning Perspectives, *27*, 188-195.
- Furman, W., Rahe, D.F., & Hartup, W.W. (1979). Rehabilitation of socially withdrawn preschool children through mixed age and same-age socialization. Child Development, *50*, 915-922.
- Galinsky, E. (1992). Work and Family: 1992. Family Resource Coalition Report: Special Focus-Work & Family, *11*, 2-3, 21.
- Galvin, K. M. & Brommel, B. J. (1991). Family Communication: Cohesion and Change. New York: HarperCollins.
- Gandara, P. (1995). Over-The-Ivy: The Educational Mobility of Low-Income Chicanos. Albany, N.Y.: SUNY.
- Garbarino, J., Dubrow, N., Kostelny, K., & Pardo, C. (1992). Children in danger: Coping with the consequences of community violence. San Francisco, CA: Jossey-Bass Publishers.
- Garbarino, J., & Kostelny, K. (1992). Child maltreatment as a community problem. Child Abuse and Neglect, *16*, 455-462.
- Garcia Coll, C. T., Meyer, E. C., & Brillonn, L. (1995). Ethnic and minority parenting. In M. H. Bornstein, (Ed.) Handbook of Parenting: Biology and Ecology of Parenting. Volume 2 (pp. 189-209). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Gaudin, J.M. (1993). Child neglect: A guide for intervention. Washington, D.C.:U.S. Department of Health and Human Services, National Center on Child Abuse and Neglect.
- Gelles, R. J. (1993). Family violence. In R. L. Hampton, T. P. Gullotta, G. R. Adams, E. H. Potter, III, & R. P. Weissburg (Eds.) Family Violence: Prevention and Treatment (pp.1-24). Newbury Park, CA: Sage.
- Gingas, R. C., & Careaga, R. C. (1989). Limited English proficient students at risk: Issues and prevention strategies. New Focus: National Clearinghouse for Bilingual Education, *10*, 1-11.
- Glenn, N. D. (1990). Quantitative research on marital quality in the 1980s: A critical review. Journal of Marriage and the Family, *52*, 818-831.

References

- Goldenberg, H. & Goldenberg, I. (1990). Counseling Today's Families. Pacific Grove, CA: Brooks and Cole Publishing Company.
- Goldenstein, H. (1994). Foreward. In Dennis Rosenbaum (Ed.), The Challenge of Community Policing: Testing the Promises. Thousand Oaks, CA: Sage.
- Gomby, D.S., Lerner, M. B., Stevenson, C. S., Lewit, E. M., & Behrman, R. E. (1995). Long-term outcomes of early childhood programs: Analysis and recommendations. The Future of Children, *5*, 6-24.
- Goodwin, F. K. (1989). Risk factors in youth suicide. Report of the Secretary's Task Force on Youth Suicide. Vol. 2. Alcohol, Drug Abuse, and Mental Health Administration. DHHS Pub. No. (ADM) 89-16222. Washington, DC: USGPO.
- Gottman, J. M., & Krokoff, L. J. (1989). Marital interaction and satisfaction: A longitudinal view. Journal of Consulting and Clinical Psychology, *57*(1), 47-52.
- Graham, J., Updegraff, K., Tomascik, C., & McHale, S. (1997). Someone who cares: Evaluation of school advisor programs. Applied Developmental Science, *1*(1), 28-42.
- Greenwald, D. E. (1990). Family interaction and child outcome in a high-risk sample. Psychological Reports, *66*, 675-688.
- Guterman, N. B. (1997). Early prevention of physical child abuse and neglect: Existing evidence and future directions. Child Maltreatment, *2*, 12-34.
- Hampton, R.L. (1993). Family Violence: Prevention and Treatment. Newbury Park, CA: Sage.
- Hare, J. (1994). Concerns and issues faced by families headed by a lesbian couple. Families in Society: The Journal of Contemporary Human Services, *75*, 27-35.
- Hare, J. & Richards, L. (1993). Children raised by lesbian couples: Does context of birth affect father and partner involvement. Family Relations, *42*, 249-255.
- Harris, (1991). Teenage mothers and welfare dependency: Working off welfare. Journal of Family Issues, *12*(4), 492-518.
- Hart, S.N., Brassard, M.R., & Karlson, H.C. (1996). Psychological maltreatment. In J. Brier, L. Berliner, J.A. Bulkley, C. Jenny, and T. Reid (Eds.) The APSAC Handbook on Child Maltreatment (pp. 72-89). Thousand Oaks, CA: Sage Publications Inc.
- Hartup, W. W. (1989). Social relationships and their developmental significance. American Psychologist, *44*, 120-126.
- Hashima, P. Y., & Amato, P. R. (1994). Poverty, social support, and parental behavior. Child Development, *65*, 394-403.
- Hawkins & Catalano, 1992. Communities That Care, San Francisco, CA: Jossey-Bass.
- Hawkins, J. D., Catalano, R. F., & Miller, J. Y. (1992). Risk and protective factors for alcohol and other drug problems in adolescence and early adulthood:

- Implications for substance abuse prevention. Psychological Bulletin, 112, 64-105.
- Hawkins, J. D., Lishner, D. M., & Catalano, R. F. (1987). Childhood predictors and the prevention of adolescent substance abuse. National Institute on Drug Abuse Monographs, 56, (pp. 75-126). (DHHS Publication No. ADM 87-1335.) Washington, DC: U. S. Government Printing Office.
- Hay, T. & Jones, L. (1994). Societal interventions to prevent child abuse and neglect. Child Welfare, 63, 379-403.
- Heins, H.C., Webster, N., McCarthy, B.J., & Efirid, C.M. (1990). A randomized trial of nurse-midwifery prenatal care to reduce low birth weight. Obstetrics and Gynecology, 75(3), 341-345.
- Hetherington, E. M. (1991). The role of individual differences and family relationships in children's coping with divorce and remarriage. In P. A. Cowan & M. Hetherington (Eds.), Family transitions (pp. 165-194). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Hetherington, E. M., Cox, M. & Cox, R. (1982). Effects of divorce on parents and children. In M. Lamb (Ed.), Nontraditional families (pp. 233-289). Hillsdale, NJ: Erlbaum.
- Higgins, P. S. (1988). The prevention of drug abuse among teenagers, a literature review. St. Paul, MN: Amherst H. Wilder Foundation.
- Hildebrande, V. (1990). Guiding young children. New York, NY: Macmillan Publishing Company.
- Hill, R. (1971). The Strengths of Black Families. New York: Emerson Hall.
- Hofferth, S. L., & Chaplin, D. (1994). Child care quality versus availability: Do we have to trade one for the other? Washington, DC: The Urban Institute.
- Hofferth, S., Brayfield, A., Deitch, S., & Holcomb, P. (1990). The National Child Care Survey 1990. Washington, DC: Urban Institute.
- Hoffman, M. L. (1979). Development of moral thought, feeling, and behavior. American Psychologist, 34, 958-966.
- Honig, A. S., & Wittmer, D. S. (1996). Helping children become more prosocial: Ideas for classrooms, families, schools, and communities. Young Children, 51(2), 62-70.
- Horowitz, F. D. & O'Brian, M. (1989). In the interest of the nation: A reflective essay on the state of knowledge, a challenge before us. American Psychologist, 44(2), 441-445.
- Howard, M. (1996). Preventing Teen Pregnancy; New Dilemmas and New Solutions. In Bogenschneider, K., Bell, M., & Linney, K. (Eds.). (1996). Teenage Pregnancy Prevention: Programs that Work. Madison, WI: School of Family Resources, University of Wisconsin-Madison.

References

- Howard, M. & McCabe, J. (1990). Helping teenagers postpone sexual involvement. Family Planning Perspectives, 22, 21-26.
- Howard, M. & McCabe, J. (1992). An information and skills approach for younger teens. In Miller, B., Care, J., Paikoff, R., & Peterson, J. (Eds.) (1992). Preventing Adolescent pregnancy: Model programs and evaluations. Newbury Park, CA: Sage.
- Howes, C. (1987). Peer interaction of young children. Monographs of the Society for Research in Child Development, 53 (1, Serial No. 217).
- Howes, C., & Hamilton, C. E. (1993). Child care for young children. In B. Spodeck (Ed.), Handbook of research on the education of young children (pp. 322-336). New York, NY: MacMillan Publishing Company.
- Howes, C., Phillips, D. A., & Whitebook, M. (1992). Threshold of quality: Implications for the social development of children in center-based child care. Child Development, 63, 449-60.
- Howes, C., Rustici, J., & Clifford, R. (1995). Study finds that quality of child care centers' services compromises children's development. Youth Record, 7, (4), 15.

- Howes, P.W., & Cicchetti, D. (1993). A family/relationship perspective on maltreating families: Parallel processes across systems and social policy implications. In D. Cicchetti & S. L. Toth (Eds.), Child abuse, child development, and social policy (pp. 249-299). Norwood, NJ: Ablex.
- Hutchinson, E. (1994). Child maltreatment: Can it be defined? In R. Barth, J.D. Berrick, & N. Gilbert, Eds. Child Welfare Research Review, Volume 1 pp. 5-27. New York: Columbia University Press.
- Isabella, R.A., Belsky, J., & von Eye, A. (1989). The origins of infant-mother attachment: An examination of interactional synchrony during the infant's first year. Developmental Psychology, 25, 12-21.
- Jaffe, M. L. (1991). Understanding Parenting. Dubuque, IA: Wm. C. Brown Publishers.
- Jaffe, P. J., Wolfe, D., Wilson, S., & Zak, L. (1986). Similarities in behavioral and social maladjustment among child victims and witnesses to family violence. American Journal of Orthopsychiatry, 56(1), 142-146.
- Johnson, D., & Johnson, R. (1995). Teaching students to be peacemakers. 3rd edition. Edina, MN: Interaction Books.
- Johnson, A. (1992). Employer guidelines for work/family programs. Family Resource Coalition Report: Special Focus-Work & Family, 11, 6.
- Jones, M. B., & Orford, D. R. (1989). Reduction of antisocial behavior in poor children by nonschool skill-development. Journal of Child Psychology and Psychiatry and Allied Disciplines, 30, 737-750.
- Joseph, J. M. (1994). The resilient child: Preparing today's youth for tomorrow's world. New York, NY: Plenum Press.
- Kahn, Jr., P. H., & Friedman, B. (1995). Environmental views and values of children in inner-city Black community. Child Development, 66, 1403-1417.
- Kaplan, L. (1992). Education and the family. Boston, MA: Allyn and Bacon.
- Karnes, M. B., Johnson, L. J., & Beauchamp, K. D. F. (1988). Enhancing essential relationships: Developing a nurturing affective environment for young children. Young Children, 43, 58-65.
- Karweit, N. L. (1994). Can preschool alone prevent early learning failure? In R. E. Slavin, N. L. Karweit, & B. A. Wasik (Eds.), Preventing Early School Failure (pp.58-77). Boston, MA: Allyn and Bacon.
- Kazdin, A. E., Siegel, T. C., & Bass, D. (1992). Cognitive problem-solving skills training and parent management training in the treatment of antisocial behavior in children. Journal of Consulting and Clinical Psychology, 60, 733-747.
- Kellegan, T., Sloane, K., Alvarez, B., Bloom, B.S. (1993). The home environment and school learning: Promoting parent involvement in the education of children. San Francisco, CA: Jossey-Bass Publishers.
- Kemp, J. (1990). Tackling poverty: Market-based policies to empower the poor. Policy Review, 74, 2-5.

References

- Kendrick, C., & Dunn, J. (1983). Sibling quarrels and maternal responses. Developmental Psychology, *19*, 62-70.
- Kister, E., Hofferth, S., Phillips, D., & Farquhar, E. (1990). A Profile in Child Care Settings: Early Education and Care in 1990. Princeton NJ: Mathematica Policy Research, Inc.
- Klerman, L. V. (1991). The health of poor children: Problems and programs. In A. C. Huston, (Ed.), Children in poverty: Child development and public policy. (pp. 136-157).
- Kolbo, J.R., & Strong, E. (1997). Multidisciplinary team approaches to the investigation and resolution of child abuse and neglect: A national survey. Child Maltreatment, *2*, 61-72.
- Kontos, S., Howes, C., Shinn, M., & Galinsky, E. (1995). Quality in Family Child Care and Relative Care. New York: Teachers College Press.
- Korbin, J. (1992). Child poverty in the United States. American Behavioral Scientist, *35*(3), 213-219.
- Korenman, S., Miller, J. E., & Sjaastad, J. E. (1995). Long-term poverty and child development in the United States: Results from the NLSY. Children and Youth Services Review, *17*, 127-155.
- Kornhaber, A. (1996). Contemporary Grandparenting. Thousand Oaks, CA: Sage.
- Kortmacher, J., Adam, E., Ogawa, J., & Egeland, B. (1997). Adult attachment: Implications for the therapeutic process in a home visitation intervention. Applied Developmental Science, *1*, 43-52.
- Kost, K. A., Meyer, D. R., Corbett, T., & Brown, P. R. (1996). Revising child support order: The Wisconsin experience. Family Relations, *45*, 19-26.
- Kretzman, J., & McKnight, J. (1993). Building Communities from the Inside Out. Chicago, IL: ACTA Publications.
- Kupersmidt, J., Coie, J., & Dodge, K. (1990). Poor peer relationships and later disorder. In S.R. Asher & J.D. Coie (Eds.) Peer rejection in childhood (pp. 274-308).
- Lacey, R. A., & Kingsley, C. (1989). A Guide to Working Partnerships. Waltham, MA: Brandeis University, Heller School, Center for Human Resources.
- Lamborn, S. D., Mounts, N. S., Steinberg, L., & Dornbusch, S. M. (1991). Patterns of competence and adjustment among adolescents from authoritative, authoritarian, indulgent, and neglectful families. Child Development, *62*, 1049-1065.
- Leaderer, B. P. (1990). Assessing exposure to environmental tobacco smoke. Risk Analysis, *10*, 19-26.
- Leffert, N., Benson, P. L., Roehlkepartain, J. L., & Search Institute. (1996, January). Starting out right: Developmental assets for children. Minneapolis, MN: Search Institute.

- Levitan, S. A., Gallo, F. & Shapiro, I. (1993). Working Put Poor. Baltimore, MY: The John Hopkins University Press.
- Levitt, M. J., Guacci, & Levitt, J. L. (1993). Convoys of social support in childhood and adolescence: Structure and function. Developmental Psychology, *29*, 811-818.
- Licitra-Klecker, D. M., & Wass, G. A. (1993). Perceived social support among high-stress adolescents: The role of peers and family. Journal of Adolescent Research, *8*, 381-402.
- Lidman, R. M. (1995). The family income study and Washington's welfare population: A comprehensive review. Olympia, WA: Washington State Institute for Public Policy.
- Lipsey, M. (1992). Juvenile delinquency treatment: A meta-analytical inquiry into the variability of effects. In Thomas Cook et al. (Eds.), Meta-analyses for Explanation: A Casebook. New York: Russell-Sage.
- Love, J., Aber, J., & Brooks-Gunn, J. (1994). Strategies for assessing community progress toward achieving the first national education goal. Princeton, N.J.: Mathematica Policy Research.
- Lozoff, B. (1989). Nutrition and behavior. American Psychologist, *44*, 231-236.
- Luster, T. & Okagaki, L. (1993). Parenting: An Ecological Perspective. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Luther, S. & Zigler, E. (1991). Vulnerability and competence: A review of research on resilience in childhood. American Journal of Orthopsychiatry, *61*, 6-22.
- Lutzker, J.R. Behavioral treatment of child neglect. Behavior Modification, *14*, 301-305.
- Lyons, R.K., Connell, D.B., Grunebaum, H.U., & Botein, S. (1990). Infants at social risk: Maternal depression and family support services as mediators of infant development and security of attachment. Child Development, *61*, 85-98.
- Maccoby, E. (1980). Social development: Psychological Growth and the Parent-child Relationship. New York: Harcourt Brace Jovanovich.
- MacDonald, K., & Parke, R. (1984). Bridging the gap: Parent-child play interaction and peer interactive competence. Child Development, *55*, 1265-1277.
- Manpower Demonstration Research Corporation. (1993, September). Working Papers - Unpaid Work Experience. New York: author.
- Marans, R. W., Colten, M. E., Groves, R. M., & Thomas, B. (1980). Measuring restrictive rental practices affecting families with children: A national survey. Ann Arbor, MI: Survey Research Center, The Institute for Social Research.
- Marks, J.S., Koplan, J. P., Hogue, C. J. R., & Dalmat, M. E. (1990). A cost-benefit/cost-effectiveness analysis of smoking cessation for pregnant women. American Journal of Preventive Medicine, *6*, 282-89.
- Martin, M. J. (1992). Child sexual abuse: Preventing continued victimization by the criminal justice system and associated agencies. Family Relations, *41*, 330-333.

References

- Martin, T., Morgan, M., & Patton, P. (1996). Vision of collaboration: Effective community planning for alternatives to incarceration for juveniles and a continuum of service for girls. Salem, OR: Oregon Commission on Children and Families.
- Martinez, P., & Richters, J.E. (1993). The NIMH community violence project: II. Children's distress symptoms associated with violence exposure. Psychiatry, *56*, 22-35.
- Mason, J. M., & Sinba, S. (1993). Emerging literacy in the early childhood years: Applying a Vygotskian model of learning and development. In B. Spodek, Ed. Handbook of research on the education of young children (pp. 137-150). New York: Macmillan.
- Maynard, R. (1997). Kids having kids: Economic costs and social consequences of teen pregnancy. Washington, DC: Urban Institute.
- McAdoo, H. P. (1993). The social cultural contexts of ecological development family models. In P. G. Boss, W. J. Doherty, R. LaRossa, W. R. Schumm, & S. K. Steinmertz. Sourcebook of Family Theories and Methods (pp. 298-301). New York: Plenum Press.
- McAdoo, H. P. (Ed.) (1988). Black Families. Newbury Park, CA: Sage.
- McCartney, K. (1984). The effect of quality day care environment upon children's language development. Developmental Psychology, *20*, 244-60.
- McCubbin, H. I., Thompson, A. I., & McCubbin, M. A. (1996). Family Assessment: Resiliency, Coping, and Adaptation. Madison, WI: University of Wisconsin Publishers.
- McGovern, M. A. (1990). Sensitivity and reciprocity in the play of adolescent mothers and young fathers with their infants. Family Relations, *39*, 427-431.
- McKey, R., Condelli, L., Ganson, H., Barrett, B., McConkey, C. & Plantz, M. (1985). The impact of Head Start on children, families and communities: Final report of the Head Start Evaluation, Synthesis and Utilization Project (DHHS Publication No. OHDS 85-31193). Washington, D.C.: U.S. Government Printing Office.
- McKinnon, D. P., Johnson, C. A., Pentz, M. A., Dwyer, I. D., Hansen, W. B., Flay, B. R., & Wang, E. Y. I. (1991). Mediating mechanisms in a school-based drug prevention program: First year effects of the Midwestern Prevention Project. Health Psychology, *10*(3), 164-172.
- McLoyd, V.C., & Wilson, C. (1991). The strain of living poor: Parenting, social support and child mental health. In A.C. Huston (Ed.) Children in poverty: Child development and public policy. pp. 105-135.
- McWhirter, J. J., McWhirter, B. T., McWhirter, A. M., & McWhirter, E. H. (1993). At-risk youth: A comprehensive response. Pacific Grove, CA: Brooks/Cole Publishing Company.

- Miller, B. (1995). Risk factors for adolescent nonmarital childbearing. In USDHHS Report to Congress on Out-of-Wedlock Child-bearing. Washington, DC: USGPO. DHHS Pub. No. (PHS) 95-1257.
- Miller, B., Card, J., Paikoff, R., & Peterson, J. (Eds.) (1992). Preventing Adolescent pregnancy: Model programs and evaluations. Newbury Park, CA: Sage.
- Milner, J., & Chilamkurti, C. (1991). Physical child abuse perpetrator characteristics: A review of the literature. Journal of Interpersonal Violence, *6*, 345-366.
- Mindel, C., Habenstein, R., & Wright, R. (1988). Ethnic Families in America: Patterns and Variations, 3rd edition. New York: Elsevier.
- Minnesota Parents' Fair Share. (1995). Minnesota Parents' Fair Share Replication Manuel. Blaine, MN: Author.
- Moore, K., Miller, B., Glej, D., & Morrison, D. (1995). Adolescent sex, contraception, and child-bearing: A review of recent research. Washington, D.C.: Child Trends, Inc.
- Moran, P., Davies, M., & Toray, T. (1994). Behavioral, emotional, and psychological outcomes among adolescents in a drug treatment program: A comparison of maltreated and non-maltreated youth. Journal of Child and Adolescent Substance Abuse, *4*, 17-33.
- Morisset, C. E. (1993). Language and emotional milestones on the road to readiness (Report No. 18). Washington, DC: Center on Families, Communities, Schools & Children's Learning.
- Morrison, D. R., & Cherlin, A. J. (1995). The divorce process and young children's well-being: A prospective analysis. Journal of Marriage and the Family, *57*, 800-812.
- Mueller, M. (1996). Immediate outcomes of lower-income participants in Minnesota's universal access early childhood family education. St. Paul, MN: Minnesota Department of Children Families and Learning.
- Mulvey, E., Arthur, M., & Reppucci, N. (1993). The prevention and treatment of juvenile delinquency: A review of research. Clinical Psychology Review, *13*, 133-167.
- National Center on Child Abuse and Neglect. (1995). Child Maltreatment 1993, Reports from the States to the National Center on Child Abuse and Neglect. Washington D.C.: U.S. Government Printing Office.
- National Center on Child Abuse Prevention. (1997, April). Promoting prevention: Innovative ideas to enhance prevention strategies for safe children and families. Washington, D.C.: Author.
- National Commission on Children. (1993). Next steps for children and families: Protecting vulnerable children and their families. Washington, D. C.: National Commission on Children.

References

- National Committee to Prevent Child Abuse. (1995). Current trends in child abuse reporting and fatalities: The results of the 1994 annual fifty-state survey. Chicago: Author.
- National Council on Crime and Delinquency. (1995). James C. Howell (Ed.), Guide for Implementing the Comprehensive Strategy for Serious, Violent, and Chronic Juvenile Offenders. Washington, DC: Office of Juvenile Justices and Delinquency Prevention.
- National Council on Elementary School Principals. (1993). Quality school-age child care. Alexandria, VA: NAESP.
- National Education Goals Panel. (1992). The national education goals report, 1992: Building a nation of learners. Washington, D.C.: Author.
- National Research Council. (1993). Understanding Child Abuse and Neglect. Washington, D. C.: National Academy Press.
- National Research Council. (1993). Losing Generations: Adolescents in High-Risk Settings. Washington, DC: National Academy Press.
- National Safety Council. (1991). Injury fact book. Chicago, IL: Author.
- National Study of Before-and-After School Program. (1993). Final report to the Office of Policy and Planning, U. S. Department of Education. Portsmouth, NH: RMC Research Corporation.
- Newcomb, M.D. & Bentler, P.M. (1989). Substance use and abuse among children and teenagers. American Psychologist, 44, 242-248.
- Nightingale, D. S. & Haveman, R. H. (1995). The Work Alternative: Welfare Reform and the Realities of the Job Market. Washington, D. C.: The Urban Institute Press.
- Noller, P. & Fitzpatrick, M. A. (1990). Marital communication in the eighties. Journal of Marriage and the Family, 52, 832-843.
- Office of Juvenile Justice and Delinquency Prevention (OJJDP). (1995). Guide for implementing the comprehensive strategy for serious, violent, and chronic juvenile offenders. J. C. Howell (Ed.), Research and Program Development Division. Washington, D.C.: U.S. Government Printing Office.
- Ogbu, J. U. (1974). The Next Generation. New York: Academic Press.
- Olds, D. L., & Kitzman, H. (1993). Review of research on home visiting for pregnant women and parents of young children. The Future of Child, 3, 53 -92.
- Ooms, T. (1995). Strategies to reduce nonmarital childbearing. In USDHHS Report to Congress on Out-of-Wedlock Child-bearing. Washington, DC: USGPO. DHHS Pub. No. (PHS) 95-1257.
- Oregon Commission on Children & Families. (1997). Progress Report to the Legislative and Governor, 1995/1997. Salem, OR: OCCF.

- Oregon Employment Department. (1995). Education: Issues Concerning Working Families in Oregon. Salem, OR: Author.
- Oregon Employment Department. (1995). Poverty and income: Issues concerning working families in Oregon. Salem, OR: Author.
- Oregon Health Trends. (1994). Minority Health: 1994. Portland, OR: Oregon Department of Human Resources.
- Oregon Health Trends. (1996). HIV/AIDS Knowledge among Oregon Youth, 1995. Salem, OR: Oregon Health Division, Oregon Department of Human Resources.
- Oregon Population Estimates & Survey Findings. (1994). Executive summary: Data for community planning. Oregon's Childhood Care and Education Data Project. State of Oregon, Employment Department, Child Care Division.
- Oregon Progress Board. (1992). Oregon Benchmarks. Salem, OR: Author.
- Oregon Progress Board. (1994). Oregon Shines: Oregon's Strategic Plan. Salem, OR: Oregon Progress Board.
- Oregon Progress Board. (1997). Oregon Shines II: Updating Oregon's Strategic Plan. Salem, OR: Oregon Progress Board.
- Oregon Progress Board's Press Release. (1997, April 2). Oregon press release on children health insurance coverage. Salem, OR: author.
- Oregon Services to Children and Families. (1995). Child abuse and neglect: 1995 Report. Salem, OR: Author.
- Orenstein, W.A., Atkinson, W., Mason, D., and Bernier, R.H. (1990). Barriers to vaccinating preschool children. Journal of Health for the Poor and Underserved, Winter, 324-325.
- Owen, M. T., & Mulvihill, B. A. (1994). Benefits of a parent education and support program in the first three years. Family Relations, 43, 206-212.
- Ozretich, R. A. (1995). Children's Perception of Parental Responses to Sibling Quarrels and the Qualities of Sibling Relationships. Unpublished master's thesis, Oregon State University, Corvallis, OR.
- Park, K. A., & Waters, E. (1989). Security of attachment and preschool friendships. Child Development, 60, 1076-1081.
- Parker, L. (1989). The relationship between nutrition and learning. Washington, D.C.: National Education Association.
- Parkhurst, J. T., & Asher, S. R. (1992). Peer rejection in middle school: Subgroup differences in behavior, loneliness, and interpersonal concerns. Developmental Psychology, 28, 231-241.
- Patterson, C. J. (1992). Children of lesbian and gay parents. Child Development, 63, 1025-1042.

References

- Patterson, C. J., Cohn, D. A., & Kao, B. T. (1989). Maternal warmth as a protective factor against risks associated with peer rejection among children. Developmental Psychopathology, 1, 21-38.
- Patterson, G.R. (1982). Coercive family process: A social learning approach. Eugene, OR: Castalia.
- Patterson, G.R., Dishion, T.J., & Chamberlain, P. (1993). Outcomes and methodological issues relating to treatment of antisocial children. In T.R. Giles (Ed.), Effective psychotherapy: A handbook of comparative research (pp. 283-310). Oxford, England: Clarendon.
- Pauly, E., Kopp, H., & Haimison, J. (1995). Homegrown Lessons: Innovative Programs Linking School and Work. San Francisco, CA: Jossey-Bass.
- Pedro-Carroll, J. (1997). The Children of Divorce Intervention Program: Fostering resilient outcomes for school-aged children. In G. W. Albee & T. P. Gullotta (Eds.), Primary prevention works (pp.213-238). Thousand Oaks, CA: Sage Publications.
- Pelligrini, A., & Boyd B. (1993). The role of play in early childhood development and education: Issues in definition and function. In B. Spodek, Ed. Handbook of research on the education of young children (pp. 105-121). New York: Macmillan.
- Pentz, M. A. (1996). Primary prevention of adolescent drug abuse. In C. B. Fisher & R. M. Lerner (Eds.), Applied Developmental Psychology, (pp. 435-474). New York: McGraw-Hill.
- Pettit, G. S., Dodge, K. A., & Brown, M. M. (1988). Early family experience, social problem solving patterns and children's social competence. Child Development, 59, 107-120.
- Pettit, G.S., & Harrist, A.W. (1993). Children's aggressive and socially unskilled playground behavior with peers: Origins in early family relations. In C.H. Hart (Ed.) Children on playgrounds: Research perspectives and applications (pp. 240-270) Albany: State University of New York Press.
- Phillips, D., & Bridgman, A. (1995). New Findings on Children, Families, and Economic Self-Sufficiency. Washington, DC: National Academy Press.
- Phillips, D., Scarr, S., & McCartney, K. (1987). Child care quality and children's social development. Developmental Psychology, 23, 537-43.
- Phinney, J., Lochner, B., & Murphy, R. (1994). Ethnic identity development and psychological adjustment in adolescence. In A. Stiffman & L. Davis (Eds.), Advances in Mental Health, Vol. 5 Ethnic Issues. Greenwich, CN: JAI Press.
- Pianta, R., Egeland, B., & Erickson, F. (1989). The antecedents of maltreatment: results of mother-child interaction research project. In D. Cicchetti & V. Carlson (Eds.) Child Maltreatment: Theory and Research on the Causes and Consequences of Child Abuse and Neglect, pp 203-253. New York: Cambridge University Press.

- Pierce, G. R., Sarason, B. R. & Sarason, I. G. (1996) Handbook of Social Support and the Family. New York: Plenum Press.
- Pierson, D. (1988). The Brookline Early Education Project. In R. Price, E. Cowen, R. Lorion, and J. Ramos-McKay, (Eds.) Fourteen Ounces of Prevention (pp. 24-31). Washington, D.C: American Psychological Association.
- Polansky, N.A., Gaudin, J., Ammons, P., & Davis, K. (1985). The psychological ecology of the neglectful mother. Child Abuse & Neglect, *9*, 265-275..
- Portes, P. R., Haas, R. C., & Brown, J. (1991). Identifying family factors that predict children's adjustment to divorce: An analytic synthesis. Journal of Divorce & Remarriage, *15*, 87-103.
- Powell, D. R. (1989). Families and early childhood programs. Washington D.C.: National Association for the Education of Young Children.
- Pratt, A. (1997). Personal communication to her mother. April 22, 1997.
- Pratt, C., Katzev, A., & Henderson, T. (1996). Oregon's Healthy Start Effort: Status Report, 1995-1996. Salem, OR: Oregon Commission on Children and Families.
- Prevention Research Institute. (19). A Introduction to the Prevention Research Institute. Lexington, KY: Prevention Research Institute.
- Price, R. H., Cowen, E. L., Lorion, R. P., & Ramos-McKay, J. R. (1989). The search for effective prevention programs: What we learned along the way. American Journal of Orthopsychiatry, *59*(1), 49-58.
- Putallaz, M & Heflin, A. H. (1990). Parent-child interaction. In S. R. Asner & J. D. Coie, Peer Rejection in Childhood. New York: Cambridge University Press.
- Putallaz, M. & Wasserman, A. (1990). Children's entry behavior. In S.R. Asher & J.D. Coie (Eds.) Peer rejection in childhood (pp.60-89).

References

- Reid, J.B. (1986). Social interactional patterns in families of abused and nonabused children. In C. Zahn-Waxler, E.M. Cummings, & R. Iannotti (Eds), Altruism and aggression: Biological and social origins (pp.238-257). Cambridge, England: Cambridge University Press.
- Remington, P. (1997). Policies to prevent children from smoking. In K. Bogenschneider (Ed.), Programs and policies to prevent youth crime, smoking, and substance abuse. Madison, WI: University of Wisconsin-Madison.
- Resnick, L. B., & Wirt, J.G. (1996). Linking School and Work: Roles for Standards and Assessment. San Francisco, CA: Jossey-Bass.
- Resnick, M.D. (1992). Adolescent pregnancy options. Journal of School Health, *62*, 298-303.
- Richardson, J. L., Dwyer, K., McGuigan, K., Hansen, W. B., Dent, T., Johnson, C., Sussman, S. Y., Brannon, B., & Flay, B. (1989). Substance use among eighth-grade students who take care of themselves after school. Pediatrics, *84*, 556-566.
- Richardson, J. L., Dwyer, K., McGuigan, K., Hansen, W. B., Dent, T., Johnson, C. A., Sussman, S. Y., Brannon, B., & Flay, B. (1989). Substance use among eighth-grade students who take care of themselves after school. Pediatrics, *84*, 556-566.
- Riposa, G. (1996). From enterprise zones to empowerment zone: The community context of urban economic development. American Behavioral Scientist, *39*, 536-551.
- Risley-Curtiss, C., Combs-Orme, T., Chernoff, R., & Heisler, A. (1996). Health care utilization by children entering foster care. Research on Social Work Practice, *6*, 442-461.
- Robbins, P. K. (1988). Child care and convenience: The effects of labor market entry costs on economic self-sufficiency among public housing residents. Social Science Quarterly, *69*, 122-136.
- Robins, L. N., & Przybeck, T. R. (1987). Age of onset of drug use as a factor in drug and other disorders. National Institute on Drug Abuse Monographs, *56*, (pp. 178-192). (DHHS Publication No. ADM 87-1335.) Washington, DC: U. S. Government Printing Office.
- Rodriguez, B. M. (1995). From self to other: Communication across cultures. Family Resource Coalition Report, *14*, 11-15.
- Rogosch, F. A., Cicchetti, D., Shields, A., & Toth, S. L. (1995). Parenting dysfunction in child maltreatment. In M. H. Bornstein, (Ed.) Handbook of parenting. Volume 4: Applied and practical parenting, pp. 127-159. Mahwah, NJ: Lawrence Erlbaum Associates.
- Rosen, M.G., Merkatz, I.R., & Hill, J.G. (1991). Caring for our future: A report by the expert panel on the content of prenatal care. Obstetrics and Gynecology, *77*(5), 782-787.

- Rosenbaum, J. E. (1989). What if good jobs depended on good grades? American Educator *13*, 10-43.
- Rosenbaum, J. E., & Jones, S. A. (1995). Creating linkages in the high school-to-work transition: Vocational teachers' networks. In M. T. Hallinan (Ed.), Restructuring Schools: Promising Practices and Policies (pp. 235-258). New York: Plenum Press.
- Rosenbaum, S. (1992). Child health and poor children. American Behavioral Scientist, *35*, 275-289.
- Rosenbaum, K. & Travis, T. (1996). The Meaning of Difference: American Constructions of Race, Sex and Gender, Social Class, and Sexual Orientation. New York: McGraw-Hill.
- Rueter, M. A. & Conger, R. D. (1992). The relationship between family problem-solving interaction and family problem solving effectiveness. Family Perspectives, *26*(3), 331-359.
- Rueter, M. A. & Conger, R. D. (1995). Interaction style, problem-solving behavior, and family problem-solving effectiveness. Child Development, *66*, 98-115.
- Rueter, M. A. & Conger, R. D. (1995). Interaction style, problem-solving behavior, and family problem-solving effectiveness. Child Development, *66*, 98-115.
- Rutter, M. (1989). Intergenerational continuities and discontinuities in serious parenting difficulties. In D. Cicchetti & V. Carlson, (Eds.) Child maltreatment: Theory and research on the causes and consequences of child abuse and neglect (pp. 317-348). New York: Cambridge University Press.
- Rutter, M. (1979). Psychosocial resilience and protective factors. American Journal of Orthopsychiatry, *57*, (3), 316-331.
- Ryan, R. M. & Solky, J. A. (1993). What is supportive about social support: On the psychological needs for autonomy and relatedness. In G. R. Pierce, B. R. Sarason, & I. G. Sarason (Eds.) (pp. 249-268). Handbook of Social Support and the Family. New York: Plenum Press.
- Salisbury, C. & Evans, I. M. (1988). Comparison of parental involvement in regular and special education. Journal of The Association for Persons with Severe Handicaps, *13*, 268-272
- Sanderson, M., Placek, P.J., & Keppel, K.G. (1991). The 1988 national maternal and infant health survey: Design, content, and data availability. Birth, *18*(1), 26-31.
- Sarno, J.A., & Wurtele, S.K. (1997). Effects of a personal safety program on preschoolers' knowledge, skills, and perceptions of child sexual abuse. Child Maltreatment, *2*, 35-45.
- Satterfield, J. H., Satterfield, B. T., & Schell, A. M. (1987). Therapeutic interventions to prevent delinquency in hyperactive boys. Journal of the American Academy of Child and Adolescent Psychiatry, *26*, 56-64.
- Scales, P. (1996). Boxed In and Bored: How Middle Schools Fail Young Adolescents. Minneapolis, MN: Search Institute.

References

- Schaffer, D. R. (1993). Developmental psychology: Childhood and adolescence. 3rd edition. Pacific Grove, CA: Brooks/Cole Publishing Company.
- Schinke, S., Botvin, G., & Orlandi, M. (1991). Substance abuse in children and adolescents: Evaluation and intervention. Thousand Oaks, CA: Sage.
- School to Work Research Bulletin. (1996). [On-line]. Available: <http://www.stw.ed.gov/factsht/>
- Schorr, A. (1992). Ending poverty. American Behavioral Scientist, 35, 332-339.
- Schorr, L. B. (1994). The case for shifting to results-based accountability. Washington, DC: Center for Study of Social Policy.
- Schramm, W.F. (1992). Weighing costs and benefits of adequate prenatal care for 12,023 births in Missouri's Medicaid program, 1988. Public Health Reports, 107 (6), 647-652.
- Schuckit, M. A., & Schuckit, J. J. (1989). Substance use and abuse: A risk factor in youth suicide. Report of the Secretary's Task Force on Youth Suicide. Vol. 2. Alcohol, Drug Abuse, and Mental Health Administration. DHHS Publication No. ADM 89-1622. Washington, DC: USGPO.
- Schvaneveldt, J. D., & Ihinger, M. (1979). Sibling relationships in the family. In W. R. Burr, R. Hill, F. I. Nye, & I. L. Reiss (Eds.), Contemporary theories about the family (pp. 453-467). New York, NY: The Free Press.
- Schweinhart, L.J., Weikart, D. P., & Larner, M. (1986). Consequences of three preschool curriculum models through age 15. Early Childhood Research Quarterly, 1, 15-45.
- Search Institute. (1996). Healthy communities, healthy youth. Minneapolis, MN: Search Institute. (Thresher Square West, Suite 210, 700 South Third St., Minneapolis, MN, 55415.
- Sedlak, A. J., & Broadhurst, D. D. (1996). Third national incidence study of child abuse and neglect: Final report. Washington, D.C.: U.S. Department of Health and Human Services, National Center on Child Abuse and Neglect.
- Seligson, M., & Allenson, M. (1993). School-age Child Care: An Action Manual for the 90's and Beyond. Westport, CT: Auburn House.
- Selman, R.L., & Schultz, L.H. (1989). Children's strategies for interpersonal negotiation with peers: An interpretive/empirical approach to the study of social development. In T.J. Berndt & G.W. Ladd (Eds.) Peer relationships in child development (pp. 371-406). New York: Wiley.

- Seltzer, J. A. & Meyer, D. R. (1995, November). Child support and children's well-being. In K. Bogenschneider, E. Ragsdale, & K. Linney (1995, November). Child Support: The Effects of the Current System on Families (pp. 9-33). Madison, WI: Center for Family Studies.
- Shadish, W. R. (1992). Do Family and marital psycho-therapies change what people do? A meta-analysis of behavioral outcomes. In T. D. Cook et al. (Ed), Meta-analysis for explanation: A casebook. NY: Russell Sage.
- Shannon, M.W. & Graef, J. W. (1992). Lead intoxication in infancy. Pediatrics, *89*, 87-90.
- Shapiro, I. & Parrot, S. (1995, June). An unraveling consensus? An Analysis of the Effect of the New Congressional Agenda on the Working Poor. Washington, D. C.: Center on Budget and Policy Priorities.
- Shartrand, A. (1996). Supporting Latino families: Lessons from exemplary programs (Resumen en español) Volume 1. Cambridge, MA: Harvard Family Research Project.
- Shartrand, A. (1996). Supporting Latino Families: Lessons from Exemplary Programs.
- Sherrod, L. (1997). Promoting youth through research based policies. Applied Developmental Science, *1*, 17-27.
- Shiono, P.H. & Behrman, R. E. (1995). Low birth weight: Analysis and recommendations. The Future of Children, *5*, 4-18.
- Shlay, P. (1985). Castles in the sky: Measuring housing and neighborhood ideology. Environment and Behavior, *17*, 593-626.
- Shonkoff, J. P. (1994). Health surveillance and the development of children. In S. L. Friedman & H. C. Haywood, (Eds.) Developmental Follow-up: Concepts, domains, and methods (pp. 113-128). San Diego, CA: Academic Press.
- Shure, M. B. (1992a). I Can Problem Solve (ICPS): An interpersonal cognitive problem solving program [preschool]. Champaign, IL: Research Press.
- Shure, M. B. (1992b). I Can Problem Solve (ICPS): An interpersonal cognitive problem solving program [kindergarten/primary grades]. Champaign, IL: Research Press.
- Shure, M. B. (1992c). I Can Problem Solve (ICPS): An interpersonal cognitive problem solving program [intermediate elementary grades]. Champaign, IL: Research Press.
- Shure, M. B. (1994). Raising a thinking child: Help your young child to resolve everyday conflicts and get along with others. New York: Henry Holt.

References

- Shure, M. B. (1997). Interpersonal cognitive problem solving: Primary prevention of early high-risk behaviors in the preschool and primary years. In G. W. Albee & T. P. Gullotta (Eds.), Primary prevention works (pp. 167-188). Thousand Oaks, CA: Sage Publications.
- Shure, M. B., & Spivack, G. (1978). Problem solving techniques in childrearing. San Francisco: Jossey-Bass.
- Shure, M. B., & Spivak, G. (1988). Interpersonal cognitive problem solving. In R. H. Price, E. L. Cowen, R. P. Lorion, & J. Ramos-McKay (Eds.), Fourteen Ounces of Prevention: A Casebook for Practitioners. Washington, DC: American Psychological Association
- Sigelman, C.K., Miller, T.E., & Whitworth, L.A. (1986). The early development of stigmatizing reactions to physical differences. Journal of Applied Developmental psychology, *7*, 17-32.
- Slaby, R.G., Roedell, W.C., Arezzo, D., & Hendrix, K. (1995). Early violence prevention: Tools for teachers of young children. Washington, D.C.: National Association for the Education of Young Children.
- Slavin, R. E. (1994). Preventing early school failure: Implications for policy and practice. In R. E. Slavin, N. L. Karweit, & B. A. Wasik (Eds.), Preventing Early School Failure. Boston, MA: Allyn and Bacon.
- Small, S., & Luster, T. (1994). Adolescent sexual activity: An ecological, risk-factor approach. Journal of Marriage and the Family, *56*, 181-192.
- Smith, C. A., Cudaback, D., Goddard, H. W., & Myers-Walls, J. (1994). National extension parent education model of critical parenting practices. Manhattan, KS: Kansas State University.
- Snow, C.E. (1991). The theoretical basis for relationships between language and literacy in development. Journal of Research in Childhood Education, *6*, 5-10.
- Spergel, I. A. (1986). The violent gang problem in Chicago: A local community approach. Social Service Review, *60*, 94-131.
- Spoth, R., Redmond, C., Hockaday, C., & Shin, C. (1996). Barriers to participation in family skills prevention interventions and their evaluations. Family Relations, *45*, 247-254.
- Squires, J., Potter, L., & Bricker, D. (1995). The ASQ User's Guide. Baltimore, MD: Paul H. Brookes Publishing Co.
- Sroufe, L.A. (1983). Individual patterns of adaptation from infancy to preschool. In M. Perlmutter (Ed.), Minnesota Symposium in Child Psychology (Vol. 16). Hillsdale, NJ: Erlbaum.
- Steinberg, L. (1987). Familial factors in delinquency: A developmental perspective. Journal of Adolescent Research, *2*, 255-268.
- Steinberg, L. (1991). Adolescent transitions and alcohol and other drug use prevention. Preventing Adolescent Drug Use: From Theory to Practice. Office of Substance

- Abuse Prevention Monograph 8, (13-51). Washington, DC: U.S. Department of Health and Human Services.
- Steinberg, L. (1993). Adolescence. New York: McGraw-Hill.
- Steinberg, L. (1996). Beyond the Classroom. New York: Simon & Schuster.
- Steinberg, L., & Levine, A. (1990). Your and Your Adolescent: A Parent's Guide for Ages 10-20. New York: Harper and Row (New edition due in Spring 1997).
- Stevens, J.H., Hough, R.A., & Nurss, J.R. (1993). The influence of parents on children's development and education. In B. Spodek, Ed. Handbook of research on the education of young children (pp. 337-351). New York: Macmillan.
- Stevenson, D. L. & Baker, D. P. (1987). The family-school relation and the child's school performance. Special issue: School and development. Child Development, *58*, 1348-1357.
- Stice, E., & Barrera, M. (1995). A longitudinal examination of the reciprocal relations between peerceived parenting and adolescents' substance use and externalizing behaviors. Developmental Psychology, *31*, 322-334.
- Stice, E., Barreara, M., & Chassin, L. (1993). Relation of parental support and control to adolescent's externalizing symptomatology and substance use: A longitudinal examination of curvilinear effects. Journal of Abnormal Child Psychology, *21*, 609-629.
- Stief, E.A. (1993). The role of parent education in achieving school readiness. Washington, DC: National Governors' Association.
- Stockard, J. & Johnson, M. (1992). Sex and Gender in Society, 2nd edition. Englewood Cliffs, NJ: Prentice-Hall.
- Stockbauer, J.W. (1987). WIC prenatal participation and its relation to pregnancy outcomes in Missouri: a second look. American Journal of Public Health, *77*(7), 813-818.
- Stocker, Z., Dunn, J., & Plomin, R. (1989). Sibling relationships: Links with child temperament, maternal behavior, and family structure. Child Development, *60*, 715-727.
- Stoneman, Z., Brody, G. H., & Burke, M. (1989). Sibling temperaments and maternal and paternal perceptions of marital, family, and personal functioning. Journal of Marriage and the Family, *51*, 99-113.
- Straus, M. A. & Gelles, R. J. (Eds.) (1990). Physical violence: The Conflict Tactics Scale. Journal of Marriage and the Family, *36*, 13-29.

References

- Strickland, D. S., & Taylor, D. (1989). Family storybook reading: Implications for children, families, and curriculum. In D. S. Strickland & L. M. Morrow (Eds.), Emerging literacy: Young children learn to read and write (pp. 27-34). Newark, DE: International Reading Association.
- Sullivan, M. (1995). An Afro-centric perspective on developing cultural identity. Communication across cultures. Family Resource Coalition Report, 14, 17-19.
- Tanner, J.M. (1990). Fetus into man: Physical growth from conception to maturity (2nd ed.). Cambridge, MA: Harvard University Press.
- Tanner, J., Krahn, H., & Hartnagel, T. F. (1995). Fractured Transitions from School to Work: Revisiting the Dropout Problem. Ontario, Canada: Oxford University Press.
- Tertinger, D.Z., Greene, B.V., & Lutzker, J.R. (1984). Home safety: Development and validation of one component of an ecobehavioral treatment program for abused and neglected children. Journal of Applied Behavior Analysis, 17, 159-174.
- Teti, D., & Gelfand, D.M. (1991). Behavioral competence among mothers of infants in the first year: the mediational role of maternal self-efficacy. Child Development, 62, 918-929.
- Thomas, R. (1996). Reflective dialogue parent education design: Focus on parent development. Family Relations, 45, 189-200.
- Thompson, R. A. (1995). Preventing child maltreatment through social support: A critical analysis. Thousand Oaks, CA: Sage Publications.
- Thompson, R. A. Preventing Child Maltreatment through Social Support. Thousand Oaks, CA: Sage.
- Thornberry, T. P. (1991). Violent families and youth violence. Fact Sheet # 21. Washington, DC: U. S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention.
- Tivnan, T. (1988). Lessons from the evaluation of the Brookline Early Education Project. In H. B. Weiss & F. H. Jacobs (Eds.), Evaluating family programs (pp. 221-238). New York: Aldine De Gruyter.
- Tobler, N. S. (1986). Meta-analysis of 143 adolescent drug prevention programs: Quantitative outcome results of program participants compared to a control or comparison group. Journal of Drug Issues, 16(4) 537-567.
- Tobler, N. S. (1988). Drug prevention programs can work: Research findings. Journal of Addictive Diseases, 11(3), 1-28.
- Tower, C. C. (1996). Understanding Child Abuse and Neglect. Boston, MA: Allyn and Bacon.
- Tremblay, R., & Craig, W. (1994). Developmental prevention of crime: From pre-birth to adolescence. Crime and Justice, 19.
- Tremblay, R. E., Vitaro, F., Bertrand, L., LeBlanc, M., Beauchesne, H., Boileau, H., & David, L. (1992). Parent and child training to prevent early onset of

- delinquency: The Montreal longitudinal-experimental study. In J. McCord and R. E. Tremblay (Eds.), Preventing Antisocial Behavior: Interventions From Birth through Adolescence. New York: Guilford Press.
- Trickett, P. K., & Kuczynski, L. (1986). Children's misbehaviors and parental discipline strategies in abusive and nonabusive families. Developmental Psychology, *24*, 270-276.
- Trivette, C. M., Dunst, C. J., Deal, A. G., Hamer, A. W., & Propst. (1990). Assessing family strengths and family functioning style. Topics in Early Childhood Special Education, *10*, 16-35.
- Trzcinski, E., & Albert, W. (1990). Leave Policies in Small Businesses: Findings from the U. S. Small Business Administration Employee Leave Survey.
- Tschann, J. M., Johnston, J. R., Kline, M., & Wallerstein, J. S. (1989). Family process and children's functioning during divorce. Journal of Marriage and the Family, *51*, 431-444.
- Tutty, L.M. (1994). Developmental issues in young children's learning of sexual abuse prevention concepts. Child Abuse and Neglect, *18*, 170-192.
- U.S. Advisory Board on Child Abuse and Neglect. (1991). Creating caring communities: Blueprint for an effective federal policy on child abuse and neglect. Washington, D.C.: U.S. Government Printing Office.
- U. S. Department of Health and Human Services (USDHHS). (1991). Parent training is prevention. Preventing alcohol and other drug problems among youth in families. Washington, DC:
- U.S. Department of Health and Human Services (USDHHS). (1995). Report to Congress on Out-of-Wedlock Child-bearing. Washington, DC: USGPO. DHHS Pub. No. (PHS) 95-1257.
- U.S. Department of Health and Human Services. (1996). Trends in the Well-Being of America's Children and Youth: 1996. Washington, D.C. Office of the Assistant Secretary for Planning and Evaluation, U.S. Dept. of Health and Human Services.
- United Way of America. (1996). Measuring Program Outcomes: A Practical Approach. Alexandria, VA: United Way of America.
- Uzgiris, I.C., & Raeff, C. (1995). Play in parent-child interactions. In M. H. Bornstein (Ed.), Handbook of parenting (pp. 353-376). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.
- Van Evra, J. (1990). Television and child development. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Vandell, D.L., Henderson, K., & Wilson, K.S. (1988). A follow-up study of children in excellent, moderate, and poor quality care. Child Development, *59*, 1286-92.
- Vanzetti, N. & Duck, S. (1996). A Lifetime of Relationships. Pacific Grove, CA: Brooks/Cole Publishing Company.

References

- Vega, W. A. (1990). Hispanic families in the 1980s: A decade of research. Journal of Marriage and the Family, *52*, 1015-1024.
- Vondra, J. I. (1993). Childhood poverty and child maltreatment. In Judith A. Chafel (Ed.), Child Poverty and Public Policy. Washington DC: Urban Institute Press.
- Vuchinich, S., Wood, B., & Vuchinich, R. (1994). Coalitions and family problem solving with preadolescent in referred, at-risk, and comparison families. Family Process, *33*, 409-424.
- Wahler, R. G. (1980). The multiply entrapped parent: Obstacles to change in parent-child problems. Advances in Family Intervention, Assessment, and Theory, *1*, 29-52.
- Walker, G., & Villeda-Velez, F. (1992). Anatomy of a Demonstration: STEP From Pilot Through Replication and Postprogram Impacts. Philadelphia, PA: Public/Private Ventures.
- Walker, H. M., Steibler, S., & Eisert, D. (1991). Teacher rating of adolescent social skills: Psychometric characteristics and factorial replicability across age-grade ranges. School Psychological Review, *20*, 301-314.
- Walker, H., Colvin, G., & Ramsey, E. (1995). Anti-social Behavior in School: Strategies and Best Practices. Pacific Grove, CA: Brooks-Cole.
- Wallerstein, J. S. (1985). The overburdened child: Some long-term consequences of divorce. Social Work, *30*, 116-123.
- Wallerstein, J. S. & Kelly, J. B. (1980). Surviving the breakup. New York: Basic Books, Inc.
- Weise, D., & Daro, D. (1995). Current trends in child abuse reporting and fatalities: The results of the 1994 annual fifty state survey (Working Paper #808). Chicago, IL: National Committee to Prevent Child Abuse.
- Weissbourd, M. A., & Kagan, S. L. (1989). Family support programs: Catalysts for change. American Journal of Orthopsychiatry, *59*(1), 20-31.
- Wells, S. J. (1994). Child protective services: Research for the future. Child Welfare, *73*, 431-447.
- Werner, E. E. (1990). Protective factors and individual resilience. In S. J. Kessler and S. E. Goldston (Eds.). Handbook of early childhood intervention. (pp. 97-116). Cambridge, England: Cambridge University Press.
- Werner, E. E. (1993). Risk, resiliency, and recovery: Perspectives from the Kauai Longitudinal Study. Development and Psychopathology, *5*, 503-515.
- Werner, E. E. (1995). Resilience in development. Current Directions in Psychological Science, *4*, 81-85.
- Werner, E.E., & Smith, R.S. (1982). Vulnerable, but invincible: A longitudinal study of resilient children and youth. New York: McGraw-Hill.

References

- Wertele, S.K. (1986). Teaching young children personal body safety: The behavioral skills training program. Colorado Springs, CO: Author.
- Wetherby, A.M. & Prizant, B. M. (1996). Toward earlier identification of communication and language problems in infants and young children. In S. J. Meisels & E. Fenichel, (Eds.) New visions for the developmental assessment of infants and young children (pp. 289-312). Washington, D.C.: Zero to Three: National Center for Infants, Toddlers, and Families.
- Whitmore, K.F., & Goodman, Y.M. (1995). Transforming curriculum in language and literacy. In S. Bredekamp and T. Rosegrant, (Eds.) Reaching potentials: Transforming early childhood curriculum and assessment, Vol. 2 (pp. 145-166).
- Williams, A.W., Ware, J. E., & Donald, C.A. (1981). A model of mental health, life events, and social supports applicable to general populations. Journal of Health and Social Behavior, 22, 324-336.
- Williams, A.W., Ware, J.E., & Donald, C.A. (1981). A model of mental health, life events, and social supports applicable to general populations. Journal of Health and Social Behavior, 22, 324-336.
- Wilson, B.L. (1989). Delivery outcomes of low risk births: comparison of certified nurse midwives and obstetricians. Journal of the American Academy of Nurse Practitioners. 1(1), 9-13.
- Wilson, S.R., & Whipple, E.E. (1995) Communication, discipline, and physical child abuse. In T.J. Socha & G. H. Stamp, (Eds.) Parents, children and communication: Frontiers of theory and research (pp. 299-317). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.
- Wisensale, S. K. (1992). Toward the 21st Century: Family change and public policy. Family Relations, 41, 417-422.
- Wolfe, D. A. (1985). Child abusive parents: An empirical review and analysis. Psychological Bulletin, 97, 462-482.
- Wright, K. N., & Wright, K. E. (1994). Family Life, Delinquency, and Crime: A Policymaker's Guide.
- Yankou, D., Petersen, B. & Oakley, D. (1993). Philosophy of care: A pilot study comparing certified nurse-midwives and physicians. Journal of Nurse-Midwifery, 38(3), 159-164.
- Yingling, J. (1995). Infant-parent communication. In T.J. Socha & G. H. Stamp, (eds.) Parents, children, and communication: Frontiers of theory and research. Pp. 23-61.
- York, R., Williams, P., & Munro, B. (1993). Maternal factors that influence inadequate prenatal care. Public Health Nursing, 10(4), 241-24.
- Yoshikawa, H. (1994). Prevention as cumulative protection: Effects of early family support and education on chronic delinquency and its risks. Psychological Bulletin, 115, 28-54.

References

- Young, K.T., Davis, K., & Schoen, C. (1996). The Commonwealth Fund survey of parents with young children.
- Young, N., Gardner, S., Coley, S. Schorr, L., & Bruner, C.(1994). Making a Difference: Moving to Outcome-based Accountability for Comprehensive Service Reforms. Des Moines, IA: National Center for Services Integration.
- Youniss, J. (1980). Parents and peers in social development: A Sullivan-Piaget perspective. Chicago: The University of Chicago Press.
- Zabin, L. (1992). School-linked reproductive health services. In B. Miller, J. Card, R. Paikoff, and J. Perterson (Eds.). Preventing adolescent pregnancy: Model programs and evaluations. Newbury Park, CA: Sage.
- Zabin, L. & Hayward, S. (1993). Adolescent Sexual Behavior and Childbearing. Newbury Park, CA: Sage.
- Zeldin, S., & Price, L. A. (1995). Creating supportive communities for adolescent development: Challenges to scholar-an introduction, Journal of Adolescent Research, 10, 6-14.
- Zellman, G.L., & Faller, K.C. (1996). Reporting of child maltreatment. In J. Brier, L. Berliner, J.A. Bulkley, C. Jenny, and T. Reid (Eds.) The APSAC Handbook on Child Maltreatment (pp. 359-381). Thousand Oaks, CA: Sage Publications Inc.
- Zero to Three. (1992). Heart Start: The emotional foundations of school readiness. Arlington, VA: Zero to Three (2000 14th Street North, Suite 380, Arlington, VA 22201-2500).
- Zigler, E., & Black, K. B. (1989). America's family support movement: Strengths and limitations. American Journal of Orthopsychiatry, 59(1), 6-19.
- Zigler, E.F. & Stevenson, M.F. (1993). Children in a Changing World: Development and social issues. Pacific Grove, CA: Brooks/Cole Publishing Company.
- Zill, N., Collins, M., West, J., & Hausken, E. G. (1995). Approaching kindergarten: A look at preschoolers in the United States. Young Children, 50, 35-38.