

2015 Child Care and Education Characteristics: Structural Indicators of Quality

Frontier Early Learning Hub Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children’s development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2015 structural indicators for facilities in Frontier Early Learning Hub by each type of care.

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2015 Certified Centers

2 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	XX	[XX]
Director has a Step 9 or higher, and 30 hours of Program Management*	XX	[XX]
Director has a Step 10 or higher, and 60 hours of Program Management*	XX	[XX]

**If facility reported more than one director, facility is included if at least one director met the criteria*

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	XX	[XX]
50% of teachers have Step 8 or higher	XX	[XX]
50% of teachers have Step 9 or higher	XX	[XX]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	XX	[XX]
50% of aide IIs have Step 8 or higher	XX	[XX]
50% of aide IIs have Step 9 or higher	XX	[XX]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	XX	[XX]
50% of teachers have a degree	XX	[XX]
50% of aide IIs have a degree	XX	[XX]

Percentages based on those for whom education data was available.

Accreditation

XX of facilities are nationally accredited

Information as of 2015 license dates

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Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	XX	[XX]
75% with 20 or more hours of training	XX	[XX]
75% with 24 or more hours of training	XX	[XX]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

XX average number of benefits offered			
Health/Medical Benefits	XX		
Medical Insurance	XX	1 benefit	XX
Dental Insurance	XX	2 benefits	XX
Vision Insurance	XX	3 or more benefits	XX
Supplemental Insurance	XX	No benefits	XX
Paid Time Off	XX		
Retirement Options	XX		
Training/Education	XX		
Free/Reduced Child Care	XX		

Benefit information reported by XX (XX) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	XX
Wage Range	XX

Wage information reported by XX (XX) facilities

Retention

In the average center, **XX** of teachers were at their center for more than one year

At a workforce level, **XX** of teachers in this region were at their center for more than one year [XX]

**Unable to report aggregate results due to the small number of facilities in this region*

2015 Certified Family

1 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	XX	[XX]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	XX	[XX]
Provider has a Step 9 or higher, and 60 hours of Program Management*	XX	[XX]

**If facility reported more than one provider, facility is included if at least one provider met the criteria*

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	XX	[XX]
50% of assistant IIs have Step 5 or higher	XX	[XX]
50% of assistant IIs have Step 7 or higher	XX	[XX]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	XX	[XX]
50% of assistant IIs have a degree	XX	[XX]

Percentages based on those for whom education data was available.

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Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	XX	[XX]
100% with 20 or more hours of training	XX	[XX]
100% with 24 or more hours of training	XX	[XX]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	XX years
Range for Number of Years Providing Care	XX

In the average center, **XX** of assistant IIs were at their facility for more than one year

At a workforce level, **XX** of assistant IIs in this region were at their facility for more than one year [XX]

Accreditation

XX of facilities are nationally accredited

**Unable to report aggregate results due to the small number of facilities in this region*

2015 Registered Family

5 facilities

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Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	0%	[0 of 5]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	0%	[0 of 5]
Provider has a Step 9 or higher, and 60 hours of Program Management	0%	[0 of 5]

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	0%	[0 of 5]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	0%	[0 of 5]
100% with 20 or more hours of training	0%	[0 of 5]
100% with 24 or more hours of training	0%	[0 of 5]

Retention

Median Number of Years Providing Care	12.5 years
Range for Number of Years Providing Care	8 - 30 years years

Accreditation

0% of facilities are nationally accredited