

Svea Olsen

Curriculum Vitae

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Oregon State University

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EDUCATION

DEGREE	YEAR	INSTITUTION	MAJOR FIELD
Ph.D.	Expected 2021	Oregon State University	Human Development and Family Studies
M.S.	2019	Oregon State University	Human Development and Family Studies
B.A.	2012	Lewis & Clark College	Psychology

EMPLOYMENT HISTORY

2019-present	Graduate Research Assistant , OPEC-Healthcare Parenting Education Partnership Evaluation, P.I. S. Tominey, Oregon State University Extension Family and Community Health, Oregon State University, Corvallis, OR
2019-present	Instructor , HDFS 431: Family, School, and Community Collaboration Ecampus course; HDFS 240: Human Sexuality Ecampus Course, Oregon State University, Corvallis, OR
2020	Summer Research Intern , Friends of The Children, Portland, OR
2020	Graduate Research Assistant , DePTh Lab, P.I. J. Geldhof, Oregon State University, Corvallis, OR
2019	Graduate Research Assistant , Green Chimneys Program Evaluation, P.I. K Morris, Oregon State University, Corvallis, OR
2017-2019	Graduate Research Assistant , Boys Hope Girls Hope Program Evaluation, P.I.s E. Bowers, J. Geldhof, & S. McQuillin, Oregon State University, Corvallis, OR
2016-2019	Graduate Teaching Assistant , Research Methods; Family, School, and Community Collaboration; Contemporary Families in the U.S., Oregon State University, Corvallis, OR
2017-2018	Graduate Research Assistant , International Asset Poverty Study, P.I. D. Rothwell, Oregon State University, Corvallis, OR
2017-2018	Graduate Research Assistant , Oregon Parenting Education Collaborative, Oregon State University Extension Family and Community Health, Oregon State University, Corvallis, OR
2016-2017	Graduate Research Assistant , Kindergarten Readiness Research Program,

P.I. M. McClelland, Oregon State University, Corvallis, OR

2013-2016 **Research Assistant II**, Yale Center for Emotional Intelligence, Yale University, New Haven, CT

JOURNAL ARTICLES

Geldhof, G. J., **Olsen, S. G.**, & Thogmartin, A. A. (2020). The Morning Sun Shines Brightly: Positive Youth Development in a Global Context. *International Positive Youth Development Handbook*. Springer.

Tyler, C. P., **Olsen, S. G.**, Bowers, E., & Geldhof, J. G. (2020). Understanding if, how, and why youth act on issues they care about. *Journal of Applied Development Psychology*.

Geldhof, G. J., Flynn, E., **Olsen, S. G.**, Mueller, M. K., Gandenberger, J. Witzel, D. & Morris, K. N. (under review). Emotion regulation as an idiographic processes: Modeling the impact of animal-assisted interventions on classroom behavior.

Bailey, C. S., **Olsen S. G.**, Sneed, C. K., & Tominey, S. L. (under revision). Emotionally intelligent teaching: What is it and how do we measure it? An introduction to the Emotionally Intelligent Teaching Checklist for early childhood educators.

Rivers, S. E., Tominey, S. L., Bailey, C. S., O'Bryon, E. C., **Olsen, S. G.**, Peisch, V., Sneed, C., Gal, D. E., & Brackett, M. A. (under review). Promoting Early Childhood Social and Emotional Learning with Preschool RULER.

Tominey, S. L., **Olsen, S. G.**, & Bailey, C. S., (2019) Social and Emotional Development in Early Childhood. *SAGE Handbook of Developmental Psychology and Early Childhood Education*. In M. McClelland & D. Whitebread (Eds.). SAGE Publishing.

Sektnan, M., Tominey, S., King, N., Daniels, E., **Olsen, S. G.**, Godlewski, B., Longway, K., Probert, K., & Thogmartin, A. (2018). Oregon Parenting Education Collaborative: Year 8 report, 2017-2018. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families.

Olsen, S. G., Bailey, C. S., & Tominey, S. L. (in press). The power to be your best self: Using emotional intelligence for a healthier, happier life. *Lifelab Media*.

Tominey, S. L., **Olsen, S. G.**, & McClelland, M. M. (2015). Supporting the development of emotion regulation in young children: The important role of the parent-child attachment relationship. *International Journal of Birth and Parent Education*, 2(4), 23-26.

PRESENTATIONS AT PROFESSIONAL MEETINGS

Olsen, S. G., Tyler, C. P., Fenske, L. J., & Geldhof, J. G. (2019, October). Adapting the Five Cs of PYD for marginalized youth: Exploring a new domain of competence in a sample of language brokers. Poster presented at the Society for the Study of Human Development Biennial Meeting, Portland, OR.

- Geldhof, G. J., Leake, A., **Olsen, S. G.**, Thogmartin, A., Tyler, C., Kibbedi, P. N., & Sim, A. (2019, October). Can we obtain intensive repeated measures after the fact? Benefits and caveats associated with retrospective timeline assessments. Paper presented at the Society for the Study of Human Development Biennial Meeting, Portland, OR.
- Olsen, S. G.** & Geldhof, G. J. (2019, May). Language Brokering Experiences of Adolescent Immigrants and Refugees. Poster presented at the Oregon Parenting Educators Conference, Corvallis, OR.
- Olsen, S. G.** & Geldhof, G. J. (2019, May). Language Brokering Experiences of Adolescent Immigrants and Refugees. Poster presented at the College of Public Health and Human Sciences Graduate Poster Session, Oregon State University, Corvallis, OR.
- Olsen, S. G.** & Geldhof, G. J. (2018, May). Adolescent immigrant and refugee experiences of translating for their families. Poster presented at the Oregon Parenting Educators Conference, Corvallis, OR.
- Olsen, S. G.**, Tominey, S. L., Bailey, C. S., Sneed, C. K., & Rivers, S. E. (2017, May). Promoting social and emotional skills in early childhood: a three-year pilot. Poster presented at the Oregon Parenting Educators Conference, Corvallis, OR.
- Olsen, S. G.**, Tominey, S. L., Bailey, C. S., Sneed, C. K., & Rivers, S. E. (2017, April). Promoting social and emotional skills in early childhood: a three-year pilot. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Widen, S., Tominey, S., **Olsen, S. G.**, & Rivers, S. E. (2017, April). Increasing low-income preschoolers' emotional intelligence: The Preschool RULER social and emotional learning intervention. In P. Reschke (Chair), *The development of anticipating others' emotions across infancy and childhood*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Bailey, C. S., Luetzendorf, T., **Olsen, S. G.**, Tominey, S. L., Rivers, S. E., & Brackett, M. A. (2017, April). Using item response theory to explore the reliability and validity for the Emotionally Intelligent Teaching Checklist. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Luetzendorf, T., Bailey, C. S., **Olsen, S. G.**, Tominey, S. L., Rivers, S. E., & Brackett, M. A. (2017, April). Using item response theory to explore the reliability and validity of the Emotionally Intelligent Teaching Checklist. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Bailey, C. S., **Olsen, S. G.**, Sneed, C. K., & Tominey, S. L. (2016, April). Emotionally intelligent teaching: What is it and how do we measure it? *Advancing the science of classroom Observations: New findings from four tools in the field*. Roundtable session at the American Education Research Association 2016 Annual Meeting, Washington, D.C.
- Olsen, S. G.** (2016, April). Reading Together/Leer Juntos: Integrating best practices for English language learners into story time. Childhood Conversations Conference in Windsor, CT.

- Olsen, S. G.** (2016, March). Considering Diversity in Emotional Intelligence Research. Yale Center for Emotional Intelligence Research Meeting, New Haven, CT.
- Tominey, S. L., Bailey, C. S., **Olsen, S. G.**, & Rivers, S. E. (2015, December). Promoting Social and Emotional Skill Development in Early Childhood with Preschool RULER. Poster presented at the IES Principal Investigators Meeting, Washington, D.C.
- Olsen, S. G.** & Tominey, S. L. (2015, October). Preschool RULER: Using emotional intelligence to support dual language learners in early childhood. Presented at the Connecticut Association for the Education of Young Children in Cromwell, CT.
- Tominey, S. L. & **Olsen, S. G.** (2015, May). Be your best self! Promoting emotional intelligence for young children and adults. Presented at the 42nd Annual Head Start Conference and Expo in Washington, D.C.
- Tominey, S. L., Bailey, C. S., O'Bryon, E. C., Widen, S. C., **Olsen S. G.**, Peisch, V., Rivers, S. E. & Brackett, M. A. (2015, March). Improving children's social and emotional skills with Preschool RULER. In J. T. Downer (Chair), *Short- and long-term impacts of classroom-based social-emotional learning interventions during early schooling*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Olsen, S. G.**, Peisch, V., Tominey, S. L., Widen, S. C., Rivers, S. E., & Brackett, M. A. (2014). Challenges associated with conducting direct assessments in diverse early childhood classrooms and implications. Poster presented at the annual conference for the Eastern Psychological Association in Boston, MA.
- Peisch, V., **Olsen, S. G.**, Tominey, S. L., Widen, S.C., Rivers, S.E., & Brackett, M.A. (2014). Self-regulation as a predictor of preschoolers' early academic success in a diverse sample. Poster presented to the annual conference for the Eastern Psychological Association in Boston, MA.

WORKSHOPS AND PROFESSIONAL DEVELOPMENT TRAININGS

- Olsen, S. G.** (2018, May). Supporting diverse families using emotional intelligence. Professional development workshop for parenting educators presented at Oregon Parenting Educators Conference, Corvallis, OR.
- Hatfield, B. E., **Olsen, S. G.**, Longway, K. A., Lewis, H. R., & Hoke, K. L., & Henry, J. L. (2018, April). Intentional teaching: Listen, Look, & Learn: Following Children's Lead. Professional development workshop for early childhood educators, Corvallis, OR.
- Hatfield, B. E., Lewis, H. R., Hoke, K. L., Henry, J. L., **Olsen, S. G.**, & Longway, K. A. (2017, June). Look, listen, & learn: Following children's lead. Intentional teaching professional development workshop for early childhood educators, Corvallis, OR
- Hatfield, B. E., Lewis, H. R., Hoke, K. L., Henry, J. L., **Olsen, S. G.**, & Longway, K. A. (2017, April). Nurturing creativity, curiosity, & critical thinking in young children. Intentional teaching professional development workshop for early childhood educators, Corvallis, OR

- Tominey, S. L. & **Olsen, S. G.** (November, 2016). Emotions matter: Strategies for promoting emotional intelligence with children and families. Professional development webinar presented to Oregon Parenting Education Collaborative (OPEC) parenting hubs, Corvallis, OR.
- Bailey, C. S. & **Olsen, S. G.** (August, 2016). Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum. Professional development workshop with Colorado Springs Academy District 20 Pre-K Programs, Colorado Springs, CO.
- Bailey, C. S. & **Olsen, S. G.** (August, 2016). Introduction to Preschool RULER and promoting emotional intelligence in early childhood education. Professional development workshop with Colorado Springs Academy District 20 Pre-K Programs, Colorado Springs, CO.
- Brackett, M. A., Castillo, R., **Olsen, S. G.**, Elbertson, N., & Hoffman, J. (2016, June). Anchors of emotional intelligence institute: introduction to the tools of emotional intelligence. Professional development workshop for high school educators at the Preparatorio Tecnológico de Guadalajara, Guadalajara, Mexico. [Training conducted in Spanish]
- Brackett, M., Castillo, R., **Olsen, S. G.**, Elbertson, N., & Hoffman, J. (2016, June). Anchors of emotional intelligence institute: why emotions matter. Professional development workshop for high school educators at the Preparatorio Tecnológico de Guadalajara, Guadalajara, Mexico. [Training conducted in Spanish]
- Brackett, M., Castillo, R., **Olsen, S. G.**, Elbertson, N., & Hoffman, J. (2016, June). Anchors of emotional intelligence institute: introduction to the tools of emotional intelligence. Professional development workshop for high school educators at the Preoperatorio Universidad Tecnológico de Monterrey, Monterrey, Mexico. [Training conducted in Spanish]
- Brackett, M., Castillo, R., **Olsen, S. G.**, Elbertson, N., & Hoffman, J. (2016, June). Anchors of emotional intelligence institute: why emotions matter. Professional development workshop for high school educators at the Preparatorio Tecnológico de Monterrey, Monterrey, Mexico. [Training conducted in Spanish]
- Tominey, S. L. & **Olsen, S. G.** (2016, June). Addressing conflict with the Blueprint. Professional development workshop for Seattle Public Schools Pre-K Programs, Seattle, WA.
- Olsen, S. G.** (2016, May). Introduction to Preschool RULER and promoting emotional intelligence in early childhood education. Presented at a parent workshop for John Martinez Head Start, New Haven, CT. [Conducted workshop in Spanish]
- Tominey, S. L., **Olsen, S. G.**, & Bailey, C. S. (2016, April). Introduction to Preschool RULER and promoting emotional intelligence in early childhood education. Presented at a parent workshop for Lincoln Bassett Head Start, New Haven, CT. [Conducted workshop in Spanish]
- Olsen, S. G.**, Tominey, S. L., & Bailey, C. S. (2016, May). Introduction to Preschool RULER and

- promoting emotional intelligence in early childhood education. Presented at a parent workshop for Truman Head Start, New Haven, CT. [Conducted workshop in Spanish]
- Tominey, S. L. & **Olsen, S. G.** (2016, April). Introduction to Preschool RULER and promoting emotional intelligence in early childhood education. Presented at a parent workshop for Helene Grant Head Start, New Haven, CT.
- Bailey, C. S. & **Olsen, S. G.** (2016, April). Managing intense emotions with the Meta-Moment and ongoing implementation support. Professional development workshop with New Haven School Clusters and Zigler Head Start Programs, New Haven, CT.
- Bailey, C. S. & **Olsen, S. G.** (2016, March). Managing intense emotions with the Meta-Moment and RULER implementation support. Professional development workshop with New Haven Head Start Programs, New Haven, CT.
- Tominey, S. L., Bailey, C. S., & **Olsen, S. G.** (2016, March). Embedding emotional intelligence into conversations with children and ongoing implementation support. Presented at a staff meeting for Head Start School Clusters, New Haven, CT.
- Tominey, S. L. & **Olsen, S. G.** (2016, March). Embedding emotional intelligence into conversations with children and ongoing implementation support. Professional development workshop with Maple Avenue Child Development Center, Stamford, CT.
- Tominey, S. L. & **Olsen, S. G.** (2016, March). Embedding emotional intelligence into conversations with children and ongoing implementation support. Professional development workshop with William Pitt Child Development Center, Stamford, CT.
- Tominey, S. L. & **Olsen, S. G.** (2016, February). Embedding emotional intelligence into conversations with children and ongoing implementation support. Presented at a staff meeting for Helene Grant Head Start staff members, New Haven, CT.
- Bailey, C. S.* & **Olsen, S. G.*** (2016, March). Embedding emotional intelligence into talking with children and family engagement. Professional development workshop with Palmers Hill Child Development Center, Stamford, CT. *Co-leaders.
- Bailey, C. S.* & **Olsen, S. G.*** (2016, March). Embedding emotional intelligence into talking with children and family engagement. Professional development workshop with Palmers Hill Child Development Center, Stamford, CT. *Co-leaders.
- Tominey, S. L.* & **Olsen, S. G.*** (2016, February). Emotional intelligence in early childhood for home care providers. Professional development workshop with All Our Kin in Bridgeport, CT. [Conducted training in Spanish]. *Co-leaders.
- Tominey, S. L., Bailey, C. S., & **Olsen, S. G.,** (2016, February). Embedding emotional intelligence into conversations with children and ongoing implementation support. Presented at a staff meeting for Zigler Head Start staff members, New Haven, CT.
- Tominey, S. L., **Olsen, S. G.,** Bailey, C. S. & Shapses, S. (2015, December). Staff team-building and trust in early childhood settings. Professional development workshop with Palmers Hill Child

Development Center, Stamford, CT.

- Tominey, S. L., **Olsen, S. G.**, Bailey, C., & Shapses, S. (2015, December). Strategies for emotionally-intelligent team building. Palmers Hill Child Development Center, Stamford, CT.
- Tominey, S. L. & **Olsen, S. G.** (2015, November). Introduction to Preschool RULER and promoting emotional intelligence in early childhood education. Professional development workshop for Seattle Public Schools Pre-K Programs, Seattle, WA.
- Tominey, S. L. & **Olsen, S. G.** (2015, November). Applying emotional intelligence to family engagement, team-building, and classroom implementation. Professional development workshop for Seattle Public Schools Head Start Programs, Seattle, WA.
- Bailey, C. S., & Tominey, S. L., & **Olsen, S. G.** (2015, October). Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum. Professional development workshop with New Haven Public Schools Pre-K School Cluster Head Start Programs, New Haven, CT.
- Tominey, S. L., & **Olsen, S. G.** (2015, October). Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum. Professional development workshop with New Haven Public Schools Early Learning Center and Zigler Center Head Start Programs, New Haven, CT.
- Tominey, S. L. & **Olsen, S. G.** (2015, October). Staff team-building and trust in early childhood settings. Professional development workshop with Maple Avenue Child Development Center, Stamford, CT.
- Bailey, C. S., & **Olsen, S. G.** (2015, October). Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum. Professional development workshop with William Pitt Child Development Center, Stamford, CT.
- Tominey, S. L., Bailey, C. S., & **Olsen, S. G.** (2015, September). Embedding emotional intelligence in early childhood learning settings for part-time staff. Professional development workshop with New Haven Head Start Programs, New Haven, CT.
- Tominey, S. L., Bailey, C. S., **Olsen, S. G.**, & Shapses, S. G. (2015, September). Introduction to emotional intelligence in early childhood education. Professional development workshop with New Haven Head Start Programs, New Haven, CT.
- Tominey, S. L., Bailey, C. S., & **Olsen, S. G.** (2015, August). Emotional intelligence in early childhood education. Professional development workshop with William Pitt Child Development Center, Stamford, CT.
- Tominey, S. L., Bailey, C. S., & **Olsen, S. G.** (2015, August). Teaching emotional intelligence in early childhood through the Feeling Words Curriculum. Professional development workshop with Palmers Hill Child Development Center, Stamford, CT.
- Tominey, S. L., Bailey, C. S., **Olsen, S. G.**, & Shapses, S. G. (2015, August). Embedding

- emotional intelligence into early childhood learning settings. Professional development workshop with Maple Avenue Child Development Center, Stamford, CT.
- Tominey, S. L. & **Olsen, S. G.** (2015, August). Embedding emotional intelligence into early childhood education. Professional development workshop with Phyllis Bodel Childcare Centers, New Haven, CT.
- Tominey, S. L., **Olsen, S. G.**, & Sneed, C. (2015, June). Preschool RULER: Year in review and implementation support. Professional development workshop with Seattle Public Schools Head Start Programs, Seattle, WA.
- Tominey, S. L., Bailey, C. S., Shapses, S., **Olsen, S. G.**, & Sneed, C. (2015, March). Promoting emotional intelligence in early childhood education. Workshop with Palmers Hill Child Development Center, Stamford, CT.
- Tominey, S. L. & **Olsen, S. G.** (2015, March). Addressing conflict with the Blueprint. Professional development workshop with Maple Avenue Child Development Center, Stamford, CT.
- Tominey, S.L., Bailey, C. S., Shapses, S., **Olsen, S. G.**, & Sneed, C. (2015, March). Managing intense emotions with the Meta-Moment and RULER implementation support. Professional development workshop with William Pitt Child Development Center, Stamford, CT.
- Tominey, S. L., **Olsen, S. G.**, & Sneed, C. (2014, December). Embedding teaching of emotional intelligence in early childhood classrooms through the Feeling Words Curriculum. Professional development workshop with Phyllis Bodel Childcare Centers, New Haven, CT.
- Tominey, S. L., **Olsen, S. G.**, & Sneed, C. K. (2014, October). Implementing the Feeling Words Curriculum in early childhood classrooms. Professional development workshop with Seattle Public Schools Head Start Program, Seattle, WA.
- Tominey, S. L., **Olsen, S. G.**, & Sneed, C. K. (2014, October). Managing stress and intense emotions with Meta-Moments. Professional development workshop with Seattle Public Schools Head Start Program, Seattle, WA.
- Tominey, S. L. & **Olsen, S. G.** (2014, August). Emotional intelligence for children, educators, and families: Introduction to Preschool RULER and using the Mood Meter. Professional development workshop with Seattle Public Schools Head Start Program, Seattle, WA.
- Tominey, S. L. & **Olsen, S. G.** (2014, August). Creating a safe emotional climate for adults and children: Creating a center Charter. Professional development workshop with Seattle Public Schools Head Start Program, Seattle, WA.
- Tominey, S. L., Bailey, C. S., & **Olsen, S. G.** (2014, August). Creating a safe emotional climate for adults and children using the Charter. Professional development workshop with Phyllis Bodel Childcare Center, West Haven, CT.
- Tominey, S. L., Bailey, C. S., & **Olsen, S. G.** (2014, August). Creating a safe emotional climate for adults and children: Creating a center Charter. Professional development workshop with Phyllis Bodel Childcare Center, West Haven, CT.

Tominey, S. L., Bailey, C. S., Shapses, S., **Olsen, S. G.**, & Sneed, C. K. (2014, August).
Introducing Preschool RULER, using the Mood Meter, and creating a Center Charter.
Professional development workshop with William Pitt Childcare Center, Stamford, CT.

Tominey, S. L., Bailey, C. S., Shapses, S., **Olsen, S. G.**, & Sneed, C. K. (2014, August).
Emotional intelligence for children, educators, and families: Introducing Preschool
RULER and using the Mood Meter. Professional development workshop with William Pitt
Childcare Center, Stamford, CT.

PRE-K CLASS TRAININGS

Olsen, S. G. (2016, January). Pre-K CLASS Observation Training
Olsen, S. G. (2014, December). Pre-K CLASS Observation Training
Olsen, S. G. (2014, July). Pre-K CLASS Observation Training

AD-HOC REVIEWING

National Head Start Association (NHTA) Dialog
The Administration for Children and Families (ACF) National Research Conference on Early
Childhood

CERTIFICATIONS & TRAININGS

Social Justice Education Initiative (2-day session, Oregon State University)
Becoming an Antiracist Society: Setting A Developmental Research Agenda (SRCD webinar)
Certificate in Teaching and Learning (Oregon State University Center for Teaching and Learning)
Teaching in Human Development and Family Studies (Oregon State University, 3-credit course)
Kognito Undergraduate Mental Health Training (Oregon State University)
Collaborative Institutional Training Initiative (CITI) Research Ethics Training
National Institute of Health (NIH) Ethics Training
Gatekeeper Suicide Prevention Training (Oregon State University)
Pre-K CLASS Affiliate Trainer
Teaching English to Speakers of Other Languages (TESOL) Certified Instructor

PROFESSIONAL AFFILIATIONS

Society for Research on Adolescence (SRA)
Society for Research in Child Development (SRCD)
Society for the Study of Human Development (SSHHD)

AWARDS AND HONORS

2020-2021	\$1,500	Betty Hawthorne Memorial Fellowship
2020-2021	\$2,750	Dr. Authur E. Gravatt Fellowship
2019-2020	\$1,500	Sonin Scholarship
2019-2020	\$1,000	Dr. Authur E. Gravatt Fellowship
2019-2020	\$1,000	Joni Weatherspoon Memorial Scholarship
2018-2019	\$1,500	Sonin Scholarship

2018-2019	\$1,750	Dr. Authur E. Gravatt Fellowship
2017-2018	\$2,000	Sonin Scholarship
2017	\$500	Oregon State University College of Public Health and Human Sciences Art Koski Travel Award
2017	\$300	Society for Research in Child Development (SRCD) Conference Travel Award
2016-2017	\$1,750	Dr. Authur E. Gravatt Fellowship
2016-2017	\$1,500	Sonin Scholarship

COMMUNITY EQUITY AND SERVICE ACTIVITIES

2020	Bilingual workshop moderator, Oregon Parenting Education Collaboration, Oregon State University, Corvallis, OR
2020	Founder, Antiracism Learning & Sharing Group, Oregon State University, Corvallis, OR
2017-2020	Founding member, Student Equity, Inclusion, & Diversity Group, Oregon State University, Corvallis, OR
2019	Graduate Student Representative, Human Development & Family Studies, Oregon State University, Corvallis, OR
2017	Middle School Migrant Camp Volunteer, Oregon 4-H Outreach, Salem, OR
2015	Assistant ESL Teacher, Immigrant and Refugee Integrated Services (IRIS), New Haven, CT
2010-2012	English as a Second Language (ESL) Adult Education Instructor, Immigrant & Refugee Community Organization, Portland, OR
2010-2012	ESL Tutor, Immigrant and Refugee Community Organization, Portland, OR
2011	ESL Instructor, AmeriCorps Vista, Portland, OR
2011	Bilingual Immersion Classroom Assistant, Lent Elementary, Portland, OR
2010	Teacher's Assistant & Daycare Leader, Guardaría de Cien Fuegos, Cien Fuegos, Dominican Republic
2010	Afterschool Coordinator, Police Academy Youth Club, Brisbane, Australia