2018 Child Care and Education Characteristics: Structural Indicators of Quality

Clackamas Early Learning Hub Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children's development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2018 structural indicators for facilities in Clackamas Early Learning Hub by each type of care.

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Compiled by:

Oregon Child Care Research Partnership 251 Hallie Ford Center Corvallis, Oregon 97331 Telephone: (541) 737-5373

Email: oregonccrp@oregonstate.edu
Email: michaella.sektnan@oregonstate.edu

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2018 Certified Centers

104 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	50%	[52 of 104]
Director has a Step 9 or higher, and 30 hours of Program Management*	34%	[35 of 104]
Director has a Step 10 or higher, and 60 hours of Program Management*	22%	[23 of 104]

^{*}If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	29%	[30 of 104]
50% of teachers have Step 8 or higher	17%	[18 of 104]
50% of teachers have Step 9 or higher	16%	[17 of 104]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	10%	[10 of 104]
50% of aide IIs have Step 8 or higher	9%	[9 of 104]
50% of aide IIs have Step 9 or higher	6%	[6 of 104]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	61%	[63 of 104]
50% of teachers have a degree	50%	[52 of 104]
50% of aide IIs have a degree	11%	[11 of 104]

Percentages based on those for whom education data was available.

Accreditation

7% of facilities are nationally accredited [7 of 104]

Clackamas Early Learning Hub

Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	39%	[41 of 104]
75% with 20 or more hours of training	30%	[31 of 104]
75% with 24 or more hours of training	21%	[22 of 104]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

3.33 average number of benefits offered		
Health/Medical Benefits	61%	
Medical Insurance	54%	
Dental Insurance	47%	Number of Benefit
Vision Insurance	33%	1 benefit
Supplemental Insurance	22%	2 benefits
Paid Time Off	74%	3 or more benefit
Retirement Options	51%	No benefits
Training/Education	68%	
Free/Reduced Child Care	61%	
Professional Membership	22%	

Number of Benefits

1 benefit	6%
2 benefits	14%
3 or more benefits	70%
No benefits	10%

Benefit information reported by 93 (89%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	12.50 - 17.00
Wage Range	10.50 - 28.60

Wage information reported by 91 (88%) facilities

Retention

In the average center, **74%** of teachers were at their center for more than one year

At a workforce level, **71%** of teachers in this region were at their center for more than one year [527 of 738]

2018 Certified Family

46 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	43%	[20 of 46]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	24%	[11 of 46]
Provider has a Step 9 or higher, and 60 hours of Program Management*	20%	[9 of 46]

^{*}If facility reported more than one provider, facility is included if at least one provider met the criteria

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	22%	[10 of 46]
50% of assistant IIs have Step 5 or higher	17%	[8 of 46]
50% of assistant IIs have Step 7 or higher	11%	[5 of 46]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	39%	[18 of 46]
50% of assistant IIs have a degree	20%	[9 of 46]

Percentages based on those for whom education data was available.

Clackamas Early Learning Hub

Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	46%	[21 of 46]
100% with 20 or more hours of training	39%	[18 of 46]
100% with 24 or more hours of training	20%	[9 of 46]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	3.5 years	
Range for Number of Years Providing Care	1 - 23 years	

In the average center, 100% of assistant IIs were at their facility for more than one year

At a workforce level, **57%** of assistant IIs in this region were at their facility for more than one year [29 of 51]

Accreditation

0% of facilities are nationally accredited [0 of 46]

138 facilities

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	9%	[13 of 138]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	2%	[3 of 138]
Provider has a Step 9 or higher, and 60 hours of Program Management	1%	[2 of 138]

Education

	Percent o	f Facilities
Provider has a degree (Associates, Bachelors, or Higher)	14%	[20 of 138]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	12%	[16 of 138]
100% with 20 or more hours of training	9%	[13 of 138]
100% with 24 or more hours of training	7%	[10 of 138]

Retention

Median Number of Years Providing Care	9.9 years
Range for Number of Years Providing Care	0 - 28 years years

Accreditation

0% of facilities are nationally accredited