

## Scoring Procedures for the Intergenerational Contact (IGC) Survey

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This set of surveys have been designed for a variety of uses, including research, education, and evaluation of intergenerational programs. The surveys are designed to be used with adults age 18 and over and the language is written at an 8<sup>th</sup> grade level. The surveys can be administered online or in a paper-and-pencil format.

There are two IGC surveys – one asking about contact with *older adults*; and one asking about contact with *younger adults*. The same scoring procedures can be used for both surveys.

Each Survey has a *Familial Scale*, with positive and negative subscales and a *Non-Familial Scale*, with positive and negative subscales. This makes it possible to derive four contact scores from each IGC Survey: 1) a positive Familial score, 2) a negative Familial score, 3) a positive Non-Familial Score and 4) a negative Non-Familial Score.

### **Non-Familial Survey Questions**

#### **Settings**

Item 1: This item can be used descriptively, to understand the types of settings in which people of young and old generations who are not in the same family interact with each other (e.g., 28% of shared activities were in the neighborhood).

#### **Frequency of Contact**

Items 2 – 5: These items measures frequency of interactions of people in other generations who are **not in the family** across all categories (item 2), *brief* interactions (item 3), *casual* interactions (item 4), and *meaningful* interactions (item 5). Any of the items can be used to describe frequency of contact with people who are not in the family, depending on whether you want general information, or want information about “closeness” of contact as well.

#### Scoring:

- 0 = Never;
- 1 = Once a year;
- 2 = A few times a year;
- 3 = Once a month;
- 4 = A few times a month;
- 5 = Once a week;
- 6 = A few times a week;
- 7 = Every day

#### **Quality of Intergenerational Contact**

Items 6 – 14 measure qualities of intergenerational non-familial contact.

#### Scoring:

- Strongly disagree = 0;
- Disagree = 1;
- Somewhat disagree = 2;
- Neither agree nor disagree = 3;
- Somewhat agree = 4;
- Agree = 5;
- Strongly agree = 6

Two subscales can be scored:

*Positive Non-Familial Contact* = the sum of items 6, 8, 9, 11, and 13 (scores can range from 0 – 30).

*Negative Non-Familial Contact* = items 7, 10, 12, and 14 (scores can range from 0 – 24).

**Preference for Interaction:** It is recommended that item 15 be utilized as a stand-alone item, but not summed with either the positive or negative subscales.

0 = I would prefer less interaction

1 = I would prefer the same amount of interaction

2 = I would prefer more interaction

## Familial Survey Questions

### Settings

Item 16: This item can be used descriptively, to understand the types of settings in which people of young and old generations who are in the same family interact with each other (e.g., 50% of shared activities were electronic).

### Frequency of Contact

Items 17: This item measures frequency of interactions of people in other generations who are **in the family**

#### Scoring:

0 = Never;

1 = Once a year;

2 = A few times a year;

3 = Once a month;

4 = A few times a month;

5 = Once a week;

6 = A few times a week;

7 = Every day

### Quality of Intergenerational Contact

Items 18 – 26 measure qualities of intergenerational familial contact.

#### Scoring:

Strongly disagree = 0;

Disagree = 1;

Somewhat disagree = 2;

Neither agree nor disagree = 3;

Somewhat agree = 4;

Agree = 5;

Strongly agree = 6

Two subscales can be scored:

*Positive Familial Contact* = the sum of items 18, 20, 21, 23, and 25 (scores can range from 0 – 30).

*Negative Familial Contact* = items 19, 22, 24, and 26 (scores can range from 0 – 24).

**Preference for Interaction:** It is recommended that item 27 be utilized as a stand-alone item, but not summed with either the positive or negative subscales.

0 = I would prefer less interaction

1 = I would prefer the same amount of interaction

2 = I would prefer more interaction