We Celebrated Accreditation on June 23, September 5 & October 3, 2014
CAC Vision 2020 (4/2014) Provided CPHHS Direction

A. People as Resources
- Celebrate Diversity Inclusion
- Quality Education of Students & Workforce
- Recruit, Retain & Advance Faculty

B. Expand Partnerships
- Active Community Outreach
- Engage with Health Care Systems
- Engage with Industry

C. Expand Key Areas
- Cutting Edge Research
- Global Public Health
- Health System Policy

D. Promote CPHHS
- Articulate the CPHHS model
- Increase CPHHS visibility
“Improving Systems and Creating Opportunities for Sustainable Success”

College Leadership Team Retreat
August 26-28, 2014
Infrastructure for Sustainable Success

• Providing Holistic Support for Student Success

• Engaging Alumni in Student Success

• Supporting Innovative Research

• Impacting Health and Well-Being of People and Communities

• Diversifying our Revenue
Alumni Relations - Engagement in Student Success

Undergraduate
1st Year Experience
Professional Exploration
Global & Other Experience
Internship & Career Service

Graduate
Professional Development
Internship & Career Service

Alumni (Time)
Alumni (Talent)
Alumni (Treasure)

Alumni Relations
• # Event Attendance
• # Volunteering
• $ Financial Support

Alumni-Student Networking, Mentoring & Career Advising

Oregon State University
Impacting Health and Well-Being of People and Communities

Office of Outreach & Engagement

Health Extension

4-H Positive Youth Development
Family & Community Health

SNAP ed

Office of Innovation & Public Health Practice

Team Oregon
KidSpirit

College of Public Health and Human Sciences
Vision 2025

- We are nationally accredited
- OSU Strategic Plan 3.0 (2014-18)
- CAC provided direction
- CPHHS Leadership team is building the infrastructure for sustainable success
In June 2014, we became the first and only CEPH accredited College of Public Health and Human Sciences (CPHHS) in the state of Oregon. The strategic directions for our new college benefitted from the national conversation on framing the future of public health education for the 21st century.

OUR UNIVERSITY
Oregon State University is Oregon's largest public research university, conducting more than 60% of the research funded throughout the state's university system. The university has an institutional-wide commitment to diversity, multiculturalism, and community. This commitment to student success includes hiring, retaining, and developing diverse faculty to mentor and educate our undergraduate and graduate students from entry through graduation. The OSU Strategic Plan (oregonstate.edu/leadership/strategicplan/phase1) articulates the strategies we believe critical to advancing and equalizing student success. As part of this commitment, OSU has established a hiring initiative for 2014-15 that is designed to support these strategies.

OUR COLLEGE
We are taking bold steps to rethink and redesign our academic programs and build integration and synergies to provide a learning environment that supports interdisciplinary collaboration in research and teaching. Our college has two schools, Biological & Population Health Sciences and Social & Behavioral Health Sciences, comprising:

Nine academic programs:
- Biostatistics
- Environmental and Occupational Health
- Epidemiology
- Exercise & Sport Science
- Health Management & Policy
- Health Promotion & Health Behavior
- Human Development & Family Sciences
- International Health
- Nutrition

OSU is the only institution in Oregon that offers a PhD in Public Health. Visit our website at health.oregonstate.edu for more information.

POSITIONS
THE CPHHS SEeks to fill the following four full-time (1.00 FTE, 9-MO.) TENURE-TRACK ASSISTANT PROFESSOR POSITIONS TO ALIGN WITH THE UNIVERSITY INITIATIVE FOR ADVANCING STUDENT SUCCESS THROUGH THE LENS OF EQUITY, INCLUSION, AND DIVERSITY:

Position 1: Assistant Professor with a specialty in Latino health to provide leadership in recruiting and retaining Latino students
Position 2: Assistant Professor with expertise related to under-resourced families, community engagement in underrepresented communities and immigrant families
Position 3: Assistant Professor in Community Health with expertise in and a research focus on community engagement
Position 4: Assistant Professor with a specialty in global health to grow our global perspective in research and teaching

THE CPHHS ALSO seeks to fill eight full-time (1.00 FTE, 9-MO.) TENURE-TRACK ASSISTANT PROFESSOR POSITIONS TO ADVANCE OUR STRENGTHS IN THE FOLLOWING DISCIPLINES:

Position 5: Assistant Professor of Environmental & Occupational Health with expertise in occupational injury prevention, occupational safety, industrial hygiene, ergonomics, intervention evaluation, and fat to Worker Health
Position 6: Assistant Professor of Exercise & Sport Science with expertise in physical activity epidemiology and assessment, physical activity interventions, community-based approaches to physical activity promotion, and exercise physiology
Position 7: Assistant Professor in Health Management & Policy with expertise in health care delivery systems, health reform, quality, health finance, mental health policy or long-term care financing and delivery
Position 8: Assistant Professor in Health Promotion & Health Behavior with expertise in the etiology and promotion of mental health and/or prevention of substance abuse
Position 9: Assistant Professor in Human Development & Family Sciences with expertise in families and health across the lifespan
Position 10: Assistant Professor in Public Health Nutrition with expertise in community nutrition and community-based participatory research to address nutrition-related issues in rural and global health
Position 11: Assistant Professor in Public Health Nutrition with expertise in biochemical and molecular approaches to study how nutrients and bioactive food components are involved in the prevention or treatment of chronic diseases
Position 12: Assistant Professor in Public Health Nutrition with expertise in utilizing epidemiologic, bioinformatics, and modeling based methodologies to address nutrition-related health risks in underserved and international populations

For details about specific position descriptions with required qualifications and application procedures, go to the Oregon State University College of Public Health and Human Sciences website at health.oregonstate.edu/jobs.

DEADLINE: Positions are open until filled. To ensure first consideration, applications should be received by January 1, 2015. Appointments can begin September 16, 2015.

Readers are invited to notify APA if they experience any employment discrimination with recruitment advertisers.
Framing the Future of CPHHS for the 21st Century

Task Force for CPHHS Vision 2025
- Selected 12 young faculty
- Deadline May 2015

Task Force for MPH Curriculum Integration
- Integration of MPH Core
- Increase MPH Options aligning with our strengths

Leadership Development Workshop 3.0
- Selected 10 faculty members
- The 3rd round leadership training for faculty

College of Public Health and Human Sciences
Framework for Vision 2025

• Economic Significance
• Health and Wellness Impact
• Building on Existing Strengths
• Focusing on Excellence
• Moving toward Compelling Future
• Using Collective and Collaborative Capability
• Adding Unique Value, Contribution and Recognition
What are we **PASSIONATE** about?

At what can we be the **BEST** in the world?

What drives our **ECONOMIC** engine?

Adapted from the book ‘Good to Great’ – *Why Some Companies Make the Leap and Others Don’t*, by James Collins
Pathway to Become a GREAT College!

Buildup (Accreditation)

- Level 5 leadership
- First who & then what
- Disciplined People

Confront brutal facts
- Focused & Intentional
- Disciplined Thought

Culture of discipline
- Technology accelerators
- Disciplined Action

Adapted from the book ‘Good to Great’ – Why Some Companies Make the Leap and Others Don’t, by James Collins