

2017 Child Care and Education Characteristics: Structural Indicators of Quality

Marion & Polk Early Learning Hub, Inc. Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children’s development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2017 structural indicators for facilities in Marion & Polk Early Learning Hub, Inc. by each type of care.

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Compiled by:

Oregon Child Care Research Partnership
251 Hallie Ford Center
Corvallis, Oregon 97331
Telephone: (541) 737-5373
Email: megan.pratt@oregonstate.edu
Email: michaella.sektnan@oregonstate.edu
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2017 Certified Centers

110 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	38%	[42 of 110]
Director has a Step 9 or higher, and 30 hours of Program Management*	26%	[29 of 110]
Director has a Step 10 or higher, and 60 hours of Program Management*	20%	[22 of 110]

*If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	35%	[39 of 110]
50% of teachers have Step 8 or higher	28%	[31 of 110]
50% of teachers have Step 9 or higher	23%	[25 of 110]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	18%	[20 of 110]
50% of aide IIs have Step 8 or higher	15%	[16 of 110]
50% of aide IIs have Step 9 or higher	15%	[16 of 110]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	43%	[47 of 110]
50% of teachers have a degree	43%	[47 of 110]
50% of aide IIs have a degree	8%	[9 of 110]

Percentages based on those for whom education data was available.

Accreditation

0% of facilities are nationally accredited [0 of 110]

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Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	35%	[38 of 110]
75% with 20 or more hours of training	28%	[31 of 110]
75% with 24 or more hours of training	22%	[24 of 110]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

3.28 average number of benefits offered	
Health/Medical Benefits	63%
Medical Insurance	61%
Dental Insurance	36%
Vision Insurance	46%
Supplemental Insurance	9%
Paid Time Off	84%
Retirement Options	38%
Training/Education	78%
Free/Reduced Child Care	65%
Professional Membership	25%

Number of Benefits

1 benefit	5%
2 benefits	8%
3 or more benefits	80%
No benefits	7%

Benefit information reported by 92 (84%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	10.75 - 17.58
Wage Range	9.75 - 33.83

Wage information reported by 85 (77%) facilities

Retention

In the average center, **71%** of teachers were at their center for more than one year

At a workforce level, **69%** of teachers in this region were at their center for more than one year [379 of 550]

2017 Certified Family

77 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	35%	[27 of 77]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	23%	[18 of 77]
Provider has a Step 9 or higher, and 60 hours of Program Management*	16%	[12 of 77]

**If facility reported more than one provider, facility is included if at least one provider met the criteria*

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	21%	[16 of 77]
50% of assistant IIs have Step 5 or higher	14%	[11 of 77]
50% of assistant IIs have Step 7 or higher	9%	[7 of 77]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	14%	[11 of 77]
50% of assistant IIs have a degree	8%	[6 of 77]

Percentages based on those for whom education data was available.

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Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	55%	[42 of 77]
100% with 20 or more hours of training	51%	[39 of 77]
100% with 24 or more hours of training	34%	[26 of 77]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	7.0 years
Range for Number of Years Providing Care	1 - 20 years

In the average center, **100%** of assistant IIs were at their facility for more than one year

At a workforce level, **68%** of assistant IIs in this region were at their facility for more than one year [46 of 68]

Accreditation

0% of facilities are nationally accredited [0 of 77]

2017 Registered Family

242 facilities

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Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	12%	[28 of 242]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	7%	[16 of 242]
Provider has a Step 9 or higher, and 60 hours of Program Management	4%	[10 of 242]

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	14%	[35 of 242]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	23%	[55 of 242]
100% with 20 or more hours of training	21%	[50 of 242]
100% with 24 or more hours of training	18%	[43 of 242]

Retention

Median Number of Years Providing Care	10.0 years
Range for Number of Years Providing Care	0 - 32 years years

Accreditation

0% of facilities are nationally accredited