2016 Child Care and Education Characteristics: Structural Indicators of Quality

Early Learning Multnomah Overview by Type of Care

Oregon has data for all regulated programs on characteristics of child care that research has found to predict quality. These conditions are associated with how the program interacts with children and families. When these conditions, known as structural indicators of quality, are strong, there is a greater likelihood that interactions and activities will support children's development. Oregon partners collect data from all regulated child care and early education facilities and produce annual reports on the following structural indicators: education and step levels, training, center teacher compensation (wages and benefits), retention, and accreditation by a nationally recognized accrediting body. Oregon measures structural indicators of quality for all regulated child care and education programs annually.

The following profiles provide an overview of the 2016 structural indicators for facilities in Early Learning Multnomah by each type of care.

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Early Learning Multnomah

294 facilities

Director Step

Directors	Percent of Facilities	
Director has a Step 8 or higher *	43%	[127 of 294]
Director has a Step 9 or higher, and 30 hours of Program Management*	26%	[76 of 294]
Director has a Step 10 or higher, and 60 hours of Program Management*	20%	[58 of 294]

^{*}If facility reported more than one director, facility is included if at least one director met the criteria

Head/Teacher Step

Head Teachers/Teachers	Percent of Facilities	
50% of teachers have Step 7 or higher	42%	[123 of 294]
50% of teachers have Step 8 or higher	27%	[78 of 294]
50% of teachers have Step 9 or higher	19%	[56 of 294]

Percentages out of all head teachers and teachers.

Aide II

Aide IIs	Percent of Facilities	
50% of aide IIs have Step 7 or higher	14%	[40 of 294]
50% of aide IIs have Step 8 or higher	13%	[37 of 294]
50% of aide IIs have Step 9 or higher	10%	[30 of 294]

Percentages out of all head teachers and teachers.

Education

	Percent of Facilities	
Director has a degree (Associates, Bachelors, or Higher)	56%	[164 of 294]
50% of teachers have a degree	54%	[160 of 294]
50% of aide IIs have a degree	17%	[50 of 294]

Percentages based on those for whom education data was available.

Accreditation

5% of facilities are nationally accredited [15 of 294]

Training

All Directors, Head Teachers, Teachers, and Aide IIs	Percent of Facilities	
75% with 18 or more hours of training	42%	[123 of 294]
75% with 20 or more hours of training	32%	[95 of 294]
75% with 24 or more hours of training	20%	[60 of 294]

Percentages out of all directors, head teachers, teachers, and aide IIs.

Benefits

3.62 averag	e number	of benefits offered
Health/Medical Benefits	78%	
Medical Insurance	72%	
Dental Insurance	66%	Number of Benefit
Vision Insurance	49%	1 benefit
Supplemental Insurance	21%	2 benefits
Paid Time Off	72%	3 or more benefit
Retirement Options	55%	No benefits
Training/Education	74%	
Free/Reduced Child Care	63%	
Professional Membership	25%	

Number of Benefits

1 benefit	7%
2 benefits	13%
3 or more benefits	76%
No benefits	4%

Benefit information reported by 258 (88%) facilities, percentages rounded

Wage

Α	verage (Median) Teacher Wage	11.63 - 16.00
W	Vage Range	8.73 - 50.00

Wage information reported by 238 (81%) facilities

Retention

In the average center, **73%** of teachers were at their center for more than one year

At a workforce level, **70%** of teachers in this region were at their center for more than one year [1580 of 2273]

154 facilities

Provider Step

Provider	Percent of Facilities	
Provider has a Step 7.5 or higher*	50%	[77 of 154]
Provider has a Step 8.5 or higher, and 30 hours of Program Management*	21%	[33 of 154]
Provider has a Step 9 or higher, and 60 hours of Program Management*	18%	[28 of 154]

^{*}If facility reported more than one provider, facility is included if at least one provider met the criteria

Assistant II Step

Assistant IIs	Percent of Facilities	
50% of assistant IIs have Step 3 or higher	36%	[56 of 154]
50% of assistant IIs have Step 5 or higher	27%	[42 of 154]
50% of assistant IIs have Step 7 or higher	23%	[36 of 154]

Percentages out of all providers and assistant IIs.

Education

	Percent of Facilities	
Provider has a degree (Associates, Bachelors, or Higher)	52%	[80 of 154]
50% of assistant IIs have a degree	32%	[50 of 154]

Percentages based on those for whom education data was available.

Training

All Providers and Assistant IIs	Percent of Facilities	
100% with 18 or more hours of training	43%	[66 of 154]
100% with 20 or more hours of training	35%	[54 of 154]
100% with 24 or more hours of training	23%	[35 of 154]

Percentages out of all providers and assistant IIs.

Retention

Median Number of Years Providing Care	4.0 years	
Range for Number of Years Providing Care	1 - 30 years	

In the average center, 60% of assistant IIs were at their facility for more than one year

At a workforce level, **53%** of assistant IIs in this region were at their facility for more than one year [158 of 299]

Accreditation

0% of facilities are nationally accredited [0 of 154]

570 facilities

Provider Step

	Percent of Facilities	
Provider has a Step 7.5 or higher	5%	[31 of 570]
Provider has a Step 8.5 or higher, and 30 hours of Program Management	1%	[3 of 570]
Provider has a Step 9 or higher, and 60 hours of Program Management	0%	[2 of 570]

Education

	Percent o	f Facilities
Provider has a degree (Associates, Bachelors, or Higher)	10%	[56 of 570]

Training

All Providers	Percent of Facilities	
100% with 18 or more hours of training	16%	[92 of 570]
100% with 20 or more hours of training	13%	[75 of 570]
100% with 24 or more hours of training	11%	[60 of 570]

Retention

Median Number of Years Providing Care	6.5 years
Range for Number of Years Providing Care	0 - 35 years years

Accreditation

0% of facilities are nationally accredited