2015 Child Care and Education Characteristics: Structural Indicators of Quality

Lane Early Learning Alliance Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children's development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2015 structural indicators for facilities in Lane Early Learning Alliance by each type of care.

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2015 Certified Centers

91 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	47%	[43 of 91]
Director has a Step 9 or higher, and 30 hours of Program Management*	32%	[29 of 91]
Director has a Step 10 or higher, and 60 hours of Program Management*	15%	[14 of 91]

^{*}If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	45%	[41 of 91]
50% of teachers have Step 8 or higher	32%	[29 of 91]
50% of teachers have Step 9 or higher	23%	[21 of 91]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	7%	[6 of 91]
50% of aide IIs have Step 8 or higher	4%	[4 of 91]
50% of aide IIs have Step 9 or higher	4%	[4 of 91]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	48%	[44 of 91]
50% of teachers have a degree	44%	[40 of 91]
50% of aide IIs have a degree	5%	[5 of 91]

Percentages based on those for whom education data was available.

Accreditation

3% of facilities are nationally accredited

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Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	45%	[41 of 91]
75% with 20 or more hours of training	32%	[29 of 91]
75% with 24 or more hours of training	15%	[14 of 91]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

2.47 averag	ge number o	f benefits offered
Health/Medical Benefits	62%	
Medical Insurance	48%	1 benefit
Dental Insurance	30%	2 benefits
Vision Insurance	10%	3 or more benefit
Supplemental Insurance	15%	No benefits
Paid Time Off	68%	
Retirement Options	27%	
Training/Education	38%	
Free/Reduced Child Care	45%	

1 benefit	14%
2 benefits	18%
3 or more benefits	56%
No benefits	12%

Benefit information reported by 73 (80%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	10.00 - 13.50		
Wage Range	9.15 - 20.00		

Wage information reported by 66 (73%) facilities

Retention

In the average center, **77%** of teachers were at their center for more than one year

At a workforce level, **75%** of teachers in this region were at their center for more than one year [446 of 598]

2015 Certified Family

51 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	55%	[28 of 51]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	25%	[13 of 51]
Provider has a Step 9 or higher, and 60 hours of Program Management*	20%	[10 of 51]

^{*}If facility reported more than one provider, facility is included if at least one provider met the criteria

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	37%	[19 of 51]
50% of assistant IIs have Step 5 or higher	31%	[16 of 51]
50% of assistant IIs have Step 7 or higher	24%	[12 of 51]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	31%	[16 of 51]
50% of assistant IIs have a degree	20%	[10 of 51]

Percentages based on those for whom education data was available.

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Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	49%	[25 of 51]
100% with 20 or more hours of training	47%	[24 of 51]
100% with 24 or more hours of training	22%	[11 of 51]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	5.9 years
Range for Number of Years Providing Care	1 - 28 years

In the average center, 100% of assistant IIs were at their facility for more than one year

At a workforce level, 84% of assistant IIs in this region were at their facility for more than one year [56 of 67]

Accreditation

0% of facilities are nationally accredited

169 facilities

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	11%	[18 of 169]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	7%	[11 of 169]
Provider has a Step 9 or higher, and 60 hours of Program Management	5%	[9 of 169]

Education

	Percent o	f Facilities
Provider has a degree (Associates, Bachelors, or Higher)	17%	[28 of 169]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	19%	[32 of 169]
100% with 20 or more hours of training	16%	[27 of 169]
100% with 24 or more hours of training	12%	[20 of 169]

Retention

Median Number of Years Providing Care	10.1 years
Range for Number of Years Providing Care	0 - 34 years years

Accreditation

0% of facilities are nationally accredited