2016 Child Care and Education Characteristics: Structural Indicators of Quality

South-Central Early Learning Hub Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children's development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2016 structural indicators for facilities in South-Central Early Learning Hub by each type of care.

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South-Central Early Learning Hub

36 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	69%	[25 of 36]
Director has a Step 9 or higher, and 30 hours of Program Management*	61%	[22 of 36]
Director has a Step 10 or higher, and 60 hours of Program Management*	39%	[14 of 36]

^{*}If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	72%	[26 of 36]
50% of teachers have Step 8 or higher	47%	[17 of 36]
50% of teachers have Step 9 or higher	36%	[13 of 36]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	19%	[7 of 36]
50% of aide IIs have Step 8 or higher	19%	[7 of 36]
50% of aide IIs have Step 9 or higher	19%	[7 of 36]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	64%	[23 of 36]
50% of teachers have a degree	53%	[19 of 36]
50% of aide IIs have a degree	6%	[2 of 36]

Percentages based on those for whom education data was available.

Accreditation

3% of facilities are nationally accredited [1 of 36]

Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	67%	[24 of 36]
75% with 20 or more hours of training	58%	[21 of 36]
75% with 24 or more hours of training	47%	[17 of 36]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

3.42 average number of benefits offered			
Health/Medical Benefits	65%		
Medical Insurance	65%		
Dental Insurance	55%	Number of Benefit	
Vision Insurance	48%	1 benefit	
Supplemental Insurance	6%	2 benefits	
Paid Time Off	71%	3 or more benefit	
Retirement Options	68%	No benefits	
Training/Education	71%		
Free/Reduced Child Care	35%		
Professional Membership	32%		
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Number of Benefits

%	6%	1 benefit
5%	16%	2 benefits
1 %	74%	3 or more benefits
%	3%	No benefits
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Benefit information reported by 31 (86%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	10.70 - 15.14
Wage Range	9.25 - 24.13

Wage information reported by 30 (83%) facilities

Retention

In the average center, **78%** of teachers were at their center for more than one year

At a workforce level, **75%** of teachers in this region were at their center for more than one year [181 of 240]

7 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	100%	[7 of 7]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	57%	[4 of 7]
Provider has a Step 9 or higher, and 60 hours of Program Management*	57%	[4 of 7]

^{*}If facility reported more than one provider, facility is included if at least one provider met the criteria

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	29%	[2 of 7]
50% of assistant IIs have Step 5 or higher	29%	[2 of 7]
50% of assistant IIs have Step 7 or higher	29%	[2 of 7]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	43%	[3 of 7]
50% of assistant IIs have a degree	29%	[2 of 7]

Percentages based on those for whom education data was available.

Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	86%	[6 of 7]
100% with 20 or more hours of training	86%	[6 of 7]
100% with 24 or more hours of training	86%	[6 of 7]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	5.4 years
Range for Number of Years Providing Care	2 - 22 years

In the average center, 75% of assistant IIs were at their facility for more than one year

At a workforce level, **57%** of assistant IIs in this region were at their facility for more than one year [4 of 7]

Accreditation

0% of facilities are nationally accredited [0 of 7]

69 facilities

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	17%	[12 of 69]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	10%	[7 of 69]
Provider has a Step 9 or higher, and 60 hours of Program Management	4%	[3 of 69]

Education

	Percent o	f Facilities
Provider has a degree (Associates, Bachelors, or Higher)	9%	[6 of 69]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	26%	[18 of 69]
100% with 20 or more hours of training	23%	[16 of 69]
100% with 24 or more hours of training	22%	[15 of 69]

Retention

Median Number of Years Providing Care	9.3 years
Range for Number of Years Providing Care	0 - 28 years years

Accreditation

0% of facilities are nationally accredited