

Adrienne J. L. Henry

Adrienne.Henry@oregonstate.edu

EDUCATION

PhD Track	Fall 2015-current
Master of Science, Human Development and Family Sciences Oregon State University	June, 2018
Bachelor of Fine Arts University of Alaska Fairbanks	May 1996

RESEARCH EXPERIENCE

Faculty Research Assistant, Oregon State University 2020-Present

- Support for two projects in the College of Public Health and Human Sciences, Human Development and Family Sciences Program: Partnership for PreK Improvement and the Oregon Parenting Education Collaborative.
- Project management, data collection (e.g., observational assessments, needs assessments, focus groups, surveys), data management, dissemination of data (e.g., writing manuscripts and reports) creation and delivery of resources (e.g., professional development workshops) from identified needs in early learning and parenting education settings.

Research Assistant, Dr. Bridget Hatfield 2018- 2019

- Assisted in the development of intervention materials, recruitment of participants, and day to day operations of the *Registered Subsidy Navigator* project

Research Assistant, Dr. Bridget Hatfield 2018-2019

- Assisted in the creation and production of CLASS summaries for the *PPI RPP* project

Research Assistant, Dr. Bridget Hatfield 2017-2018

- Recruited participants and collected data for the *Live and Learn Parenting Education Evaluation* project

Research Assistant, Dr. Megan McClelland 2017-2018

- Served as a teaching coach for the *Red Light Purple Light* project

Master's Thesis Research Project 2017-2018

Title: Extending the Quality Improvement of Child Care to Include the Carer: Identifying the Extent of Occupational Health Risks for Child Care Professionals

Committee Chair: Bridget Hatfield, PhD

- Project receiving funding through a grant awarded by the Northwest Center for Occupational Health and Safety, Professional Training Opportunities Program (PTOP)
- Designed, conducted, and analyzed a thesis project that looked at toddler teacher health and well-being, and associations with classroom quality. This involved study design, recruitment, classroom observations, and data collection from 44 center-based toddler teachers, analyses of results, and successful defense of findings.
- Preliminary results were additionally presented at the Northwest Center Professional Training Opportunities Program (PTOP), Northwest Occupational Health Conference (NOHC), Spokane, WA.

Research Assistant, Dr. Shannon Lipscomb, Oregon State University, Cascades 2015-2017

- Assisted in development of the online teacher training program addressing trauma-informed teaching practice, *Roots of Resilience: Teachers Awakening Children's Healing*

Research Assistant, Dr. Megan McClelland, Oregon State University 2015-2016

- Collected data for the *Kindergarten Readiness Study*

Research Assistant, Dr. Beth Green, Portland State University 2013-2016

- Assisted in recruitment, classroom observations, and data collection from child care programs across Oregon for the *QRIS Validation Study V1*, and *V2*, Center for Improvement of Child and Family Services, Portland State University

TEACHING EXPERIENCE

Community Prevention Coordinator, ABC House CAC Sept. 2019-Feb. 2020

- Position includes presenting child abuse recognizing, reporting and prevention material in community and youth school-based settings, facilitating youth peer support groups and collaborating with community partners.
- Responsible for creating child maltreatment prevention content including digital safety and mandatory reporter training, and maintaining and presenting reports toward organizational outreach goals.

Instructor, HDFS 447: Families and Poverty Fall 2018

- Course examines families in poverty focusing on causes and consequences of family poverty, including global economic factors, migration patterns, discrimination, and policies and programs for families. Instructor additionally facilitates and supports required community service learning component (4 credit hours).
- Responsible for e-campus instruction

Instructor, HDFS 461: Program Development and Proposal Writing Summer 2018

- Course covers principles of program development and evaluation applied to the development of a proposal for a human services program; analysis of needs and resources, identification of empirically-based strategies, and assessment. (Writing Intensive Course, 4 credits)
- Responsible for on-campus instruction

Teaching Assistant, HDFS 313: Adolescent Development Winter & Spring 2018

- Responsible for assisting students in acquiring knowledge in human development during the adolescent phase.
- Credit hours: 4 credits.

Teacher/Facilitator, Parenting education class 2017

Simplicity Parenting-inspired 2-part series. Sponsored by the Corvallis Waldorf School

- Responsible for leading parents through deeper understanding of child development, including introduction to behavior guidance strategies for more effective parenting.

Teaching Assistant, HDFS 312: Parenting Research and Application Fall 2017

- Responsible for assisting students in acquiring knowledge in application of methodologies in parenting education.
- Provided short lecture, and helped facilitate in-class activities
- Class Size: 41 undergraduate students. Credit hours: 4 credits.

Teaching Assistant, HDFS 311: Infant and Child Development Winter-Spring 2017

- Responsible for assisting students in acquiring knowledge in human development during the infant and childhood developmental phases.

- Held weekly office hours for undergraduate students to come meet with me to ask questions, clarify their learning responsibilities, and to take exams
- Provided short lecture, and helped facilitate in-class activities
- Credit hours: 4 credits.

Instructor, HDFS 311: Infant and Child Development Fall 2016

- Responsible for assisting students in acquiring knowledge in human development during the infant and childhood developmental phases.
- Held weekly office hours for undergraduate students to come meet with me to ask questions, clarify their learning responsibilities, and to take exams
- Provided lectures, and facilitated in-class activities
- Class Size: 75 undergraduate students. Credit hours: 4 credits.

Teaching Assistant, HDFS 201: Contemporary Families in the U.S. Winter-Spring 2016

- Responsible for assisting students in acquiring knowledge about contemporary families in the U.S., including grading assignments and offering feedback.
- Held weekly office hours for undergraduate students to come meet to ask questions, clarify their learning responsibilities, and take exams.
- Credit hours: 3 credits.

Teaching Assistant, HDFS 201: Contemporary Families in the U.S. Fall 2015

- Responsible for assisting students in acquiring knowledge about contemporary families in the U.S., including grading assignments and offering feedback.
- Held weekly office hours for undergraduate students to come meet to ask questions, clarify their learning responsibilities, and take exams.
- Credit hours: 3 credits.

PUBLICATIONS

- 2020 **Henry, A. J.** (2020). Trauma Informed Care: Considerations for Remote Delivery of Parenting Education Programming. Oregon Parenting Education Collaborative, Oregon State University, Corvallis, Ore.
- 2020 **Henry, A. J.** (2020). Going Online: Positive Strategies for Supporting Virtual Parenting Education. Oregon Parenting Education Collaborative, Oregon State University, Corvallis, Ore.
- 2018 Shannon Lipscomb, S., Goka-Dubose, E., Eun Hye Hur, R., **Henry, J.** (2018). Adverse Childhood Experiences, Instability in Early Care and Education, and Disruptions in Parents' Work. *Journal of Child and Family Studies*
- 2017 Krahn, G.L., Braverman, M., Settersten, R., Carozza, S., Lyon-Colbert, A., **Henry, J.**, Ahmed, S., Harvey, S.M. (2017). Envisioning a Bold Future for Public Health and Human Sciences: Thought Leadership Forum Proceedings. College of Public Health and Human Sciences, Oregon State University, Corvallis, Ore.
- 2015 Co-authored Supporting Your Child's Language Development policy brief for the Oregon School Readiness Consortium

RESEARCH BRIEFS AND MANUALS

Hatfield, B., Traen, S., **Henry, A.**, Pratt, M., & Probert, K*. (2019). Focused Child Care Network: Program Supports and Research Guide. Unpublished document.

Hatfield, B., **Henry, A.**, Probert, K.*, Traen, S., & Pratt, M. (2018). *Café: Supporting Regulated Subsidy Providers: Facilitator Manual*. Unpublished document.

PRESENTATIONS

- Henry, A. J.** (2020). Webinar: *Going Online: Positive Strategies for Supporting Virtual Parenting Education*. Oregon Parenting Education Collaborative (OPEC) Training Academy, Corvallis, OR.
- Tominey, S. & **Henry, A. J.** (2020). Webinar: *Exploring Zoom for Virtual Parenting Education Classes (Pts. 1 & 2)*. Oregon Parenting Education Collaborative (OPEC) Connect & Learn series, Corvallis, OR.
- Henry, A. J.**, Foster, P., Deck, K., & Tominey, S. (2020). Webinar: *Supporting Professionalism with the OPEC Recognition System*. Parenting Education Week, Oregon Parenting Education Collaborative, Corvallis, OR.
- Henry, A. J.**, & Hatfield, B. (2019). *Quality Rating and Improvement Systems: Exploring QRIS structures for support of inclusion and diversity in home-based child care settings*. Oregon Parenting Education Collaborative Conference, Corvallis, OR.
- Henry, A. J.**, Hatfield, B., Chandler, K. (October 2018). *The roles of job strain and resources for toddler classroom teachers*. Presented at the 24th Annual Child Care and Education Researchers Roundtable, Troutdale, Oregon
- Henry, A. J.**, & Hatfield, B (2018). *Identifying the extent of occupational health risks for toddler teachers: Associations with classroom quality*. Poster presented at Administration for Children and Family National Research Conference on Early Childhood, Arlington, Virginia.
- Hatfield, B. & **Henry, A. J.** (May 2018). *Supporting young children's creativity and critical thinking skills through provider-child interactions*. Benton County Chapter of Provider Resource Organization.
- Henry, J.**, & Hatfield, B (2017). *Identifying the extent of occupational health risks for toddler teachers: Associations with classroom quality*. Northwest Center Professional Training Opportunities Program (PTOP), Northwest Occupational Health Conference (NOHC), Spokane, WA.
- Henry, J.**, Goka-Dubose, E., Bickhaus, L., Hatfield, B., & Lipscomb, S. (2017). *Piloting Strength-Based Coaching Online in the Roots of Resilience Program*. Oregon Parenting Education Collaborative Conference, Corvallis, OR.
- Lipscomb, S., Goka-Dubose, E., **Henry, J.**, Hur, R. (2017). *Instability Related to Early Care and Education May Pose Barrier to Supporting Families Facing Adverse Childhood Experiences (ACEs)*. Society for Research of Child Development (SRCD) Biennial Meeting, Austin, TX.
- Hatfield, B., Hoke, K., Ebadirad, S., & **Henry, J.** (2016). *Children's behavior and activity in the stress response system within early childhood classrooms*. Administration of Children and Families National Research Conference, Washington, D.C.
- Lewis, H., **Henry, J.**, Hur, R., & Lipscomb, S. (2016). *Teacher-Parent Relationships When Children Experience Adverse Experiences: Implications on Child-care Quality*. Oregon Public Health Association (OPHA) Conference, Corvallis, OR.

SERVICE AND LEADERSHIP

- Feb. 3, 2020 Served on a community panel on the topic of child health, safety and K-5 sexuality education at the Oregon Teacher Training Institute, Linn Benton Lincoln ESD.
- 2018-2019 Served on the Family Resource Center Advisory Board at Oregon State University
- Feb. 13, 2018 Served on a discussion panel for the College of Public Health and Human Sciences (CPHHS) Undergraduate Research Program, Oregon State University. The goal of this panel was to demystify the research process for students and to instill a sense of excitement that comes from answering important research questions.
- 2017 Spoke to Oregon State University Environmental and Occupational Health Graduate Seminar about my experience and the process of applying for the Professional Training Opportunities Program (PTOP) grant.

- 2017- 2019 HDFS Graduate Student Peer Mentor, Oregon State University
 2017 Consultant, *Summer Family Enrichment Activities*, Lebanon Community Schools
 2017 Hatfield, B. *Intentional Teaching: Nurturing Creativity, Curiosity, & Critical Thinking in Young Children*. (Administrative & staff support) Oregon State University. Corvallis, OR
 2017-2019 Member, Student Equality, Inclusion, and Diversity (EID) committee
 2016-2018 Human Development & Family Studies Representative to the Graduate Student Council
 2016-2019 Teachstone Advisory Panel
 2016 Director, *Parenting in the Park*. Designed and conducted 5-week family enrichment series. Funded through Oregon Department of Education Child Nutrition Programs Start-Up and Expansion Grant in coordination with the Lebanon Community Schools (\$868), and with support from the Corvallis Waldorf School (\$100), Corvallis, OR
 2015 Hatfield, B. *Intentional Teaching: Supporting Children's Positive Behaviors*. (Administrative & staff support) Oregon State University. Corvallis, OR
 2012 – 2015 Facilitator, *Parenting in the Park*. Designed and facilitated six-week summer parenting education and support series held at area parks.

FELLOWSHIPS AND AWARDS

- 2018-2019 Gravatt fellowship recipient, Human Development and Family Sciences
 2018-2019 Sonin Fellowship, recipient, College of Public Health and Human Sciences
 2017-2018 Sonin fellowship recipient, College of Public Health and Human Sciences
 2016-2017 Mockmore fellowship recipient, Human Development and Family Sciences
 2016-2017 Gravatt fellowship recipient, Human Development and Family Sciences
 2015-2016 Sonin fellowship recipient, College of Public Health and Human Sciences
 2015-2016 Gravatt fellowship recipient, Human Development and Family Sciences

PROFESSIONAL AFFILIATIONS

- Society for Research in Child Development
 National Council on Family Relations
 National Center for Faculty Development and Diversity

PROFESSIONAL DEVELOPMENT AND CERTIFICATIONS

- Certified PreK Classroom Assessment Scoring System (CLASS) observer (Current)
 Youth Mental Health First Aid Certificate of Completion, National Council for Behavioral Health (2019)
 Self, Social, Global Awareness Facilitator Training: Culturally relevant, justice based education (2018)
 Darkness to Light: Stewards of Children Trained Facilitator (Current)
 CATALYST Mentoring Certificate of Completion, CPHHS, Oregon State University (2018)
 CITI Program, Stage One Basic Course (completed 3/2017)
 Oregon Registry Certified Master Trainer (Current)
 Oregon Registry Step 11 (Current)
 Sophia's Hearth: The Child and the Family in the First Three Years (2013)
 Simplicity Parenting Group Leader (2011)
 Child Care Professional Certificate (2007)
 LifeWays Childcare Training Certificate (2007)