2018 Child Care and Education Characteristics: Structural Indicators of Quality

Northwest Regional Early Learning Hub Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children's development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2018 structural indicators for facilities in Northwest Regional Early Learning Hub by each type of care.

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2018 Certified Centers

31 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	65%	[20 of 31]
Director has a Step 9 or higher, and 30 hours of Program Management*	32%	[10 of 31]
Director has a Step 10 or higher, and 60 hours of Program Management*	16%	[5 of 31]

^{*}If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	55%	[17 of 31]
50% of teachers have Step 8 or higher	35%	[11 of 31]
50% of teachers have Step 9 or higher	32%	[10 of 31]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent o	f Facilities
50% of aide IIs have Step 7 or higher	23%	[7 of 31]
50% of aide IIs have Step 8 or higher	16%	[5 of 31]
50% of aide IIs have Step 9 or higher	13%	[4 of 31]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	55%	[17 of 31]
50% of teachers have a degree	55%	[17 of 31]
50% of aide IIs have a degree	6%	[2 of 31]

Percentages based on those for whom education data was available.

Accreditation

0% of facilities are nationally accredited [0 of 31]

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Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	58%	[18 of 31]
75% with 20 or more hours of training	52%	[16 of 31]
75% with 24 or more hours of training	35%	[11 of 31]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

2.57 average number of benefits offered			
Health/Medical Benefits	50%		
Medical Insurance	45%		
Dental Insurance	45%	Number of Benefit	
Vision Insurance	40%	1 benefit	
Supplemental Insurance	10%	2 benefits	
Paid Time Off	75%	3 or more benefit	
Retirement Options	45%	No benefits	
Training/Education	60%		
Free/Reduced Child Care	55%		
Professional Membership	10%		

Number of Benefits

1 benefit	15%
2 benefits	15%
3 or more benefits	65%
No benefits	5%
No benefits	:

Benefit information reported by 20 (65%) facilities, percentages rounded

Wage

Average (Median) Tea	icher Wage	11.21 - 15.00
Wage Range		10.47 - 25.82

Wage information reported by 18 (58%) facilities

Retention

In the average center, **75%** of teachers were at their center for more than one year

At a workforce level, **76%** of teachers in this region were at their center for more than one year [102 of 135]

2018 Certified Family

2 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	XX	[XX]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	XX	[XX]
Provider has a Step 9 or higher, and 60 hours of Program Management*	XX	[XX]

^{*}If facility reported more than one provider, facility is included if at least one provider met the criteria

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	XX	[XX]
50% of assistant IIs have Step 5 or higher	XX	[XX]
50% of assistant IIs have Step 7 or higher	XX	[XX]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	XX	[XX]
50% of assistant IIs have a degree	XX	[XX]

Percentages based on those for whom education data was available.

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Training

All Providers and Assistant IIs	Percent	of Facilities
100% with 18 or more hours of training	XX	[XX]
100% with 20 or more hours of training	XX	[XX]
100% with 24 or more hours of training	XX	[XX]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	XX years
Range for Number of Years Providing Care	XX

In the average center, \boldsymbol{XX} of assistant IIs were at their facility for more than one year

At a workforce level, **XX** of assistant IIs in this region were at their facility for more than one year [XX]

Accreditation

XX of facilities are nationally accredited [XX]

^{*}Unable to report aggregate results due to the small number of facilities in this region

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42 facilities

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	10%	[4 of 42]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	2%	[1 of 42]
Provider has a Step 9 or higher, and 60 hours of Program Management	2%	[1 of 42]

Education

	Percent o	f Facilities
Provider has a degree (Associates, Bachelors, or Higher)	10%	[4 of 42]

Training

All Providers	Percer	nt of Facilities
100% with 18 or more hours of training	31%	[13 of 42]
100% with 20 or more hours of training	29%	[12 of 42]
100% with 24 or more hours of training	26%	[11 of 42]

Retention

Median Number of Years Providing Care	9.1 years
Range for Number of Years Providing Care	0 - 28 years years

Accreditation

0% of facilities are nationally accredited