

**Svea Olsen, Ph.D.**

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**EDUCATION**

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- 2021 **Ph.D., Human Development & Family Studies**, Oregon State University  
 2019 **M.S., Human Development & Family Studies**, Oregon State University  
 2012 **B.S., Psychology**, Lewis & Clark College

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**EXPERIENCE**

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- 2021-present **Postdoctoral Scholar**, Hallie E. Ford Center for Healthy Children & Families, Oregon State University
- 2019-2021 **Graduate Research Assistant**, OPEC-Healthcare Parenting Education Partnership Evaluation, P.I. S. Tominey, Oregon State University Extension Family and Community Health, Oregon State University
- 2019-2021 **Instructor**, Oregon State University (Ecampus)
- 2020 **Research Intern**, Friends of the Children
- 2020 **Graduate Research Assistant**, DePTh Lab, P.I. J. Geldhof, Oregon State University
- 2019 **Graduate Research Assistant**, Green Chimneys Program Evaluation, P.I. K Morris, Oregon State University
- 2017-2019 **Graduate Research Assistant**, Boys Hope Girls Hope Program Evaluation, P.I.s E. Bowers, J. Geldhof, & S. McQuillin, Oregon State University
- 2016-2019 **Graduate Teaching Assistant**, Oregon State University
- 2017-2018 **Graduate Research Assistant**, International Asset Poverty Study, P.I. D. Rothwell, Oregon State University
- 2017-2018 **Graduate Research Assistant**, OPEC, P.I. S. Tominey, Oregon State University Extension Family and Community Health, Oregon State University
- 2016-2017 **Graduate Research Assistant**, Kindergarten Readiness Research Program, P.I. M. McClelland, Oregon State University
- 2016-2017 **Consultant**, Yale Center for Emotional Intelligence, Yale University
- 2014-2016 **Research Assistant II**, Yale Center for Emotional Intelligence, Yale University
- 2015 **Qualitative Consultant**, University of Queensland & Yale University
- 2013-2014 **Research Assistant I**, Yale Center for Emotional Intelligence, Yale University, New Haven, CT

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**JOURNAL ARTICLES & BOOK CHAPTERS (PEER REVIEWED)**


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- Bailey, C. S., **Olsen S. G.**, Sneed, C. K., & Tominey, S. L. (under revision). Emotionally intelligent teaching: What is it and how do we measure it? An introduction to the Emotionally Intelligent Teaching Checklist for early childhood educators. *Journal of School Psychology*.
- Finders, J., Geldhof, G. J., Dahlgren, J. A., **Olsen, S. G.**, & McClelland, M. M. (Under revision). Revisiting age- and schooling-related growth in school readiness skills: A multi-method validation study. *Developmental Psychology*.
- Tominey, S. L., **Olsen, S. G.**, & McClelland, M. M. (2022, in preparation). Supporting the development of emotion regulation in young children: The important role of the parent-child attachment relationship. In M. L. Nolan's (Ed.) *Contemporary Issues in Perinatal Education: Knowledge for Practice*. Routledge.
- Geldhof, G. J., **Olsen, S. G.**, & Thogmartin, A. A. (2021). The Morning Sun Shines Brightly: Positive Youth Development in a Global Context. In R. Dimitrova & N. Wium (Eds.) *Handbook of Positive Youth Development: Advancing Research, Policy, and Practice in Global Contexts*. Springer series on Child and Family Studies, 1<sup>st</sup> ed. Springer.
- Geldhof, G. J., Flynn, E., **Olsen, S. G.**, Mueller, M. K., Gandenberger, J., Witzel, D. D. & Morris, K. N. (2021). Emotion regulation and specificity: The impact of animal-assisted interventions on classroom behavior. *Journal of Applied Developmental Psychology*, 73(2), 101-253. doi:10.1016/j.appdev.2021.101253
- Geldhof, G. J., Flynn, E., **Olsen, S. G.**, Mueller, M. K., Gandenberger, J., Witzel, D., & Morris, K. N. (2020). Emotion regulation as an idiographic process: Modeling the impact of animal-assisted interventions on classroom behavior. In T. Malti & C. S. L. Cheah (Special Edition Eds.) *Child Development Special Section on Specificity, Commonality, and Generalizability in Social-Emotional Development*.
- Tyler, C. P., **Olsen, S. G.**, Geldhof, J. G. & Bowers, E. (2020). Critical consciousness in late adolescence: Understanding if, how, and why youth act. *Journal of Applied Developmental Psychology*, 70, 101-165. doi:10.1016/j.appdev.2020.101165
- Tominey, S. L., **Olsen, S. G.**, & Bailey, C. S., (2019) Social and Emotional Development in Early Childhood. In M. McClelland & D. Whitebread (Eds.) *SAGE Handbook of Developmental Psychology and Early Childhood Education*. SAGE Publishing.
- Tominey, S. L., **Olsen, S. G.**, & McClelland, M. M. (2015). Supporting the development of emotion regulation in young children: The important role of the parent-child attachment relationship. *International Journal of Birth and Parent Education*, 2(4), 23-26.

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**WHITE PAPERS & REPORTS**


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- Sektnan, M., Tominey, S., King, N., Daniels, E., **Olsen, S. G.**, Godlewski, B., Longway, K., Probert, K., & Thogmartin, A. (2018). Oregon Parenting Education Collaborative: Year 8 report, 2017-2018. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families.
- Geldhof, G. J., **Olsen, S. G.**, Fenske, L. J., & Seifert, J. R. (2018). Immigrant and refugee identity development: A pilot study. WRG Foundation Grant Report.

Bowers, E. P., Geldhof, G. J., McQuillin, S., & **Olsen, S. G.** (2018). The Boys Hope Girls Hope Academy Program Study Report of Findings. Stupski Foundation Grant Report.

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***PRESENTATIONS AT PROFESSIONAL MEETINGS (PEER-REVIEWED)***

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- Olsen, S. G.**, Mullican, N., Tyler, C. P., Fenske, L. J., Tominey, S. L. & Sektnan, M. (2021, November). Meeting parents where they are: Improving parenting skills through parenting education before and during the COVID-19 pandemic. Interactive poster presented at the National Council on Family Relations, virtual.
- Olsen, S. G.**, Tominey, S. L., Fenske, L., & Sektnan, M. (2021, May). Virtual parenting education due to COVID-19: What is working, for whom, and in what context? Poster presented at the Oregon Parenting Educators Conference, virtual.
- Mullican, N., **Olsen, S. G.**, and Fenske, L. (2021, May). How can we better support foster families? Understanding trauma and trauma-informed parenting strategies. Workshop presented at the Oregon Parenting Educators Conference, virtual.
- Olsen, S. G.**, Tominey, S. L., & Sektnan, M. (2021, April). Virtual parenting education due to COVID-19: What is working, for whom, and in what context? Flash talk presented at the Society for Research in Child Development Biennial Meeting, virtual.
- Flynn, E., Geldhof, G. J., Mueller, M., **Olsen, S. G.**, Witzel, D., & Morris, K. (2021, April). Measuring Adolescent Development in Animal-Assisted Interventions: The Development of the Relative Efficacy Map Approach. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, virtual.
- Olsen, S. G.**, Tyler, C. P., Fenske, L. J., & Geldhof, J. G. (2019, October). Adapting the Five Cs of PYD for marginalized youth: Exploring a new domain of competence in a sample of language brokers. Poster presented at the Society for the Study of Human Development Biennial Meeting, Portland, OR.
- Geldhof, G. J., Leake, A., **Olsen, S. G.**, Thogmartin, A., Tyler, C, Kibbedi, P. N., & Sim, A. (2019, October). Can we obtain intensive repeated measures after the fact? Benefits and caveats associated with retrospective timeline assessments. Paper presented at the Society for the Study of Human Development Biennial Meeting, Portland, OR.
- Olsen, S. G.** & Geldhof, G. J. (2019, May). Language Brokering Experiences of Adolescent Immigrants and Refugees. Poster presented at the Oregon Parenting Educators Conference, Corvallis, OR.
- Olsen, S. G.** & Geldhof, G. J. (2019, May). Language Brokering Experiences of Adolescent Immigrants and Refugees. Poster presented at the College of Public Health and Human Sciences Graduate Poster Session, Oregon State University, Corvallis, OR.
- Olsen, S. G.** (2018, May). Supporting diverse families using emotional intelligence. Professional development workshop for parenting educators presented at Oregon Parenting Educators Conference, Corvallis, OR.
- Olsen, S. G.** & Geldhof, G. J. (2018, May). Adolescent immigrant and refugee experiences of translating for their families. Poster presented at the Oregon Parenting Educators Conference, Corvallis, OR.

- Olsen, S. G.**, Tominey, S. L., Bailey, C. S., Sneed, C. K., & Rivers, S. E. (2017, May). Promoting social and emotional skills in early childhood: a three-year pilot. Poster presented at the Oregon Parenting Educators Conference, Corvallis, OR.
- Olsen, S. G.**, Tominey, S. L., Bailey, C. S., Sneed, C. K., & Rivers, S. E. (2017, April). Promoting social and emotional skills in early childhood: a three-year pilot. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Widen, S., Tominey, S., **Olsen, S. G.**, & Rivers, S. E. (2017, April). Increasing low-income preschoolers' emotional intelligence: The Preschool RULER social and emotional learning intervention. In P. Reschke (Chair), *The development of anticipating others' emotions across infancy and childhood*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Bailey, C. S., Luetzendorf, T., **Olsen, S. G.**, Tominey, S. L., Rivers, S. E., & Brackett, M. A. (2017, April). Using item response theory to explore the reliability and validity for the Emotionally Intelligent Teaching Checklist. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Luetzendorf, T., Bailey, C. S., **Olsen, S. G.**, Tominey, S. L., Rivers, S. E., & Brackett, M. A. (2017, April). Using item response theory to explore the reliability and validity of the Emotionally Intelligent Teaching Checklist. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Bailey, C. S., **Olsen S. G.**, Sneed, C. K., & Tominey, S. L. (2016, April). Emotionally intelligent teaching: What is it and how do we measure it? *Advancing the science of classroom Observations: New findings from four tools in the field*. Roundtable session at the American Education Research Association 2016 Annual Meeting, Washington, D.C.
- Olsen, S. G.** (2016, April). Reading Together/Leer Juntos: Integrating best practices for English language learners into story time. Childhood Conversations Conference in Windsor, CT.
- Olsen, S. G.** (2016, March). Considering Diversity in Emotional Intelligence Research. Yale Center for Emotional Intelligence Research Meeting, New Haven, CT.
- Tominey, S. L., Bailey, C. S., **Olsen, S. G.**, & Rivers, S. E. (2015, December). Promoting Social and Emotional Skill Development in Early Childhood with Preschool RULER. Poster presented at the IES Principal Investigators Meeting, Washington, D.C.
- Olsen, S. G.** & Tominey, S. L. (2015, October). Preschool RULER: Using emotional intelligence to support dual language learners in early childhood. Presented at the Connecticut Association for the Education of Young Children in Cromwell, CT.
- Tominey, S. L. & **Olsen, S. G.** (2015, May). Be your best self! Promoting emotional intelligence for young children and adults. Presented at the 42<sup>nd</sup> Annual Head Start Conference and Expo in Washington, D.C.
- Tominey, S. L., Bailey, C. S., O'Bryon, E. C., Widen, S. C., **Olsen S. G.**, Peisch, V., Rivers, S. E. & Brackett, M. A. (2015, March). Improving children's social and emotional skills with Preschool RULER. In J. T. Downer (Chair), *Short- and long-term impacts of classroom-based social-emotional learning interventions during early schooling*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

**Olsen, S. G.**, Peisch, V., Tominey, S. L., Widen, S. C., Rivers, S. E., & Brackett, M. A. (2014). Challenges associated with conducting direct assessments in diverse early childhood classrooms and implications. Poster presented at the annual conference for the Eastern Psychological Association in Boston, MA.

Peisch, V., **Olsen, S. G.**, Tominey, S. L., Widen, S.C., Rivers, S.E., & Brackett, M.A. (2014). Self-regulation as a predictor of preschoolers' early academic success in a diverse sample. Poster presented to the annual conference for the Eastern Psychological Association in Boston, MA.

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***WORKSHOPS & PROFESSIONAL DEVELOPMENT TRAININGS***

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Hatfield, B. E., **Olsen, S. G.**, Longway, K. A., Lewis, H. R., & Hoke, K. L., & Henry, J. L. (2018, April). Intentional teaching: Listen, Look, & Learn: Following Children's Lead. Professional development workshop for early childhood educators, Corvallis, OR.

Hatfield, B. E., Lewis, H. R., Hoke, K. L., Henry, J. L., **Olsen, S. G.**, & Longway, K. A. (2017, June). Look, listen, & learn: Following children's lead. Intentional teaching professional development workshop for early childhood educators, Corvallis, OR

Hatfield, B. E., Lewis, H. R., Hoke, K. L., Henry, J. L., **Olsen, S. G.**, & Longway, K. A. (2017, April). Nurturing creativity, curiosity, & critical thinking in young children. Intentional teaching professional development workshop for early childhood educators, Corvallis, OR

Tominey, S. L. & **Olsen, S. G.** (November, 2016). Emotions matter: Strategies for promoting emotional intelligence with children and families. Professional development webinar presented to Oregon Parenting Education Collaborative parenting hubs, Corvallis, OR.

Bailey, C. S. & **Olsen, S. G.** (August, 2016). Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum. Professional development workshop with Colorado Springs Academy District 20 Pre-K Programs, Colorado Springs, CO.

Bailey, C. S. & **Olsen, S. G.** (August, 2016). Introduction to Preschool RULER and promoting emotional intelligence in early childhood education. Professional development workshop with Colorado Springs Academy District 20 Pre-K Programs, Colorado Springs, CO.

Brackett, M. A., Castillo, R., **Olsen, S. G.**, Elbertson, N., & Hoffman, J. (2016, June). Anchors of emotional intelligence institute: introduction to the tools of emotional intelligence. Professional development workshop for high school educators at the Preparatorio Tecnológico de Guadalajara, Guadalajara, Mexico. [Training conducted in Spanish]

Brackett, M., Castillo, R., **Olsen, S. G.**, Elbertson, N., & Hoffman, J. (2016, June). Anchors of emotional intelligence institute: why emotions matter. Professional development workshop for high school educators at the Preparatorio Tecnológico de Guadalajara, Guadalajara, Mexico. [Training conducted in Spanish]

Brackett, M., Castillo, R., **Olsen, S. G.**, Elbertson, N., & Hoffman, J. (2016, June). Anchors of emotional intelligence institute: introduction to the tools of emotional intelligence. Professional development workshop for high school educators at the Preoperatorio Universidad Tecnológico de Monterrey, Monterrey, Mexico. [Training conducted in Spanish]

- Brackett, M., Castillo, R., **Olsen, S. G.**, Elbertson, N., & Hoffman, J. (2016, June). Anchors of emotional intelligence institute: why emotions matter. Professional development workshop for high school educators at the Preparatorio Tecnológico de Monterrey, Monterrey, Mexico. [Training conducted in Spanish]
- Tominey, S. L. & **Olsen, S. G.** (2016, June). Addressing conflict with the Blueprint. Professional development workshop for Seattle Public Schools Pre-K Programs, Seattle, WA.
- Olsen, S. G.** (2016, May). Introduction to Preschool RULER and promoting emotional intelligence in early childhood education. Presented at a parent workshop for John Martinez Head Start, New Haven, CT. [Conducted workshop in Spanish]
- Tominey, S. L., **Olsen, S. G.**, & Bailey, C. S. (2016, April). Introduction to Preschool RULER and promoting emotional intelligence in early childhood education. Presented at a parent workshop for Lincoln Bassett Head Start, New Haven, CT. [Conducted workshop in Spanish]
- Olsen, S. G.**, Tominey, S. L., & Bailey, C. S. (2016, May). Introduction to Preschool RULER and promoting emotional intelligence in early childhood education. Presented at a parent workshop for Truman Head Start, New Haven, CT. [Conducted workshop in Spanish]
- Tominey, S. L. & **Olsen, S. G.** (2016, April). Introduction to Preschool RULER and promoting emotional intelligence in early childhood education. Presented at a parent workshop for Helene Grant Head Start, New Haven, CT.
- Bailey, C. S. & **Olsen, S. G.** (2016, April). Managing intense emotions with the Meta-Moment and ongoing implementation support. Professional development workshop with New Haven School Clusters and Zigler Head Start Programs, New Haven, CT.
- Bailey, C. S. & **Olsen, S. G.** (2016, March). Managing intense emotions with the Meta-Moment and RULER implementation support. Professional development workshop with New Haven Head Start Programs, New Haven, CT.
- Tominey, S. L., Bailey, C. S., & **Olsen, S. G.** (2016, March). Embedding emotional intelligence into conversations with children and ongoing implementation support. Presented at a staff meeting for Head Start School Clusters, New Haven, CT.
- Tominey, S. L. & **Olsen, S. G.** (2016, March). Embedding emotional intelligence into conversations with children and ongoing implementation support. Professional development workshop with Maple Avenue Child Development Center, Stamford, CT.
- Tominey, S. L. & **Olsen, S. G.** (2016, March). Embedding emotional intelligence into conversations with children and ongoing implementation support. Professional development workshop with William Pitt Child Development Center, Stamford, CT.
- Bailey, C. S.\* & **Olsen, S. G.\*** (2016, March). Embedding emotional intelligence into talking with children and family engagement. Professional development workshop with Palmers Hill Child Development Center, Stamford, CT. \*Co-leaders.
- Bailey, C. S.\* & **Olsen, S. G.\*** (2016, March). Embedding emotional intelligence into talking with children and family engagement. Professional development workshop with Palmers Hill Child Development Center, Stamford, CT. \*Co-leaders.

- Tominey, S. L. & **Olsen, S. G.** (2016, February). Embedding emotional intelligence into conversations with children and ongoing implementation support. Presented at a staff meeting for Helene Grant Head Start staff members, New Haven, CT.
- Tominey, S. L.\* & **Olsen, S. G.\*** (2016, February). Emotional intelligence in early childhood for home care providers. Professional development workshop with All Our Kin in Bridgeport, CT. [Conducted training in Spanish]. \*Co-leaders.
- Tominey, S. L., Bailey, C. S., & **Olsen, S. G.,** (2016, February). Embedding emotional intelligence into conversations with children and ongoing implementation support. Presented at a staff meeting for Zigler Head Start staff members, New Haven, CT.
- Olsen, S. G.** (2016, January). Pre-K CLASS Observer Training.
- Tominey, S. L., **Olsen, S. G.,** Bailey, C. S. & Shapses, S. (2015, December). Staff team-building and trust in early childhood settings. Professional development workshop with Palmers Hill Child Development Center, Stamford, CT.
- Tominey, S. L., **Olsen, S. G.,** Bailey, C., & Shapses, S. (2015, December). Strategies for emotionally-intelligent team building. Palmers Hill Child Development Center, Stamford, CT.
- Tominey, S. L. & **Olsen, S. G.** (2015, November). Introduction to Preschool RULER and promoting emotional intelligence in early childhood education. Professional development workshop for Seattle Public Schools Pre-K Programs, Seattle, WA.
- Tominey, S. L. & **Olsen, S. G.** (2015, November). Applying emotional intelligence to family engagement, team-building, and classroom implementation. Professional development workshop for Seattle Public Schools Head Start Programs, Seattle, WA.
- Bailey, C. S., & Tominey, S. L., & **Olsen, S. G.** (2015, October). Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum. Professional development workshop with New Haven Public Schools Pre-K School Cluster Head Start Programs, New Haven, CT.
- Tominey, S. L., & **Olsen, S. G.** (2015, October). Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum. Professional development workshop with New Haven Public Schools Early Learning Center and Zigler Center Head Start Programs, New Haven, CT.
- Tominey, S. L. & **Olsen, S. G.** (2015, October). Staff team-building and trust in early childhood settings. Professional development workshop with Maple Avenue Child Development Center, Stamford, CT.
- Bailey, C. S., & **Olsen, S. G.** (2015, October). Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum. Professional development workshop with William Pitt Child Development Center, Stamford, CT.
- Tominey, S. L., Bailey, C. S., & **Olsen, S. G.** (2015, September). Embedding emotional intelligence in early childhood learning settings for part-time staff. Professional development workshop with New Haven Head Start Programs, New Haven, CT.
- Tominey, S. L., Bailey, C. S., **Olsen, S. G.,** & Shapses, S. G. (2015, September). Introduction to emotional intelligence in early childhood education. Professional development workshop with New Haven Head Start Programs, New Haven, CT.

- Tominey, S. L., Bailey, C. S., & **Olsen, S. G.** (2015, August). Emotional intelligence in early childhood education. Professional development workshop with William Pitt Child Development Center, Stamford, CT.
- Tominey, S. L., Bailey, C. S., & **Olsen, S. G.** (2015, August). Teaching emotional intelligence in early childhood through the Feeling Words Curriculum. Professional development workshop with Palmers Hill Child Development Center, Stamford, CT.
- Tominey, S. L., Bailey, C. S., **Olsen, S. G.**, & Shapses, S. G. (2015, August). Embedding emotional intelligence into early childhood learning settings. Professional development workshop with Maple Avenue Child Development Center, Stamford, CT.
- Tominey, S. L. & **Olsen, S. G.** (2015, August). Embedding emotional intelligence into early childhood education. Professional development workshop with Phyllis Bodel Childcare Centers, New Haven, CT.
- Tominey, S. L., **Olsen, S. G.**, & Sneed, C. (2015, June). Preschool RULER: Year in review and implementation support. Professional development workshop with Seattle Public Schools Head Start Programs, Seattle, WA.
- Tominey, S. L., Bailey, C. S., Shapses, S., **Olsen, S. G.**, & Sneed, C. (2015, March). Promoting emotional intelligence in early childhood education. Workshop with Palmers Hill Child Development Center, Stamford, CT.
- Tominey, S. L. & **Olsen, S. G.** (2015, March). Addressing conflict with the Blueprint. Professional development workshop with Maple Avenue Child Development Center, Stamford, CT.
- Tominey, S.L., Bailey, C. S., Shapses, S., **Olsen, S. G.**, & Sneed, C. (2015, March). Managing intense emotions with the Meta-Moment and RULER implementation support. Professional development workshop with William Pitt Child Development Center, Stamford, CT.
- Olsen, S. G.** (2014, December). Pre-K CLASS Observer Training.
- Tominey, S. L., **Olsen, S. G.**, & Sneed, C. (2014, December). Embedding teaching of emotional intelligence in early childhood classrooms through the Feeling Words Curriculum. Professional development workshop with Phyllis Bodel Childcare Centers, New Haven, CT.
- Tominey, S. L., **Olsen, S. G.**, & Sneed, C. K. (2014, October). Implementing the Feeling Words Curriculum in early childhood classrooms. Professional development workshop with Seattle Public Schools Head Start Program, Seattle, WA.
- Tominey, S. L., **Olsen, S. G.**, & Sneed, C. K. (2014, October). Managing stress and intense emotions with Meta-Moments. Professional development workshop with Seattle Public Schools Head Start Program, Seattle, WA.
- Tominey, S. L. & **Olsen, S. G.** (2014, August). Emotional intelligence for children, educators, and families: Introduction to Preschool RULER and using the Mood Meter. Professional development workshop with Seattle Public Schools Head Start Program, Seattle, WA.
- Tominey, S. L. & **Olsen, S. G.** (2014, August). Creating a safe emotional climate for adults and children: Creating a center Charter. Professional development workshop with Seattle Public Schools Head Start Program, Seattle, WA.



Tominey, S. L., Bailey, C. S., & **Olsen, S. G.** (2014, August). Creating a safe emotional climate for adults and children using the Charter. Professional development workshop with Phyllis Bodel Childcare Center, West Haven, CT.

Tominey, S. L., Bailey, C. S., & **Olsen, S. G.** (2014, August). Creating a safe emotional climate for adults and children: Creating a center Charter. Professional development workshop with Phyllis Bodel Childcare Center, West Haven, CT.

Tominey, S. L., Bailey, C. S., Shapses, S., **Olsen, S. G.**, & Sneed, C. K. (2014, August). Introducing Preschool RULER, using the Mood Meter, and creating a Center Charter. Professional development workshop with William Pitt Childcare Center, Stamford, CT.

Tominey, S. L., Bailey, C. S., Shapses, S., **Olsen, S. G.**, & Sneed, C. K. (2014, August). Emotional intelligence for children, educators, and families: Introducing Preschool RULER and using the Mood Meter. Professional development workshop with William Pitt Childcare Center, Stamford, CT.

**Olsen, S. G.** (2014, July). Pre-K CLASS Observer Training.

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### ***AD-HOC REVIEWING***

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- National Head Start Association (NHSA) Dialog
- Administration for Children and Families National Research Conference on Early Childhood

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### ***CERTIFICATIONS***

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- Pre-K CLASS Affiliate Trainer
- Teaching English to Speakers of Other Languages (TESOL) Instructor
- Certificate in Teaching and Learning (OSU Center for Teaching and Learning)

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### ***AWARDS & HONORS***

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|-----------|--|-----------|----------------------------------|
| 2020-2021 | Betty Hawthorne Memorial Fellowship    | 2018-2019 | Dr. Arthur E. Gravatt Fellowship |
| 2020-2021 | Dr. Arthur E. Gravatt Fellowship       | 2017-2018 | Sonin Scholarship                |
| 2019-2020 | Sonin Scholarship                      | 2017      | Art Koski Travel Award           |
| 2019-2020 | Dr. Arthur E. Gravatt Fellowship       | 2017      | SRCD Conference Travel Award     |
| 2019-2020 | Joni Weatherspoon Memorial Scholarship | 2016-2017 | Dr. Arthur E. Gravatt Fellowship |
| 2018-2019 | Sonin Scholarship                      | 2016-2017 | Sonin Scholarship                |

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### ***PROFESSIONAL AFFILIATIONS***

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Society for Research in Child Development (SRCD)  
 Society for the Study of Human Development (SSHD)  
 Society for Research on Adolescence (SRA)

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***PROFESSIONAL DEVELOPMENT TRAINING***

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- Teaching in Human Development and Family Studies (Oregon State University, 3-credit course)
- Social Justice Education Initiative (Oregon State University, 2-day session)
- Becoming an Antiracist Society: Setting A Developmental Research Agenda (SRCD webinar)
- Kognito Undergraduate Mental Health Training (Oregon State University)
- Gatekeeper Suicide Prevention Training (Oregon State University)
- Collaborative Institutional Training Initiative (CITI) Research Ethics Training
- National Institute of Health (NIH) Ethics Training

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***COMMUNITY EQUITY & SERVICE ACTIVITIES***

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- 2020-2021     **Founder**, Antiracism Learning & Sharing Group, Oregon State University, Corvallis, OR
- 2020-2021     **Member**, Organizing for Inclusivity Graduate Student Group, Oregon State University, Corvallis, OR
- 2017-2020     **Founding member**, Student Equity, Inclusion, & Diversity Group, Oregon State University, Corvallis, OR
- 2018-2019     **Graduate Student Representative**, Human Development & Family Studies, Oregon State University, Corvallis, OR
- 2017            **Middle School Migrant Camp Volunteer**, Oregon 4-H Outreach, Salem, OR
- 2015            **Assistant ESL Teacher**, Immigrant and Refugee Integrated Services (IRIS), New Haven, CT
- 2010-2012     **Adult Education ESL Instructor**, Immigrant & Refugee Community Organization, Portland, OR
- 2010-2012     **ESL Tutor**, Immigrant and Refugee Community Organization, Portland, OR
- 2011            **ESL Instructor**, AmeriCorps Vista, Portland, OR
- 2011            **Bilingual Immersion Classroom Assistant**, Lent Elementary, Portland, OR
- 2010            **Teacher's Assistant & Daycare Leader**, Guardaria de Cien Fuegos, Cien Fuegos, Dominican Republic
- 2010            **Afterschool Coordinator**, Police Academy Youth Club, Brisbane, Australia

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***INFORMATION TECHNOLOGY***

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SAS · M-plus · Atlas.ti · Qualtrics · Microsoft Office · Canvas

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***LANGUAGES***

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English (native) · Spanish (advanced)