

2017 Child Care and Education Characteristics: Structural Indicators of Quality

Early Learning Multnomah Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children’s development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2017 structural indicators for facilities in Early Learning Multnomah by each type of care.

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2017 Certified Centers

302 facilities

Early Learning Multnomah

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	41%	[125 of 302]
Director has a Step 9 or higher, and 30 hours of Program Management*	23%	[69 of 302]
Director has a Step 10 or higher, and 60 hours of Program Management*	16%	[48 of 302]

*If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	41%	[123 of 302]
50% of teachers have Step 8 or higher	24%	[72 of 302]
50% of teachers have Step 9 or higher	18%	[55 of 302]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	11%	[34 of 302]
50% of aide IIs have Step 8 or higher	10%	[29 of 302]
50% of aide IIs have Step 9 or higher	8%	[24 of 302]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	51%	[155 of 302]
50% of teachers have a degree	55%	[165 of 302]
50% of aide IIs have a degree	19%	[57 of 302]

Percentages based on those for whom education data was available.

Accreditation

5% of facilities are nationally accredited [15 of 302]

Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	39%	[117 of 302]
75% with 20 or more hours of training	32%	[98 of 302]
75% with 24 or more hours of training	21%	[63 of 302]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

3.45 average number of benefits offered	
Health/Medical Benefits	74%
Medical Insurance	69%
Dental Insurance	60%
Vision Insurance	48%
Supplemental Insurance	24%
Paid Time Off	78%
Retirement Options	52%
Training/Education	70%
Free/Reduced Child Care	62%
Professional Membership	24%

Number of Benefits

1 benefit	10%
2 benefits	12%
3 or more benefits	74%
No benefits	4%

Benefit information reported by 254 (84%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	12.00 - 16.62
Wage Range	9.75 - 50.00

Wage information reported by 245 (81%) facilities

Retention

In the average center, **75%** of teachers were at their center for more than one year

At a workforce level, **73%** of teachers in this region were at their center for more than one year [1662 of 2275]

2017 Certified Centers

302 facilities

2017 Certified Family

168 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	46%	[78 of 168]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	23%	[38 of 168]
Provider has a Step 9 or higher, and 60 hours of Program Management*	18%	[31 of 168]

**If facility reported more than one provider, facility is included if at least one provider met the criteria*

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	34%	[57 of 168]
50% of assistant IIs have Step 5 or higher	23%	[39 of 168]
50% of assistant IIs have Step 7 or higher	20%	[34 of 168]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	50%	[84 of 168]
50% of assistant IIs have a degree	30%	[51 of 168]

Percentages based on those for whom education data was available.

Early Learning Multnomah

Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	39%	[66 of 168]
100% with 20 or more hours of training	35%	[58 of 168]
100% with 24 or more hours of training	24%	[40 of 168]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	5.0 years
Range for Number of Years Providing Care	1 - 31 years

In the average center, **100%** of assistant IIs were at their facility for more than one year

At a workforce level, **67%** of assistant IIs in this region were at their facility for more than one year [192 of 285]

Accreditation

0% of facilities are nationally accredited [0 of 168]

2017 Certified Family

168 facilities

2017 Registered Family

504 facilities

Early Learning Multnomah

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	6%	[32 of 504]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	1%	[5 of 504]
Provider has a Step 9 or higher, and 60 hours of Program Management	1%	[3 of 504]

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	11%	[56 of 504]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	17%	[87 of 504]
100% with 20 or more hours of training	15%	[75 of 504]
100% with 24 or more hours of training	12%	[62 of 504]

Retention

Median Number of Years Providing Care	8.0 years
Range for Number of Years Providing Care	0 - 34 years years

Accreditation

0% of facilities are nationally accredited

