

# Curricula Vita | Deborah H. John | July 2018

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## A. EDUCATION AND EMPLOYMENT INFORMATION

### 1. EDUCATION

Year	Degree	University	Field of Study
2003	PhD	Oregon State University, Corvallis, OR <i>Thesis Advisor: V. Ebbeck, PhD</i>	Kinesiology (Psychological) Minor: Integrated (Women Studies & Public Health)
1998	MS	University of West Florida, Pensacola, FL <i>Thesis Advisor: P. Schuler, PhD</i>	Health & Exercise Science
1978	BS	University of New Orleans, New Orleans, LA <i>(magna cum laude)</i>	Health & Physical Education

### Post-Doctoral Education

Year	Educational Provider	Experience
2011	University of South Carolina	Fellow-Physical Activity & Public Health Research Directions & Strategies
2008-2009	University of New Hampshire College of Health & Human Services	Public Health Certificate Graduate Courses (9 credits: PH 900 Public Health Care Systems; PH 907 Health Policy; OH 582 Women as Leaders)
2003-2004	Oregon State University <i>Advisor: H. Van der Mars</i>	Fellow-Physical Activity Pedagogy

### 2. PROFESSIONAL EMPLOYMENT

#### Academic

<b>2015-Present</b>	<u>Associate Professor</u> , Indefinite Tenure, Biological & Population Health Sciences, <u>Extension Specialist</u> , Health and Place, Family & Community Health, College of Public Health and Human Sciences, Oregon State University, Corvallis, OR
<b>2013-2015</b>	<u>Assistant Professor</u> , Annual Tenure, Biological & Population Health Sciences, <u>Extension Specialist</u> , Public Health, Family & Community Health, College of Public Health and Human Sciences, Oregon State University, Corvallis, OR
<b>2009-2012</b>	<u>Assistant Professor</u> , Annual Tenure, Biological & Population Health Sciences, <u>Extension Faculty</u> , Family & Community Health, College of Public Health and Human Sciences, OSU Extension, Clackamas County, OR
<b>2004-2009</b>	<u>Assistant Professor</u> , Annual Tenure, Dept. of Health & Human Performance, Plymouth State University, Plymouth, NH
<b>1999-2004</b>	<u>Instructor</u> and Graduate Teaching Assistant, Dept. of Exercise & Sport Science; Women Studies Program, Oregon State University, Corvallis, OR

**1998-1999**            Instructor, Dept. of Health, Leisure, & Exercise Science, University of West Florida, Pensacola, FL

### **Practice-based**

1989-1998            Health Fitness Consultant, Training Effects, Destin, FL  
Duties:            Owner/manager, health fitness consultant/director of commercial center.

1983-1998            Health Fitness Consultant, From Every Angle, Interpersonal Coaching, Inc.  
Covington, LA and Destin, FL  
Duties:            Health fitness consulting/coaching with adults and youth, individuals and groups

1983-1984            Physical Education Teacher, Grades K-6, St. Tammany Public School District, St. Tammany Parish, LA  
Duties:            Certified physical educator, itinerant teacher serving four rural, public schools

## **3. OTHER RELEVANT PROFESSIONAL DEVELOPMENT**

**2018**            Oregon State University, College of Public Health and Human Sciences,  
Faculty Workshop (1.5 days) Self, Social and Global Awareness (SSGA), Participant

**2017**            Oregon State University, School of Biological & Population Health Sciences Nominee,  
Faculty Workshop for Writing Intensive Course (WIC), Participant

**2017**            Oregon State University, Social Justice Education Initiative  
Creating Equitable Teaching and Learning Environments, Participant

**2015**            Oregon State University, College of Public Health & Human Sciences  
Dean's Leadership Development Cohort, Participant

**2011**            Oregon State University, School of Language, Culture, & Society  
Creating a Culture of Service Learning Faculty Workshop, Participant

2010-2015            OSU Better Bones & Balance™  
Certified Instructor/Examiner

2008-2009            Plymouth State University  
Center for Active Living & Healthy Communities, Founding Director

2002            Oregon State University Difference, Power, & Discrimination  
Summer Institute (Susan Shaw, Director), Participant

1998-2008            National Strength & Conditioning Association  
Certified Strength & Conditioning Specialist

## **B. TEACHING, ADVISING, AND OTHER ASSIGNMENTS**

### **1. INSTRUCTIONAL SUMMARY**

#### **A. Academic Credit Courses (Instructor, Lecturer) and Curriculum Development**

*Description: Demonstrates service to university student learning and success without assigned positional responsibilities for academic teaching/advising of degree seeking students within an academic program prior to 2017-18 academic year (.10 FTE KIN). Student or participant/client evaluations are summarized for courses preceded by asterisk (\*) following the instructional summaries.*

<b>Number</b>	<b>Course “Lecture Name”</b>	<b>Instructor/Role</b>	<b>T/Year</b>	<b>Students</b>
<b><i>Undergraduate</i></b>				
*KIN 481	Critical Issues in Kinesiology (WIC)	Instructor	W2018	26
AG 230	Introduction to Extension and Engagement “Family and Community Health”	Angima/lecturer	W2017	22
HDFS 107	Introduction to Human Services “engAGE in Community”	Graves/lecturer	W2016	75
KIN 437	PA, Aging & Chronic Disease “Psycho- social Determinants for Healthful Aging”	Gunter/lecturer	S2016	89
EXSS 414	Exercise and Aging	Instructor (sub for Gunter)	W2015	80
EXSS 414	Exercise and Aging, “Psychosocial Determinants”	Gunter/lecturer	W2012, 2011 F2009	100
HHS 220	Community Education Programs and Practices: Extension “Participatory Photo Mapping”	Braverman/lecturer	S2010	8
<b><i>Graduate</i></b>				
H 519	Displacement, Migration and Global Health, “Using MAPPS to engage Communities in Health and Place”	Garcia/lecturer	W2016	12
H 599	Global Health, “Using HEAL MAPPS to Promote Familias Activas”	Lopez/lecturer	S2014	10
H 639	Community-Based Participatory Research, “Mapping Attributes using Participatory Photographic Surveys”	Goins/CBPR facilitator Lecturer	W2013	12
H 599	Special Topics-Global Obesity, “Childhood Obesity Prevention-Global Perspectives to Local Initiatives”	Rathakette/ Guest lecturer	F2013 S2011	18 15
H 612	Doctoral Seminar-CBPR Methods for Public Health, “Partnering to Enable Active Rural Living: PEARL Project”	Thorburn/co-facilitator Lecturer	W2011	10
EXSS 507/607	Graduate Seminar “Partnering to Enable Active Rural Living: PEARL Project”	Wilcox/Guest lecturer	W2010	34
<b><i>Curriculum Development</i></b>				
KIN 5xx	Environment and Policy Approaches for Physically Active Populations	New course syllabus/ CAT 2 proposal	S2016 Not proposed	
KIN 536	Physical Activity in Diverse Populations* *See appendix for textbook Chapter 10	New course syllabus/ CAT 2 proposal	S2017 Proposed	

## **B. Non-Credit Courses and Workshops**

Description: As Extension specialist positioned on-campus (7/2012–present), non-credit educational delivery is organized according to the following categories (Cat) and aligns with my areas of expertise.

- 1) Invited Presentations, on a topic specific to the learning needs/request of the intended audience
- 2) Community Education, including single events and class series that align with my expertise and core responsibilities with topic and presentation approach developed based on intended audience
- 3) Peer Trainings, including presentations, classes and train-the-trainer workshops for peers professionals
- 4) Forums/Expositions, involving multiple presenters and educational sessions

### Credit, Non-Credit and Community Education Summary January-June 2018

Cat 1 Presentations	5 events (6 hours)	Total Participants #1	338
Cat 2 Class/Workshop	2 events (12 hours)	Total Participants #2	28
Cat 4 Expositions	1 event (2 hours)	Total Participants #4	148
<i>Cat 3 Peer Trainings</i>	<i>8 events (20 hours)</i>	<i>Total Peer Participants #1, #2, #4</i>	<i>*514</i>
<i>CREDIT COURSES (.10 FTE)</i>	<i>KIN 481, 505 (50 HOURS)</i>	<i>TOTAL UG (26), G (1) STUDENTS</i>	<i>27</i>
<b>Total Jan-June 2018</b>	<b>8 events (70 hours direct teaching)</b>	<b>Total Participants</b>	<b>541</b>

\*541 learners reached – (students enrolled in credit courses) = 514 peer learners

### Non-Credit and Community Education Summary January-December 2017

Cat 1 Presentations	8 events (11.5 hours)	Total Participants #1	554
Cat 2 Class/Workshop	9 events (36 hours)	Total Participants #2	346
Cat 4 Expositions	1 event (2 hours)	Total Participants #4	150
<i>Cat 3 Peer Trainings</i>	<i>17 events/1 online course</i>	<i>Total Peer Participants #1, #2, #4</i>	<i>*1,010</i>
<b>Total Jan-Dec 2017</b>	<b>18 events (57 hours direct teaching)</b>	<b>Total Participants</b>	<b>1,050</b>

\*1,070 learners reached - (education delivered to non-peers) = 1,030 peer learners

### Non-Credit and Community Education Summary January-December 2016

Cat 1 Presentations	9 events (12 hours)	Total Participants #1	739
Cat 2 Class/Workshop	4 events (23 hours)	Total Participants #2	359
Cat 4 Expositions	-0- (-0- hours)	Total Participants # 4	-0-
<i>Cat 3 Peer Trainings</i>	<i>12 events (33 hours)</i>	<i>Total Participants #1, #2</i>	<i>1,098*</i>
<b>Total Jan-Dec 2016</b>	<b>13 events (35 hours direct teaching)</b>	<b>Total Participants</b>	<b>*1,098</b>

\*1,063 learners reached – (education delivered to non-peers) = 1,063 peer learners

### Non-Credit and Community Education Summary July-December 2015

Cat 1 Presentations	5 events (11.5 hours)	Total Participants #1	220
Cat 2 Class/Workshop	4 events (36 hours)	Total Participants #2	129
Cat 4 Expositions	-0- (-0- hours)	Total Participants # 4	-0-
<i>Cat 3 Peer Trainings</i>	<i>8 events (1 hour)</i>	<i>Total Participants #1, #2</i>	<i>336*</i>
<b>Total Jul-Dec 2015</b>	<b>12 events (47.5 hours direct teaching)</b>	<b>Total Participants</b>	<b>*349</b>

\*349 learners reached – (education delivered to non-peers) = 336 peer learners

## Non-Credit and Community Education Details (Tenured, Associate)

### *Non-Credit and Community Education Detail – Jan-June 2018*

<b>Education Program Title/Audience</b>	<b>Type (Category)</b>	<b>Hours</b>	<b># Contacts</b>
HEAL MAPPS Retraining for SDSU Extension, Webinar	Direct; workshop	8	22 Ext professionals
Health Equity and Place Specialist Update, Portland, OR	Direct; present	1	152 Ext peers
FCH Implementation World Café-Health Equitable Community, Portland, OR	Direct; expo	2	148 Ext peers
Using REAIM for PH and FCH Program Implementation Evaluation, Webinar	Direct; workshop	4	12 PH/Ext peers
Ignite CPHHS – COF Planetary Health, Corvallis, OR	Direct; present	1	37 OSU peers
Health Summit - Health Equity & Place, Lebanon, OR	Direct; present	2	31 PH professional
ADVANCE Progress on EIJ Institutional Transformation/OSU peers, Corvallis, OR	Direct; present	1	16 IAC OSU peers
GROW HKC Impacts/VP O&E Awards Banquet, Corvallis, OR	Direct; present	1	102 OSU peers
<b>8 Events (20 direct education hours)</b>			<b>514 Adult Learners</b>

### *Non-Credit and Community Education Detail – Jan-Dec 2017*

<b>Education Program Title/Audience</b>	<b>Type (Category)</b>	<b>Hours</b>	<b># Contacts</b>
Mapping Rural Food Availability: Using Spatial Analysis to Explain Access as an Obesogenic Factor/CPHHS-CAS Ignite, Corvallis, OR	Direct; present	1	45 Academic peers
*SPANET Online 2-day Training/SDSU Extension, Webinar	Direct; workshop	12	20 Ext peers
SNAP-Ed Expo Table Host/OR Stakeholders & Ext FCH, Portland, OR	Direct; expo	2	150 Ext peers
FCH Program Implementation and Competencies for Health Equitable Community Impacts/Ext FCH, Portland, OR	Direct; workshop	2.5	96 Ext peers
Collaboration and Communication Round Table/Ext FCH, Portland, OR	Direct; workshop	1	22 Ext peers
OSU ADVANCE 3rd Year Evaluation Report to External Advisors, Corvallis, OR	Direct; present	2.5	16 STEM faculty
HEAL MAPPS Innovation for Priestler Award 2017 / Health Extension, Annapolis, MD	Direct; present	1	300 Ext/PH peers
Extension Health in All Policies Workshop / Health Extension, Annapolis, MD	Direct; present	1.5	54 Ext/PH peers
Public Health Competencies for Extension Ignite / Health Extension, Annapolis, MD	Direct; present	1	38 Ext/PH peers
OSU ADVANCE Program Introduction/NSF, Corvallis, Or	Direct; present	2	48 STEM faculty
OSU ADVANCE Evaluation/NSF, Corvallis, OR	Direct; present	1	8 STEM faculty/ NSF advisors
Extension Health in All Policies and Programs online course developed for beta test 7/2017 and revision, Web-delivered	Online; class	n/a	18 Ext peers
Invited Panelist, Grant Writing Workshop	Direct; class	1	40 Grad students
OSU ADVANCE Evaluation at Midterm: External Advisory Council, Corvallis, OR	Direct; workshop	2	20 STEM faculty/ NSF advisors
OSU ADVANCE all-cohort gathering, Corvallis, OR	Direct; present	1.5	45 STEM/OSU faculty peers
SPANET 2-day online training - UNLV SNAP-Ed, Webinar	Direct; workshop	12	22 Ext peers
SPANET Training and Refresher, Webinar	Indirect; workshop	4	68 SNAP-Ed peers
Infusing Health into All Extension Programs and Policies, Corvallis, OR	Direct; workshop	1.5	40 Ext peers
<b>18 events (57 direct education hours)</b>			<b>1,070 Adult Learners</b>

*Non-Credit and Community Education Detail – Jan-Dec 2016*

<b>Education Program Title/Audience 5</b>	<b>Type (Category)</b>	<b>Hours</b>	<b># Contacts</b>
Storywalk FCH/4H Conference 3/17/2016 Portland, OR	Indirect, present	1	23 Ext peers
SPANET Evaluation Research 3/17/2016 Portland, OR	Indirect, present	1	147 Ext peers
Extension Steps Up to Step It Up 3/17/2016 Portland, OR	Direct, present	1	22 Ext peers
Health Leadership and Community Change 3/17/2016 Portland, OR	Direct, present	1	53 Ext peers
HiAPE NHOC Action Team Data Presentation 4/6/2016 Roanoke, VA	Direct, present	3	247 Ext peers
SPANET Evaluation Research and Poll for SNAP-Ed Webinar 4/25/2016 Corvallis, OR	Direct, present	1	64 Ext peers
NIFA-Funded Ignite GROW Healthy Kids and Communities 8/2/2016 San Diego, CA	Direct, present	1	38 Academic peers
Using Policy Systems and Environmental Change (PSE) Interventions to Build Healthy Communities” SNEB 7/30/2016 San Diego, CA	Direct, workshop	6	189 Academic peers
*SPANET Master Trainer Webinar I & II 8/4/2016 Corvallis, OR	Direct, workshop	8	30 Ext peers
FCH Training Days SPANET Training 8/16/2016 Portland, OR	Direct, workshop	8	130 Ext peers
FCH Training Days HEAL MAPPS 8/16/2016 Portland, OR	Direct, present	1	130 Ext peers
ADVANCE Equity Eval Plan to NSF (Y2) 9/6-9/7/2016 Corvallis, OR	Direct, present	2	15 STEM peers
FCH Healthy Communities Webinar 12/2/2016 Corvallis, OR	Direct, present	1	10 Ext peers
<b>13 events (35 direct education hours)</b>			<b>1,098 Adult Learners</b>

*Non-Credit and Community Education Detail – July-Dec 2015*

<b>Educational Program Title</b>	<b>Type</b>	<b>Hours</b>	<b># Contacts</b>
Engaging Extension to Build Community Capacity to Address Rural Health Disparities, Corvallis, OR	Direct-presentation	2.5	39 Academic peers
HEAL MAPPS for Extension Practice, Salem, OR	Direct-workshop	4	34 Extension peers
HEAL MAPPS Train-the-trainer, Salem, OR	Direct/workshop Indirect/peer training	20	45 Extension peers
SPANET Assessment to PSE Action, Salem, OR	Direct-presentation	4	52 SNAP-Educators
ADVANCE Summer Seminar - Readiness to Address Workplace EIJ, Corvallis, OR	Direct-workshop	4	30 Academic peers
ADVANCE Equity Framework for Evaluating Workplace Justice, Corvallis, OR	Direct-workshop	8	20 Academic peers
Health in all Policy Issues Education - Role of Extension, Webinar	Direct- presentation Indirect-presentation	1 1	39 77 Extension and academic peers
GROW Healthy Kids & Communities for Linn County Obesity Coalition, Lebanon, OR	Direct-presentation	1	13 Community/ org partners
Evaluating SPAN-ET for SNAP-Ed Implementation Feasibility, Corvallis, OR	Indirect (URAP) presentation	2	not OSU faculty staff tallied & students
<b>9 educational events (2015 post-tenure)</b>		<b>47.5 Hours</b>	<b>349 Adult Learners</b>

## Non-Credit Courses and Workshops Summary: July 2009 - June 2015 (Pre-Tenure, Assistant)

Total Category 1 Presentations	57 (106 hours)	Total Participants Category 1	2,075
Total Category 2 Classes/Series	85 (177.5 hours)	Total Participants Category 2	1,863
Total Category 3 Peer-to-Peer	47 (*307.5 hours)	Total Participants Category 3	756
Total Category 4 Expositions	5 (40 hours)	Total Participants Category 4	1,255
<b>Total Non-Credit Teaching Jul 2009 - Jun 2015</b>	<b>195 events</b> *includes multi-day (20 hour) peer trainings for HEAL MAPPS PR tool (GROW) for Extension adopters in WA, ID, CO, NM, NV, AZ & OR	<b>Total Participants 2009-2015</b>	<b>5,961</b>

### **C. Curriculum Development - Extension**

#### **Online (n=4) and Print (n=3) Curricula Developed for State/National Adoption/Dissemination**

##### **C.1 Extension Health in All Policies (HiAP) Education Online PACE Course (May-Jun 2018; published)**

**John, D.H.**, Ceraso M, Eichberger S (authors) Bird C, Morris A, Stephenson L, Stulka S, Walsh M, R. Riportella (peer reviewers). HiAP is a “collaborative approach to improving the health of all people by incorporating health, equity, and sustainability considerations into decision-making across sectors and policy areas.” HiAP has potential to increase the collective impact of diverse partners to influence the conditions that shape health and equity, so the ECOP HiAP Education team developed an online training module to build Extension practitioners’ capacity as partners in policy decisions with health impacts. The online module introduces learners to the educational resource, engages participants in skills-based learning, and provides opportunity to consider the role of Extension in HiAP efforts at various levels.

**C.2 HEAL<sup>th</sup> MAPPS™ Training and Implementation Tool Online PACE Course (Oct 2016-Jun 2018; developed) John, D.H.** Winfield T (authors) Gunter K, Stulka S, Remley D (peer reviewers). The HEAL<sup>th</sup> MAPPS™ online course trains new adopters and provides step-by-step implementation support for the MAPPS™ health and place program and process tools designed for community collaboratives. The multi-module course is a resource that guides learners through the entire MAPPS™ process, from planning to execution to delivery of impacts. USDA NIFA grant 2011-68001-30020 (John & Gunter, Project Directors) provided funding for development of this resource to support community needs assessment and PSE development activities. **Awarded the Jeanne M. Priester Award for Innovation at the 2017 National Health Outreach Conference; OSUES Search for Excellence Award for 2017; WEDA Multistate Award 2018**, disseminated via peer-reviewed publications, and featured article in the Progress in Community Health Partnerships (Summer 2017). Federal and state funding supports adoption and implementation of the curriculum nationwide, including the Oregon SNAP-Ed Plan (2016-2018), Ohio State U and South Dakota State U contractual services-for-fees and/or grant subawards generating over \$100,000 of new revenues to date.

**C.3 School Physical Activity & Nutrition-Environment Tool (SPAN-ET) Online PACE Course (Jan 2017; in development) John, D.H.** (lead), Dodge Vera T, Russel S, Hatfield M, Ahern K (contributors). The SPAN-ET online curriculum is being developed in response to new adopter demand. The training provides a step-by-step instruction intended to guide users through the SPAN-ET process (from planning to execution to dissemination and application of findings) to improve school policy, system/situation, and environments (PSE). USDA NIFA grant 2011-68001-30020 (John & Gunter, Project Directors) provided funding for development of this resource to support school-level PSE assessment and intervention activities; online version of the master SPAN-ET trainer course to enable national adoption and diffusion of the innovation, which was included in the USDA SNAP-Ed Toolkit (2016). OSU’s Professional and Continuing Education (PACE) has been contracted for online learning technologies with Extension FCH SNAP-Ed SPAN-ET Master Trainers adapting the curriculum for online delivery.

#### **C.4 B-Better: Caregiver Guide to Preventing Dependent’s Falls Online PACE Course (2014-15;**

**(published). John, D.H.** Online learning module was developed (with contributions from an MPH intern and a URAP student) for OSU’s Division of Outreach and Engagement, Professional and Continuing Education (PACE), adapting CDC-recommended strategies for fall prevention and fall risk reduction for interactive, online delivery. The course is available at no cost to learners at:

<https://pace.oregonstate.edu/catalog/b-better-caregiver-guide-preventing-dependents-falls>

**C.5 School Physical Activity & Nutrition-Environment Tool (SPAN-ET™) Instructional Manual and Web-based Resource Guide © OSU Extension (2013; published). John D.H., Jackson J., & Gunter, K.** The *School Physical Activity & Nutrition-Environment Tool* (SPAN-ET) assessment and intervention instrument was developed and instructional manual and electronic resource guide published by Oregon State University. The SPAN-ET was written into the SNAP-Ed Western regional evaluation plan, a component of several federal grants in Oregon, South Dakota, Washington, and Ohio in 2014-2015, and disseminated in the 2016 SNAP-Ed Obesity Prevention Toolkit for national adoption and implementation beginning in 2015.

**C.6 HEAL MAPPS™ Train-the-Trainer Toolkit and Manual © OSU Extension (2012; published). John D.H., Gunter, K., & Etuk L.** The purpose of this training manual is to introduce the *Healthy Eating Active Living: Mapping Attributes using Participatory Photographic Surveys (HEAL MAPPS™)* program, and to train users to apply the MAPPS™ process and tools collaboratively with community-based research partners. The development of this resource was funded by USDA National Institute of Food and Agriculture, grant #2011-68001-30020 (GROW Healthy Kids & Communities; John, PI/PD, \$4,897,000, 2/2011-1/2017) to support community-level resource needs assessment and environmental interventions. HEAL MAPPS™ was awarded the Jeanne M. Priester Award in Innovation at the 2017 National Health Outreach Conference; OSUES Search for Excellence Award for 2017; and disseminated via peer-reviewed publication, and featured article in the *Progress in Community Health Partnerships (Summer 2017)*.

#### **C.7 engage in Community with MAPPS™ (2010; published).**

**John, D.H., Durbin, B, McNamara, M, & Shrestha, B** As academic partner, I designed and developed the *engage in Community* curriculum for the Clackamas County age-friendly initiative with input from key agency and community partners. This community-level program utilizes community-engaged participatory discovery and learning processes based on the World Health Organization’s age-friendly community model. **engage in Community was awarded the National Priester Health Extension Award for impact in the “community” category in 2013;** disseminated via peer-refereed publication in *Journal of Applied Gerontology*; NIFA Adult Development and Aging portfolio of [peer evaluated programs](#); and adopted for implementation by University of Hawaii Extension-Oahu.

#### **Website - Informational and Educational Resources**

GROW Healthy Kids & Communities (USDA NIFA #2011-68001-30020; **John** & Gunter, Principal Investigators/Project Directors; 2/2011-1/2017) integrated research and Extension to prevent a rise in obesity prevalence among rural children. The multi-state, multi-level project utilized participatory research and population approaches to create a rural context and culture of weight health. The truncated list of products developed and delivered are available at the **GROW Healthy Kids & Communities website**. The website delivers comprehensive information about multi-level, participatory research (PR) and findings related to rural childhood obesity prevention, including family newsletters, media articles, access to PR tools, community maps, and links to partners and resources.

#### **Extension Education/Outreach Products (Truncated to Post-Tenure)**

**Oregon Community Maps:**



Winfield, T, Gunter, K, **John D.H.** (2016). GROW Healthy Community Maps. Available at: <https://growhkc.extension.oregonstate.edu/outputs/maps>

### County Impact Reports (n=3)

Gunter, KB, Armington, A, Hicks, J., **John D.H.** (2017). Clackamas County, Columbia County, and Klamath County Impact Reports.

### Community Reports (n=12)

**John, D.H.**, Winfield, T, & Gunter, K. (2016). Molalla, Estacada, Clatskanie, Rainier, Bonanza, and Chiloquin (n=6) Community Food and Physical Activity Environmental Resources Spatial Audit Report.

**John, D.H.**, Winfield, T, Halverson, B, Devlin, E, & Gunter, K. (2016). Estacada and Molalla (n=2) HEAL MAPPS Community Report. Report was prepared using data collected by residents during HEAL MAPPS.

**John, D.H.**, Winfield, T, Rudolph, J, Harden, L, & Gunter, K. (2016). Rainier and Clatskanie (n=2) HEAL MAPPS Community Report. Report was prepared using data collected by residents during HEAL MAPPS.

**John, D.H.**, Winfield, T, Case, P, Rojina, J, & Gunter, K. (2016). Chiloquin and Bonanza (n=2) HEAL MAPPS Community Report. Report was prepared using data collected by residents during HEAL MAPPS.

### School (n=12)

Jackson, J., Rudolph, J, Gunter, K, & **John, D.H.** (2016). School Physical Activity and Nutrition Environmental Assessment (SPAN-ET) 3-Year Report: Clatskanie Elementary, Hudson Park Elementary (Rainier).

Halverson, B, Devlin, E, Gunter, K, & **John, D.H.** (2016). School Physical Activity and Nutrition Environmental Assessment (SPAN-ET) 3-Year Report: Molalla Elementary and Clackamas River Elementary (Estacada).

Case, P, Gunter, K, & **John, D.H.** (2016). School Physical Activity and Nutrition Environmental Assessment (SPAN-ET) 3-Year Report: Bonanza Elementary and Chiloquin Elementary.

Gunter, K., Abi-Nader, P., Jackson, J., Hicks, J., Armington, A., **John, D.H.** (2016). GROW Healthy Schools Final Report 2102-2016: Molalla Elementary, Clackamas River Elementary (Estacada), Clatskanie Elementary, Hudson Park Elementary (Rainier), Bonanza Elementary, and Chiloquin Elementary (n=6 School-Student Reports)

### GROW State Partner Reports (n=7)

Nevada: Data collected by rural residents during HEAL MAPPS in partnership with GROW Healthy Kids & Communities were aggregated, analyzed and developed for scholarly publication in collaboration with University of Nevada Extension (see papers in review).

Reports disseminated in collaboration with University of Nevada Extension were used by Community Action Teams (CAT) to submit funding application for implementation funds (\$2500 per community).

Gatzke, H, Coughenour, C, Lindsay, A. with Gunter, K. & **John, D.H.** (2016). HEAL MAPPS Community Report CAT FA - Caliente, NV (Approved; \$2500).

Lewis, S, Coughenour, C, Lindsay, A. with Gunter, K. & **John, D.H.** (2016). HEAL MAPPS Community Report CAT FA - Gardnerville-Minden, NV (Approved; \$2500).

Idaho: Reports were developed and disseminated in collaboration with University of Idaho Extension using data collected by rural residents during HEAL MAPPS in partnership with GROW Healthy Kids & Communities.

Peutz, J, Winfield, T, Gunter K & **John, D.H.** (2016). HEAL MAPPS Community Report - Fruitland, ID.

Sant, L, Winfield, T, Gunter K & **John, D.H.** (2016). HEAL MAPPS Community Report - Preston, ID.

Jensen, K, Tiff, K, Winfield, T, Gunter, K & **John, D.H.** (2016). HEAL MAPPS Community Report - Grangeville, ID.

Reports disseminated in collaboration with University of Idaho Extension were used by CATs to submit funding applications (FA) for implementation funds (\$2500 per community).

Sant, L with Gunter, K & **John, D.H.** (2016). HEAL MAPPS Community Report CAT FA – Preston, ID (Approved; \$2500).

New Mexico: Reports disseminated in collaboration with New Mexico State University Extension were used by CATs to submit funding applications (FA) for implementation funds (\$2500 per community).

Bishop, B, Koukel, S with Gunter, K. & **John, D.H.** (2016). HEAL MAPPS Community Report CAT FA – Tucumcari, NM (Approved; \$2500).

***Extension Education/Outreach - GROW Products Summary (Delivered Prior to July 1, 2015)***

GROW Healthy Kids & Communities Product (n=) Authors <a href="#">Online availability</a>	Date
Fact Sheets Gunter, KB., Hicks, J., Abi Nader, P., <b>John, DH</b> Available at: <a href="https://growhkc.extension.oregonstate.edu/outputs/publications">https://growhkc.extension.oregonstate.edu/outputs/publications</a>	2015
Enrolled Child-Family Physical Activity Summary Reports (n=220) Hicks, J, Abi Nader, P, <b>John DH</b> & Gunter, K. Example report available: <a href="https://growhkc.extension.oregonstate.edu/outputs/publications">https://growhkc.extension.oregonstate.edu/outputs/publications</a>	2015
Oregon County Impacts Reports (n=3) Gunter, KB, Hicks, J., <b>John DH</b>	2015
Oregon School Physical Activity and Nutrition Environmental Assessment (SPAN-ET) Reports (n=6) Jackson, J., Gunter, K. & <b>John, DH.</b>	2015
Promoting Healthy Active Schools: Students-School Physical Activity and Nutrition Reports (n=6) Gunter, K., Abi-Nader, P., Jackson, J., <b>John, DH.</b>	2015
Family Newsletters (n=13) Gunter, K., Jackson, J. Hicks, J. Armington, A. & <b>John, DH</b> <a href="https://growhkc.extension.oregonstate.edu/resources/family">https://growhkc.extension.oregonstate.edu/resources/family</a>	2014
Oregon Community Food and Physical Activity Environmental Resource Spatial Audit Report (n=6) <b>John, DH,</b> Winfield, T, Ghavami, A, & Gunter, K.	2014
Oregon School Physical Activity and Nutrition Environmental Assessment (SPAN-ET) Reports (n=6) Jackson, J., Gunter, K. & <b>John, DH.</b>	2014
Oregon HEAL MAPPS Community Reports (n=6) <b>John, DH,</b> (Halverson, Rudolph or Case), Ghavami, A, & Gunter, K. Available at: <a href="https://growhkc.extension.oregonstate.edu/outputs/reports">https://growhkc.extension.oregonstate.edu/outputs/reports</a>	2013
Oregon School Physical Activity and Nutrition Environmental Assessment (SPAN-ET) Reports (n=6) Jackson, J., Gunter, K. & <b>John, DH.</b>	2013
Promoting Healthy Active Schools: Students-School Physical Activity and Nutrition Baseline Reports (n=6) Gunter, K., Abi-Nader, P., Klein, B, <b>John, DH.</b>	2013

Western States-LGU Partners HEAL MAPPS Community Reports:  
<https://growhkc.extension.oregonstate.edu/outputs/reports>

Washington (n=6) [named WSU Extension Faculty], Calodich, Winfield, Gunter & <b>John, D</b>	2012-2014
Nevada (n=4) [named UN Extension Faculty], Coughenour, Lindsay, Gunter & <b>John, D</b>	2013-2014
Colorado (n=2) [named CSU Extension Faculty], Bellows, Gunter & <b>John, D</b>	2014
New Mexico (n=1) [named NMSU Extension Faculty], Koukel, Gunter & <b>John, DH</b>	2014
Idaho (n=1) [named UI Extension Faculty], Raidl, Gunter & <b>John, DH</b>	2015

### Evidence of Program Impact

*Provides evidence of program impact through reports to funder, summaries of program evaluations or other assessments of outcomes: learning, behavior change, or changes on social, environmental, or economic conditions.*

**GROW Healthy Kids & Communities County Impacts.** Infographic impact reports for our field sites in Columbia, Clackamas, and Klamath County, Oregon are available:

**Interactive community maps** are available: <https://growhkc.extension.oregonstate.edu/outputs/maps>

**USDA REEport Annual (n=5) and Final Reports** for USDA NIFA 2011-68001-30020 (Feb 2011-Jan 2017)

GROW Healthy Kids and Communities, **John (PI/PD)** of record w/ Gunter (Co-PI/PD) are available:

<https://growhkc.extension.oregonstate.edu/outputs/reports>

### D. Team or Collaborative Efforts

COLLABORATIVE PROJECTS AND COLLABORATORS ARE LISTED IN THE TABLE BELOW. COLLABORATIONS HAVE LED TO ONE OR MORE of the following: P (program development), \*(peer-reviewed presentations), \*\* (peer-reviewed publications), and/or \$ (external funding). My specific role is underlined.

#### Collaborative Projects

**Adult Development and Aging Workgroup (ADAW; 2017-present)** established in January 2017 to inform, assess and address the existing and emerging needs and priorities of older Americans and to strategically position Extension for future priorities. The committee, 10-12 individuals representing LGUs from all regions, meets via monthly conference calls to 1) identify and promote effective programs that directly target older adults and easily adopted/adapted for new implementations, and 2) network/disseminate work for broader impact.

**Collaborators:** Christine Fruhauf, Colorado State U; **Deborah John**, Oregon State U; Erin Yelland, Kansas State U; Jacquelyn Benson, University MO; Linda Bobroff, University of FL; Matthew Kaplan, Pennsylvania State U; Novella Ruffin, Virginia State U; [Ahlshia Shipley, Beverly Samuel, Linda Toppin, Sylvia Montgomery, USDA/NIFA, Co-Chairs]

#### NATIONAL (NIFA) MULTISTATE COLLABORATION [P]

**Public Health Modernization Implementation (PHMI) and Regional Partnerships (Jan 2018-June 2019)** between OSU & Clackamas County AHD and OSU & BLLL Counties Regional AHD (n=2). Oregon Health Authority PHMI grantees partnered with OSU (OCHI) who contracted to provide evaluation of PHMI program (including developing logic model, evaluation plan, methods and metrics, analytics and reports (n=3 per AHD PHMI). My role is evaluator.

**Collaborators:** Gloria Krahn (OSU OCHI), **Deborah John** (PH Extension Evaluator); Philip Mason-Joyner & Rachel Burdon (Clackamas County AHD); Heather Amrhein, Charlie Fautin, Jocelyn Warren, T. Dierwechter, B. Johnson, P. Luedtke, S. Schaefer (Benton, Linn, Lane, Lincoln County AHD)

#### ACADEMIC-HEALTH DEPARTMENT INTERAGENCY COLLABORATION [P,\$]

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**Oregon State U-South Dakota State U American Indians and Tribal Communities Collaborative (2015-present)** emerged through diffusion of GROW innovations (HEAL MAPPS; SPANET) adapted for AI populations and tribal communities for integrated research, teaching, and Extension, including federally-funded grants and contracts (CDC, USDA SNAP-Ed, NIH). My roles (and contractual responsibilities) include providing scientific and methodological expertise, technical support, program evaluation consultation/mentoring.

**Collaborators:** Suzanne Stulka, Tara Shafrath (SDSU Extension), Jessica Meendering (South Dakota State U), Deborah John (OSU CPHHS), Tammy Winfield (Extension)

**INTER-INSTITUTIONAL MULTISTATE COLLABORATION [\* , P, \*\*, \$]**

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**Oregon State University-University of Barcelona Research Collaboration (2017-present)** to translate SPANET to Spanish, adapt to the school context in Barcelona, Spain and validate the culturally adapted, Spanish language SPANET in Barcelona schools. My role, enabled through sabbatical (site visit) planned for Feb 2019, to consult on methodologies, including SPANET adaptation and GIS-enabled environmental assessment tool (MAPPS), to collaborate on scholarly papers and presentations.

**Collaborators:** Andreu Farran-Codina, afarran@ub.edu, Ana Maria Arcila Agudelo, anamariaarcila1@gmail.com, (UB doctoral candidate), Deborah John (E. Devlin, T. Dodge Vera, M. Ceraso providing SPANET Spanish translation expert review)

**INTERNATIONAL INTER-INSTITUTIONAL COLLABORATION [P]**

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**Nutrition and Health Committee for Planning and Guidance (2014-present)** Subcommittees meet regularly, and chairs/co-chairs meet monthly to provide expert opinion to NIFA National Program Leaders regarding national health and nutrition policies and programs to strategically position the Cooperative Extension System for the future.

- **Nutrition and Physical Activity Sub-Committee** (member, 2014-present) works to inform USDA policy related to physical activity and nutrition with an emphasis on Extension efforts.
- **Evaluation and Public Value Sub-Committee (2016-present)** In my role as chair, leads works to inform USDA policy and provide guidance related to evaluation and public value with an emphasis on Extension.

**Collaborators:** S. Harden, (NHCPG Chair), K. Gunter, Oregon State U (NHCPG Chair-elect), A. Lindsay, S. Ball, D. York, D. Brown, D. Satterlee, M. Rasco, S. Hairston-McSwain, K. Morgan, B. Olson, E. Murphy, M. Byrnes, M. Parisi, F. Malekian, N. Khan, S. S. Wong, **Deborah John**, Oregon State U (Chair, EPV subcommittee), Novella Ruffin, Lisa Franzen-Castle, Sohgra Jarvandi, Laura Balis, Michele Walsh

**NATIONAL (NIFA) MULTISTATE COLLABORATION [\* , P, \*\*]**

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**Oregon State ADVANCE (2015-2019)** serves as a catalyst for advancing the study and practice of equity, inclusion, and justice for women and others from historically underrepresented groups who are faculty in the academy. In regular meetings of the leadership team (1 hour/week) and in my lead role/chair of the internal evaluation team (3 hours/week), I support planning and implementing activities, evaluating program processes and outcomes, and reporting and disseminating results to stakeholders and funder.

**Collaborators:** R. Warner (CLA; PD/PI), S. Shaw (CLA; Co-I), M. Bothwell (COE; Co-I), H.T. Özkan-Haller (CEOAS; Co-I), L. Gaines (CAS; Co-I), N. Osei-Kofi (CLA; Senior Staff), D. Plaza (CLA; Senior Staff), **Deborah John (CPHHS; Senior Staff & Chair, Internal Evaluation)**

**INTRA-INSTITUTIONAL COLLABORATION [\* , P, \*\*, \$]**

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**ECOP Health in All Policies Education (HiAPE) Action Team** (2014-2017) member for implementation of Cooperative Extension National Framework for Health & Wellness, empowering (1) individuals to lead community change and (2) community collaboratives focused on healthy environments and policy strategies.

- **Extension HiAP Education.** Detailed under curriculum development.

**Collaborators:** Roberta Riportella (chair), Carolyn Bird, Marion Ceraso, Sara Eichberger, **Deborah John**, Andrea Morris, Suzanne Stulka, Laura Stephenson, Michele Walsh

**NATIONAL (ECOP) MULTISTATE COLLABORATION** [\***,P**,\*\*,\$]

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**GROW Healthy Kids & Communities** (2011-2017) Collaborators in Oregon include my role as project directors (John & Gunter) and co-directors on campus, county Extension field faculty and interventionists, communities, schools, and rural families on the USDA-funded (USDA NIFA 2011-68001-30020; \$4,878,865) integrated research, education, and Extension collaborative related to childhood obesity prevention. Our program efforts are directed toward (John) community and school environmental outcomes and (Gunter) school, child and family home outcomes to prevent obesity among rural elementary school students in rural communities in 3 Oregon counties.

- **HEAL MAPPS.** Detailed under curriculum development.
- **SPAN-ET.** Detailed under curriculum development.

**Collaborators:** **Deborah John (Project Director)**, K. Gunter (Co-PD), M. Manore, P. Hystad (Co-PI, CPHHS), G. Langolletto (Co-PI, CAS), L. Etuk (Co-PI 2011-2013), P. Case, J. Rojina (Klamath County Extension); B. Halverson, E. Devlin (Clackamas County Extension) J. Rudolph, L. Hardin (Columbia County Extension)

**INTRA-INSTITUTIONAL MULTISTATE COLLABORATION** [\***, P**,\*\*,\$]

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**GROW Healthy Kids & Communities Rural West Collaborative** emerged as a function of our USDA NIFA grant-funded collaboration (funded through 1/2017). My role was HEAL MAPPS developer and project director for grant-funded activities collaborations to disseminate project outcomes continue.

**Collaborators:** **John, D.** & Gunter, K. (OSU) w/ L.Bellows (CSU/CSU Extension), Calodich (WSU Extension), Lindsay (UNLV Extension) Koukel, (NMSU Extension), Raidl (UI Extension)

**INTER-INSTITUTIONAL MULTISTATE COLLABORATION** [\***, P**,\*\*,\$]

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**CPHHS Extension 2020 Strategic Planning Team** (2014), **FCH Implementation Task (2016 - present)**, and **Healthy Equitable Communities Focus Area Work Group** (2017 – present) for modeling, planning and guiding program implementation; planning and evaluating professional development for PH Extension practice competencies needed for PSE-level work. My role is team lead as health equity and place specialist.

**Collaborators:** **D. John (lead)**, P. Case, J. Brandt, L. Etuk, M. Arnold, P. Rose, D. Annala, T. Williver, **M. Ceraso**, T. Dodge Vera, B. Brody, T. Johnson, S. Polizzi, G. Hyde, J. Linnell, R. Maille, K. Gunter, **J. Linnell**, T. Johnson, T. Dodge Vera

**INTRA-INSTITUTIONAL COLLABORATION** [**P**,\*\*]

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**Hallie Ford Center-Healthy Lifestyles and Obesity Prevention Core (2011-present).** This group collaborates to advance applied and evaluation research focused on targeting obesity, chronic disease and injury prevention across the lifespan with a focus on children and families. My role is Extension collaborator for healthy lifestyles, equity and placed-based research.

**Collaborators:** K. Gunter (Core Director), J. Schuna, W. Massey, M. MacDonald, **Deborah John**, M. Bovbjerg, V. Bovbjerg, S. Wong, J.K. Yun, H. Wegis

**INTRA-INSTITUTIONAL COLLABORATION** [**\$**]

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**Clackamas County Screen & Intervene (S&I)** (2015-2018) is funded under Kaiser *HEAL Communities* grant program, a healthcare systems' prevention strategy supporting place-based efforts aimed at improving healthy eating active living (HEAL) contexts that support HEAL for priority populations. S&I aims to increase HE by engaging students to address the high school contextual barriers to healthy food and beverage access and consumption at school. My role is scientific consultant (SPANET adaptation) and evaluator.

**COLLABORATORS:** J. Zenter, T. Ho, J. Aalbers, Emily Balius, Laurel Bentley Moses (Clackamas County Health Dept.), W. Hein (Clackamas County 4-H), Lynn Knox (Oregon Food Bank), **Deborah John** (OSU CPHHS Extension)

**ACADEMIC-COMMUNITY COLLABORATION** [\* , P, \*\*, \$]

**Notable Pre-Tenure Team or Collaborative Efforts Deactivated Post-Tenure (July 2015)**

C. Aldwin (Director), S. Ahluwalia, V. Bovbjerg, S. Bowman, K. Hooker, **D. John**, R. Levenson, M. Lien, C. Mendez-Luck, M. Odden, S. Rodrigues, R. Settersten, A. Sherman, E. Smit, R. Stawski, **Center for Healthy Aging Research (CHAR)-Population, Social, and Individual Health Core** (2012-2017). CHAR is committed to expanding, translating, and disseminating knowledge of the science of aging from collaborative research to research colloquia; core focus is as described. My role was as an Extension research collaborator for healthy aging and place-based research (see below).

**Intra-Institutional Collaboration**

B. Durbin, M. McNamara, Clackamas County Social Services; B. Shrestha, AARP Oregon; Margaret Neal, Portland State University, **D. John** OSU Extension **engAGE in Community Age-Friendly Initiative** (2010-2015). My role was to facilitate engAGE in Community – engAGE MAPPS™, and as the academic partner for OSU Extension with Clackamas County to support CBPR for age-friendly policy, systems, and environments in the County. [\* , P, \*\*, \$]

**E. Undergraduate and Graduate Students and Postdoctoral Trainees**

*Undergraduate Students* (\*URAP posters: <https://growthkc.extension.oregonstate.edu/outputs/urap>)

UG Student	Department	Dates	Role	Status
B. Mischkot	BPHS-Kin	2015-16	*URAP mentor	2016 graduate
C. Chappuis	BPHS-Nut	2014-15	*URAP mentor	2016 graduate
D. Kunkle	BPHS-Nut	2014-15	*URAP mentor	2016 graduate
C. Hansen	BPHS-PH	2014-15	URAP mentor	2015 graduate
A.M. Richards	BPHS-Nut	2013-14	*URAP mentor	2014 graduate (Seeley Award)
B. Jamieson	SOBE-PH	2013-14	*URAP mentor	2014 graduate
K. Hornberger	SOBE-PH	2013-14	URAP mentor	2014 graduate

Grad Student	Department	Degree	Role	Status
<u>J. Wambagh</u>	<u>BPHS</u>	<u>MAIS</u>	<u>Major Advisor (KIN)</u>	<u>Admitted -W2019</u>
<u>M. Williams</u>	<u>BPHS</u>	<u>MAIS</u>	<u>Program Advisor (KIN)</u>	<u>In process (2019)</u>
P. Abi Nader	BPHS	Ph.D.	Committee Member	2016 graduate
J. Jackson	SOBE	Ph.D.	Committee Member	*2015 graduate

L. Gramlow	SOBE	MPH	Internship Preceptor	2015 graduate
S. Caldwell Kahn	SOBE	MPH	H 505 R&C Preceptor	2015 graduate
A. Ghavami	SOBE	MPH	Internship Preceptor	2014 graduate
M. Mackey	SOBE	MPH	Internship Preceptor	2014 graduate
K. Friesen	BPHS	Ph.D.	Committee Member	2013 graduate
K. Rice	NES	Ph.D.	Committee Member	2012 graduate
S. MacDonald	NES	M.S.	Committee Member	2012 graduate
M. MacManiman	OMPH (OHSU)	MPH	Qualitative Research Internship Preceptor	2012 graduate
D. Durham	SOBE	MPH	H 505 R&C Preceptor	2011 graduate
A. Rochefort	SOBE	MPH	OMPH Student Symposium Active Aging in a Winter Wonderland (Faculty Sponsor)	2011 graduate
J. Hannon	HHP (Plymouth State U)	Ed.D.	Committee Member	2011 graduate
K. Hass	PH/Nut (Loma Linda U)	MPH/RD	Community Internship Preceptor	2010 graduate

### *Postdoctoral Trainee*

\*J. Jackson Awarded USDA NIFA Postdoctoral Research Fellowship (4/1/16 – 3/31/2018; \$152,000). Promoting Weight-Healthy Behaviors Among Elementary School-age Children: Evaluating the Role of the School Nutrition Environment, K. Gunter, E. Smit (mentors), E. Tomayko, **D. John** (research collaborators).

Note: Dr. Jackson declined fellowship for OSU clinical faculty position.

## 2. STUDENT AND PARTICIPANT/CLIENT EVALUATION

Credit Course (Term)	Response Number	Response Rate	Course Mean	
<b>Item</b>				
KIN 481 Critical Issues in Kinesiology, *PA Disparities in Diverse U.S. Populations (W18) – <b>Online SE Teaching</b>	<b>12</b>	<b>46%</b>		<b>KIN Mean</b>
The course as a whole was	12		3.4	4.8/6
The instructor's contribution to the course was	12		3.3	4.9/6
KIN 481 Critical Issues in Kinesiology, *PA Disparities in Diverse U.S. Populations (W18) <b>In-class SE Learning (anon)</b>	<b>25</b>	<b>96%</b>		<b>Item Range</b>
Develop and articulate content knowledge and critical thinking in the discipline through writing	25		4.5	3-6
Demonstrate understanding of audience expectations, genres, and conventions appropriate to communicating in the discipline	25		4.6	3-6
Demonstrate ability to compose a minimally 2000 word document through multiple aspects of writing (brainstorm, outline, draft), using sources appropriately, and revising comprehensively after receiving feedback	25		5	4-6
Defend critical issue of PA in health disparate population by	25		4.6	3-6

writing professional communications (e.g. opinion paper, social media, blog post, news article) based on evidence derived from critical review of scientific research				
Utilize multiple online library resources to obtain evidence on critical issues in kinesiology - PA in diverse populations	25		5	4-6
Summarize and present scholarly literature in coherent, succinct, and properly referenced (using APA) written communications	25		4.9	2-6

Scale: 1:Very Poor; 2:Poor; 3:Fair; 4:Good; 5:Very Good; 6:Excellent

\*Note: KIN 481 (WIC) was my first credit course assignment. “PA Disparities in Diverse U.S. Populations” was my selection as the overarching critical issue (CI) for this section this term (PAPH is my KIN focus; see scholarship, book chapters). UG seniors in my section, working individually and in groups, were encouraged and challenged to think and write critically about the broader issues of population health, equity and PA. Their assignment was to select a specific PA issue within their area of interest, identify subgroups affected, review literature and write/present socio-environmental factors contributing to PA (and health) disparities within and between groups. The CI and assignments proved experientially difficult for some KIN students, and created some ideological discomfort. The instructor-identified overarching CI was promoted (by a few students) as unfair, “limited students’ choice of topics based on their KIN interests.” The unfamiliar topic increased effort needed to meet criteria for high quality writing and disabled recycling papers written for a previous course and/or by others.

Non-Credit Courses and Workshops (Date)	Response Number	Response Rate	Course Mean
*SPANET WebEx online training for South Dakota State U Extension (March 2017)			
<i>Overall, the quality of the instruction for this educational event was</i>	6	50%	4.7/5
<i>Overall, the quality of the educational information for this event was</i>	6	50%	4.5/5
*SPANET Training for OSU Extension FCH SNAP-Ed Managers and Staff (August 2016)			
<i>Overall, the quality of the instruction for this educational event was</i>	26	87%	3.7/5
<i>Overall, the quality of the educational information for this event was</i>	26	87%	3.8/5
Gerontology Conference: B Better: Caregiver Guide to Preventing Dependent’s Falls (2014)			
<i>Overall, the quality of content was</i>	n/a	n/a	4.0
<i>Overall, the relevance of content was</i>	n/a	n/a	4.5
<i>Overall, the quality of presentation/instruction was</i>	n/a	n/a	4.5

Effectiveness Scale: 1=not at all 2=slightly 3=moderately 4=very 5=extremely

Year	Audience	N*	Presentation Title	Scale	Scores
2014	engAGE Expo Attendees	18	Aging Actively in a Sedentary World	CAT	5.2/5.1
2013	Fitness Instructors	27	BBB Instructor Training Workshop****	CAT	5.6/5.5
2013	Extension Professionals	9	HEAL MAPPS for SNAP-Ed	CAT	5.7/5.8
2013	Extension Professionals	21	SNPA (SPAN-ET) for FCH/SNAP-Ed	CAT	5.1/5.2
2012	Extension Professional	9	Using HEAL MAPPS for Rural Obesity Prevention	CAT	5.9/5.8
2012	Fitness Instructors	14	BBB Instructor Training Workshop	CAT	5.8/5.9



2012	Extension Professionals	8	HEAL MAPPS Trainings for WA and NV	CAT	5.5/5.8
2011	Fitness Instructors	25	BBB Instructor Training Workshop**	CET	5.8/5.8
2011	Community Adult/Older Adult Residents	21	Mapping Attributes using Participatory Photographic Surveys	CET	5.3/5.6
2011	Extension FCH Professionals	16	engAGE in Community	CET	5.4/5.4
2010	Clackamas County Aging Services Stakeholders	54	Is Clackamas County Age-Friendly?	CET	5.2/5
2010	Master Gardeners	61	Gardens and Healthy Aging*	CET	5/4.9
2009	Westridge Elementary Teachers	6	Healthy-It's My Choice for Students Grades 1-6	CET	5/4.8

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Citizen Assessment (CAT) Evaluations of Extension (CET) Teaching Scale:

1 = very poor    2 = poor    3 = fair    4 = good    5 = very good    6 = excellent

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### 3. PEER EVALUATIONS OF TEACHING

- 2018 Tina Dodge Vera, MPH**, Linn-Benton County Extension Family & Community Health (peer) observed an invited workshop for Regional Community Health Summit in Lebanon, OR, titled: “Weight Health Equity and Place: Applying a socio-environmental ‘space and place’ justice lens to the HEAL context.”
- 2018 Suzanne Stulka, PhD**, South Dakota State University, observed a contracted workshop for field specialists and tribal community partners in South Dakota, titled: “HEAL MAPPS Refresher for Time 2 Assessments of Tribal Community Context in South Dakota.”
- 2017 Lacey McCormack, PhD, MPH, RD**, South Dakota State University, observed a contracted workshop for SNAP-Ed field staff, titled “Implementing the School Physical Activity and Nutrition Environment Tool (SPAN-ET).”
- 2016 Jonathon Garcia, PhD**, Assistant Professor, School of Biological and Population Health Sciences (peer) observed an invited guest lecture in H 519, titled: “Using MAPPS to engage Communities in Health and Place research.”
- 2013 Marc Braverman, Ph.D., Professor & Extension Specialist, College of Public Health & Human Sciences for Better Bones & Balance Instructor Workshop, *Physiology and Psychology of Exercise and Aging*
- 2012 Siew Sun Wong, Ph.D., Assistant Professor & Extension Specialist, College of Public Health & Human Sciences for SNPA (SPAN-ET) for Extension FCH/SNAP-Ed Practitioners
- 2011 Kathy Gunter, Ph.D., Assistant Professor & Extension Specialist, College of Public Health & Human Sciences for Better Bones & Balance Instructor Workshop, ABCs of Fitness
- 2010 Weston Miller, M.S., Assistant Professor, Clackamas County Extension, College of Agriculture Sciences for Master Gardener Mini College, Gardening for Healthy Aging

## C. SCHOLARSHIP AND CREATIVE ACTIVITY

*Scholarship and creative activity are understood to be intellectual work whose significance is validated by*

peers and which is communicated. More specifically, such work in its diverse forms must be based on a high level of professional expertise; must give evidence of originality; must be documented and validated as through peer review or critique; and must be communicated in appropriate ways so as to have impact on or significance for publics beyond the University, or for the discipline itself. Intellectual work in research, teaching, extension, service, or other assignments is scholarship if it is shared with peers in journals, in formal peer-reviewed presentations at professional meetings, or in comparable peer-evaluated forums.

Approach to Research	Description of Scholarship Area and Topical Interests
Community-Engaged Participatory Research	<ul style="list-style-type: none"> <li>Participatory research is an umbrella term for a school of approaches that share a core philosophy of inclusivity and of recognizing the value of engaging in all aspects of study those who are intended to be the beneficiaries, users, and stakeholders of the research</li> </ul>
Healthy People and Place: -Psychosocial/behavioral dimensions of human health and rurality/rural context	<ul style="list-style-type: none"> <li>Framework driven by the following values – (people) right to easy, self-determined choices in relation to healthy habits; (place) amend social and environmental disparities by promoting equitable capacity building, readiness, and resource development to improve population health</li> <li>Interrelatedness of psychosocial and behavioral attributes of people and contextual attributes of rural place, specifically related to obesity and chronic disease prevention, and healthy, active lifestyle promotion</li> </ul>
Ecological Systems, Mixed Methods: -Sociocultural and environmental determinants	<ul style="list-style-type: none"> <li>Population approach for prevention targeting environmental and behavioral inequities to address disparities: equitable food/physical activity policies, systems, environments; age-friendly communities/neighborhood; and healthy communities using GPS mobile technologies and data visualization for action planning</li> </ul>
Implementation Science and Health Equity Lens: -Program planning and evaluation for Extension impacts	<ul style="list-style-type: none"> <li>Multi-level program planning and mixed methods assessment and measurement for evaluation studies</li> <li>Evaluating policy, system, and environmental programs/strategies for population health outcomes</li> </ul>

### Summary of Refereed Scholarship - Publications and Products

Academic Placement	Paper first author	Other author <sup>B</sup>	Major author <sup>C</sup>	Abstract	Curriculum	Extension	Books/ Chapters	Total
Post-Tenure Oregon State U	3	0	9	22	3	6	2	45
Pre-Tenure Oregon State U	2	1	3	25	4	10	0	45
Pre-Tenure Plymouth State U	1	0	0	4	0	0	0	5
PhD Student Oregon State U	0	1	0	6	0	0	0	7
<b>Total</b>	<b>6</b>	<b>2</b>	<b>12</b>	<b>57</b>	<b>7</b>	<b>16</b>	<b>2</b>	<b>102</b>

First author; principal/lead contributor (≥75%) responsible for study design/protocol/implementation, data collection/analysis, and/or manuscript development/critical revision for intellectual content.

<sup>B</sup>Other author; contributor (15-50%) to study design/implementation, data collection/analysis, and/or paper authorship/editing.

<sup>C</sup>Major author; senior researcher and contributor (51-75%) to study design/protocol/implementation and/or paper authorship/editing. Abstract; contributed based on author order to study design/protocol/implementation, data collection/analysis, and/or abstract authorship/conference presentation

Curriculum; first author responsibilities; lead editing/revision and internal review prior to online publication

Extension; contributed based on author order; peer reviewed abstracts for Extension conference research or workshop presentation

## 1. REFEREED PAPERS, PRESENTATIONS/PUBLISHED ABSTRACTS

(\*denotes author current/former student working under my research mentorship/advisement)

### *Published/Accepted Manuscripts*

1. Ho, T., Halverson, B., **John, D.**<sup>C</sup> Adapting an Elementary School Environmental Assessment Tool for High School Settings and Students. *Journal of Human Sciences and Extension*, MS 268 accepted Jun 2018.
2. Abi-Nader, P.\*, Hilberg, E., Schuna, J., **John, D.**<sup>C</sup>, Gunter, KB. Association of teacher-level factors with implementation of classroom-based physical activity breaks. *Journal of School Health*, JOSH-10-16-RA-398 accepted June 2018.
3. Gunter, KB, Jackson, JA\*, Abi Nader, P\*, **John, D.**<sup>C</sup> The association of rural elementary school environmental characteristics with children's physical activity levels at school. *International Journal of School Health*, MS 58213 accepted April, 2018.
4. Walsh, M., **John, D.**<sup>C</sup> Peritore, N., Morris, A., Bird, C., Ceraso, M. [...] Riportella, R. Health in All Policies: Working across sectors in Cooperative Extension to promote health for all. *Journal of Human Sciences and Extension*, 2018, 6(2): 37-56. **[appended]**
5. Abi-Nader, P.\*, Hilberg, E., Schuna, J, **John, D.**<sup>C</sup>, Gunter, K.B. Teacher-level factors, classroom physical activity opportunities, and children's physical activity levels. *Journal of Physical Activity and Health* (Online ahead of print <https://doi.org/10.1123/jpah>; Jan 2018).
6. Gunter K, Jackson JA\*, Tomayko EJ, **John D.**<sup>C</sup> Food insecurity and physical activity insecurity among rural Oregon families, *Preventive Medicine Reports*, 2017, (8): 38-41.
7. **John, D**, Winfield, T, Etuk, L, Langellotto, G, Hystad, P, Gunter, K. Community-Engaged Attribute Mapping: Exploring Resources and Readiness to Change the Rural Context for Obesity Prevention. *Progress in Community Health Partnerships: Research, Teaching, Action*, 2017, 11(2): 183-196.  
John, D, Harden, L, Tandon, D. Beyond the Manuscript: Featured Article Podcast Interview Transcript. *Progress in Community Health Partnerships: Research, Teaching, Action*, 2017, 11(2): 197-202. **[appended]**
8. Gunter, K., Abi Nader, P.\*, Armington, A., Hicks, J., **John, D.**<sup>C</sup> Evaluation of an Extension-Delivered Resource to Accelerate Progress in Childhood Obesity Prevention: The BEPA-Toolkit. *Journal of Extension*, 2017, 55(2), feature. Available at <https://www.joe.org/joe/2017april/a5.php>.
9. Jackson, J.A.\*, Smit, E., Branscum, A., Gunter, K., Harvey, S.M., Manore, M., **John, D.**<sup>C</sup> The family-home environment, body mass index, and food insecurity in rural children. *Health Education and Behavior*, 2017, Jan 1. Available at <https://www.ncbi.nlm.nih.gov/pubmed/28125908>.
10. **John, D.**, Gunter, K, Jackson, JA, & Manore, M. Developing the School Physical Activity and Nutrition-Environment Tool to Measure Qualities of the Obesogenic Context. *Journal of School Health*, 2016, 86(1): 39-47.
11. **John, D.** & Gunter, K. engAGE in Community: Using mixed methods to mobilize older people to elucidate the age-friendly attributes of rural and urban places. *Journal of Applied Gerontology*; 2016, 35: 1095-1120.

12. Jackson, J\*, Smit, E, Manore, M, **John, D.<sup>C</sup>**, Gunter, K. The Family-Home Environment and Dietary Intake in Rural Children. *Nutrients*, 2015, 7(12), 9707-9720; doi:10.3390/nu7125495. Available at: <http://www.mdpi.com/2072-6643/7/12/5495> (IF 3.270)

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13. Gunter, K., Abi Nader, P\*. **John, D.<sup>C</sup>** Physical Activity Levels and Obesity Status of Oregon Rural Elementary School Children. *Preventive Medicine Reports*, 2015, 2: 478-482. Available at [doi:10.1016/j.pmedr.2015.04.014](https://doi.org/10.1016/j.pmedr.2015.04.014)
14. Jackson, J\*, Branscum, A, **John, D.<sup>B</sup>** Smit, E, & Gunter, K. Healthy Eating, Physical Activity, and Learning Behaviors. *Health Behavior and Policy Review*, 2015, 2(1): 24-24.
15. Gunter K, Abi Nader P, Klein B, & **John D.<sup>C</sup>** Assessing Family Level Behaviors for Obesity Prevention: Development and Preliminary Validation of the Family Stage of Change Tool. *Journal of Human Sciences and Extension*, 2014, 2: 45-58.
16. Gunter, K and **John, D.<sup>C</sup>** Feasibility of a Brief Community-Based Train-the-Trainer Lesson to Reduce the Risk of Falls among Community Dwelling Older Adults. *Journal of Extension*, 2014, 52(1), Article 11AW5. Available at: <http://www.joe.org/joe/2014february/iw5.php>
17. **John, D.**, McMahan, B., & Gaulocher, S. Partnering to enable active rural living: PEARL project. *Journal of Rural Social Sciences*, 2012, 27(3): 74-101.
18. **John, D.** & Gunter, K. engAGE in Community. *Northwest Public Health* [On-line], 2012, 29(1). Available at: <http://www.nwpublichealth.org/archives/s2012/engage-in-community>.
19. **John D.**, & Ebbeck V. Gender-differentiated associations among objectified body consciousness, self-conceptions and physical activity. *Sex Roles*, 2008, 59: 623-632.
20. Cardinal BJ, Levy SS, & **John D.<sup>B</sup>** Counseling patients for physical activity. *American Journal of Medicine & Sports*, 2002, 4: 364-371.

#### ***Submitted Manuscripts in Review/Revision***

1. **John DH**, Hoisington A, Johnson T, Russell S, & Dodge Vera, T. Evaluating the Feasibility and Utility of the School Physical Activity and Nutrition Environment Tool (SPAN-ET) for SNAP-Ed Adoption and Implementation in Oregon. *Journal of NEAFCS* (submitted April 16, 2018; in review).
2. Lindsay A, Coughenour C, Tingey J, Gatzke H, Lewis S, Marcusson D, Gunter K & **John DH.<sup>C</sup>** Engaging Rural Nevadans in Participatory Research to Explore and Explain the Community Food and Physical Activity Context. *Journal of Rural Social Sciences* (submitted Nov 20, 2017; in review).
3. Jensen K, Tiffit K, Winfield T, Gunter KB, **John DH,<sup>C</sup>** & Karp G. Mapping Attributes using Participatory Photographic Surveys: Exploring the Healthy Eating and Active Living Context in Rural Idaho. *Journal of Extension* (minor revision submitted May 2018; in review).
4. **John DH**, Winfield T, & Gunter KB. Mapping residents' experiences of the rural context: Engaging communities to develop a spatial model of obesogenic attributes for rural Oregon. *Journal of Extension* (submitted Jun 2017; in revision Dec 2017).
5. Jackson J\*, Harvey M, Finneran K, Gunter K, **John DH,<sup>C</sup>** Perspectives on nutrition and physical activity in rural family-home environments: Listening to and learning from parents of elementary school-age children. *Journal of Community Health* (submitted Aug 2016; in revision).

### ***Research Manuscripts in Preparation (submission date)***

1. John, D., Abi Nader, P\*, Gunter, KB. Using Mixed Methods to Explain Older Residents' Physical Activity Patterns and Lived Experiences of Rural and Urban Physical Activity Contexts. In preparation for *Journal of Health Science and Education or Geriatrics* (Aug 2018)
2. Gunter, KB, Harden, S., Lindsay, A, John, D, Ball, S, Satterlee, D, Morgan, K. Promoting Physical Activity Via Cooperative Extension: What do the Data Tell Us? In preparation of *Journal of Extension* (Sep 2018).
3. John, D, Hein, W, Ho, T, Zenter, J. Screen and Intervene: Program Engaging Youth in Developing Multi-level School Food Environment Changes. Program development process paper in preparation for submission to *Journal of Human Sciences and Extension* (Sep 2018).
4. John, D., Winfield, T, Hystad, P., & Gunter, K. Using environmental photomapping scans to engage rural people in visualizing the spatial availability of community food and physical activity resources. In preparation for submission to *Journal of Environmental and Public Health* (Sept 2018).
5. John, D., Winfield, T., Hystad, P, Gunter, K. GROW Healthy Kids & Communities: Applying an equity lens to changing the obesogenic context: why diverse experiences of access are key. Theory and methods paper in preparation for *International Journal of Environmental Research and Public Health* (Sept 2018).
6. Gunter, KB, Abi-Nader, P, Winfield, T, & John, D. Setting the context for obesity prevention in rural Oregon. Findings from the GROW Healthy Kids & Communities study. In preparation for *Journal of Rural Health* (Sept 2018).

### ***Refereed Presentations/Published Abstracts***

1. **John, D**, Winfield, T, Gunter, K. Promoting Rural Weight Health Equity: Engaging Communities in Creating Just Food and Physical Activity Contexts. Accepted for presentation at American Public Health Association National Conference, San Diego, CA, November 2018.
2. Zenter J, **John D.**<sup>C</sup> Youth Driving Place-Based Change: Increasing Healthy Options and Decreasing Hunger at School. Submitted for presentation at Oregon Public Health Association Annual Conference, Corvallis, OR, October 2018.
3. Gunter, K, Harden, S., Lindsay, A, **John, D.**<sup>B</sup> Ball, S, Satterlee, D, Morgan, K. Promoting Physical Activity Via Cooperative Extension: What do the Data Tell Us? Annual Meeting, World Congress on Exercise is Medicine®, American College of Sports Medicine Minneapolis, MN, May 29-June 2, 2018.
4. **John, D**, Ceraso, M. Riportella, R. Health Impact Assessment: An Innovative Systems-Level Approach for Extension Health Outreach. Workshop for building cross Extension and sector capacity for health impacts. National Health Outreach Conference, Minneapolis, MN, May 2018.
5. Gunter, K, Jackson, JJ, Tomayko, E, **John, D.**<sup>C</sup> Food Insecurity and Physical Activity Insecurity among Rural Oregon Families. 2017 Annual Meeting, World Congress on Exercise is Medicine®, American College of Sports Medicine Denver, Colorado, May 30-June 3, 2017.
6. Abi Nader, P, Hilberg, E, Schuna, JM Jr., **John, D.**<sup>C</sup> Gunter, KB. Comparison Of Accelerometer And Pedometer Measured Physical Activity In Rural Elementary Schools. Annual Meeting, World Congress on Exercise is Medicine®, American College of Sports Medicine Denver, Colorado, May 30-June 3, 2017.

7. **John, D**, Eichberger, S, Bird, C, Ceraso, M. et al...Riortella, R. Extension Health in All Policies: workshop for building cross Extension and sector capacity for health impacts. National Health Outreach Conference, Annapolis, MD, May 2017.
8. Riortella, R, , Ceraso, M, **John, D.**<sup>C</sup> Ignite Examining Public Health Competencies Needed by All Extension Professionals to Implement the National Health and Wellness Framework. National Health Outreach Conference, Annapolis, MD, May 2017.
9. **John, D**, Winfield, W, Hystad, P. Gunter, K. Mapping resident experiences of active living resources: Developing a data-driven model of availability and accessibility of affordable physical activity supports in rural Oregon communities. American Public Health Association National Conference, Denver, CO. November 2016.
10. **John, D**, Ab-Nader, P. Gunter, K. Using Mixed Methods to Explain Older Residents' Walking Patterns and Experiences of Community Walkability. American Public Health Association National Conference, Denver, CO. November 2016. **2012 Aging and Public Health Section – Rural & Environment Research Nominee**
11. **John, D**, Jackson, J, Gramlow, L, Gunter, K. Evaluating the Feasibility and Utility of the School Physical Activity and Nutrition Environment Tool (SPAN-ET) for SNAP-Ed Adoption and National Dissemination. American Public Health Association National Conference, Denver, CO. November 2016.
12. Stulka, S, Shafrath, T, Winfield, T. **John, D.**<sup>C</sup> Creating healthy eating and active living rural communities: Utilizing local food and activity asset mapping to inform coalition work. American Public Health Association National Conference, Denver, CO. November 2016.
13. **John, D.**, Gunter, K., Hystad, P., Langellotto, G., Manore, M. Generating Rural Options for Weight Healthy Kids and Communities – Outcomes and Impacts. Presented for USDA NIFA Project Directors Annual Meeting, San Diego, CA; July 2016. *Journal of Nutrition Education and Behavior*, 48(7), S122. DOI: <https://doi.org/10.1016/j.jneb.2016.04.355>.
14. Gunter KB, Nader PA\*, Hicks J\*, **John D.**<sup>C</sup> Setting the Context for Obesity Prevention in Rural Oregon Elementary Schools: Weight Status of Elementary-Age Children. *Med Sci Sports Exerc.* 2016 May;48(5 Suppl 1):1065-6. DOI: 10.1249/01.mss.0000488207.57984.7d.
15. Abi Nader P\*, Hilberg E\*, **John D.**<sup>C</sup> Gunter K. Balanced Energy Physical Activity (BEPA) Toolkit Implementation and Children's Physical Activity at School. *Med Sci Sports Exerc.* 2016 May;48(5 Suppl 1):762. DOI: 10.1249/01.mss.0000487288.88422.3b.
16. **John, D**, Almquist, J, Bothwell, M, Fawcett, T, Gaines, L, Osei-Kofi, N, Özkan-Haller, HT, Plaza, D, Ruder, B, Warner, B, Shaw, S. Catalyzing Equity and Inclusion: Provoking Institutional Transformation through the Application of a Social Justice Lens. Presented at the ADVANCE/GSE Annual Workshop, Baltimore, MD, May 2016.
17. Jackson, J., Harvey, M., **John, D.**<sup>C</sup>, Finneran, K., Manore, M., Gunter, KB. Rural Perspectives on Family Nutrition and Physical Activity: Results from focus groups with parents of elementary-age children. Presented at the American Public Health Association Meeting in Chicago, IL, November, 2015.
18. Gunter, KB, Abi-Nader P\*, Hilberg, E\*, **John, D.**<sup>C</sup> The BEPA-Toolkit and Elementary-aged Children's School-Time Physical Activity. Presented at the Oregon Public Health Association Annual Conference, Corvallis, OR. October 2015.
19. Jackson JA\*, Harvey SM, **John D.**<sup>C</sup> Finneran K, Manore MM, Gunter K. Parent perspectives on nutrition and physical activity in the rural family-home environment. Oregon Public Health Association Annual Conference, Corvallis, OR. October 2015.

20. **John, D.**, Winfield, T., Gunter, KB. Engaging Extension to Build Community Capacity to Improve Healthy Eating and Active Living Resources and Readiness to Address the Rural Obesogenic Context and Weight Health Disparities. Presented at the Oregon Public Health Association Annual Conference, Corvallis, OR. October 2015.
21. Gramlow, L., Chappuis, C., Gunter, KB, **John, D.**<sup>C</sup> Evaluating the Feasibility and Utility of the School Physical Activity and Nutrition Environment Tool (SPAN-ET) for Adoption and Implementation by Extension's SNAP-Ed Program. Presented at the Oregon Public Health Association Annual Conference, Corvallis, OR. October 2015.
22. **John, D.**, Gunter, K, Langellotto, G, Hystad, P, & Manore, M. Why Generate Rural Options for Weight Healthy Kids & Communities? *Journal of Nutrition Education and Behavior*, 2015; (47) Number 4S, S97. Presented for USDA NIFA Project Directors Annual Meeting, Pittsburg, PA; July 2015. DOI: <https://doi.org/10.1016/j.jneb.2015.04.260>

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23. Gunter, K, Abi Nader, P, Hicks, J, & **John, D.** Physical Activity Levels and Obesity Status of Oregon Rural Elementary School Children. *Medicine & Science in Sports & Exercise*, 2015; (47)5S. Presented at the American College Sports Medicine National Meeting, San Diego, CA; May 2015.
24. **John, D.**, Winfield, T, Ghavami, A, Langellotto, G, & Gunter, K. Mapping the Context to Visualize Spatial Relationships between Obesity and Rural Place. Abstract presented at the American Public Health Association National Conference, New Orleans, LA; November 2014.
25. Gunter, K, Abi Nader, P., Klein, B, Hicks, J., & **John, D.** Setting the Context for Obesity Prevention in Rural Schools: GROW Healthy Kids & Communities. Abstract presented at the American Public Health Association National Conference, New Orleans, LA; November 2014.
26. **John, D.**, Winfield, T, Ghavami, A, Langellotto, G, & Gunter, K. Mapping Rural Food and Physical Activity Availability: Using Spatial Analysis to Explore Access as an Obesogenic Factor. Abstract accepted for presentation at the Oregon Public Health Association Annual Conference, Corvallis, OR; October 2014.
27. Gunter, K., Abi Nader, P., & **John, D.** Physical Activity Levels and Obesity Status of Oregon Rural Elementary School Children. Abstract accepted for presentation at the Oregon Public Health Association Annual Conference, Corvallis, OR; October 2014.
28. **John, D.**, Gunter, K, Etuk, L, Langellotto, G, & Manore, M. Generating Rural Options for Weight Healthy Kids & Communities: Year 3. *Journal of Nutrition Education and Behavior*, 2014; (46)S97:S204-Supplement, S193. Presented for USDA NIFA Project Directors Annual Meeting, Milwaukee, WI; July. DOI: <https://doi.org/10.1016/j.jneb.2014.04.200>
29. Gunter K, Abi Nader, P, Klein, B, & **John, D.** School Day Physical Activity Levels among Rural, Low Income, Elementary Age Students in Oregon. *Medicine & Science in Sports & Exercise*, 2014; (46)5S. Presented at the American College Sports Medicine National Meeting, Orlando, FL; June 2014.
30. **John, D.**, Abi Nader, P, Ghavami, A, & Gunter, K. Using Mixed Methods to Explore Physical Activity Attributes of Older Residents and Their Community Place. *Medicine & Science in Sports & Exercise*, 2014; (46)5S. Presented at the American College Sports Medicine National Meeting, Orlando, FL; June 2014.
31. **John D.**, Gunter, K. & Jackson, J. Measuring the School Nutrition and Physical Activity Environment: A Case for Assessing School Resources and Readiness for Changing the Context to Address Child Obesity. Presented at the American Public Health Association National Conference, Boston, MA; November 2013.

32. **John D**, Gunter, K, Manore, M, Langellotto, G, & Etuk, L. Preventing Obesity among Rural Children: Improving School Nutrition and Physical Activity Options through Targeted Environmental Actions. USDA-Funded Projects Panel presented at the American Public Health Association National Conference, Boston, MA; November 2013.
33. **John, D**, Gunter, K, & Jackson, J. Preventing Obesity among Rural Children - Changing the Context is Key. USDA-Funded Extension Program Panel presented at the Oregon Public Health Association Annual Conference, Corvallis, OR; October 2013.
34. Abi-Nader, P, Gunter, K, & **John, D**. Understanding Family Readiness for Behavior Change: Development of the Family Stage of Change Measure. Presented at the Oregon Public Health Association Annual Conference, Corvallis, OR; October 2013.
35. Jackson, J, **John, D**, & Gunter, K. Associations between Family Nutrition and Physical Activity Behaviors and Successful Learning Characteristics in Elementary School Children. Presented at the Oregon Public Health Association Annual Conference, Corvallis, OR; October 2013.
36. Dodge Vera, T, & **John, D**. Using HEAL MAPPS to build community capacity among Latinos. Presented at the Oregon Public Health Association annual conference; Corvallis, OR; October 2013.
37. **John, D**. Grant writing 101: tips and tutoring for community grants. Oral presentation at the Oregon Recreation & Park Association annual conference; Welches, OR; September 2013.
38. **John, D**, Gunter, K, Manore, M, Langellotto, G, & Etuk, L. GROW Healthy Kids & Communities: Year 2. *Journal of Nutrition Education and Behavior*, 2013; (45)S1:S96 Supplement: S84. Presented for USDA NIFA Project Directors Annual Meeting, Portland, OR; July. DOI: <https://doi.org/10.1016/j.jneb.2013.04.227>
39. **John, D**, & Gunter, K. Community engAGEMENT for Age-Friendly Environments. Presented at the American Public Health Association National Meeting, San Francisco, CA; October 2012. **2012 Aging and Public Health Section – Rural & Environment Research Awardee**
40. **John, D**, Gunter, K, Manore, M, Langellotto, G, & Etuk, L. Generating Rural Options for Weight Healthy Kids & Communities: Year 1. *Journal of Nutrition Education and Behavior*, 2012; (44)S13:S96 Supplement: S193. Presented for USDA NIFA Project Directors Annual Meeting, Washington DC; July. DOI: <https://doi.org/10.1016/j.jneb.2012.03.205>
41. **John, D**, & Gunter, K. Using HEAL MAPPS to Generate Rural Options for Weight Healthy Kids & Communities. Northwest Environmental Health Conference, Portland, OR; February 2012.
42. **John, D**. Community engAGEMENT for Age Friendly Environments. Presented at the Oregon Public Health Association Annual Conference, Corvallis, OR; October 2011.
43. Gunter, K, **John, D**, McNamara, A. Participation in Community-Based Exercise Predicts Quality of Life among Older Women. *Medicine & Science in Sports & Exercise*, 2011 43(5):610-611. Presented at the American College of Sports Medicine National Meeting, Denver, CO; June 2011.
44. **John, D**. Extension Service and County Service Districts: Public Health Partners for a Healthy, Active Oregon. Presented as part of a panel at the Oregon Public Health Association Annual Conference, Corvallis, OR; October 2010.



45. Rochefort, A. & **John, D.** Active Aging in a Winter Wonderland. Paper presented at the Oregon Master of Public Health Student Symposium, Portland, OR; May 2010.
46. **John, D.**, McCahan, B, Gaulocher, S, & Rochefort, A. Partnering to Enable Active Rural Living (PEARL) Project. Presented at the Active Living Research National Conference, San Diego, CA; February 2010.
47. **John, D.** & McCahan, B. Active Aging: Venues, Voices, and Values. Presented at the Association for Applied Sport Psychology National Conference, Salt Lake City, UT; September 2009.
48. **John, D.** Using Peer Coaching for Physical Activity to Teach Exercise Psychology. Presented at the Association for Applied Sport Psychology National Conference, Louisville, KY; October 2007.
49. **John, D.** & Ebbeck V. The Effects of Strength Training on Psychological Factors Associated with Perimenopause. Presented at the Association for Applied Sport Psychology National Conference, Miami, FL; October 2006.
50. **John, D.** & Ebbeck V. Raising Body Consciousness: Design and Delivery of a Body Consciousness Raising Curriculum. Presented at the North American Society for the Psychology of Sport and Physical Activity National Conference, Vancouver, BC; June 2004.
51. **John, D.** & Ebbeck V. Objectified Body Consciousness: Generality and Gender-Differentiated Associations with Self-Concept and Physical Activity Behavior. Presented at the North American Society for the Psychology of Sport and Physical Activity National Conference, Vancouver, BC; June 2004.
52. **John, D.**, Ebbeck V, Maddalozzo, G, & Snow, C. Relationships among Appraisals of Control, Self-Conceptions, and Depression with Peri- and Postmenopausal Women. Presented at the Association for the Advancement of Applied Sport Psychology National Conference, Philadelphia, PA; October 2003.
53. **John, D.** & Ebbeck, V. The Effects of Resistance Training on Psychological Factors Associated with Menopause. NWACSM Student Research Award, 2002. Presented at the Northwest American College of Sport Medicine Regional Conference, Missoula, MT; March 2003.
54. **John, D.**, Ebbeck, V, Maddalozzo, G, & Snow, C. Relationship between Appraisal of Control and Self-Conceptions with Menopausal Women. Presented at the Society for Behavioral Medicine National Conference, Washington, DC; April 2002.
55. **John, D.** Effect of Exercise Intensity on Positive and Negative Affect. Paper presented at the Association for the Advancement of Applied Sport Psychology national conference; Nashville, TN; October 2000.
56. Carroll, D., **John, D.**, & Schuler, P. Standing vs. Seated Spin Cycling at 65% and 85% VO2MAX. Paper presented at the Southeast American College of Sports Medicine regional conference; Charlotte, NC; January 2000.
57. **John, D.**, & Schuler, P. Accuracy of Using RPE to Monitor Intensity of Group Indoor Stationary Cycling. Presented at the American College of Sports Medicine National Meeting, Seattle, WA; April 1999.

### *Extension Peer-Refereed Abstracts/Presentations*

1. **John, D**, Gramlow, L, Jackson, J, Gunter, K. Evaluating the Feasibility and Utility of the School Physical Activity and Nutrition Environment Tool (SPAN-ET) for SNAP-Ed Adoption for National Dissemination. Research presented at the OSU Extension FCH-4H Annual Conference; Portland, OR; March 2016.
2. **John, D**. Extension Steps Up to “Step It Up.” Roundtable presented at the OSU Extension FCH-4H Annual Conference; Portland, OR; March 2016.
3. **John, D**, Case, P, Etuk, L. Extension Health Leadership and Community Change. Competency building workshop presented at the OSU Extension FCH-4H Annual Conference; Portland, OR; March 2016.
4. Gramlow, L, Chappius, C, Kunkle, D, Gunter, K, **John, D**.<sup>C</sup> Evaluating the Feasibility and Utility of the School Physical Activity and Nutrition Environment Tool (SPAN-ET) for Adoption and Implementation by Extension’s SNAP-Ed Program. Poster presented at the OSU Extension FCH-4H Annual Conference; Portland, OR; March 2016.
5. **John, D**, Winfield, T, Etuk, L, Langellotto, G, Hystad, P, Gunter, K. Engaging Extension to Build Community Capacity to Improve HEAL Resources and Readiness to Address the Rural Obesogenic Context and Weight Health Disparities. Research presentation at the OSU Extension Association Conference; Corvallis, OR; December 2015.
6. Halverson, B. Devlin, E. Gunter, K, **John D**.<sup>C</sup> Community Wellness: Moving Toward Action to Prevent Childhood Obesity in Rural Areas. Poster presented at the OSU Extension Association Conference; Corvallis, OR; December 2015.
7. **John, DH**, Winfield, T. MAPPS™ an Extension Tool for Exploring Questions of Health Equity and Place. Competency building workshop presented at the OSU Extension FCH-4H Annual Conference; Portland, OR; March 2015.
8. **John, DH**, Langellotto, G, Winfield, T, Hystad, P. Manore, M., Gunter, K. Determining environmental assets in six Oregon communities to explain the rural obesogenic context. Podium presentation at the Semiahmoo Annual Symposium on Environmental, Occupational and Public Health; Blaine, WA; January 2015.
9. **John, DH**, Winfield, T., Langellotto, G. Hystad, P. Manore, M., Gunter, K. Preventing Obesity in the Rural Populations through Local Food and Physical Activity Systems: Visualizing the Need for Cross-Program Collaborations in Research, Education, and Extension. Original research presented at the OSU Extension Administration Conference; Corvallis, OR; December 2014.
10. **John, DH**, Gunter, K. Simulating HEAL MAPPS to address rural obesity prevention. Simulation workshop presented at the Priester National Health Extension Conference; Corvallis, OR; April 2013.
11. **John, DH**, Gunter, K., Jackson, J. Using the school nutrition and physical activity (SNPA) tool to assess resources and readiness for changing the environmental context. Competency building workshop presented at the OSU Extension FCH-4H Annual Conference; Wilsonville, OR; March 2013.
12. Kraemer, L, **John, DH**. How to make sure all your audiences eat well, exercise often, quit smoking, and successfully contribute to society: health behavior and how to apply theory to your work with youth and adults. Competency building workshop presented at the OSU Extension FCH-4H Annual Conference; Wilsonville, OR; March 2013.
13. **John, DH**, Gunter, K. Community engAGEMENT for age friendly environments. Research poster presented at the OSU Extension Association Annual Meeting; Corvallis, OR; October 2012.

14. **John, DH.** engAGE in community. Research report presented at the OSU Extension FCH-4H Annual Conference; Wilsonville, OR; March 2012.
15. **John, DH,** Gunter, K. Using HEAL MAPPS to address rural obesity prevention. Workshop presented at the OSU Extension FCH-4H Annual Conference; Wilsonville, OR; March 2012.
16. Hoynacki, D, Johnson, S, **John, DH.** “Grant-writing Tips for First Time Grant Writers.” Presented as part of a panel for OSU Extension FCH-4H Annual Conference, Wilsonville, OR; March 2012.

### ***Book Chapters***

1. Mama, S. and **John, D.** (2017). Chapter 2: Introduction to race, ethnicity and related theories of disparities. In M. Bopp, (Ed.), *Physical Activity and Diverse Populations: Evidence and Practice*. Taylor & Francis (Routledge): New York.
2. **John, D.** and Gunter, K. (2017). Chapter 10. Physical activity among rural populations. In M. Bopp, (Ed.), *Physical Activity and Diverse Populations: Evidence and Practice*. Taylor & Francis (Routledge): New York. [appended]

### ***Peer-Reviewed Curriculum***

1. **John, D.H.,** Ceraso M, Eichberger S. (2018). Extension Health in All Policies (HiAP) Education PACE Course (published online). Peer-reviewed by: Bird C, Morris A, Stephenson L, Stulka S, Walsh M, Riportella R.
2. **John, D.H.,** Winfield T. (2018). HEALth MAPPS™ Training and Implementation Tool Online PACE Course (developed Oct 2016-Jun 2018; published). Peer-reviewed by: Gunter K, Stulka S, Remley D.
3. **John, D.H.** (lead), Dodge Vera T, Russel S, Hatfield M, Ahern K (contributors). (Jan 2017 in que). School Physical Activity & Nutrition-Environment Tool (SPAN-ET) Online PACE Course. Web-delivered and peer-evaluated SDSU (2017) and OSU SNAP-Ed (2016); online in development.
4. **John, D.H.** (2015). B-Better: Caregiver Guide to Preventing Dependent’s Falls PACE Course (published online). Peer-reviewers: Durban, B, McNamara, M., Shrestha, B. (community aging services) Gunter, K. (falls prevention science); Participant evaluations (report generated Sep 2017).
5. **John D.H.,** Jackson J., & Gunter, K (2013). School Physical Activity & Nutrition-Environment Tool (SPAN-ET™) Instructional Manual and Web-based Resource Guide © OSU Extension (peer-reviewed and published in SNAP-Ed Toolkit 2016).
6. **John D.H.,** Gunter, K., & Etuk L. (2012) HEAL MAPPS™ Train-the-Trainer Toolkit and Instructional Manual © OSU Extension (peer-reviewed and published in SNAP-Ed Toolkit 2016).
7. **John, D.H.,** Durbin, B, McNamara, M, & Shrestha, B (2010) engAGE in Community with MAPPS™. Peer-reviewed for inclusion/online publication (2018) for USDA NIFA Aging-Related Programs Developed and/or Delivered by Extension.

## 2. COMPETITIVE GRANT ACTIVITY

### *Current Federal Grants*

#### National Science Foundation (\$166,320; 7/2015-6/2019)

Oregon State ADVANCE Institutional Transformation NSF 1409171, Amend. 1. Warner (PI); College of Liberal Arts (\$3,500,000; 9/2014-8/2019). Role: Supported senior personnel (0.15 FTE) as PI for evaluation study supervising grant-funded FRA (0.40 FTE).

### *Current Subawards and Contracts*

#### South Dakota State University (\$100,000; 3/2015-12/2018)

CDC Healthy Eating Active Living (HEAL) Communities. Creating Healthy Eating and Active Living Rural Communities in South Dakota; Stulka (PD) South Dakota State University. Subaward: John, CPHHS Extension (\$100,000; 3/2015-12/2018). Role: Project director, HEAL MAPPS adoption/implementation, and evaluation research consultant (health equity-American Indians, rural).

#### CAS-CPHHS Interdisciplinary Research Grant Program (\$9,983; 7/2017-12/2018)

Experiences of Food Security, Safety Net Utilization, and Social Support among Latino Food System Workers in Oregon; Grutzmacher, Gwin, John, Kraemer. Role: Co-Investigator/Director for MAPPS™ cultural adaptation and implementation (health equity-food security).

#### Foundation and Industry - Clackamas County Public Health (\$50,000; 1/2016-12/2018)

Kaiser Permanente HEAL Community Grant. Screen and Intervene, Zenter (PD) Clackamas County Public Health Division (\$250,000; 1/2016-12/2018) with Upstream Public Health (Ho); OR Food Bank (Knox); Subaward: Clackamas County Extension 4-H (Halverson, Hein) and CPHHS Extension (John). Role - Academic partner for evaluation research (health equity-food systems).

#### Foundation and Industry - Regional Public Health Modernization Implementation (\$35,000; 1/2018-6/2019)

Oregon Health Authority Public Health Modernization; Clackamas County Health Department (Metro Region), Benton, Linn Lane, Lincoln County Health Departments (BL3 Region) with OSU Center for Health Innovation (Krahn, PI) (Jan 2018-Dec 2019). Role: Contracted extension evaluator-Clackamas implementation; Contracted extension evaluator-BL3 regional implementation (health equity-communicable disease control).

Centers for Disease Control and Prevention, High Obesity Program, CDC-RFA-DP18-1809. (Stulka, PD; \$2,510,186; 10/2018-9/2023). Growing Healthy Food, Families, & Communities through Collaborative Approaches to Prevent Obesity in South Dakota Tribal Communities. Subaward: John (PD) OSU CPHHS Extension (\$250,000; 10/2018-9/2023). Role: Project director for HEALth MAPPS, SPAN-ET, R-CFPA Resource Audit/GIS Data Management (0.05 FTE).

### *Pending Federal and Foundation Grants and Contracts*

National Endowment for the Arts (NEA) Research Labs: ArtsC2Health. **John** (PD); \$300,000, 7/2019-6/2021. Role: Principal Investigator/Research Lab Director (0.16 FTE), (health equity-mental health and arts).

National Institute of Health (R25): Meendering & McCormack (PIs). Rising STARS: Supporting Tribal Academic & Research Success. To increase interest, skills, and competitiveness of AI students in pursuit of research careers in the biomedical fields of Nutrition, Exercise Science, and Public Health. **John** Role: OSU Research Fellow Mentor (health equity-education).

Centers for Disease Control and Prevention, Racial and Ethnic Approaches to Community Health (REACH), CDC-RFA-DP18-1813. (Stulka, PD; \$4,500,000; 10/2018-9/2023). Growing Healthy, Food, Families, &

Communities through Collaborative Approaches in South Dakota Tribal Communities. **John** (OSU PD); \$500,000, 10/2018-9/20230. Role: Contractor for HEALth MAPPS, SPAN-ET, R-CFPA Resource Audit/GIS Data Management (0.10 FTE).

### ***Federal Grants Submitted (unfunded)***

National Endowment for the Arts (NEA) Research Labs: Arts C2Health. **John** (PI) \$305,000. Role: Principal Investigator/Research Lab Director (0.13 FTE).

NIH Obesity Policy Rapid Response: Gunter (PI) with Schuna (PI) Obesity Policy Project Evaluating PE Policy in Oregon (\$2,500,000; 1/2017-12/2022). Role: **John**, Co-Investigator (0.10 FTE).

USDA NIFA 2017 Childhood Obesity Prevention (COP) Program. Mendeering (PI/PD) Wellness Policy Wizard: Using an innovative, web-based tool to create and evaluate policies that support health school environments. (**John**, PI for OSU subaward; \$85,000; 1/2018-12/2022).

USDA Agriculture and Food Research Initiative: Childhood Obesity Prevention NIFA: 2016-10812. **John** (PI/PD) Generating Rural Options for Weight Health: Extension Upstream Strategies for Obesity Prevention (GROW UP) (\$4,900,000; 2/2017-1/2023).

USDA Agriculture and Food Research Initiative: Childhood Obesity Prevention NIFA: 2015-07986. **John** (PI/PD) Generating Rural Options for Weight-Healthy Kids at School: Undertaking PSE Strategies to Obesity Prevention (GROWS UP2) (\$4,964,322; 2/2016-1/2022).

### ***Federal Grants Funded (inactive)***

*Oregon State University, OR (\$4,878,865; 2/2011-1/2017)*

USDA Agriculture and Food Research Initiative: Childhood Obesity Prevention NIFA 2011-68001-30020. **John (PI/PD)** with Gunter (Co-PI/PD); Generating Rural Options for Weight (GROW) Healthy Kids and Communities. Role: Project Director/Principal Investigator (0.40 FTE)

*Plymouth State University, NH (\$143,449; 9/1/2008-3/1/2010)*

Centers for Disease Control & Prevention 1H75DP001822-01. **John, PI/PD**; Partners Enabling Active Rural Living (PEARL. Role: Project Director. Project activities were completed and final report submitted (March 2010) during my first year as OSU Extension faculty (2009-10).

### ***Sponsored Contracts (inactive)***

*Foundation and Industry - Clackamas County Social Services (\$100,000; 1/2010-12/2013)*

Clackamas County Department of Health, Housing and Human Services, Durbin (PD), Clackamas County Aging and Disability Services, Age-Friendly Community Initiative (\$250,000; 2010-2015) with AARP Oregon and Clackamas County Extension FCH (Contractor, John) for engAGE MAPPS. Role – Healthy aging equity evaluation research.

## **3. NON-REFEREED SCHOLARLY PUBLICATIONS/PRESENTATIONS**

### ***Invited Publications/Presentations***

1. **John, DH.** Priority Topics and Best Practices in Partnership Sustainability Roundtable. Invited Roundtable for 2018 Partnership Sustainability Conference, Denver, CO; Oct 18-20, 2018.
2. **John, DH.** Promoting Weight Health Equity: Applying a socio-environmental ‘space and place’ justice lens to the HEAL Context. Invited Speaker for Linn Benton Health Equity Alliance; Sep 20, 2018.
3. **John, DH,** Harden, L, Tandon, D. Beyond the Manuscript: Invited Podcast Interview for Progress in Community Health Partnerships: Research, Teaching, Action; Jun 12, 2017. Audio available from

<https://www.press.jhu.edu/journals/progress-community-health-partnerships-research-education-and-action/podcasts>.

4. **John, DH.** Extension Innovation to Promote Weight Healthy Community Development: HEAL MAPPS™. Invited Speaker accepting Priester Award for Innovation at National Health Outreach Conference, Annapolis, MD; May 4, 2017.
  5. **John, DH.** Extension Family and Community Health (FCH): Working strategically to achieve our ‘Healthy, Equitable Community’ goal. Invited Workshop, OSU Extension FCH-4H Annual Conference, Portland, OR; March 15, 2017.
  6. **John DH,** Brody B, Case P, Ceraso M, Dodge Vera T, Gunter K, Hoisington A, Hyde G, Johnson T, Linnell J, Maille R, Polizzi S, Steele L. PSE Capacity Building for SNAP-Ed Outreach. Invited Presenter for SNAP-Ed, EFNEP, and SNAP Outreach Stakeholder & State Team Expo, OSU Extension FCH-4H Annual Conference; Portland, OR; March 14, 2017.
  7. **John, DH.** Developing and Piloting the SPAN-ET-Nutrition Context-HS Student Version. Invited Webinar for Oregon FCH SNAP-Ed Program, OR; October 17, 2016.
  8. **John, DH.** From Research to Action: Evaluating the Feasibility and Utility of the School Physical Activity and Nutrition Environment Tool (SPAN-ET) for SNAP-Ed Adoption for National Dissemination. Invited Webinar for Oregon FCH SNAP-Ed Program, OR; August 22, 2016.
  9. **John, DH.** Using MAPPS™ Activities to Prioritize and Prompt Healthy Community Contexts and Collective Impacts. Invited Presenter for Oregon FCH SNAP-Ed/EFNEP Fall Training, Portland, OR; August 16, 2016.
  10. **John, DH.** Training New Adopters for Effective SPAN-ET Implementation. Invited Presenter for Oregon FCH SNAP-Ed/EFNEP Fall Training, Portland, OR; August 16, 2016.
  11. **John, DH.** Generating Rural Options for Weight (GROW) Healthy Kids & Communities – Igniting our Story. Invited Speaker for NIFA-funded Project Directors’ Annual Meeting, San Diego, CA; August 2, 2016.
  12. **John, DH.** GROW Healthy Kids & Communities – Participatory PSE Approaches to Weight Health Equitable Rural Populations. Invited Speaker for Preconference, Society for Nutrition Education and Behavior 49th Annual Conference, San Diego, CA; July 30, 2016.
  13. **John, DH.** Engaging Extension to Build Community Capacity to Improve Healthy Eating and Active Living Resources and Readiness to Address the Rural Obesogenic Context and Weight Health Disparities. Invited Speaker for the Linn County Obesity Prevention Coalition; Tangent, OR; Nov 19, 2015.
  14. **John, DH.** Building Cooperative Extension’s Capacity to Support Health in all Policy Issues Education: A Case for Strategic Planning. Invited Webinar for eXtension Creating Healthy Communities CoP. October 27, 2015.
  15. **John, DH.** Improving School Physical Activity and Nutrition Options through Environmentally Targeted Actions. Invited Presenter for Oregon SNAP-Ed/EFNEP Fall Training; August 17, 2015.
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16. Winfield, T, & John, DH. GROW Healthy Food Environments for Oregon’s Rural Communities. Invited Article for Oregon Small Farm News, Vol. IX, No. 3, Summer 2014.
  17. John, DH. Using MAPPS™ Assessments to Prioritize and Prompt Community Health Action. Invited Webinar for The Ohio State University Cooperative Extension; July 23, 2014.
  18. John, DH, & Jackson, J. Generating Rural Options for Weight Healthy Kids and Communities. Invited

Presentation for the Wellness in School Environments (WISE) Oregon Task Force, Portland, OR; July 2013.

19. John, DH. Preventing Obesity in the Rural West: Making Connections through Research, Education, and Extension. Invited Panelist/Speaker for the Extension Western Region Joint Summer Meeting; Coeur D'Alene, ID; July 2013.
20. John, DH. engAGE in Community: Mobilizing People to Create Age-Friendly Places. Invited Speaker for 36th Annual OSU Gerontology Conference. Corvallis, OR; April 2012.
21. John, DH, Durbin, B, & Shrestha, B. Community engAGEMENT for Climate Equity. Invited Panelist/Speaker for 9<sup>th</sup> Annual Regional Livability Summit, Portland, OR; September 2011.
22. John, DH. Community engAGEMENT: Factors and Findings. Invited Research Keynote presented for Clackamas County engAGE in Community Expo; Oregon City, OR; June 2011.
23. John, DH, & Gunter, K. Role of Extension in Research, Education, Outreach & Engagement in HPERD Higher Ed. Invited Keynote Speaker for Oregon Health, Physical Education, Recreation & Dance Higher Education Faculty Annual Conference; Silver Falls, OR; February 2011.
24. Gaulocher, S, & John, DH. Participatory Photo Mapping: Tool for Community Engagement and Action. Invited Speaker for Community Health Partnership: Oregon's Public Health Institute; Portland, OR; March 2010.

### **Scholarly Products and Outreach (Truncated)**

#### ***Extension Scholarship – Community Participatory Research Technical Reports***

HEAL MAPPS™ Community Reports (n=41) were written and edited based on data collected with rural communities and analyzed in our [GROW] lab in collaboration with partners in the following communities and state land-grant university Extensions, and provided as a deliverable for a grant or contract between 2012-2016:

1. HEAL MAPPS™ Community Reports Bonanza, Chiloquin, Molalla, Estacada, Clatskanie, Rainier, OR (2016).
2. HEAL MAPPS™ Community Reports Cheyenne River-Dupree, Crow Creek, Elk Point, Herreid, Lower Brule, Martin, McLaughlin, Medicine Root, Parmalee, Lakota Homes, & Wagner, South Dakota (2015).
3. HEAL MAPPS™ Community Reports Fleming, Ignacio, Leadville, & Wray, CO. (2015).
4. HEAL MAPPS™ Community Reports Preston & Fruitland, ID (2015) and Grangeville, ID. (2016)
5. HEAL MAPPS™ Community Reports Tucumcari, NM (2014)
6. HEAL MAPPS™ Community Reports Connell, Fairfield, Kalama, Lower Elwah, Makah, & Port Townsend, WA (2014)
7. HEAL MAPPS™ Community Reports Caliente, Gardnerville, Laughlin, Wells, NV (2014)
8. HEAL MAPPS™ Community Reports Bonanza, Chiloquin, Molalla, Estacada, Clatskanie, Rainier, OR (2012).

Reports (n=7) provided as a deliverable to Clackamas County Social Services, funding agency for “engAGE in Community,” a community-campus health partnership seeking to affect community change by engaging residents and communities in activities and actions to establish Clackamas County, OR as an age-friendly community. Reports reviewed and published online by Clackamas County Social Services.

9. John, DH (Mar 2012). Integration of +60y Population Perceptions with Community engAGE MAPPS Results. Available at [http://www.clackamas.us/socialservices/documents/mapps\\_60plus.pdf](http://www.clackamas.us/socialservices/documents/mapps_60plus.pdf)

8. John, DH (Feb 2011-Mar 2012) Hoodland, Wilsonville, Canby, Oregon City, Damascus, North Clackamas engAGE in Community MAPPS™ Reports (n=6).

### **Outreach and Media Communications (emerging from Extension scholarship)**

*This sample of outreach and media publications resulted from and/or included scholarly activities provided to the byline author during a telephone or email interview.*

Beyond the Manuscript: Podcast Interview Transcript. Progress in Community Health Partnerships, 2017. Podcast available at: <https://www.press.jhu.edu/journals/progress-community-health-partnerships-research-education-and-action/podcasts>.

Stories from Small Towns, 2<sup>nd</sup> Ed – Molalla, OR. National Physical Activity Society, 2016. Available at: <http://physicalactivitysociety.org/wp-content/uploads/2015/09/2ndEditionStoriesfromSmallTowns-Molalla.pdf>

“Oregon Obesity Rates Highest in the West” The Bulletin, September 2016. Available at: <http://www.bendbulletin.com/home/4627495-151/oregon-obesity-rates-highest-in-west>

“Let’s Move Molalla” YouTube, October 2015. Available at: <https://www.youtube.com/watch?v=pjg8u9yF2yA>

“10 Innovators in Rural Health” Oregon Business, July/August 2015. Available at: <http://www.oregonbusiness.com/articles/175-julyaugust-2015/15524-10-innovators-in-rural-health?start=7>

“Child Obesity” Terra, Inspired Stories from the Edge of Science, February 13, 2015. Available at: <http://terra.oregonstate.edu/2015/02/child-obesity-solving-the-weighty-matter-of-kids-health/>

“GROW Healthy Food Environments for Oregon’s Rural Communities.” OSU Small Farms News, Summer 2014, Vol. IX No. 3. Available at: <http://smallfarms.oregonstate.edu/sfn/su14grow>

“Inside the Mind of the Researcher-Deborah John.” Synergies, October 29, 2013. Available at: <http://synergies.oregonstate.edu/2013/inside-mind-researcher-deborah-john/>

“What It Takes to engAGE in Community.” Synergies, February 28, 2011. Available at: <http://synergies.oregonstate.edu/2011/what-it-takes-to-engage-in-community/>

## **D. SERVICE**

### **1. UNIVERSITY SERVICE**

<b>Year</b>	<b>Service</b>
2015-2019	<u>OSU ADVANCE</u> . Senior personnel providing evaluation of program advancing the study and practice of equity, inclusion, and justice for diverse women who are faculty in the academy.
2017	<u>OSU Office of Institutional Diversity</u> , Strategic Planning Task Force. Invited participant representing Oregon State ADVANCE and Extension in 2-day retreat and series of follow-up meetings to inform OID strategic plan.
2017	<u>OSU Division of Outreach &amp; Engagement</u> , Participating member of Diversity Champions Task Force (A. Fonseca, chair), Outdoor School Director Search Committee (L. Shirley,



chair), and Community Food Systems Community of Practice (L. Gwin, chair)

- 2013-2016 OSU President Commission on the Status of Women. Served 3-year term as a member of the commission and declined a pre-tenure nomination to the leadership team.
- 2013-2015 OSU IRB, Program Evaluation Subcommittee. Serve as a member of an ad hoc committee to establish decision-making guidance for evaluation projects that meet conditions for IRB review as research with human subjects

### ***College and School Service***

- 2017-2018 CPHHS Strategic Planning Process. Appointed member of goal 5 task force and participated actively in events across phases as invited (Sep 2017-May 2018).
- 2013-present CPHHS Extension Strategic Planning & Implementation Process. Appointed member of the joint Extension FCH and 4-H task force for developing and writing program (FCH) and PHHS Extension strategic plans 2015-2020. Co-facilitated and participated in the 2014 FCH program strategic planning retreat and FCH program breakout sessions at the 2014 FCH/4-H joint conference.
- 2012-present CPHHS Equity, Inclusion and Diversity Committee. Appointed member of the committee under Goins (Chair 2012-13) contributing to writing the diversity section of the College accreditation document and Mactavish (Chair 2013-current) contributing to plan implementation. One of 20 faculty participants in Self, Social, and Global Awareness training (May 2018).
- 2012-present CPHHS Faculty and Administrator Searches and Other Activities. Regularly participated as allowable, relevant and requested in various meetings and events, including CPHHS dean, associate deans, BPHS, KIN, and FCH faculty searches and program meetings.

## **2. SERVICE TO THE PROFESSION**

### ***Professional Societies/Communities Membership***

- 2017-present Member, USDA NIFA Adult Development and Aging Multistate Workgroup
- 2016-present Member, USDA NIFA Nutrition and Health Committee for Policy and Guidance (NHCPG)
- 2016-present Chair, USDA NIFA NHCPG Evaluation and Public Value Subcommittee
- 2016-present Member, Epsilon Sigma Phi Gamma Chapter; NEAFCS Oregon and National Chapters
- 2015-2017 Member, ECOP National Framework for Health & Wellness Action Team (HiAP Education)
- 2014-present Member, USDA NIFA NHCPG Nutrition and Physical Activity Subcommittee
- 2014-present Member, eXtension Community of Practice, Local, Community, & Regional Food Systems
- 2011-present Member, eXtension Community of Practice, Creating Healthy Communities
- 2010-present Member, Community Campus Partnership for Health
- 2010-present Member, American Public Health Association (APHA), Aging & Public Health Section  
Member, Physical Activity Section Member
- 2009-present Member, Oregon Public Health Association, Environmental Health Section Member
- 2009-present Member, National Physical Activity Society
- 2006-present Member, Phi Epsilon Kappa National HPE-EXSS Professional Fraternity (inactive)
- 1978-present Member, Phi Kappa Phi National Honor Society (inactive)

### ***Professional Societies/Communities Leadership***

- 2016-present Chair, Evaluation and Public Value Subcommittee of USDA NIFA Nutrition and Health Committee for Planning and Policy (NHCPP) that aims to develop resources and metrics for evaluating, communicating impacts, and determining public value for health and nutrition programs within Cooperative Extension.
- 2015-2017 ECOP HiAPE Action Team *provided leadership for diffusion of Cooperative Extension's National Framework for Health and Wellness in five areas: (1) partnerships and collaborations, (2) systematic programs and curricula, (3) professional development, (4) resource development, and (5) system-wide program impact evaluation.*

### ***Invited Grant Panelist***

- 2012-2016 USDA NIFA Rural Health and Safety Education Competitive Grants Program, FY13, FY 14, FY15, FY17

### ***Publication Peer Reviewer (reviewing 1-2 manuscripts per year as requested)***

International Journal of Environmental Research and Public Health  
Journal of Physical Activity and Health  
Journal of Applied Gerontology  
Journal of Human Sciences and Extension  
International Journal of Exercise Science  
Journal of Rural Social Sciences  
Journal of Aging and Physical Activity

### ***Conference Abstract Reviewer (reviewing abstracts for at least 1 conference per year as invited)***

American Public Health Association – Physical Activity &/or Aging & Public Health Sections  
National Health Extension Outreach Conference  
OSU Public Health Extension 4-H and FCH Joint Conference

## **3. SERVICE TO THE PUBLIC (PROFESSIONALLY RELATED)**

- 2018-2019 Clackamas County Health Department (Metro region) Public Health Modernization Regionalized program evaluation consulting and services (via OCHI)
- 2018-2019 Benton, Linn, Lane, Lincoln County Health Departments (BLLL region) Public Health Modernization Regionalized program evaluation consulting and services (via OCHI)
- 2017 OHSU Knight Cancer Institute Community Relations and Outreach | Community Partnership Program FY18 grant panelist.
- 2016-2018 Clackamas County Health Department, Kaiser HEAL Community Grant Program evaluation consulting and services.

## **E. AWARDS AND RECOGNITION**

*Awards received from professional organizations/societies, Oregon State University, civic or community groups, and nature (stature and significance) of recognition.*

### **NATIONAL AND INTERNATIONAL**

- 2017** Jeanne M. Priester Award – Innovation honored Extension programs that positively impact health and provide leadership to expand Extension's health outreach capacity (HEAL MAPPS™) National Health

- Outreach Conference; Annapolis, MD.
- 2016** Excellence in Research Award - Rural and Environment (Solicited Nominee) recognized individuals in public health research who have made a significant difference to understanding the impact that rural location and/or environment have on aging and public health, American Public Health Association Aging and Public Health Section; Denver, CO
- 2013 Jeanne M. Priester Award – Community (engAGE in Community) National Health Extension Conference; Corvallis, OR.
- 2012 Excellence in Research Award - Rural and Environment (Awardee), APHA Aging and Public Health Section; San Francisco, CA.
- 2009 Health & Exercise Psychology Committee (Elected Chair), Association for Applied Sport Psychology Conference, Salt Lake City, UT.

## **STATE AND REGIONAL**

- 2018** Western Extension Directors Association (WEDA) Search for Excellence Program Award recognized Extension outreach scholarship that has achieved outstanding accomplishments, results and impacts in addressing contemporary issues in multiple U.S. Western states and/or territories. (HEAL MAPPS™)
- 2017** Oregon NEAFCS Program Excellence through Research Award recognized members as both researchers and users of research, and emphasizes the use of research for program development and improvement (HEAL MAPPS™).
- 2011 Oregon Public Health Association, Elected Board Member-at-Large
- 2003 Oregon Sport Lottery Scholarship Award
- 2002 NW American College of Sport Medicine, Graduate Student Research Award

## **UNIVERSITY AND COMMUNITY**

- 2018** OSU Vice Provost of Outreach and Engagement Award for Excellence recognized outstanding contributions that significantly advance the mission of outreach and engagement (GROW HKC).
- 2017** OSU Extension Service Search for Excellence in Program Innovation Award recognized Extension programming that has achieved outstanding accomplishments, results and impacts in addressing contemporary issues in Oregon (HEAL MAPPS™).
- 2017** OSU College of Public Health and Human Sciences Nominee for Board of Human Sciences Outstanding Engagement Award (Deborah John)
- 2016** OSU Vice Provost Outreach & Engagement Awards Strategic Impact Honorable Mention (GROW HKC)
- 2015** Oregon Business 10 Innovators in Rural Health recognized innovators working to improve health in rural Oregon (Deborah John & K. Gunter, GROW HKC)
- 2014 Molalla River School District recognized GROW HKC as Outstanding Community Partner
- 2011 OSU College of Public Health and Human Sciences Faculty Excellence in Outreach (Deborah John)