

2019 Child Care and Education Characteristics: Structural Indicators of Quality

South-Central Early Learning Hub Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children’s development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2019 structural indicators for facilities in South-Central Early Learning Hub by each type of care.

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2019 Certified Centers

34 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	71%	[24 of 34]
Director has a Step 9 or higher, and 30 hours of Program Management*	56%	[19 of 34]
Director has a Step 10 or higher, and 60 hours of Program Management*	32%	[11 of 34]

**If facility reported more than one director, facility is included if at least one director met the criteria*

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	71%	[24 of 34]
50% of teachers have Step 8 or higher	53%	[18 of 34]
50% of teachers have Step 9 or higher	44%	[15 of 34]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	21%	[7 of 34]
50% of aide IIs have Step 8 or higher	21%	[7 of 34]
50% of aide IIs have Step 9 or higher	18%	[6 of 34]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	62%	[21 of 34]
50% of teachers have a degree	53%	[18 of 34]
50% of aide IIs have a degree	15%	[5 of 34]

Percentages based on those for whom education data was available.

Accreditation

3% of facilities are nationally accredited [1 of 34]

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Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	65%	[22 of 34]
75% with 20 or more hours of training	59%	[20 of 34]
75% with 24 or more hours of training	47%	[16 of 34]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

3.57 average number of benefits offered	
Health/Medical Benefits	74%
Medical Insurance	70%
Dental Insurance	65%
Vision Insurance	48%
Supplemental Insurance	13%
Paid Time Off	65%
Retirement Options	74%
Training/Education	78%
Free/Reduced Child Care	30%
Professional Membership	35%

Number of Benefits

1 benefit	4%
2 benefits	9%
3 or more benefits	83%
No benefits	4%

Benefit information reported by 23 (68%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	12.10 - 17.50
Wage Range	10.50 - 26.93

Wage information reported by 21 (62%) facilities

Retention

In the average center, **83%** of teachers were at their center for more than one year

At a workforce level, **79%** of teachers in this region were at their center for more than one year [224 of 283]

2019 Certified Family

10 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	60%	[6 of 10]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	40%	[4 of 10]
Provider has a Step 9 or higher, and 60 hours of Program Management*	40%	[4 of 10]

**If facility reported more than one provider, facility is included if at least one provider met the criteria*

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	30%	[3 of 10]
50% of assistant IIs have Step 5 or higher	30%	[3 of 10]
50% of assistant IIs have Step 7 or higher	30%	[3 of 10]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	30%	[3 of 10]
50% of assistant IIs have a degree	30%	[3 of 10]

Percentages based on those for whom education data was available.

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Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	40%	[4 of 10]
100% with 20 or more hours of training	20%	[2 of 10]
100% with 24 or more hours of training	20%	[2 of 10]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	6.5 years
Range for Number of Years Providing Care	2 - 25 years

In the average center, **0%** of assistant IIs were at their facility for more than one year

At a workforce level, **44%** of assistant IIs in this region were at their facility for more than one year [4 of 9]

Accreditation

0% of facilities are nationally accredited [0 of 10]

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	15%	[9 of 61]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	10%	[6 of 61]
Provider has a Step 9 or higher, and 60 hours of Program Management	7%	[4 of 61]

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	15%	[9 of 61]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	41%	[25 of 61]
100% with 20 or more hours of training	39%	[24 of 61]
100% with 24 or more hours of training	28%	[17 of 61]

Retention

Median Number of Years Providing Care	12.0 years
Range for Number of Years Providing Care	0 - 32 years

Accreditation

0% of facilities are nationally accredited