

Shauna Tominey, Ph.D
Curriculum Vitae

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A. EDUCATION AND EMPLOYMENT INFORMATION

A.1. EDUCATION

DEGREE	YEAR	INSTITUTION	MAJOR FIELD
Ph.D	2010	Oregon State University	Human Development and Family Sciences
M.S.	2003	Kansas State University	Family Life Education/Consultation
B.S.	2001	University of Washington	Psychology
B.A.	2001	University of Washington	Music

A.2. ACADEMIC EMPLOYMENT

2016-present	Assistant Professor of Practice & Parenting Education Specialist, Oregon State University
2010-2016	Adjunct Instructor, Oregon State University (Ecampus)
2014-2016	Associate Research Scientist, Yale University
2011-2014	Postdoctoral Associate, Yale Center for Emotional Intelligence and Yale Child Study Center, Yale University
2008-2010	Graduate Teaching Assistant/Instructor, Oregon State University
2006-2007	Graduate Teaching Assistant/Early Childhood Education Teacher, Oregon State University
2004-2005	Parenting Educator, Family Connections/Early Head Start, Manhattan, Kansas
2002-2003	Graduate Teaching Assistant, Kansas State University, Manhattan, Kansas

A.3. CONSULTING

2018-present	Consultant, ParentLab, Inc.
2018-present	Consultant, ThinkEqual Curriculum Development, Children in Harmony
2016-2018	Consultant, Preschool RULER, Yale Center for Emotional Intelligence
2016	Consultant, Play Lab, Fisher-Price

2016

Consultant, Commitment to Care Social Experiment, Kleenex**B. TEACHING, ADVISING, AND OTHER ASSIGNMENTS*****B.1. INSTRUCTIONAL SUMMARY******B.1.a. Credit Courses: Undergraduate***

Term	Course Number	Course Title	Credit Hours	# of Students
2019 Spring	HDFS 299	<i>Happiness, Well-being, and Emotional Intelligence</i>	4	49
2018 Fall	HDFS 312	<i>Parenting Research and Application</i>	4	21
2017 Fall	HDFS 312	<i>Parenting Research and Application</i>	4	41
2016 Fall	HDFS 312	<i>Parenting Research and Application</i>	4	59
2016 Summer	HDFS 312	<i>Parenting Research and Application</i>	4	27
2016 Spring	HDFS 312	<i>Parenting Research and Application</i>	4	34
2016 Winter	HDFS 312	<i>Parenting Research and Application</i>	4	35
2015 Fall	HDFS 312	<i>Parenting Research and Application</i>	4	32
2015 Spring	HDFS 312	<i>Parenting Research and Application</i>	4	34
2015 Winter	HDFS 312	<i>Parenting Research and Application</i>	4	34
2014 Fall	HDFS 312	<i>Parenting Research and Application</i>	4	32
2014 Spring	HDFS 444	<i>Family Violence and Neglect</i>	4	33
2014 Winter	HDFS 201	<i>Contemporary Families in the U.S.</i>	4	27
2013 Fall	HDFS 361	<i>Applied Research Methods</i>	4	23
2013 Spring	HDFS 312	<i>Parenting Research and Application</i>	4	27
2013 Winter	HDFS 312	<i>Parenting Research and Application</i>	4	35
2012 Fall	HDFS 312	<i>Parenting Research and Application</i>	4	29
2012 Spring	HDFS 312	<i>Parenting Research and Application</i>	4	31
2012 Winter	HDFS 312	<i>Parenting Research and Application</i>	4	34
2011 Fall	HDFS 312	<i>Parenting Research and Application</i>	4	32
2011 Spring	HDFS 312	<i>Parenting Research and Application</i>	4	35
2011 Winter	HDFS 312	<i>Parenting Research and Application</i>	4	35
2010 Spring	HDFS 312	<i>Parenting Research and Application</i>	4	35
2009 Spring	HDFS 311	<i>Infant and Child Development</i>	4	125
2008 Summer	HDFS 311	<i>Infant and Child Development</i>	4	20

B.1.a. Credit Courses: Undergraduate (continued)

Term	Course Number	Course Title	Credit Hours	# of Students
2007 Summer	HDFS 262	<i>Professional Foundations in Early Childhood</i>	4	16
2002 Summer	FSHS 300	<i>Music and Movement in Early Childhood Education</i>	3	20

B.1.a. Credit Courses: Graduate

Term	Course Number	Course Title	Credit Hours	# of Students
2008 Fall	H 524	<i>Introduction to Biostatistics*</i>	3	50
2008 Spring	HDFS 533	<i>Graduate Research Methods III*</i>	3	20
2008 Winter	HDFS 532	<i>Graduate Research Methods II*</i>	3	20
2007 Fall	HDFS 531	<i>Graduate Research Methods I*</i>	3	20

*Teaching assistant/Instructor for course lab

B.1.a. Credit Courses: International (Conducted at Fujen University, Taipei, Taiwan)

Term	Course Number	Course Title	Credit Hours	# of Students
2009 Summer		<i>English Readings in Child and Family Studies</i>	3	20
2008 Fall	HDFS 447	<i>Families in Poverty*</i>	4	12
2008 Fall	HDFS 431	<i>Family, School, and Community Collaboration*</i>	4	12
2008 Fall	HDFS 331	<i>Supervised Experience in Early Childhood Development*</i>	4	12

*Teaching assistant

B.1.b. Non-Credit Courses and Workshops

Date	Course/Workshop Title <i>Presenters</i>	Event Location	# of Attendees
2019 October	Balancing, Juggling, and Blending: Strategies to Manage Work, Family, and Life in Extension Programs <i>S. Tominey</i>	Clackamas County Extension Oregon City, OR	25
2019 September	Live and Learn Evaluation Overview <i>S. Tominey & K. Longway</i>	Parenting Success Network Linn-Benton Community College Albany, OR	20

B.1.b. Non-Credit Courses and Workshops (continued)

Date	Course/Workshop Title <i>Presenters</i>	Event Location	# of Attendees
2019 June	Creating Compassionate Kids & Communities <i>S. Tominey</i>	First 5 Siskiyou Yreka, CA	65
2019 June	Creating Compassionate Kids <i>S. Tominey</i>	Sacramento School Portland, OR	20
2019 June	Red Light, Purple Light: Self-Regulation in Early Childhood <i>S. Tominey & A. Tracy</i>	Multnomah County Portland, OR	60
2019 June	Promoting School Readiness: From Self-Regulation to Emotional Intelligence <i>S. Tominey & A. Tracy</i>	KinderAcademy, Corvallis Public Schools Corvallis, OR	20
2019 June	Red Light, Purple Light: Self-Regulation in Early Childhood <i>M. McClelland, S. Tominey, & A. Tracy</i>	Whole Child Training Institute Hallie Ford Center Oregon State University Corvallis, OR	60
2019 May	Emotionally Intelligent Teaching <i>S. Tominey</i>	Center for Teaching and Learning: Tuesday Teaching Talks Oregon State University, Corvallis, OR	40
2019 May	Resilience: The Biology of Stress and the Science of Hope <i>N. King & S. Tominey</i>	Oregon State University, Corvallis, OR	22
2019 April	Compassionate Parenting: Strategies to help your kids talk with you about anything <i>S. Tominey</i>	Oregon State University- Cascades Bend, OR	15
2019 April	Creating Compassionate Kids: Managing the Ups and Downs of our Emotional Lives <i>S. Tominey</i>	Benton County Public Library Corvallis, OR	65
2019 March	Red Light, Purple Light: Self-Regulation in Early Childhood <i>S. Tominey & A. Tracy</i>	Lincoln County School District Newport, OR	30
2019 March	Emotions Matter: Supporting Children and Families with Emotional Intelligence <i>S. Tominey</i>	Enterprise, OR	16

B.1.b. Non-Credit Courses and Workshops (continued)

Date	Course/Workshop Title <i>Presenters</i>	Event Location	# of Attendees
2019 February	Emotionally Intelligent Teaching <i>S. Tominey</i>	Center for Teaching and Learning: Tuesday Teaching Talks Oregon State University, Corvallis, OR	35
2019 February	Tools and Strategies to Practice Emotional Intelligence <i>S. Tominey</i>	Beaver Family Connections Oregon State University, Corvallis, OR	20
2019 February	Emotions Matter: Supporting Children and Families with Emotional Intelligence <i>S. Tominey</i>	Clackamas Parenting Together & Early Learning Hub. Clackamas County DSB, Oregon City, OR	60
2018 November	Integrating Emotional Intelligence in Early Learning Settings <i>S. Tominey</i>	Child Development Center, Bates Hall, Oregon State University, Corvallis, OR	16
2018 June	Stop, Think, Act: Red Light Purple Light Intervention <i>M. McClelland, S. Tominey, & A. Tracy</i>	Youth and Family Services Division, Multnomah County, Portland, OR	150
2018 June	Stop, Think, Act: Red Light Purple Light Circle Time Games Intervention <i>M. McClelland, S. Tominey, & A. Tracy</i>	Lincoln County School District, Newport, OR	12
2018 May	Emotions Matter: Applying Emotional Intelligence to Working with Children and Families <i>S. Tominey</i>	Oregon Parenting Educators Conference and Training Institute, Corvallis, OR	60
2018 April	Stop, Think, Act: Red Light Purple Light Circle Time Games Intervention <i>M. McClelland, S. Tominey, & A. Tracy</i>	Marion County Head Start, Salem, OR	20
2018 March	Supporting Diverse Learners: How Teaching Preschool Shaped My College Classroom <i>S. Tominey</i>	Center for Teaching and Learning: Tuesday Teaching Talks, Oregon State University, Corvallis, OR	20

B.1.b. Non-Credit Courses and Workshops (continued)

Date	Course/Workshop Title <i>Presenters</i>	Event Location	# of Attendees
2017 November	Tools and Strategies to Practice Emotional Intelligence <i>S. Tominey</i>	Beaver Family Connections Oregon State University, Corvallis, OR	20
2017 June	School Readiness from Emotional Intelligence to Self-Regulation: Strategies to Support Children's Social and Emotional Learning <i>S. Tominey</i>	Oregon Early Learning Division Summer Institute Albany, OR	40
2017 June	Emotions Matter: Applying Emotional Intelligence to Working with Children and Families <i>S. Tominey</i>	Extension Family and Community Health Webinar Series Oregon State University, Corvallis, OR	30
2017 March	Promoting Emotional Intelligence with the Feeling Words Curriculum and Managing Intense Emotions in the Class <i>S. Tominey</i>	Head Start and Developmental Preschools Seattle, WA	80
2017 January	Using the RULER Approach to Promoting Emotional Intelligence in Early Childhood Education <i>S. Tominey</i>	Head Start and Developmental Preschools Seattle, WA	80
2016 June	Showing Your Best Self! Using Emotional Intelligence to Create the Best Possible Camp Experience <i>S. Tominey</i>	Hole in the Wall Gang Camp Ashford, CT	60
2016 June	Introduction to the RULER Approach in early childhood <i>S. Tominey</i>	Horace Mann Nursey School New York City, NY	35
2016 May	Emotional intelligence in early childhood for parents <i>S. Olsen, S. Tominey, & C. Bailey</i>	John S. Martinez Head Start New Haven, CT	12
2016 May	Emotional intelligence in early childhood for parents <i>S. Tominey & C. Bailey</i>	Fair Haven Head Start New Haven, CT	12
2016 May	Emotional intelligence in early childhood for parents <i>S. Tominey, C. Bailey, & S. Olsen</i>	Lincoln Bassett Head Start New Haven, CT	12

B.1.b. Non-Credit Courses and Workshops (continued)

Date	Course/Workshop Title <i>Presenters</i>	Event Location	# of Attendees
2016 May	Emotional intelligence in early childhood for parents <i>S. Tominey, C. Bailey, & S. Olsen</i>	Truman Head Start New Haven, CT	12
2016 February	Emotional intelligence in early childhood for home care providers <i>S. Tominey & S. Olsen</i>	All Our Kin Bridgeport, CT	30
2015 December	Staff team-building and trust in early childhood settings <i>S. Tominey, S. Olsen, C. Bailey, & S. Shapses</i>	Palmers Hill Child Development Center Stamford, CT	65
2015 December	Strategies for emotionally- intelligent team building <i>S. Tominey, S. Olsen, C. Bailey, & S. Shapses</i>	Palmers Hill Child Development Center Stamford, CT	65
2015 November	Introduction to Preschool RULER and promoting emotional intelligence in early childhood education <i>S. Tominey & S. Olsen</i>	Seattle Public Schools Pre-K Seattle, Washington	80
2015 November	Applying emotional intelligence to family engagement, team- building, and classroom implementation <i>S. Tominey & S. Olsen</i>	Seattle Public Schools Head Start Seattle, Washington	80
2015 October	Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum <i>S. Tominey & S. Shapses</i>	William Pitt Child Development Center, Stamford, CT	85
2015 October	Staff team-building and trust in early childhood settings <i>S. Tominey & S. Olsen</i>	Maple Avenue Child Development Center, Stamford, CT	65
2015 October	Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum <i>S. Tominey & S. Olsen</i>	New Haven Public Schools Early Learning Center and Zigler Center Head Start Programs, New Haven, CT	60

B.1.b. Non-Credit Courses and Workshops (continued)

Date	Course/Workshop Title <i>Presenters</i>	Event Location	# of Attendees
2015 October	Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum <i>C. Bailey, S. Tominey, & S. Olsen</i>	New Haven Public Schools Pre-K School Cluster Head Start Programs, New Haven, CT	60
2015 October	Introduction to Preschool RULER: An overview of emotional intelligence in early childhood <i>S. Tominey</i>	New Haven Public Schools Pre-K Programs, New Haven, CT	60
2015 September	Embedding emotional intelligence in early childhood learning settings for part-time staff <i>S. Tominey, C. Bailey, & S. Olsen</i>	New Haven Head Start Programs, New Haven, CT	80
2015 September	Introduction to emotional intelligence in early childhood education <i>S. Tominey, C. Bailey, S. Olsen, & S. Shapses</i>	New Haven Head Start Programs, New Haven, CT	80
2015 August	Emotional intelligence in early childhood leadership practices <i>S. Tominey & C. Bailey</i>	New Haven Head Start Program, New Haven, CT	80
2015 August	An overview of emotional intelligence in early childhood learning settings <i>S. Tominey</i>	Waterside School, Stamford, CT	20
2015 August	Emotional intelligence in early childhood education <i>S. Tominey, C. Bailey, & S. Olsen</i>	William Pitt Child Development Center, Stamford, CT	85
2015 August	Teaching emotional intelligence in early childhood through the Feeling Words Curriculum <i>S. Tominey, C. Bailey, & S. Olsen</i>	Palmer's Hill Child Development Center, Stamford, CT	65
2015 August	Embedding emotional intelligence into early childhood learning settings <i>S. Tominey, C. Bailey, S. Olsen, & S. Shapses</i>	Maple Avenue Child Development Center, Stamford, CT	65

B.1.b. Non-Credit Courses and Workshops (continued)

Date	Course/Workshop Title <i>Presenters</i>	Event Location	# of Attendees
2015 August	Embedding emotional intelligence into early childhood education <i>S. Tominey & S. Olsen</i>	Phyllis Bodel Childcare Centers, Yale University, New Haven, CT	65
2015 June	Red light, purple light: Promoting self-regulation in early childhood <i>S. Tominey</i>	Kick Start Summer Pre-K Program, Wesleyan University	15
2015 June	Problem-solving and addressing conflict with the Blueprint <i>S. Tominey</i>	School for Young Children, West Hartford, CT	30
2015 June	An overview of Preschool RULER: Promoting emotional intelligence in early childhood <i>S. Tominey</i>	Brewster School District, Brewster, NY	20
2015 June	Preschool RULER: Year in review and implementation support <i>S. Tominey, S. Olsen, & C. Sneed</i>	Seattle Public Schools Head Start Programs, Seattle, WA	85
2015 May	Managing intense emotions through the Meta-Moment <i>S. Tominey & C. Bailey</i>	Phyllis Bodel Childcare Centers, Yale University, New Haven, CT	60
2015 March	Promoting emotional intelligence in early childhood education <i>S. Tominey, C. Bailey, S. Shapses, S. Olsen, & C. Sneed</i>	Palmers Hill Child Development Center, Stamford, CT	65
2015 March	Addressing conflict with the Blueprint <i>S. Tominey & S. Olsen</i>	Maple Avenue Child Development Center, Stamford, CT	65
2015 March	Managing intense emotions with the Meta-Moment and RULER implementation support <i>S. Tominey, C. Bailey, S. Shapses, S. Olsen, & C. Sneed</i>	William Pitt Child Development Center, Stamford, CT	85
2015 January	Managing stress and intense emotions for educators working with young children <i>S. Tominey & C. Sneed</i>	School for Young Children, West Hartford, CT	30

B.1.b. Non-Credit Courses and Workshops (continued)

Date	Course/Workshop Title <i>Presenters</i>	Event Location	# of Attendees
2015 January	Embedding teaching of emotional intelligence in early childhood classrooms through the Feeling Words Curriculum <i>S. Tominey & C. Sneed</i>	School for Young Children, West Hartford, CT	30
2014 December	Embedding teaching of emotional intelligence in early childhood classrooms through the Feeling Words Curriculum <i>S. Tominey, S. Olsen, & C. Sneed</i>	Phyllis Bodel Childcare Centers, Yale University, New Haven, CT	60
2014 November	Feeling Words Curriculum Overview: Integrating emotional intelligence into early childhood classroom curricula. <i>S. Tominey</i>	Brewster School District, Brewster, NY	25
2014 October	Emotional intelligence for children, educators, and families: Introduction to Preschool RULER and using the Mood Meter <i>S. Tominey</i>	Brewster School District, Brewster, NY	25
2014 October	Embedding emotional intelligence in the early childhood classroom with the classroom Mood Meter <i>S. Tominey, S. Shapses, & C. Sneed</i>	William Pitt Child Development Center, Stamford, CT	85
2014 October	Implementing the Feeling Words Curriculum in early childhood classrooms <i>S. Tominey, S. Olsen, & C. Sneed</i>	Seattle Public Schools Head Start Program, Seattle, WA	85
2014 October	Managing stress and intense emotions with Meta-Moments <i>S. Tominey, S. Olsen, & C. Sneed</i>	Seattle Public Schools Head Start Program, Seattle, WA	85
2014 September	Emotional intelligence for children, educators, and families: Introducing Preschool RULER and using the Mood Meter <i>S. Tominey & C. Bailey</i>	School for Young Children, West Hartford, CT	30

B.1.b. Non-Credit Courses and Workshops (continued)

Date	Course/Workshop Title <i>Presenters</i>	Event Location	# of Attendees
2014 September	Creating a safe emotional climate for adults and children: Creating a center Charter <i>S. Tominey & C. Bailey</i>	School for Young Children, West Hartford, CT	30
2014 August	Emotional intelligence for children, educators, and families: Introduction to Preschool RULER and using the Mood Meter <i>S. Tominey & S. Olsen</i>	Seattle Public Schools Head Start Program, Seattle, WA	85
2014 August	Creating a safe emotional climate for adults and children: Creating a center Charter <i>S. Tominey & S. Olsen</i>	Seattle Public Schools Head Start Program, Seattle, WA	85
2014 August	Creating an emotional safe environment for children and adults/Calming strategies for children and stress regulation during for the first weeks of school <i>S. Tominey & C. Bailey</i>	Early Learning Center at Gateway Community College, New Haven, CT	10
2014 August	Embedding social and emotional learning using the Feelings Word Curriculum <i>S. Tominey & C. Bailey</i>	Friends Center for Children, New Haven, CT	20
2014 August	Problem-solving and managing conflict with children and adults using the Blueprint Preschool RULER Anchor Tool <i>S. Tominey & C. Bailey</i>	Friends Center for Children, New Haven, CT	20
2014 August	Creating a safe emotional climate for adults and children using the Charter <i>S. Tominey, C. Bailey, & S. Olsen</i>	Phyllis Bodel Childcare Center, Yale University, New Haven, CT	60
2014 August	Creating a safe emotional climate for adults and children: Creating a center Charter <i>S. Tominey, C. Bailey, & S. Olsen</i>	Phyllis Bodel Childcare Center, Yale University, West Haven, CT	60

B.1.b. Non-Credit Courses and Workshops (continued)

Date	Course/Workshop Title <i>Presenters</i>	Event Location	# of Attendees
2014 August	Introducing Preschool RULER, using the Mood Meter, and creating a Center Charter <i>S. Tominey, C. Bailey, S. Shapses, S. Olsen, & C. Sneed</i>	William Pitt Childcare Center, Stamford, CT	85
2014 August	Emotional intelligence for children, educators, and families: Introducing Preschool RULER and using the Mood Meter <i>S. Tominey, C. Bailey, S. Shapses, S. Olsen, & C. Sneed</i>	William Pitt Childcare Center, Stamford, CT	65
2014 August	Creating a safe emotional climate for adults and children with the Charter <i>S. Tominey & C. Bailey</i>	Knight Hall School, West Hartford, CT	30
2014 August	Emotional intelligence for children, educators, and families: Introducing Preschool RULER and using the Mood Meter <i>S. Tominey & C. Bailey</i>	Knight Hall School, West Hartford, CT	30
2014 August	Emotional intelligence for children, educators, and families: An overview of RULER <i>S. Tominey</i>	Gateway Community College Early Learning Center, New Haven CT	10
2014	Creating emotionally-safe environments and managing intense emotions for children and adults <i>S. Tominey</i>	Friends Center for Children, New Haven, CT	20
2014	Promoting emotional intelligence in early childhood education <i>S. Tominey</i>	Montessori on Edgewood School, New Haven, CT	30
2014	Preschool RULER: Tools and strategies to promote social and emotional skills in early childhood settings <i>S. Tominey</i>	New York State Association of Independent Schools, New York City, NY	30
2014	Promoting emotional intelligence in early childhood education <i>S. Tominey</i>	Friends Center for Children, New Haven, CT	20

B.1.b. Non-Credit Courses and Workshops (continued)

Date	Course/Workshop Title <i>Presenters</i>	Event Location	# of Attendees
2014	An overview of Preschool RULER: An approach for embedding social and emotional skills into early childhood education <i>S. Tominey</i>	New Haven School Readiness Program, New Haven, CT	25
2013 March	Managing stress and intense emotions in and out of the classroom with the Meta-Moment <i>S. Tominey, S. Shapses, M. Boyd, & D. Gal</i>	Maple Avenue, Childcare Learning Centers, Stamford, CT	65
2013 December	Embedding emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum <i>S. Tominey, S. Shapses, M. Boyd, & D. Gal</i>	Maple Avenue, Childcare Learning Centers, Stamford, CT	65
2013 October	Creating emotional safe classroom environments through creating classroom Charters <i>S. Tominey, S. Shapses, M. Boyd, & D. Gal</i>	Maple Avenue, Childcare Learning Centers, Stamford, CT	65
2013 August	Teaching emotional intelligence with the Mood Meter <i>S. Tominey, S. Shapses, M. Boyd, & D. Gal</i>	Maple Avenue, Childcare Learning Centers, Stamford, CT	65
2013 August	Emotional intelligence for children, educators, and families: Introducing Preschool RULER and using the Mood Meter <i>S. Tominey, S. Shapses, M. Boyd, & D. Gal</i>	Maple Avenue, Childcare Learning Centers, Stamford, CT	65
2013 March	Preschool RULER: Using the Blueprint for managing conflict and problem-solving for adults <i>S. Tominey, E. O'Bryon, S. Shapses, & M. Boyd</i>	Palmers Hill, Childcare Learning Centers, Stamford, CT	65

B.1.b. Non-Credit Courses and Workshops (continued)

Date	Course/Workshop Title <i>Presenters</i>	Event Location	# of Attendees
2013 January	Embedding emotional intelligence into literacy practices: An introduction to the Feeling Words Curriculum <i>S. Tominey, E. O'Bryon, S. Shapses, & M. Boyd</i>	Palmers Hill, Childcare Learning Centers, Stamford, CT	65
2012 October	Managing intense emotions for early childhood educators: Introduction to Meta-Moments <i>S. Tominey, E. O'Bryon, S. Shapses, & M. Boyd</i>	Palmers Hill, Childcare Learning Centers, Stamford, CT	65
2012 August	Social and emotional learning in early childhood education: An introduction to RULER, the Mood Meter, and Charter <i>S. Tominey, E. O'Bryon, S. Shapses, & M. Boyd</i>	Palmers Hill, Childcare Learning Centers, Stamford, CT	65

B.1.c. Curriculum Development: Undergraduate Courses

Term	Course Number	Course Title	Institution	Credit Hours
Spring 2019	HDFS 299	<i>Happiness, Well-Being, and Emotional Intelligence</i>	Oregon State University	4
Winter 2010	HDFS 312	<i>Parenting Research and Application</i>	Oregon State University	4
Summer 2009		<i>English Readings in Child and Family Studies</i>	Fujen University, Taipei, Taiwan	3
Summer 2002	FSHS 300	<i>Music and Movement in Early Childhood Education</i>	Kansas State University	3

B.1.d. Graduate and Undergraduate Students: Undergraduate Mentoring

Students	Department	Dates	Role
N. King	Biology	Summer 2018	Summer Undergraduate Research Experience (SURE) Scholarship Mentor
K. Barnes	HDFS Honors College	Winter-Fall 2019	Research project mentor

B.1.d. Graduate and Undergraduate Students: Graduate Mentoring

Students	Department	Role	Degree	Status
J. Blodgett	HDFS	Committee Member	M.S.	In progress
D. Clingan	HDFS	Co-Chair	M.S.	In progress
J. Dahlgren	HDFS	Committee Member	Ph.D	In progress
L. Fenske	HDFS	Major Professor	M.S.	In progress
A. Lengel	PH	Internship Advisor	MPH	Fall 2018/Winter 2019
H. Lewis	HDFS	Committee Member	Ph.D	In progress
K. Longway	HDFS	Committee Member	M.S.	In progress
S. Olsen	HDFS	Committee Member	Ph.D	In progress
K. Probert	HDFS	Committee Member	Ph.D	In progress
I. Sciuto	HDFS	Committee Member	M.S.	In progress

C. SCHOLARSHIP AND CREATIVE ACTIVITY***C.1. SCHOLARSHIP AND CREATIVE ACTIVITY******C.1.a. Peer-Reviewed Journal Articles and Book Chapters***

1. McClelland, M., **Tominey, S. L.**, Schmitt, S. A., Hatfield, B., Purpura, D., Gonzales, C., & Tracy, A. (2019). Red Light, Purple Light! Results of an intervention to promote school readiness for children from low-income backgrounds. *Manuscript in press*.
2. **Tominey S. L.**, Olsen, S. G., & Bailey, C. S. (2019). Social and Emotional Development in Early Childhood. In D. Whitebread's (Ed.), *The SAGE Handbook of Developmental Psychology and Early Childhood Education* (pp. 115-132). Thousand Oaks, CA: SAGE Publications Ltd.
3. McClelland, M. M., **Tominey, S. L.**, Schmitt, S., & Duncan, R. (2017). The State of the Science on SEL Interventions in Early Childhood/Preschool. *Future of Children*, 27(1), 33-48.
4. **Tominey, S. L.**, O'Bryon, E. C., Shapses, S., & Rivers, S. E. (2017). Teaching emotional intelligence in early childhood. *Young Children*, 72(1), 6-14.
5. **Tominey, S. L.**, Olsen, S. G., & McClelland, M. M. (2015). Supporting the Development of Emotion Regulation in Young Children: The Important Role of the Parent-Child Attachment Relationship. *International Journal of Birth and Parent Education*, 2(4), 23-26.
6. Schmitt, S. A., McClelland, M. M., **Tominey, S. L.**, & Acock, A. C. (2015). Strengthening school readiness for Head Start children: Evaluation of a self-regulation intervention. *Early Childhood Research Quarterly*, 30, 20-31.
7. McClelland, M. M. & **Tominey, S. L.** (2014). The development of self-regulation and executive function in young children. *Zero to Three Journal*, 35(2), 2-8.

8. Rivers, S. E., **Tominey, S. L.**, O'Bryon, E., & Brackett, M. A. (2013). Developing emotion skills in early childhood settings using Preschool RULER. *Psychology of Education Review*, 37, 19-25.
9. Rivers, S. E., **Tominey, S. L.**, O'Bryon, E., & Brackett, M. A. (2013). Introduction to the special issue on social-emotional learning. M. A. Brackett & S.E. Rivers, Co-Editors. *Early Education and Development*, 24(7), 953-959.
10. **Tominey, S.** & McClelland, M. M. (2013). Factors impacting the effectiveness of a prekindergarten pilot behavioral self-regulation intervention. *NHSA dialog: A Research-to-Practice Journal for the Early Childhood Field*, 16(3), 21-44.
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C.1.b. Books

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2. **Tominey, S. L.** (2019). *Creating Compassionate Kids: Essential Conversations to Have With Young Child*. New York, NY: W.W. Norton.
3. **Tominey, S. L.** & O'Bryon E. C. (2017). *45 Strategies to Support Young Preschool Dual Language Learners*. Baltimore, MD: Brookes Publishing.
4. McClelland, M. M. & **Tominey, S. L.** (2015). *Stop, Think, Act: Integrating Self-Regulation in the Early Childhood Classroom*. New York, NY: Routledge.
5. McClelland M. M. & **Tominey, S. L.** (Eds.) (2013). *Self-Regulation and Early School Success*. New York, NY: Routledge.

C.1.c. Encyclopedia Entries

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C.1.d. White Papers, Reports, and Policy Briefs

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13. **Tominey, S. L.**, Pietrzak, R. H., Noulas, P., Southwick, S. M., & Mayes, L. C. (2012). “We weren’t alone” The importance of social skills and social support for psychosocial and physical quality of life for children with serious medical illness. Report submitted to Association of Hole in the Wall Camps, January 16, 2012.
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C.1.e. Intervention Curricula

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C.1.f. Essays Featured in Magazines and on Blogs

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 - b. <https://www.yesmagazine.org/happiness/how-to-talk-to-kids-parenting-love-20190404>
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C.1.g. Media Mentions

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3. 2019, June. *A Pebble in a Shoe: Accurately perceiving a cause of concern and exercising emotional intelligence to manage it.* Oregon State University's Terra Magazine. <http://terra.oregonstate.edu/2019/06/a-pebble-in-a-shoe/>
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5. 2019, April. *3 Books to Get Organized and Help Parents Have the Tough Conversations.* Redlands Daily Facts. <https://www.redlandsdailyfacts.com/2019/04/07/3-books-to-help-parents-get-organized-and-have-the-tough-conversations/>
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 - a. Virgin Media Television Xposé.ie: <https://www.virginmediatelevision.ie/xpose/article/lifestyle/285822/10-ways-to-tackle-tough-conversations-with-young-children>
 - b. Irish Examiner: <https://www.irishexaminer.com/breakingnews/lifestyle/healthandlife/10-ways-to-tackle-tough-conversations-with-young-children-903228.html>
 - c. Belfast Telegraph: <https://www.belfasttelegraph.co.uk/life/10-strategies-for-tackling-tough-conversations-with-your-children-37801787.html>
 - d. The Irish News: <http://www.irishnews.com/lifestyle/2019/02/12/news/tough-talking-10-ways-to-tackle-difficult-conversations-with-young-children-1547652/>
10. 2019, January. *New Book Advises Parents on Creating Compassionate Kids.* KGW-TV. https://www.kgw.com/video/life/new-book-advises-parents-on-creating-compassion-in-kids/283-e676af3b-8642-4ca2-a53d-ed8ef80c51e0?fbclid=IwAR1xWIBvXYK9mhzFVHgu8tci7g6clxwjgGYumRJ-LAWEZEEsFZh8_Km3WrI

C.1.g. Media Mentions (continued)

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 - a. Oregon State University Newsroom: <https://today.oregonstate.edu/news/new-book-provides-tools-parents-and-caregivers-who-aim-raise-compassionate-kids>
 - b. Oregon State University College of Public Health and Human Sciences Synergies: <http://synergies.oregonstate.edu/2019/committed-to-compassion/>
 - c. The World: https://theworldlink.com/lifestyles/thrive/new-book-provides-tools-for-parents-and-caregivers-who-aim/article_18d22014-3454-5f0f-b5f4-e49f2c4b53e6.html
12. 2018, June. *The Psychological Effects of Being Separated from Your Child*. New York Magazine. <https://www.thecut.com/2018/06/the-psychological-effects-of-being-separated-from-your-child.html>
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20. 2016, November. *Inside the mind of researcher Shauna Tominey*. Oregon State University College of Public Health and Human Sciences Synergies. <http://synergies.oregonstate.edu/2016/inside-the-mind-of-researcher-shauna-tominey/>

C.1.g. Media Mentions (continued)

21. 2016, November. *New Paltz Forum Focuses on Emotional Intelligence*. Hudson Valley One. <http://hudsonvalleyone.com/2016/11/03/new-paltz-forum-focuses-on-emotional-intelligence/>
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C.1.g. Media Mentions (continued)

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C.1.h. Videos

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3. 2016, August. *Commitment to Care*. Kleenex.
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5. 2016, July. *Preschool RULER: The Mood Meter in Early Childhood Classrooms*. Yale Center for Emotional Intelligence. <https://www.youtube.com/watch?v=mkZd2VKpFrU>

C.1.i. Podcasts

1. 2019, June. *Quality Time*. ParentLab.
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3. 2018, September. *How to Create Compassionate Kids and Families*. Impact ADHD.
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4. 2018, July. *Stop, Think, Act: Promoting Self-Regulation in Young Children*. Pre-K Teach & Play. <https://prekteachandplay.com/podcast29/>

C.1.g. Scholarship in Progress

1. **Tominey, S. L.**, McClelland, M. M., Schmitt, S. A., Hatfield, B., Purpura, D. (manuscript in preparation). Iterative development of a preschool intervention aimed at promoting children's self-regulation.
2. Tracy, A., **Tominey, S. L.**, & McClelland, M. M. (manuscript in preparation). Red light, purple light: Integrating self-regulation in early learning settings.

C.1.g. Scholarship in Progress (continued)

3. Rennekamp, D., Sektnan, M., & **Tominey, S. L.** (manuscript in preparation). The Oregon Parenting Education Collaborative: The history and development of a statewide initiative to support parenting education.
4. Bailey, C. S., Olsen S. G., Sneed, C. K., & **Tominey, S. L.** (manuscript in preparation). Emotionally intelligent teaching: What is it and how do we measure it? An introduction to the Emotionally Intelligent Teaching Checklist for early childhood educators.
5. Rivers, S. E., **Tominey, S. L.**, Bailey, C. S., O'Bryon, E. C., Olsen, S. G., Peisch, V., Sneed, C., Gal, D. E., & Brackett, M. A. (under review). Promoting Early Childhood Social and Emotional Learning with Preschool RULER.
6. **Tominey, S. L.**, Pietrzak, R., Southwick, S., & Mayes, L. C. (under review). Resilience and Psychosocial Quality of Life in Children with Serious Medical Illness: An International Study of SeriousFun Children's Network Campers.

C.1.h. Theses

1. **Tominey, S.** (2010). "And when they woke up, they were monkeys!" Using classroom games to improve preschoolers's behavioral self-regulation. Dissertation. Oregon State University, Corvallis, OR.
2. **Tominey, S.** (2003). The educational needs of military families. Master's thesis. Kansas State University, Manhattan, KS.

C.2. PROFESSIONAL MEETINGS, SYMPOSIA, AND CONFERENCES***C.2.a. Presentations and Posters at Refereed (Peer-Reviewed) Meetings***

1. **Tominey, S.** (December, 2019). Balancing, Juggling, and Blending: Strategies to Manage Work, Family, and Life in Extension Programs. Workshop presented at Oregon State University's Annual Extension Conference, Corvallis, OR.
2. Sciuto, I. & **Tominey, S.** (2019). How Sources of Parenting Advice Predict How Supported a Parent Feels. Poster accepted for the Society for the Study of Human Development Biennial Meeting, Portland, OR.
3. **Tominey, S.** (September, 2019). Creating Compassionate Kids: Activities that Promote Emotional Intelligence. Mind Your Mind Conference, Eugene, OR.
4. **Tominey, S.** (May, 2019). Conversations to Create Compassionate Kids. Workshop presented at the Oregon Parenting Educators Conference & Training Institute, Corvallis, OR.
5. **Tominey, S.** & King, N. (May, 2019). Resilience: The Biology of Stress and the Science of Hope. Adverse Childhood Experiences. Workshop presented at the Oregon Parenting Educators Conference & Training Institute, Corvallis, OR.
6. Blodgett, J., **Tominey, S.**, & Chandler, K. (May, 2019). Gender Matters: Uncovering how our gender beliefs shape our work with families. Workshop presented at the Oregon Parenting Educators Conference, Oregon State University, Corvallis, OR.

C.2.a. Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)

7. King, N. & **Tominey, S.** (May, 2019). ACEs and Parenting Education within Oregon's Health Care System. Poster presented at the Oregon Parenting Educators Conference, Oregon State University, Corvallis, OR.
8. **Tominey, S.**, Sektnan, M., & Rennekamp, D. (May, 2019). Building a Statewide Infrastructure for Parenting Education. Paper accepted for presentation at the Society for Prevention Research Annual Conference, San Francisco, CA.
9. McClelland, M., **Tominey, S.**, Schmitt, S., Hatfield, B., Purpura, D., & Tracy, A. (March, 2019). Effects of the Red Light, Purple Light Self-Regulation Intervention for Promoting School Readiness. In Maria von Salisch (Chair), *Teacher-led Interventions to Promote School Readiness*. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
10. **Tominey, S.**, Hatfield, B., Tracy, A., Gonzales, C., & McClelland, M. (March, 2019). Developing a Preschool Observational Measure to Assess Group Time Intervention Success. In F. Morrison (Chair), *Self-regulation in school: Classroom and child influences*. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
11. Hatfield, B., Longway, K., Probert, K., & **Tominey, S.** (March, 2019). Can a Play-based Parenting Education Series Change Parent and Child Behaviors? In B. E. Hatfield (Chair), *Early Home Environments and Children's School Readiness: Examining Effects of Culture, Timing, and Parenting Education*. Paper accepted for the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
12. **Tominey, S.** (December, 2018). Emotions Matter: Tools and Strategies for Embedding Emotional Intelligence into Extension Programs. Workshop presented at the Oregon State University Extension Conference, Corvallis, OR.
13. Sektnan, M., **Tominey, S.**, & Lewis, K. (November, 2017). The Oregon Parenting Education Collaborative: Impacts on Positive Parenting. Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL.
14. **Tominey, S.**, Cox, C., & McClintock, M. L. (2017, October). OPEC: A Year in Review. Presentation for the Oregon Parenting Education Collaborative Annual Grantee Conference, Bend, OR.
15. **Tominey, S.**, Sektnan, M., & Lewis, K. (2017, October). Oregon Parenting Education Collaborative: Promoting Positive Mental Health Through Parenting Education. Presentation for the Oregon Public Health Association Annual Conference and Meeting, Corvallis, OR.
16. **Tominey, S.** (2017, May). Emotions Matter! Supporting Children and Families with Emotional Intelligence. Workshop presented for the Oregon Parenting Educators Conference, Corvallis, OR.

C.2.a. Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)

17. Widen, S., **Tominey, S.**, Olsen, S. G., & Rivers, S. (2017, April). Increasing low-income preschoolers' emotional intelligence: The Preschool RULER social and emotional learning intervention. In P. Reschke (Chair), *The development of anticipating others' emotions across infancy and childhood*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
18. Olsen, S. G., **Tominey, S. L.**, Bailey, C. S., Sneed, C. K., Rivers, S. E. (2017, April). Promoting Social and Emotional Skills in Early Childhood: A Three-Year Pilot. Poster presented for the Society for Research in Child Development Biennial Meeting, Austin, TX.
19. Luetzendorf, T., Bailey, C. S., **Tominey, S. L.**, & Brackett, M. A. (2017, April). Measuring young children's emotional knowledge by identifying, labeling, and sorting using photographs, puppets, and vignettes. Poster presentation submitted to the Society for Research in Child Development Biennial Meeting, Austin, TX.
20. Bailey, C. S., Luetzendorf, T., Olsen, S. G., **Tominey, S. L.**, Rivers, S. E., & Brackett, M. A. (2017, April). Using Item Response Theory to explore the reliability and validity of the Emotionally Intelligent Teaching Checklist. Poster presentation accepted for the Society for Research in Child Development Biennial Meeting, Austin, TX.
21. **Tominey, S.** (2017). Stress, ACES, and Trauma-Informed Care: Untangling Buzzwords and Taking Action to Support Children and Families. Workshop presented at the Kansas Division of Early Childhood Conference, Wichita, KS.
22. **Tominey, S.** (2017). Stop, Think, Act: Promoting Executive Function and Self-Regulation for Young Children. Workshop presented at the Kansas Division of Early Childhood Conference, Wichita, KS.
23. **Tominey, S.** (2017). Emotions Matter: Integrating Emotional Intelligence in Early Learning Settings. Workshop presented at the Kansas Division of Early Childhood Conference, Wichita, KS.
24. **Tominey, S. L.** & McClelland, M. (2016, November). Stop, Think, Act: Promoting Executive Function and Self-Regulation for School Success. Presentation at the Early Learning Conference Pre-K-3, Portland, OR.
25. **Tominey, S. L.**, Bush, A., & Helgrin, E. (2016, November). Power of Parenting Education to Support Young Children's Social-Emotional Development. Workshop presented at the Early Learning Conference Pre-K-3, Portland, OR.
26. Sektnan, M., **Tominey, S. L.**, & Rennekamp, D. (2016, November). Supporting Children and Families Through Parenting Education: Findings from the Oregon Parenting Education Collaborative (OPEC). Poster presented at the OSU Extension Service Annual Conference, Corvallis, OR.
27. **Tominey, S. L.** (2016, April). Untangling school readiness: From Executive Function to Emotion Regulation. Workshop presented at the Young Child Expo in New York City, NY.

C.2.a. Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)

28. **Tominey, S. L.** (2016, April). Social and emotional learning interventions in early childhood. In Phil Vaccaro's (Moderator) *Success for the Whole Child: Linking Social-Emotional Learning and Mental Health*. Invited panel presentation at the Yale School of Management Educational Leadership Conference.
29. **Tominey, S. L.** (2016, April). Promoting cultural competence in early childhood through emotional intelligence. Workshop presented for the Childhood Conversations Conference in Windsor, CT.
30. **Tominey, S. L.,** Strambler, M., Jaffe, M. (2016, March). Designing Research-Practice Partnerships for Social and Emotional Learning: Lessons, Questions, and Best Practices. In V. Tseng's (Moderator) *Social and Emotional Learning Interventions in Educational Settings*. Invited panel presentation for the Society for Research in Educational Effectiveness Annual Conference in Washington, D.C.
31. **Tominey, S. L.,** Bailey, C. S., Olsen, S. G., & Rivers, S. E. (2015, December). Promoting Social and Emotional Skill Development in Early Childhood with Preschool RULER. Poster accepted for the IES Principal Investigators Meeting, Washington, D.C.
32. Olsen, S. G., & **Tominey, S. L.** (2015, October). Preschool RULER: Using emotional intelligence to support dual language learners in early childhood. Presentation for the Connecticut Association for the Education of Young Children in Cromwell, CT.
33. **Tominey, S. L.** & Olsen, S. G. (2015, April). Be your best self! Promoting emotional intelligence for young children and adults. Paper presented at the 42nd Annual Head Start Conference and Expo in Washington, D.C.
34. **Tominey, S. L.,** Bailey, C. S., O'Bryon, E. C., Widen, S. C., Olsen S. G., Peisch, V., Rivers, S. E. & Brackett, M. A. (2015, March). Improving children's social and emotional skills with Preschool RULER. In J. T. Downer (Chair), *Short- and long-term impacts of classroom-based social-emotional learning interventions during early schooling*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
35. Graber, K. & **Tominey, S. L.** (2015, February). More than just SeriousFun: The impact of camp on resilience for campers with serious illness. Paper presented at the American Camp Association Research Symposium, New Orleans, LA.
36. Graber, K. & **Tominey, S. L.** (2015, February). The role of social support and friendship in the lives of children with serious illness. Poster presented at the American Camp Association Research Symposium, New Orleans, LA.
37. **Tominey, S. L.** & O'Bryon, E. C. (2015, February). Emotion regulation in early childhood: Build your toolbox. Practitioner Conversation Session presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
38. McClelland, M. M., Schmitt, S., & **Tominey, S. L.** (2014, May). Improving self-regulation in young children using circle time games. In J. Rusby (Chair), *Promoting Healthy Social-Emotional Development for At-Risk Children in Different Community Settings*. Paper presented for the Society for Prevention Research Conference, Washington, D.C.

C.2.a. Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)

39. **Tominey, S. L.** & O'Bryon, E. C. (2014, March). Develop your emotional intelligence! A hands-on look at Preschool RULER. Presented at the annual Childhood Conversations conference in Hartford, CT.
40. **Tominey, S. L.**, O'Bryon, E., Rivers, S. E., & Brackett, M. A. (2014). Relations between social-emotional beliefs and motivation to implement a preschool intervention. Poster presented at the annual conference for the Eastern Psychological Association in Boston, MA.
41. Olsen, S., Peisch, V., **Tominey, S. L.**, Widen, S.C., Rivers, S.E., & Brackett, M.A. (2014). Challenges associated with conducting direct assessments in diverse early childhood classrooms and implications. Poster presented at the annual conference for the Eastern Psychological Association in Boston, MA.
42. Bailey, C. S., Olsen S. G., Sneed, C. K., & **Tominey, S. L.** (2016, April). Emotionally intelligent teaching: What is it and how do we measure it? In, *Advancing the science of classroom Observations: New findings from four tools in the field*. Accepted for a roundtable session at the American Education Research Association 2016 Annual Meeting, Washington, DC.
43. Peisch, V., Olsen, S., **Tominey, S. L.**, Widen, S.C., Rivers, S.E., & Brackett, M.A. (2014). Self-regulation as a predictor of preschoolers' early academic success in a diverse sample. Poster presented to the annual conference for the Eastern Psychological Association in Boston, MA.
44. Samuel, E., **Tominey, S. L.**, Southwick, S., & Mayes, L. C. (2014). From child life to clowns: An examination of programs aiming to improve the psychosocial well-being of children in hospital settings. Poster presented at the annual conference for the Eastern Psychological Association in Boston, MA.
45. **Tominey, S. L.**, Gal, D., Rivers, S. E., & Brackett, M. A. (2014, March). Preschool RULER: Tools and strategies to promote social and emotional skills in early childhood settings. Presented at the annual CT C.A.R.E.S. conference in Meriden, CT.
46. O'Bryon, E. C. & **Tominey, S. L.** (2014, February). Considerations for successfully implementing early childhood classroom programs. Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
47. **Tominey, S. L.**, Southwick, S., & Mayes, L. (2014, February). The impact of camp on psychosocial functioning of children with serious illness. Presentation at the annual American Camp Association Research Symposium, Orlando, FL.
48. O'Bryon, E. & **Tominey, S. L.** (2013, November). Learning together/Aprendiendo juntos: Integrating best practices for English-language-learners into activities, songs, and games, to support early learning for all preschoolers. Research presented at the Biennial Conference for the National Association for the Education of Young Children, Washington, D.C.

C.2.a. Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)

49. Rivers, S. E., **Tominey, S. L.**, O'Bryon, E.C., & Brackett, M. A. (2013, September). Developing Preschool RULER: An approach for bringing emotional intelligence to early childhood education. Paper presented at the International Congress on Emotional Intelligence, New York, NY.
50. McClelland, M. M., Schmitt, S. A., & **Tominey, S.L.** (2013, April). Strengthening at-risk children's school readiness: An evaluation of a self-regulation intervention. In S. Jones (Chair) Targeting executive function and self-regulation: New findings from pre-K and elementary school interventions. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
51. Chandrasekaran, C., **Tominey, S. L.**, Southwick, S., & Mayes, L. C. (2013, April). Parent perceived social support as a predictor of children's comfort in relationships and psychosocial quality of life. Poster presented at the Society for Research in Child Development's Biennial Conference, Seattle, WA.
52. Robb, J., **Tominey, S. L.**, Southwick, S., & Mayes, L. C. (2013, April). The impact of parent stress on child stress and child quality of life outcomes for children with serious medical illness. Poster presented at the Society for Research in Child Development's Biennial Conference, Seattle, WA.
53. McClelland, M., Schmitt, S., & **Tominey, S.** (2013, March). Red light, purple light: An evaluation of a self-regulation intervention in preschool children. In R. Jacobs (chair), Targeting Executive Function and Self-Regulation: New Findings From Pre-K and Elementary School Interventions. Paper presented at the annual conference of the Society for Research in Educational Effectiveness in Washington, D.C.
54. **Tominey, S.** & McClelland, M. M. (2011, April). Quantitative and qualitative findings from a randomized trial using games to improve preschoolers' behavioral self-regulation. In K. Pears (chair), Improving School Readiness in At-Risk Populations: Intervening to Enhance Self-Regulation and Early Literacy. Paper presented at biennial meeting of the Society for Research in Child Development in Montreal, Canada.
55. Wanless, S.B., McClelland, M.M., **Tominey, S.**, Acock, A.C. (2010, June). Examining differences in the development of behavioral regulation based on family income and primary language. Poster presented at Head Start's 10th National Research Conference, Washington, D.C.
56. Rosenkoetter, S. & **Tominey, S.** (2009, October). Family, school, and community collaboration across cultures: Taiwan/U.S. Paper presented at the National Organization for Human Services Conference in Portland, OR.
57. **Tominey, S.**, McClelland, M., Ponitz, C. C., & Morrison, F. J. (2009, April). Children's early self-regulation in Head Start and non-Head Start children: How 'touching your toes' predicts school success. In K. Pears (chair), Sitting Still and Learning to Read: Inhibitory Control and School Readiness in At-Risk Populations. Paper presented at biennial meeting of the Society for Research in Child Development in Denver, Colorado.

C.2.a. Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)

58. **Tominey, S.** & McClelland, M. (2009, April). Red light, purple light: Initial findings from an intervention to improve self-regulation over the pre-kindergarten year. In B. Wilson (chair), *Self- Regulation in At-Risk Preschool Children: Resiliency and Vulnerability*. Paper presented at biennial meeting of the Society for Research in Child Development, Denver, Colorado.
59. **Tominey, S.**, Wanless, S. B., & McClelland, M. M. (2009, March). From head to toes: Preliminary findings from a pilot self-regulation intervention over the pre-kindergarten year. Paper presented at the Society for Research on Education Effectiveness Conference in Washington D.C.
60. **Tominey, S.** & McClelland, M. (2008, April). “And when they woke up, they were monkeys!” Using classroom games to promote preschooler’s self-regulation and school readiness. Poster presented at the Conference on Human Development in Indianapolis, Indiana.
61. Sektnan, M., **Tominey, S.**, & McClelland, M. (2008, April). Improving academic outcomes for children of mothers with chronic depression: The role of behavioral regulation. Poster presented at the Conference on Human Development in Indianapolis, Indiana.
62. **Tominey, S.** & Hoover, L. (2006, November). Rhythm of literacy: Using story songs to enhance early literacy in young children. Presented at the National Association for the Education of Young Children conference in Atlanta, GA.
63. **Tominey, S.** (2005, October). Music in the early childhood classroom. Presented at the Kansas Association for the Education of Young Children conference in Manhattan, KS.

C.2.a. Keynote Presentations and Invited Talks

1. **Tominey, S.** (February, 2020). Invited Keynote for the Southern Oregon Association for the Education of Young Children Annual Conference, Medford, OR.
2. **Tominey, S.** (February, 2020). Creating Compassionate Kids. Invited Keynote for the Family Focus Forum, Clackamas County, OR.
3. **Tominey, S. L.** (2019, April). Creating Compassionate Kids. Invited Keynote speaker for the Week of the Young Children Celebration Parenting Summit, Bend, OR.
4. **Tominey, S. L.** (2019, March). Raising Healthy and Happy Children. Invited Keynote speaker for Reading Public School District Parenting University, Boston, Mass.
5. **Tominey, S. L.** (2019, March). Creating Compassionate Kids and Communities. Invited Keynote speaker for the Teach, Integrate, Engage Conference 2019, Monmouth, Oregon.
6. **Tominey S. L.** (2018, December). Emotions Matter! Managing the Ups and Downs of Life in the Military. Invited speaker for the United States Naval Special Warfare Military Family Resilience Retreat, Anaheim, CA.

C.2.a. Keynote Presentations and Invited Talks (continued)

7. **Tominey, S. L.** (2018, December). Best Practices for Supporting Language Development for Non-English speaking Children in Early Learning and Early Elementary Settings. Invited speaker for Marion and Polk Early Learning Hub Conference, Salem, OR.
8. **Tominey, S.** (2018, December). Creating Compassionate Communities. “Elevate Extension Keynote” presented at the Oregon State University Extension Conference, Corvallis, OR.
9. **Tominey S. L.** (2018, November). Tackling Tough Topics: Using Emotional Intelligence to Have Conversations with Children. Invited speaker for the United States Naval Special Warfare Military Family Resilience Retreat, Hot Springs, VA.
10. **Tominey S. L.** (2018, November). Emotions Matter! Managing the Ups and Downs of Life in the Military. Invited speaker for the United States Naval Special Warfare Military Family Resilience Retreat, Hot Springs, VA.
11. **Tominey, S. L.** (2018, October). What I Wish My Parents Knew: An Evening with Daniel Siegel. Invited moderator for Parenting Summit for Family Resource Center of Central Oregon, Bend, OR.
12. **Tominey, S. L.** (2018, July). Partnering with Parents to Help Children Thrive. Invited speaker for the Oregon Head Start Association Director’s Meeting, Salem, OR.
13. **Tominey, S. L.** (2018, June). Grit, Growth, and Resilience: Helping Our Children Thrive. Invited Keynote speaker for the Retreat by the Lake Conference, Coos Bay, OR.
14. **Tominey, S. L.** (2018, May). Creating Compassionate Kids: Activities to Promote Emotional Intelligence. Invited featured speaker for the Oregon Parenting Educators Conference, Corvallis, OR.
15. **Tominey, S. L.** (2018, March). Adverse Childhood Experiences. Invited Keynote speaker for the Oregon State University 4-H & FCH Spring Conference. Portland, OR.
16. **Tominey, S. L.** (2018, January). Supporting Diverse Learners: How Teaching Preschool Shaped My College Classroom. Invited speaker for Oregon State University’s Center for Teaching & Learning Winter Symposium “TEXTtalks.” Corvallis, OR.
17. McClelland, M. M. & **Tominey, S. L.** (2018, January). Stop, Think, Act: The Importance of Self-Regulation in Early Learning. Invited keynote speakers for the Washington Association for the Education of Young Children 2018 Rejuvenate Conference. Everett, WA.
18. **Tominey, S. L.** (2017, December). Unraveling School Readiness and Emotional Intelligence. Invited speaker for the Early Learning Division: Supporting Children’s Social and Emotional Development Birth-5 Training of Trainers. Tualatin, Oregon.
19. **Tominey, S. L.** (2017, November). Families matter: Tools and strategies to promote family engagement and school readiness. Invited keynote and featured speaker for the Early Childhood Care Conference. Roseburg, OR.

C.2.a. Keynote Presentations and Invited Talks (continued)

20. **Tominey, S. L.** (2017, November). The Oregon Parenting Education Collaborative. Invited presentation and panel member in: Setting the Stage: Pre-K to Pre-Career for the Oregon Community Foundation Greater Good Conference. Portland, OR.
21. **Tominey, S. L.** (2017, November). From research to practice: The importance of engaging families in school readiness. Invited keynote and featured speaker for the Early Childhood Care Conference. Roseburg, OR.
22. **Tominey, S. L.** (2017, October). An Overview of Parenting Education in Oregon and Embedding Emotional Intelligence in Practice. Invited speaker for the Marion Early Learning and Parenting Hub Parent Educators Networking Conference. Salem, OR.
23. **Tominey, S. L.** (2017, September). Emotions matter: Integrating emotional intelligence into early childhood learning settings. Invited featured speaker for the Kansas Multi-Tier System of Supports (MTSS) Symposium. Wichita, KS.
24. **Tominey, S. L.** (2017, September). Stop, think, act: Supporting self-regulation for young children. Invited featured speaker for the Kansas Multi-Tier System of Supports (MTSS) Symposium. Wichita, KS.
25. **Tominey, S. L.** (2017, August). Stop, Think, Act: Promoting Children's Self-Regulation. Invited workshop for the Umatilla-Morrow-Union Parenting Hub Conference: Mission Possible. Hermiston, OR.
26. **Tominey, S. L.** (2017, August). Emotions Matter: Supporting Children and Families with Emotional Intelligence. Invited workshop for the Umatilla-Morrow-Union Parenting Hub Conference: Mission Possible. Hermiston, OR.
27. **Tominey, S. L.** (2017, July). Innovations in parenting education: Oregon Parenting Education Collaborative. Invited speaker for the Oregon Community Foundation Education Committee, Portland, OR.
28. **Tominey, S.** (2017, May). Emotionally Intelligent Teamwork. Invited presentation for the Parenting Together Washington County Early Learning and Parenting Hub Conference on Family Engagement: Speakers Forum & Education Conference. Beaverton, OR.
29. **Tominey, S. L.** (2017, May). Helping children and families thrive with emotional intelligence: An overview of research and strategies that support social and emotional wellbeing. Invited speaker for the Oregon Early Learning Division, Salem, OR.
30. **Tominey, S. L.** (2017, March). Connecting the Brain and the Heart through Emotional Intelligence. Invited Keynote for the Kansas Division of Early Childhood Conference, Wichita, KS.
31. **Tominey, S. L.** (2016, November). Creating an Emotion Revolution in Our Nation's Schools and Communities. Invited workshop. Mind Your Mind Annual Conference, Eugene, Oregon.
32. **Tominey, S. L. & Lee, K. M.** (2016, October). Creating More Compassionate Schools and Communities through Emotional Intelligence. Invited community workshop. Maya Gold Foundation, New Paltz, New York.

C.2.a. Keynote Presentations and Invited Talks (continued)

33. **Tominey, S. L.** (2016, October). An Overview of Parenting Education Research. Invited talk for the Annual Oregon Parenting Education Collaborative Conference. Portland, OR.
34. **Tominey, S. L.** (2016, June). A Compassionate, Resilient Society: Social and Emotional Skills for Learning and Life. Invited Keynote for the Northeast Positive Youth Development Institute, University of Southern Maine. Portland, ME.
35. **Tominey, S. L.** (2016, May). Preschool RULER: Developing a Social and Emotional Learning Program for Early Childhood Settings. Invited speaker for The Latest Information on the Earliest Years: Gesell Institute of Child Development's 65th Anniversary Leaders Symposium on Social and Emotional Learning In Early Childhood. New Haven, CT.
36. **Tominey, S. L.** (2016, March). Embedding Emotional Intelligence into School Leadership Practices. Keynote speaker for the Connecticut Association of Schools Principals' Leadership Series. Cheshire, CT.
37. **Tominey, S. L.** (2015, December). Emotional Intelligence: Implications for Practice and Policy. Invited talk for Yale Model Congress, New Haven, CT.
38. **Tominey, S. L.** (2015, November). Emotional Intelligence in Early Childhood. Invited workshop at the University of Saint Joseph, West Hartford, CT.
39. **Tominey, S. L. & Lee, K.** (2015, November). Emotional Intelligence in Early Childhood. Invited presentation for the Yale Working Women's Network, Yale University, New Haven, CT.
40. **Tominey, S. L.** (2015, September). Emotional intelligence: Laying the foundation for positive outcomes and resilience. Keynote speaker for the 25th Annual Greater Valley Substance Abuse Action Council Conference, New Haven, CT.
41. **Tominey, S. L.** (2015, July). Stop, think, act: Supporting executive functioning and self-regulation from birth through early childhood. Keynote speaker for the 19th Annual Birth to Three Institute, Washington D.C. Video available at: https://eclkc.ohs.acf.hhs.gov/hslc/ta-system/ehsnrc/btt/archive_2015.html
42. **Tominey, S. L.** (2015, May). Emotional intelligence in early childhood: Growing a great community. Keynote speaker for the Growing a Great Community Conference, Great by 8, West Hartford, CT.
43. **Tominey, S. L.** (2015, April). Moving beyond "Calm Down." Emotion regulation strategies for children and adults in early childhood settings. Keynote presentation for the Annual Young Child Expo in New York City, NY.
44. **Tominey, S. L.** (2014, September). Emotional Intelligence: Promoting social and emotional learning through RULER. Invited talk for the Peer Learning Pilot on Social and Emotional Development, Hamden, CT.
45. **Tominey, S. L. & Bailey, C. S.** (2014, September). Embedding social and emotional learning into shared reading. Invited talk for the Legg Mason Volunteer Readers Program, Stamford, CT.

C.2.a. Keynote Presentations and Invited Talks (continued)

46. **Tominey, S. L.** (2014, April). Preschool RULER: Promoting emotional intelligence in early childhood education. Keynote presentation for the Young Child Expo in New York City, NY.
47. **Tominey, S.** (2013, May). Social and emotional skills and self-regulation for early childhood educators and children. Invited presentation for Olathe District Schools Summer Conference, Kansas City, KS.
48. **Tominey, S. L.** (2009, May). “And when they woke up... they were monkeys!” Using classroom games to promote self-regulation and school success. Invited presentation for Olathe District Schools Summer Conference, Kansas City, KS.
49. **Tominey, S. L.** (2009, May). Beyond the freeze game: Using music and movement in the preschool and elementary classroom. Invited presentation for Olathe District Schools Summer Conference, Kansas City, KS.

C.2.b. Invited Testimony

1. **Tominey, S. L.** (2019, February). Parenting education and the Oregon Parenting Education Collaborative. Invited testimony for the House Committee on Early Childhood (Subcommittee of the Student Success Committee).
2. McClintock, M. L. & **Tominey, S. L.** (2017, February). Oregon Parenting Education Collaborative. Invited testimony for the House Committee on Early Childhood and Family Supports.

C.3. GRANT AND CONTRACT SUPPORT

1. **Tominey, S.** & Sektnan, M. (2019-2021). Strengthening Oregon Families with Parenting Education. Department of Human Services. (Role: Principal Investigator). \$3,000,000.
2. Brackett, M., Bailey, C., **Tominey, S.**, & Mashburn, A. (2018-2023). Promoting School Readiness through Emotional Intelligence: An Efficacy Trial of Preschool RULER. Institute of Education Sciences (Role: Co-Investigator/Principal Investigator for Subaward). \$3,263,909.
3. **Tominey, S. L.** & Sektnan, M. (2016-2019). Oregon Parenting Education Collaborative. The Oregon Community Foundation (Role: Principal Investigator). \$460,632.
4. **Tominey, S.L.** & Sektnan, M. (2016-2019). Building a Statewide Infrastructure for Parenting Education. The Ford Family Foundation (Role: Principal Investigator). \$300,000.
5. McClelland, M. M., **Tominey, S. L.**, & Schmitt, S. A. (2015–2019). Red light, purple light! Developing a self-regulation intervention for low-income children. U.S. Department of Education, Institute of Education Sciences (Role: Co-Investigator). \$1,500,000.

C.3. GRANT AND CONTRACT SUPPORT (continued)

6. McClelland, M.M. & **Tominey, S. L.** (2017-2018). Developing an App to Promote Executive Function and Academic Achievement in Young Children. Bezos Family Foundation. (Role: Co-Investigator). \$150,000.
7. **Tominey, S. L.** & Sektnan, M. (2016-2018). Parenting Education Evaluation. Children's Trust Fund of Oregon (Role: Principal Investigator). \$39,000.
8. **Tominey, S. L.** (2015-2016). Embedding emotional intelligence in early learning settings. New Haven Head Start Programs (Role: Principal Investigator). \$30,000.
9. Bailey, C. S. & **Tominey, S. L.** (2015-2017). Promoting emotional intelligence for children, educators, and families in high-needs settings in Fairfield County. Grossman Family Foundation (Role: Co-Investigator). \$275,000.
10. Rivers, S. E. & **Tominey, S. L.** (2015-2016). Developing supports to promote intervention readiness and sustainability in high-risk early childhood settings. Herbert and Nell Singer Foundation (Role: Co-Investigator). \$50,000.
11. McClelland, M.M., **Tominey, S. L.**, & Schmitt, S. A. (2015-2016). Using technology to promote executive function in young children. Bezos Family Foundation. (Role: Co-Investigator). \$100,000.
12. **Tominey, S.L.** (2014-2016). Promoting emotional intelligence for children, educators and families in the Seattle Head Start Program. Seattle Public Schools (Role: Principal Investigator). \$40,000.
13. **Tominey, S. L.** (2014-2015). Improving outcomes for children and families through emotional intelligence. West Hartford Great By Eight (Role: Principal Investigator). \$5,400.
14. Rivers, S. E., Brackett, M. A., Gilliam, W., & Salovey, P. (2012-2015). Improving school readiness with emotional literacy: Developing the RULER for preschool program, U.S. Department of Education, Institute of Education Sciences (Role: Project Director). \$1,499,814.
15. Mayes, L. & Southwick, S. (2011-2015). Investigating the impact of social support and camp on children living with serious medical illness. SeriousFun Children's Network (Role: Project Director).
16. Rivers, S. E. (2011-2012). Mapping of early childhood context for emotional literacy in Connecticut. William Caspar Graustein Memorial Fund (Role: Project Director). \$2,500.

D. SERVICE**D.1. UNIVERSITY SERVICE**

Year(s)	Service
2018-present	<u>Reflective Teaching Mentor</u> for the Center for Teaching and Learning New2OSU Program, Oregon State University
2016-present	<u>Faculty Advisory Board Member</u> , Child Development Center, Oregon State University

D.1. UNIVERSITY SERVICE (continued)

Year(s)	Service
2018	<u>Review Panel Member</u> , 4-H/FCH Joint Spring Conference, Oregon State University
2017-2018	<u>Search Committee Co-Chair</u> for Extension FCH Assistant Professor of Practice in Early Learning Policy
2013-2016	<u>Committee Member</u> staff professional development committee, Yale Center for Emotional Intelligence, Yale University
2008-2010	<u>Search Committee Member</u> for Hallie E. Ford Center for Healthy Children and Families Director

D.2. SERVICE TO THE PROFESSION

Year(s)	Service
2019-present	<u>Member</u> of the Ounce of Prevention Annual Conference Committee, Washington, D.C.
2018-present	<u>Member</u> of the Oregon Department of Human Services External Research Partners workgroup.
2018-present	<u>Member</u> of the Oregon Parenting Education Collaborative/Oregon Department of Human Services Collaboration workgroup
2017-present	<u>Advisory Board Member</u> for BeReady2Smile Oregon Oral Health Initiative.
2017-present	<u>Advisory Board Member</u> , Tauck Family Foundation Advisory Board, Bridgeport, CT.
2016-present	<u>Expert Advisory Panel Member</u> , Connecticut PK-3 Initiative.
2010-present	<u>Ad Hoc Reviewer</u> , for numerous professional journals (average 6-7 reviews per year), including: <i>Applied Developmental Science, Assessment for Effective Intervention, Early Childhood Research Quarterly, Early Education and Development, Infant and Child Development, International Journal of Early Years Education, International Society for Child Indicators, Journal of Applied Developmental Psychology, Journal of Early Childhood Education Research, Learning and Individual Differences, Merrill-Palmer Quarterly, NHA Dialog, Psychological Reports, and Research in Human Development.</i>
2011	<u>Guest Editor</u> : <i>Early Education and Development</i> Special Issue on Self-Regulation

D.3. SERVICE TO THE PUBLIC (PROFESSIONALLY RELATED)

Year(s)	Service
2016-present	<u>Co-Coordinator</u> , Oregon Parenting Educators Conference and Training Institute. Annual two-day conference for parenting education professionals, serving 450 individuals each year and hosted at Oregon State University. Specific conferences listed in section <i>D.3.a</i> .
2016-present	<u>Coordinator</u> , Oregon Parenting Educators Collaborative Annual Grantee Conference. Annual three-day conference for OPEC leaders, coordinators, and state partners, serving 85 individuals. Specific conferences listed in section <i>D.3.a</i> .
2016-present	<u>Coordinator and host</u> , Oregon Parenting Education Collaborative Webinar Series. Regular webinar series hosted for OPEC leaders and grantees. Specific webinars listed in section <i>D.3.b</i> .
2016-present	<u>Editor</u> , OPEC Grantee Newsletter: a monthly online newsletter for OPEC
2016-present	<u>Editor</u> , Parenting Together Newsletter: a monthly parenting education newsletter for parents and caregivers of young children published in English and Spanish and distributed to families throughout Oregon.
2013-2014	<u>Exhibit Advisor</u> for the development of a hands-on Emotional Intelligence exhibit for Stepping Stones Children's Museum, Norwalk, CT.

D.3.a. Hosted Professional Development Conferences

1. Oregon Parenting Education Collaborative Annual Grantee Conference (October 28-30, 2018). Newport, Oregon. (Role: Lead conference organizer)
2. Oregon Parenting Educators Conference and Training Institute (May 19-20, 2019), Oregon State University. (Role: Co-organizer)

D.3.a. Hosted Professional Development Conferences (continued)

3. Oregon Parenting Education Collaborative Annual Grantee Conference (October 24-26, 2018). Hood River, Oregon. (Role: Lead conference organizer)
4. Oregon Parenting Educators Conference and Training Institute (May 21-22, 2018), Oregon State University. (Role: Co-organizer)
5. Oregon Parenting Education Collaborative Annual Grantee Conference (October 18-20, 2017). Bend, Oregon. (Role: Lead conference organizer)
6. Oregon Parenting Educators Conference (May 22, 2017), Oregon State University. (Role: Co-organizer)
7. Oregon Parenting Education Collaborative Grantee Conference (October 3-5, 2016), Portland, Oregon. (Role: Lead conference organizer)

D.3.b. Hosted Professional Development Webinars for OPEC

1. **Tominey, S.** (2019, July). OPEC-DHS Partnership Overview. Oregon Parenting Education Collaborative Webinar Series.
2. Lengel, A. (2019, June). Lessons Learned from Developing an OPEC Social Marketing Campaign Plan. Oregon Parenting Education Collaborative Webinar Series.
3. Leong, A. (2019, March). OPEC Webinar: Update Sugar Sockers: Integrating Dental Health Education into Parenting Classes. Oregon Parenting Education Collaborative Webinar Series.
4. Evanston, P. (2019, January). OPEC Webinar: Make Parenting a Pleasure, 2nd Edition. Oregon Parenting Education Collaborative Webinar Series.
5. Feil, E. (2018, November). OPEC Webinar: Play and Learn Strategies (PALS): An evidence-based program engaging families through innovative technology. Oregon Parenting Education Collaborative Webinar Series.
6. Quinn, M. (2018, September). OPEC Webinar: Food Hero: Promoting Family Togetherness and Healthy Eating. Oregon Parenting Education Collaborative Webinar Series.
7. Leong, A. (2018, July). An Update on Oregon's Dental Health Partnership. Oregon Parenting Education Collaborative Webinar Series.
8. Whiteman, M. (2018, June). Darkness to Light: Child Abuse Prevention Curriculum in Oregon. Oregon Parenting Education Collaborative Webinar Series.
9. Wubbold, A. (2017, April). Using the Vroom Program to Promote Parent Engagement. Oregon Parenting Education Collaborative Webinar Series.
10. Maxim, L. & Drill, K. (2017, May). RMC Fidelity Study of the Oregon Parenting Education Collaborative: Findings and Implications. Oregon Parenting Education Collaborative Webinar Series.
11. Persi., C. (2017, June). Supporting Teen Parents with Parenting Education. Oregon Parenting Education Collaborative Webinar Series.
12. Leong, A. (2017, July). Oregon's Dental Health Initiative and OPEC Partnership: Findings from a Pilot Study Integrating Dental Health with Parenting Education. Oregon Parenting Education Collaborative Webinar Series.
13. **Tominey, S. L.** (2017, December). Quality Improvement Grant Opportunity (RMC Fidelity). Oregon Parenting Education Collaborative Webinar Series.
14. Deck, K. (2017, November). An Introduction: OPEC Recognition System for Parenting Educators. Oregon Parenting Education Collaborative Webinar Series.
15. **Tominey, S. L.** & Olsen, S. G. (2016, November). Emotions Matter: Strategies for promoting emotional intelligence with children and families. Oregon Parenting Education Collaborative Webinar Series.
16. Sektnan, M. & **Tominey, S. L.** (2016, September). Using the Online Reporting System to evaluate parenting education programs. Oregon Parenting Education Collaborative Webinar Series.

E. AWARDS

E.1. NATIONAL AWARDS

- 2009 Society for Research in Child Development Graduate Student Award
- 2004 Order of St. Joan D'Arc, United States Army

E.2. STATE AND REGIONAL AWARDS

- 2009 Oregon Sports Lottery Award
- 2008 Oregon Sports Lottery Award
- 2001 Phi Beta Kappa Honor Society, University of Washington

E.3. UNIVERSITY AND COMMUNITY AWARDS

- 2017 Vice Provost Award of Excellence for Outreach and Engagement Honorable Mention:
Oregon Parenting Education Collaborative
- 2013 Service Award, Childcare Learning Centers, Stamford, CT
- 2009 Betty E. Hawthorne Fellowship, Oregon State University
- 2009 Kappa Omicron Nu Honor Society, Oregon State University
- 2008 Woods/Foster Fellowship, Oregon State University
- 2007 Betty E. Hawthorne Fellowship, Oregon State University
- 2006 Betty E. Hawthorne Fellowship, Oregon State University
- 1997 Hewlett-Packard Scholarship, Corvallis, Oregon
- 1997 Heart of the Valley Chamber Choir Scholarship, Corvallis, Oregon