

CURRICULUM VITAE

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EDUCATION

Oregon State University (OSU) Corvallis, Oregon
M.S. in Human Development and Family Science
B.S. in Human Development and Family Science, Summa Cum Laude.

PROFESSIONAL & ACADEMIC EXPERIENCE

Senior Faculty Research Assistant, Evaluation Specialist, Extension Family and Community Health, Oregon State University, Corvallis, Oregon July 2014 – present

Faculty Research Assistant, Evaluation Specialist, Extension Family and Community Health, Oregon State University, Corvallis, Oregon Jan 2008 – July 2014

Data Analyst, Family Policy Program, Oregon State University, Corvallis, Oregon June – Sept 2007

Graduate Teaching Assistant, Department of Human Development and Family Science, Oregon State University, Corvallis, Oregon Sept 2005 – Dec 2007

Risk & Resiliency Intern, Friends of the Children, Portland, Oregon July – Sept 2006

Graduate Research Assistant, The Kindergarten Readiness Study, Oregon State University, Corvallis, Oregon Sept 2005 – June 2006

Social Service Specialist, Child Welfare Caseworker, Oregon Department of Human Service, Child Welfare, Newport, Oregon Jan 2004 – Sept 2005

STATISTICAL & COMPUTER SKILLS

- Data Management, Logistic Regression, Ordinary Least Squares Regression, Hierarchical (Nested) Regression, Factor Analysis, Structural Equation Modeling.
- STATA and Mplus statistical programs. Microsoft Word, Excel, PowerPoint, Publisher.

PUBLICATIONS

Finders, J. K., Diaz, G., Geldhof, G. J., Sektnan, M., & Rennekamp, D. (2016). The Impact of parenting education on parent and child behaviors: Moderators by income and ethnicity. *Children and Family Service Review*, 71, 199-209.

Etuk, L. E., Rahe, M. L., Crandall, M. S., Sektnan, M., & Bowman, S. (in press). Rural leadership development: pathways to community change. *Community Development*, 44, 411-425.

Sektnan, M. A., McClelland, M. M., Acock, A. C., & Morrison, F. J. (2010). Relations between early family risk, children's behavioral regulation, and academic achievement. *Early Childhood Research Quarterly*, 25(4), 464-479.

REPORTS

Oregon Center for Career Development in Childhood Care and Education (OCCD) and Oregon Child Care Research Partnership (OCCRP). (2018, May). *Oregon early learning workforce: Five years beyond baseline, Comparison of 2012 and 2017*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

Oregon Child Care Research Partnership. (2019, March). *2017 child care and education characteristics: Structural Indicators, Oregon overview*. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

Oregon Child Care Research Partnership. (2019, March). *2017 child care and education characteristics: Structural Indicators, Comparison across early learning hubs*. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

Oregon Child Care Research Partnership. (2019, March). *2017 child care and education characteristics: Structural Indicators, Comparison across early learning counties*. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

Pratt, M., Sektnan, M., & Weber, R. B. (2019, January). *Oregon's child care deserts: Mapping supply by age group, metropolitan status, and percentage of publicly funded slots*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

Sektnan, M., Tominey, S., King, N., Daniels, E., *Godlewski, B., *Longway, K., *Olsen, S., *Probert, K., & *Thogmartin, A. (2018, December). *Oregon Parenting Education Collaborative: Year 8 report, 2017-2018*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences. *Starred authors in alphabetical order made equal contributions to this report.

Oregon Child Care Research Partnership. (2018, June). *2016 child care and education characteristics: Structural Indicators, Oregon overview*. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

Oregon Child Care Research Partnership. (2018, June). *2016 child care and education characteristics: Structural Indicators, Comparison across early learning hubs*. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

Oregon Child Care Research Partnership. (2018, June). *2016 child care and education characteristics: Structural Indicators, Comparison across early learning counties*. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

- Oregon Center for Career Development in Childhood Care and Education (OCCD) and Oregon Child Care Research Partnership (OCCRP). (2018, May). *Oregon early learning workforce: Four years beyond baseline, Comparison of 2012 and 2016*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Tominey, S., Sektnan, M., Godlewski, B., & Lewis, K. (2017, December). *Oregon Parenting Education Collaborative: Year 7 report, 2015-2017*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Oregon Child Care Research Partnership. (2017, September). *2015 Child Care and Education Characteristics: Structural Indicators, Comparison across Early Learning Hubs*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Oregon Child Care Research Partnership. (2017, September). *2015 Child Care and Education Characteristics: Structural Indicators, Comparison across counties*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Oregon Center for Career Development in Childhood Care and Education (OCCD) and Oregon Child Care Research Partnership (OCCRP). (2017, June). *Oregon Early Learning Workforce: Three years beyond baseline, Comparison of 2012 and 2015*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Sektnan, M., Tominey, S., Jones, E., Rennekamp, D., Ottusch, T., & Harmon, B. (2016, December). *Oregon Parenting Education Collaborative: Year 6 report, 2015-2016*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Oregon Child Care Research Partnership. (2016, November). *2014 Child Care and Education Characteristics: Structural Indicators, Comparison across Early Learning Hubs*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Oregon Center for Career Development in Childhood Care and Education (OCCD) and Oregon Child Care Research Partnership (OCCRP). (2016, September). *Oregon Early Learning Workforce: Two years beyond baseline, Comparison of 2012 and 2014*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Rennekamp, D., Sektnan, M., & Jones, E. (2016, March). *A snapshot of parenting education in Oregon: 2015*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Sektnan, M., Rennekamp, D., Jones, E., Ottusch, T., & Harmon, B. (2015, December). *Oregon Parenting Education Collaborative: Year 5 report, 2014-2015*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families.
- Oregon Child Care Research Partnership. (2015, October). *2013 Child Care and Education Characteristics: Structural Indicators, Comparison across Early Learning Hubs*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

- Oregon Center for Career Development in Childhood Care and Education (OCCD) and Oregon Child Care Research Partnership (OCCRP). (2015, August). *Oregon Early Learning Workforce: One year beyond baseline, Comparison of 2012 and 2013*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Sektan, M., Rennekamp, D., Jones, E., Harmon, B., & Ottusch, T. (2014, December). *Oregon Parenting Education Collaborative: Year 4 report, 2013-2014*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families.
- Armington, A., Kingston, S., Lipscomb, S., Rennekamp, D., Sektan, M., & Bovberg, B. (2014, December). *Oregon Project LAUNCH (Linking Actions for Unmet Needs in Children's Health): Grantee-specific evaluation report (2009-2014)*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Sektan, M., Rennekamp, D., Jones, E., Harmon, B., Ottusch, T., Finders, J., & Recksiedler, C. (2013, December). *Oregon Parenting Education Collaborative: Year 3 report, 2012-2013*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families.
- Armington, A., Kingston, S., Lipscomb, S., Rennekamp, D., Sektan, M., & Bovberg, B. (2013, December). *Oregon Project LAUNCH (Linking Actions for Unmet Needs in Children's Health): End of year grantee-specific evaluation report, fiscal year 2013*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Sektan, M., Rennekamp, D., Jones, E., Finders, J., Ottusch, T., & Recksiedler, C. (2013, August). *Boomers and Babies: Engaging boomer-age volunteers in early care and education, Phase 3, Year 3 evaluation*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Sektan, M., Rennekamp, D., & Manoogian, M. (2012, December). *Oregon Parenting Education Collaborative: Year 2 report, 2011-2012*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families.
- Armington, A., Kingston, S., Lipscomb, S., Rennekamp, D., Sektan, M., & Bovberg, B. (2012, December). *Oregon Project LAUNCH (Linking Actions for Unmet Needs in Children's Health): End of year grantee-specific evaluation report*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Sektan, M., Manoogian, M., Rennekamp, D. & Nott, B. D. (2012, September). *Boomers and Babies: Engaging boomer-age volunteers in early care and education, Phase 3 evaluation, Year 2 evaluation*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Rennekamp, D., & Sektan, M., (2012, May). *Enhancing the Skills of Parents Program II: Sixth year progress report*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

- Etuk, L. & Sektnan, M. (2012, February). *Evaluation of the Ford Institute Leadership Program, 2011 report*. Corvallis, Oregon: Oregon State University, Extension Family and Community Health.
- Sektnan, M., Manoogian, M., Nott, B. D., & Rennekamp, D. (2011, November). *Oregon Parenting Education Collaborative: Year 1 report, 2010-2011*. Corvallis, Oregon: Oregon State University, Hallie E. Ford Center for Healthy Children & Families.
- Manoogian, M., Nott, B. D., Rennekamp, D., & Sektnan, M. (2011, October). *Boomers and Babies: Engaging boomer-age volunteers in early care and education: Phase 3 evaluation*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
- Sektnan, M., Rahe, M., Etuk, L., & Bowman, S. (2011, May). *Evaluation of the Ford Institute Leadership Program, 2010 report*. Corvallis, Oregon: Oregon State University, Extension Family and Community Health.
- Rennekamp, D., Sektnan, M., & Bowman, S. (2011, February). *Enhancing the Skills of Parents Program II: Fifth year progress report*. Corvallis, Oregon: Oregon State University, Extension Family & Community Health.
- Etuk, L., Sektnan, M., Bowman, S., & Rennekamp, D. (2010, April). *Evaluation of the Ford Institute Leadership Program, 2009 report*. Corvallis, Oregon: Oregon State University, Extension Family and Community Health.
- Rennekamp, D., Sektnan, M., & Bowman, S. (2010, February). *Enhancing the Skills of Parents Program II: Overall report 2006 – 2009*. Corvallis, Oregon: Oregon State University, Extension Family & Community Development.
- Rennekamp, D., Sektnan, M., & Bowman, S. (2010, February). *Enhancing the Skills of Parents Program II: Forth year progress report*. Corvallis, Oregon: Oregon State University, College of Health and Human Sciences.
- Rennekamp, D., & Sektnan, M. (2009, November). *Boomers and Babies: Engaging boomer-age volunteers in early care and education: Pilot project evaluation*. Corvallis, Oregon: Oregon State University, Extension Family & Community Development.
- Rennekamp, D., Sektnan, M., Pratt, C., & Bowman, S. (2009, May). *Evaluation of sustainability planning by Enhancing the Skills of Parents Program II grantees*. Corvallis, Oregon: Oregon State University, Extension Family & Community Development.
- Rennekamp, D., Sektnan, M., Pratt, C., Weber, R. B., & Bowman, S. (2009, April). *A snapshot of parenting education in Oregon*. Corvallis, Oregon: Oregon State University, College of Health and Human Sciences.
- Sektnan, M., Etuk, L., Pratt, C., Bowman, S., & Rennekamp, D. (2009, April). *Evaluation of the Ford Institute Leadership Program, 2008 report*. Corvallis, Oregon: Oregon State University, Extension Family and Community Health.

- Bowman, S., Rennekamp, D., Sektnan, M., Pratt, C., & Lovemarc, C. (2009, January). *Enhancing the Skills of Parents Program II: Third year progress report*. Corvallis, Oregon: Oregon State University, Extension Family & Community Development.
- Pratt, C., Etuk, L., Peters, C., Bowman, S., Rennekamp, D., & Sektnan, M. (2008, January). *Evaluation of the Ford Institute Leadership Program: 2003 – 2007*. Corvallis, Oregon: Oregon State University, Extension Family & Community Development.
- Bowman, S., Peters, C., Rennekamp, D., & Sektnan, M. (2008, January). *Enhancing the Skills of Parents Program II: Second year progress report*. Corvallis, Oregon: Oregon State University, Extension Family & Community Development.

PROFESSIONAL PRESENTATIONS

- Sektnan, M. (2019, March). *The Brain Architecture Game: Early experiences and brain development*. Workshop presented at the Teach, Integrate, Engage Early Learning Conference, Monmouth, Oregon.
- Sektnan, M. (2018, April). *The Brain Architecture Game: An interactive tool to teach brain development*. Workshop presented at the Oregon Head Start Specialist Conference, Redmond, Oregon.
- Sektnan, M., Tominey, S., & Lewis, K. (2017, November). *The Oregon Parenting Education Collaborative: Impacts on positive parenting*. Poster presented in a Poster Symposium at the National Council for Family Relations, Orlando, Florida.
- Tominey, S., Sektnan, M., & Lewis, K. (2017, October). *Oregon Parenting Education Collaborative: Promoting positive mental health through parenting education*. Presentation at the Oregon Public Health Association Annual Conference and Meeting, Corvallis, OR.
- Sektnan, M. (2017, October). *The Brain Architecture Game*. Workshop presented at the Oregon Parenting Education Collaborative Annual Conference, Bend, Oregon.
- Sektnan, M. (2017, May 22). *The Brain Architecture Game: An interactive tool to teach brain development*. Workshop presented at the Oregon Parenting Educators Conference, Corvallis, Oregon.
- Sektnan, M. & Tominey, S. (2016, November). *Supporting children and families through parenting education: Findings from the Oregon Parenting Education Collaborative (OPEC)*. Poster presented at the OSU Extension Service Annual Conference, Corvallis, Oregon.
- Finders, J., Geldhof, G. J., Sektnan, M., & Rennekamp, D. (2015, April). *The effect of parenting education on parent and child behavior: The moderating role of income and ethnicity*. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Philadelphia, Pennsylvania.

- Harmon, B., Diaz, G., Hatfield, B., Rennekamp, D., & Sektnan, M. (2015, April). *Perceptions of parenting knowledge and behaviors: Latino parents in parenting education programs*. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Philadelphia, Pennsylvania.
- Gallagher, T., Etuk, L., Rahe, M., Sektnan, M., & Bowman, S. (2011, July) *The Rural Oregon Experiment in Community Capacity Building*. Paper presented at the Rural Sociological Society and Community Development Society Conference, Boise, Idaho.
- McClelland, M. M., Wanless, S. B., & Sektnan, M. (2011, March). *Demographic risk and children's self-regulation in early childhood*. In S. Worzalla (Chair), Exploring Home and School Variables that Shape Self-Regulation Development in Early Childhood. Paper accepted for presentation at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Rennekamp, D. Bowman, S. and Sektnan, M. (2010, November). *A Systematic Approach for Community-Based Parenting Education Programs*. Paper presented at the National Council for Family Relations (NCFR), Minneapolis, Minnesota.
- Rennekamp, D., MacTavish, K., Pratt, C., Bowman, S. & Sektnan, M. S. (2009, November). *Engaging Boomer-age Volunteers in Early Care and Education Systems*. Paper accepted for presentation at the National Council for Family Relations, San Francisco, California.
- McClelland, M. M., Sektnan, M., Acock, A. C., & Morrison, F. J. (2009, April). *Children's early family risk and behavioral regulation: Complex pathways to achievement in first grade*. In C. Li-Grining (Chair), Does Children's Self-Regulation Matter? The Roles of Children's Attention, Behavioral, and Emotion Regulation in Academic Skills. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.
- Sektnan, M. A., Tominey, S., & McClelland, M. M. (2008, April). *Improving academic outcomes for children of mothers with chronic depression: The role of behavioral regulation*. Poster presented at the biennial Conference on Human Development, Indianapolis, Indiana.
- Wanless, S. B., Sektnan, M. A., & McClelland, M. M. (2007, March). *Growth in Behavioral Self-Regulation during the Transition to Kindergarten for English and Spanish Speaking Children*. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Boston, Massachusetts.
- Wanless, S. B., Sektnan, M. A., & McClelland, M. M. (2006, July). *The influences of teacher control and warmth on children's early vocabulary and math skills*. Poster presented at the 19th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Melbourne, Australia.
- Murray, A., Sektnan, M. A., & McClelland, M.M. (2006, April). *Relations between effortful control and social-emotional competencies across multiple measures*. Poster presented at the biennial Conference on Human Development, Louisville, KY.

GRANTS & CONTRACTS

ACTIVE

The Oregon Community Foundation. (2019-2020). *Oregon Parenting Education Collaborative*. Shauna Tominey (PI) & Michaella Sektnan (Co-PI), \$191,274.

Oregon Department of Human Services. (2019-2021). *Strengthening Oregon Families with Parenting Education in Partnership with the Oregon Parenting Education Collaborative*. Shauna Tominey (PI) & Michaella Sektnan (Co-PI), \$3,000,000.

Oregon Department of Education, Early Learning Division. (2019-2021). *Oregon Child Care Research Partnership*. Megan Pratt (PI) & Michaella Sektnan (Co-I), \$264,390.

Oregon Department of Education, Early Learning Division, subcontract from Portland State University. (2019-2020). *Needs Assessment for Preschool Development Grant, Subcontract with Portland State University*. Megan Pratt (PI) & Michaella Sektnan (Co-I), \$75,173.

U.S. Dept. of Health and Human Services, Administration for Children and Families: Office of Planning, Research, and Evaluation. (2018-2022) *Evaluating CCDBG in Oregon: Impact of the 2014 Act on Children, Families, and the Quality of Home-Based Care in Oregon*, Megan Pratt (PI), Hatfield (Co-PI), & Michaella Sektnan, \$810,695.

COMPLETED

The Oregon Community Foundation. (2016-2019). *Oregon Parenting Education Collaborative*. Shauna Tominey (PI) & Michaella Sektnan (Co-PI), \$655,445.

Oregon Department of Education, Early Learning Division. (2017-2019). *Oregon Child Care Research Partnership*. Roberta Weber (PI) and Megan Pratt, \$216,208.

The Ford Family Foundation. (2016-2019). *Building a Statewide Infrastructure for Parenting Education*. Shauna Tominey (PI) & Michaella Sektnan (Co-I), \$100,000.

Children's Trust Fund of Oregon. (2016-2018). *Parenting Education Evaluation*. Shauna Tominey (PI) & Michaella Sektnan, \$39,000.

Oregon Department of Education, Early Learning Division. (2013-2017). *Oregon Child Care Research Partnership*. Roberta Weber (PI), Deana Grobe (Co-PI), & Shannon Lipscomb (Co-PI), \$1,592,768.

The Oregon Community Foundation. (2015-2016). *Oregon Parenting Education Collaborative*. Denise Rennekamp (PI) & Michaella Sektnan (Co-PI), \$190,000.

Children's Trust Fund of Oregon. (2012-2016). *Parenting Education Evaluation*. Denise Rennekamp (PI) & Michaella Sektnan, \$41,750.

The Ford Family Foundation. (2015-2016). *Building a Statewide Infrastructure for Parenting Education*. Denise Rennekamp (PI) & Michaella Sektnan (Co-I), \$300,000.

The Oregon Community Foundation. (2010-2015). *Oregon Parenting Education Collaborative*. Denise Rennekamp (PI), Michaella Sektnan (Co-PI), & Sally Bowman (Co-PI), \$725,000.

- The Ford Family Foundation. (2013-2015). *Parenting Education Implementation Fidelity Study*. Denise Rennekamp (PI), Michaella Sektnan (Co-PI), & Sally Bowman (Co-PI), \$20,000.
- The Oregon Community Foundation & The Ford Family Foundation. (2015). *Parenting Education Mapping Project II*. Denise Rennekamp (PI) & Michaella Sektnan (Co-PI), \$27,000.
- Oregon Employment Department, Office of Child Care. (2011-2013). *Oregon Child Care Research Partnership*. Roberta Weber (PI) and Deana Grobe (Co-PI), \$216,383.
- The Oregon Community Foundation. (2010-2013). *Babies & Boomer Phase 3 Evaluation*. Denise Rennekamp (PI), Michaella Sektnan (Co-PI), & Sally Bowman (Co-PI), \$47,115.
- The Ford Family Foundation. (2012). *Evaluation of the Ford Institute Leadership Program*. Lena Etuk (PI), Michaella Sektnan, & Melissa Torgerson, \$75,000.
- The Oregon Community Foundation subcontract from Portland State University. (2010). *Regional Action Initiative Metro Project*. Denise Rennekamp (PI), Sally Bowman (Co-PI), & Michaella Sektnan (Co-PI), \$9,600.
- The Ford Family Foundation. (2010-2011). *Evaluation of the Ford Institute Leadership Program*. Sally Bowman (PI), Michaella Sektnan, & Lena Etuk, \$150,000.
- The Ford Family Foundation. (2006-2009). *Enhancing the Skills of Parents Program II*. Sally Bowman (PI), Denise Rennekamp, & Michaella Sektnan, \$500,000.
- The Oregon Community Foundation. (2009). *Babies & Boomer Pilot & Follow Up Evaluation*. Denise Rennekamp (PI) & Sally Bowman, \$30,000.
- The Ford Family Foundation. (2008-2009). *Evaluation of the Ford Institute Leadership Program*. Sally Bowman (PI), Clara Pratt, Michaella Sektnan, Lena Etuk, & Denise Rennekamp, \$235,000.
- The Oregon Community Foundation & The Ford Family Foundation. (2009). *Parenting Education Mapping Project*. Denise Rennekamp (PI) & Sally Bowman, \$15,000.
- The Oregon Community Foundation. (2009). *Advocacy Conference for Early Childhood Grantees*. Denise Rennekamp (PI), Sally Bowman (Co-PI), & Michaella Sektnan (Co-PI), \$23,000.
- Oregon Child Care Resource & Referral Network. (2008). *Quality Indicator Reports*. Roberta Weber (PI), \$8,690.
- The Ford Family Foundation. (2008). *Sustainability of Rural Parenting Education Programs*. Sally Bowman (PI), Denise Rennekamp (Co-PI), Michaella Sektnan (Co-PI), & Clara Pratt, \$19,865.