2015 Child Care and Education Characteristics: Structural Indicators of Quality

Early Learning Multnomah Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children's development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2015 structural indicators for facilities in Early Learning Multnomah by each type of care.

	Page
Certified Center Profile	2
Certified Family Profile	3
•	
Registered Family Profile	4

Compiled by:

Oregon Child Care Research Partnership 231 Hallie Ford Center Corvallis, Oregon 97331 Telephone: (541) 737-9243

Email: bobbie.weber@oregonstate.edu
Email: michaella.sektnan@oregonstate.edu

2015 Certified Centers

275 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	47%	[129 of 275]
Director has a Step 9 or higher, and 30 hours of Program Management*	26%	[72 of 275]
Director has a Step 10 or higher, and 60 hours of Program Management*	16%	[45 of 275]

^{*}If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	41%	[112 of 275]
50% of teachers have Step 8 or higher	29%	[81 of 275]
50% of teachers have Step 9 or higher	22%	[60 of 275]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	13%	[37 of 275]
50% of aide IIs have Step 8 or higher	12%	[32 of 275]
50% of aide IIs have Step 9 or higher	10%	[27 of 275]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	59%	[163 of 275]
50% of teachers have a degree	57%	[157 of 275]
50% of aide IIs have a degree	13%	[35 of 275]

Percentages based on those for whom education data was available.

Accreditation

5% of facilities are nationally accredited

Early Learning Multnomah

Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	38%	[105 of 275]
75% with 20 or more hours of training	29%	[80 of 275]
75% with 24 or more hours of training	19%	[53 of 275]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

2.73 averag	e number o	f benefits offered
Health/Medical Benefits	79%	
Medical Insurance	76%	1 benefit
Dental Insurance	41%	2 benefits
Vision Insurance	27%	3 or more benefit
Supplemental Insurance	10%	No benefits
Paid Time Off	57%	
Retirement Options	40%	
Training/Education	54%	
Free/Reduced Child Care	41%	

11%
25%
54%
9%

Benefit information reported by 201 (73%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	11.00 - 15.25
Wage Range	8.00 - 35.00

Wage information reported by 199 (72%) facilities

Retention

In the average center, **75%** of teachers were at their center for more than one year

At a workforce level, **70%** of teachers in this region were at their center for more than one year [1512 of 2154]

2015 Certified Family

139 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	53%	[74 of 139]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	22%	[31 of 139]
Provider has a Step 9 or higher, and 60 hours of Program Management*	19%	[27 of 139]

^{*}If facility reported more than one provider, facility is included if at least one provider met the criteria

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	37%	[51 of 139]
50% of assistant IIs have Step 5 or higher	32%	[45 of 139]
50% of assistant IIs have Step 7 or higher	25%	[35 of 139]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	57%	[79 of 139]
50% of assistant IIs have a degree	34%	[47 of 139]

Percentages based on those for whom education data was available.

Early Learning Multnomah

Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	47%	[66 of 139]
100% with 20 or more hours of training	38%	[53 of 139]
100% with 24 or more hours of training	24%	[33 of 139]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	4.6 years
Range for Number of Years Providing Care	1 - 29 years

In the average center, 71% of assistant IIs were at their facility for more than one year

At a workforce level, 60% of assistant IIs in this region were at their facility for more than one year [156 of 261]

Accreditation

0% of facilities are nationally accredited

627 facilities

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	4%	[25 of 627]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	1%	[5 of 627]
Provider has a Step 9 or higher, and 60 hours of Program Management	1%	[4 of 627]

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	10%	[64 of 627]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	12%	[78 of 627]
100% with 20 or more hours of training	10%	[65 of 627]
100% with 24 or more hours of training	9%	[55 of 627]

Retention

Median Number of Years Providing Care	6.0 years
Range for Number of Years Providing Care	0 - 33 years years

Accreditation

0% of facilities are nationally accredited