

**Amy Allison (Davis) Derby**  
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**(541) 763-4115**  
**2012**

## **Educational and Professional Experience**

### **Education**

<u>Years</u>	<u>University</u>	<u>Degree</u>	<u>Major (Field)</u>
1998-2001	Utah State University	MS	Animal Science (Ruminant Nutrition)
1995-1998	Montana State University	BS	Animal Science (Livestock Management)

### **Professional Experience**

<u>Years</u>	<u>Employer</u>	<u>Brief Description of Responsibilities</u>
6/04 – present	Oregon State University	<b>Professional Faculty</b> (1.0 FTE), Wheeler County Extension Agent, Fossil, OR. Responsible for educational programming in Ag and 4-H as well as administrative duties.
1/01 – 8/04	Oregon State University	<b>Assistant Professor</b> (0.75 FTE), Jefferson County 4-H Youth Extension Service Development Agent, Madras, OR. Responsible for educational programs in adult and youth leadership development, 4-H program leadership and management.
8/98 – 1/01	Utah State University	<b>Graduate Student/Research Assistant.</b> Research emphasis on “Characterization of Protein Quality in Potential Forages for Irrigated Pastures in the Intermountain West”. Responsibilities included: assisting and conducting research projects, laboratory analyses, statistical analyses (SAS), and documenting thesis data. Reason for leaving: Graduated, found permanent employment.
6/00 – 10/00	Utah State University	<b>Cache County 4-H/Youth Development Intern.</b> Provide program support to Cache County Youth Development Extension Agent. Assist 4-H Agent in providing leadership for the Cache County 4-H Leaders Association and the organizations’ program management and advisory roles. Plan, coordinate and implement the 2000 Cache County Farm Field Day, an

Ag in the Classroom hands-on learning workshop for 3 graders.

Reason for leaving: temporary position only.

12/92 – 8/98

Gallatin Veterinary Hosp.

**Emergency Attendant.** (4/95-8/98).

Responsibilities included assessing emergency situations as well as assisted the veterinarians with patients, monitoring the animals admitted to the hospital. Responsible for all facets of caring for boarding clientele, and answering multi-line phone after hours.

**Receptionist.** 12/92-8/98. Responsibilities included: answering multi-line phone, scheduling appointments, greeting clients, coordinating medical records, filing, billing, accounts receivable, personnel scheduling and training, inventory and supply order, and assisting veterinarians with patients.

Reason for leaving: Pursuing MS at Utah State.

## Teaching, Advising and Other Assignments

### Instructional Summary

Non-Credit Courses/Workshops		
<u>Type</u>	<u>No. of Classes</u>	<u>No. of Participants</u>
Youth Leadership Development	36	1054
Adult Leadership Development	28	142
Natural Resource Education	108	2465
Other	14	405

### Youth Leadership Development

*The Wheeler County 4-H program addresses the need for quality in-home and out-of-school programming for K through 12<sup>th</sup> grade youth. Programs and events are designed to provide youth life skills and help them develop positive attitudes enabling them to become productive and contributing members of society.*

Derby, A. (2012). Body Language 101. 4-H youth, leaders, and parents attending regional Idea Fair event participated in a workshop focused on how they important non-verbal communication is in daily life. Hands on activities in small and large groups were utilized to emphasize key points of the workshop. 1 session, 1 hour, 18 participants.

Derby, A. (2012-2005). Camp Counselor Training Workshop. Faculty member taught workshops at the Tri-County Camp Counselor Retreat, Condon High School, Ione Church, Morrow County Fairgrounds and Ruggs Ranch, Heppner, OR. Teens Make Terrific Leaders, Talking It Out – Outstanding Listening, Ice Breakers, Flag Ceremonies, Counselor Knowledge Bowl, Debriefing, and Energizer Games. 8 sessions, 25 hours total, 187 total participants.

Derby, A. (2012), Martin, D. (2006), Davis, J., Smith, J. (2011). Parliamentary Procedure/Gaveling Your Way to Better Meetings. 4-H youth from several counties participated in an annual leadership retreat to gain leadership skills. Faculty member co-taught workshops on how to conduct a meeting and parliamentary procedure basics. 4 sessions, 5 hours total, 94 total participants.

Derby, A., Williver, T. (2011). Goal Setting. 4-H youth from several counties participated in an annual leadership retreat to gain leadership skills. Faculty member co-taught workshops on how to set short-term and long-term goals. 2 sessions, 3 hours total, 40 total participants.

Derby, A. (2010-2009). Adding Pizzaz to Your Club Meetings. 4-H youth, leaders, and parents attending regional events (HDLR and Idea Fair), participated in a workshop focused on how they could create exciting educational learning opportunities within small or large group settings, whether that be within 4-H clubs, church groups, etc. Faculty member taught this workshop on a wide variety of educational activities with adaption to other settings discussed. 3 sessions, 3.5 hours total, 43 total participants.

Derby, A. & Derby, K. (2008). Understanding Human Interactions. 4-H youth and leaders attending the High Desert Leadership Retreat, a regional event, participated in a workshop on understanding human interactions (aka intimacy) better. Faculty member co-taught workshop on different types of human interactions and their effects on our daily lives. 6 sessions, 6 hours total, 115 participants.

Derby, A., Martin, D., VanWinkle, R. (2007). Gaveling Your Way to Better Meetings. 4-H youth from across the state participating in the state-led, Know Your State Government conference learned parliamentary procedure basics to help them in their weekend activities. Faculty member co-taught workshop on how to conduct a meeting and parliamentary procedure basics. 1 session, 1 ½ hour total, 50 participants.

Derby, A. (2006). Record Book Training. Members, Leaders, and Parents. Mitchell, Fossil, and Spray, OR. 3 sessions, 3 hours total, 40 total participants.

Derby, A. (2006). Team Building Activities (2006). 4-H youth attending annual Tri-County 4-H Camp, Cutsforth Park, Heppner, OR. 3 sessions, 3 hours total, 100 total participants.

Davis, A., & Zollman, Erica. (2004-2003). Debriefing Workshops. High Desert Leadership Retreat. 7<sup>th</sup>-12<sup>th</sup> grade youth involved in leadership retreat. Redmond, OR. 4 sessions, 2 ½ hour total, 280 total participants.

Davis, A. (2003). Tying It All Together. High Desert Leadership Retreat. 7<sup>th</sup>-12<sup>th</sup> grade 4-H members involved in leadership retreat. Redmond, OR. 3 hours, 60 participants.

Davis, A. (2002). Club Officer Roles. SWOJLA Spring Breakout. 7<sup>th</sup>-9<sup>th</sup> grade 4-H members involved in leadership retreat. Sisters, OR. 1 hour, 5 participants.

Davis, A. (2002). Effective Club Management. SWOJLA Spring Breakout. 7<sup>th</sup>-9<sup>th</sup> grade 4-H members involved in leadership retreat. Sisters, OR. 1 ½ hour, 9 participants.

Davis, A., & Weber, C. (2001). Effective Club Meetings, How To Better Utilize Club Officers, and Parliamentary Procedure Made Easy. Tri-County 4-H Leadership Series. 4-H leaders, members and staff, Madras, OR. 2 hours, 14 participants.

### **Adult Leadership Development**

*The Wheeler County 4-H program relies heavily on adult volunteers to manage the community based project clubs where they facilitate learning for youth in non-formal settings in accordance with the “learn by doing” philosophy and mission of the Oregon 4-H program.*

Derby, A. (2012-2001). New 4-H Leader Orientation. New 4-H Leaders, Wheeler County and Jefferson County, OR. 22 sessions, 43 hours total, 40 total participants.

Derby, A., Bothum, C. (2012-2008). HDLR Chaperone Orientation. Adult volunteers from a multi-county region that chaperone for the High Desert Leadership Retreat participate in an orientation session to provide them with important information on their responsibilities for the weekend. 5 sessions, 10 hours total, 75 total participants.

Derby, A. (2011). Teaching Fun 4-H. Adult volunteers attending a tri-county leader training participated in a workshop focused on how to incorporate parliamentary procedure and goal setting techniques in their clubs through fun, hands-on activities. 1 session, 1 hour, 6 participants.

Derby, A. (2010-2009). Adding Pizzaz to Your Club Meetings. High Desert 4-H Volunteer Development Retreat, Redmond, OR. 4-H parents, leaders, and staff participated in a workshop focused on how they could create exciting educational learning opportunities within small or large group settings geared towards the 4-H setting but useful within other settings also. 2 sessions, 2 hours total, 20 participants total.

Davis, A., Martin, D., & VanWinkle, R. (2004). Great Gavel Games. OR Leaders Forum, Stayton, OR. 4-H Leaders, Junior Leaders, and Agents participated in a workshop to learn new parliamentary procedure games. 1 hour, 16 participants.

### **Natural Resource Education**

*Wheeler County is heavily dependent on natural resource development for its financial stability. In addition to the Agriculture component of this position, the Wheeler County 4-H program offers opportunities in environmental education that enhance youth abilities to make informed decisions about natural resources.*

Derby, A. (2012). Horse Care and Safety. Summer school participants learned about safety around horses in this hands on demonstration. Fossil, OR, Spray, OR. 2 sessions, 2 hours, 12 participants.

Derby, A. (2012). Designing Calving Facilities. Faculty member presented a presentation on designing calving facilities as part of Calving School. Fossil, OR. 1 session, 20 min, 27 participants.

Derby, A., Hosty, M. (2012). Wheeler County Rural Exchange Orientation. Portland youth and chaperones and Wheeler County Families. 30-minute presentation, 19 participants.

Derby, A. (2011). A Drop in the Bucket. Tri-county summer campers (4<sup>th</sup>-6<sup>th</sup> graders) participated in a workshop to learn about the sources of freshwater and how little drinking water there actually is. They also learned about sources of pollution and contamination and how that affects the amount of freshwater available. Cutsforth Park, OR. 5 sessions, 3 hours, 75 participants.

Derby, A. (2011). Dutch Oven Cooking. Spray summer school participants participated in a workshop to introduce them to Dutch oven cooking. Spray, OR. 2 sessions, 2 hours, 8 participants.

Derby, A. & Derby, K. (2011). Poultry Processing. Tri-County Idea Fair. 4-H volunteers, members, and families participated in a hands on workshop to learn how to safely process their home grown poultry. Redmond, OR. 1 session, 2 hours, 15 participants.

Derby, A. & Derby, K. (2011). Knot Tying. Tri-County Idea Fair. 4-H members, volunteers, and families participated in a hands-on workshop to learn and practice basic knot tying skills. Redmond, OR. 2 sessions, 2 hours, 40 participants.

Derby, A. & Hansen, S. (2010-2007). 4-H Ranch Horse Clinic. 4-H ranch horse project members participate in a multi-day ranch horse clinic to learn basic and advanced riding skills, horse care, cattle care, and cattle handling. Faculty member organizes, facilitates, and also is the co-instructor for the clinic. Kent, OR. 4 sessions, 64 total hours, 31 participants.

Derby, A., Fisher, J., McCormick, T., Schreiber, D., VanderZanden, B., White, D., Williver, T. (2009, 2007-2003). 4-H Shooting Sports Training General Sessions. 4-H leaders and staff members participated in general sessions at the Shooting Sports training in which the faculty member taught two sessions on the Objectives of the Shooting Sports Program and Shooting Sports Code of Ethics. Redmond, Salem and Madras, OR. 5 sessions, 100 hours total, 220 total participants.

Derby, A., Lenz, P., McCormick, T., VanderZanden, B. (2009, 2007-2003). 4-H Shooting Sports Training, Rifle Discipline. 4-H Leaders interested in becoming Shooting Sports Leaders participated in a two-day State 4-H sponsored workshop to become certified in the rifle discipline. Faculty member is on the Rifle Training Team and taught throughout the workshop. Salem and Madras, OR. 5 sessions, 80 hours total, 62 participants total.

Derby, A., Galloway, R., Currim, F. (2007-2005). Horse First Aide. 4-H youth participating in the 4-H Horse Camp. Spray and Prineville, OR. 3 sessions, 2 total hours, 44 total participants.

Derby, A. (2007-2005). Fish Pond Tour. Faculty member taught workshops at the 3<sup>rd</sup> Grade Natural Resource Tour. Jefferson County 3<sup>rd</sup> graders attended a Natural Resource Day at Sullivan's Fish Ponds, Madras, OR. Water Conservation (2007), Water Cycle Station (2006) and Fishing Station (2005). 41 sessions, 16 hours total, 800 total participants.

Derby, A. (2007, 2005-2004). Pass the Plants Please. 2<sup>nd</sup> Grade Natural Resource Tour. Jefferson County 2<sup>nd</sup> graders attended a Natural Resources Day at HeHe Butte, Warm Springs, OR. Faculty member taught 30 sessions, 18 hours total, 840 total participants.

Derby, A. (2007). 4-H Horse Judging Basics. 4-H members and leaders participated in a judging workshop where the faculty member taught a workshop on horse judging basics. 2 hours, 5 participants.

Derby, A. (2007). Oregon Grown. Faculty member taught workshops about agricultural products grown in Oregon to 4-H youth attending a tri-county summer camp. 3 sessions, 3 hours, 80 participants.

Derby, A. (2006). Feeding Your Animal to Blue Ribbon Quality. 4-H youth, parents, and leaders participated in a tri-county Livestock Field Day to learn about caring and handling 4-H animals, proper nutrition, and livestock judging basics. The youth also participated in Animal Olympics, active games that centered around barnyard activities. Faculty member taught one workshop on livestock nutrition. 1 hour, 50 participants.

Derby, A. (2005). Pass the Plants Please Workshop and Luau Snacks Workshop. 4-H youth attending annual Tri-County 4-H Camp, Cutsforth Park, Heppner, OR. 2 sessions, 3 hours total, 100 total participants.

Davis, A., Currim, F., Filley, S., Stalker, A. (2005). Beef Cattle Nutrition. Extension clientele participated in a 3 hour workshop on beef cattle nutrition, following a handbook put together by Extension faculty throughout the state. Faculty member co-organized and co-taught the workshops. 3 sessions, 9 hours total, 32 total participants.

Davis, A. (2002). Basic Ruminant Nutrition. Tri-County Idea Fair. 4-H leaders, members, and general public. Redmond, OR. 1 hour, 20 participants.

### **Other**

Davis, A. (2010-2007, 2005-2001). All About Dogs. Idea Fair. Regional event for 4-H leaders, members, and general public, Redmond, OR. 12 sessions, 12 hours total, 330 total participants.

Davis, A. (2003). All About Dogs. Western Regional Leaders Forum. 4-H leaders, teen members and staff, Portland, OR. 1 hour, 25 participants.

Davis, A. (2002). Stock Dog Demonstration. Idea Fair. Regional event for 4-H leaders, members, and general public. Redmond, OR. 30 minutes, 40 participants.

### **Team or Collaborative Efforts**

Current: Derby, A., Bothum, C., Davis, J., Dishon, K., Ferris, M., Gandy, J., Green, J., Smith, J., Williver, T. Past: Boileau, A., Martin, D., Mills, R., Tulalaku, M., White, D., Zollman, E. (2012-2001). High Desert Leadership Retreat. Extension 4-H agents and staff from several counties collaborate to design, conduct and evaluate an annual leadership retreat for the following counties: Deschutes, Crook, Jefferson, Warm Springs, Wheeler, Gilliam, Morrow, Lake and Klamath. The collaboration capitalizes on the expertise each

member of the team brings to the planning table and creates a pool of resources to develop and implement the program. The success of this program relies on the expertise of team members as well as input from teen 4-H members.

This retreat is designed to enhance youth leadership skills in 7<sup>th</sup> through 12<sup>th</sup> grade 4-H members and students enabling them to pursue and carry out programs at club, county, and state levels. Program content varies annually based on input from a Teen Planning Committee made up of representatives from the participating counties. To date, nearly 1,000 youth have participated. An evaluation, conducted in 2002, of skills and knowledge gained produced a significant “P” value of 0.00. Participants reported understanding the responsibilities of being a leader, knowing the importance of considering consequences of decisions, and the importance of being a leader now and as an adult. The faculty member assists in the organization of the retreat, is responsible for chaperone orientation and teaches several workshops annually.

Current: Derby, A., Jones, A., Osterlund, C. Past: Broderick, B., Sponseller, C. & 4-H Teen Youth. (2012-2005). Tri-County 4-H Camp. Extension Agents from three counties join together to conduct and evaluate an annual 4-H camp that targets youth in grades 4<sup>th</sup>-6<sup>th</sup>. The camp is developed with help from camp counselors that are high school students. The camp spans a four-day time frame in which 100 campers and 25 counselors come together at Cutsforth Park, outside of Heppner. The faculty member serves as a co-director for the camp as well as teaching several workshops.

Current: Derby, A., Jones, A., Osterlund, C. Past: Broderick, B., Sponseller, C. (2012-2005). Camp Counselor Training. Held at various locations throughout the region: Condon High School, Ione Church, Morrow County Fairgrounds and Ruggs Ranch, Heppner. Extension Agents from Wheeler, Morrow and Gilliam counties collaborated to plan and facilitate a two-day camp counselor retreat. Twenty to thirty 8<sup>th</sup>-12<sup>th</sup> graders attend the mandatory retreat to receive training on how to be an effective camp counselor. The youth then coordinate planning for the summer camp.

Bothum, C., Derby, A., Martin, D., White, D., Mills, R., Demmer, G. & Wiederholt, P. (2012-2005, 2005 - 2001). Idea Fair (Livestock/Small Animal Idea Fair and Horse/Home Ec). A regional event where counties (Crook, Deschutes, Jefferson and Wheeler) join together to offer a choice of workshops for 4-H and community members to learn more about specific areas. Experts in the subject matter teach these workshops. Faculty member teaches several workshops each year. Over 500 people participate in the Idea Fair annually.

Current: Derby, A., Bothum, C., Dishon, K., Galloway, R., Smith, J. (2012) Past: Schreder, P., Parsons, C., (2007-2002) Oregon Equestrian Trails Representatives, US Forest Service Representatives & OSU Veterinary Teaching Hospital Representatives. 4-H Horse Camp. Competitive events, such as county fairs, consume the majority of Oregon 4-H Horse project members. In response to requests for non-competitive, more relaxed activities for horse members, we created a statewide 4-H Horse Camp. From 2002-2004 enrolled youth from all over the state took their horses to the 4-H Center in western Oregon, near Salem. Since 2005 an additional camp was started in eastern Oregon. In 2012 the faculty member re-established participation in this event. The collaboration enabled youth to learn from veterinarians and forest service professionals in a non-competitive setting. The camp is open to all 4-H age divisions (Jr-Sr) and has approximately 20 participants annually. Faculty member was the co-director for the 2002-2005, 2012 camps and the director of the 2006 and 2007 camps as well as teaching workshops.

Hosty, M., Delaney, G., Schreiber, D., Williams, J. and Smith, J., Withee, S. Harvey, G., Derby, A., White, D. and Williver, T. (2012). Urban-Rural 4-H Oregon Natural Resources Exchange. This collaboration developed seven annual 4 to 6 day educational programs on Oregon Natural Resources Issues. The team effort allowed urban youth to meet and learn from rural, Harney, Wallowa, Wheeler and Klamath County families who are directly involved with caring for and managing the land in Eastern Oregon. Major steps include meeting with Grant, Harney, Wallowa, Wheeler and Klamath County 4-H staff and key leaders in each County to develop program goals, objectives, and guiding principles; coordinating all logistics for youth visitors; and assisting with planning and organizing education program agendas for the exchange. State and regional media were involved in covering the event. The collaboration provided the opportunity to bring together Eastern and Western Oregonians and helped create a greater understanding of natural resource management issues from both a rural and urban Oregon perspective. Since the program began in 2006

- 763 urban and rural Oregonians have participated in this program since it began in 2006.
- Twenty-seven 5-6 day exchanges have been held.
- 65 rural host families have hosted urban youth and adult chaperons in their homes.
- Twenty-five urban host families have hosted 42 rural youth and 7 rural chaperons.

Derby, A., Bothum, C., Green, J., Lesmeister, M. (2010-2009). High Desert 4-H Volunteer Development Retreat. The need for additional volunteer development opportunities were recognized by 4-H faculty and a 4-H volunteer retreat coordinated to coincide with the 7<sup>th</sup>-12<sup>th</sup> grade High Desert Leadership Retreat, held annually in January over the Martin Luther King, Jr. weekend. The volunteers participate in a variety of workshops throughout the weekend that target personal growth and club development, along with a variety of teaching methods to create a fun, safe and educational environment. The faculty member is the lead contact in organizing the retreat, teaches workshops at the retreat, and facilitates the introductions, ice breakers, debrief and evaluation processes.

Derby, A., Eash, D., Lenz, P., McCormick, T., VanderZanden, B., Schreiber, D., White, D., Williver, T., (past) Moore, M., White, R., Fisher, J., Wooldridge, D. (2009-2003). 4-H Shooting Sports Master Leader Training Team. Locations across Oregon. Nationally trained Extension 4-H agents and 4-H volunteers design, conduct, and evaluate a statewide training to certify 4-H Shooting Sports Master leaders. Each member of the team brings to the planning table expertise in a firearm discipline. 4-H staff and volunteers are responsible for youth/adult development issues and specific discipline instruction. The faculty member conducts sessions on “The Objectives of the Shooting Sports Program” and “Shooting Sports Code of Ethics.” The state training is mandatory for 4-H leaders. It is designed to enhance their capacity in youth development while enabling them to provide a safe and productive learning environment. A pre-post retrospective survey was conducted in 2006.

Derby, A., Martin, D., VanWinkle, R. (2007-2004). Parliamentary Procedure Workshop. Extension Agents that attended a parliamentary procedure workshop at a National 4-H Agents conference identified a need for activities to teach basic parliamentary procedure to youth and adults that have little to no background in the subject matter. Over the course of several years the workshop has been taught to 4-H youth, leaders, staff, and faculty statewide, regionally, and nationally sharing materials and activities to be used in 4-H programming.



Davis, A., Boileau, A., Miller, S., Tulalaku, M. (2003-2002). Jefferson County 4-H Camp, Camp Cody Campground. The two Extension offices in Jefferson County joined together to organize and conduct a week-long 4-H camp that targeted youth from diverse ethnic backgrounds in grades 4<sup>th</sup>-6<sup>th</sup>. Older 4-H youth served as Counselors at this camp that has 20 participants annually. Faculty member was the director for the camp as well as taught several workshops.

Davis, A. & Parson, C. (2002). Chilean Beef Producers Tour. Extension Agents from two counties worked together to set up a tour for a group of beef producers from Chile. The group toured several local ranches discussing management strategies and marketing options. Local ranchers, butchers, and chefs were lined up to provide on-site tours. 2 days, 12 participants.

Davis, A., Carlson, S., Martin, D., White, D. & Williams, J. (2001). Round Lake 4-H Camp, Round Lake Campground. Extension Agents from several counties joined together to organize, conduct and evaluate this 4-H camp that targeted youth in grades 4<sup>th</sup>-7<sup>th</sup>. Older 4-H youth served as Counselors and Counselors-in-training for this weeklong camp that had 100 participants.

Davis, A., Boileau, A., Martin, D., & White, D. (2001). Oregon 4-H Leaders Forum. Extension agents from the Tri-County area collaborated to work with the State 4-H Office to conduct the forum. Extension agents planned, organized, and implemented such details as facilities, meals, decorations, entertainment, and room hosts while providing overall leadership for the event.

## International Teaching

Derby, A. (2009). Taught several workshops on the 4-H Youth Development program and how it could be adapted and possibly implemented in Chile. Cerro Castillo, Villa Tehuelches, and Punta Arenas, Chile. December, 2009. 3 sessions, 8 hours total, 16 participants total.

## Student and Participant/Client Evaluations

Rating 1-6 (Rating Scale: 1 = very poor; 6 = excellent)

<u>Year</u>	<u>Students</u>	<u>Eval/Ret</u>	<u>Class Title</u>	<u>Rating</u>
2012	18	15	Body Language 101	5.2
2011	6	6	Teaching Fun 4-H	5.5
2010	8	6	Meetings with Pizzaz	5.5
2010	12	11	Adding Pizzaz to Club Meetings	5.3
2010	25	19	All About Dogs	5.2
2009	13	11	Adding Pizzaz to Club Meetings	5.9
2009	30	22	All About Dogs	5.1
2009	11	9	Adding Pizzaz to Club Meetings	5.0

Rating 0-4 unless noted otherwise (Rating Scale: 0 = poor, 4 = excellent)

<u>Year</u>	<u>Students</u>	<u>Eval/Ret</u>	<u>Class Title</u>	<u>Rating</u>
2008	35	33	4-H Horse Camp (WRLF)	4.3 (1-5 scale)
2007	75	43	Gaveling Your Way to Better Meetings (KYSG)	3.56
2007	4	4	4-H Horse Camp (Spring Staff Dev Conf)	3.79
2006	65	65	Gaveling Your Way to Better Meetings (HDLR)	3.81
2006	9	9	Shooting Sports Training	3.75
2006	39	35	Gaveling Your Way to Better Meetings (NAE4-HA)	3.87
2005	45	37	All About Dogs (Idea Fair)	3.55
2005	12	12	Gaveling Your Way to Better Meetings	3.83
2005	7	7	Gaveling Your Way to Better Meetings	4.14 (1-5 scale)
2005	14	14	Shooting Sports Training	3.57
2005	32	29	Beef Cattle Nutrition	3.5
2004	40	33	All About Dogs (Idea Fair)	3.4
2004	16	13	Great Gavel Games	3.85
2004	3	3	Shooting Sports Training	4.0
2003	20	19	All About Dogs (WRLF)	3.37
2003	50	30	All About Dogs (Idea Fair)	3.5
2003	16	15	4-H Shooting Sports	3.8
2002	6	6	New Leader Training	3.0

### Peer Review of Teaching Summary

<b>Year</b>	<b>Name of Class</b>	<b>Person Completing Peer Review</b>
2011	Teaching 4-H Fun	Claire Sponseller
2010	Tri-County Camp Counselor Training	Cindy Osterlund
2009	4-H Shooting Sports Rifle Discipline	Jed Smith
2009	Adding Pizzaz to Your Club Meetings	Jeremy Green
2008	Understanding Human Interactions	David White
2007	4-H Members Horse Camp	Wendy Hein
2006	Gaveling Your Way to Better Meetings	Shannon Williams
2006	Gaveling Your Way to Better Meetings	Donna Gillespie
2005	Oregon State 4-H Horse Camp	Sandy Macnab
2004	All About Dogs	Tonya Aitkin

### Program Evaluations

(Rating Scale: 1 = poor; 5 = excellent)

<u>Year</u>	<u>Students</u>	<u>Eval/Ret</u>	<u>Class Title</u>	<u>Rating</u>
2012	18	18	Camp Counselor Training	4.66
2011	29	28	Camp Counselor Training	4.78

2010	26	26	Camp Counselor Training	4.52
2005	18	16	4-H Horse Camp	4.7
2004	83	83	High Desert Leadership Retreat	4.15
2004		27	4-H Shooting Sports	4.7
2003	24	23	4-H Horse Camp	(youth indicated an overall increase in knowledge)
2002	56	54	High Desert Leadership Retreat	4.0
2002	27	4	4-H Horse Camp	5.0

(Rating Scale: 1 = poor; 4 = excellent)

2004	11	7	3 <sup>rd</sup> Grade Natural Resource Tour	3.67
2003	11	7	3 <sup>rd</sup> Grade Natural Resource Tour	3.7
2002	11	8	3 <sup>rd</sup> Grade Natural Resource Tour	3.25
2001	13	8	3 <sup>rd</sup> Grade Natural Resource Tour	3.3

### Camp Counselor Training

This two-day camp counselor training is mandatory for 8<sup>th</sup> through 12<sup>th</sup> graders in Wheeler, Gilliam, and Morrow counties that wish to serve as a camp counselor. The training provides leadership opportunities for all youth involved with more experienced youth participating on a higher level. Formal evaluations have been performed the last several years and their data used to improve the counselors experience. The 2012 results show a strong session that produced qualified camp counselors.

Summary of survey responses: 18 of 18 surveys were returned  
38% male, 61% female

22% in the 8<sup>th</sup> grade  
44% in the 9<sup>th</sup> grade  
22% in the 10<sup>th</sup> grade  
11% in the 11<sup>th</sup> grade  
0% in the 12<sup>th</sup> grade

27% 1<sup>st</sup> year counselors  
50% 2<sup>nd</sup> year counselors  
11% 3<sup>rd</sup> year counselors  
.5% 4<sup>th</sup> year counselors  
.5% 5<sup>th</sup> year counselors

On a scale of 5 – 1 (5 highest, 1 lowest)

We formed a great, hardworking 2011 Camp Counselor team .....	4.50
After this training, I feel we have a well planned camp .....	4.61
Time was spent effectively for camp planning decisions.....	4.47
I feel I have adequate input into how camp is organized .....	4.61
My communication skills as a counselor have improved.....	4.50
I feel more prepared to organize group activities .....	4.66
I feel more prepared to handle a difficult camper situation.....	4.38
I understand how to appropriately work with younger aged kids .....	5.00
Camp goals, rules, and expectations are clearly understood .....	4.77
I feel prepared to better communicate our camp goals, rules, and expectations to campers and their parents .....	4.72
After this training, I understand the expectations and accept the responsibilities of a camp staff member .....	4.88
After this training, I still want to be a camp counselor .....	4.94
Overall, I really enjoyed this training .....	4.66

**Overall Survey Rating: ..... 4.66**

### High Desert Leadership Retreat

In 2011, organizers of this retreat wanted to perform an evaluation since one hadn't been completed in awhile. This was done through the use of two methods. The first evaluated formal learning by presenting an end of workshop session evaluation to youth. These are voluntary and anonymous. The youth answer two questions, "What was the most important leadership skill you learned in this class?" and "How do you plan to use this skill in the next year?"

At the end of the retreat, time was set aside for an evaluation of the informal learning process. Focus groups consisting of youth grouped together by condo units were given flip chart paper and were prompted to discuss and write down their thoughts as they relate to the question "What were the most important things you learned by living in the condo with your peer groups?" The focus groups are moderated by a trained facilitator.

An ongoing challenge of any annual, long-standing event like HDLR is to adopt a conference schedule and delivery methods that create greater impact and outcomes for youth participants. The planning committee recognizes that youth learn through both formal and informal means during this retreat. The committee strove to strengthen both of these learning environments.

The purpose of this evaluation was to measure the outcomes related to the planning process. The goal was to measure the outcomes from both the formal and informal learning environments and to determine how conference planning positively impact youth participants.

Four major themes emerged which included: collaboration, communication, decision making, and understanding self. Results indicated that formal and informal learning environments positively impact intended outcomes; giving conference planners a new perspective on the importance of conference design and schedule.

Of the four major themes, collaboration was the most prevalent. Through the focus groups, participants reflected that the conferences "condo life" provides opportunity through collaboration to overcome differences in meeting expectations set by their peers and chaperones to complete household tasks and achieve respect of their roommates. Additionally, youth indicated that collaboration skills learned in the condo life directly impacted their relationships and approach to group work during the formal learning sessions.

Participants identified communication as a major skill gained throughout the weekend. Multiple seminars including, public speaking, parliamentary procedures, low ropes and mock court focused on effective communication. Focus group data derived an increase in understanding of the importance of listening and how that skill goes hand-in-hand with effective communication. It is also worth noting, participants documented effective communication as a highly important component of "condo life".

Decision making was often linked to classes taught around goal setting and how to process and make appropriate teen choices. Equally important was how focus group participants related these learned skills to their interactions during unorganized events of the evenings and through their interactions with peers in the condos.

Self awareness was derived from youth reflections on how they gained personal perspective about their own strengths and weaknesses, about how having a positive attitude greatly impacts their enjoyment level of different life experiences, and how by better understanding themselves, gives them an enhanced platform to better understand others. Self awareness was an unintentional derived outcome of the formal learning sessions and therefore a future topic for formal learning sessions.

Previous year's evaluations:

In 2004 and 2006, pre/post retrospective evaluations were conducted to determine short term outcomes related to knowledge gained and skills learned. The HDLR continues to be a significant leadership training opportunity for the Central Oregon region. A wide range of workshops and seminars address the current and emerging needs of youth in the program. Qualitative and quantitative data were collected using open ended questions and a Lickert type scale to measure responses. The paired t test produced significant "P" values on all questions. With few exceptions the value was 0.00.

In 2002, the High Desert Leadership Retreat (HDLR) participated in a statewide evaluation. Youth participating in this annual retreat were from Crook, Deschutes, Jefferson (including Warm Springs), and Klamath counties. The Retreat provides workshops and seminars for 4-H members and youth in the middle and high school age brackets. Emphasis is placed on helping youth understand leadership roles. Youth reported a significant difference in level of knowledge gained after the retreat in areas such as: being prepared to take leadership roles, being able to think about alternatives before making decisions, and being able to recognize the responsibility for their own actions. In all paired sets the significant "P" value was 0.00. The HDLR is a sought after annual program. Since youth are involved in the planning, the content for future retreats will continue to focus on current and meaningful issues and subject matter, and core leadership skills.

When asked open-ended questions about the most important thing learned at the Retreat, participants responded with answers such as: I learned how to treat others, how to see the good in people, how not to label people, and how to be patient with others. When asked about a skill they developed or enhanced,

participants responded with answers such as: public speaking, team building, accomplishing goals, and responsibility.

#### State 4-H Shooting Sports

State Shooting Sports training is mandatory for volunteers wishing to lead county based 4-H clubs. Trainees have routinely been evaluated based on firearm proficiency and competency. Little has been done to evaluate the trainees' understanding of their roles in assuring the essential elements of youth development (belonging, mastery, independence, and generosity) are integrated into club practice. A T-test was conducted on paired correlated statements to determine if significant differences existed between means. Statements related to the essential elements all returned P values < .05.

#### Parliamentary Procedure

From 2004-2007, Dana Martin, Robin VanWinkle and I developed a parliamentary procedure class which we have taught at regional and national conferences. We have received wonderful feedback from participants who have attended this workshop.

One conference revealed an increase of knowledge from 3.5 (before the class) to 4.8 (following the class) in areas of knowing correct "order" of business, proper way to address the chair, basic steps in making a motion, confidence in skills and awareness of parliamentary procedures. In a post qualitative evaluation, we have received the following comments, indicating that this program has impacted programs on a national basis.

- ❖ Your workshop was great and so timely for me. I had officer training when I returned from Milwaukee and went right to work making pizzas! Your team was great – down to earth and totally in touch with the fun 4-H way!
- ❖ I returned to New Jersey with copies of the presentation and activities and put them to very good use. I used the materials with our Senior Council and they were so enthusiastic about it that they volunteered to facilitate two of the activities. The officers and leaders responded so positively that the teens will be going to several clubs in September to facilitate the activities for the individual clubs. This program is so easy to use that I think it will be a major help in improving parliamentary procedure skills for both the kids and the leaders.
- ❖ Thanks so much for the information. We will reach 50 youth with this information through the club officer training.
- ❖ Miscellaneous comments:
  - Excellent job.
  - Great info, user friendly. Thanks!
  - This is definitely a program I can take home and share with my Extension and 4-H groups.
  - Great class! Thanks for all the activities, I learned a lot.
  - Excellent creativity.
  - Great interactive exercises.
  - Great session, the best this week.

#### 4-H Horse Camp

In 2002 a general evaluation of 26 youth was done at camp, and five months later. Youth reported gaining: general horse knowledge, new ideas, learned new skills and applied new skills. When asked what benefits

have resulted from attending the camp they reported: feeling more comfortable riding on the trail, being competent to handle emergency first aid, and an increased awareness of low impact camping.

At camp in 2003 - 23 campers completed pre and post tests. Questions covered knowledge, attitudes, skills and actions. Significant differences are seen in each area in a majority of campers. For example:

- Understands low impact camping
- Feel confident to take horse's 3 vital signs (temperature, pulse and respiration)
- Conditions horse before hard rides
- Comfortable teaching trail riding to others

Six months later a follow-up survey was completed. An 82% return rate (19/23) showed that the youth retained what they had learned, and are using their knowledge when trail riding. This finding was especially significant because riders reported they are making changes in their riding habits during winter, when most trail tread damage occurs.

In 2005, campers completed pre and post evaluations. The paired samples results indicated that there were significant differences between the means,  $<.05$  for two of the questions. The results show that youth increased their knowledge and were more confident in their ability to take a horse's three vital signs and knew that hobbling a horse leaves less impact than tying. Because this test was a true pre/post evaluation (given once at the beginning and again at the end) there may have been a tendency for the youth to over report knowledge in the beginning survey. Following surveys will be done in a retrospective format to increase the validity of the results.

Results based on gender of participants indicated that only 19% of the participants were male. The opportunity to invite more boys to the camp should not be overlooked. Creating a marketing scheme aimed at those youth who do not typically participate in the 4-H Horse program due to lack of interest in competitive events would be useful for future camps.

Results from the 2006 survey indicated significant differences in the means ( $<.05$ ) for 8 of the 14 paired test questions. These results showed youth increased knowledge in the following areas: confident in taking my horse's three vital signs, knew what it meant to practice low impact camping, knew what a normal pulse range for a horse was, knew what a respiration was, knew what a normal respiration for a horse was, could name two reasons why a horse should not be allowed to paw when tied up, knew how to minimize damage to the environment when horseback riding, and was concerned about the damage that horseback riding could do to soft ground.

A pre/post retrospective evaluation was administered at the 2007 camp. Statistics have been run but have not been analyzed at the time of submission of this document. However, gender percentages indicate that male participants increased to 33% of the total population in attendance.

### Idea Fair

Evaluations in 2004, 2005, and 2006 indicated the Idea Fairs play a major role in preparing adult volunteers and youth to succeed in the 4-H program. Classes range from project specific to positive youth development and teaching strategies. In 2004, 113 evaluations were returned which represented 1/5 of those in attendance.

Participants reported: they found the information useful, they gained knowledge, they would use the information at the club level, and that they would recommend the Idea Fair to others.

In 2005, 356 evaluations were returned which represented nearly half in attendance. 289 said they gained useful knowledge and skills. 286 said they would return in the following year.

In 2006, 142 youth from 20 equine classes representing 20% of all participants returned surveys. They were asked to respond to a survey that incorporated project specific and holistic 4-H statements. A Lickert type scale was used: 1 - strongly disagrees and 5 - strongly agrees.

- 1) I can use information from this class to improve my 4-H horse project. Rating 4.60. 93.5% of youth responding to this statement said they agreed or strongly agreed. 66.1% strongly agreed.
- 2) I learned new skills or knowledge about my 4-H horse project from this class. Rating 4.59. 96.8% of youth responding to this statement said they agreed or strongly agreed. 61.9% strongly agreed.
- 3) I am confident I can use what I learned in this class to help with my 4-H horse project. Rating 4.56. 90.5% of youth responding to this statement said they agreed or strongly agreed. 65.1% strongly agreed.
- 4) I learned useful decision making skills in this class that I can use in my horse project. Rating 4.46. 85.2% of youth responding to this statement said they agreed or strongly agreed. 64.8% strongly agreed.
- 5) This class helped me think about a career in working with horses. Rating 4.44. 83.7% of youth responding to this statement said they agreed or strongly agreed. 67.3% strongly agreed.
- 6) I want to learn more about my 4-H horse project because of this class. Rating 4.30. 79.3% of youth responding to this statement said they agreed or strongly agreed. 60.4% strongly agreed.

Using the same scale, youth rated their senses of belonging, independence, mastery, and generosity.

#### Belonging:

I know all kinds of youth are welcome in 4-H.	4.78
I feel safe trying new things in 4-H.	4.64
I feel safe when I do 4-H activities.	4.6
Adult 4-H volunteers help me work with others as a team.	4.59
4-H makes learning fun.	4.57
Adult 4-H volunteers make me feel good about myself.	4.52
4-H offers more opportunities for me than other organizations.	4.44
4-H helps me make new and positive friendships.	4.39
I belong to another youth organization besides 4-H.	3.89

#### Mastery:

I feel I can try new and different things in 4-H.	4.76
4-H helps me plan and reach my goals.	4.71
4-H teaches me decision making skills.	4.67
4-H teaches me problem solving skills.	4.51
I feel I can solve problems on my own in and out of 4-H.	4.44
4-H helped me speak in front of a group.	4.25



4-H helps me do better in school.	4.2
4-H gives me the ability to give a talk in public.	4.13

**Independence:**

As a 4-H'er, I know smoking is bad for my health.	4.81
As a 4-H'er, it is not like me to get high or use drugs.	4.79
As a 4-H'er, it is not like me to damage property for the fun of it.	4.76
As a 4-H'er, it is not like me to steal or shop lift.	4.76
As a 4-H'er, I will not ride in a car with someone who has been drinking.	4.75
In 4-H, boys/young men and girls/young women can learn to be leaders.	4.72
As a 4-H'er, I don't miss school without permission.	4.72
4-H teaches me to win and lose gracefully.	4.70
4-H helps me be a role model for people younger than me.	4.65
I can satisfy my curiosity about a new subject in 4-H.	4.64
4-H teaches me to be responsible for my actions.	4.63
4-H teaches me how to organize myself.	4.57
4-H teaches me to set goals for myself.	4.56
Because of 4-H, I take on leadership roles in school.	4.52
4-H teaches me how to keep records of important information.	4.51
4-H teaches me how to work with adults.	4.48
Through 4-H, I learned my strengths and weaknesses.	4.44

**Generosity:**

4-H teaches me to help others.	4.54
4-H has taught me how to help others in the community.	4.5
4-H helps me accept differences in people.	4.48
I would like to see people from different races and cultures in 4-H.	4.44
4-H helps me work out differences with others peacefully.	4.39

**Other Assignments**

**Educational Programs Facilitated**

<b>Facilitation Summary</b>		
<u>Type</u>	<u>No. of Classes</u>	<u>No. of Participants</u>
Youth Leadership Development	101	4568
Adult Leadership Development	194	985
Natural Resource Education	29	1745
Other	5	90

**Youth Leadership Development**

Derby, A. & Wimer, S. (2012-2004). Wheeler County 4-H/FFA Fair. Members, parents, leaders participating at county fair. Fossil, OR. 9 sessions, 760 hours, 853 total participants. (Organizer and facilitator).

Derby, A., Anglin, K., Anglin, M., Lindquist, W., Logan, J., & Wade, L. (2012-2004). Wheeler County 4-H Recognition Program. Member and Leader recognition. Spray, Mitchell and Fossil, OR. 9 sessions, 19 hours, 345 total participants. (Organizer and facilitator).

Derby, A., 4-H Leaders, & 4-H Members. (2011-2004). Wheeler County Fairgrounds Clean up. Fossil, OR. 10 sessions, 52 hours total, 326 total participants. (organizer and facilitator).

Derby, A. & Wheeler County 4-H Leaders. (2012). Tri-County 4-H Field Day. 4-H members and leaders from the tri-county area (Wheeler, Gilliam, and Morrow) participated in workshops on a variety of project area topics. Fossil, OR. 2 sessions, 16 hours, 77 participants. (organizer and facilitator).

Derby, A. & Osterlund, C. (2012). Speakeasy Workshop. 1 session, 5 hours, 7 participants. (organizer and participant).

Derby, A., Anglin, K., Greenfield, N., Holt, J., & Wade, L. (2011-2006). County 4-H Holiday Event. Fun, educational activities to test 4-H youth knowledge in project areas. Fossil, Spray and Mitchell, OR. 6 sessions, 14 hours, 139 participants. (Organizer and facilitator).

Derby, A., Ordway, R. (2006-2005) & Barney, V. (2004). Wheeler County Horse Clinic. Fossil, OR. 3 sessions, 18 hours, 20 total participants. (organizer and facilitator).

Derby, A., Andersen, J., Parsons, J. (2010, 2006-2005). Livestock Judging and Showmanship Pre-Fair Clinic. Fossil and Mitchell, OR. 3 sessions, 18 hours, 80 total participants. (organizer and facilitator).

Davis, A. & Miller, S. (2004-2003). Culver Middle School Career Enrichment Day. Discussed career opportunities with 6<sup>th</sup>-8<sup>th</sup> grade youth. Culver, OR. 6 sessions, 5 hours, 150 participants. (Presenter and co-organizer).

Davis, A. & Miller, S. (2004). Davis, A. & Hair, B. (2003-2002). Davis, A. & Pawelek, R. (2001). 4-H/FFA Beef Cattle Weigh-in. 4 sessions, 16 hours total, 45 total participants. (Organizer and facilitator).

Davis, A., Bailey, D., & Rice, B. (2004-2003). Davis, A., Bailey, D., & Jones, K. (2002-2001). 4-H/FFA Sheep, Swine and Goat Weigh-in. 4 sessions, 48 total hours, 353 total participants. (Organizer and facilitator).

Davis, A., Eveland, J., Miller, S., & Teen Council members (2003). Davis, A., Dimeo, M. & Teen Council members (2002). Davis, A., Eveland, J. & Teen Council members. (2001). Awards and Recognition Night. Member and leader recognition. Culver, OR. 3 sessions, 6 hours total, 600 total participants. (Co-organizer).

Davis, A. & Newman, R. (2003). Presentation Workshop. Madras, OR. 4 hours, 30 participants. (Organizer).

Bowen, J. & Davis, A. (2003). Small Animal Workshop. Madras, OR. 7 hours, 76 participants. (Facilitator).

Davis, A. & Newman, R. (2003). Home Ec Skills Workshop. Madras, OR. 4 hours, 3 participants. (Organizer).

Davis, A., Eveland, J., Miller, S. (2004-2003). Davis, A. & Dimeo, M. (2002). Davis, A., Eveland, J. & Haugen, T. (2001). Jefferson County 4-H/FFA Fair. Members, parents, leaders participating at county fair. Madras, OR, 4 sessions, 400 hours total, 800 participants total. (Organizer and facilitator).

Davis, A. & Miller, S. (2004-2003). Davis, A. & Dimeo, M. (2002). Davis, A. & Haugen, T. (2001) Jefferson County Home Ec. Judging and Skills Contest. 4 sessions, 16 total hours, 44 total participants. (Co-organizer and facilitator).

Davis, A. & Miller, S. (2004-2003). Davis, A. & Dimeo, M. (2002). Davis, A. & Haugen, T. (2001). Jefferson County Fashion Revue. Madras, OR. 4 sessions, 24 total hours, 35 total participants. (Co-organizer and facilitator).

Davis, A. (2004-2003). Davis, A. & Dimeo, M. (2002). Davis, A. & Schultz, V. (2001). Jefferson County Presentation Contest. Madras, OR. 12 sessions, 64 total hours, 387 total participants. (Organizer and facilitator).

Davis, A. (2004-2001). Teen Council Advisory Committee. 7<sup>th</sup> – 12<sup>th</sup> grade youth members interested in leadership opportunities. Madras, OR. 12 sessions, 20 total hours, 51 total participants. (Organizer and facilitator)

Davis, A. & Dimeo, M. (2002). Master Showmanship and Livestock Judging Clinic. Leaders, parents and members from tri-county area. Madras, OR. 4 hours, 48 participants.

Davis, A., Weber, C. & Updike, L. (2002). Scrapie workshop. Leaders, parents, members, and the general public were invited to a workshop to learn about new scrapie eradication procedures and tagging requirements. Madras, OR. 2 hours, 45 participants. (Organizer).

Davis, A., Eagan, J., Lupton, C. & Spellman, C. (2002). Portraits of Oregon Folklife Project training. 2 sessions, 10 hours total, 12 participants total. (Organizer).

Davis, A., Martin, D., White, D. (2001). Tri-County Leadership Series, “Youth/Adult Partnerships”, “Conflict Resolution”, “Effective Club Meetings, How To Better Utilize Club Officers, and Parliamentary Procedure Made Easy”, and “Team Building for Stronger Clubs”, Prineville, Redmond, Madras, OR. 4 sessions, 45 participants. (Presenter, facilitator, organizer, & participant).

## **Adult Leadership Development**

Derby, A. (2011-2004). Wheeler County 4-H Leaders Association meeting. Leaders meeting. Service Creek, Spray, Fossil and Mitchell, OR. 42 sessions, 86 hours, 264 total participants. (Organizer and facilitator).

Derby, A. (2011-2006). Wheeler County Stockgrowers Auction Committee meeting. Community members serving on 4-H auction committee. Fossil, OR. 14 sessions, 28 hours, 74 participants. (Organizer and facilitator).

Derby, A. (2011). State 4-H Horse Leaders Forum. Hosted one of five regional horse leaders forums. Fossil, OR. 1 session, 7 hours, 12 participants. (Host).

Derby, A. (2006). Horse Advisory Committee. Members, parents, and leaders associated with the horse project area. Locations throughout Wheeler County. 4 sessions, 8 hours total, 26 total participants. (Organizer and facilitator).

Davis, A. (2005). Food Pantry Demonstration. Fossil, OR. 3 hours, 5 participants.

Davis, A. (2004-2001). Livestock Advisory Committee. Members, parents, and leaders associated with the livestock project area. Madras, OR. 32 sessions, 58 hours total, 160 total participants. (Organizer and facilitator).

Davis, A. (2004-2001). Awards and Recognition Advisory Committee. Members, parents, leaders, and at-large members associated with the awards program area. Madras, OR. 24 sessions, 36 hours total, 74 total participants. (Organizer and facilitator).

Davis, A. (2004-2001). Home Economics Advisory Committee. Members, parents, and leaders associated with the home economics project area. Madras, OR. 20 sessions, 30 hours total, 53 total participants. (Organizer and facilitator).

Davis, A. (2004-2001). Horse Advisory Committee. Members, parents, and leaders associated with the horse project area. Madras, OR. 26 sessions, 38 hours total, 110 total participants. (Organizer and facilitator).

Davis, A. (2004-2001). Jefferson County Leaders Association Advisory Committee. Executive Committee members. Madras, OR. 35 sessions, 50 total hours, 162 total participants. (Organizer and facilitator).

Davis, A. (2002-2001). Jefferson County Fair 4-H Superintendents meeting, Madras, OR. 3 sessions, 5 hours total, 20 total participants. (Organizer and facilitator).

Davis, A. & Dimeo, M (2002). Davis, A. & Haugen, T. (2001). Annual Volunteer Appreciation Event. Volunteers and their family members are invited to an event to honor their commitment to the program. Madras, OR. 2 sessions, 3 hours total, 50 total participants. (Organizer).

## **Natural Resource Education**

Derby, A., Bunch, D., Miller, C., Walenta, D. (2012). Bruce, T., Paulson, H. (2009, 2007-2005), Macnab, S., & Tuck, B. (2004). Pesticide Applicator Workshop. Certification and recertification workshop for pesticide applicator license credits as well as testing opportunity. Fossil, OR. 7 sessions, 42 total hours, 156 total participants. (Co-organizer and facilitator).

Derby, A., Cooke, R., Estill, C. (2012). Calving School. A beef cattle calving workshop was provided for local cattle producers and 4-H and FFA members to learn about topics such as nutritional management, the calving process, dystocia, designing calving facilities, managing newborn calves, etc. 1 session, 5 hours, 27 participants. (Co-organizer and presenter)

Derby, A. & Bunch, D. (2012, 2009). Gardening Workshop Series. Local clientele participated in a series of workshops to learn about a variety of gardening topics from soils, pest management, pruning, etc. Fossil, Mitchell & Spray, OR. 6 sessions, 20 hours total, 78 participants total. (Co-organizer and facilitator).

Derby, A., Bohnert, D., Johnson, D., Mehren, M., Riggs, B. (2010). Beef Winter Nutrition Workshop. Local cattlemen and landowners participated in this workshop to learn about optimal winter feeding of beef cattle in this open forum setting. Condon, OR. 1 session, 4 hours total, 50 participants. (Co-organizer).

Derby, A., Bunch, D., & Wyman, S. (2008). Grazing for Riparian Health. Local landowners and cattlemen participated in this half day workshop to learn about proper functioning condition, grazing management in riparian areas and range management. Spray, OR. 1 session, 4 hours, 28 participants.

Derby, A., Bunch, D., Horneck, D., Bohle, M. (2008). Irrigation and Pasture Management. Local landowners participated in this half day workshop to learn about irrigation practices, soil testing and fertility, t-sum timing, and nutrient/micro nutrients. Fossil, OR. 1 session, 4 hours, 18 participants.

Derby, A. & Mills, R. (2008). Beef Cattle Industry Update. Wheeler County Stockgrower members attended a workshop to learn about beef cattle industry updates on futurities, retained ownership, and age & source verification. Service Creek, OR. 1 session, 1 hour, 30 participants. (Organizer and facilitator).

Derby, A. & Jones, K. (2008). 4-H Sheep Workshop. 4-H sheep project youth from Gilliam, Morrow, and Wheeler counties participated in a workshop to learn about the proper care of their 4-H sheep from selecting their lamb to nutrition, health care, clipping, and showing. Fossil, OR. 1 session, 3 hours, 8 participants. (Organizer and facilitator).

Derby, A., Osterlund, C. (2007). Livestock Field Day. 4-H youth, parents, and leaders participated in a tri-county Livestock Field Day to learn about caring and handling 4-H animals, proper nutrition, and livestock judging basics. Fossil, OR. 4 hours, 35 participants. (Organizer and facilitator).

Derby, A., Estill, C. (2007). Beef Cattle Herd Health. Extension clientele participated in a 3 hour workshop on beef cattle herd health taught by OSU Extension Veterinarian, Chuck Estill. Fossil, OR. 3 hours, 17 participants. (Organizer and facilitator).

Derby, A., Riggs, B. (2007). Beef Synchronization Workshop. Extension clientele participated in a 3 hour workshop on beef cattle synchronization taught by OSU Extension Agent, Barbi Riggs. Faculty member organized the workshop. 3 hours, 6 participants.

Derby, A., Bunch, D, Greer, S. (2007). Prescribed Burning for Juniper Management and Rangeland Health. Extension clientele participated in an all day workshop focused on juniper management. Faculty member collaborated with local agencies (SWCD and NRCS) to organize the workshop. 8 hours, 37 participants.

Davis, A. & Parsons, C. (2005). Beef Quality Assurance Workshop. Service Creek, OR. 1 session, 4 hours, 22 participants. (organizer and facilitator).

Davis, A., Greer, S., Manske, L. (2005). Healthy Grasslands Produce Healthy Profits for Ranchers. Fossil, OR. 1 session, 8 hours, 20 participants. (co-organizer).

Davis, A., Nash, S., & Harrision, S. (2005). Understanding Ultrasound. Fossil, OR. 1 session, 3 hours, 10 participants. (organizer and facilitator).

Davis, A. (2004-2003). Davis, A. & Dimeo, M. (2002). Davis, A. & Haugen, T. (2001). 3<sup>rd</sup> Grade Natural Resource Tour, Madras OR. 4 sessions, 940 total participants. (Organizer and facilitator).

Davis, A. & Krause, R. (2002). Introduction to GPS Workshop and National GIS Day. Local high school students, 4-H members, and the general public. Madras, OR. 1 session, 25 participants.

Davis, A. (2004). Boileau, A., Davis, A., Tululakus, M. (2001). 2<sup>nd</sup> Grade Natural Resource Tour, Warm Springs, OR. 200 participants. (Presenter).

Kerr, T., (2001). Ag in the Classroom workshop, Redmond, OR. 8 participants. (Host and participant).

**Other**

Derby, A. (2008). Extension Advisory Committee. Met with clientele willing to serve on an advisory committee to discuss what Extension is and my role in the county. Group provides guidance for the agent and ideas on projects that are needed within county. Service Creek, OR. 2 sessions, 3 hours total, 9 total participants.

Boileau, A., Davis, A., Martin, D., White, D. (2003 & 2001). Oregon 4-H Foundation Trustee Dessert, 4-H presentation, Warm Springs, OR. 2 sessions, 4 hours, 60 total participants. (Presenter and organizer).

Davis, A., Martin, D., White, D. (2001). The National Conversation on Youth Development in the 21<sup>st</sup> Century, Prineville, OR. 21 participants. (Facilitator, Participant).

**Public Information and Media**

**News Columns and Releases**

Derby, A. (2012, 2011, 2008-2001) (paper was discontinued for a time). Wheeler County News. Published bi-monthly, 400+ circulation. The following is a summary by topic of the articles.

<u>Program area</u>	<u>No. of Articles</u>
Recruitment	5
Youth Leadership Development	20
Camp	4
Ag	10

Derby, A. (2011-2004). Times-Journal, Condon, OR. Published weekly, 2,000 circulation. The following is a summary by topic of the articles.

<u>Program area</u>	<u>No. of Articles</u>
Youth Leadership Development	20
Camp	1
Ag	10
General	6

Derby, A. (2004-2001). Madras Pioneer. Published weekly, 9,000 circulation. The following is a summary by topic of the articles.

<u>Program area</u>	<u>No. of Articles</u>
Recruitment	2
Youth Leadership Development	2
Camp	1
Ag	1

**TV  
and  
Radio**

A. & Jefferson County 4-H members. (2003). Million Penny Radio Roundup (4-H tri-county fundraising effort), Redmond, OR. 20,000 listeners.

Davis,

### **Other Assigned Duties**

(2012-2004). County Leader (previously known as Staff Chair). Faculty member is responsible for multi-faceted administrative duties in the Wheeler County Extension Service Office.

#### Human Resource Management

(2012-2004). Faculty member is responsible for human resource management of secretarial personnel

(2006). “Getting to Know Us” Workshop. Extension Service Faculty. Annual Conference, Corvallis, OR. 1 ½ hours, 43 participants.

#### Financial Management

(2012-2004). Faculty member is responsible for creating and managing an annual budget to maintain services provided by the county office.

#### Program Leadership

(2012-2004) Faculty member participates in County Leader trainings/updates twice monthly and leadership meetings as necessary.

(2012-2004). Faculty member has the responsibility to recruit, screen, train/update, supervise and evaluate the 16 volunteers in the Wheeler County 4-H Youth Development program.

(2004-2001). Faculty member supervises 1 program assistant and 1 program secretary in the Jefferson County 4-H Youth Development program.

(2004-2001). Faculty member has the responsibility to recruit, screen, train/update, supervise and evaluate the 38 volunteers in the Jefferson County 4-H Youth Development program.

## **Scholarship and Creative Activity**

### **Research Papers**

\*Davis, A. (2001). Characterization of Ruminant Protein Degradability in Potential Forages for Irrigated Pastures in the Intermountain West. Utah State University, Logan, UT, 68 pp. Unpublished masters thesis.

### **Publications**

\* Lesmeister, M., Green, J., Derby, A., Bothum, C. (2012). Parallel Volunteer Learning During Youth Programs. Journal of Extension. Online. Published 6/2012.

### **Curriculum Development**

Lundeberg, R., Bothum, C., Derby, A., Martin, D. (2010). Oregon 4-H Ranch Horse Manual. Online publication, 4-H 1313. Faculty member was a co-author on this new area of curriculum development for State wide distribution. Materials were developed to provide consistency throughout the project area that will help to facilitate a state contest.

Lundeberg, R., Bothum, C., Derby, A., Martin, D. (2010). Oregon 4-H Ranch Horse Contest Guide. Online publication, 4-H 13131. Faculty member was a co-author on this new area of curriculum development for State wide distribution. Materials were developed to provide consistency throughout the project area that will help to facilitate a state contest.

### **Publications for County or Area Distribution**

Derby, A. (2012-2005). Wheeler County 4-H Brochure. Oregon State University/Wheeler County Extension Service, 1 pg, 250 distributed.

Derby, A. (2012-2007). Wheeler County 4-H Record Book Guidelines. Wheeler County distribution. Has been adapted and utilized by other counties (Crook, Gilliam, etc). 26 pages, 175 distributed.



Derby, A. (2011-2009). 4-H Volunteer Handbook. Wheeler County distribution.

\*Derby, A. (2006-2005). Society for Range Management 2006 Annual Conference Trade Show brochure. International distribution.

Davis, A. (2004). 4-H Livestock Market records. Jefferson County distribution.

Davis, A. (2004-2002). Jefferson County Growth Chart Guidelines. Jefferson County distribution

Davis, A. (revised for 2002). 4-H Volunteer Handbook. Jefferson County distribution

## **Participation at Professional Meetings**

### **National**

2012, 2010, 2007, 2006, 2005, 2002, 2001. National Association of Extension 4-H Agents National Conference. Orlando, FL, Phoenix, AZ, Atlanta, GA, Milwaukee, WI, Seattle, WA, Norfolk, VA, and Bismarck, ND.

*The National Association of Extension 4-H Agents (NAE4-HA) is an internationally recognized association of over 3,500 professional youth development educators. The NAE4-HA Conference is the premier venue for dissemination of innovation among 4-H Youth Development faculty nationwide. Between 900-1200 youth educators attend this conference annually.*

*Abstracts for poster, seminar or research presentations are evaluated through a double-blind, national peer- refereed process. Acceptance rate for abstracts ranges from 40-50 percent.*

\*Derby, A., Green, J., Lesmeister, M. (2010). Leading the Way to Learning. Extension Professionals. 1.5 hours, 8 participants. Abstract: Proceedings of the Annual Conference of the National Association of Extension 4-H Agents. pg. 96. Peer Reviewed Presentation.

\*Derby, A., Galloway, R. (2007). Oregon 4-H Horse Camp: Wilderness Style. Extension Professionals. 1 hour, 75 handouts disseminated. Abstract: Proceedings of the Annual Conference of the National Association of Extension 4-H Agents. pg. 51. Peer Reviewed Poster Presentation.

\*Derby, A, Martin, D., VanWinkle, R. (2006). Gaveling Your Way to Better Meetings. Extension professionals. 1 ½ hours, 39 participants. Abstract: Proceedings of the Annual Conference of the National Association of Extension 4-H Agents. p. 32. Peer Reviewed Presentation. 35 teaching evaluations returned, rating = 3.87 (on a scale of 0 - 4).

\*Davis, A., Martin, D., VanWinkle, R. (2005). Gaveling Your Way to Better Meetings. Extension professionals. 1 hour, 175 handouts disseminated plus 100 requests for PowerPoint presentation and handouts. Abstract: Proceedings of the Annual Conference of the National Association of Extension 4-H Agents. p. 26. Peer Reviewed Poster Presentation.

\*Skubinna, T., Davis, A., Graybill, J. & Tessman, D. (2002). Balancing Work & Family from Sea to Shining Sea Abstract. Proceedings of the Annual Conference of the National Association of Extension 4-H Agents. p.74. Peer Reviewed Poster Presentation. Norfolk, VA.

2012-2011. Joint Council of Extension Professionals (JCEP) Leadership Conference. San Antonio, TX.

*The Joint Council of Extension Professionals (JCEP) is a partnership of professional Extension organizations that focuses on strengthening the efforts of the member organizations and does what each cannot do individually. JCEP was organized in December 1989.*

2012. Joint Council of Extension Professionals (JCEP) Public Issues Leadership Development (PILD) conference. Washington, D.C.

*The PILD conference is designed to provide both professional development and personal growth opportunities through learning about the political process at the national level and advocacy best practices. It also provides the opportunity to meet with elected officials as well as key leaders from the United States Department of Agricultural National Institute of Food and Agriculture and other agencies and organizations in the Washington D. C. area.*

2009-2008, 2006 - 2005. National Association of County Agricultural Agents. Portland, OR, Greensboro, NC, Cincinnati, OH and Buffalo, NY.

\*Derby, A. (2006). Oregon State 4-H Horse Camp: Wilderness Style. Extension professionals. 1 session, 15 participants. Abstract: Proceedings of the Annual Meeting and Professional Improvement Conference of the National Association of County Agricultural Agents. p. 175. Peer Reviewed Presentation.

2008, 2003. Galaxy III, Galaxy II (Joint Conference of Extension Professionals). Indianapolis, IN, Salt Lake City, UT.

2007 - 2004. Society for Range Management Conference. Reno, NV, Vancouver, BC, Fort Worth, TX and Salt Lake City, UT.

## **Regional**

2010-2008, 2006, 2003. Western Regional 4-H Leader's Forum. Albuquerque, NM, Denver, CO, Boise, ID, Salt Lake City, UT, and Portland, OR.

Derby, A., Green, J., Lesmeister, M. (2010). Blazing Trails to Exciting Meetings. Regional 4-H volunteers, faculty, and youth. 1.5 hours, 20 participants. Abstract: Proceedings of the Annual Conference of the Western Regional 4-H Leaders' Forum. p.48. Reviewed and selected for presentation.

Derby, A. (2008). 4-H Members Horse Camp: Learn to Teach an Old Horse Program New Tricks. Regional 4-H volunteers, faculty and youth. 1 hour, 35 participants. Abstract: Proceedings of the Annual Conference of the Western Regional 4-H Leaders' Forum. p.8. Reviewed and selected for presentation.

Derby, A., Martin, D., VanWinkle, R. (2006). Gaveling Your Way to Better Meetings. Regional 4-H volunteers, faculty and youth. 1 hour, 27 participants. Abstract: Proceedings of the Annual Conference of the Western Regional 4-H Leaders' Forum. Reviewed and selected for presentation.

2006. PNW 4-H State Development Conference. Boise, ID.

2006. Mid-Managers Conference. Monterey, CA.

2006-2005. Western Extension Leadership Development Conference. Portland, OR and Phoenix, AZ.

Davis, A. (2006). Leadership Lessons Learned: A WELD Project Report. Extension professionals. 20 minutes, 35 participants.

2005. Western Regional County Agents Professional Improvement Conference. St. George, UT.

\*Davis, A. (2005). Oregon State 4-H Horse Camp: Wilderness Style. Extension professionals. 1 session, 25 participants. Abstract: Proceedings of the Western Regional County Agents Professional Improvement Conference. p. 5. Peer Reviewed Presentation.

\*Davis, A., Olson, K., Vagnoni, D., & Broderick, G. (2001). Characterization of Ruminant Protein Degradability in Potential Forages for Irrigated Pastures in the Intermountain West. Proceedings of the Western Section American Society of Animal Science. p. 36. Bozeman, MT. 2001, June 20-23. Western Section of American Society of Animal Science Conference, Bozeman, MT. (presenter, participant)

Lira, R., Davis, A., & Olson, K. (2000). Influence of Type of Supplemental Carbohydrate on Ruminant Responses and Methane Output from Ruminants Consuming Low-Quality Forage. Proceedings of the Western Section American Society of Animal Science. p. 303. Davis, CA.

## State

2012-2002. Joint 4-H/FCH Spring Conference (formally known as the Spring 4-H Staff Development Conference). Wilsonville, OR, Seaside, OR, Warm Springs, OR, Sunriver, OR, Hood River, OR, Bend, OR, Eugene, OR.

\*Derby, A., Green, J., Lesmeister, L. (2010). Convenient Leader Training Beside Youth Activities. Oregon 4-H faculty and staff. Abstract: Proceedings of the Spring 4-H Staff Development Conference. p. 3. Peer Reviewed Poster Session.

Derby, A. (2009). Marketing Yourself for Awards and Presentations. Roundtable session for Oregon 4-H faculty and staff. 3 sessions, 1 ½ hours total, 10 participants total.

\*Derby, A., Galloway, R. (2007). 4-H Members Horse Camp: Learn to Teach an Old Horse Program New Tricks. Oregon 4-H faculty and staff. 1 hour, 4 participants. Abstract: Proceedings of the Spring 4-H Staff Development Conference. p.6. Peer Reviewed Seminar Presentation.

\*Davis, A., Martin, D., VanWinkle, R. (2005). Gaveling Your Way to Better Meetings. Oregon 4-H faculty and staff. 1.5 hours, 12 participants. Abstract: Proceedings of the Spring 4-H Staff Development Conference. p.2. Peer Reviewed Seminar Presentation.

2012, 2010, 2008-2004, 2002- 2001. Oregon State University Outreach and Engagement Conference. (formerly known as the Oregon State University Extension Annual Conference). Corvallis, OR.

2012. 4-H Statewide Camp Training. Oregon 4-H Center, Salem, OR.

2012. County Leader Training/Spring Training. Corvallis, OR.

2012. Extension Citizen's Advisory Network (ECAN) and County Leader meeting. Eugene, OR.

2011, 2006-2004. Oregon Agricultural Extension Association Professional Development Conference. Newport, OR, Hood River, OR, Portland, OR. and Prineville, OR.

\*Davis, A. (2005). Oregon State 4-H Horse Camp: Wilderness Style. Oregon Ag faculty. 1 session, 30 participants. Abstract: Proceedings of the Oregon Agricultural Extension Association Professional Development Conference. p. 6, Peer Reviewed Seminar Presentation

2010. Oregon State University Spring Training Conference. Corvallis, OR. Taking 4-H to the End of the World, Patagonia, Chile. Oregon Extension Faculty and Staff. 1.5 hours, 7 participants. Invited presentation.

### **County**

2011. Ford Family Foundation Effective Organizations workshop. Fossil, OR. Participated in a four day workshop hosted by the FFF. 20 hours.

### **Grants, Contracts, and Fundraising**

#### **Grants**

\*Derby, A. (2012). High Desert Leadership Retreat. Oregon 4-H Foundation Regional Youth Leadership Grants. \$1,500. Funded.

Derby, A. (2012-2010). High Desert Leadership Retreat and general 4-H program support. John and Linda Shelk Foundation. \$1,000. Funded.

\*Derby, A. (2010). High Desert Volunteer Development Retreat. Oregon 4-H Foundation Innovative Grants, \$1,000. Not funded.

\*Derby, A. (2009). High Desert Volunteer Development Retreat. Oregon 4-H Foundation Innovative Grants, \$2000. Funded.

\*Derby, A. (2008). High Desert Leadership Retreat. Oregon 4-H Foundation Regional Youth Leadership Grants, \$1000. Funded at \$1500.

\*Davis, A. (2003). High Desert Leadership Retreat, Oregon 4-H Foundation Regional Youth Leadership Grants, \$700. Funded.

\*Davis, A. (2002). Jefferson County 4-H Cultural Camp, Youth Enhancement Program Funds Grant, OSUEA4-HA, \$400. Funded.

\*Davis, A. (2002). Jefferson County 4-H Outreach Program, Trust Management Services, \$8,000 competitive grant. Funded.

\*Davis, A. (2002). Jefferson County 4-H Outreach Program, The Samuel S. Johnson Foundation, \$10,000 competitive grant. Not Funded.

### **Fundraising**

Derby, A. & Wheeler County 4-H Leaders. (2012-2004). Yearly sponsorship drive for awards, scholarships, and recognition program. Varied.

Hosty, M., Delaney, G., Schreiber, D., Williams, J., Derby, A. and Smith, J. (2012). "4-H Urban-Rural Exchange" Oregon 4-H Foundation. \$5000 competitive grant. Funded.

Derby, A. & 4-H horse youth and parents. (2009-2007). Fundraising at Spray Rodeo for youth to attend Ranch Horse Clinic in Kent, OR. \$950 total.

Davis, A., Bothum, C., Martin, D., White D. (2004-2003). Million Penny Radio Round Up. \$32,000. Funded.

Teen Council members & Davis, A. (2003). Multiple Fundraisers. \$300. Funded.

Teen Council members & Davis, A. (2003). Fundraiser for Teen Council, provide dinner for OR 4-H Shooting Sports Training. \$480. Funded.

Davis, A. (2002). PacificCorp Grant for Awards and Recognition Night Dinner. \$750. Funded.

Teen Council members & Davis, A. (2002). Candy Bar sale fundraiser for High Desert Leadership Retreat. \$200. Funded.

Davis, A. (2001) PacificCorp Grant for Volunteer Recognition BBQ. \$750. Funded.

Teen Council members, Davis, A. (2001). Bake sale fundraiser for High Desert Leadership Retreat. \$52.

### **Educational Materials**

#### **Newsletters**

Derby, A., Strong, S. (editor starting 2011) (2012-2004). Wheeler County Extension Newsletter. 4-6 issues per year, 8-10 pp, 100+ circulation, 35 counties.

Davis, A. & Miller, S. (2004-2003) Davis, A. & Dimeo, M. (2002). Davis, A. & Haugen, T. (2001). Jefferson County 4-H Newsletter. 10-12 issues per year. 8-14 pp, 400+ circulation, 36 counties.

#### **Teaching Materials**

Derby, A. (2012-2006). “So We’re Going Shopping, Now What?” Brochure. Handout to teach about nutrition and food choices distributed to 4-H members attending leadership retreat. 180 distributed.

Derby, A., (2012). Martin, D., VanWinkle, R. (2007-2003) Gaveling Your Way to Better Meetings. Parliamentary procedure handout packet. 350 distributed.

Derby, A. (2006). The Water Cycle. Handout to teach about the water cycle to 3<sup>rd</sup> grade natural resource field day participants. 250 distributed.

### **Program Management Materials**

Derby, A. (2012-2005). Wheeler County 4-H Informational Brochure. 4-H members and general public. 275 distributed.

Derby, A. (2012, 2007-2006). Wheeler County Livestock Field Day. 4-H members, leaders, and parents. 250 distributed.

Derby, A. (2007-2005). East Side 4-H Horse Camp. 4-H members and general public statewide. 150 distributed.

### **Slide Sets, Video Tapes, CD’s**

Derby, A. (2012-2011 & 2007-2003). Gaveling Your Way to Better Meetings. Parliamentary Procedure workshops. Power point presentation, 8 sessions, 350 participants.

Derby, A. (2010-2004). 4-H Shooting Sports Objectives. 4-H Shooting Sports Training Sessions. Power point presentation, 5 sessions, 230 participants.

Davis, A. (2001). Jefferson County 4-H: past, present and future. 4-H Foundation Board of Trustees reception. Power point presentation, 16 participants.

### **Evaluation Tools or Instruments for Data Collection**

Derby, A. (2012-2011). Tri-County Camp Counselor Training Evaluation (adapted from 2010 evaluation by Sponseller, C. Tri-county event. 1 pp, 47).

Derby, A. (2010). High Desert Volunteer Retreat Evaluation (adapted from the 2009 evaluation by Lesmeister, M. Regional event. 2 pp, 9).

Derby, A. (2007-2006). Oregon 4-H Horse Camp Pre/Post Retrospective Evaluation. Wheeler County Extension Service. 2 pp. 25.

Derby, A. (2007-2006). Tri-County 4-H Camp Counselor Training Pre/Post Retrospective Evaluation. Wheeler, Gilliam and Morrow County Extension Service. 2 pp. 43.

## Service

2003. Spring Staff Development Conference, Bend, OR. (planning committee member)

2003. National 4-H Shooting Sports Training, Raton, NM. (train the trainer participant)

<u>Year</u>	<u>Committee Assignment</u>	<u>Involvement</u>
<b>Department/State Extension</b>		
2012-2003	4-H State Shooting Sports Training Team	member
2012- 2008	State 4-H Horse Development Committee	member
2012-2011	Gilliam/Wheeler OFNEP EPA search comm.	member
2007	Harney County Livestock Extension Agent Search Committee	member
2006-2003	State 4-H Recognition Committee	member
2006	Central Oregon Livestock Extension Agent Search Committee	member
2005-2002	Professional Development	co-chair and member
2003	OSUEA States Night Out at Galaxy Conference	coordinator
2003	Western Region 4-H Leader Forum,	room host coordinator
2001	Oregon 4-H Leader's Forum	co-host
2001	OSUEA4-HA Professional Development	member
<b>County/Extension</b>		
2012-2009	North Central ESD Board	member (chair 2011-2012)
2012-2008	North Central ESD Frontier Learning Network	member
2012-2005	Wheeler County SWCD Board of Directors	associate director
2012-2008	Mid-John Day/Bridge Creek Watershed Council	member/secretary
2012-2005	Gilliam County Cattlemens	member/liaison
2008-2005	Wheeler County Weed Board	member
2007	Harney County Extension Agent Interview Comm	member
2004	Jefferson County/Warm Springs 4-H Extension Agent Interview Committee	member
2004-2001	Jefferson County 4-H Program Assistant Interview committee	organizer & member
2003	Jefferson County 4-H Secretary Interview committee	organizer & member
<b>Service to Profession</b>		
2012-2001	Oregon State University Association of Extension 4-H Agents (OSUEA4-HA)	member/President (2012)
2012-2001	Oregon State University Extension Association	member/board member (2012)
2012-2001	National Association of Extension 4-H Agents	member
2012-2005	Oregon Agricultural Extension Association (OAEA)	Secret/Treas/member
2012-2005	OSUEA4-HA Awards and Recognition	co-chair (2005-2010) and member
2012-2005	National Association of County Agricultural	member

## Agents

2012 -2011	NAE4-HA 2015 conference planning committee	Facilities/Operations chair
2012	FCH/4-H Joint Spring Conference	Planning Comm Member
2011	OAEA Fall Professional Development Conference	Planning Comm Member
2009-2008	National Association of County Agricultural Agents 2009 Annual Meeting and Professional Improvement Conference Planning Committee – Signs & Decorating	chair
	- Reception & Information	chair
2006-2005	Society for Range Management 2006 Annual Conference Planning Committee (Trade Show)	co-chair and member
2005-2002	OSUEA4-HA Prof. Development committee	co-chair and member
2005, 2003	4-H Spring Staff Development Conference Planning Committee	member
2004	OSUEA4-HA Professional Development Day Planning Committee	member
2002-2001	NAE4-HA Professional Development committee	member
2001	OSUEA4-HA Prof. Development committee	member

## Service to the Public (non-professionally related)

2012-2007, 2005-2001	Jefferson County Fair Auction Helper	
2012-2009	Wheeler High School Booster Club - member	
2010-2008, 2006-2004	Dayville 4 <sup>th</sup> of July Stick Horse Rodeo - organizer	
2008	Bit and Spur Club Secretary	
2006-2003	Dayville Fire Department BBQ Helped set up, serve, and clean up for fundraiser BBQ	
2003	Boys and Girls Branch Advisory Council member	
2003	Boys and Girls Club Fundraiser (Campaign for Kids)	
2003-2001	Deschutes County 4-H Leaders Association Helped set up, serve, and clean up for auction BBQ	
2002	Boys and Girls Club Fundraiser (Evening Elegance) Helped with check out and clean up for fundraiser	
2001	Powell Butte Christian Church, Lord's Acre Annual Fundraiser Helped sell meat in the meat department, helped serve for the BBQ	

## Awards

### Professional Awards

(2012). National Association of Extension 4-H Agents (NAE4-HA) Distinguished Service Award. Plaque. Recognizes members with seven to 15 years of service in the association who have shown exemplary programming effort, outstanding leadership and significant personal and professional growth.

(2012). OSUEA Experienced Faculty Award. Plaque and \$200 stipend. Recognizes superior and distinguished achievement of OSU Extension Association with more than seven years of experience.

(2010). OSUEA Team Award. Recognized members of Oregon Agricultural Extension Agents for their work on hosting the 2009 NACAA conference for which I was the chair of Signs & Decorations and Reception & Information.



(2008). National Association of County Agricultural Agents, Achievement Award. Certificate. Recognizes members with less than ten years in the association who have shown exemplary programming effort, outstanding leadership and significant personal and professional growth.

(2008). National Association of Extension 4-H Agents, Achievement in Service Award. Certificate. Recognizes members with less than seven years in the association who have shown exemplary programming effort, outstanding leadership and significant personal and professional growth.

### **National Certification**

2003 National Shooting Sports. Instructor Training in Rifle. Certification

### **Personal Awards**

1998 Alpha Zeta (Agriculture Honorary)