

CURRICULUM VITAE

Megan E. Pratt**ADDRESS**

Extension Family & Community Health
 Hallie E. Ford Center for Healthy Children and Families
 2631 SW Campus Way
 Corvallis, Oregon 97331

TELEPHONE

541-737-5373

EMAIL

megan.pratt@oregonstate.edu

EDUCATION

<i>Degree</i>	<i>Year</i>	<i>Institution</i>	<i>Major Field of Study</i>
Ph.D	2014	Oregon State University	Human Development and Family Sciences
M.S.	2010	Oregon State University	Human Development and Family Sciences
B.A.	2006	Southern Oregon University	Psychology, Graduated Cum Laude

EMPLOYMENT

2018 – current **Assistant Professor of Practice**, Oregon State University, Corvallis, Oregon
 2016 – 2018 **Assistant Research Professor**, Arizona State University, Tempe, Arizona
 2014 – 2016 **Postdoctoral Scholar**, Arizona State University, Tempe, Arizona
 2009 – 2014 **Graduate Research Assistant**, Oregon State University, Corvallis, Oregon
 2009 **Study Abroad Graduate Teaching Assistant**, FuJen University, Taipei, Taiwan
 2008 – 2014 **Graduate Teaching Assistant**, Oregon State University, Corvallis, Oregon
 2006 – 2008 **Lead Infant Teacher**, Children’s Creative Learning Center, Portland, Oregon
 2006 **English Teacher**, Huzhou Vocational and Technical College, Huzhou, China

GRANT SUPPORT AND FUNDING

McClelland, M. M. (PI), Hatfield, B. (Co-PI), Tominey, S. (Co-PI) & **Pratt, M. E.** (Co-PI). (2021-2023). Capacity Building Center: Competency-based Training and Technical Assistance, e.g., coaching, consultation, and mentoring, for the Early Learning Workforce. Funded by Oregon Department of Education, Early Learning Division. \$14,428,100

Pratt, M. E., (PI) & Sektnan (Co-PI). (2021-2022). Needs Assessment for Preschool Development Grant 2.0 (2021) Subcontract with Portland State University. Funded by the Administration for Children and Families. \$28,940

Pratt, M. E., (PI). (2021-2023). Oregon Child Care Research Partnership 2022-2023 Biennium. Funded by Oregon Department of Education, Early Learning Division. \$372,031

Brody, B. (Co-PI), **Pratt, M.** (Co-PI), & Lipscomb, S. T. (Co-PI). (2020-2021) Examining Campus-Extension Partnerships to Strengthen Dissemination and Implementation of Evidence-

Based/Evidence-Informed Programs. Funded by Hallie Ford Center, Oregon State University. \$11,988. Competitive award.

Pratt, M. E. (PI), Hatfield, B. (Co-PI), Weber, R. (2018-2023) *Evaluating CCDBG in Oregon: Impact of the 2014 Act on Children, Families, and the Quality of Home-based Care in Oregon*. Funded by the Administration for Children and Families: Office of Planning, Research, and Evaluation. \$961,410. Competitive award.

Pratt, M. E., (PI) & Sektnan, M. (2019-2021). *Needs Assessment for Preschool Development Grant*. Oregon Department of Education, Early Learning Division via Subcontract with Portland State University. Funded by the Administration for Children and Families. \$88,207.

Pratt, M. E. (PI), Sektnan, M. (2019-2021). *Oregon Child Care Research Partnership: Research Partnership 2019-2021 Biennium*. Funded by Oregon Department of Education, Early Learning Division. \$264,390.

Pratt, M. E. (PI), Chandler, K., & Sektnan, M. (2019-2020). *Task Force on Access to Quality Affordable Child Care Study Contract*. Funded by Oregon Department of Education, Early Learning Division. \$200,000.

Pratt, M. E. (PI), Sektnan, M., & Weber, R. (2018-2019). *Oregon Child Care Research Partnership*. Funded by Oregon Department of Education, Early Learning Division. \$216,208.

Taylor, M. (PI), **Pratt, M. E.** (Co-PI), Wilkins, N., & Fabes, R. (2016-2020). *Enhancing Child Development Through A University---Library Partnership: Evaluation Of Books Can...©*. A randomized control trial of a library-based social-emotional program. Funded by the Brady Education Foundation. \$289,283.

Jimenez, M. (PI), Taylor, M. (Co-PI), and **Pratt, M. (Co-PI)**. (2015-2017). *Constellations of Support: Teacher Professional Development in Head Start and Child Outcomes*. Secondary Data Analysis Grantee. Administration for Children and Families: Office of Planning, Research, and Evaluation. \$110,841.

Taylor, M. (PI), & **Pratt, M. E. (Co-PI)**. (2015-2016). *Measuring for Success (Books Can...©, Project Evaluation)*. Library Services and Technology Act Grant. Funded by the Institute of Museum and Library Services. \$67,486.

SCHOLARSHIP

Student authors denoted in italics

Peer-Reviewed Journal Articles

Schmitt, S. A., Mihalec-Adkins, B., Lipscomb, S. T., **Pratt, M.**, & Horvath, G. (Revise & Resubmit). *Longitudinal relations among child care stability during the prekindergarten year and behavior problems*. Submitted to Children and Youth Services Review.

Gaias, L. M., Taylor, M., **Pratt, M.E.**, & Whelan, M. (under review). *Promoting parent involvement at the Public Library: An evaluation of a math and science storytime program for preschoolers*. Submitted to Evaluation and Program Planning.

Taylor, M., **Pratt, M. E.**, & Whelan, M. (in press). *Exploring the Untapped Potential of Library-University Partnerships: A Focus on Early Learning*. Accepted for publication in Public Library Quarterly October 2021.

Taylor, M., **Pratt, M. E.**, Gaias, L. M., van Huisstede, L., & Gal-Szabo, D. E. (2020). Improving parenting to promote school readiness: An evaluation of the Books Can...© public library program. *Journal of Education and Training Studies*, 8(2), 47-57.

<https://doi.org/10.11114/jets.v8i2.4544>

Taylor, M., **Pratt, M. E.**, & Fabes, R. A. (2019). Public libraries as a context for the study of development. *Journal of Higher Education Outreach and Engagement*, 23(2), 51-62.

Pratt, M. E., Swanson, J., van Huisstede, L., & Gaias, L. M. (2019) *Elevated family stressors and kindergarten adjustment: the exacerbating role of teacher-child conflict*. *Merrill-Palmer Quarterly*, 65, 28-53. doi: 10.13110/merrpalmquar1982.65.1.0028.

Schmitt, S. A., Mihalec-Adkins, B., **Pratt, M. E.**, Lipscomb, S. T. (2018). *Teacher-child closeness as a protective factor for at-risk children experiencing residential mobility*. *Journal of Applied Developmental Psychology*, 58, 28-37. doi: 10.1016/j.appdev.2018.08.005.

Schmitt, S., **Pratt, M. E.**, Korucu, I., Napoli, A. R. & Schmerold, K. (2018) Preschool classroom quality and social-emotional functioning: Findings across geographic regions. *Early Childhood Research Quarterly*, 43, 11-22. doi: 10.1016/j.ecresq.2017.11.002.

Schmitt, S. A., **Pratt, M. E.**, & Lipscomb, S. T. (2017). Residential mobility predicts behavioral problems for children living in non-parental care during the transition to kindergarten. *Children and Youth Services Review*, 77, 101-109. doi: 10.1016/j.childyouth.2017.04.010.

Pratt, M. E., McClelland, M. M., Swanson, J., Lipscomb, S. T. (2016). Family risk profiles and school readiness: A person-centered approach. *Early Childhood Research Quarterly*, 36, 462-474. doi: 10.1016/j.ecresq.2016.01.017.

Pratt, M. E., Lipscomb, S. T., McClelland, M. M. (2015). Caregiver responsiveness during preschool supports cooperation in kindergarten: Moderation by children's early compliance. *Early Education & Development*, 27, 421-239. doi: 10.1080/10409289.2016.1090767.

Lipscomb, S. T., Schmitt, S. A., **Pratt, M. E.** (2015) Professional development scholarships increase qualifications of diverse providers. *Journal of Early Childhood Teacher Education*, 36, 232-249. doi: 10.1080/10901027.2015.1062829.

Pratt, M. E., Lipscomb, S. T., & Schmitt, S. A.. (2014) The effect of Head Start on parenting outcomes for children living in non-parental care. *Journal of Child and Family Studies*, *24*, 2944-2956. doi: 10.1007/s10826-014-0098-y.

McClelland, M. M., Cameron, C. E., Duncan R., Bowles, R. P., Miao A., **Pratt, M. E.** (2014). Predictors of early growth in academic achievement: The head-toes-knees-shoulders task. *Frontiers in Psychology*, *5*. doi: 10.3389/fpsyg.2014.00599.

Lipscomb, S. T., Schmitt, S. A., **Pratt, M. E.**, Pears, K., & Acock, A. (2014). Living in non-parental care moderates effects of prekindergarten experiences on externalizing behavior problems in school. *Children and Youth Service Review*, *40*, 41-50. doi: 10.1016/j.chidyouth.2014.02.006.

Schmitt, S. A., **Pratt, M. E.**, & McClelland, M. M. (2014). Examining the validity of behavioral self-regulation tools in predicting preschoolers' academic achievement. *Early Education & Development*, *25*. doi: 10.1080/10409289.2014.850397.

Lipscomb, S. T., **Pratt, M. E.**, Schmitt, S. A., Pears, K., & Kim, H. (2013). School readiness in children living in non-parental care: Impacts of Head Start. *Journal of Applied Developmental Psychology*, *34*, 28-37. doi: 10.1016/j.appdev.2012.09.001.

Book Chapters

Taylor, M., Pratt, M. E., & Whelan, M. (2021). The Partnership for Family-Library Engagement: A Unique Library-University Partnership. A Librarian's Guide to Engaging Families in Learning, <http://publisher.abc-clio.com/9781440875847>

Abry, T., Taylor, M., Jimenez, M., **Pratt, M. E.**, & LoCasale-Crouch, J. (2018). Continuity and change in low-income children's early learning experiences across the school transition: A comparison of Head Start and kindergarten classrooms. *Kindergarten Transition and Readiness: Promoting Cognitive, Social-emotional, and Self-regulatory Development*, 85-109. New York, NY: Springer Publishing. doi: 10.1007/978-3-319-90200-5

Pratt, M. E., Taylor, M., van Huisstede, L., & Gaias, L. M. (2016). A novel take of family involvement: Public libraries are early education for the whole family. In J. A. Sutterby (Ed.), *Family involvement in early education and child care (Advances in early education and day care)*, *20*, 67-89. Greenwich, CT: Emerald Group Publishing Limited. doi: 10.1108/S0270-402120160000020003.

Peer-Reviewed Extension Publications

Brody, B. S., Frazier, T. K., Lipscomb, S., **Pratt, M.E.** Protective Factors for Resilience/Factores Protectores de la Resiliencia. PNW, OSU Extension Service, Oregon State University. One of a three-part series titled Nurturing resilience/ Fomentar la resiliencia. <https://extension.oregonstate.edu/pub/pnw-764>

Brody, B. S., Frazier, T. K., Lipscomb, S., **Pratt, M.E.** *Interactions are the Heart of Resilience/Las interacciones son el corazón de la resiliencia*, PNW, OSU Extension Service, Oregon State University. One of a three-part series titled Nurturing resilience/ Fomentar la resiliencia. <https://extension.oregonstate.edu/pub/pnw-765>

Brody, B. S., Frazier, T. K., Lipscomb, S., **Pratt, M.E.** Mindful Practices for Resilience/Prácticas conscientes para la resiliencia, PNW, OSU Extension Service, Oregon State University. One of a three-part series titled Nurturing resilience/ Fomentar la resiliencia.. <https://extension.oregonstate.edu/pub/pnw-760>

Encyclopedia Entries

Pratt, M. E., Fabes, R. A. Child Care. (2018) M. H. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE.

Fabes, R. A., **Pratt, M. E.** Cooperation. (2018) M. H. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE.

Peer- Reviewed Presentations

Pratt, M. E., Sektnan, M., Weber, R., Caplan, S. & Houston, L. (June, 2023). *Using maps to communicate variation in child care supply adequacy and community characteristics to inform state supply-building efforts*. Paper symposium proposed to be presented at 2022 National Research Conference on Early Childhood. Under Review.

Ozenbaugh, I., **Pratt, M. E.**, Chandler, K., Bradetich, A. (June, 2023). *Experiences between child care providers and parents using child care subsidy during COVID-19*. Poster proposed to be presented at 2022 National Research Conference on Early Childhood. Under Review.

Pratt, M. E., Houston, L. & Weber, R. (March, 2022). *Family subsidy stability in Oregon before and after CCDBG Reauthorization*, National webinar hosted by Urban Institute's Center for Supporting Research on CCDBG Implementation.

Schmitt, S., Mihalec-Adkins, B., Lipscomb, S., **Pratt, M.E.**, Horvath, G. (April, 2022) *Longitudinal Relations Among Early Care and Education Stability During the Prekindergarten Year and Behavior Problems*. Paper Symposium to be presented at the 2022 American Educational Research Association, San Diego, CA.

Pratt, M. E., (December, 2021) Oregon Child Care Research Partnership Overview Panel Participant: Current Research from Campus-based Extension Specialists, Virtual Extension Annual Conference

Pratt, M. E., Houston, L., & Gjerston, L. (December, 2020). *Digging a Little Deeper: Comparing Findings Across States (OR & IL)*. Presentation presented at the Community of Practice Web Conference for CCDBG Implementation Research and Evaluation Grantees, virtual.

Hatfield, B. & **Pratt, M. E.** (June, 2020). *Reauthorization & Oregon's License Exempt Non-Relative Providers*. Presentation presented at the Community of Practice Web Conference for CCDBG Implementation Research and Evaluation Grantees, virtual.

Pratt, M. E., Houston, L., & Weber, R. (November, 2020). *Evaluating Oregon's Decline in Non-Regulated Child Care in the Context of CCDBG Reauthorization*. Paper symposium presented at the 2020 Association for Public Policy Analysis & Management Conference, Virtual.

Pratt, M. E. (March, 2020). *Seven Years of Oregon's Annual Early Learning Workforce Study*. Paper symposium scheduled for presentation at the 2020 Child Care and Education Research Policy Consortium Meeting, Washington DC (canceled due to COVID).

Pratt, M. E. (March, 2020). *Seven Years of Oregon's Annual Early Learning Workforce Study*. Paper symposium scheduled for presentation at the 2020 Child Care and Education Research Policy Consortium Meeting, Washington DC (canceled due to COVID).

Hatfield, B., E., Traen, S., Probert, K., & **Pratt, M. E.** (July, 2020 - Canceled). *A new focused child care network model for home-based educators: Lessons learned in the first 6 months of implementation*. Paper symposium canceled for Administration for Children and Family National Research Conference on Early Childhood. Arlington, Virginia (canceled due to COVID).

Pratt, M. E., & Sektan, M. (December, 2019) *Making sense of child care and education across Oregon's 36 Counties*. Poster presented at the 2019 Oregon State University Extension Annual Conference, Corvallis, OR.

Pratt, M.E., Weber, R., Grobe, D. & Hatfield, B. (March, 2019) *Evaluating CCDBG in Oregon: How do we Tailor our research approach to the policy and practice realities of the state*. Poster symposium presented at the 2019 Child Care and Education Research Policy Consortium Meeting, Washington DC.

Pratt, M. E., Taylor, M., & Gaias, L. M. (March, 2019). *Promoting Involvement in Early Learning among Linguistically Diverse Families Through Storytime at the Public Library*. Presented at the 2019 Society for Research in Child Development Biennial meeting, Baltimore, MA.

Pratt, M. E., Taylor, M., Jimenez, M. (July, 2018). *A Nuanced Look at Head Start Teachers: Examining Relations among Teacher Characteristics and Teaching Practices with a Person-centered Approach*. Poster presented at Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Arlington, VA.

Taylor, M., **Pratt, M. E.**, Gaias, L. M., Gal, D. E., van Huisttede, L. (July, 2018). *Improving Parenting to Promote School Readiness: An Evaluation of an interactive parent-child Public Library Program*. Poster presented at Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Arlington, VA.

Gaias, L. M., **Pratt, M. E.**, Gal, D., Taylor, M., & van Huisstede, L. (May, 2018). *Improving Parenting to Promote School Readiness: An Evaluation of the Fun with Math and Science Public Library Program*. Poster presented at Society for Prevention Research Annual Meeting, Washington, DC.

Gal, D. E., **Pratt, M. E.**, Gaias, L. M., Taylor, M., & van Huistede, L. (May, 2018) *The Public Library as a Context for Prevention*. Poster presented at Society for Prevention Research Annual Meeting, Washington, DC.

Abry, T., Taylor, M., Jimenez, M., **Pratt, M. E.**, & LoCasale-Crouch, J. (April, 2018). *Low-income Children's Learning Experiences across the School Transition: Comparing Head Start and Kindergarten Classrooms*. Paper presented at the annual meeting of the American Education Research Association, New York, NY.

Jimenez, M., **Pratt, M. E.**, & Taylor, M. (April, 2018). *Center-level Predictors of Teacher student Interactions in Head Start. Do Teacher Characteristics Matter?* Paper presented at the American Educational Research Association Annual Meeting. New York, NY.

Taylor, M., Jimenez, M., & **Pratt, M. E.**, (November, 2017). *Head Start Investing in Mentoring: Mentorship characteristics in relation to classroom quality*. Poster presented at Association for Public Policy Analysis & Management Conference, Chicago, IL.

Taylor, M., & **Pratt, M. E.** (July, 2017). *Supporting Early Learning in Public Libraries*. Paper presented at The Learner Conference, University of Hawaii at Manoa, Honolulu.

Pratt, M. E., & Lipscomb, S. (March, 2017). *Understanding Early Care and Education Experiences among Non-Parental Households*. Paper talk presented at Federal Child Care and Early Education Policy Research Consortium Annual Meeting. Washington DC

Jimenez, M., & **Pratt, M. E.**, & Taylor, M. (March, 2017). *Teacher Professional Development in Head Start: Associations with Teacher and Child Outcomes*. Paper talk presented at Federal Child Care and Early Education Policy Research Consortium Annual Meeting. Washington DC

Schmitt, S., **Pratt, M. E.**, Lipscomb, S. (April, 2017). *Teacher-Child Relationships for Highly Mobile Children Living in Non-Parental Care*. Paper talk to be presented as a part of symposium titled, "Exploring the Effects of Mobility on Children's Adjustment across Contexts" at Society for Research in Child Development, Austin, TX.

Jimenez, M., H., Taylor, M., & **Pratt, M. E.** (July, 2016) *Teacher Professional Development in Head Start: Relations with Teacher Characteristics and Classroom Quality*. Poster presented at the Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Washington D.C..

Finders, J., Miao, A., Schmitt, S., **Pratt, M.E.**, McClelland, M. M. (July, 2016). *It's not just tying your shoes: What we can learn about children's self-regulation from teacher ratings at*

preschool entry. Poster presented at Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Washington D.C..

Schmitt, S. A., Lipscomb, S. T., & **Pratt, M., E.** (November, 2015). *The role of housing instability and family services for children living in non-parental care*. Paper presented at the fall research conference for the Association for Public Policy Analysis and Management, Miami, FL.

Pratt, M. E., Swanson, J., van Huisstede, L. (October, 2015). *Family Stressors and Early School Adjustment: The Moderating Role of the Teacher-Child Relationship*. Presented at the Society for the Study of Human Development, Austin, TX.

Pratt, M. E., Taylor, M., van Huisstede, & DiDomenico, A. (August, 2015). *Supporting Families through Interactive Caregiver-Child Programming*. Talk presented at the First Things First Early Childhood Summit, Phoenix, AZ

Pratt, M. E., McClelland, M. M., Lipscomb, S. T. (2015). *Understanding the Relation between Multiple Risks and Early Self-regulation*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA, April, 2015.

McClelland, M. M., **Pratt, M. E.**, Diaz, L. (2014, July). *The Development of Executive Function for Children Growing up in the Context of Risk*. Paper presented at Society for the Scientific Study of Reading, Santa Fe, NM.

Pratt, M. E., Lipscomb, S. T., McClelland, M. M. (2014, April). *How children's characteristics moderate effects of early care and education: An illustration with self-regulation development*. Poster presented at 2014 SRCD Special Topic Meeting: Strengthening Connections among Child and Family Research, Policy and Practice, Alexandria, VA.

McClelland, M. M., **Pratt, M. E.**, Cameron, C. C., Acock, A. C., Bowles, R. P., (2014, February). *Predictors of early academic achievement: The head-toes-knees-shoulders task*. Paper presented at the Pacific Coast Research Conference, San Diego, CA.

Pratt, M. E., Diaz, L., Becker, D., Duncan, R., McClelland, M. M. (2013, April). *The influence of demographic factors on self-regulation gains for preschoolers with low self-regulation*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Pratt, M. E., Lipscomb, S. T., & Schmitt, S. A. (2013, April). *The effect of Head Start on family services and parenting outcomes in a non-parental care sample*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

McClelland, M. M., Schmitt, S. A., & **Pratt, M. E.** (2013, April). *Comparing teacher and observer ratings of self-regulation for predicting achievement*. Paper presented at SRCD, Seattle, WA.

Schmitt, S. A., Wanless, S. B., Moss, J., **Pratt, M. E.**, & McClelland, M. M. (2012, June).

Relations between teacher-rated, directly-assessed, and observed self-regulation and academic achievement. Poster presented at Head Start's National Research Conference, Washington, D.C.

Pratt, M. E., McClelland, M. M., Acock, A. (2011, April). *Parenting style and practice: Predictors of self-regulation in preschool.* Paper Symposium presentation at the biennial meeting of the Society for Research in Child Development, Montreal, QB.

Invited Presentations

Pratt, M. E., (March, 2022). *Corvallis' Childcare Desert,* City Speak Town Hall City Club of Corvallis and Corvallis Advocate

Pratt, M. E., (November, 2022). *Finding Fairness in Wages,* Presentation to City Club of Eugene.

Pratt, M. E., (August, 2021). *Pre-pandemic Child Care Supply and Access,* Presentation at Hub Learning Collaborative Organized by State Early Learning Division, Virtual.

Pratt, M.E. (December, 2019). *The Importance of Oregon's Market Price Survey.* Invited presentation to Child Care Resource and Referral Market Practice Survey 2020 training, Western Oregon University, OR.

Pratt, M. E. (May, 2019). *Child Care in Oregon.* Invited presentation in Oregon State University Undergraduate Family Policy Course with Dr. Rothwell.

Pratt, M. E. (February, 2019). *Oregon's Child Care Deserts: Mapping Supply by Age Group, Metropolitan Status, and Percentage of Publicly Funded Slots.* Invited presentation the Early Learning Division's Early Learning Collaborative, Silverton, OR.

Pratt, M.E. (October, 2018). *Parent education through enhanced storytime.* Invited presentation at Oregon Parent Education Collaborative Annual Gathering, Hood River, OR.

Jimenez, M., **Pratt, M. E.,** & Taylor, M. (August, 2016). *Constellations of Support: Teacher Professional Development in Head Start and Child Outcomes.* Invited presentation at the Child Care and Early Education Policy Research Consortium steering committee meeting.

Lipscomb, S. T., **Pratt, M. E.,** Schmitt, S. A., Pears, K., & Kim, H. (2012, June). *Early care and education (ECE) for children living in non-parental care: Implications for school readiness.* Invited presentation at Head Start's National Research Conference, Washington, D.C.

White Papers, Reports, and Policy Briefs

Weber R., **Pratt M. E. ,** Houston L., (December, 2020). *Examining the relationship between child care subsidy policies and trends in child, family, and provider outcomes: Oregon Case Study.* Oregon State University, College of Public Health and Human Sciences. Working Paper, Under Review with State Agency Partners, not yet released publicly.

Sektnan, M. & **Pratt, M. E.** (June, 2020). *Race/ethnicity and languages of Phase I Emergency Child Care Grantees*. Oregon State University, College of Public Health and Human Sciences <https://health.oregonstate.edu/early-learners/research/race-ethnicity-and-languages-of-oregon-emergency-care-workforce>

Sektnan, M. & **Pratt, M. E.** (April, 2020). *Race/ethnicity and languages of Oregon's Emergency Care Workforce*. Oregon State University, College of Public Health and Human Sciences <https://health.oregonstate.edu/early-learners/research/race-ethnicity-and-languages-of-oregon-emergency-care-workforce>

Pratt, M. E., Chandler, K. D., *Barrett-Rivera, B. Thogmartin, A.*, Weber, R. (September, 2020). *Barriers to Accessing Child Care Subsidies in Oregon*: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/barriers-accessing-child-care-subsidies-oregon>

Pratt, M. E., Weber, R., Sektnan, M., Caplan, S., & Houston, L. (September, 2020). *School-age Supply and Demand: Child Care Access and Equity*: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/supply-and-demand-oregon-school-age>

Pratt, M. E., Weber, R., Sektnan, M., Caplan, S., & Houston, L. (September, 2020). *Supply and Demand in Oregon: How Equitable is Child Care Access*: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/supply-and-demand-oregon-young-children>

Oregon Child Care Research Partnership. (May, 2020). *2018 child care and education characteristics: Structural Indicators, Oregon overview*. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/quality#si>

Oregon Child Care Research Partnership. (May, 2020). *2018 child care and education characteristics: Structural Indicators, Comparison across early learning hubs*. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/quality#si>

Oregon Child Care Research Partnership. (May, 2020). *2018 child care and education characteristics: Structural Indicators, Comparison across counties*. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/quality#si>

Oregon Center for Career Development in Childhood Care and Education (OCCD) and **Oregon Child Care Research Partnership** (OCCRP). (September, 2019). *Oregon early learning workforce: Five years beyond baseline, Comparison of 2012 and 2018*. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

Oregon Child Care Research Partnership. (March, 2019). 2017 child care and education characteristics: Structural Indicators, Oregon overview. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

Oregon Child Care Research Partnership. (March, 2019). 2017 child care and education characteristics: Structural Indicators, Comparison across early learning hubs. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

Oregon Child Care Research Partnership. (March, 2019). 2017 child care and education characteristics: Structural Indicators, Comparison across counties. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

Oregon Center for Career Development in Childhood Care and Education (OCCD) and **Oregon Child Care Research Partnership** (OCCRP). (March, 2019). Oregon early learning workforce: Five years beyond baseline, Comparison of 2012 and 2017. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

Pratt, M. E., Sektnan, M., & Weber, R. (January, 2019). *Oregon's Child Care Deserts: Mapping Supply by Age Group, Metropolitan Status, and Percentage of Publicly-funded Slots.* Reported to Oregon's Early Learning Division, Oregon Department of Education.

Weber, R. B., Grobe, D., & **Pratt, M. E.** (October, 2018). Phase I, Evaluating CCDBG in Oregon: Impact of the 2014 Act on Children, Families, and Providers Report on Pre- Data. Reported to Office of Planning Research and Evaluation in the Administration for Children and Families, US DHHS.

Pratt, M.E., Weber, R. B., Lewis, K. (August, 2018) *Early Care and Education Profiles for Oregon and it's counties.* Reported to Oregon's Early Learning Division, Oregon Department of Education.

Taylor, M., **Pratt, M. E.,** van Huisstede, L., & Gaias, L. (September, 2016). *Measuring for Success: An Evaluation Report.* The Link Enterprise. Reported to Scottsdale Public Library and Arizona State Library as a requirement of funding from the Institute of Museum and Library Sciences.

Swanson, J., **Pratt, M. E.,** Abry, T., Dinet, Z. I., van Huisstede, L., & Granger, K. L. (2015). Final report: Pilot expanded Jumpstart program evaluation, greater metropolitan Phoenix, Arizona, spring 2015. Unpublished technical report submitted to Jumpstart for Young Children, Inc., Chicago, Illinois.

Essays Featured in Magazines, Newspapers, and on Blogs

Pratt, M. E. & Bradley, R. (2015, June). Lessons from dad. *Raising Arizona Kids Magazine, June.*

Pratt, M. E. & Swanson, J. (2014, January). The pre-kindergarten year. *Raising Arizona Kids Magazine, January.*

Invited Legislative Testimonies

Pratt, M. E., (June, 2021). *Oregon's pre-pandemic child care supply, geography, and workforce.* Testimony to House Committee on Early Childhood, Salem, OR, Virtual.

Pratt, M. E., (October, 2020). *Overview of child care reports conducted by Oregon State University.* Presentation to Joint Task Force on Access to Quality Affordable Child Care, Salem, OR, Virtual.

Pratt, M. E. (May, 2019). *Challenges in Oregon's child care supply and affordability, and the role of public investment.* Testimony to House Committee on Economic Development, Salem, OR.

Pratt, M.E. (February, 2019). *Oregon's Child Care Supply and the Role of Public Investments.* Testimony to the House Committee on Human Services and Housing, Salem, OR.

Weber, R. & **Pratt, M.E.** (February, 2019). *Oregon's early learning workforce.* Testimony to the Joint Subcommittee on Early Childhood, Salem, OR.

Weber, R. & **Pratt, M. E.,** (January, 2019). *Market Price Study Testimony.* Testimony to the House Committee on Human Services and Housing, Salem, OR.

Newspaper Interviews

Pratt, M. E., (January, 2022). *Child Care? Child, Where? Cracks in Central Oregon's child care market deepen and COVID causes several facilities to close.* The Source Weekly, Bend, OR <https://www.bendsource.com/bend/child-care-child-where/Content?oid=16113044>

Pratt, M. E. & Chatterjee, A. (June, 2021). *Oregon 'child-care deserts' still prevalent.* Think Out Loud Radio Interview, Oregon Public Broadcasting, Portland, OR <https://www.opb.org/article/2021/06/08/think-out-loud-child-care-deserts/>

Pratt, M. E. (May, 2021). *Pre-pandemic, Oregon child care was already scarce, new OSU report says,* Oregon State University Newsroom Press Release, Corvallis, OR <https://today.oregonstate.edu/news/pre-pandemic-oregon-child-care-was-already-scarce-new-osu-report-says>

Pratt, M. E., (March, 2020). *Cost of child care shuts out many who need it most, leaves workers behind.* Interview with Street Roots, Portland, OR. <https://www.streetroots.org/news/2020/03/13/cost-child-care-shuts-out-many-who-need-it-most-leaves-workers-behind>

Pratt, M. E., (October, 2019). *Child care options for toddlers and infants scarce, pricey in Lane*

County. Interview for Register-Guard, Eugene, OR.

Pratt, M. E., (August, 2019). *Child care crisis: Families struggle with rising child care costs, finding safe providers*. Interview for Statesman Journal, Salem, OR.

MEDIA COVERAGE

Radio Interviews

Pratt, M.E. & Calderon, M. (February, 2019). *Childcare in Oregon is Expensive and Hard to Find*. Interview for Think Out Loud, Oregon Public Broadcasting, Portland, OR.

Pratt, M.E. (February, 2019). *OSU Study Says Oregon Is Lacking Child Care*. Interview for Think Out Loud, Oregon Public Broadcasting, Portland, OR.

Pratt, M. E., (February, 2019). Radio interview with KSLs Klamath Falls Morning Radio, Klamath Fall, OR

Pratt, M. E., (February, 2019). Radio Interview with 1190 KEX Radio News, Portland, OR.

Newspaper Media Mentions

State, congressional leaders push for child care overhaul (May, 2022). Oregon Public Broadcasting, Portland, OR. <https://www.opb.org/article/2021/05/01/state-congressional-leaders-push-for-child-care-overhaul/>

Child care centers say cost and limited options make expanding difficult (August, 2021). KOIN 6, Portland OR. <https://www.koin.com/news/special-reports/child-care-centers-say-cost-and-limited-options-make-expanding-difficult/>

Child care provider: 'I don't think the state is doing nearing enough' (July, 2021). KOIN 6, Portland, OR. <https://www.koin.com/local/multnomah-county/child-care-provider-i-dont-think-the-state-is-doing-nearly-enough/>

The Daycare Drought (January, 2022). The Daily Emerald, Eugene, OR. https://www.dailymerald.com/ethos/the-daycare-drought/article_772e330a-6c4a-11ec-bc54-8bebb8df5b31.html

Oregon child care deserts grow more barren as parents try to return to work (August, 2021), KTVL News 10, Medford, OR <https://ktvl.com/news/local/oregons-child-care-deserts-grow-more-barren-as-parents-try-to-return-to-work>

Women losing jobs to COVID & Corvallis child care desert (January, 2021), Corvallis Advocate, Corvallis, OR.

In a child care desert, more spots dry up (December, 2020), Source Weekly, Bend, OR.
<https://www.bendsource.com/bend/in-a-child-care-desert-more-spots-dry-up/Content?oid=13827635>

The community's childcare shortage: Hood River County among 'childcare deserts' in Oregon (November, 2019), Hood River News, Hood River, OR.

Sandy identified as 'child care desert' (November, 2019), Sandy Post, Sandy, OR.

Lack of accessible child care in Oregon is a struggle for parents (October, 2019). Fox 12 Oregon, Portland, OR.

Child care center to open in Bandon (August, 2019). Bandon Western World, Bandon, OR.

Bend Chamber to rally employers around child care shortage: Gathering financial support could be full-time job (June, 2019). The Bulletin, Bend, OR.

More than child's play: Finding child care providers a challenge in Umatilla County (February, 2019). East Oregonian, Pendleton, OR.

Childcare Shortage Persists in Oregon, New Report Shows (February, 2019). The Corvallis Advocate, Corvallis, OR.

Deschutes, Crook counties are 'child care deserts'. Just 20 percent of young kids in Deschutes County have available child care (February, 2019). The Bulletin, Bend, OR.

Straight Talk: Child care deserts and preschool for all (January, 2019), KGW 8, Portland, OR.

TEACHING

*denotes section taught in online format

Graduate and Undergraduate Courses

<i>HDFS Graduate Research Credits</i>	HDFS 601	2022 Spring, 2021 Fall, Winter
<i>HDFS Graduate Research Credits</i>	HDFS 501	2021 Spring
<i>Parenting Research and Application</i>	HDFS 312	2021 Fall, 2020 Fall, Winter (remote)
<i>HDFS Undergrad Research Credits</i>	HDFS 401	2019 Winter, Spring, Summer
<i>Infant and Child Development</i>	HDFS 311	2019 Winter
<i>Research Methods</i>	FAS 361	2018 Summer*, Spring, 2017 Summer*
<i>Introduction to Parenting</i>	FAS 301	2016 Spring
<i>Parenting Research & Application</i>	HDFS 312	2014 Winter*, Spring*, 2013 Summer, Fall*

Children & Youth with Special Needs HDFS 432 2013 Winter*, Spring*, 2012 Summer, Fall*

Workshops

*denotes peer-reviewed sessions

***Pratt, M. E.** (Spring, 2019) *Shaking things up: Strategies for bringing early learning into everyday moments*, Oregon Parenting Educators Conference, Corvallis, OR.

*Taylor, M., **Pratt, M. E.**, Gaias, L., & Gal, D. (August, 2017) *The Journey to “Evidence-Based”:* *Practical Tips and Tools*, First Things First Early Childhood Summit, Phoenix, AZ.

*Taylor, M., **Pratt, M. E.**, & Whelan, M. (August, 2016) *Knowing and Growing Together: Experiences Implementing Interactive Caregiver-Child Library Programming*. First Things First Early Childhood Summit, Phoenix, AZ.

*van Huisstede, L., Gal, D., Taylor, M., & **Pratt, M. E.** (August, 2016) *The Journey to Evidence-Based*. First Things First Early Childhood, Summit, Phoenix, AZ.

Pratt, M. E., (March, 2014) Self-Regulation and Social/ Emotional Development, Southern Oregon University’s Early Childhood Development Saturday Workshop for current and future early childhood professionals, Medford, OR.

STUDENT ADVISING

Graduate Committee Member

M. Hansen-Tilkens	M.S./Ph.D	Expected Completion 2026
K. Probert	Ph.D	Expected Completion Spring 2022
A. Henry	Ph.D	Completed Fall 2021

Postdoctoral Trainees with Oregon Child Care Research Partnership

A. Thogmartin	2022-2023
---------------	-----------

Graduate Student Research Assistants with Oregon Child Care Research Partnership

I. de Pierola ^a	Summer 2022
A. Bradetich ^b	Spring 2022 - current
K. Banks ^{ab}	Summer 2021 – current
I. Sciuto ^{ab}	Fall 2020 - current
A. Merculief ^a	Spring 2019 – Summer 2020
A. Thogmartin ^a	Fall 2019 – Winter 2020
B. Barrett-Rivera ^a	Summer 2019 – Spring 2021

^aPaid Graduate Research Assistant, ^bEnrolled in research credits for at least one term

Undergraduate Student Research Mentees

A. Phillips	2019 Undergraduate Research Scholarship and Arts mentor
S. Blum	2019 Undergraduate Research Scholarship and Arts mentor
R. Jones	2019 Undergraduate Research Scholarship and Arts mentor

SERVICE

Researchers Roundtable Oregon Child Care Research Partnership Event

2021	Lead organizer for the 28 th Oregon Child Care and Education Researchers Roundtable, Virtual *Bilingual, English/Spanish (Role: Lead Conference Organizer, Host)
2020	Lead organizer for the 27 th Oregon Child Care and Education Researchers Roundtable, Virtual (Role: Lead Conference Organizer, Host and Moderator)
2019	Lead organizer for the 26 th Oregon Child Care and Education Researchers Roundtable , Chemeketa Cellars, Salem, OR (Role: Lead Conference Organizer, Host and Moderator)
2018	Lead organizer for the 25 th Oregon Child Care and Education Researchers Roundtable Edgefield, Troutdale, OR (Role: Lead Conference Organizer, Host and Moderator)

Consulting

2019-2020	Reauthorization of Child Care Development Block Grant Case Studies, Child Trends
2013	Consultant, Intervention group to support kindergarteners' self-regulation, Adams Elementary School, Corvallis, Oregon

Standing University Committee Membership

2021 - current	Child Development Center Faculty Advisory Group Member
2019 - current	Hallie Ford Center Core Committee Member for Family and Parenting Core
2019 - current	Hallie Ford Center Core Committee Member for Early Childhood Core
2019 – current	Family Impact Seminar Planning Committee Member
2019 – current	Hallie Ford Center Family Policy Group Member
2016 - 2018	Arizona State University and College of Liberal Arts and Sciences senator

University Search Committees

2022	Our Little Village (OLV) OLV Assistant Coordinator, search advocate
2021	Project coordinators search, Early Learning System Initiative, committee member

- 2021 Mentor coaches/outreach coordinator search, Early Learning Systems Initiative, committee member
- 2019 College of Public Health and Human Sciences/Extension and Community Health Faculty Research Assistant, search committee chair
- 2010 Human Development and Family Studies instructor in early childhood and in human services at Oregon State University, graduate student committee member

Community-based and National Committees

- 2018 - current Lead of the Oregon Child Care Research Partnership Bimonthly meetings and annual Researchers Roundtable event.
- 2018 - 2020 Spark Implementation Team
- 2016 - 2020 Child Care and Early Education Policy Research Consortium Steering Committee Member
- 2015 - 2018 Arizona's Adverse Childhood Experiences (ACE) Consortium member
- 2015 - 2018 Jumpstart Arizona Advisory Committee Member
- 2012 - 2013 Oregon State University, Child Care Subsidy Workgroup.
- 2012 Kindergarten Readiness Assessment (KRA) Work Group Member for State of Oregon's early learning council.

Reviewer Activities

- Fall 2020 Reviewer for Regional Education Laboratory Study
- Summer 2020 External Reviewer, Secondary Data Analysis of Data on early Care and Education grants program, Office of Planning, Research and Evaluation in the Administration for Children and Families.
- 2013-current Ad-hoc reviewer for: *Frontiers in Education, Infant & Child Development, Early Childhood Research Quarterly, American Journal of Speech Language Pathology, Children and Youth Services Review, Developmental Psychology, Applied Developmental Science, Child Development, Learning and Individual Differences, Early Education and Development, Journal of Child and Family Studies*

Professional Affiliations

- 2020 – current National Association of Early Childhood Teacher Educators
- 2020 - current Oregon Association for Education of Young Children member
- 2017 - current Association for Public Policy Analysis and Management member
- 2015 - current Child Care and Early Education Policy Research Consortium member
- 2015 - 2018 Society for Study of Human Development member
- 2009 - current Society for Research in Child Development member

AWARDS

University and Community Awards

2013-2014 Warnke Dissertation Fellowship
2013-2014 Fang Fellowship and DuBois Fellowship
2012-2013 Human Development and Family Studies Fellowship
2011-2012 Eleanor Jane Sonin Fellowship & Buena Maris Mockmore Fellowship
2010-2011 Sugawara Fellowship & Wood/Foster Fellowship
2009-2010 Human Development and Family Studies Fellowship
2006 Graduated with honors (Cum Laude) from Southern Oregon University
2002 Undergraduate Scholarship from Service Employees International Union (SEIU)