2016 Child Care and Education Characteristics: Structural Indicators of Quality

Yamhill Early Learning Hub Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children's development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2016 structural indicators for facilities in Yamhill Early Learning Hub by each type of care.

	Page
Certified Center Profile	2
Certified Family Profile	
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Registered Family Profile	

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Yamhill Early Learning Hub

21 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	43%	[9 of 21]
Director has a Step 9 or higher, and 30 hours of Program Management*	33%	[7 of 21]
Director has a Step 10 or higher, and 60 hours of Program Management*	19%	[4 of 21]

^{*}If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	62%	[13 of 21]
50% of teachers have Step 8 or higher	38%	[8 of 21]
50% of teachers have Step 9 or higher	33%	[7 of 21]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	19%	[4 of 21]
50% of aide IIs have Step 8 or higher	19%	[4 of 21]
50% of aide IIs have Step 9 or higher	19%	[4 of 21]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	52%	[11 of 21]
50% of teachers have a degree	67%	[14 of 21]
50% of aide IIs have a degree	0%	[0 of 21]

Percentages based on those for whom education data was available.

Accreditation

0% of facilities are nationally accredited [0 of 21]

Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	52%	[11 of 21]
75% with 20 or more hours of training	48%	[10 of 21]
75% with 24 or more hours of training	38%	[8 of 21]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

3.30 averag	e number o	of benefits offered
Health/Medical Benefits	60%	
Medical Insurance	60%	
Dental Insurance	55%	Number of Benefit
Vision Insurance	55%	1 benefit
Supplemental Insurance	10%	2 benefits
Paid Time Off	80%	3 or more benefit
Retirement Options	65%	No benefits
Training/Education	45%	
Free/Reduced Child Care	45%	
Professional Membership	35%	

Number of Benefits

1 benefit	5%
2 benefits	20%
3 or more benefits	70%
No benefits	5%

Benefit information reported by 20 (95%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	10.75 - 14.25
Wage Range	9.25 - 18.99

Wage information reported by 16 (76%) facilities

Retention

In the average center, **81%** of teachers were at their center for more than one year

At a workforce level, **71%** of teachers in this region were at their center for more than one year [100 of 140]

30 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	43%	[13 of 30]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	37%	[11 of 30]
Provider has a Step 9 or higher, and 60 hours of Program Management*	23%	[7 of 30]

^{*}If facility reported more than one provider, facility is included if at least one provider met the criteria

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	30%	[9 of 30]
50% of assistant IIs have Step 5 or higher	20%	[6 of 30]
50% of assistant IIs have Step 7 or higher	10%	[3 of 30]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	23%	[7 of 30]
50% of assistant IIs have a degree	13%	[4 of 30]

Percentages based on those for whom education data was available.

Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	50%	[15 of 30]
100% with 20 or more hours of training	47%	[14 of 30]
100% with 24 or more hours of training	43%	[13 of 30]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	6.3 years
Range for Number of Years Providing Care	1 - 15 years

In the average center, **67%** of assistant IIs were at their facility for more than one year

At a workforce level, **57%** of assistant IIs in this region were at their facility for more than one year [25 of 44]

Accreditation

0% of facilities are nationally accredited [0 of 30]

43 facilities

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	28%	[12 of 43]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	16%	[7 of 43]
Provider has a Step 9 or higher, and 60 hours of Program Management	14%	[6 of 43]

Education

	Percent o	f Facilities
Provider has a degree (Associates, Bachelors, or Higher)	19%	[8 of 43]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	26%	[11 of 43]
100% with 20 or more hours of training	26%	[11 of 43]
100% with 24 or more hours of training	16%	[7 of 43]

Retention

Median Number of Years Providing Care	13.2 years
Range for Number of Years Providing Care	0 - 26 years years

Accreditation

0% of facilities are nationally accredited