

2019 Child Care and Education Characteristics: Structural Indicators of Quality

Marion & Polk Early Learning Hub, Inc. Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children’s development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2019 structural indicators for facilities in Marion & Polk Early Learning Hub, Inc. by each type of care.

	<u>Page</u>
Certified Center Profile.....	2
Certified Family Profile	3
Registered Family Profile.....	4

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April 20, 2021

2019 Certified Centers

107 facilities

Marion & Polk Early Learning Hub, Inc.

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	36%	[39 of 107]
Director has a Step 9 or higher, and 30 hours of Program Management*	21%	[23 of 107]
Director has a Step 10 or higher, and 60 hours of Program Management*	10%	[11 of 107]

**If facility reported more than one director, facility is included if at least one director met the criteria*

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	36%	[38 of 107]
50% of teachers have Step 8 or higher	24%	[26 of 107]
50% of teachers have Step 9 or higher	17%	[18 of 107]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	21%	[22 of 107]
50% of aide IIs have Step 8 or higher	15%	[16 of 107]
50% of aide IIs have Step 9 or higher	13%	[14 of 107]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	39%	[42 of 107]
50% of teachers have a degree	36%	[38 of 107]
50% of aide IIs have a degree	8%	[9 of 107]

Percentages based on those for whom education data was available.

Accreditation

1% of facilities are nationally accredited [1 of 107]

Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	47%	[50 of 107]
75% with 20 or more hours of training	36%	[39 of 107]
75% with 24 or more hours of training	25%	[27 of 107]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

3.39 average number of benefits offered	
Health/Medical Benefits	69%
Medical Insurance	69%
Dental Insurance	31%
Vision Insurance	56%
Supplemental Insurance	29%
Paid Time Off	88%
Retirement Options	35%
Training/Education	74%
Free/Reduced Child Care	69%
Professional Membership	42%

Number of Benefits

1 benefit	4%
2 benefits	8%
3 or more benefits	83%
No benefits	4%

Benefit information reported by 72 (67%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	12.00 - 18.00
Wage Range	10.75 - 28.85

Wage information reported by 69 (64%) facilities

Retention

In the average center, **67%** of teachers were at their center for more than one year

At a workforce level, **64%** of teachers in this region were at their center for more than one year [344 of 538]

2019 Certified Family

91 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	30%	[27 of 91]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	18%	[16 of 91]
Provider has a Step 9 or higher, and 60 hours of Program Management*	15%	[14 of 91]

**If facility reported more than one provider, facility is included if at least one provider met the criteria*

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	18%	[16 of 91]
50% of assistant IIs have Step 5 or higher	15%	[14 of 91]
50% of assistant IIs have Step 7 or higher	13%	[12 of 91]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	11%	[10 of 91]
50% of assistant IIs have a degree	3%	[3 of 91]

Percentages based on those for whom education data was available.

Marion & Polk Early Learning Hub, Inc.

Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	53%	[48 of 91]
100% with 20 or more hours of training	46%	[42 of 91]
100% with 24 or more hours of training	36%	[33 of 91]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	7.6 years
Range for Number of Years Providing Care	1 - 22 years

In the average center, **100%** of assistant IIs were at their facility for more than one year

At a workforce level, **82%** of assistant IIs in this region were at their facility for more than one year [64 of 78]

Accreditation

0% of facilities are nationally accredited [0 of 91]

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	12%	[23 of 195]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	6%	[12 of 195]
Provider has a Step 9 or higher, and 60 hours of Program Management	4%	[8 of 195]

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	15%	[29 of 195]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	28%	[54 of 195]
100% with 20 or more hours of training	24%	[46 of 195]
100% with 24 or more hours of training	21%	[40 of 195]

Retention

Median Number of Years Providing Care	10.0 years
Range for Number of Years Providing Care	0 - 34 years

Accreditation

0% of facilities are nationally accredited