

# 2018 Child Care and Education Characteristics: Structural Indicators of Quality

## Early Learning Multnomah Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children’s development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2018 structural indicators for facilities in Early Learning Multnomah by each type of care.

	<u>Page</u>
Certified Center Profile .....	2
Certified Family Profile .....	3
Registered Family Profile .....	4

**Compiled by:**

Oregon Child Care Research Partnership  
251 Hallie Ford Center  
Corvallis, Oregon 97331  
Telephone: (541) 737-5373  
Email: [oregonccrp@oregonstate.edu](mailto:oregonccrp@oregonstate.edu)  
Email: [michaella.sektnan@oregonstate.edu](mailto:michaella.sektnan@oregonstate.edu)  
May 31, 2019

# 2018 Certified Centers

284 facilities

# Early Learning Multnomah

## Director Step

Directors	Percent of Facilities	
Director has a <b>Step 8 or higher *</b>	<b>42%</b>	[120 of 284]
Director has a <b>Step 9 or higher, and 30 hours of Program Management*</b>	<b>27%</b>	[77 of 284]
Director has a <b>Step 10 or higher, and 60 hours of Program Management*</b>	<b>17%</b>	[48 of 284]

\*If facility reported more than one director, facility is included if at least one director met the criteria

## Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have <b>Step 7 or higher</b>	<b>39%</b>	[112 of 284]
50% of teachers have <b>Step 8 or higher</b>	<b>25%</b>	[71 of 284]
50% of teachers have <b>Step 9 or higher</b>	<b>21%</b>	[59 of 284]

Percentages out of all head teachers and teachers.

## Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have <b>Step 7 or higher</b>	<b>11%</b>	[32 of 284]
50% of aide IIs have <b>Step 8 or higher</b>	<b>7%</b>	[20 of 284]
50% of aide IIs have <b>Step 9 or higher</b>	<b>6%</b>	[17 of 284]

Percentages out of all head teachers and teachers.

## Education

	Percent of Facilities	
Director has a <b>degree</b> (Associates, Bachelors, or Higher)	<b>52%</b>	[148 of 284]
50% of teachers have a <b>degree</b>	<b>54%</b>	[154 of 284]
50% of aide IIs have a <b>degree</b>	<b>16%</b>	[46 of 284]

Percentages based on those for whom education data was available.

## Accreditation

**4%** of facilities are nationally accredited [12 of 284]

## Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with <b>18</b> or more hours of training	<b>47%</b>	[134 of 284]
75% with <b>20</b> or more hours of training	<b>40%</b>	[113 of 284]
75% with <b>24</b> or more hours of training	<b>23%</b>	[65 of 284]

Percentages out of all directors, head teachers, teachers, and aide IIs.

## Benefits

3.58 average number of benefits offered	
Health/Medical Benefits	<b>81%</b>
Medical Insurance	<b>78%</b>
Dental Insurance	<b>69%</b>
Vision Insurance	<b>59%</b>
Supplemental Insurance	<b>29%</b>
Paid Time Off	<b>78%</b>
Retirement Options	<b>64%</b>
Training/Education	<b>76%</b>
Free/Reduced Child Care	<b>54%</b>
Professional Membership	<b>34%</b>

### Number of Benefits

1 benefit	<b>5%</b>
2 benefits	<b>7%</b>
3 or more benefits	<b>81%</b>
No benefits	<b>7%</b>

Benefit information reported by 241 (85%) facilities, percentages rounded

## Wage

Average (Median) Teacher Wage	<b>12.69 - 17.24</b>
Wage Range	10.00 - 65.00

Wage information reported by 237 (83%) facilities

## Retention

In the average center, **75%** of teachers were at their center for more than one year

At a workforce level, **73%** of teachers in this region were at their center for more than one year [1535 of 2101]

## 2018 Certified Family

170 facilities

### Provider Step

Provider	Percent of Facilities	
Provider has a <b>Step 7.5 or higher*</b>	<b>51%</b>	[86 of 170]
Provider has a <b>Step 8.5 or higher, and 30 hours of Program Management*</b>	<b>24%</b>	[41 of 170]
Provider has a <b>Step 9 or higher, and 60 hours of Program Management*</b>	<b>19%</b>	[32 of 170]

*\*If facility reported more than one provider, facility is included if at least one provider met the criteria*

### Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have <b>Step 3 or higher</b>	<b>26%</b>	[44 of 170]
50% of assistant IIs have <b>Step 5 or higher</b>	<b>21%</b>	[35 of 170]
50% of assistant IIs have <b>Step 7 or higher</b>	<b>17%</b>	[29 of 170]

*Percentages out of all providers and assistant IIs.*

### Education

	Percent of Facilities	
Provider has a <b>degree</b> (Associates, Bachelors, or Higher)	<b>52%</b>	[89 of 170]
50% of assistant IIs have a <b>degree</b>	<b>30%</b>	[51 of 170]

*Percentages based on those for whom education data was available.*

## Early Learning Multnomah

### Training

All Providers and Assistant IIs	Percent of Facilities	
100% with <b>18</b> or more hours of training	<b>46%</b>	[78 of 170]
100% with <b>20</b> or more hours of training	<b>35%</b>	[60 of 170]
100% with <b>24</b> or more hours of training	<b>23%</b>	[39 of 170]

*Percentages out of all providers and assistant IIs.*

### Retention

Median Number of Years Providing Care	<b>4.1 years</b>
Range for Number of Years Providing Care	<b>1 - 32 years</b>

In the average center, **67%** of assistant IIs were at their facility for more than one year

At a workforce level, **64%** of assistant IIs in this region were at their facility for more than one year [192 of 300]

### Accreditation

**0%** of facilities are nationally accredited [0 of 170]

## 2018 Registered Family

454 facilities

## Early Learning Multnomah

### Provider Step

	Percent of Facilities	
Provider has a <b>Step 7.5 or higher</b>	<b>7%</b>	[31 of 454]
Provider has a <b>Step 8.5 or higher, and 30 hours of Program Management</b>	<b>1%</b>	[5 of 454]
Provider has a <b>Step 9 or higher, and 60 hours of Program Management</b>	<b>1%</b>	[3 of 454]

### Education

	Percent of Facilities	
Provider has a <b>degree</b> (Associates, Bachelors, or Higher)	<b>10%</b>	[45 of 454]

### Training

<b>All Providers</b>	Percent of Facilities	
100% with <b>18</b> or more hours of training	<b>19%</b>	[84 of 454]
100% with <b>20</b> or more hours of training	<b>17%</b>	[77 of 454]
100% with <b>24</b> or more hours of training	<b>13%</b>	[60 of 454]

### Retention

Median Number of Years Providing Care	<b>8.0 years</b>
Range for Number of Years Providing Care	<b>0 - 36 years years</b>

### Accreditation

**0%** of facilities are nationally accredited