

2017 Child Care and Education Characteristics: Structural Indicators

Oregon Overview by Type of Care

Oregon has been capturing data on structural indicators of quality since 2006. Researchers distinguish between two types of quality measures: process quality and structural quality. Measurement of process quality requires extensive data collection so one can assess the relationship between teachers and children and their parents. Structural quality requires measurement of characteristics such as teacher education and training, teacher retention, teacher wages. Research has found structural and process quality closely related and associated with child outcomes. Researchers think that having structural quality in place enables a program to have process quality but it is process quality that we think affects child outcomes. For example, teacher education has been found to be associated with more responsive caregiving. It is the responsive caregiving that improves child outcomes.

Measurement of structural indicators takes fewer resources with little to no burden on programs. Thus, Oregon measures structural indicators of quality for all regulated child care and education programs annually. Findings are also available at the levels of County and Early Learning Hubs (collections of counties).

	<u>Page</u>
Certified Center Oregon Overview	2
Certified Family Oregon Overview	3
Registered Family Oregon Overview	4

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Oregon

1226 facilities

2017 Certified Centers

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	47%	[572 of 1226]
Director has a Step 9 or higher, and 30 hours of Program Management*	31%	[386 of 1226]
Director has a Step 10 or higher, and 60 hours of Program Management*	20%	[242 of 1226]

*If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	45%	[553 of 1226]
50% of teachers have Step 8 or higher	32%	[389 of 1226]
50% of teachers have Step 9 or higher	26%	[319 of 1226]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	16%	[197 of 1226]
50% of aide IIs have Step 8 or higher	13%	[160 of 1226]
50% of aide IIs have Step 9 or higher	11%	[135 of 1226]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	50%	[618 of 1226]
50% of teachers have a degree	50%	[616 of 1226]
50% of aide IIs have a degree	10%	[127 of 1226]

Percentages based on those for whom education data was available.

Accreditation

4% of facilities are nationally accredited [48 of 1226]

Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	45%	[551 of 1226]
75% with 20 or more hours of training	39%	[475 of 1226]
75% with 24 or more hours of training	28%	[346 of 1226]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

3.27 average number of benefits offered	
Health/Medical Benefits	65%
Medical Insurance	62%
Dental Insurance	54%
Vision Insurance	48%
Supplemental Insurance	14%
Paid Time Off	77%
Retirement Options	51%
Training/Education	72%
Free/Reduced Child Care	52%
Professional Membership	24%

Number of Benefits

1 benefit	8%
2 benefits	12%
3 or more benefits	73%
No benefits	6%

Benefit information reported by 1021 (83%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	11.50 - 16.50
Wage Range	9.00 - 50.00

Wage information reported by 988 (81%) facilities

Retention

In the average center, **75%** of teachers were at their center for more than one year

At a workforce level, **72%** of teachers in this region were at their center for more than one year [5807 of 8044]

Oregon

657 facilities

2017 Certified Family

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	45%	[293 of 657]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	27%	[175 of 657]
Provider has a Step 9 or higher, and 60 hours of Program Management*	19%	[122 of 657]

**If facility reported more than one provider, facility is included if at least one provider met the criteria*

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	27%	[180 of 657]
50% of assistant IIs have Step 5 or higher	20%	[129 of 657]
50% of assistant IIs have Step 7 or higher	15%	[100 of 657]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	33%	[218 of 657]
50% of assistant IIs have a degree	18%	[120 of 657]

Percentages based on those for whom education data was available.

Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	48%	[317 of 657]
100% with 20 or more hours of training	42%	[274 of 657]
100% with 24 or more hours of training	28%	[185 of 657]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	5.0 years
Range for Number of Years Providing Care	1 - 31 years

In the average center, **100%** of assistant IIs were at their facility for more than one year

At a workforce level, **66%** of assistant IIs in this region were at their facility for more than one year [576 of 870]

Accreditation

1% of facilities are nationally accredited [9 of 657]

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	11%	[218 of 1988]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	4%	[88 of 1988]
Provider has a Step 9 or higher, and 60 hours of Program Management	3%	[50 of 1988]

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	13%	[249 of 1988]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	24%	[469 of 1988]
100% with 20 or more hours of training	22%	[428 of 1988]
100% with 24 or more hours of training	18%	[361 of 1988]

Retention

Median Number of Years Providing Care	8.3 years
Range for Number of Years Providing Care	0 - 36 years years

Accreditation

0% of facilities are nationally accredited [1 of 1988]