OREGON’S VISION: CONNECTING K-12 AND EARLY LEARNING

Researchers Roundtable, October 29, 2014
Unified Educational System from birth to college and career focused on:

- Equity
- Outcomes
- Transitions & Barriers
- Investments

Oregon’s best opportunity to reach this vision is to start at or before birth supporting families and children meet their needs for healthy growth and development!
Oregon’s Old Early Learning System
Oregon’s Early Learning System

- Oregon Department of Education
- Early Learning Council
- Early Learning Division

40 – 40 – 20
Early Learning System Goals

1. ENSURE ALL CHILDREN ARE READY FOR KINDERGARTEN & READING AT GRADE-LEVEL IN 3rd GRADE
2. CHILDREN RAISED IN STABLE AND ATTACHED FAMILIES
3. INTEGRATE RESOURCES AND SERVICES STATEWIDE

The Early Learning Division, which manages the day-to-day efforts to achieve the system goals, is overseen by the Early Learning Council, a 17-member public policy board appointed by the Governor.
Early Learning Hubs

Key
- Early Learning Hub
- Not Awarded - TA Being Provided
Oregon Early Learning Division: Our Work

Systems Coordination: Creating an Aligned & Effective System
- Early Learning Hubs
- OEIB Equity Lens
- Race to the Top

Stable and Attached Families: Getting Children & Families the Supports They Need
- Child Care Licensing & Subsidy
- Quality Rating and Improvement System (QRIS) & quality early learning environments
- Relief Nurseries
- Home Visiting

Ready for Kindergarten & Reading at Grade Level in 3rd Grade: Success in School & Beyond
- Oregon Pre-Kindergarten
- Head Start
- Kindergarten Readiness Partnership & Innovation Grant
- Early Literacy Grant
P3-P³: 
Public/Private Partnership
- Universal Supports
- Targeted Supports
- Screenings
- Assessments
- Data & Instructional Systems
P-3 Public/Private Partnership

**Partners**
- Oregon Early Learning Division & K-12
- The Ford Family Foundation
- Oregon Community Foundation
- Children’s Institute
- Social Venture Partnerships

**Common Agenda**
- Professional collaboration across early learning and K-3
- High Quality Early Learning
- Family Engagement
- Connection to Health Services
- Early Learning and K-3 partnerships for successful transitions
P3-P3 Mutually Reinforcing Activities

Strategic Investments

- Early Literacy
- Kindergarten Readiness Partnerships & Innovation
- Professional Development
- Family/Parent Engagement Supports
- Data-driven improvement & instruction
P-3 Alignment “Buckets”

Early Learning Strategic Investments
Statewide Kindergarten Readiness Strategies

- Increasing access to high quality child care (QRIS)
- Strengthening the early childhood workforce (PD Grants)
- Promoting equity and closing early opportunity gaps (Early Learning Council Equity Subcommittee)
- Supporting Pre-K through 3rd Grade Alignment (P-3)
Early Literacy Grants

- Supporting evidence-based early literacy programs designed to:
  - Increase the **frequency** of adult-child reading interactions;
  - Increase the **amount of time** children spending reading;
  - Build **adult capacity** to read with children;
  - Increase children’s **access to books** in the home; and
  - Increase **access to library** services.
Quality Rating and Improvement System (QRIS)

28,299
Total Children Enrolled in C2Q and Above

August 31, 2014

I am a:

Early Learning Programs

Parent or Family
Oregon PreK-3 Alignment Approach

- Professional Development
- Public/Private Partnerships
- Early Literacy Grants
- Kindergarten Readiness & Innovation Projects
- Family Engagement StORy Time!

Oregon Early Learning Hubs
Early Years to Early Grades Summit

Early Years to Early Grades Summit
November 6, 2014 – Sheraton Portland Airport

Featuring
Kristie Kauerz
Research Assistant Professor
University of Washington

BRING A TEAM!

Registration Link:  http://www.cosa.k12.or.us/events/early-years-early-grades-summit
Contact Info

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