2015 Child Care and Education Characteristics: Structural Indicators of Quality

South-Central Early Learning Hub Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children's development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2015 structural indicators for facilities in South-Central Early Learning Hub by each type of care.

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Registered Family Profile	

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2015 Certified Centers

37 facilities

Director Step

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Directors	Percent of Facilities	
Director has a Step 8 or higher *	65%	[24 of 37]
Director has a Step 9 or higher, and 30 hours of Program Management*	54%	[20 of 37]
Director has a Step 10 or higher, and 60 hours of Program Management*	35%	[13 of 37]

^{*}If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	65%	[24 of 37]
50% of teachers have Step 8 or higher	51%	[19 of 37]
50% of teachers have Step 9 or higher	49%	[18 of 37]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	22%	[8 of 37]
50% of aide IIs have Step 8 or higher	22%	[8 of 37]
50% of aide IIs have Step 9 or higher	22%	[8 of 37]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	59%	[22 of 37]
50% of teachers have a degree	54%	[20 of 37]
50% of aide IIs have a degree	8%	[3 of 37]

Percentages based on those for whom education data was available.

Accreditation

3% of facilities are nationally accredited

South-Central Early Learning Hub

benefits offered

Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	65%	[24 of 37]
75% with 20 or more hours of training	59%	[22 of 37]
75% with 24 or more hours of training	49%	[18 of 37]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

2.69 average number of		
Health/Medical Benefits	58%	
Medical Insurance	58%	
Dental Insurance	31%	
Vision Insurance	38%	
Supplemental Insurance	12%	
Paid Time Off	62%	
Retirement Options	62%	
Training/Education	54%	
Free/Reduced Child Care	31%	

	1
1 benefit	12%
2 benefits	23%
3 or more benefits	58%
No benefits	8%

Benefit information reported by 26 (70%) facilities, percentages rounded

Wage

Avera	age (Median) Teacher Wage	10.06 - 14.06	
Wage	e Range	9.15 - 30.60	

Wage information reported by 25 (68%) facilities

Retention

In the average center, **80%** of teachers were at their center for more than one year

At a workforce level, 78% of teachers in this region were at their center for more than one year [174 of 224]

2015 Certified Family

7 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	86%	[6 of 7]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	43%	[3 of 7]
Provider has a Step 9 or higher, and 60 hours of Program Management*	43%	[3 of 7]

^{*}If facility reported more than one provider, facility is included if at least one provider met the criteria

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	29%	[2 of 7]
50% of assistant IIs have Step 5 or higher	29%	[2 of 7]
50% of assistant IIs have Step 7 or higher	29%	[2 of 7]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	43%	[3 of 7]
50% of assistant IIs have a degree	0%	[0 of 7]

Percentages based on those for whom education data was available.

South-Central Early Learning Hub

Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	57%	[4 of 7]
100% with 20 or more hours of training	57%	[4 of 7]
100% with 24 or more hours of training	43%	[3 of 7]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	4.4 years
Range for Number of Years Providing Care	1 - 21 years

In the average center, 100% of assistant IIs were at their facility for more than one year

At a workforce level, 80% of assistant IIs in this region were at their facility for more than one year [4 of 5]

Accreditation

0% of facilities are nationally accredited

76 facilities

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	12%	[9 of 76]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	4%	[3 of 76]
Provider has a Step 9 or higher, and 60 hours of Program Management	1%	[1 of 76]

Education

	Percent o	f Facilities
Provider has a degree (Associates, Bachelors, or Higher)	11%	[8 of 76]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	25%	[19 of 76]
100% with 20 or more hours of training	22%	[17 of 76]
100% with 24 or more hours of training	20%	[15 of 76]

Retention

Median Number of Years Providing Care	8.7 years
Range for Number of Years Providing Care	0 - 28 years years

Accreditation

0% of facilities are nationally accredited