2015 Child Care and Education Characteristics: Structural Indicators of Quality

Four Rivers Early Learning Hub Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children's development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2015 structural indicators for facilities in Four Rivers Early Learning Hub by each type of care.

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2015 Certified Centers

27 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	67%	[18 of 27]
Director has a Step 9 or higher, and 30 hours of Program Management*	48%	[13 of 27]
Director has a Step 10 or higher, and 60 hours of Program Management*	11%	[3 of 27]

^{*}If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	67%	[18 of 27]
50% of teachers have Step 8 or higher	56%	[15 of 27]
50% of teachers have Step 9 or higher	37%	[10 of 27]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	33%	[9 of 27]
50% of aide IIs have Step 8 or higher	22%	[6 of 27]
50% of aide IIs have Step 9 or higher	15%	[4 of 27]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	52%	[14 of 27]
50% of teachers have a degree	41%	[11 of 27]
50% of aide IIs have a degree	11%	[3 of 27]

Percentages based on those for whom education data was available.

Accreditation

0% of facilities are nationally accredited

Four Rivers Early Learning Hub

Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	78%	[21 of 27]
75% with 20 or more hours of training	63%	[17 of 27]
75% with 24 or more hours of training	44%	[12 of 27]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

3.07 average number of benefits offered		
Health/Medical Benefits	60%	
Medical Insurance	60%	1 benefit
Dental Insurance	60%	2 benefits
Vision Insurance	53%	3 or more benefit
Supplemental Insurance	7%	No benefits
Paid Time Off	80%	
Retirement Options	47%	
Training/Education	73%	
Free/Reduced Child Care	20%	

1 benefit	7%
2 benefits	7%
3 or more benefits	73%
No benefits	13%

Benefit information reported by 15 (56%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	11.74 - 17.30	
Wage Range	9.25 - 25.00	

Wage information reported by 10 (37%) facilities

Retention

In the average center, **94%** of teachers were at their center for more than one year

At a workforce level, **79%** of teachers in this region were at their center for more than one year [88 of 111]

2015 Certified Family

16 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	44%	[7 of 16]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	25%	[4 of 16]
Provider has a Step 9 or higher, and 60 hours of Program Management*	19%	[3 of 16]

^{*}If facility reported more than one provider, facility is included if at least one provider met the criteria

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	44%	[7 of 16]
50% of assistant IIs have Step 5 or higher	38%	[6 of 16]
50% of assistant IIs have Step 7 or higher	19%	[3 of 16]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	13%	[2 of 16]
50% of assistant IIs have a degree	6%	[1 of 16]

Percentages based on those for whom education data was available.

Four Rivers Early Learning Hub

Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	56%	[9 of 16]
100% with 20 or more hours of training	56%	[9 of 16]
100% with 24 or more hours of training	25%	[4 of 16]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	3.2 years
Range for Number of Years Providing Care	2 - 21 years

In the average center, 100% of assistant IIs were at their facility for more than one year

At a workforce level, 83% of assistant IIs in this region were at their facility for more than one year [15 of 18]

Accreditation

0% of facilities are nationally accredited

50 facilities

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	14%	[7 of 50]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	6%	[3 of 50]
Provider has a Step 9 or higher, and 60 hours of Program Management	2%	[1 of 50]

Education

	Percent o	f Facilities
Provider has a degree (Associates, Bachelors, or Higher)	10%	[5 of 50]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	38%	[19 of 50]
100% with 20 or more hours of training	36%	[18 of 50]
100% with 24 or more hours of training	26%	[13 of 50]

Retention

Median Number of Years Providing Care	5.7 years
Range for Number of Years Providing Care	0 - 25 years years

Accreditation

0% of facilities are nationally accredited