

2019 Child Care and Education Characteristics: Structural Indicators of Quality

Lane Early Learning Alliance Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children’s development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2019 structural indicators for facilities in Lane Early Learning Alliance by each type of care.

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2019 Certified Centers

103 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	51%	[53 of 103]
Director has a Step 9 or higher, and 30 hours of Program Management*	39%	[40 of 103]
Director has a Step 10 or higher, and 60 hours of Program Management*	22%	[23 of 103]

**If facility reported more than one director, facility is included if at least one director met the criteria*

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	46%	[47 of 103]
50% of teachers have Step 8 or higher	32%	[33 of 103]
50% of teachers have Step 9 or higher	28%	[29 of 103]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	22%	[23 of 103]
50% of aide IIs have Step 8 or higher	18%	[19 of 103]
50% of aide IIs have Step 9 or higher	15%	[15 of 103]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	50%	[52 of 103]
50% of teachers have a degree	46%	[47 of 103]
50% of aide IIs have a degree	12%	[12 of 103]

Percentages based on those for whom education data was available.

Accreditation

3% of facilities are nationally accredited [3 of 103]

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Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	39%	[40 of 103]
75% with 20 or more hours of training	29%	[30 of 103]
75% with 24 or more hours of training	22%	[23 of 103]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

2.60 average number of benefits offered

Health/Medical Benefits	61%
Medical Insurance	59%
Dental Insurance	49%
Vision Insurance	36%
Supplemental Insurance	19%
Paid Time Off	80%
Retirement Options	49%
Training/Education	78%
Free/Reduced Child Care	42%
Professional Membership	14%

Number of Benefits

1 benefit	6%
2 benefits	13%
3 or more benefits	77%
No benefits	4%

Benefit information reported by 69 (67%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	11.64 - 16.63
Wage Range	10.50 - 28.35

Wage information reported by 68 (66%) facilities

Retention

In the average center, **71%** of teachers were at their center for more than one year

At a workforce level, **73%** of teachers in this region were at their center for more than one year [536 of 738]

2019 Certified Family

70 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	49%	[34 of 70]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	27%	[19 of 70]
Provider has a Step 9 or higher, and 60 hours of Program Management*	20%	[14 of 70]

**If facility reported more than one provider, facility is included if at least one provider met the criteria*

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	21%	[15 of 70]
50% of assistant IIs have Step 5 or higher	19%	[13 of 70]
50% of assistant IIs have Step 7 or higher	13%	[9 of 70]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	34%	[24 of 70]
50% of assistant IIs have a degree	19%	[13 of 70]

Percentages based on those for whom education data was available.

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Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	43%	[30 of 70]
100% with 20 or more hours of training	37%	[26 of 70]
100% with 24 or more hours of training	23%	[16 of 70]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	8.0 years
Range for Number of Years Providing Care	1 - 32 years

In the average center, **66%** of assistant IIs were at their facility for more than one year

At a workforce level, **61%** of assistant IIs in this region were at their facility for more than one year [56 of 92]

Accreditation

0% of facilities are nationally accredited [0 of 70]

2019 Registered Family

109 facilities

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Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	18%	[20 of 109]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	6%	[7 of 109]
Provider has a Step 9 or higher, and 60 hours of Program Management	6%	[7 of 109]

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	20%	[22 of 109]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	15%	[16 of 109]
100% with 20 or more hours of training	12%	[13 of 109]
100% with 24 or more hours of training	9%	[10 of 109]

Retention

Median Number of Years Providing Care	10.0 years
Range for Number of Years Providing Care	0 - 34 years

Accreditation

0% of facilities are nationally accredited