

Curriculum Vitae

MARC T. BRAVERMAN, Ph.D.

Professor, School of Social and Behavioral Health Sciences

Extension Specialist, Extension Family and Community Health Program

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CURRENT POSITIONS

- 2005-present*
- Professor, School of Social and Behavioral Health Sciences (formerly Dept. of Human Development and Family Sciences), OSU
 - Extension Specialist, Research and Evaluation, Extension Family and Community Health Program, OSU

PREVIOUS POSITIONS

- 2005-2011*
- Associate Dean, Extension and Outreach, College of Health and Human Sciences, Oregon State University
 - Program Leader, Extension Family and Community Health, OSU
- 2005-2008* Adjunct Professor, Dept. of Human and Community Development, University of California, Davis.
- 1983-2005* 4-H Youth Development Specialist, Department of Human and Community Development, UC Davis. Applied research, program development, and university teaching with focus in the areas of adolescent development, health promotion (particularly tobacco prevention), and program evaluation methods.
- 2004-2005* Founding Director, Tobacco Control Evaluation Center, UC Davis. Center funded by the California Department of Health Services to provide evaluation leadership and technical assistance to its Local Lead Agencies (county departments of health and other community-based grantees) in California.
- 1998-1999* Visiting Researcher, Statens institutt for folkehelse (National Institute of Public Health), Oslo Norway. Research projects focused on (a) analysis of adolescent smoking patterns, (b) identification of risk factors for suicide attempts, and (c) development of school-based pregnancy prevention programs. I also delivered a course on evaluation methodology to the Institute's researchers.
- 1994-1998*
& 2004-2005 Director, 4-H Center for Youth Development, Department of Human and Community Development, Division of Human Development and Family Studies, UC Davis. The 4-H Center for Youth Development works to bring together university faculty, community agency staff, and policy makers in California to promote programs and research projects that focus on critical issues for youth and families.

1981-1983 Evaluation Associate, Northwest Regional Educational Laboratory (now Education Northwest), Portland, Oregon. Provided technical assistance on Title I (federal education funding) evaluation projects for state personnel and school districts in six western states (AZ, CA, HI, NM, OR, WA).

EDUCATION

Ph.D. Educational Psychology, University of Wisconsin-Madison, 1982
Areas of concentration: Human Learning; Statistics & Experimental Design
M.S. Educational Psychology, University of Wisconsin-Madison, 1975
B.A. Psychology, State University of New York at Buffalo, 1972

GRANTS AND CONTRACTS RECEIVED

Co-Principal Investigator, “Preparing Oregon for the Cascadia Subduction Zone Event through an Online Learning System.” National Institute of Food and Agriculture, U.S. Dept. of Agriculture. September 2018-August 2019. \$65,294. (Lead PI: Glenda Hyde)

Co-Project Lead (with Marion Ceraso), “Building a 100% Tobacco-Free Generation at Oregon State University.” American Cancer Society with CVS Health Foundation, ACS Tobacco-Free Generation Campus Initiative. August 2017-February 2019. \$18,403.

Co-Investigator, “Moving to Realize a Culture of Health through Performance Indicators.” Robert Wood Johnson Foundation. Sept. 2014-April 2015. \$118,598. (PI: Darlene Russ-Eft)

Co-Investigator, “Oregon State University Sustainable Communities Project.” National Institute of Food and Agriculture, U.S.D.A. July 2014-June 2019. \$663,000. (PI: Carolyn Ashton)

Principal Investigator, “Development of an Undergraduate Experiential Instructional Program in Extension: LinC Extend.” U.S Department of Agriculture, Higher Education Challenge grant. Sept. 2008-August 2012. \$142,763.

Principal Investigator and Director, California Tobacco Control Evaluation Center. Funded by the California Dept. of Health Services, Tobacco Control Section. \$1,150,000 total over 3 years, 2004-2007. Establish and maintain center to provide technical assistance to the Tobacco Control Section’s community-based grantees (county and city departments of health) across California.

Principal Investigator, “Project PITCH: Partners Investing in Teens’ and Children’s Health.” U.S. Department of Agriculture, Cooperative State Research, Education and Extension Service, 2003-2008. \$750,000 total over 5 years. Grant project to develop new University of California Cooperative Extension community-based programs to serve children, youth and families living in high-risk settings.

Co-Principal Investigator, “Philanthropy and Evaluation: Expanding Use.” The David and Lucile Packard Foundation, 2002-2003. \$250,000. Grant project to assemble a national team of experts in both evaluation research and philanthropy, and develop a series of papers and

activities to promote the effective use of evaluation methods among philanthropic foundations and their grantees.

Principal Investigator, "Strengthening the Futures of California Families." U.S. Department of Agriculture, Cooperative State Research, Education and Extension Service, 1997-2002. \$833,000 total over 5 years. Grant project to develop University of California Cooperative Extension's capacity to serve children, youth and families living in high-risk settings through community-based programs.

Principal Investigator, "Preparing Adolescents for the World of Work." UC Division of Agriculture and Natural Resources, 1996, \$26,000. Research study to investigate the nature and determinants of adolescents' career awareness and preparation.

Principal Investigator, "Project California 4-Health, Phase II." California Department of Health Services, 1993, \$280,000. Dissemination and evaluation of educational tobacco prevention curriculum, and development of Spanish language curriculum and other curriculum materials.

Principal Investigator, "Project California 4-Health, Phase I." California Department of Health Services, 1991-92, \$450,000. Dissemination and evaluation of educational tobacco prevention curriculum, and development of new curriculum materials.

Co-Principal Investigator, "Curtailling the use of smokeless tobacco through 4-H." National Cancer Institute, 1985-1990, \$1,500,000. Grant project to study the use of smokeless tobacco among adolescents, and to develop an educational program that can effectively prevent or reduce its use. The project was later expanded to include the use of all tobacco products.

JOURNAL PUBLICATIONS, BOOKS, AND BOOK CHAPTERS

Journal articles

Braverman, M.T. (2019). Measurement and credible evidence in Extension evaluations. Journal of Human Sciences and Extension, 7(2), 88-107. Available at: <https://www.jhseonline.com/issue/view/88>

Braverman, M.T., Geldhof, G.J., Hoogesteger, L.A., Johnson, J.A. (2018). Predicting students' noncompliance with a smoke-free university campus policy. Preventive Medicine, 114, 209-216. doi: 10.1016/j.ypmed.2018.07.002

Braverman, M.T. (2018). The evolving landscape for academic publishing: Essential knowledge for Extension scholars. Journal of Extension [On-line], 56(3), Article 3TOT1. Available at: <https://joe.org/joe/2018june/tt1.php>

Braverman, M.T., Stawski, R.S., Samdal, O., & Aarø, L.E. (2017). Daily smoking and subjective health complaints in adolescence. Nicotine & Tobacco Research, 19(1), 102-110. doi: 10.1093/ntr/ntw133

- Braverman, M.T., Hoogesteger, L.A., Johnson, J.A., & Aarø, L.E. (2017). Supportive of a smoke-free campus but opposed to a 100% tobacco-free campus: Identification of predictors among university students, faculty, and staff. Preventive Medicine, *94*, 20-26. doi: 10.1016/j.ypmed.2016.10.021
- Slater, J.K., Braverman, M.T., & Meath, T. (2017). Patient satisfaction with a hospital's arts-enhanced environment as a predictor of the likelihood of recommending the hospital. Arts & Health, *2*(2), 97-110. doi: 10.1080/17533015.2016.1185448
- Tobey, L., Schrupf, E., Johnson, T., Mouzong, C., Veith, R.M., Braverman, M.T., Wong, S.S., & Manore, M. (2017). Can healthy recipes change eating behaviors? The Food Hero social marketing campaign recipe project experience and evaluation. Journal of Nutrition Education and Behavior, *49*(1), 79-82. doi: 10.1016/j.jneb.2016.09.001
- Braverman, M.T. (2016). Better crunching: Recommendations for multivariate data analysis approaches for extension impact evaluations. Journal of Extension [On-line], *54*(3), Article 3FEA1. Available at: <https://www.joe.org/joe/2016june/a1.php>
- Star, S., Russ-Eft, D., Braverman, M.T., & Levine, R. (2016). Performance measurement and performance indicators: A literature review and a proposed model for practical adoption. Human Development Resource Review, *15*(2), 151-181. doi: 10.1177/1534484316636220
- Braverman, M.T., Hoogesteger, L.A., & Johnson, J.A. (2015). Predictors of support among students, faculty and staff for a smoke-free university campus. Preventive Medicine, *71*, 114-120. doi: 10.1016/j.ypmed.2014.12.018
- Braverman, M.T., Gunter, K., Galloway, R., Moore, K.J., Hoel, B., & Rennekamp, D. (2014). Development of a university undergraduate course sequence about the Extension system. Journal of Extension [On-line], *52*(2), Article 2FEA3. Available at: <http://www.joe.org/joe/2014april/a3.php>
- Braverman, M.T. (2013). Negotiating measurement: Methodological and interpersonal considerations in the choice and interpretation of instruments. American Journal of Evaluation, *34*(1), 99-114.
- Braverman, M.T., Franz, N.K., & Rennekamp, R.A. (2012). Extension's evolving alignment of programs serving families and youth: Organizational change and its implications. Journal of Extension [On-line], *50*(6), Article 6FEA1. Available at: <http://www.joe.org/joe/2012december/a1.php>
- Hoisington, A.T., Braverman, M.T., Hargunani, D.E., Adams, E.J., & Alto, C.L. (2012). Health care providers' attention to food insecurity in households with children. Preventive Medicine, *55*(3), 219-222. doi:10.1016/j.ypmed.2012.06.007
- Conklin-Ginop, E., Braverman, M.T., Caruso, R., & Bone, D. (2011). Bringing Carnival drum and dance traditions into 4-H programming for Latino youth. Journal of Extension [On-line], *49*(4), Article 4IAW1. Available at: <http://www.joe.org/joe/2011august/iw1.php>

- Braverman, M.T., Aarø, L.E., Bontempo, D.E., & Hetland, J. (2010). Bar and restaurant workers' attitudes towards Norway's comprehensive smoking ban: a growth curve analysis. Tobacco Control, *19*(3), 240-247.
- Braverman, M.T., & Engle, M. (2009). Theory and rigor in Extension program evaluation planning. Journal of Extension [On-line], *47*(3), Article 3FEA1. Available at: <http://www.joe.org/joe/2009june/a1.php>
- Braverman, M.T., Aarø, L.E., & Hetland, J. (2008). Changes in smoking among restaurant and bar employees following Norway's comprehensive smoking ban. Health Promotion International, *23*(1), 5-15.
- Braverman, M.T., & Aarø, L.E. (2004). Adolescent smoking and exposure to tobacco marketing under a tobacco advertising ban: Findings from two Norwegian national samples. American Journal of Public Health, *94*(7), 1230-1238.
- Dieserud, G., Røysamb, E., Braverman, M.T., Dalgard, O.S., & Ekeberg, Ø. (2003). Predicting repetition of suicide attempt: A prospective study of 50 suicide attempters. Archives of Suicide Research, *7*(1), 1-15.
- D'Onofrio, C.N., Moskowitz, J.M., & Braverman, M.T. (2002). Curtailing tobacco use among youth: Evaluation of Project 4-Health. Health Education and Behavior, *29*(6), 656-682.
- Dieserud, G., Forsen, L., Braverman, M.T., & Røysamb, E. (2002). Negative life events in childhood, psychological problems, and suicide attempts in adulthood: A matched case-control study. Archives of Suicide Research, *6*(4), 291-308.
- Braverman, M.T., Chin Young, J., King, N.J., Paterson, C.A., & Weisskirch, R.S. (2002). Career awareness and part-time work examined in lives of high school seniors. California Agriculture, *56*(2), 55-60.
- Madsen, E.R., Brosnahan, A., Valdez, I., Donohue, S., McAllister, T., & Braverman, M.T. (2002). Survey explores influences on youth workforce preparation. California Agriculture, *56*(2), 48-54.
- Braverman, M.T., Svendsen, T., Lund, K.E., & Aarø, L.E. (2001). Tobacco use by early adolescents in Norway. European Journal of Public Health, *11*(2), 218-224.
- Braverman, M.T. (1999). Research on resilience and its implications for tobacco prevention. Nicotine and Tobacco Research, *1*, S67-S72.
- Bloomberg, L., Meyers, J.M., & Braverman, M.T. (1994). The importance of social interaction: A new perspective on social epidemiology, social risk factors and health. Health Education Quarterly, *21*(4), 447-463.
- Braverman, M., Moskowitz, J., D'Onofrio, C., & Foster, V. (1994). Project 4-Health develops program to curb youth tobacco use. California Agriculture, *48*(7), 39-43.

- Braverman, M., Meyers, J.M., & Bloomberg, L. (1994). How youth programs can promote resilience. California Agriculture, 48(7), 30-35.
- Barton, K., Baglio, C., & Braverman, M.T. (1994). Stress reduction in child-abusing families: Global and specific measures. Psychological Reports, 75, 287-304.
- Braverman, M.T., & Rilla, E.L. (1991) How California educators and CE directors view "agricultural literacy" programs. California Agriculture, 45, 4-9.
- Braverman, M.T., D'Onofrio, C.N., & Moskowitz, J.M. (1989) Marketing smokeless tobacco in California communities: Implications for health education. NCI Monographs, 8, 79-85.
- Braverman, M.T. (1988) Respondent cooperation in telephone surveys: The effects of using volunteer interviewers. Evaluation and Program Planning, 11, 135-140.
- Braverman, M.T., Gay, R.C., George, J.L., & Schoner, C.A. (1986) Tapping community opinions in 4-H program planning. California Agriculture, 40, 27-29.
- Murray, S.L., & Braverman, M.T. (1985) Insuring equity in student selection under Chapter 1. Evaluation and Program Planning, 8, 59-66.
- Peterson, P.L., Swing, S.R., Braverman, M.T., & Buss, R. (1982) Students' aptitudes and their reports of cognitive processes during direct instruction. Journal of Educational Psychology, 74, 535-547.
- Braverman, M.T., & Farley, F.H. (1978) Arousal and cognition: The stimulation-seeking motive and structural effects in the comprehension of film. Educational Communication and Technology Journal, 26, 321-327.

Edited volumes

- Braverman, M.T., Engle, M.E., Arnold, M., & Rennekamp, R. (Eds.) (2008). Program evaluation in a complex organizational system: Lessons from Cooperative Extension. New Directions for Program Evaluation, No. 120. San Francisco: Jossey-Bass.
- Braverman, M.T., Constantine, N.C., & Slater, J.K. (Eds.) (2004). Foundations and evaluation: Contexts and practices for effective philanthropy. San Francisco: Jossey-Bass.
- Braverman, M.T., Carlos, R.M., & Stanley, S.M. (Eds.) (2000). Advances in youth development programming: Reviews and case studies from the University of California. Oakland, CA: University of California, Division of Agriculture and Natural Resources.
- Braverman, M.T., & Slater, J.K. (Eds.) (1996). Advances in survey research. New Directions for Evaluation, No. 70. San Francisco: Jossey-Bass.
- Braverman, M.T. (Ed.) (1989) Evaluating health promotion programs. New Directions for Program Evaluation No. 43. San Francisco: Jossey-Bass.

Book chapters

- Arnold, M.E., Cater, M., & Braverman, M.T. (2016). Rethinking evaluation capacity in youth development programs: A new approach for engaging youth workers in program evaluation. To appear in K.M. Pozzoboni and B. Kirshner (eds.). The changing landscape of youth work: Theory and practice for an evolving field. Charlotte, NC: Information Age Publishing. (pp. 193-209).
- Braverman, M.T., & Arnold, M.E. (2008). An evaluator's balancing act: Making decisions about methodological rigor. In Braverman, M.T., Engle, M.E., Arnold, M., & Rennekamp, R. (Eds.) Program evaluation in a complex organizational system: Lessons from Cooperative Extension. New Directions for Program Evaluation, No. 120. San Francisco: Jossey-Bass. (pp. 71-86).
- Baxter, L.W., & Braverman, M.T. (2004). Communicating results to different audiences. In Braverman, M.T., Constantine, N.C., & Slater, J.K. (eds.) *See above*. (pp. 281-304).
- Constantine, N.C., & Braverman, M.T. (2004). Appraising evidence on program effectiveness. In Braverman, M.T., Constantine, N.C., & Slater, J.K. (eds.) *See above*. (pp. 236-258).
- Slater, J.K., Constantine, N.C., & Braverman, M.T. (2004). Putting evaluation to work for foundations. In Braverman, M.T., Constantine, N.C., & Slater, J.K. (eds.) *See above*. (pp. xxxv-xlvi).
- Braverman, M.T. (2003). Smoking and tobacco use. In J.R. Miller, R.M. Lerner, L.B. Schiamberg, & P.M. Anderson (Eds.), The Encyclopedia of Human Ecology. Santa Barbara, CA: ABC-Clio, pp. 645-648.
- Braverman, M.T., & Slater, J.K. (2003). Evaluation research. In J.R. Miller, R.M. Lerner, L.B. Schiamberg, & P.M. Anderson (Eds.), The Encyclopedia of Human Ecology. Santa Barbara, CA: ABC-Clio, pp. 251-253.
- Braverman, M.T., Carlos, R.M., & Stanley, S.M. (2000). The challenges of innovation in youth programming. In M.T. Braverman, R.M. Carlos, & S.M. Stanley (Eds.), Advances in youth development programming: Reviews and case studies from the University of California. Oakland, CA: University of California, Division of Agriculture and Natural Resources, pp. 1-12.
- Braverman, M.T. (1996). Sources of survey error: Implications for evaluation studies. In M.T. Braverman & J.K. Slater (eds.), Advances in survey research. New Directions for Evaluation, No. 70. San Francisco: Jossey-Bass.
- Braverman, M.T., Brenner, J.S., Fretz, P.R., & Desmond, D.J. (1993) Three approaches to evaluating outdoor adventure education: A ropes course illustration. In Gass, M.A. (ed.) Adventure therapy: Therapeutic applications of adventure programming. Dubuque, IA: Kendall/Hunt. [Also appearing in Journal of Experiential Education, 13(1), 23-30.]

- Braverman, M.T., & Campbell, D.T. (1989) Facilitating the development of health promotion programs: Recommendations for researchers and funders. In Braverman, M.T. (ed.) (1989) Evaluating health promotion programs. New Directions for Program Evaluation No. 43. San Francisco: Jossey-Bass.
- Janicki, T.C., & Braverman, M.T. (1986) The development and evaluation of school smoking prevention programs. In W. Ward (ed.), Advances in health education and promotion, Vol. I. Greenwich, CT: JAI Press.

Selected monographs and reports

- Braverman, M.T., & Ceraso, M., Sporrer, K., & Rockler, B. (May 2019). Evaluating Oregon State University's tobacco policy: Results from the Corvallis campus survey, Fall 2018. College of Public Health and Human Sciences, Oregon State University.
- Volmar, K., Braverman, M.T., & Govier, D. (August 2018). Final report: Evaluation of CareOregon Pain Clinics. College of Public Health and Human Sciences, Oregon State University.
- Riesenberg, A., et al. (February 2016). The Supplemental Nutrition Assistance Program Education (SNAP-Ed) Evaluation Framework: Nutrition, Physical Activity, and Obesity Prevention Indicators. Interpretive Guide to the SNAP-Ed Evaluation Framework. Food and Nutrition Service Western Region Office, U.S. Dept. of Agriculture.
- Russ-Eft, D., Braverman, M., Levine, R., & Star, S. (December 2014). Final Report: Robert Wood Johnson Foundation Performance Indicator Project. College of Education and College of Public Health and Human Sciences, Oregon State University.
- Braverman, M., Hoogesteger, L., & Johnson, J.A. (January 2014). An evaluation of the first year of OSU's smoke-free campus policy: Results from the Corvallis campus survey. College of Public Health and Human Sciences and Office of Healthy Campus Initiatives, Oregon State University.
- Braverman, M.T. (July, 2006). Final report: Portland Metro Health and Food Systems Task Force. Oregon State University Extension Service.
- Braverman, M.T. (Winter, 2003). Applying resilience theory to the prevention of adolescent substance abuse. Youth Development Focus (Invited monograph series). University of California, Davis: 4-H Center for Youth Development.
- Braverman, M.T., Caruso, R.C., George, J.L., Lee, F.H., & Marzolla, A.M. (2001). Promoting innovative youth development programs for high-risk audiences: The California CYFAR Project. CYD Report. University of California, Davis: 4-H Center for Youth Development.

INVITED TALKS AND PROFESSIONAL SOCIETY PRESENTATIONS (selected)

Braverman, M.T., & Ceraso, M., Sporrer, K., & Rockler, B. (November, 2019). Evaluating a university tobacco policy using a campus-wide survey: lessons learned the second time around. American Evaluation Association, Minneapolis, MN.

Braverman, M.T., & Ceraso, M. (October, 2018). Evaluating Campus Tobacco Policies: Oregon State's Experience and Lessons Learned. Invited presentation, American Cancer Society Tobacco Free Generation Campus Initiative grantee meeting, Atlanta, GA.

Volmar, K., Braverman, M., Yoon, J., & Govier, D. (October, 2018). Three pain treatment clinics in northwest Oregon offering alternatives to opioid medication: An evaluation. Oregon Public Health Association, Corvallis, OR.

Braverman, M.T. (November, 2017). Extension evaluation scholarship: Reflections on the changing academic landscape. American Evaluation Association, Atlanta, GA.

Braverman, M.T. (November, 2017). The credibility of evidence from evaluation measures. Panel session, American Evaluation Association, Atlanta, GA.

Braverman, M.T., Hoogesteger, L., & Johnson, J. (October, 2016). Recommendations for conducting high-validity Extension surveys. American Evaluation Association, Atlanta, GA.

Braverman, M.T. (October, 2016). Choosing an effective data analysis strategy: A case example from the evaluation of a university smoke-free campus policy. American Evaluation Association, Atlanta, GA.

Braverman, M.T. (November, 2015). Learning from Extension evaluations: 4 phases of contribution to our understanding about community-based programs. American Evaluation Association, Chicago, IL.

Braverman, M.T., Russ-Eft, D., Star, S., Levine, R., & Leviton, L. (November, 2015). Reflections on the use of performance indicators by a large foundation. American Evaluation Association, Chicago, IL.

Braverman, M.T. (June, 2015). Multivariate data analysis approaches in Extension & CYFAR evaluations. USDA CYFAR grantee conference, Washington, DC.

Braverman, M.T. (October, 2014). Better crunching: Recommendations for more powerful data analysis approaches in Extension evaluations. American Evaluation Association, Denver, CO.

Braverman, M.T., Hoogesteger, L., & Johnson, J. (October, 2014). Evaluating the implementation of a smokefree campus policy: Shedding light on tough choices about policy enforcement. American Evaluation Association, Denver, CO.

Johnson, J., Torres, M., Hoogesteger, L., Staight, P., & Braverman, M. (May, 2014) A tale of two campuses: The implementation of recent tobacco control policies at Oregon State University and the University of Oregon. American College Health Association, San Antonio, TX.

- Braverman, M.T. (October, 2013). Influences on methods choices in Extension evaluation. American Evaluation Association, Washington, DC.
- Braverman, M.T., & Arnold, M. (October, 2013). Evaluation, research, and IRBs: Implications of a definition for Extension programs and evaluators. American Evaluation Association, Washington, DC.
- Johnson, J.A., Hoogesteger, L., Braverman, M. (October, 2013). Evaluation of the first year of Oregon State University's smoke-free campus policy. Oregon Public Health Association, Corvallis, OR.
- Braverman, M.T., & Hoisington, A. (April, 2013). Health care providers' attention to food insecurity in households with children. Priester National Extension Health Conference, Corvallis, OR.
- Braverman, M.T., & Hoisington, A. (November, 2012). Case study of a secondary data analysis: A survey of health care providers about family food insecurity. American Evaluation Association, Minneapolis, MN.
- Hoisington, A.T., Braverman, M.T., Hargunani, D.E., Adams, E.J., & Alto, C.L. (October, 2012). Health care providers' attention to food insecurity in households with children. Oregon Public Health Association, Corvallis, OR.
- Braverman, M.T. (May, 2012). Quantitative analysis and data management. Webinar presented as part of the Western Region Evaluation Capacity Training (WECT) program for Extension educators. Sponsored by the Western Extension Directors Association.
- Braverman, M.T., Franz, N., & Rennekamp, R. (November, 2011). Extension's evolving alignment of programs serving youth and families: Organizational change and its implications for evaluators. American Evaluation Association, Anaheim, CA.
- Braverman, M.T. (November, 2011). Publishing articles about the craft of evaluation. American Evaluation Association, Anaheim, CA.
- Braverman, M.T. (November, 2010). Randomized trials in Extension evaluation: How big a tool in the tool chest? American Evaluation Association, San Antonio, TX.
- Invited presentation (September, 2010). Fighting Big Tobacco: Smoking and tobacco control in Norway and the United States. Sponsored by the Environmental Studies Program and the Goldfarb Center for Public Affairs, Colby College, Waterville ME.
- Braverman, M.T., Gunter, K.B., Friesen, K., Berry, H., & Pratt, C.C. (June, 2010). Year one of Project LinC Extend: Educating undergraduates about the Extension and land-grant systems. North American Colleges and Teachers of Agriculture annual conference, State College, PA.
- Invited presentation (May, 2010). Using growth curve modeling to examine attitude change toward Norway's nationwide public smoking ban. College of Health and Human Sciences "At the Core" series, OSU campus.

- Arnold, M., Braverman, M.T., Engle, M., & Rennekamp, R. (July, 2009). Program evaluation in complex organizations. Half-day workshop and think tank. Sponsored by the Oregon Program Evaluators Network, Salem OR.
- Invited keynote presentation (June, 2009). Program evaluation in Cooperative Extension: Big picture challenges of a complex organizational network. University of California Human Resources Coordinating Conference, “Building on Strengths through Evaluation.” Emeryville, CA.
- Invited presentation (June, 2009). Methodological rigor: What is it and how much rigor does your program evaluation need? University of California Human Resources Coordinating Conference, “Building on Strengths through Evaluation.” Emeryville, CA.
- Braverman, M.T. (November, 2009). Extension evaluation research collaborations: Will they kill you or make you stronger? American Evaluation Association, Orlando, FL.
- Sutabutra, H., & Braverman, M.T. (July, 2008). Influences on the civic engagement of adolescents in Thailand. XXIX International Congress of Psychology, Berlin, Germany.
- Braverman, M.T., (November, 2008). Methodological rigor and its relationship to evaluation use within Extension. American Evaluation Association, Denver, CO.
- Braverman, M.T., Gray, L.A., Hatley, A., & Hall, B. (November, 2007). At the starting gate: Planning the evaluation of an initiative to enhance student engagement at a state university. American Evaluation Association, Baltimore, MD.
- Braverman, M.T., Tobey, L., Raab, C., Murray, J., & Bowman, S. (November, 2007). Evaluating Oregon’s Food Stamp Nutrition Education Program: Issues in capacity building and compliance. American Evaluation Association, Baltimore, MD.
- Braverman, M., T., and Slater, J.K. (June, 2005). Young people as change agents in health promotion interventions: A youth development theory perspective. “Childhoods 2005” international conference, Oslo, Norway.
- Braverman, M., Elmen, J., Huddleston, J., Yao, T., Tang, H., & Cowling, D. (May, 2005). Benefits of internal vs. external evaluation for county-based tobacco control. National Conference for Tobacco or Health, Chicago, IL.
- Braverman, M.T. (November, 2004). Evaluation in foundations: Some fundamental issues. American Evaluation Association, Atlanta, GA.
- Organizer and Session Chair (November, 2004). Foundations, evaluation, and the goal of social change: Conceptualizing Social Change as a Process and Outcome. American Evaluation Association, Atlanta, GA.
- Braverman, M.T., Slater, J.K., and Constantine, N.C. (November, 2003). Evaluation, philanthropic foundations, and the goal of social change. American Evaluation Association, Reno, NV.

- Braverman, M.T. (November, 2002). Youth participation in tobacco control activities: A developmental theory perspective. National Conference on Tobacco or Health, San Francisco.
- Braverman, M.T. (November, 2002). What characteristics of the evaluation setting relate to utilization? American Evaluation Association, Washington, DC.
- Slater, J.K., Constantine, N.C., & Braverman, M.T. (November, 2002). Philanthropy and evaluation: Enhancing effective use. American Evaluation Association, Washington, DC.
- Braverman, M.T., Madsen, E.R., Stanley, S.M., & King, N.J. (April, 2002). Correlates of part-time work for high school seniors. American Educational Research Association, New Orleans.
- Braverman, M.T., & Aarø, L.E. (August, 2001). Advertising exposure and smoking expectations among Norwegian adolescents. American Psychological Association, San Francisco.

EXTERNAL CONSULTING ACTIVITIES, INVITED CONFERENCE PARTICIPATION, & SELECTED OTHER ACTIVITIES

- Associate Editor, American Journal of Evaluation (Book Review section), 2012 – 2019.
- Oregon Clinical and Translational Research Institute, Oregon Health and Science University (OHSU). Community Partnership Board, Portland, OR. (2008-2012).
- Extension Center for Youth Development, University of Minnesota (December 2-3, 2010). “Paving New Pathways to Impact.” Minneapolis, MN.
- Sierra Health Foundation REACH Community Action Initiative (2010). Member of external advisory committee for the initiative’s evaluation. Sacramento, CA.
- Clinical and Translational Science Center, UC Davis Medical Center (October 17, 2008). “Forging Community-Academic Research Partnerships.” Sacramento, CA.
- California Healthy Kids Resource Center (CHKRC), Research Advisory Group (2004). CHKRC is administered by the California Dept. of Education and California Dept. of Health Services to provide health education resources to educators and agencies in California. The Research Advisory Group assisted CHKRC in its development of valid criteria for reviewing and certifying health education programs as having science-based evidence of effectiveness, to be used by school districts across the state in selecting programs.
- California Department of Health Services, Tobacco Control Section (2001-2002). Expert consultant on evaluation plans for California Local Lead Agencies’ Comprehensive Tobacco Control Plans.
- U.S. Centers for Disease Control and Prevention (August 1998). “Scientific Foundations for Parenting: Preventing Youth Tobacco Use and Substance Abuse.” Atlanta, Georgia.

American Cancer Society, Youth Think Tank (August 1998). “ACS with Youth – Into the 21st Century.” Stone Mountain, Georgia.

National Institute of Child Health and Human Development (September 1997). “Smoking and Middle Childhood.” Rockville, Maryland.

Robert Wood Johnson Foundation (May 1997). “New Partnerships and Paradigms for Tobacco Prevention Research.” Sundance, Utah.

California Department of Health Services (October 1996). Grant review panel, “Community Interventions to Reduce Tobacco Use.” San Francisco, California.

UNIVERSITY COURSES TAUGHT

(All are graduate courses except HHS 221X at OSU.)

Oregon State University:

- *Social Program and Policy Evaluation*. Human Development & Family Sciences 534 (2006 - present).
- *Evaluation of Health Promotion and Education Programs*. Public Health 575 (2013).
- *Community Education Programs and Practices: The Extension System*. (co-taught). Health and Human Sciences 220 (2012).
- *Community Education in Action: Observations of Extension Programs*. Health and Human Sciences 221X (2011).

University of California, Davis:

- *Adolescent Health Behaviors: Theory and Programs*. Human Development 242 (1992-2004).
- *Applied Research and Program Evaluation*. Human Development 222 (1996-2005).
- *Middle Childhood and Adolescence*. Human Development 200B (1992-1995).
- *Research Issues in Human Development*. Human Development 291 (1990).
- *Evaluation and Decision Making*. Applied Behavioral Sciences 203 (1988).

HEALTH EDUCATION MATERIALS DEVELOPED

Co-developer (1994). *Libre Quiero Ser*. 12-minute tobacco prevention videotape (in Spanish).

Co-developer (1993). Spanish adaptation of *Project 4-Health Tobacco Action Curriculum*.

Co-author (1991). *Project 4-Health Tobacco Action Curriculum*.

Co-developer (1993). *The Young and the Breathless*. 17-minute tobacco prevention videotape.

MANUSCRIPT REVIEWS FOR PROFESSIONAL JOURNALS

- *American Journal of Evaluation*
- *American Journal of Preventive Medicine*
- *American Journal of Public Health*
- *Applied Developmental Science*
- *Drug and Alcohol Dependence*

- *European Journal of Cancer*
- *Evaluation and Program Planning*
- *Health Education & Behavior*
- *Health Promotion International*
- *International Journal of Environmental Research and Public Health*
- *Journal of Extension*
- *Journal of American College Health*
- *Journal of Human Sciences and Extension*
- *Journal of Personality and Social Psychology*
- *Journal of the Community Development Society*
- *Journal of Youth Development*
- *Nicotine & Tobacco Research*
- *Preventive Medicine*
- *Preventive Medicine Reports*
- *Review of Educational Research*
- *Substance Use and Misuse*
- *Tobacco-Induced Diseases*

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

- American Evaluation Association
- American Psychological Association
- Oregon Public Health Association
- Oregon Program Evaluators Network