

William V. Massey, PhD, CMPC, CSCS
Oregon State University
College of Public Health & Human Sciences
School of Biological and Population Health Sciences
Kinesiology Program
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EDUCATION AND EMPLOYMENT

A.1. EDUCATION

University of Wisconsin-Milwaukee, Milwaukee, WI Ph.D., Health Sciences; Specialization: Sport Psychology	2009-2013
Southern Illinois University, Carbondale, IL M.S., Kinesiology; Specialization: Social Psychology of Sport	2006-2008
Central Michigan University, Mount Pleasant, MI B.A., Sport Studies; Minor: Business Administration; Minor: Journalism	2002-2006

A.2. EMPLOYMENT

Oregon State University Assistant Professor, School of Biological and Population Health Sciences	Corvallis, OR	2017-
University of Wisconsin-Milwaukee Visiting Assistant Professor, Department of Kinesiology	Milwaukee, WI	2016-2017
Concordia University Wisconsin Assistant Professor, Department of Occupational Therapy	Mequon, WI	2014-2017
Carroll University Adjunct Lecturer, Physical Therapy, Exercise Science	Waukesha, WI	2013-2014
University of Wisconsin-Milwaukee Adjunct Lecturer, Kinesiology	Milwaukee, WI	2012-2014
Pathfinders Graduate Intern Therapist	Milwaukee, WI	2011-2012
Sport Psychology Consultant Self-employed	Milwaukee, WI	2008-2016
Southern Illinois University Graduate Teaching and Research Assistant, Kinesiology	Carbondale, IL	2006-2008

GRADUATE AND UNDERGRADUATE TRAINEES (LIMITED TO STUDENTS SINCE FALL 2017)

Student mentoring is the most rewarding aspect of my work. I currently direct the 2PLAY Lab where we embrace a transdisciplinary approach to the study of play, sport, physical activity, and child development. I am privileged to work with strong students who embody the philosophy of the lab that play is a fundamental right of childhood, regardless of one's circumstances. Listed below are students I have directed mentored at Oregon State University.

PhD Committee Chair

<u>Student</u>	<u>Program</u>	<u>Year</u>
Janelle Thalken	Kinesiology	2018-present
Deanna Perez	Kinesiology	2019-present

PhD Committee Member

<u>Student</u>	<u>Program</u>	<u>Year</u>
Kathy McCarty	Kinesiology/Adaptive PA	2017-present
Winston Kennedy	Kinesiology/Adaptive PA	2017-present
Alexandra Szarbarjko	Kinesiology	2018-present
Ming-Chih (Darren) Sung	Kinesiology/Adaptive PA	2018-present

MS Committee Chair

<u>Student</u>	<u>Program</u>	<u>Year</u>
Emmanuel Ughelu	Kinesiology	2018-present

MPH Committee Member

<u>Student</u>	<u>Program</u>	<u>Year</u>
Laura Neilson	Health Behavior Health Promotion	2019 (graduated)

Graduate Student Members of the 2PLAY Lab (*signifies activities above and beyond formal committee obligations)

<u>Student</u>	<u>Program</u>	<u>Year</u>
Laura Neilson	Health Behavior Health Promotion	2019 (graduated)
Janelle Thalken	Kinesiology	2018-present
Deanna Perez	Kinesiology	2019-present
Alexandra Szarbarjko	Kinesiology	2018-present
Emmanuel Ughelu	Kinesiology	2018-present
Marissa Lovell	Health Promotion Health Behavior	2019-present
Chad Mann	Global Health	2019-present

Graduate Students Conducting Research with 2PLAY Lab

<u>Student</u>	<u>Program</u>	<u>Year</u>
Isabella Sciuto	Human Development Family Science	2018-present
Laura Neilson	Health Behavior Health Promotion	2019 (graduated)
Jacqueline Salas	Health Promotion Health Behavior	2019 (graduated)
Allison Browne	Health Promotion Health Behavior	2018 (graduated)
Allison Gallegos	Health Promotion Health Behavior	2018 (graduated)
Anna Osborn	Health Promotion Health Behavior	2018 (graduated)

Undergraduate Honors College Thesis Committee Chair

<u>Student</u>	<u>Program</u>	<u>Year</u>
Paige Bishman	Kinesiology	2020
Kily Gilbert	Kinesiology	2019 (graduated)

Undergraduate Honors College Thesis Committee Member

<u>Student</u>	<u>Program</u>	<u>Year</u>
Christina Cafferata	Kinesiology	2019
Sonya Bedge	BioHealth Sciences	2019 (graduated)
Hannah Sheely	BioHealth Sciences	2018 (graduated)

Undergraduate Internship Supervisor

<u>Student</u>	<u>Program</u>	<u>Year</u>
Erin Zinkula	Marquette University	2018-2019
Alexandra Johnson	Marquette University	2018-2019

Other Undergraduate Mentorship

<u>Student</u>	<u>Program</u>	<u>Year</u>
Hallie Baker	Undergraduate Research Fellow	2019
Paige Bishman	Undergraduate Research Fellow	2019
Sidney Giles	Undergraduate Research Fellow	2019
Alycia Korn	Undergraduate Research Fellow	2019
Alycia Korn	Faculty Student Mentor Program	2018-2019
Tony Perez	Faculty Student Mentor Program	2018-2019
Tyger Gruber	Experiential Learning/Research	2018 (graduated)
Kaitlyn Storer	Experiential Learning/Research	2018
Grant Thesing	Experiential Learning/Research	2019-2020
Kyle Yost	Experiential Learning/Research	2020
Julianne Iuroso	Experiential Learning/Research	2019-2020

Undergraduate Student Members of the 2PLAY Lab (*signifies activities above and beyond formal committee obligations)

<u>Student</u>	<u>Program</u>	<u>Year</u>
Tyger Gruber	Kinesiology	2018 (graduated)
Alycia Korn	Public Health	2019-present
Grant Thesing	Kinesiology	2019-present
Kyle Yost	Kinesiology	2020-present
Hong Ki Yoon	Biology	2020-present

SCHOLARSHIP AND CREATIVE ACTIVITY

*Denotes OSU student

**Denotes non-OSU student

Note: Each contribution indicates my specific role within the research, scholarship &/or creative activity. The following descriptions accompany the role indicated in the contribution:

Lead author: Wrote majority of paper, conceptualized idea, designed study, interpreted results.

Co-Lead author: Equally shared the workload with the designated first author.

Major contributor: Wrote significant portion of paper, assisted significantly in idea conceptualization, assisted significantly in interpreting results.

Contributing author: This role varies by specific contribution and could include, writing part(s) of the paper, participation in idea conceptualization, participation in interpreting results.

Senior author: This role typically consists of mentoring graduate and/ or undergraduate students through all aspects of the contribution.

C.1.a. Referred Publications

1. Logan, S.W., Feldner, H.A., Bogart, K.R., *Catena, M.A., *Hospodar, C.M., *Raja, J.S., Smart, W.D., & **Massey, W.V.** (in press). Perceived barriers before and after a three-month period of modified ride-on car use. *Pediatric Physical Therapy*. Contributing author
2. Logan, S.W., Feldner, H.A., Bogart, K.R., *Catena, M.A., *Hospodar, C.M., *Raja, J.S., Smart, W.D., & **Massey, W.V.** (in press). Perceived barrier of modified ride-on-car use of young children with disabilities: A content analysis. *Pediatric Physical Therapy*. Contributing author
3. **Massey, W.V.**, Stellino, M.B., Hayden, L., & *Thalken, J. (2020). Examination of the responsiveness of the great recess framework – observational tool. *International Journal of Environmental Research and Public Health*, 17, 225. doi:10.3390/ijerph17010225 Lead Author.
4. **Massey, W.V.**, & Williams, T.L. (2020). Sporting activities for individuals who experienced trauma during their youth: A meta-study. *Qualitative Health Research*, 30, 73-87. doi: 10.1177/1049732319849563 Lead author
5. Darnell, S., Whitley, M.A., Camire, M., **Massey, W.V.**, Blom, L.C., Hayden, L., Chawansky, M., & Forde, S. (2019). Systematic reviews of sport for development literature: Managerial and policy implications. *Global Journal of Sport Management*. 10.1080/24704067.2019.1671776 Contributing author

6. **Massey, W.V.**, *Neilson, L., & *Salas, J. (2019). A critical examination of school-based recess: What do the children think? *Qualitative Research in Sport, Exercise, and Health*. 10.1080/2159676X.2019.1683062. Lead Author.
7. **Phansikar, M., **Ashrafi, S.A., Khan, N.A., **Massey, W.V.**, & Mullen, S.P. (2019). Active commute in relation to cognition and academic achievement in children and adolescents: A systematic review and future recommendations. *International Journal of Environmental Research and Public Health*. Contributing author
8. Whitley, M.A., **Massey, W.V.**, Camire, M., Boutet, M., **Borbee, A. (2019). Sport-based youth development interventions in the United States: A systematic Review. *BMC Public Health*, 19:89. <https://doi.org/10.1186/s12889-019-6387-z>. Major contributor
9. Whitley, M.A., **Massey, W.V.**, Camiré, M., Blom, L.C., Chawansky, ... Darnell, S.C. (2019). A systematic review of sport for development interventions across six global cities. *Sport Management Review*, 22, 181-193. doi: 10.1016/j.smr.2018.06.013. Major contributor
10. **Massey, W.V.**, *Ku, B., & Stellino, M.B. (2018). Observations of playground play during elementary school recess. *BMC Research Notes*, 11:755. doi: 10.1186/s13104-018-3861-0. Lead author
11. **Massey, W.V.**, Stellino, M.B., **Fraser, M. (2018). Individual and environmental correlates of school-based recess engagement. *Preventive Medicine Reports*, 11, 247-253. <https://doi.org/10.1016/j.pmedr.2018.07.005>. Lead author
12. Whitley, M.A., & **Massey, W.V.** (2018). Navigating tensions in qualitative research: Methodology, geography, personality, and beyond. *Qualitative Research in Sport, Exercise, and Health*, 10, 543-554. doi: 10.1080/2159676X.2018.1470559. Co-Lead author
13. Whitley, M.A., **Massey, W.V.**, & **Wilkison, M. (2018). A systems theory of development through sport for traumatized and disadvantaged youth. *Psychology of Sport and Exercise*, 38, 116-125. <https://doi.org/10.1016/j.psychsport.2018.06.004>. Co-Lead author
14. **Massey, W.V.**, Stellino, M.B., Claassen, J., **Dykstra, S., & **Henning, A. (2018). Evidence-based strategies for socially, emotionally, and physically beneficial school recess. *Journal of Physical Education, Recreation, and Dance*, 89(5), 48-52. Lead author
15. **Massey, W.V.**, Stellino, M.B., Mullen, S.P., Claassen, J. & **Wilkinson, M. (2018). Development of the great recess framework – observational tool to measure contextual and behavioral components of elementary school recess. *BMC Public Health*, 18:394. <https://doi.org/10.1186/s12889-018-5295-y>. Lead author

16. **Massey, W.V.**, Stellino, M.B., **Wilkison, M., & Whitley, M.A. (2018). The impact of a recess-based leadership program on urban elementary school students. *Journal of Applied Sport Psychology*, 30, 45-63. doi: 10.1080/10413200.2017.1318417. Lead author
17. **Gnacinski, S.L., **Massey, W.V.**, **Hess, C., **Nae, N., Arvinen-Barrow, M., & Meyer, B.B. (2017). Examining stage of change differences in NCAA student-athletes' readiness for psychological skills training. *The Sport Psychologist*, 31, 356-368. doi: 10.1123/tsp.2016-0139. Major contributor
18. Whitley, M.A., **Massey, W.V.**, & **Farrell, K. (2017). A programme evaluation of 'Exploring Our Strengths and Our Future': Making sport relevant to the educational, social, and emotional needs of youth. *Journal of Sport for Development*, 5(9), 21-35. Major contributor
19. **Massey, W.V.**, Stellino, M.B., **Holliday, M., **Godbersen, T., **Rodia, R., **Kucher, G., & **Wilkison, M. (2017). The impact of a multi-component physical activity programme in low-income elementary schools. *Health and Education Journal*. doi: 10.1177/0017896917700681. Lead author
20. **Massey, W.V.**, & Whitley, M.A. (2016). The role of sport for youth amidst trauma and chaos. *Qualitative Research in Sport, Exercise, and Health*, 8, 487-504. doi: 10.1080/2159676X.2016.1204351. Lead author
21. Darnell, S.C., Whitley, M.A., & **Massey, W.V.** (2016). Changing methods and methods of change: Reflections on qualitative research in sport for development and peace. *Qualitative Research in Sport, Exercise, and Health*, 8, 571-577. doi: 10.1080/2159676X.2016.1214618. Major contributor
22. Whitley, M.A., **Massey, W.V.**, & **Leonetti, N. (2016). 'Greatness (un)Channelled': The role of sport in the life of an elite athlete who overcame multiple developmental risk factors. *Qualitative Research in Sport, Exercise, and Health*, 8, 194-212. doi: 10.1080/2159676X.2015.1121913. Co-Lead author
23. **Massey, W.V.**, Whitley, M.A., Blom, L.C., & Gerstein, L.H. (2015). Sport for development and peace: A systems theory perspective on promoting sustainable change. *International Journal of Sport Management and Marketing*, 16, 18-35. doi: <http://dx.doi.org/10.1504/IJSMM.2015.074921>. Lead author
24. **Massey, W.V.**, **Gnacinski, S.L., & Meyer, B.B. (2015). Psychological skills training in NCAA Division I athletics: Are athletes ready for change? *Journal of Clinical Sport Psychology*, 9, 317-334. doi: <http://dx.doi.org/10.1123/jcsp.2014-0042>. Lead author
25. **Massey, W.V.**, Meyer, B.B., Naylor, A. (2015). Self-regulation strategies in mixed martial arts. *Journal of Sport Behavior*, 38, 192-211. Lead author

26. **Massey, W.V.**, Meyer, B.B., & Mullen, S.P. (2015). Initial development and validity evidence for the processes of change in psychological skills training questionnaire. *Psychology of Sport and Exercise*, *16*, 79-87. doi:10.1016/j.psychsport.2014.09.009. Lead author
27. Arvinen-Barrow, M., **Massey, W.V.**, & Hemmings, B. (2014). Role of sport medicine professionals in addressing psychosocial aspects of sport injury rehabilitation: Professional athletes' views. *Journal of Athletic Training*, *49*, 764-772. <http://dx.doi.org/10.4085/1062-6050-49.3.44>. Contributing author
28. **Massey, W.V.**, Meyer, B.B., Naylor, A. (2013). Towards a grounded theory of self-regulation in mixed martial arts. *Psychology of Sport and Exercise*, *14*, 12-20. doi: 10.1016/j.psychsport.2012.06.008. Lead author
29. Keenan, K.G., & **Massey, W.V.** (2012). Control of fingertip forces in young and older adults pressing against fixed low- and high-friction surfaces. *PLoS ONE* *7*(10): e48193. doi: 10.1371/journal.pone.0048193. Contributing author
30. Keenan, K.G., **Massey, W.V.**, Walters, T.J., & Collins, J.D. (2012). Sensitivity of EMG-EMG coherence to detect the common oscillatory drive to hand muscles in young and older adults. *Journal of Neurophysiology*, *107*, 2866-2875. doi: 10.1152/jn.01011. Contributing author
31. **Massey, W.V.**, Meyer, B.B., & Hatch, S.J. (2011). The transtheoretical model: Examining readiness for psychological skills training. *Journal of Performance Psychology*, *2*, 3-22. Lead author
32. Keenan, K.G., Collins, J.D., **Massey, W.V.**, Walter, T., & Gruszka, H. (2011). Coherence between EMG is influenced by electrode placement in hand muscles. *Journal of Neuroscience Methods*, *195*, 10-14. doi: 10.1016/j.jneumeth.2010.10.018. Contributing author
33. **Massey, W.V.** & Partridge, J.A. (2010). Patterns of shame coping in adolescent athletes. *Youth First: The Journal of Youth Sports*, *5*, 3-8. Lead author

Edited Books

34. Whitley, M.A., **Massey, W.V.**, Darnell, S.C., & Smith, B. (2017). *Engaging the field: The role of sport in under-resourced, underdeveloped and conflict regions*. London: Routledge Publications. Major Contributor

Invited Book Chapters

35. **Massey, W.V.**, & Whitley, M.A. (accepted). Adverse experiences in childhood: The intersection of sport and psychological trauma. In M. Day, R. Wadey, & K. L. Howells (Eds.) *Growth following adversity in sport*. London: Routledge. Lead author

36. **Massey, W.V.**, & Whitley, M.A. (2018). SDP and research methods. In S. Darnell, R. Giulianotti, D. Howe, & H. Collison (Eds.) *Routledge handbook on sport for development and peace*. London: Routledge. Lead author
37. Meyer, B.B., Merkur, A., Ebersole, K.T., & **Massey, W.V.** (2014). The realities of working in elite sport: What you did not learn in graduate school. In G. White, A. Lane, R. Godfrey, M. Loosemore, (Eds.), *Applied sport science and medicine: Case studies from practice*. Contributing author
38. Meyer, B.B., Cashin, S.E., & **Massey, W.V.** (2012). The validity of online and paper-pencil measures of emotional intelligence. In A. Di Fabio (Eds.), *Emotional intelligence – New perspectives and applications*, 183-194. InTech: Rijeka, Croatia. Contributing author

Published Research Reports

39. Whitley, M.A., **Massey, W.V.**, Blom, L., Camire, M., Hayden, L. & Darnell, S.C. (December, 2017). *Sport for development in the United States: A systematic review and comparative analysis*. Report submitted to Laureus Sport for Good Foundation USA. Major contributor

Non-referred Publications

40. **Massey, W.V.**, Whitley, M.A., & Darnell, S.C. (2016). The role of sport in under-resourced, underdeveloped, and conflict regions: An introduction. *Qualitative Research in Sport, Exercise, and Health*, 8, 409-412. doi: 10.1080/2159676X.2016.1214617. Lead author
41. Meyer, B.B., Killam, G., Hatch, S.J., **Massey, W.V.**, & LeMonnier, W. (2012). Psych up: The 4 C's of officiating college football. *Referee Magazine, August*. Contributing author
42. **Massey, W.V.**, Cauthen, H., & Bauman, D. (Eds.). (2011). *Performance Excellence Movement Newsletter*. Association for Applied Sport Psychology: Madison, WI. Lead Editor

Refereed Presentations at Academic and Professional Meetings

1. **Massey, W.V.**, *Thalken, J., *Szarabajko, A., *Neilson, L., & Geldhof, J. (2020). *The relationship between recess quality and emotional and behavioral well-being in elementary school children*. Paper accepted for presentation at Society for research in child development: Learning through play and imagination. St. Louis, MO, USA. May 29, 2020. Lead Author.
2. **Massey, W.V.**, *Szarabajko, A., *Thalken, J., *Neilson, L., & Geldhof, J. (2020). *Examining the link between recess quality and classroom behavior in elementary school children*. Symposium accepted for presentation at the U.S. Play Coalition 2020 conference on the Value of Play for All. Clemson, SC, USA. March 30, 2020. Lead Author.

3. **Massey, W.V.**, & *Gilbert, K. (2019). *Psychological effects of sport injury on an NCAA Division I student athlete: A qualitative case study*. Poster presented at the annual conference for the Association for Applied Sport Psychology, Portland, OR, USA, October 25, 2019. Senior Author
4. **Massey, W.V.**, Blom, L.C., Fisher, L., Lee, S.M., Sappington, R., & Carter, L. (2019). *Navigating sport psychology research agendas centered on equity, inclusion, and social justice*. Panel presentation at the annual conference for the Association for Applied Sport Psychology, Portland, OR, USA, October 25, 2019. Panel Member
5. **Massey, W.V.** (2019). *Physical activity and holistic development: Considerations for the quality of the physical activity environment*. Presented at the Physical Activity Leadership Conference at the Active Schools Institute, Greeley, CO, USA, July 19, 2019.
6. Thalken, J.*, Zinkula, E.** , Gruber, T.* , Ughelu, E.* , & **Massey, W.V.** (2019). *Exploring the challenges of working with transient youth: A process evaluation of 'Social Fitness Club'*. Presented at the Social Justice through Sport and Exercise Psychology Conference, Hillsboro, OR, USA. March, 2019. Senior Author
7. Thalken, J.* , Stellino, M.B., Hayden, L., & **Massey, W.V.** (2019). *An examination of the responsiveness of the great recess framework – observational tool*. Poster presented at Active Living Research, Charleston, SC, USA. February, 2019. Lead Author
8. Whitley, M.A., & **Massey, W.V.** (2018). *Systems influences on sport disengagement and disenchantment for traumatized and disadvantaged youth*. Paper presented at the North American Society for the Sociology of Sport. Vancouver, BC, Canada, November 2018.
9. Blom, L.C., Whitley, M.W., **Massey, W.V.**, Camire, M., Chawansky, M...Darnell, S.C. (2018). *Implications and application from a systematic review of global sport and non-sport youth development programs*. Paper presented at the annual conference for the Association for Applied Sport Psychology, Toronto, Ontario, Canada, October 2018.
10. Stellino, M.B., Ford, J.L.** , Gorgas, J.M.** , Koon, L.M.** , & **Massey, W.V.** (2018). *Examination of a recess and peer-leadership intervention on executive function and physical activity in elementary school students: A randomized controlled trial*. Poster presented at the annual conference for the Association for Applied Sport Psychology, Toronto, Ontario, Canada, October 5, 2018.
Lead author
11. Lohs, S., Parkhurst, J., **Massey, W.V.** (2018). *Shaping social skills in context: Social fitness club*. Poster presented at the Association for Contextual Behavioral Science 16th World Conference, Montreal Quebec, Canada, July 26-29.

12. **Massey, W.V.**, Stellino, M.B., & Gorgas, J.** (2018). *Does recess quality matter? Differences in physical activity, student engagement, and student perceptions*. Poster presented at the North American Society for the Psychology of Sport and Physical Activity Conference, Denver, CO, USA, June 2018.
13. **Massey, W.V.** (2018). *Children's perspectives on school-based recess: Implications for policy makers*. Paper presented at the 6th International Conference for Qualitative Research in Sport and Exercise. Vancouver, B.C., Canada.
14. Whitley, M.A., **Massey, W.V.**, & Camiré, M. (2018). *Qualitative research in sport for development and peace interventions: Strengths, weaknesses, and future directions*. Paper presented at the 6th International Conference for Qualitative Research in Sport and Exercise. Vancouver, B.C., Canada.
15. **Massey, W.V.**, Stellino, M.B., Wilkison, M.**, Fraser, M.**, & Wistenberg, A.** (2018). *Individual and environmental factors associated with participation in school-based recess*. Poster presented at Active Living Research, Banff, Alberta, Canada. February, 2018.
16. Stellino, M.B., **Massey, W.V.**, Ross, A.**, Dykema, K.**, & Magnuson, S.** (2018). What children do at recess? An examination of activity engagement and implications for recess quality. Poster presented at Active Living Research, Banff, Alberta, Canada. February, 2018. Presenting author.
17. Darnell, S.C., Whitley, M.A., Camire, M., **Massey, W.V.**, Blom, L.C., Chawansky, M., & Forde, S. (2017). *Sport for Development and Peace: A systematic review across six locations*. Paper presented at the North American Society for the Sociology of Sport. Windsor, Ontario, Canada, October 2017.
18. **Massey, W.V.**, Blom, L.C., Hayden, L., & Visek, A. (2017). *Integrating sport into development and peace objectives: Theory, research, and practice*. Symposium at the annual conference for the Association for Applied Sport Psychology, Orlando, FL, USA, October 2017. Symposium Organizer
19. **Massey, W.V.**, Whitley, M.A., & Wilkison, M.** (2017). *A systems theory of development through sport for traumatized and disadvantaged youth*. Paper presented at the annual conference for the Association for Applied Sport Psychology, Orlando, FL, USA, October 2017.
20. **Massey, W.V.**, Williams, T.L., & Draeger, A.** (2017). *Experiences and perceptions of sport and movement-based activities for those enduring trauma during their youth: A systematic review and meta-study*. In T.L. Williams (Chair), *Critical perspectives in exercise as medicine*. Paper presented at the International Society for Sport Psychology Conference, Seville, Spain July 2017.

21. **Massey, W.V.**, Stellino, M.B., Mullen, S.P., Wilkison, M.** , & Claassan, J. (2017). *The Great Recess Framework: Evidence for an observational tool to measure to quality of recess*. Poster presented at the North American Society for the Psychology of Sport and Physical Activity Conference, San Diego, CA, USA, June 2017.
22. **Massey, W.V.**, & Whitley, M.A. (2016). *The role of sport for disadvantaged youth: Emerging themes from a grounded theory investigation*. Paper presented at the 5th International Conference for Qualitative Research in Sport and Exercise. Chichester, U.K.
23. Whitley, M.A., & **Massey, W.V.** (2016). *Navigating tensions in qualitative research: Methodology, geography, personality, and beyond*. Paper presented at the 5th International Conference for Qualitative Research in Sport and Exercise. Chichester, U.K.
24. Gnacinski, S.** , **Massey, W.V.**, Fisher-Hess, C.** , & Meyer, B. (2016). *The transtheoretical model of behavior change: Evidence-based translation of theory to practice with NCAA student-athletes*. Paper presented at the annual meeting of the Association for Applied Sport Psychology, Phoenix, AZ, USA.
25. **Massey, W.V.** (2015). *Community engaged youth development research: Building partnerships to promote action research*. Symposium at the annual meeting of the Association for Applied Sport Psychology, Indianapolis, IN, USA, October 16. Symposium Organizer
26. **Massey, W.V.**, Holliday, M.** , Hess, C.W.** , & Stellino, M.B. (2015). *Building community partners to evaluate the impact of organized play in low-income urban elementary schools*. Presentation at the annual meeting of the Association for Applied Sport Psychology, Indianapolis, IN, USA, October 16.
27. Whitley, M.A., & **Massey, W.V.** (2015). *Taking a community-based participatory approach to the design, implementation, and evaluation of a sport-based youth development program in New York City*. Presentation at the annual meeting of the Association for Applied Sport Psychology, Indianapolis, IN, USA, October 16.
28. Whitley, M.A., & **Massey, W.V.** (2015). *Saving grace or destructive force? The role of sport in violent and under-resourced communities*. In J. Stebbings (Chair), Sport and coaching within socio-economically disadvantaged communities. Symposium at the European Federation of Sport Psychology Congress (FEPSAC), Bern, Switzerland, July 15.
29. Godbersen, T.** , Holliday, M.** , Kucher, G.** , & **Massey, W.V.** (2015). *Does play work? Preliminary data examining the effects of a structured recess on playground behavior*. Paper presented at the Midwest Symposium for Sport and Exercise Psychology. Muncie, IN, USA, February 28. Senior author

30. **Massey, W.V.** (2014). *Using systems theory to promote social change through sport. Symposium presentation* at the annual meeting of the American Psychological Association – Division 48 Program, Washington D.C., August 9.
31. **Massey, W.V.**, Meyer, B.B., & Mullen S.P. (2013). *Development of a processes of change measure for use in applied sport psychology settings*. Paper presented at the annual meeting of the Association for Applied Sport Psychology, New Orleans, LA, USA, October 3.
32. Meyer, B.B., **Massey, W.V.**, Gnacinski, S. (2012). *Operationalizing the symbiotic relationship between talent identification and talent development in elite sport*. Workshop presented at the annual meeting of the Association for Applied Sport Psychology, Atlanta, GA, USA, October 6.
33. **Massey, W.V.**, & Meyer, B.B. (2011). *A grounded theory of performance excellence in mixed martial arts*. Paper presented at the annual meeting of the Association for Applied Sport Psychology, Honolulu, HI, USA, September 23.
34. Hatch, S.J., **Massey, W.V.**, & Meyer, B.B. (2011). *The psychological requirements of American Football officials: A descriptive study*. Poster presented at the annual meeting of the Association for Applied Sport Psychology, Honolulu, HI, USA, September 22.
35. **Massey, W.V.**, & Meyer, B.B. (2011). *An ethnographic study of the lived experiences of mixed martial artists*. Paper presented at the Midwest Symposium for Sport and Exercise Psychology: Annual regional conference of the Association for Applied Sport Psychology, Oxford, OH, USA, February 18.
36. **Massey, W.V.**, & Meyer, B.B. (2010). *Sport psychology and high school athletics: A transtheoretical approach*. University of Wisconsin-Milwaukee, College of Health Sciences, student research competition, 2nd place award - \$200.00.
37. Gruszka, H., Collins, J.D., **Massey, W.V.**, Walters, T., & Keenan, K.G. (2010). *Fine control of index finger flexion forces is altered with contact point along the finger*. University of Wisconsin-Milwaukee Undergraduate Research Symposium. Milwaukee, WI, USA. April 30, 2010. (Student research presentation; poster; H. Gruszka placed second in the Division of Health Sciences competition- \$200).
38. Keenan, K.G., Collins, J.D., **Massey, W.V.**, Walter, T., & Gruszka, H. (2010). *Coherence between EMG is influenced by electrode placement in hand muscles*. Paper presented at the Society for Neuroscience, San Diego, CA, USA, November 14.
39. **Massey, W.V.**, Hatch, S.J., Mackenzie, J.L., & Meyer, B.B. (2010). *The transtheoretical model and psychological skills training in high school athletes*. Poster presented at the annual meeting of the Association for Applied Sport Psychology, Providence, RI, USA, October 29.

40. Keenan, K.G., Collins, J.D., **Massey, W.V.**, & Walters, T. (2010). *Maximal voluntary fingertip force, but not sub-maximal steadiness, is limited by a low-friction condition during index finger pressing tasks*. Paper presented at the American Society of Biomechanics, Providence, RI, USA, August 19.
41. Keenan, K.G., Collins, J.T., **Massey, W.V.**, Walters, T., & Smith, J.C. (2010). *Fine control of index finger flexion forces is altered with contact points along the finger*. Poster presented at the International Society of Electrophysiology and Kinesiology, Aalborg, Denmark, June 16.
42. Skurzewski, M., & **Massey, W.V.** (2010). *From theory to application: Coaching effectiveness as a way to actualize the team and the self*. Paper presented at Sport and Society in America, Green Bay, WI, USA, May 27.
43. **Massey, W.V.**, & Meyer, B.B. (2010). *Sport psychology and high school athletics: A transtheoretical approach*. Paper presented at the University of Wisconsin-Milwaukee College of Health Sciences Research Symposium, Milwaukee, WI, USA, April 23.
44. Hatch, S.J., MacKenzie, J.L., **Massey, W.V.**, & Meyer, B.B. (2010). *Emotional intelligence and sport performance: A unified approach to understanding theory, measurement and application*. Poster presented at the University of Wisconsin-Milwaukee College of Health Sciences Research Symposium, Milwaukee, WI, USA, April 23.
45. **Massey, W.V.**, & Partridge, J.A. (2007). *Differences in shame coping styles among high school freshman athletes*. Poster presented at the Annual meeting of the Association for Applied Sport Psychology, Louisville, KY, USA, October 26.
46. **Massey, W.V.** (2007). *Demographic differences in shame coping styles for high school freshmen athletes*. Paper presented at the Midwest Symposium for Sport and Exercise Psychology: Annual regional conference of the Association for Applied Sport Psychology, West Lafayette, IN, USA, February 23.

Grant and Contract Support

Research Support: In Review

Investigators	Sponsor	Project Title	Period	Total Award
Logan, Feldner, Massey Role: Co-I	National Institute of Child Health and Human Development	Encouraging mobility technology use of young children with cerebral palsy: A parent-centered intervention	2020- 2022	\$157,814
Logan, Feldner, Massey Role: Co-I	John C. Erkkila, M.D. Endowment for Health and Human Performance	Encouraging mobility technology use of young children with disabilities	2020- 2021	\$24,875 Invited for full proposal
Beyer et al. Role: Co-I	Robert Wood Johnson Foundation – Evidence for Action Program	A Natural Experiment to Measure the Impact of Schoolyard Greening on Student Health in Milwaukee, Wisconsin	2020- 2023	\$250,000 Invited for second round full proposal
Massey Role: PI	OSU Foundation Women’s Giving Circle	Social Fitness Club: Empowering undergraduates to inspire homeless youth	2020- 2021	\$7,080
Massey, Geldhof, Gunter Role: PI	Hallie Ford Center	The RECESS Initiative: Examining changes in self- regulation and physical activity following implementation of a peer- led recess	2020	\$12,000

Research Support: Current (\$129,478)

Thalken & Massey Role: Faculty PI	Association for Applied Sport Psychology	Facilitating physical activity behavior among adolescent girls: A participatory action approach	2019- 2020	\$5,000
Massey et al. Role: PI	Playworks Education Energized	Examining the relationship between the quality of school-based recess and social-emotional development in children	2018- 2019	\$124,478

Research Support: Completed (\$254,162)

Investigators	Sponsor	Project Title	Period	Total Award
Massey & Schuna Role: PI	Playworks Education Energized	The effect of Playworks on school attendance: A retrospective longitudinal study	2018	\$14,541
Cakmak et al. Role: Co-I	Toyota Mobility Challenge	Enabling Independent Mobility and Social Play for Young Children with Mobility Impairments	2018	\$50,000
Massey & Stellino Role: PI	Playworks Education Energized	Great recess framework: The development and validation of a recess observational tool	2016-2018	\$105,688
Whitley et al. Role: Co-PI	Laureus Sport for Good Foundation USA	Sport for development: A U.S. based analysis	2017	\$30,000
Coleman et al. Role: Co-PI	Association for Applied Sport Psychology	Learning through play: The impact of a peer-leadership program on cognitive control in low-income elementary school students.	2016-2017	\$1,374
Whitley et al. Role: Co-I	Commonwealth Secretariate and Laureus Sport for Good Foundation	Sport for development: A systematic review and comparative analysis	2016-2017	\$32,500
Massey & Whitley Role: PI	Association for Applied Sport Psychology	Against the odds: The development of a grounded theory for individuals from underserved communities who achieved personal and performance excellence through sport.	2015-2016	\$4,000
Massey Role: PI	Concordia University Teaching Grant	Evidence-based clinical practice	2015	\$1,321
Massey Role: PI	Burke Foundation	Does play work in urban elementary schools?	2014-2015	\$9,738

Massey Role: PI	Texas A&M Laboratory for Diversity in Sport	An examination of the Playworks program on adult-student interactions, student behavior, and student engagement in low-income urban schools.	2014- 2015	\$2,500
Whitley & Massey Role: Co-I	Association for Applied Sport Psychology	<i>Exploring Our Strengths and Our Future: A sport- based youth development program in Southern Queens, New York.</i>	2014- 2015	\$2,500

Research Support: Not Funded

Investigators	Sponsor	Project Title	Period	Total Request
Logan, Feldner, Massey Role: Co-I	Caplan Foundation	Encouraging mobility technology use of young children with cerebral palsy: A parent-centered intervention	2020- 2021	\$50,000
Beyer et al. Role: Co-I	National Institute of Child Health and Human Development	A Natural Experiment to Measure the Impact of Schoolyard Greening on Student Activity Levels and Obesity Risk in Milwaukee, Wisconsin	2019- 2023	\$3,491,603 (requested) Sub-award \$190,242 Percentile: 28 th
Beyer et al. Role: Co-I	National Institute of Diabetes and Digestive and Kidney Diseases	A Natural Experiment to Measure the Impact of Schoolyard Greening on Student Activity Levels and Obesity Risk in Milwaukee, Wisconsin	2019- 2023	\$3,491,603 Sub-award \$190,242 Percentile: 18 th
Massey et al. Role: PI	National Institute of Child Health and Human Development	Purposeful Play: An integrated self-regulation and physical activity classroom intervention for elementary school children	2019- 2021	\$404,350 Not discussed
Gunter et al. Role: Co-I	National Institute of Diabetes and Digestive and Kidney Diseases	Evaluating Implementation of Oregon's Statewide Physical Education Policy (OPEP)	2018- 2022	\$3,510,009 Percentile: 37 th

Operation DREAM Role: Co-PD	Robert Wood Johnson Foundation	Promoting trauma resilience through mentoring, advocacy, education, and employment training for at-risk urban youth	2017-2020	\$450,000 Not discussed
Massey et al. Role: PI	National Institute of Child Health and Human Development	Multicomponent School-based Physical Activity and Peer-learning Effects on Cognition in Disadvantaged Children	2016-2019	\$355,128 Not discussed
Fuller et al. Role: Co-I	Department of Education – Physical Education Program	Response to Intervention in Physical Education	2016-2019	\$1,660,077 Aggregate Score: 95/100
Massey et al. Role: PI	Spencer Foundation	The impact of social competence and physical activity on children's school performance: Can recess improve educational outcomes?	2016-2017	\$49,745 Not discussed
Massey et al. Role: PI	Children's Hospital of Wisconsin	Whole School, Whole Community, Whole Child: Improving health in Milwaukee Public Schools	2016-2017	\$29,994 One of three finalists