

CURRICULUM VITAE

Megan E. Pratt**ADDRESS**

Extension Family & Community Health
Hallie E. Ford Center for Healthy Children and Families
2631 SW Campus Way
Corvallis, Oregon 97331

TELEPHONE

480-737-5373

EMAIL

megan.pratt@oregonstate.edu

EDUCATION

Ph.D., Human Development and Family Sciences, Oregon State University, June 2014
M.S., Human Development and Family Sciences, Oregon State University, June 2010
B.A., Psychology, Southern Oregon University, graduated with honors, June 2006

PUBLICATIONS

Pratt, M. E., Swanson, J., van Huisstede, L., & Gaias, L. M. (in press) *Elevated family stressors and kindergarten adjustment: the exacerbating role of teacher-child conflict*. Accepted for Publication at Merrill-Palmer Quarterly. 5-year impact = 2.426.

Schmitt, S. A., Mihalec-Adkins, B., **Pratt, M. E.**, Lipscomb, S. T. (in press). *Teacher-child closeness as a protective factor for at-risk children experiencing residential mobility*. Accepted for publication at Journal of Applied Developmental Psychology. 5-year impact = 2.636.

Schmitt, S., **Pratt, M. E.**, Korucu, I., Napoli, A. R. & Schmerold, K. (2018) Preschool classroom quality and social-emotional functioning: Findings across geographic regions. *Early Childhood Research Quarterly*, 43, 11-22. doi: 10.1016/j.ecresq.2017.11.002 . 5- year impact = 2.913..

Pratt, M. E., Fabes, R. A. Child Care. (2018) M. H. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE.

Fabes, R. A., **Pratt, M. E.** Cooperation. (2018) M. H. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE.

Abry, T., Taylor, M., Jimenez, M., **Pratt, M. E.**, & LoCasale-Crouch, J. (2018). Continuity and change in low-income children's early learning experiences across the school transition: A comparison of Head Start and kindergarten classrooms. Chapter to be published in *Welcome to kindergarten! Describing, explaining, and promoting children's positive transitions to school*. New York, NY: Springer Publishing.

Schmitt, S. A., **Pratt, M. E.**, & Lipscomb, S. T. (2017). Residential mobility predicts behavioral problems for children living in non-parental care during the transition to kindergarten. *Children and Youth Services Review*, 77, 101-109. doi: 10.1016/j.chilyouth.2017.04.010 . 5-year Impact: 1.521

Pratt, M. E., Taylor, M., van Huisstede, L., & Gaias, L. M. (2016). A novel take of family involvement: Public libraries are early education for the whole family. In J. A. Sutterby (Ed.), *Family involvement in early education and child care (Advances in early education and day care)*, 20, 67-89. Greenwich, CT: Emerald Group Publishing Limited. doi: 10.1108/S0270-40212016000020003.

Pratt, M. E., McClelland, M. M., Swanson, J., Lipscomb, S. T. (2016). Family risk profiles and school readiness: A person-centered approach. *Early Childhood Research Quarterly*, 36, 462-474. doi: 10.1016/j.ecresq.2016.01.017. 5-year Impact = 2.913

Pratt, M. E., Lipscomb, S. T., McClelland, M. M. (2015). Caregiver responsiveness during preschool supports cooperation in kindergarten: Moderation by children's early compliance. *Early Education & Development*, 27, 421-239. doi: 10.1080/10409289.2016.1090767. 5-year Impact = 1.652

Lipscomb, S. T., Schmitt, S. A., **Pratt, M. E.** (2015) Professional development scholarships increase qualifications of diverse providers. *Journal of Early Childhood Teacher Education*, 36, 232-249. doi: 10.1080/10901027.2015.1062829.

Pratt, M. E., Lipscomb, S. T., & Schmitt, S. A.. (2014) The effect of Head Start on parenting outcomes for children living in non-parental care. *Journal of Child and Family Studies*, 24, 2944-2956. doi: 10.1007/s10826-014-0098-y.

McClelland, M. M., Cameron, C. E., Duncan R., Bowles, R. P., Miao A., **Pratt, M. E.** (2014). Predictors of early growth in academic achievement: The head-toes-knees-shoulders task. *Frontiers in Psychology*, 5. doi: 10.3389/fpsyg.2014.00599. 5-year Impact: 2.463

Lipscomb, S. T., Schmitt, S. A., **Pratt, M. E.,** Pears, K., & Acock, A. (2014). Living in non-parental care moderates effects of prekindergarten experiences on externalizing behavior problems in school. *Children and Youth Service Review*, 40, 41-50. doi: 10.1016/j.childyouth.2014.02.006. 5-year Impact = 1.521

Schmitt, S. A., **Pratt, M. E.,** & McClelland, M. M. (2014). Examining the validity of behavioral self-regulation tools in predicting preschoolers' academic achievement. *Early Education & Development*, 25. doi: 10.1080/10409289.2014.850397. 5-year Impact = 1.652

Lipscomb, S. T., **Pratt, M. E.,** Schmitt, S. A., Pears, K., & Kim, H. (2013). School readiness in children living in non-parental care: Impacts of Head Start. *Journal of Applied Developmental Psychology*, 34, 28-37. doi: 10.1016/j.appdev.2012.09.001. 5-year Impact = 2.345

Popular Press

Pratt, M. E. & Bradley, R. (2015, June). Lessons from dad. *Raising Arizona Kids Magazine*, June.

Pratt, M. E. & Swanson, J. (2014, January). The pre-kindergarten year. *Raising Arizona Kids Magazine*, January.

Evaluation Reports

Taylor, M., **Pratt, M. E.,** van Huisstede, L., & Gaias, L. (September, 2016). *Measuring for Success: An Evaluation Report*. The Link Enterprise. Reported to Scottsdale Public Library and Arizona State Library as a requirement of funding from the Institute of Museum and Library Sciences.

Swanson, J., **Pratt, M. E.,** Abry, T., Dinnet, Z. I., van Huisstede, L., & Granger, K. L. (2015). Final report: Pilot expanded Jumpstart program evaluation, greater metropolitan Phoenix, Arizona, spring 2015. Unpublished technical report submitted to Jumpstart for Young Children, Inc., Chicago, Illinois.

PEER-REVIEWED PRESENTATIONS

Pratt, M. E., Taylor, M., Jimenez, M. (July, 2018). *A Nuanced Look at Head Start Teachers: Examining Relations among Teacher Characteristics and Teaching Practices with a Person-centered Approach*. Poster presented at Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Arlington, VA.

Taylor, M., **Pratt, M. E.**, Gaias, L. M., Gal, D. E., van Huisttede, L. (July, 2018). *Improving Parenting to Promote School Readiness: An Evaluation of an interactive parent-child Public Library Program*. Poster presented at Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Arlington, VA.

Gaias, L. M., Pratt, M. E., Gal, D., Taylor, M., & van Huisstede, L. (May, 2018). *Improving Parenting to Promote School Readiness: An Evaluation of the Fun with Math and Science Public Library Program*. Poster presented at Society for Prevention Research Annual Meeting, Washington, DC.

Gal, D. E., **Pratt, M. E.**, Gaias, L. M., Taylor, M., & van Huistede, L. (May, 2018) *The Public Library as a Context for Prevention*. Poster presented at Society for Prevention Research Annual Meeting, Washington, DC.

Abry, T., Taylor, M., Jimenez, M., **Pratt, M. E.**, & LoCasale-Crouch, J. (April, 2018). *Low-income Children's Learning Experiences across the School Transition: Comparing Head Start and Kindergarten Classrooms*. Paper presented at the annual meeting of the American Education Research Association, New York, NY.

Jimenez, M., **Pratt, M. E.**, & Taylor, M. (April, 2018). *Center-level Predictors of Teacher student Interactions in Head Start. Do Teacher Characteristics Matter?* Paper presented at the American Educational Research Association Annual Meeting. New York, NY.

Taylor, M., Jimenez, M., & **Pratt, M. E.**, (November, 2017). *Head Start Investing in Mentoring: Mentorship characteristics in relation to classroom quality*. Poster presented at Association for Public Policy Analysis & Management Conference, Chicago, IL.

Taylor, M., **Pratt, M. E.**, Gaias, L., & Gal, D. (August, 2017). *The Journey to "Evidence-Based": Practical Tips and Tools*. Talk presented at the First Things First Early Childhood Summit, Phoenix, AZ.

Taylor, M., & **Pratt, M. E.** (July, 2017). Supporting Early Learning in Public Libraries. Paper presented at The Learner Conference, University of Hawaii at Manoa, Honolulu.

Pratt, M. E., & Lipscomb, S. (March, 2017). Understanding Early Care and Education Experiences among Non-Parental Households. Paper talk presented at Federal Child Care and Early Education Policy Research Consortium Annual Meeting. Washington DC

Jimenez, M., & **Pratt, M. E.**, & Taylor, M. (March, 2017). Teacher Professional Development in Head Start: Associations with Teacher and Child Outcomes. Paper talk presented at Federal Child Care and Early Education Policy Research Consortium Annual Meeting. Washington DC

Schmitt, S., **Pratt, M. E.**, Lipscomb, S. (April, 2017). Teacher-Child Relationships for Highly Mobile Children Living in Non-Parental Care. Paper talk to be presented as a part of symposium titled, "Exploring the

Effects of Mobility on Children's Adjustment across Contexts" at Society for Research in Child Development, Austin, TX.

Jimenez, M., **Pratt, M. E.**, & Taylor, M. (August, 2016). *Constellations of Support: Teacher Professional Development in Head Start and Child Outcomes*. Invited presentation at the Child Care and Early Education Policy Research Consortium steering committee meeting

Taylor, M., **Pratt, M. E.**, & Whelan, M. (August, 2016). *Knowing and Growing Together: Experiences Implementing Interactive Caregiver-Child Library Programming*. Talk presented at the First Things First Early Childhood Summit, Phoenix, AZ.

van Huisstede, L., Gal, D., Taylor, M., & **Pratt, M. E.** (August, 2016). The Journey to Evidence-Based. Talk presented at the First Things First Early Childhood Summit, Phoenix, AZ.

Jimenez, M., H., Taylor, M., & **Pratt, M. E.** (July, 2016) Teacher Professional Development in Head Start: Relations with Teacher Characteristics and Classroom Quality. Poster presented at the Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Washington D.C..

Finders, J., Miao, A., Schmitt, S., **Pratt, M.E.**, McClelland, M. M. (July, 2016). It's not just tying your shoes: What we can learn about children's self-regulation from teacher ratings at preschool entry. Poster presented at Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Washington D.C..

Schmitt, S. A., Lipscomb, S. T., & **Pratt, M., E.** (November, 2015). *The role of housing instability and family services for children living in non-parental care*. Paper presented at the fall research conference for the Association for Public Policy Analysis and Management, Miami, FL.

Pratt, M. E., Swanson, J., van Huisstede, L. (October, 2015). *Family Stressors and Early School Adjustment: The Moderating Role of the Teacher-Child Relationship*. Presented at the Society for the Study of Human Development, Austin, TX.

Pratt, M. E., Taylor, M., van Huisstede, & DiDomenico, A. (August, 2015). *Supporting Families through Interactive Caregiver-Child Programming*. Talk presented at the First Things First Early Childhood Summit, Phoenix, AZ

Pratt, M. E., McClelland, M. M., Lipscomb, S. T. (2015). *Understanding the Relation between Multiple Risks and Early Self-regulation*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA, April, 2015.

McClelland, M. M., **Pratt, M. E.**, Diaz, L. (2014, July). *The Development of Executive Function for Children Growing up in the Context of Risk*. Paper presented at Society for the Scientific Study of Reading, Santa Fe, NM.

Pratt, M. E., Lipscomb, S. T., McClelland, M. M. (2014, April). *How children's characteristics moderate effects of early care and education: An illustration with self-regulation development*. Poster presented at 2014 SRCD Special Topic Meeting: Strengthening Connections among Child and Family Research, Policy and Practice, Alexandria, VA.

McClelland, M. M., **Pratt, M. E.**, Cameron, C. C., Acock, A. C., Bowles, R. P., (2014, February). *Predictors of early academic achievement: The head-toes-knees-shoulders task*. Paper presented at the Pacific Coast Research Conference, San Diego, CA.

Pratt, M. E., Diaz, L., Becker, D., Duncan, R., McClelland, M. M. (2013, April). *The influence of demographic factors on self-regulation gains for preschoolers with low self-regulation*. Paper at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Pratt, M. E., Lipscomb, S. T., & Schmitt, S. A. (2013, April). *The effect of Head Start on family services and parenting outcomes in a non-parental care sample*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

McClelland, M. M., Schmitt, S. A., & **Pratt, M. E.** (2013, April). *Comparing teacher and observer ratings of self-regulation for predicting achievement*. Paper presented at SRCD, Seattle, WA.

Lipscomb, S. T., **Pratt, M. E.**, Schmitt, S. A., Pears, K., & Kim, H. (2012, June). *Early care and education (ECE) for children living in non-parental care: Implications for school readiness*. Invited presentation at Head Start's National Research Conference, Washington, D.C.

Schmitt, S. A., Wanless, S. B., Moss, J., **Pratt, M. E.**, & McClelland, M. M. (2012, June). *Relations between teacher-rated, directly-assessed, and observed self-regulation and academic achievement*. Poster presented at Head Start's National Research Conference, Washington, D.C.

Pratt, M. E., McClelland, M. M., Acock, A. (2011, April). *Parenting style and practice: Predictors of self-regulation in preschool*. Paper Symposium presentation at the biennial meeting of the Society for Research in Child Development, Montreal, QB.

GRANT SUPPORT

Taylor, M. (PI), **Pratt, M. E.** (Co-PI), Wilkins, N., & Fabes, R. *Enhancing Child Development Through A University--Library Partnership: Evaluation Of Books Can...©*. A randomized control trial of a library-based social-emotional program. Funded by the Brady Education Foundation. \$289,283.00 in total costs. 08/01/2016 - 07/31/2019.

Jimenez, M. (PI), Taylor, M. (Co-PI), and **Pratt, M. (Co-PI)**. *Constellations of Support: Teacher Professional Development in Head Start and Child Outcomes*. Administration for Children and Families: Office of Planning, Research, and Evaluation. \$110,841.00 in total costs. 09/29/15-02/28/17.

Taylor, M., & **Pratt, M. E. (Co-PI)** (Books Can...©, Project Evaluation). *Measuring for Success*. Library Services and Technology Act Grant. Funded by the Institute of Museum and Library Services. \$67,486.00 in direct costs. 05/20/15-08/01/16.

RESEARCH EMPLOYEMENT

Arizona State University (7/2016 – 6/2018)

Assistant Research Professor – Link Enterprise

T. Denny Sanford School of Social and Family Dynamics

Arizona State University (08/2014 – 7/2016)

Postdoctoral Scholar – The Kindergarten Project

Richard Fabes & Robert Bradley, Senior Faculty
T. Denny Sanford School of Social and Family Dynamics

Oregon State University (09/2009-06/2014)**Graduate Research Assistant for Touch Your Toes!: Kindergarten Readiness Study**

Assisted with primary data collection for a longitudinal study of school readiness, involving 700 children and families.

Oregon State University (09/2012-06/2014)**Graduate Research Assistant for Kindergarten Readiness Study: Intervention**

Assisted with data management and conducted implementation of a randomized control trial evaluation of a music and movement intervention to support self-regulation, involving nearly 300 children and families enrolled in Head Start centers.

Oregon State University (07/2011-07/2014)**Graduate Research Assistant to Dr. Shannon Lipscomb**

Assisted with a large-scale secondary data analysis study on the role of Early Care and Education programs (e.g., Head Start) in supporting vulnerable populations of children and their families.

UNIVERSITY TEACHING***Arizona State University, T. Denny Sanford School of Social and Family Dynamics***

Research methods (online)	Summer 2017 & Summer 2018
Research methods (in person)	Spring 2018
Introduction to Parenting (in person)	Spring 2016

Oregon State University, Department of Human Development and Family Sciences

Parenting Research and Application (online)	Fall 2013 & Spring 2014
Child Development (online)	Summer 2013
Children & Youth with Special Needs (online)	Fall 2012 - Spring 2013
Children & Youth with Special Needs (in person)	Summer 2012
Advanced Internship (in person)	Summer 2011
Taiwan Study Abroad Program Teaching Assistant	Fall 2009
Student Teaching in Early Childhood Development and Education	
Teaching Assistant	Fall 2008- Spring 2009

EARLY CHILDHOOD TEACHING***Lead teacher for intervention for children with challenging behaviors, Corvallis, Oregon (09/2013-12/2013)***

Population taught: kindergarteners

Preschool Teacher at NAEYC-accredited Child Development Lab, Corvallis, Oregon (09/2008-09/2009).

Population taught: 3-5 year olds.

Lead teacher at Children's Creative Learning Center, Portland, Oregon (01/2006 – 7/2008)

Population taught: 6 weeks – 2 year olds.

Classroom Assistant at OCDC Migrant Early Head Start Program, Ashland, Oregon (09/2003-6/2005).

Population taught: 6 weeks – 5 year olds.

Summer Afterschool Program Teacher, Gervais, Oregon (06/2002 – 08/2006).

Population taught: 1st through 3rd graders.

PROFESSIONAL EXPERIENCES

- 2013-present Ad-hoc reviewer for: *Early Childhood Research Quarterly, American Journal of Speech Language Pathology, Children and Youth Services Review, Developmental Psychology, Applied Developmental Science, Child Development, Learning and Individual Differences, Early Education and Development, Journal of Child and Family Studies*
- 2014 Instructor for Southern Oregon University's Early Childhood Development Saturday Workshop for current and future early childhood professionals. Topic: Self-Regulation and Social/Emotional Development
- 2006 Full-time Oral English Teacher for Vocational College in Huzhou, China.

PROFESSIONAL AFFILIATIONS

- 2017-present Association for Public Policy Analysis and Management member
- 2015-present Child Care Policy Research Consortium member
- 2015-present Society for Study of Human Development member
- 2009-present Society for Research in Child Development member
- 2006-present Psi Chi, National Honors Society in Psychology

SCHOLARSHIPS, AWARDS, HONORS

- 2013-2014 Warnke Dissertation Fellowship
- 2013-2014 Fang Fellowship and DuBois Fellowship
- 2012-2013 Human Development and Family Studies Fellowship
- 2011-2012 Eleanor Jane Sonin Fellowship & Buena Maris Mockmore Fellowship
- 2010-2011 Sugawara Fellowship & Wood/Foster Fellowship
- 2009-2010 Human Development and Family Studies Fellowship
- 2006 Graduated with honors (Cum Laude) from Southern Oregon University
- 2002 Undergraduate Scholarship from Service Employees International Union (SEIU)

PROFESSIONAL SERVICE AND VOLUNTEER ACTIVITIES

- 2016 - Child Care and Early Education Policy Research Consortium Steering Committee Member
- 2016 - Arizona State University and College of Liberal Arts and Sciences senator
- 2015 - Arizona's Adverse Childhood Experiences (ACE) Consortium member
- 2015 - 2016 Arizona State University, Social Impact Committee member
- 2015- Jumpstart Arizona Advisory Committee Member
- 2010 -2014 Oregon State University, Student Parent Advisory Board Member.
- 2012-2013 Child Care Subsidy Workgroup.
- 2012-2013 Student Resource New Building Planning Committee Member.
- 2012 Kindergarten Readiness Assessment (KRA) Work Group Member for State of Oregon's early learning council.
- 2011 "Kindergarten Readiness" Open-House Presentation for Corvallis School District

2010 HDFS Search Committee member for full-time instructor in early childhood and in human services at Oregon State University.

WORKSHOPS AND TRAININGS

June 2016 Mixture Modeling Stats Camp Training – *Dr. Katherine Masyn*

January 2016 Latent Class Analysis training – *Drs. Stephanie Lanza & Bethany Bray*

August 2015 Research Connections National Study of Early Care and Education workshop – *Dr. Ruppa Datta and colleagues*

July 2015 Program evaluation and cost benefit analysis – *Drs. Eugene Wang & Mwavita, Daria Cochran*

July 2013 Summer Quantitative Methods Series at Portland State University.
Topics included: Latent Class and Latent Transition Analysis by Stephanie Lanza.

July 2010/2011 Attended Summer Institute on Research Methodology at Oregon State University Topics included: Multilevel modeling and Structural Equation Modeling using both Stata and Mplus.