

G. John Geldhof  
Curriculum Vitae  
06/10/2021

Human Development  
and Family Sciences  
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### **Academic and Research Interests**

My primary research interest is the development of self-regulation across the life span and how self-regulation skills can promote adaptive development. As a developmental methodologist, I am also interested in latent variable and multilevel methods, especially as applied to intensive repeated measures data.

### **Education**

2011 Ph.D., Psychology. University of Kansas  
2008 M.A., Psychology. University of Kansas  
2004 B.A., Psychology. University of Missouri – Kansas City

### **Academic Positions**

Associate Professor, Human Development and Family Sciences, Oregon State University, 2019 – Present.

Adjunct Professor, University of Stavanger, Norway, 2019 – 2020.

Assistant Professor, Human Development and Family Sciences, Oregon State University, 2013 – 2019.

Research Assistant Professor, Institute for Applied Research in Youth Development, Tufts University, 2012 – 2013.

Postdoctoral Research Associate, Institute for Applied Research in Youth Development, Tufts University, 2011 – 2012.

Quantitative Consultant, Center for Research Methods and Data Analysis, University of Kansas, 2010 – 2011.

Graduate Student, Quantitative and Developmental Psychology Programs, University of Kansas, 2005 – 2011.

## **Teaching**

### **Courses Taught**

Applied Research Methods  
(Oregon State: x 6)

Intermediate Statistics for Psychological Research  
(University of Kansas: x 2)

Introductory Statistics for Psychological Research  
(University of Kansas: x 2)

Multiple Regression (Research in Human Development and Family Sciences III)  
(Oregon State: x5)

Multivariate Statistics  
(Tufts University x1)

Introduction to Data Analysis with SAS (co-taught with Robert Stawski)  
(Oregon State: x6)

Structural Equation Modeling (Quantitative Methods in Family and Individual  
Development)  
(Oregon State: x3)

Theories of Human Development  
(Oregon State: x 2)

### **Invited Workshops**

Geldhof, G. J. (2019, August). A Toe in the Water: Getting to Know the Basics of R. Workshop given at Maasai Mara University, Narok, Kenya.

Geldhof, G. J. (2019, February). Mixture Modeling in Mplus: Introduction and Advanced Applications. Workshop given at Montclair State University, Montclair, NJ.

Geldhof, G. J. (2018, February). Introduction to Confirmatory Factor Analysis and Structural Equation Modeling. Workshop given at the Mykolas Romeris University, Vilnius, Lithuania.

Geldhof, G. J. (2013, June). Reliability estimation in a multilevel confirmatory factor analysis framework. Workshop given at the University of Pennsylvania, Philadelphia, PA.

Geldhof, G. J., & Lerner, R.M. (2012, March). Special topics in quantitative data analysis. Workshop given at the Stanford Center on Adolescence, Stanford, CA.

### **Supervising and Mentoring:**

#### **Undergraduate Honors Theses**

Danielle Sorrel (2010; co-advisor: Patricia Hawley)  
Aubree Caston (2007; co-advisor: Patricia Hawley)

### **Doctoral Candidate Research Project Evaluator/Opponent**

Ragnhild Lenes (Fall 2018; University of Stavanger; Stavanger, Norway)  
 Maddison Greaves (2018)  
 Coral Cotto-Negrón (2017)  
 Katherine P. Anthony (2015)

### **Master's Theses**

Esmeralda Julyan (Anticipated Fall 2021; Committee Member)  
 Linda Fenske (2019; Committee Member)  
 Svea Olsen (2019; Chair)  
 Corine Tyler (2018; Chair)  
 Jessica Alonso (2017; Committee Member)  
 Asia Thogmartin (2017; Chair)  
 Danielle Warner (2017; Committee Member)  
 Staci Ebadirad (2016; Committee Member)  
 Jennifer Finders (2015; Committee Member)

### **Ph.D. Dissertations**

Yue Ni (Anticipated Spring 2024; Chair)  
 Alexis Mercurief (Anticipated Spring 2023; Committee Member)  
 Dakota Witzel (Anticipated Spring 2023; Committee Member)  
 Zainab Alidina (Anticipated Spring 2022; Committee Member)  
 Linda Fenske (Anticipated Spring 2023; Committee Member)  
 Stephanie Foster (Anticipated Spring 2022; Committee Member)  
 Kalina Lamb (Anticipated Spring 2022; Graduate Council Representative)  
 Ellie Smith (Anticipated Spring 2022; Committee Member)  
 Jóhanna Andrésdóttir (Anticipated Fall 2021; International Committee Member;  
 University of Iceland; Reykjavík, Iceland)  
 Asia Thogmartin (Anticipated Fall 2021; Chair)  
 Andrew Farina (Spring 2021; Outside Committee Member; Tufts University)  
 Svea Olsen (Spring 2021; Chair)  
 Jessica Dahlgren (Fall 2020; Committee Member)  
 Jessica Seifert (Spring 2020; Committee Member)  
 Jennifer Finders (2018; Committee Member)  
 Bethany Godlewski (2018; Committee Member)  
 Goda Kaniušonytė (2018; International Committee Member; Mykolas Romeris  
 University; Vilnius, Lithuania)  
 Anne Julian (2017; Graduate Council Representative)  
 Binh Le (2017; Committee Member)  
 Chenkai Wu (2017; Committee Member)  
 Katherine Philippoff Anthony (2016; Committee Member)  
 Derek Becker (2016; Committee Member)  
 Guadalupe Díaz (2016; Committee Member)  
 Claudia Recksiedler (2016; Committee Member)  
 Adam Clark (2015; Committee Member)  
 Robert Duncan (2015; Committee Member)

## Publications

(‡lead author was a student during the relevant collaboration)

### Articles

- ‡Dahlgren, J., Healy, S., MacDonald, M., Geldhof, G. J., & Haegele, J.A. (2021). Physical activity and screen time among youth with autism: A longitudinal analysis from 9 to 18 years. *Autism*, 25(4), 1090-1099. Doi: <https://doi.org/10.1177/1362361320981314>
- ‡Finders, J. K., McClelland, M. M., Geldhof, G. J., Rothwell, D. W., & Hatfield, B. E. (2021). Explaining achievement gaps in kindergarten and third grade: The role of self-regulation and executive function skills. *Early Childhood Research Quarterly*, 54(1). 72-85. doi: <https://doi.org/10.1016/j.ecresq.2020.07.008>
- Geldhof, G. J., Flynn, E., Olsen, S. G., Mueller, M. K., Gandenberger, J., Witzel, D. D., & Morris, K. N. (2021). Emotion regulation and specificity: The impact of animal-assisted interventions on classroom behavior. *Journal of Applied Developmental Psychology*, 73, 101253. doi: <https://doi.org/10.1016/j.appdev.2021.101253>.
- Gonzales, C. R., Bowles, R., Geldhof, G. J., Cameron, C. E., Tracy, A. & McClelland, M. M. (2021). The Head-Toes-Knees-Shoulders Revised (HTKS-R): Development and psychometric properties of a revision to reduce floor effects, *Early Childhood Research Quarterly*, 56, 320-332. doi: <https://doi.org/10.1016/j.ecresq.2021.03.008>
- King, P. E., Yoo, Y., Vaughn, J. M., Tirrell, J. M., Geldhof, G. J., Iraheta, G., Williams, K., Sim, A., Stephenson, P., Dowling, E., Lerner, R. M., & Lerner, J. V. (2021). Evaluating the measure of diverse adolescent spirituality in samples of Mexican and Salvadoran youth. *Psychology of Religion and Spirituality*, 13(2), 246–253. <https://doi.org/10.1037/rel0000279>
- ‡Turner, S. G., Hooker, K., & Gerldhof, G. J. (2021). Self-perceptions of aging: factorial structure and invariance by gender. *The Gerontologist*, 61(3), 425-429. doi: <https://doi.org/10.1093/geront/gnaa059>
- Yu, D., Yang, P. J., Michaelson, L. E., Geldhof, G. J., Chase, P. A., Gansert, P. K., Osher, D. M., Berg, J. K., Tyler, C. P., Goncalves, C., Park, Y., Boyd-Brown, M. J., Cade, W., Theokas, C., Cantor, P., & Lerner, R. M. (2021). Understanding child executive functioning through use of the Bornstein specificity principle. *Journal of Applied Developmental Psychology*, 73, 101240. doi: <https://doi.org/10.1016/j.appdev.2021.101240>

- Birgisdóttir, F., Gestsdóttir, S., & Geldhof, G. J. (2020). Early predictors of first and fourth grade reading and math: The role of self-regulation and early literacy skills. *Early Childhood Research Quarterly*, *53*(4), 507-519. doi: <https://doi.org/10.1016/j.ecresq.2020.05.001>
- \*Cerino, E., Stawski, R., Geldhof, G. J., & MacDonald, S. (2020). Associations between control beliefs and response time inconsistency in older adults vary as a function of attentional task demands. *Journal of Gerontology: Psychological Sciences*, *75*(9), 1819-1830. doi: 10.1093/geronb/gby124
- Flynn, E., Mueller, M. K., Luft, D., Geldhof, G. J., Klee, S., Tedeschi, P., & Morris, K. N. (2020). Human-animal-environment interactions and self-regulation in youth with psychosocial challenges: Initial assessment of the Green Chimneys model. *Human-Animal Interaction Bulletin*, *8*(2), 53-65.
- Geldhof, G. J., Hull, D. M., Bowers, E. P., Powell, M. G., de Mont Serrat Lopes, S. W., & Näslund-Hadley, E. I. (2020). Invariance of the Five Cs of Positive Youth Development in a majority world setting. *Caribbean Journal of Psychology*, *12*(2), 82-102.
- \*Julian, A. K., Thorburn, S., & Geldhof, G. J. (2020). Health beliefs about UV and skin cancer risk behaviors. *Cancer Control*, *27*, 1-6. DOI: 10.1177/10732748198940
- \*Julian, A. K., Thorburn, S., & Geldhof, G. J. (2020). Tanning benefits, seasonal effects, and concerns about sunscreen: Measuring health beliefs about UV among college students. *The Journal of American College Health*, *64*(4), 395-402.
- King, P. E., Vaughn, J.M., Yoo, Y., Tirrell, J. M., Dowling, E. M., Lerner, R. M., Geldhof, G. J., Lerner, J. V., Iraheta, G., Williams, K., & Sim, A. T. R. (2020). Exploring religiousness and hope: Examining the roles of spirituality and social connections among Salvadoran youth. *Religions*, *11*(2), 75-94. doi: <https://doi.org/10.3390/rel11020075>
- Massey, W. V., Stellino, M. B., & Geldhof, G. J. (2020). An observational study of recess quality and physical activity in urban primary schools. *BMC Public Health*, *20*, 792-803. doi: <https://doi.org/10.1186/s12889-020-08849-5>
- Tirrell, J. M., Dowling, E., Gansert, P., Buckingham, M., Wong, C. A., Suzuki, S., . . . Lerner, R. M. (2020). Toward a measure for assessing features of effective youth development programs: Contextual safety and the “Big Three” components of positive youth development programs in Rwanda. *Child & Youth Care Forum*, *49*, 201-222. doi: <https://doi.org/10.1007/s10566-019-09524-6>
- \*Tyler, C. P., Geldhof, G. J., Settersten, R. A., & Flay, B. R. (2020). How do discrimination and self-esteem control beliefs affect prosociality? An examination

- among Black and Latinx youth. *The Journal of Early Adolescence*, 41(2), 282-308. doi: <https://doi.org/10.1177/0272431620912486>
- \*Tyler, C. P., Geldhof, G. J., Black, K. L., & Bowers, E. P. (2020). Critical reflection and positive youth development among White and Black adolescents: Is understanding inequality connected to thriving? *Journal of Youth and Adolescence*, 49, 757-771. doi: <https://doi.org/10.1007/s10964-019-01092-1>
- \*Tyler, C. P., Olsen, S. G., Geldhof, G. J., & Bowers, E. P. (2020). Critical consciousness in late adolescence: Understanding if, how, and why youth act. *Journal of Applied Developmental Psychology*, 70, 101165. doi: <https://doi.org/10.1016/j.appdev.2020.101165>
- \*Welch, B. M., Branscum, A., Geldhof, G. J., Ahmad, S. M., Hystad, P., Smit, E., . . . Kile, M. (2020). Evaluating the effects between metal mixtures and serum vaccine antibody concentrations in children: a prospective birth cohort study. *Environmental Health*, 19(41). doi: 10.1186/s12940-020-00592-z.
- Yu, D., Yang, P. J., Geldhof, G. J., Tyler, C. P., Gansert, P. K., Chase, P. A., & Lerner, R. M. (2020). Exploring idiographic approaches to children's executive function performance: An intensive longitudinal study. *Journal for Person-Oriented Research*, 6(2), 73-87. doi: <https://doi.org/10.17505/jpor.2020.22401>
- Geldhof, G. J., Larsen, T., Urke, H., Holsen, I., Lewis, H., & Tyler, C. P. (2019). Indicators of positive youth development can be maladaptive: The example case of caring. *Journal of Adolescence*, 71, 1-9. doi: <https://doi.org/10.1016/j.adolescence.2018.11.008>
- Lerner, R. M., Tirrell, J. M., Dowling, E. M., Geldhof, G. J., Gestsdóttir, S., Lerner, J. V., King, P. E., Williams, K., Iraheta, G., & Sim, A. T. R. (in press). The end of the beginning: Evidence and absences studying positive youth development in a global context. *Adolescent Research Review*, 4, 1-14. doi: <https://doi.org/10.1007/s40894-018-0093-4>
- \*Recksiedler, C., Settersten, R., Geldhof, G.J., & Hooker, K. A. (in press). Stable goals despite economic strain: Young adults' goal appraisals across the Great Recession. *International Journal of Behavioral Development*, 43(2), 147-156. doi: <https://doi.org/10.1177/0165025418798494>
- Tirrell, J. M., Gansert, P., Dowling, E. M., Geldhof, G. J., Lerner, J. V., King, P. E., ... & Lerner, R. M. (2019). Illuminating the use of the specificity principle to go inside the black box of programs: The sample case of an El Salvador PYD program. *Zeitschrift für Psychologie*, 227(2), 121-128.
- Tirrell, J. M., Geldhof, G. J., King, P. E., Dowling, E., Sim, A., Williams, K., Iraheta, G., Lerner, J. V., & Lerner, R. M. (2019). Measuring spirituality, hope, and thriving among El Salvadoran youth: Initial findings from the Compassion International

- Study of Positive Youth Development. *Child & Youth Care Forum*, 48(2), 241-268. doi: <https://doi.org/10.1007/s10566-018-9454-1>
- \*Becker, D. R., McClelland, M. M., Geldhof, G. J., Gunter, K., & MacDonald, M. (2018). Open-Skilled Sport, Sport Intensity, Executive Function, and Academic Achievement in Grade School Children. *Early Education and Development*, 29, 939-955. doi: <https://doi.org/10.1080/10409289.2018.1479079>
- Braverman, M. T., Geldhof, G. J., Hoogesteger, L. A., & Johnson, J. A. (2018). Predicting students' noncompliance with a smoke-free university campus policy. *Preventive Medicine*, 114, 209-216. doi: [10.1016/j.ypmed.2018.07.002](https://doi.org/10.1016/j.ypmed.2018.07.002)
- Geldhof, G. J., Anthony, K. P., Selig, J. P., & Mendez-Luck, C. A. (2018). Accommodating binary and count variables in mediation: A case for conditional indirect effects. *International Journal of Behavioral Development*, 42, 300-308. doi: <https://doi.org/10.1177/0165025417727876>
- Geldhof, G. J., Warner, D. A., Finders, J. K., Thogmartin, A. A., Clark, A., & Longway, K. A. (2018). Revisiting the utility of retrospective pre-post designs: The need for mixed-method pilot data. *Evaluation and Program Planning*, 70, 83-89. Doi: <https://doi.org/10.1016/j.evalprogplan.2018.05.002>
- Hilliard, L. K., Buckingham, M. H., Geldhof, G. J., Gansert, P., Stack, P., Gelgoot, E., Bers, M., & Lerner, R. M. (2018). Perspective taking and decision-making in educational game play: A mixed-methods study. *Applied Developmental Science*, 22, 1-13. doi: <https://doi.org/10.1080/10888691.2016.1204918>
- \*Lopes, S., Geldhof, G. J., Bowers, E. P., & Thogmartin, A. (2018). 4-S positive youth development in Latin America: Professional schools in Costa Rica. *Journal of Extension* 56(1). Retrieved from <https://www.joe.org/joe/2018february/a10.php>
- \*Przybyla, J., Geldhof, G. J., Smit, E., & Kile, M. L. (2018). A cross sectional study of urinary phthalates, phenols and perchlorate on thyroid hormones in US adults using structural equation models. *Environmental Research*, 163, 26-35. doi: 10.1016/j.envres.2018.01.039
- \*Wu, C., Geldhof, G. J., Xue, Q., Kim, D. H., Newman, A. B., & Odden, M. C. (2018). Development, construct validity, and predictive validity of a continuous frailty scale: Results from two large U.S. cohorts. *American Journal of Epidemiology*, 187, 1752-1762. doi: 10.1093/aje/kwy041
- \*Anthony, K. P., Geldhof, G. J., & Mendez-Luck, C. (2017). Characterizing caregiving intensity among Mexican-origin women caregivers. *The Gerontologist*, 57, 1084-1092. doi: 10.1093/geront/gnw090
- Gestsdottir, S., Geldhof, G. J., & Lerner, J. V. (2017). What drives Positive Youth Development? Assessing intentional self-regulation as a central adolescent asset.

*International Journal of Developmental Science*, 11(3-4), 69-79. doi: 10.3233/DEV-160207

- Holsen, I., Geldhof, G. J., Larsen, T., & Aardal, E. (2017). The Five Cs of Positive Youth Development in Norway: Assessment and associations with positive and negative outcomes. *International Journal of Behavioral Development*, 41, 559-569. doi: <https://doi.org/10.1177/0165025416645668>
- \*Lindly, O., Geldhof, G. J., Acock, A., Sakuma, K., Zuckerman, K., & Thorburn, S. (2017). Family-centered care measurement and associations with unmet healthcare need among US children. *Academic Pediatrics*, 17, 656-664. doi: <https://doi.org/10.1016/j.acap.2016.10.018>
- Schmitt, S., Geldhof, G. J., Purpura, D., Duncan, R. D., & McClelland, M. M. (2017). Examining the relations between executive function, math, and literacy during the transition to kindergarten: A multi-method approach. *Journal of Educational Psychology*, 109(8), 1120-1140. doi: 10.1037/edu0000193
- \*Finders., J. K., Diaz, G., Geldhof, G. J., Sektnan, M., & Rennekamp, D. (2016). The impact of parenting education on parent and child behaviors: Moderators by income and ethnicity. *Children and Youth Services Review*, 71, 199-209. doi: <https://doi.org/10.1016/j.childyouth.2016.11.006>
- \*Ko, H., Hooker, K., Geldhof, G. J., & McAdams, D. P. (2016). Longitudinal purpose in life trajectories: Examining predictors in late midlife? *Psychology and Aging*, 31, 693-698. doi: [10.1037/pag0000093](https://doi.org/10.1037/pag0000093)
- Mendez-Luck, C. A., Geldhof, G. J., Anthony, K. P., Steers, W. N., Mangione, C. M., & Hays, R. D. (2016). Orientation to the caregiver role among Latinas of Mexican-origin. *The Gerontologist*, 56, e99-e108. doi: [10.1093/geront/gnw087](https://doi.org/10.1093/geront/gnw087)
- \*Stefansson, K. K., Gestsdottir, S., Geldhof, G. J., Skulason, S., & Lerner, R. M. (2016). A bifactor model of school engagement: Assessing general and specific aspects of behavioral, emotional and cognitive engagement among adolescents. *International Journal of Behavioral Development*, 40, 471-480. doi: <https://doi.org/10.1177/0165025415604056>
- Geldhof, G. J., Bowers, E. P., Gestsdottir, S., Napolitano, C. M., & Lerner, R. M. (2015). Self-regulation across adolescence: Exploring the structure of selection, optimization, and compensation. *Journal of Research on Adolescence*, 25, 214-228. doi: <https://doi.org/10.1111/jora.12131>
- Geldhof, G. J., Gestsdottir, S., Stefansson, K. K., Johnson, S. K., Bowers, E. P., & Lerner, R. M. (2015). Selection, optimization, and compensation: The structure, reliability, and validity of forced-choice versus Likert-type measures in a sample of late adolescents. *International Journal of Behavioral Development*, 39, 171-185. doi: <https://doi.org/10.1177/0165025414560447>



- Gestsdottir, S., Geldhof, G. J., Paus, T., Freund, A. M., Aðalbjarnardottir, S., Lerner, J. V., & Lerner, R. M. (2015). Self-regulation among youth in four Western cultures: Is there an adolescence-specific structure of the Selection-Optimization-Compensation (SOC) model? *International Journal of Behavioral Development*, 39, 346-358. doi: <https://doi.org/10.1177/0165025414542712>
- \*Chase, P. A., Hilliard, L. J., Geldhof, G. J., Warren, D. A., & Lerner, R. M. (2014). Academic achievement in the high school years: The changing role of school engagement. *Journal of Youth and Adolescence*, 43, 884-896. doi: <https://doi.org/10.1007/s10964-013-0085-4>
- Geldhof, G. J., Bowers, E. P., Boyd, M. J., Mueller, M., Napolitano, C. M., Schmid, K. L., Lerner, J. V., & Lerner, R. M. (2014). Creation of Short and Very Short Measures of the Five Cs of Positive Youth Development. *Journal of Research on Adolescence*, 24, 163-176. doi: <https://doi.org/10.1111/jora.12039>
- Geldhof, G. J., Bowers, E. P., Mueller, M. K., Napolitano, C. M., Callina, K. S., & Lerner, R. M. (2014). Longitudinal analysis of a very short measure of positive youth development. *Journal of Youth and Adolescence*, 43, 933-949. doi: <https://doi.org/10.1007/s10964-014-0093-z>
- Geldhof, G. J., Malin, H., Johnson, S. K., Porter, T., Bronk, K. C., Weiner, M. B., Agans, J. P., ... Damon, W. (2014). Entrepreneurship in young adults: Initial Findings from the Young Entrepreneurs Study. *Journal of Applied Developmental Psychology*, 35, 410-421. doi: <https://doi.org/10.1016/j.appdev.2014.07.003>
- Geldhof, G. J., Porter, T. J., Weiner, M. B., Malin, H., Bronk, K. C., Agans, J. P., Mueller, M. K., Damon, W., & Lerner, R. M. (2014). Fostering youth entrepreneurship: Preliminary findings from the Young Entrepreneurs Study. *Journal of Research on Adolescence*, 24, 431-446. doi: <https://doi.org/10.1111/jora.12086>
- Geldhof, G. J., Preacher, K. J., & Zyphur, M. (2014). Reliability estimation in a multilevel confirmatory factor analysis framework. *Psychological Methods*, 19, 72-91. doi: 10.1037/a0032138
- Geldhof, G. J., Weiner, M., Agans, J. P., Mueller, M. K., & Lerner, R. M. (2014). Understanding entrepreneurial intent in late adolescence: The role of intentional self-regulation and innovation. *Journal of Youth and Adolescence*, 43, 81-91. doi: <https://doi.org/10.1007/s10964-013-9930-8>
- Hilliard, L. J., Bowers, E. P., Greenman, K., Hershberg, R., Geldhof, G. J., Glickman, S. A., Lerner, J. V., & Lerner, R. M. (2014). Beyond the deficit model: Bullying and trajectories of character virtues in adolescence. *Journal of Youth and Adolescence*, 43, 991-1003. doi: <https://doi.org/10.1007/s10964-014-0094-y>

- ‡Napolitano, C. M., Bowers, E. P., Arbeit, M. R., Chase, P., Geldhof, G. J., Lerner, J. V., & Lerner, R. M. (2014). The GPS to Success Growth Grids: Measurement properties of a tool to promote intentional self regulation in mentoring programs. *Applied Developmental Science, 18*, 46-58. doi: <https://doi.org/10.1080/10888691.2014.866768>
- Säfvenbom, R., Geldhof, G. J., & Haugen, T. (2014). Sports clubs as accessible developmental assets for all? Adolescents' assessment of egalitarianism vs. elitism in school and sports. *International Journal of Sport Policy and Politics, 6*, 443-457. doi: <https://doi.org/10.1080/19406940.2013.815255>
- Bebiroglu, N., Geldhof, G. J., Pinderhughes, E. E., Phelps, E., & Lerner, R. M. (2013). From family to society: The role of perceived parenting behaviors in promoting youth civic engagement. *Parenting: Science and Practice, 13*, 153-168. doi: <https://doi.org/10.1080/15295192.2013.756352>
- Geldhof, G. J., Pornprasertmanit, S., Schoemann, A., & Little, T. D. (2013). Orthogonalizing through residual centering: Applications and caveats. *Educational and Psychological Measurement, 73*, 27-46. doi: <https://doi.org/10.1177/0013164412445473>
- Wu, Y. P., Geldhof, G. J., & Roberts, M. C., Parikshak, S., & Amylon, M. D. (2013). Initial examination of a new questionnaire assessing perceived social support in summer camp and home environments for children with cancer and their siblings. *Children's Health Care, 42*, 67-84. doi: <https://doi.org/10.1080/02739615.2013.753817>
- ‡Agans, J., & Geldhof, G. J. (2012). Trajectories of participation in athletics and positive youth development: the influence of sport type. *Applied Developmental Science, 16* (3), 151-165. doi: <https://doi.org/10.1080/10888691.2012.697792>
- Bowers, E. P., Geldhof, G. J., Schmid, K. L., Napolitano, C. M., Minor, K., & Lerner, J. V. (2012). Relationships with important nonparental adults and positive youth development: An examination of youth self-regulatory strengths as mediators. *Research in Human Development, 9*(4), 298-316. doi: <https://doi.org/10.1080/15427609.2012.729911>
- Geldhof, G. J., Little, T. D., & Hawley, P. H. (2012). Two measures of self-regulation for young adults and late adolescents in the academic and social domains. *International Journal of Behavioral Development, 36*(6), 476-488. doi: <https://doi.org/10.1177/0165025412462153>
- Hawley, P. H., & Geldhof, G. J. (2012). Preschoolers' social dominance, moral cognition, and moral behavior: An evolutionary perspective. *Journal of Experimental Child Psychology, 12*, 18-35. doi: <https://doi.org/10.1016/j.jecp.2011.10.004>

- Lerner, R. M., Bowers, E. P., Geldhof, G. J., Gestsdottir, S., & DeSouza, L. (2012). Promoting positive youth development in the context of contextual changes and challenges: The role of individual strengths and ecological assets. *New Directions in Youth Development*, 135, 119-128. doi: <https://doi.org/10.1002/yd.20034>
- Bowers, E. P., Gestsdottir, S., Geldhof, G. J., Nikitin, J., & von Eye, A. (2011). Developmental trajectories of intentional self regulation in adolescence: Implications for positive and problematic development among diverse youth. *Journal of Adolescence*, 34, 1193-1206. doi: 10.1016/j.adolescence.2011.07.006
- Deboeck, P. R., Atchley, P., Chan, M., Fries, C., & Geldhof, G. J. (2011). Using moment derivatives to gauge driver performance. *Advances in Transportation Studies an International Journal*, 183-192.

### **Edited Books and Special Issues/Sections**

- Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (Eds.). (2015). *Promoting positive youth development: Lessons learned from the 4-H study*. New York: Springer.
- Bowers, E. P., Geldhof, G. J., Johnson, S. K., Lerner, J. V., & Lerner, R. M. (Eds.). (2014). Thriving Across the Adolescent Years: Findings from the 4-H Study of Positive Youth Development. [special issue]. *Journal of Youth and Adolescence*, 43 (6).
- Geldhof, G. J., Bowers, E.P., & Lerner, R.M. (Eds.). (2013). Thriving in Context: Findings from the 4-H Study of Positive Youth Development. [special section]. *Journal of Youth and Adolescence*, 42 (1).
- Geldhof, G. J., & Lerner, R. M. (Eds.). (2012). Pathways to adaptation: Self-regulation and ecological assets. [special issue]. *Research in Human Development*, 9 (4).

### **Invited Chapters**

- King, P. E., Yoo, Y., Vaughn, J. M., Tirrell, J. M., Geldhof, G. J., & Dowling, E. (2021). The Measure of Diverse Adolescent Spirituality (MDAS) and refined findings from Mexican and Salvadoran youth. In A. I. Ai, P. Wink, R. F. Paloutzian, & K. A. Harris (Eds.) *Assessing Spirituality in a Diverse World*. Cham, Switzerland: Springer Nature AG.
- Lerner, R. M., Tirrell, J. M., Dowling, E. M., Geldhof, G. J., Gestsdóttir, S., Lerner, J. V., King, P. E., Williams, K., Iraheta, G., & Sim, A. T. R. (2021). The end of the beginning: Evidence and absences studying positive youth development in a global context. In R. M. Lerner (Ed.) *Individuals as producers of their own*

*development: The dynamics of person ↔ context coactions.* New York: Taylor & Francis.

Gestsdottir, S., & Geldhof, G. J. (2019). Self-Regulation. In R. Galliher (Vol. Ed.) and S. Hupp & J. Jewell (Editors in Chief). *Encyclopedia of Child and Adolescent Development*. Hoboken, NJ: Wiley-Blackwell.

Lerner, R. M., Lerner, J. V., Geldhof, G. J., Gestsdottir, S., King, P. E., Sim, A., ... Dowling, E. (2018). Studying positive youth development in different nations: Theoretical and methodological issues. In J. Lansford & P. Banati (Eds.). *Handbook of adolescent development research and its impact on global policy* (pp. 68-83). New York: Oxford University Press. New York: Springer.

McClelland, M., Geldhof, J., Morrison, F., Gestsdottir, S., Cameron, C., Bowers, E., ... Grammer, J. (2018). Self-Regulation. In N. Halfon, C. B. Forrest, R. M. Lerner, & E. M. Faustman (Eds.), *Handbook of life course health development* (pp. 275-298). New York: Springer Open.

Geldhof, G. J., Fenn, M. L., & Finders, J. K. (2017). A self-determination perspective on self-regulation across the life span. In M. L. Wehmeyer, K. A. Shrogren, & T. D. Little, S. J. Lopez (Eds.). *Handbook of the development of self-determination* (pp.221-236). New York: Springer.

Geldhof, G. J., Johnson, S. K., Weiner, M. B., Hunt, D., & Lerner, R. M. (2017). Youth entrepreneurship: A developmental systems perspective. In A. Furlong (Ed.). *Routledge Handbook of Youth and Young Adulthood* (2<sup>nd</sup> ed., pp. 182-190). New York: Routledge.

Geldhof, G. J. & Stawski, R. S. (2016). Invariance. In Susan Krauss Whitbourne (Ed.). *The encyclopedia of adulthood and aging* (689-693). Hoboken, NJ: Wiley.

Bowers, E. P., Geldhof, G. J., Chase, P. A., & Lerner, R. M., Gestsdottir, S., & Urban, J. B. (2015). Self regulation during adolescence: Variations associated with individual ↔ context relations. In J. D. Wright (Editor-in-chief). *International encyclopedia of social and behavioral sciences* (2<sup>nd</sup> ed.). Oxford: Elsevier.

Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (2015). Applying research about adolescence in real-world settings: The sample case of the 4-H Study of Positive Youth Development. In E. P. Bowers, G. J. Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, R. M. (Eds.). *Promoting positive youth development: Lessons learned from the 4-H study* (pp. 1-20). New York: Springer.

Geldhof, G. J., Bowers, E. P., Mueller, M. K., Napolitano, C. M., Callina, K. L., Walsh, K. J., Lerner, J. V., & Lerner, R. M. (2015). The Five Cs Model of Positive Youth Development. In E. P. Bowers, G. J. Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, R. M. (Eds.). *Promoting positive youth*

*development: Lessons learned from the 4-H Study* (pp. 161-186). New York: Springer.

- Lerner, R. M., Lerner, J. V., Bowers, E., & Geldhof, G. J. (2015) Positive youth development: A relational developmental systems model. In W. F. Overton & P. C. Molenaar (Eds.), *Theory and Method*. Volume 1 of the *Handbook of Child Psychology and Developmental Science* (7th ed.). Editor-in-chief: R. M. Lerner (pp. 607-651). Hoboken, NJ: Wiley.
- McClelland, M., Geldhof, G. J., Cameron, C., & Wanless, S. (2015). Development and Self-regulation. In W. F. Overton & P. C. Molenaar (Eds.), *Theory and Method*. Volume 1 of the *Handbook of Child Psychology and Developmental Science* (7th ed.). Editor-in-chief: R. M. Lerner (pp. 523-565). Hoboken, NJ: Wiley.
- \*Weiner, M. B., Geldhof, G. J., & Gestsdottir, S. (2015). Intentional self-regulation in youth. In E. P. Bowers, G. J. Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, R. M. (Eds.). *Promoting positive youth development: Lessons learned from the 4-H Study* (pp. 21-36). New York: Springer.
- Geldhof, G. J., Bowers, E. P., Johnson, S. K., Hershberg, R., Hilliard, L., Lerner, J. V., & Lerner, R. M. (2014). Relational developmental systems theories of positive youth development: Methodological issues and implications. In P. Molenaar, K. Newell, & R. M. Lerner, & (Eds.). *Handbook of Relational Developmental Systems Theories and Methods* (pp. 66-94). New York: Guilford.
- Geldhof, G. J., & Little, T. D. (2011). Influences of children's and adolescents' action-control processes in school achievement, peer relationships, and coping with challenging life events. *New Directions for Child and Adolescent Development*, 45-59.
- Geldhof, G. J., Little, T. D., & Colombo, J. (2010). Self-regulation across the lifespan. In M. E. Lamb & A. M. Freund (Vol. Eds.), and R. M. Lerner (Editor-in-Chief). *Social and emotional development*. Volume 2 of *The Handbook of Lifespan Development* (pp. 116 – 157). Hoboken, NJ: Wiley.

### **Special Issue and Book Introductions**

- Rapa, L. & Geldhof, G. J. (2020). Critical consciousness: New directions for understanding its development during adolescence. *Journal of Applied Developmental Psychology*, 70, 101187. doi: <https://doi.org/10.1016/j.appdev.2020.101187>
- Bowers, E. P., Geldhof, G. J., Johnson, S. K., Lerner, J. V., & Lerner, R. M. (2014). Thriving across the adolescent years: A view of the issues. *Journal of Youth and Adolescence*, 43, 859-868. doi: [10.1007/s10964-014-0117-8](https://doi.org/10.1007/s10964-014-0117-8)

Geldhof, G. J., Bowers, E. P., & Lerner, R. M. (2013). Special section introduction: Thriving in context: Findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*, *42*, 1-5. doi: [10.1007/s10964-012-9855-7](https://doi.org/10.1007/s10964-012-9855-7)

Geldhof, G. J., & Lerner, R. M. (2012). Pathways to adaptation – self-regulation and ecological assets: A view of the issues. *Research in Human Development*, *9*(4), 273-277. doi: <https://doi.org/10.1080/15427609.2012.729906>

## Software

Geldhof, G.J., & Lee, I. (2010). Power calculator for the change in CFI test. [computer software].

Geldhof, G.J. (2010). SAS calculator for McDonald's omega. [computer software].

Geldhof, G.J. (2008). LISREL – Rubin's rules pooler. [computer software].

Geldhof, G.J. (2008). SAS code for exporting LISREL .PV files to Microsoft Excel 2000/2003. [computer software].

Geldhof, G.J. & Lee, I. (2008). A program for converting LISREL y-side start value matrices to accommodate phantom constructs. [computer software].

## Professional Presentations

(† indicates presentations since moving to Oregon State)

## Invited Talks and Colloquia

Arnold, M. & Geldhof, G. J. (2018, March). *Positive youth development: What is it, and how do we promote it in practice and programs?* Presentation given at the 2018 4-H and FCH Annual Conference, Portland, OR.

2018 Annual Division of Health Sciences/Honors College Matching Session (Speaker): January, 2018.

Geldhof, G. J., & Thogmartin, A. A. (2016, October). *OPEC Research Updates*. Presentation given at the 2016 OPEC Fall Networking Conference, Portland, OR.

Rothwell, D. W., & Geldhof, G. J. (2016, October). *The financial literacy of older adults in Oregon*. Presentation given at the Oregon Conference on Aging, Corvallis, Oregon.

2015 College of Public Health and Human Sciences IGNITE Session (Speaker): December, 2015

- Geldhof, G. J. (2015, June). *Research Updates*. Presentation in I. Holsen (chair). Positive Youth Development, research and intervention, planning for YPAR. Bergen, Norway.
- Geldhof, G. J., & Volmar, K. (2015, September). *Opportunities to Expand Effective Parenting Education in Oregon Through Partnerships with Coordinated Care Organizations*. Presentation given at the 2015 OPEC Fall Networking Conference, Portland, OR.
- Rennekamp, D., & Geldhof, G. J. (2014, September). *OPEC Overview*. Presentation given at Annual Oregon State Extension Conference, Corvallis, OR.
- Geldhof, G. J., & Finders, J. E. (2014, October). *OPEC Parenting Education Impacts on Parent and Child Behaviors*. Presentation given at the 2014 OPEC Fall Networking Conference, Portland, OR.
- Geldhof, G. J. (2013, June). *Constructs and concepts: A model for understanding self-regulation across the life span*. Paper presented at the University of Pennsylvania, Philadelphia, PA.
- Lerner, R. M. & Geldhof, G. J. (2011, November). *Positive youth development: A relational developmental systems approach*. Paper presented at the Conference on Inductive Developmental Systems Theory, State College, PA.

### **Peer Reviewed Paper Presentations and Symposium Contributions**

- Geldhof, G. J. (October, 2018) Discussant. In J. Urban & M. Linver (co-Chairs), *Enhancing structural supports for youth character programs*. Symposium conducted at the Biennial Meeting of the Society for the Study of Human Development, Portland, OR.
- Geldhof, G. J., Leake, A., Olsen, S., Thogmartin, A., Tyler, C. P., Kibbedi, P. N., & Sim, A. (October, 2018) Can we obtain intensive repeated measures after the fact? Benefits and caveats associated with retrospective timeline assessments. In K. D. Chandler & K. Hooker (co-Chairs), *Intensive repeated measurement approaches for understanding development*. Symposium conducted at the Biennial Meeting of the Society for the Study of Human Development, Portland, OR.
- Tyler, C. P., Geldhof, G. J., Black, K. L., & Bowers, E. P. (October, 2018) Critical Reflection and positive youth development: The impact of recognizing racial and socioeconomic inequality in adolescence. In E. Bowers (Chair), *The meaning and measurement of critical consciousness: Implications for thriving in diverse youth*. Symposium conducted at the Biennial Meeting of the Society for the Study of Human Development, Portland, OR.

- Birgisdottir, F., Gestsdottir, S., & Geldhof, G. J. (2019, March). Early Predictors of Fourth-Grade Reading versus Math: The Role of Self-regulation and Early Literacy. In S. Gestsdottir (Chair), *The integration of self-regulation and other school-related competencies in early and long-term educational success*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Cameron, C. McClelland, M., Miao, A., Bowles, R. P., Ostrov, J., Geldhof, G. J., & Rates, C. A. (2019, March). Taking School Readiness Assessment from Research to Practice: Preliminary Developmental Norms for the HTKS. In C. Cameron & M. M. McClelland (co-Chairs), *Beyond the child: Measurement approaches to school readiness that are relevant for early childhood professionals*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- King, P. E., Yoo, Y., Tirrell, J., Geldhof, G. J., Iraheta, G., Williams, K., Sim, A., Dowling, E., & Lerner, J. V. (2018, October). Measure of Diverse Adolescent Spirituality in Mexican & Salvadoran Youth: Confirmatory Factor Analysis and Measurement Invariance. In S. Schnitker (chair), *Theory driven measurement of character strengths: Attending to centrality, transcendent identity, & characteristic adaptations*. Symposium conducted at Promoting Character Development among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-of-School-Time Youth Development Programs, Philadelphia, PA.
- Geldhof, G. J., Bowers, E. P., Hull, D. M., Lopes, S., Powell, M. G., & Näslund-Hadley, E. I. (2018, April). Invariance of the Five Cs of Positive Youth Development Between the U.S. and Two Central American Contexts. In J. M. Tirrell (chair), *PYD goes global: Meaning and measures*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Gestsdottir, S. & Geldhof, G. J. (2018, April). What drives positive development among youth in Iceland? The role of executive functions and intentional self-regulation. In J. M. Tirrell (chair), *PYD goes global: Meaning and measures*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Tirrell, J. M., Geldhof, G. J., King, P. E., Dowling, E., Sim, A., Lerner, J., & Lerner, R. M. (2018, April). Spirituality, hope, and thriving among El Salvadoran youth: Initial findings from the Compassion International Study of PYD. In J. M. Tirrell (chair), *PYD goes global: Meaning and measures*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Geldhof, G. J., Gestsdottir, S., & Birgisdottir, F. (2017, October). The relation between executive functions and intentional self-regulation in early adolescence: Implications for healthy development. In M. McClelland (chair), *Executive function across the life-span*. Symposium conducted at the biennial meeting of the Society for the Study of Human Development, Providence, RI.



- Birgisdottir, F., Gestsdottir, S., & Geldhof, G. J., (2017, April). Early Behavioral Self-regulation, Emergent Literacy, and Later Performance in Reading and Math: The Moderating Role of Gender. In S. Gestsdottir (chair), *Self-regulation in the school context: Theoretical issues spanning preschool through adolescence*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Geldhof, G. J., Finders, J. K., Alonso, J. G., & McClelland, M. M. (2017, April). Revisiting Age- and Schooling-Related Growth in Self-Regulation: A Multi-Level Approach. In S. Gestsdottir (chair), *Self-regulation in the school context: Theoretical issues spanning preschool through adolescence*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- McClelland, M. M., Schmitt, S., Geldhof, G. J., Purpura, D. J., & Duncan, R. (2017, April). Examining the relations between executive function, math, & literacy during the transition to kindergarten: A multimethod approach. In Margaret O'Brien Caughy (chair), *Analyzing the bidirectional effects of self-regulation skill development and achievement outcomes*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Gestsdottir, S., Birgisdottir, F., & Geldhof, G. J. (2017, April). The relation between executive functions and intentional self-regulation in adolescence: Implications for healthy development. In S. Gestsdottir (chair), *Self-regulation in the school context: Theoretical issues spanning preschool through adolescence*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Geldhof, G. J. (2016, April). *Self-regulation in Adolescence: Addressing Key Conceptual and Methodological Issues (Moderator, Panelist)*. Panel conducted at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Gestsdottir, S., Geldhof, G. J., & Lerner, R. M. (2016, April). What Drives the Positive Development of Youth? Assessing Intentional Self-Regulation as a Central Adolescent Asset Across Cultures. Symposium contribution presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- \*Lindly, O., Geldhof, G. J., Acock, A., Sakuma, K., Zuckerman, K., & Thorburn, S. (April, 2016). *Family-centered care measurement and associations with unmet healthcare need among US children*. Abstract presented at the annual meeting of the Pediatric Academic Societies, Baltimore, MD.
- Geldhof, G. J. (2015, October). *Self-regulation and adaptive development: A life span perspective*. Symposium conducted at the biennial meeting of the Society for the Study of Human Development, Austin, TX.

- Geldhof, G. J., Gestsdottir, S., Lerner, J. V., & Lerner, R. M. (2015, October). Does self-regulation predict general or specific facets of positive youth development? Evidence from two countries. In G. J. Geldhof (chair), *Self-regulation and adaptive development: A life span perspective*. Symposium conducted at the biennial meeting of the Society for the Study of Human Development, Austin, TX.
- Schmitt, S. A., Geldhof, G. J., Purpura, D. J., Duncan, R., & McClelland, M. M. (2015, October). Examining the relations between executive function, math, and literacy during the transition to kindergarten: A multi-method approach. In G. J. Geldhof (chair), *Self-regulation and adaptive development: A life span perspective*. Symposium conducted at the biennial meeting of the Society for the Study of Human Development, Austin, TX.
- Geldhof, G. J. (2015, March). *In search of a consensus: Addressing key issues in the study of self-regulation in childhood and adolescence (Moderator, Panelist)*. Panel conducted at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Hilliard, L., Buckingham, M. H., Geldhof, G. J., Bers, M. U., & Lerner, R. M. (2015, March). Educational Game Play and Ethical Decision-Making: A Mixed-Method Experimental Study. In D. Stacey (chair), *Using Media to Promote Social Emotional Learning in Children*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Stawski, R., Fisher, G. G., Geldhof, G. J., & Wu, C. (2014, November). *The impact of life events and education on longitudinal changes in depressive symptomology in adulthood and old age*. Symposium contribution presented at the 67<sup>th</sup> annual Meeting of the Gerontological Society of America, Washington, D.C.
- Geldhof, G. J., & Johnson, S. K. (2014, March). *Self-regulatory strengths and deficits interact to predict positive youth development*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Geldhof, G. J. (2013, November). Discussant: *Designing and implementing mixed methods studies in developmental science: The example of the assessment of character in the trades study*. Symposium conducted at the biennial meeting of the Society for the Study of Human Development, Fort Lauderdale, FL.
- Geldhof, G. J., Weiner, M. B., Agans, J. P., Mueller, M. K., & Lerner, R. M. (2013, May). *Positive youth development: Assessing the interaction between intentional self-regulation and motivation*. Paper presented at the annual meeting of the Society for the Study of Motivation, Washington, DC.
- Geldhof, G. J. (2013, April). Chair: *Pathways to Adaptation: Self-regulation and ecological assets*. Symposium conducted at the biennial meeting of the Society for Research on Child Development, Seattle, WA.

- Preacher, K. J., Geldhof, G. J., & Zyphur, M. J. (2012, October). *Level-specific reliability estimation via multilevel CFA*. Paper presented at the annual meeting of the Society of Multivariate Experimental Psychology, Vancouver, BC.
- Bowers, E. P., Geldhof, G. J., & Schmid, K. L. (2011, October). *Quantity and quality of relationships with important non-parental adults: The mediating role of youth intentional self regulation and hopeful future expectations in promoting positive youth development*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Bowers, E. P., Geldhof, G. J., & Schmid, K. L. (2011, October). *Important non-parental adults and positive youth development: The mediating role of intentional self-regulation and hopeful future expectations*. Paper presented at the biennial meeting of the Society for the Study of Human Development, Providence, RI.
- Preacher, K. J., Geldhof, G. J., Rhemtulla, M., & Schoemann, A. M. (2011, August). *New uses for multilevel structural equation modeling: Multilevel reliability coefficients and dyadic similarity measures*. Paper to be presented at the annual meeting of the American Psychological Association, Washington, DC.
- Geldhof, G. J. (2011, May). *Examining social vs. academic self-regulation in late adolescents*. Paper presented at the Midwestern Social Development Consortium, Lawrence, KS.

## Posters

- \*Tyler, C. P., Geldhof, G. J., Black, K. L., & Bowers, E. P. (2019, March). *Youth reflect on social and economic inequalities: Associations between critical reflection skills and adaptive development*. Presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Bowers, E. P., Geldhof, G. J., McQuillin, S. D., & Winburn, E. N. (2018, October). *Do the "Big 3" predict character in "risk immersed" youth from out-of-school time college preparation programs?* Poster presented at Promoting Character Development among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-of-School-Time Youth Development Programs, Philadelphia, PA.
- \*Olsen, S. G. & Geldhof, G. J., (2018, May). *Adolescent immigrant and refugee experiences of translating for their families*. Poster presented at the annual meeting Oregon Parenting Education Collaborative, Corvallis, OR
- †\*Tyler, C. P., Geldhof, G. J., & Flay, B. (2018, April). *The influence of discrimination on prosociality in adolescence: The moderating role of agency beliefs*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

- Duncan, R., Lipscomb, S., Geldhof, G. J., & Acock, A. (2017, April). *A person-centered approach for predicting 5th grade literacy proficiency among low-income children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- \*Anthony, K. P., Geldhof, G. J., Mendez-Luck, C. A. (2015, November). *Characteristics of caregiving intensity among Mexican elder caregivers*. Poster presented at the annual meeting of the American Public Health Association. Chicago, IL.
- \*Finders, J. K., Sektnan, M., Geldhof, G. J., & Rennekamp, D. (2015, March). *The effect of parenting education on parent-reported child behavior: Exploring moderators for low-income parents*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Weiner, M. B., Geldhof, G. J., Johnson, S. K., Agans, J., Gansert, P., & Lerner, R. M. (2015, March). *The Entrepreneurship Intentional Self-Regulation Questionnaire: Three-wave properties of a measure of youth entrepreneurship*. Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- \*Ko, H., Hooker, K., & Geldhof, G. J. (2014, November). Late midlife purpose in life: distinct patterns of trajectories and psychosocial predictors. Poster presented at the annual meeting of the Gerontological Society of American, Washington, DC.
- Geldhof, G. J., Gestsdottir, S., & Lerner, R. M. (2014, October). *The role of passion and self-regulation skills in youth career development*. Poster presentation at the SRCD Special Topic Meeting: Positive Youth Development (PYD) in the Context of the Global Recession. Prague, Czech Republic.
- Gestsdottir, S., Geldhof, G. J., Stefánsson, K. K., & Lerner, R. M. (2014, October). *The role of Intentional Self-Regulation in Positive Youth Development: Generalizability of the SOC Model across Cultures*. Poster presentation at the SRCD Special Topic Meeting: Positive Youth Development (PYD) in the Context of the Global Recession. Prague, Czech Republic.
- Bavarian, N., Lewis, K. M., Acock, A., Geldhof, G. J., Vuchinich, S., DuBois, D., Silverthorn, N., & Flay, B. R. (2014, June). *Preventing adolescent alcohol and other drug use: Mediation results from a longitudinal randomized trial of a social-emotional & character program*. Poster presented at the annual meeting of the Research Society on Alcoholism, Bellevue, WA.
- \*Weiner, M. B., Geldhof, G. J., Johnsons, S. K., Bronk, K. C., Hunt, D., & Lerner, R. M. (2014, March). *Does passion matter in the career development of youth? Findings from the Young Entrepreneurs Study*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

- Geldhof, G. J., Weiner, M. B., Agans, J. P., Mueller, M. K., & Lerner, R. M. (2013, October). *Positive youth development: Assessing the interaction between intentional self-regulation and motivation*. Poster presented at the biennial meeting of the Society for the Study of Human Development, Fort Lauderdale, FL.
- Napolitano, C. M., & Geldhof, G. J. (2013, October). *Making your own luck: How serendipitous actions may promote an adaptive transition to post-secondary studies*. Poster presented at the biennial meeting of the Society for the Study of Human Development, Fort Lauderdale, FL.
- Weiner, M. B., Geldhof, G. J., & Lerner, R. M. (2013, October). *The intentional self regulation entrepreneurship questionnaire: Longitudinal properties of a measure of youth entrepreneurship*. Poster presented at the biennial meeting of the Society for the Study of Human Development, Fort Lauderdale, FL.
- Mueller, M. K., Geldhof, G. J., & Lerner, R. M. (2013, April). *The role of human-animal interaction in organizing adolescents' self-regulatory abilities: An exploratory study*. Poster presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Weiner, M. B., Geldhof, G. J., Agans, J. P., Mueller, M. K., Johnson, H., & Lerner, R. M. (2013, April). *Characteristics of young entrepreneurs, college majors, and the 5 Cs of PYD: findings from the young entrepreneurship study (YES) project*. Poster presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Geldhof, G. J. (2012, March). *Integrating two models of intentional self-regulation in adolescence: Academic SOC and action-control beliefs*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, British Columbia.
- Napolitano, C., Mueller, M., Schmid, K. L., & Geldhof, G. J. (2012, March). *Assessing reliability in measures of adolescent intentional self-regulation: The alpha and the omega*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, British Columbia.
- Weiner, M. B., Geldhof, G. J., & Lerner, R. M. (2012, March). *The intentional self regulation entrepreneurship questionnaire: Validation of a new measure of youth entrepreneurship*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, British Columbia.
- Geldhof, G. J., Bowers, E. P., & Napolitano, C. M. (2011, October). *The SOC questionnaire's factor structure differentiates across adolescence*. Poster presented at the biennial meeting of the Society for the Study of Human Development, Providence, RI.

- Napolitano, C., & Geldhof, G. J. (2011, October). *“Chance and sagacity”: Measuring serendipity in adolescence*. Poster presented at the biennial meeting of the Society for the Study of Human Development, Providence, RI.
- Weiner, M. B., Geldhof, G. J., & Lerner, R. M. (2011, October). *The intentional self regulation entrepreneurship questionnaire: Factorial and concurrent validation of a new measure of youth entrepreneurship*. Poster presented at the biennial meeting of the Society for the Study of Human Development, Providence, RI.
- Geldhof, G. J., & Preacher, K. J. (2011, August). *Multilevel reliability estimation within a multilevel confirmatory factor analysis framework*. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Geldhof, G. J. (2011, April). *Time in school, not age, predicts preschoolers’ self-regulation*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, Quebec.
- Geldhof, G. J., & Hawley, P.H. (2011, April). *Self-regulation underlies resource control and positive social outcomes*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, Quebec.
- Sorell, D., & Geldhof, G. J. (2010, April). *Glucose and its effects on performance and mood*. Poster presented at University of Kansas Undergraduate Research Symposium, Lawrence, KS.
- Geldhof, G.J., Stump, K. N., Howard, W. J., & Hawley, P. H. (2010, March). *Support for five distinct resource control types: A cluster analytic approach*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Geldhof, G.J., & Little, T. D. (2009, October). *Self-regulation across the lifespan*. Poster presented at the Biennial Meeting of the Society for the Study of Human Development, Ann Arbor, MI.
- Kurtiş, T. & Geldhof, G. J. (2009, July). *Self-silencing and well-being among Turkish women*. Poster presented at the International Symposium on Socio-Ecological Approach to Cultural and Social Psychological Processes, Sapporo, Japan.
- Geldhof, G.J. (2009, May). *Support for five distinct resource control types: A cluster analytic approach*. Poster presented at the Midwestern Social Development Consortium, Lincoln, NE.
- Geldhof, G.J. (2008, May). *Aggression, resource control, and active and automatic self-regulation in a preschool sample*. Poster presented at the Midwestern Social Development Consortium, Omaha, NE.

Geldhof, G.J. (2007, May). *Self-regulation, aggression, and resource control: Mediation or moderation?* Poster presented at the Midwestern Social Development Consortium, Columbia, MO.

## **Grants, Honors, and Support**

### **Grants and Contracts**

- 2019 Beyond Quality and Quantity: Development of a Valid and Reliable Survey Measure of Intergenerational Contact (K. Hooker, PI). Grant funded by the Retirement Research Foundation.  
Total Direct Cost: \$72,534  
Role: Co-Investigator  
Completion Date: 12/31/20
- 2019 Children's flame retardant exposures measured by passive wristbands: Sex specific associations, social adversity, and socio-cognitive development (M. Kile & S. Lipscomb, co-PIs). Grant funded by the National Institutes for Health.  
Total Direct Cost: \$2,001,371  
Role: Co-Investigator  
Completion Date: 7/1/2024
- 2019 Compassion international program effectiveness research support (G.J. Geldhof, PI). Contract funded by Compassion International.  
Total Contract Cost: \$5,000  
Role: Principal Investigator  
Completion Date: 3/1/2020
- 2018 Boys Scouts of America National Character Initiative Phase 2 - Opening Up the Black Box: Uncovering the Role of Adults in Youth Character Development. (M. Linver & J. Urban, co-PIs). Grant funded by the Bechtel Foundation.  
Total Direct Cost: \$5,766,782  
Total Subaward to OSU (Direct Cost): \$127,885  
Role: Co-Investigator; Subaward PI  
Completion Date: 6/30/2020
- 2018 Character and Thriving among Kenyan Youth: A Novel Measure for Use with Street Children and Youth Enrolled in Schools (G. J. Geldhof & K. Onyiko, co-PIs). Grant funded by the Templeton World Charity Foundation.  
Total Direct Cost: \$203,450  
Total Subaward to OSU (Direct Cost): \$33,908.33  
Role: co-PI  
Completion Date: 6/30/2021
- 2018 Compassion International program effectiveness research support (G.J. Geldhof, PI). Contract funded by Compassion International.  
Total Contract Cost: \$10,000  
Role: Principal Investigator

Completion Date: 5/1/2019

- 2018 Creating a relative efficacy map of animal- and horticultural-based interventions in a complex clinical environment: A pilot study of Green Chimneys' mental health and special education services within a positive youth development framework (K. Morris, PI). Grant Funded by Green Chimneys.  
 Total Direct Cost: \$250,000  
 Total Subaward to OSU (Direct Cost): \$14,000  
 Role: co-I, subaward PI  
 Completion Date: 11/30/2019
- 2018 Examining the relationship between the quality of school-based recess and social-emotional development in children (W.V. Massey, PI). Grant funded by Playworks Education Energized.  
 Role: Co-Investigator  
 Total Direct Cost: \$124,478  
 Completion Date: 7/31/2019
- 2018 SoLD measures and methods across the developmental continuum (MMDC) (P. Cantor, R. M. Lerner, & D. Osher, co-PIs). Grant funded by the Chan Zuckerberg Initiative.  
 Total Direct Cost: \$2,970,000.00  
 Total Subaward to OSU (Direct Cost): \$216,039.51  
 Role: co-I, subaward PI  
 Completion Date: 2/14/2021
- 2017 Immigrant and refugee identity development (G.J. Geldhof, PI). Grant funded by the WRG Foundation.  
 Total Direct Cost: \$1,446.68  
 Role: PI  
 Completion Date: 6/30/2018
- 2017 Boys Hope Girls Hope: Academy program study (E.P. Bowers, G.J. Geldhof, & S. McQuillin, co-PIs). Grant funded by the Stupski Foundation.  
 Total Direct Cost: \$300,000  
 Total Subaward to OSU (Direct Cost): \$73,327  
 Role: Co-Principal Investigator; Subaward PI  
 Completion Date: 12/31/2018
- 2017 Developing responsible and fulfilled youth: A multi-national longitudinal study of the compassion international model of promoting positive youth development among children living in poverty (Years 2 and 3; R. M. Lerner, PI). Grant Funded by Compassion International.  
 Total Direct Cost: \$900,000  
 Total Subaward to OSU (Direct Cost): \$20,000  
 Role: Consultant; Subaward PI  
 Completion Date: 6/30/2019



- 2016 Development and validation of a measure assessing physical activity shame. (V. Ebbeck, PI). Student Dissertation Award funded by SHAPE America.  
Total Direct Cost: \$2,500  
Role: Investigator  
Completion Date: 6/1/2017
- 2016 Developing Responsible and Fulfilled Youth: A Multi-National Longitudinal Study of the Compassion International Model of Promoting Positive Youth Development among Children Living in Poverty (R. M. Lerner, PI). Grant Funded by Compassion International.  
Total Direct Cost: \$347,826  
Total Subaward to OSU (Direct Cost): \$10,000  
Role: Consultant; Subaward PI  
Completion Date: 6/30/2017
- 2015 Burmese Parenting Education Evaluation (G. J. Geldhof, PI). Grant funded by the Oregon Parenting Education Collaborative and the Ford Family Foundation.  
Total Direct Cost: \$38,543.69  
Completion Date: 6/30/2016
- 2015 Developing a measure of self-regulation for at-risk children (M. McClelland, PI). Grant funded by the U. S. Department of Education, Institute for Education Services.  
Total Direct Cost: \$1,600,000  
Role: Investigator  
Completion Date: 6/30/2019
- 2015 Opportunities to expand effective parenting education in Oregon through partnerships with coordinated care organizations (G. J. Geldhof & K. Volmar, Co-PIs). Grant funded by the Oregon Parenting Education Collaborative; Total Costs: \$18,918.  
Role: Co-Principal Investigator  
Completion Date: 6/30/2015
- 2014 Examining the distal impact of parenting education on indices of positive youth development (G. J. Geldhof, PI). Seed grant funded by the Oregon Parenting Education Collaborative and the Ford Family Foundation.  
Total Direct Cost: \$27,400  
Role: Principal Investigator  
Completion Date: 6/30/2016
- 2013 Quandary: The impact on moral development (G. J. Geldhof, PI). Funded by the Poses Family Foundation.  
Total Direct Cost: \$126,548.  
Role: Principal Investigator  
Completion Date: 9/1/2013

- 2011 Constructing a positive youth development short form (PYD-SF) measure (R. M. Lerner, PI). Funded by the Thrive Foundation;  
Total Direct Cost: \$41,662.  
Role: Investigator  
Completion Date: 10/31/2011
- 2011 Dynamic multitasking countermeasures to improve sustained attention while driving (P. Atchley, PI). Funded by the Department of the Army.  
Total Direct Cost: \$50,000.  
Role: Student consultant for the University of Kansas' Center for Research Methods and Data Analysis  
Completion Date: 6/30/2013

## **Professional Activities and Service**

### **Professional Memberships**

Society for Research on Adolescence  
Society for Research in Child Development  
Society for the Study of Human Development

### **University Service**

CPHHS CIP Weight Budget Taskforce (ad hoc): AY 2017-2018  
CPHHS Values and Mission Taskforce (ad hoc): AY 2017-2018  
Self, Society, and Global Awareness Training Team: AY 2017-2018  
School of Social and Behavioral Health Sciences Technology Resource Committee  
(Member): 2015-2019  
HDFS Hour (professional seminar; co-coordinator): 2015 – 2018  
HDFS Graduate Admissions and GTA Appointments Committee  
Member: 2014-2019  
Chair: 2020-Present  
Search Committee (Chair) – Assistant Professor (Practice) for Parenting Education: AY 2015-2016  
Search Committee (Chair) – HSDF Instructor: AY 2014-2015  
Search Committee (Member) – 4-H & FCH Program Leader: AY 2014-2015  
SOBE Faculty Retreat Discussion Facilitator – Building data skills in our undergraduate courses: September 2014  
CPPHS Curriculum Committee  
Interim member: 2013-2014  
Member: 2019-Present  
Search Committee (Member) – HSDF Instructor: AY 2013-2014  
Faculty Invitee – Sigma Kappa Sorority Scholarship Dinner (2013)

## **Service to the Field**

### **Committee Memberships**

*Society for the Study of Human Development*: Emerging Scholars Committee member (2013-2015)

*Society for the Study of Human Development*: Activities Committee member (2015-2019)

*Society for the Study of Human Development*: Website Committee member (2019-Present)

### **Advisory Board Memberships**

*Boy Scouts of America National Character Initiative* (2017-2018)

*Researching and evaluating the learning environment and mental health promotion program, Dream School (Directed Adults for Children) in secondary schools in Norway* (2016-2020)

*Partners of America' USAID-funded Farmer-to-Farmer Program in Nicaragua* (2016-2017)

*Templeton World Charity Foundation Grant-Writing Advisor* (2019)

### **Editorial Activity**

*Applied Developmental Science*: Section Editor/Associate Editor for Methods and Measures (2012-2017)

*Applied Developmental Science*: Editor (2018-present)

### **Ad Hoc and Invited Review (Last 5 Years)**

*Child Development* (last review: Dec. 2018)

*Developmental Psychology* (last review: Sept. 2019)

*Early Childhood Research Quarterly* (last review: April, 2017)

*Frontiers in Psychology* (last review: August, 2020)

*International Journal of Behavioral Development* (last review: April, 2021)

*Journal of the American Academy of Child and Adolescent Psychiatry* (last review: November 2018)

*Journal of Adolescence* (last review: March 2019)

*Journal of Applied Developmental Psychology* (last review: Nov. 2019)

*Journal of Educational and Behavioral Statistics* (last review: Feb. 2017)

*Journal of Research on Adolescence* (last review: Jan. 2018)

*Sage Publications, Ltd.*—Reviewer for New Journal Proposal (last review April, 2018)

### **Grant Reviewing (Last 5 Years)**

*Economic and Social Research Council (United Kingdom)*; last review: July 2017)

*John Templeton Foundation* (last review: Feb. 2018)

*W.T. Grand Foundation* (last review: Dec. 2018)

## **Technical Documents, White Papers, and Other Publications**

- Bowers, E. P., & Geldhof, G. J. "When you come to a fork in the road, take it": Richard M. Lerner's impact on applied developmental science [Editorial]. *Applied Developmental Science*, 24(1), 1-5. doi: <https://doi.org/10.1080/10888691.2020.16889>
- Lerner, R. M., Geldhof, G. J., & Bowers, E. P. (2019). The science of learning and development: Entering a new frontier of human development theory, research, and application [Editorial]. *Applied Developmental Science*, 23(4), 305-306. doi: <https://doi.org/10.1080/10888691.2019.1630>
- Geldhof, G. J., & Thogmartin, A. (2016, August, 19). *Burmese parenting education evaluation: Grant report to the Oregon Parenting Education Collaborative and the Ford Family Foundation.*
- Geldhof, G. J. (2016, July, 11). *Geldhof research grant: Final report to the Oregon Parenting Education Collaborative and the Ford Family Foundation.*
- Geldhof, G. J., & Volmar, K. (2015, June 26). *Opportunities to expand effective parenting education in Oregon through partnerships with coordinated care organizations.*
- Finders, J. K., & Geldhof, G. J. (2015, May). Parenting education: It's good for all parents. *Oregon Parenting Education Week.*
- Geldhof, G. J., & Lerner, R. M. (2015, May 26). How to recognize a budding entrepreneur: New research identifies the four qualities that founders-to-be have in common. *The Wall Street Journal.*
- Geldhof, G. J. (2014, May). How do I know if my child is doing well? *Oregon Parenting Education Week.*
- Geldhof, G. J., Bowers, E. P., Boyd, M. J., Mueller, M., Napolitano, C. M., Schmid, K. L., Lerner, J. V., & Lerner, R. M. (2011). *The creation and validation of short and very short measures of PYD.*
- Geldhof, G. J., Selig, J. P., McConnell, E. K., & Schoemann, A. M. (2010). *Multiple imputation.*
- Harr, K. S., & Geldhof, G. J. (2009). *Mplus (5.0) syntax reference: The basics of the data command, reading in data, model specification and output options using Mplus syntax.*
- Geldhof, G. J., McConnell, E. K., & Selig, J. P. (2008). *What to report for a SEM: Information to report for a confirmatory factor analysis based on Brown (2006).*
- Geldhof, G. J., Selig, J. P., & McConnell, E. K. (2008). *Alternative parameters.*

Geldhof, G. J., Selig, J. P., & McConnell, E. K. (2008). *Bootstrapping in PRELIS*.

Geldhof, G. J., Selig, J. P., & McConnell, E. K. (2008). *Interpreting LISREL output*.

Geldhof, G. J., Selig, J. P., & McConnell, E. K. (2008). *LISREL's RP option*.

Geldhof, G. J., Selig, J. P., & McConnell, E. K. (2008). *Starting values in LISREL: Using start values to obtain model convergence*.

Geldhof, G. J., Selig, J. P., & McConnell, E. K. (2008). *The Satorra-Bentler  $\chi^2$* .

McConnell, E. K., Selig, J. P., & Geldhof, G. J. (2008). *LISREL syntax reference: The basics of the data command, reading in data, model specification and output options using LISREL syntax*.

McConnell, E. K., Selig, J. P., & Geldhof, G. J. (2008). *Reading data into LISREL: Using PRELIS, sufficient statistics, and text files*.