2019 Child Care and Education Characteristics: Structural Indicators

Oregon Overview by Type of Care

Oregon has been capturing data on structural indicators of quality since 2006. Researchers distinguish between two types of quality measures: process quality and structural quality. Measurement of process quality requires extensive data collection so one can assess the relationship between teachers and children and their parents. Structural quality requires measurement of characteristics such as teacher education and training, teacher retention, teacher wages. Research has found structural and process quality closely related and associated with child outcomes. Researchers think that having structural quality in place enables a program to have process quality but it is process quality that we think affects child outcomes. For example, teacher education has been found to be associated with more responsive caregiving. It is the responsive caregiving that improves child outcomes.

Measurement of structural indicators takes fewer resources with little to no burden on programs. Thus, Oregon measures structural indicators of quality for all regulated child care and education programs annually. Findings are also available at the levels of County and Early Learning Hubs (collections of counties).

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1154 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	46%	[526 of 1154]
Director has a Step 9 or higher, and 30 hours of Program Management*	31%	[356 of 1154]
Director has a Step 10 or higher, and 60 hours of Program Management*	17%	[200 of 1154]

^{*}If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	41%	[472 of 1154]
50% of teachers have Step 8 or higher	27%	[316 of 1154]
50% of teachers have Step 9 or higher	21%	[243 of 1154]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	15%	[173 of 1154]
50% of aide IIs have Step 8 or higher	12%	[133 of 1154]
50% of aide IIs have Step 9 or higher	9%	[105 of 1154]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	52%	[602 of 1154]
50% of teachers have a degree	48%	[551 of 1154]
50% of aide IIs have a degree	11%	[123 of 1154]

Percentages based on those for whom education data was available.

Accreditation

4% of facilities are nationally accredited [42 of 1154]

Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	47%	[547 of 1154]
75% with 20 or more hours of training	39%	[452 of 1154]
75% with 24 or more hours of training	27%	[316 of 1154]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

number	of benefits offered
70%	
68%	
58%	Number of Benefit
56%	1 benefit
25%	2 benefits
85%	3 or more benefit
57%	No benefits
81%	•
54%	
29%	
	70% 68% 58% 56% 25% 85% 57% 81% 54%

Number of Benefits

1 benefit	6%
2 benefits	10%
3 or more benefits	81%
No benefits	3%

2019 Certified Centers

Benefit information reported by 761 (66%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	12.91 - 18.00
Wage Range	10.00 - 50.00

Wage information reported by 743 (64%) facilities

Retention

In the average center, **75%** of teachers were at their center for more than one year

At a workforce level, **71%** of teachers in this region were at their center for more than one year [5844 of 8279]

797 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	40%	[318 of 797]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	23%	[185 of 797]
Provider has a Step 9 or higher, and 60 hours of Program Management*	17%	[138 of 797]

^{*}If facility reported more than one provider, facility is included if at least one provider met the criteria

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	20%	[162 of 797]
50% of assistant IIs have Step 5 or higher	15%	[119 of 797]
50% of assistant IIs have Step 7 or higher	11%	[87 of 797]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	29%	[234 of 797]
50% of assistant IIs have a degree	14%	[114 of 797]

Percentages based on those for whom education data was available.

Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	44%	[350 of 797]
100% with 20 or more hours of training	37%	[296 of 797]
100% with 24 or more hours of training	24%	[194 of 797]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	6.0 years
Range for Number of Years Providing Care	1 - 33 years

In the average center, **100%** of assistant IIs were at their facility for more than one year

At a workforce level, **62%** of assistant IIs in this region were at their facility for more than one year [552 of 895]

Accreditation

1% of facilities are nationally accredited [7 of 797]

Oregon 1614 facilities

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	13%	[216 of 1614]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	5%	[77 of 1614]
Provider has a Step 9 or higher, and 60 hours of Program Management	3%	[45 of 1614]

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	13%	[214 of 1614]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	23%	[370 of 1614]
100% with 20 or more hours of training	21%	[338 of 1614]
100% with 24 or more hours of training	17%	[277 of 1614]

Retention

Median Number of Years Providing Care	10.0 years
Range for Number of Years Providing Care	0 - 38 years

Accreditation

0% of facilities are nationally accredited [1 of 1614]