

2016 Child Care and Education Characteristics: Structural Indicators of Quality

Early Learning Washington County Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children’s development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2016 structural indicators for facilities in Early Learning Washington County by each type of care.

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Early Learning Washington County

185 facilities

2016 Certified Centers

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	40%	[74 of 185]
Director has a Step 9 or higher, and 30 hours of Program Management*	28%	[52 of 185]
Director has a Step 10 or higher, and 60 hours of Program Management*	16%	[30 of 185]

*If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	31%	[58 of 185]
50% of teachers have Step 8 or higher	20%	[37 of 185]
50% of teachers have Step 9 or higher	16%	[29 of 185]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	10%	[19 of 185]
50% of aide IIs have Step 8 or higher	9%	[16 of 185]
50% of aide IIs have Step 9 or higher	8%	[14 of 185]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	49%	[91 of 185]
50% of teachers have a degree	41%	[75 of 185]
50% of aide IIs have a degree	6%	[11 of 185]

Percentages based on those for whom education data was available.

Accreditation

8% of facilities are nationally accredited [15 of 185]

Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	37%	[69 of 185]
75% with 20 or more hours of training	28%	[51 of 185]
75% with 24 or more hours of training	18%	[33 of 185]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

3.43 average number of benefits offered	
Health/Medical Benefits	65%
Medical Insurance	62%
Dental Insurance	56%
Vision Insurance	48%
Supplemental Insurance	11%
Paid Time Off	78%
Retirement Options	54%
Training/Education	70%
Free/Reduced Child Care	54%
Professional Membership	24%

Number of Benefits

1 benefit	9%
2 benefits	11%
3 or more benefits	71%
No benefits	9%

Benefit information reported by 149 (81%) facilities, percentages rounded

Wage

Average (Median) Teacher Wage	11.00 - 16.00
Wage Range	9.00 - 31.25

Wage information reported by 139 (75%) facilities

Retention

In the average center, **73%** of teachers were at their center for more than one year

At a workforce level, **73%** of teachers in this region were at their center for more than one year [1156 of 1591]

Early Learning Washington County

134 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	40%	[54 of 134]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	28%	[37 of 134]
Provider has a Step 9 or higher, and 60 hours of Program Management*	20%	[27 of 134]

**If facility reported more than one provider, facility is included if at least one provider met the criteria*

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	26%	[35 of 134]
50% of assistant IIs have Step 5 or higher	21%	[28 of 134]
50% of assistant IIs have Step 7 or higher	18%	[24 of 134]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	34%	[45 of 134]
50% of assistant IIs have a degree	12%	[16 of 134]

Percentages based on those for whom education data was available.

2016 Certified Family

Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	46%	[62 of 134]
100% with 20 or more hours of training	38%	[51 of 134]
100% with 24 or more hours of training	29%	[39 of 134]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	6.0 years
Range for Number of Years Providing Care	1 - 24 years

In the average center, **67%** of assistant IIs were at their facility for more than one year

At a workforce level, **56%** of assistant IIs in this region were at their facility for more than one year [93 of 167]

Accreditation

6% of facilities are nationally accredited [8 of 134]

2016 Registered Family

302 facilities

Early Learning Washington County

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	7%	[20 of 302]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	3%	[10 of 302]
Provider has a Step 9 or higher, and 60 hours of Program Management	1%	[4 of 302]

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	12%	[35 of 302]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	21%	[64 of 302]
100% with 20 or more hours of training	20%	[60 of 302]
100% with 24 or more hours of training	15%	[46 of 302]

Retention

Median Number of Years Providing Care	8.6 years
Range for Number of Years Providing Care	0 - 34 years years

Accreditation

0% of facilities are nationally accredited