

Barbara Bromley Brody
Assistant Professor, School of Social and Behavioral Health Sciences
581 SW 33rd Street
Ontario, OR 97914
541-207-8078

A. Education and Employment

Education

Years	University	Degree	Field of Study
2001	California State Polytechnic University	M.S.	Agricultural Science
1996	California State Polytechnic University	B.S.	Food Marketing and Agribusiness Management

Current Professional Certifications

Year	Certifying Body	Certification
2010	State Of Oregon	Food Handler-Oregon
2010	BQA Certified-Idaho	Beef Quality Assurance
2007	Leadership Plenty	Certified Facilitator

Employment Information

Years	Employer/Location	Title and Description of Duties
2012-Present	Oregon State University	Assistant Professor, County 4-H Youth Development Faculty (25%) Family & Community Health (25%) SNAP-Ed (50%) Employ best practices in Youth Development and Family Community Health by providing leadership and oversight to a diverse portfolio of Extension programs focused on the needs of local youth and adults. Responsible for managing volunteers and program assistants, facilitating and teaching educational activities, and providing leadership training

for 4-H and Family and Community Health (FCH) programs. Recruit, screen, and train volunteers to assist with program delivery. Provide program management for the SNAP-Ed program. Deliver nutrition education programs to identified clientele. Prepare budgets, site plans, program plans and evaluate program impacts.

2010 – Present

Oregon State University

**Assistant Professor, County 4-H
Youth Development Faculty (75%)
SNAP-Ed (25%)**

Employ best practices in youth development by providing leadership and oversight to a diverse portfolio of Extension programs focused on the needs of local youth. Recruit, screen, and train volunteers to assist with program delivery. Provide program management for the SNAP Ed program. Deliver nutrition education programs to identified clientele. Prepare budgets, site plans, program plans and evaluate program impacts.

2009 – 2010

Oregon State University

**Assistant Professor, County 4-H
Youth Development Faculty (100%)**

Employ best practices in youth development by providing leadership and oversight to a diverse portfolio of Extension programs focused on the needs of local youth. Recruit, screen, and train volunteers to assist with program delivery.

2005-2009

University of Idaho

**Assistant Professor, County 4-H
Youth Development, Community
Development, Sustainable
Agriculture, County Chair**

Responsible for development and delivery of educational programs to constituents in these areas. Multi-county responsibility in District II for Community Development. Coordinate the Master Gardener programs in Valley and Adams County. County Chair: Responsible for supervision of the county Extension office budget, including preparation and presentation to county

commissioners and college administration for approval. Supervision of the county Extension office including hiring and training of staff as well as procurement and maintenance of equipment and supplies.

2001-2005 **University of California**

education

4-H/Nutrition Education Program Representative

Recruit and train teachers and volunteers to conduct food, nutrition and garden with youth. Performed a full range of program and curricula development, coordination, planning, implementation and evaluation of programs.

1998-2001 **Yucapia High School**
Yucapia, California

High School Teacher, FFA Advisor, Department Chair

Instructed approximately 260 students at Yucapia High School in agricultural education. Served as the advisor for the Yucaipa FFA Chapter. Areas of instruction included: veterinary science, animal science, leadership, economics, and business.

B. Teaching, Advising and Other Assignments

1. Instructional Summary

Non-Credit Courses/Workshops

Instructional Summary Non-Credit Courses/Workshops		
Type	Number of Classes	Participants
New Volunteer Training	9	106
Volunteer Education and Training	25	511
Youth Development	39	785
Animal Science Education	70	1365
Science Education	13	154
Nutrition Education	122	1229
Other/Community Education	5	559
Total	281	4,693

New Volunteer Training

Individuals who volunteer to work with youth programs need to develop a basic understanding of how young people grow and develop over time. Consequently, new volunteers are required to participate in a four-hour workshop before beginning their service. In these sessions, the faculty member teaches research-based best practices for working with young people.

Brody, B. (2009-Present). New 4-H Leader Orientation and Training. (New 4-H Leaders.) Malheur County, OR. 9 sessions, 36 total hours of instruction, 106 total participants.

Volunteer Education and Training

Strong volunteer development is the basis for the overall success of the Malheur County 4-H program. The structure for this includes training and education for adult 4-H leaders and older 4-H members to provide skills to fulfill their roles well. Preparing youth to make decisions, develop leadership and job skills and encouraging them to become contributing members of their communities is an important role 4-H fills in communities.

Brody, B. (2012). Team Building with Youth. (4-H Volunteers .) Payette , ID. 1 session, 2 total hours of instruction, 19 participants.

Brody, B. (2012). Preparing for Successful Oral Presentations. (4-H Volunteers and Members.) Malheur County, OR, Payette , ID. 2 session, 4 total hours of instruction, 14 participants.

Brody, B., & S. Hughes (2011-2012). 4-H Record books: Stories, Goals and Project Records. (4-H volunteers, members and parents.) Malheur County, OR. 6 sessions, 15 total hours of instruction, 102 total participants.

Brody, B. (2011). Static Leader Orientation and Training. Sewing and Cooking. (4-H leaders.) Malheur County, OR. 1 session, 4 total hours of instruction, 12 participants.

Brody, B. & R. Lundeberg. (2011). Foundation for Successful County Horse Programs. (4-H leaders, members, parents, elected official.) Malheur County, OR. 1 session, 3 total hours of instruction, 42 participants.

Brody, B. (2011). Putting Team Building into your 4-H Meetings. (4-H volunteers, members, and parents.) Malheur County, OR. 1 session, 3 total hours of instruction, 32 participants.

Brody, B. (2009-2011). Planning the 4-H Club Year. (4-H volunteers, members, and parents.) Malheur County, OR. 3 sessions, 6 total hours of instruction, 50 total participants.

Brody, B. (2011). 4-H Policies and Procedures. (4-H volunteers.) Malheur County, OR. 2 sessions, 2 total hours of instruction, 36 total participants.

Brody, B. (2009-present). Fair Survival 101. (4-H volunteers, members and parents.) Malheur County, OR. 3 sessions, 6 total hours of instruction, 37 total participants.

Brody, B. (2011). Building Your Team: Customer Relations. (4-H volunteers, Extension Faculty, Fair Board Members.) Emmett, Payette, ID. 3 sessions, 6 total hours of instruction, 60 total participants.

Rennekamp, R. & **B. Brody.** (2010). Building 4-H Programs. (4-H volunteers, elected officials and stakeholders.) Malheur County, OR. 1 session, 2 total hours of instruction, 19 participants.

Brody, B. (2009-2010). 4-H Club Financials and Fundraising. (4-H leaders.) Malheur County, OR. 2 sessions, 4 total hours of instruction, 43 total participants.

Brody, B. & K. Mc Peak. (2010). Western Region 4-H Leaders' Forum. Ethics While Exhibiting Livestock. (Workshop for adult and teen volunteers.) Albuquerque, NM. 1 session, 1.5 total hours of instruction, 26 participants.

Brody, B. (2010). University of Idaho Extension-Ethics While Exhibiting Livestock. (Workshop for adult and teen volunteers.) Marsing, Idaho. 1 session, 2 total hours of instruction, 52 participants.

Youth Development

Through participation in positive youth development youth and families actively engage in opportunities to gain life-skills that build competence, connection, compassion, and character.

Brody, B. (2012). Choose Health: Food, Fun and Fitness. (Workshop taught to YA4-H! Youth.) Malheur, OR. 2 sessions, 10 total hours of instruction, 12 total participants.

Brody, B. (2011-2012). Building Your Leadership Skills & Team Building. (Workshops taught to youth at High Desert Leadership Retreat & High Desert Range Camp.) Redmond and Burns, OR. 7 sessions, 7.5 total hours of instruction, 46 total participants.

Brody, B. (2011). Youth Gardening. (Activities taught to youth and adults at Oregon State Fair.) Salem, OR. 5 activities, 168 total participants.

Brody, B. (2010-2012). Record Book Fun Day. (4-H youth.) Malheur County, OR. 6 sessions, 24 total hours of instruction, 267 total participants.

Brody, B. (2010-2011). Ranch Horse Education and Cow Clinic. (4-H youth, volunteers and parents.) Malheur County, OR. 5 sessions, 30 total hours of instruction, 28 total participants.

Brody, B. (2009-2011). 4-H in a Day. (4-H youth.) Malheur County, OR. 9 sessions, 40 total hours of instruction, 130 total participants.

Brody, B. (2011). Oral Presentations. (4-H youth.) Malheur County, OR. 1 sessions, 2 total hours of instruction, 19 participants.

Brody, B. (2010). Let's Get Gardening. (Parents and youth.) Nyssa, OR. 1 session, 2 total hours of instruction, 32 participants.

Brody, B. (2009). Oh How My Garden Grows. (Nyssa Summer School students and teachers.) Nyssa, OR. 6 sessions, 36 total hours of instruction, 135 participants.

Animal Science Education

Animal Science projects continue to be the primary project area in Malheur County. Approximately 250 youth exhibit livestock projects at the Malheur County Fair. In collaboration with University of Idaho Extension and various partners I plan, organize and conduct Animal Science Field Days workshops and clinics annually. The events provide members, parents and volunteers with relevant research based information regarding industry standards, current trends, animal care and best practices.

Brody, B. & W. Ayers. (2012). Beef Field Day: Veterinary Careers. (4-H members, leaders, and parents.) Idaho Southern District Field Day, Marsing, ID. 4 sessions, 4 total hours of instruction, 128 participants.

Brody, B. (2009-Present). Dairy Science Skill-a-thon: Selection, Reading & Utilizing Pedigrees, Animal Care, Showmanship. (4-H members, leaders, and parents.) Ontario, OR. 4 sessions, 12 total hours of instruction, 46 total participants.

Brody, B. (2009-2011). Beef Field Day: Reading and Following Labels, Importance of Water, Internal Organ Systems. (4-H members, leaders, and parents.) Idaho Southern District Field Day, Marsing, ID. 15 sessions, 15 total hours of instruction, 444 total participants.

Brody, B. (2009-2012). Sheep Field Day: Reading and Following Labels, Proper Injection Sites, Importance of Water. (4-H members, leaders and parents.) Idaho Southern District Field Day, Emmett, ID. 20 sessions, 20 total hours of instruction, 265 total participants.

Brody, B. (2009-2012). Swine Field Day: Reading and Following Labels, Proper Injection Sites, Importance of Water. (4-H members, leaders and parents.) Idaho Southern District Field Day, Boise, New Plymouth, ID. 20 sessions, 20 total hours of instruction, 440 total participants.

Brody, B. (2011). Carcass Education Night. (4-H members, leaders and, parents.) Ontario, OR. 1 session, 2 hours of instruction, 17 participants.

Brody, B. (2011). Selection and Judging. 4-H youth. Vale, Adrian, and Ontario, OR. 14 sessions, 24 total hours of instruction, 10 same participants at each session.

Wilson, R., **B. Brody** & M. McDaniel. (2010). Judging & Selection Clinic. (4-H members, leaders, and parents.) Malheur County, OR. 1 sessions, 3 total hours of instruction, 98 participants.

Gill, J., J. Tschida & **B. Brody.** (2010). Cattle Handling Safety Clinic. (4-H members, leaders and parents.) New Plymouth, ID. 1 session, 4 total hours of instruction, 64 participants.

Science Education

OSU's Science & Math Investigative Learning Experiences (SMILE) is a partnership between the university and 14 Oregon school districts - mostly rural, many with a high proportion of American Indian and Hispanic students - to provide science and math enrichment for underrepresented and other educationally underserved students in grades 4-12.

Brody, B. (2010 - Present). Science, Engineering, Natural Resources, Horticulture and Landscape Design. (Workshops taught to youth participants after-school.) Nyssa, OR. 17 sessions, 34 total hours of instruction, 235 total participants.

Nutrition Education

Oregon State University has a multi-year contract to deliver nutrition education to SNAP-eligible youth and families. Much of this teaching occurs in school with high percentages of youth who qualify for free and reduced lunches. The goal is to encourage children to eat healthy foods and increase their physical activity.

Brody, B., A.M. Chamberlain & S. Martin. (2010-2012). Ranchers Feeding Kids. (School enrichment program conducted at six local schools.) Malheur County, OR. 36 sessions of one hour each, 216 total hours of instruction, 550 total participants.

Brody, B. & S. Martin. (2010-Present) Growing Healthy Kids. (School enrichment program conducted at three local schools.) Malheur County, OR 299 sessions, 299 total hours of instruction, 620 total participants.

Brody, B. & S. Martin. (2010-Present). Nutrition and Gardening. (Treasure Valley Boys & Girls Club.) Ontario, OR. 25 sessions, 25 total hours of instruction, 172 total participants.

Brody, B. & S. Martin. (2011-Present). Nutrition and Gardening. (Nyssa Summer School students and teachers.) Nyssa, OR. 18 sessions, 432 total hours of instruction, 312 participants.

Other/Community and State Education

Brody, B.(2012). Health Wizards: Healthy Brains. (Union County Fifth Grade Students.) La Grande, OR. 4 sessions, 4 total hours of instruction, ____participants.

Brody, B. (2012). Hula, Hoopla: Exercise and Healthy Lifestyles. (OSU Summer Conference, Eastern Oregon Summer Camp, Oregon State Fair Idaho Nutrition Education Workshop.) 10 session, 10 hour, 204 participants.

Brody, B., D. White & E. Wells. (2012). Team Building: Limited Resources. (Oregon State Extension 4-H/FCH Annual Conference.) 1 session, 30 minutes, 182 participants.

Brody, B. & J. Davis. (2010). Collaborate, Communicate & Celebrate. (Oregon State Extension Outreach & Engagement Conference.) Corvallis, OR. 1 session, 30 minutes of instruction, 198 participants.

Brody, B. & K. McPeak. (2011). Who are You? (Oregon State Extension 4-H/FCH Annual Conference.) Sea Port, OR. 1 session, 30 minutes of instruction, 126 participants.

Brody, B. & S. Martin. (2011). Stretching Your Food Dollars. (Care Givers Alliance Annual Meeting.) Malheur County, OR. 1 session, 2 hours of instruction, 30 participants.

Brody, B. (2009). OSU 4-H Youth Development Programs. (Kiwanis Club of Malheur.) Malheur County, OR. 1 session, 1 hour of instruction, 23 participants.

Curriculum Development

Brody, B., N. Shelsted & J. Puetz. (2012). Speak up with Confidence Tips in Presenting in Nine Key Areas. Team member for the development of the educational bulletin. Major activities steps in the development of this publication include a literature review, curricula review, needs assessment (volunteers from Oregon and Idaho and Faculty/staff from Oregon and Idaho), the design of nine publications. This is a multi-state project.

- The Tip Sheets were presented at Western Region Leaders Forum 2012.
- Publication can be found on-line

Educational Materials

Publications for County or Area Distribution

Brody, B. (2009-Present). Market Animal Fact Sheet. OSU Extension Service of Malheur County & Malheur School District. 1 pp. 1085 distributed.

Brody, B. (2009-Present). Record Book Score Sheet. OSU Extension Service of Malheur County. 1 pp. 600 distributed.

Brody, B. (2009-Present). Check Your Own 4-H Record Book. OSU Extension Service of Malheur County. 1 pp. 600 distributed.

Brody, B. (2009-Present). Malheur County 4-H Record Book Guidelines. OSU Extension Service of Malheur County. 5 pp. 600 distributed.

Brody, B. & R. Bezates. (2012). My 4-H Permanent Record Guidelines. OSU Extension Service of Malheur County. 8 pp. 186 distributed.

Black, L., M. Lesmeister & **B. Brody.** (2011). 4-H "Belonging" in a Safe Environment: No Bullying. OSU Extension Service 4-H. 16 pp. 18 distributed.

Brody, B. & K. Mc Peak. (2011). Recognizing Volunteers. OSU Extension Service 4-H. 5 pp. 25 distributed.

Brody, B. (2010-2011). Team Building & Club Meeting Activities. OSU Extension Service of Malheur County. 20 pp. 198 distributed.

Brody, B. (2010). 4-H Cloverbud Beef Activity Book. OSU Extension Service of Malheur County. 20 pp. 40 distributed

Brody, B. (2009). 4-H Cloverbud Small Animal Activity Book. OSU Extension Service of Malheur County. 20 pp. 18 distributed

Brody, B. (2009). 4-H Cloverbud Scrapbook. OSU Extension Service of Malheur County. 5 pp. 62 distributed

Educational Newsletters

Brody, B. (Writer/Editor). (2009-Present). Malheur County 4-H News.
Published twelve times per year, 6-12 pp, 200-300 distributed per issue.

Brody, B. (Writer). (2011). Klamath Basin 4-H Newsletter. Goal Setting.
Published once, 2 pp, 286 distributed.

Brody, B. (Writer). (February 2010). What's In Your Cupboard? Published once. 2 pp. state-wide distribution.

Teaching Materials

Brody, B. (2011-Present). Proper Hand Washing. Prepared for children attending Ranchers Feeding Kids Program and in-school enrichment programs throughout Malheur County. 560 distributed.

Brody, B. (2011-2012). Selection and Judging. Prepared for 4-H members, parents and volunteers. 25 distributed.

Brody, B. (2011). Proper Injection Sites. Prepared for 4-H members, parents and volunteers. 300 distributed.

Brody, B. (2011). How to Determine Body Condition Score. Prepared for 4-H members. 10 distributed.

Brody, B. (2010). Growing with Plants. Prepared for children attending nutrition gardening day camps and in-school enrichment programs throughout Malheur County. 560 distributed.

Brody, B. (2010). Mold, Rot, Fungus, Disease! All on my apple, watch and see. Prepared for children attending nutrition gardening day camps and in-school enrichment programs in 2 school districts. 126 distributed.

Brody, B. & S. Martin. (2010). Growing Healthy Kids Bingo. Prepared as learning enhancement for Growing Healthy Kids Curriculum. Used in schools in Malheur County. 286 distributed.

Brody, B. (2009). Team Building Activities for your 4-H Club. Prepared for a teens as teachers training to use in club settings. 16 distributed.

Brody, B. (2009). Quality Assurance: Reading Labels and Keeping Records. Prepared for 4-H members, parents and volunteers. 300 distributed.

Brody, B. (2009). Garden Gloves. Prepared for children and utilized in classroom enrichment programs, 4-H in a Day, community and state events. 560 distributed.

Brody, B. (2009). New Leader Orientation. 4-H Leaders. Prepared for new leaders. 68 distributed.

Brody, B. (2009). Importance of Water. Prepared for 4-H members, parents and volunteers. 398 distributed.

Program Management Materials

Brody, B. (2009-Present). Malheur County Ranch Horse Member Guide. 4-H Ranch Horse members and leaders. 29 distributed.

Brody, B. (2009-2011). 4-H Recognition Night Program. 4-H members, volunteers, parents and public. 400 distributed.

Brody, B. (2009-2012). Malheur County Fair Book: 4-H Section. 4-H members, volunteers, parents and public. 1000 distributed.

Brody, B. (2010-Present). 4-H Club Fiscal Accounting Form. 4-H leaders. 79 distributed.

Brody, B. (2010-Present). Malheur County Leader's Handbook. New 4-H leaders. 57 distributed.

Brody, B. (2010-Present). Employee Self Evaluation. Malheur County Support Staff, OSU Nutrition Education Program Assistants. 6 distributed.

Brody, B. & S. Elmshaeuser. (2011). Malheur County 4-H Endowment Contributor Pledge. Public. 56 distributed.

Brody, B. (2011). Malheur County 4-H Program Educational Brochure. Adults in Malheur County. 268 distributed.

Evaluation Tools or Instruments for Data Collection

Brody, B. (2011-2012). New Leader Training. Oregon State University Extension Service, 1 pp. 30 distributed.

Brody, B. (2011). High Desert Youth Range Camp. Oregon State University Extension Service, 2 pp. 16 distributed.

Brody, B. (2011). Horse, Kids and Ethics. Oregon State University Extension Service, 1 pp. 36 distributed.

Brody, B., N. Shelsted & J. Puetz. (2010). Oral Presentation Faculty/Staff Needs Assessment. Oregon State University Extension Service, 10 pp. 66 distributed.

Shelsted, N., **B. Brody** & J. Puetz. (2010). Oral Presentation Volunteer Needs Assessment. Oregon State University Extension Service, 6 pp. 78 distributed.

Brody, B. & A.M. Chamberlain, (2010). Ranchers Feeding Kids Educational Program. Jordan Valley School District, 2 pp. 84 distributed

Brody, B. (2009-Present). 4-H Year Review. Oregon State University Extension Service, 20 pp. 139 distributed.

Team or Collaborative Efforts

OSU's Science & Math Investigative Learning Experiences (SMILE)

Brody, B., K. Dickey, M. Lazo, Nyssa School District & Ontario School District

SMILE is a partnership between the university and 14 Oregon school districts - mostly rural, many with a high proportion of American Indian and Hispanic students - to provide science and math enrichment for underrepresented and other educationally underserved students in 4th through 12th grades. The program in Malheur County is conducted in Nyssa and Ontario School Districts reaching youth over 320 youth annually.

Malheur County Summer Garden-based Nutrition Education Programs

Brody, B., & S. Martin, Treasurer Valley Boys & Girls Club, Southeast Oregon Regional Food Bank, Rural Roots, Nyssa School District, Four Rivers Community Garden, U of I Master Food Preservers & U of I Master Gardeners conduct garden-based nutrition education to youth in Malheur County. During the summer, garden-based nutrition education is conducted in Nyssa and Ontario with various partners. I am responsible for program oversight, curricula selection, planning, training and evaluation of the program. Participants engage in hands-on nutrition and gardening lessons.

Ranchers Feeding Kids Educational Events

Chamberlain, A.M., **B. Brody,** K. Jensen, Malheur County Food Bank, Malheur County Cattlemen's Association, Jordan Valley School District. (2010-2012). Through the program 550 total participants

have been reached. Ranchers Feeding Kids is a collaboration between various agencies that develop, plan and conduct educational events regarding the nutrition and beef industry topics to local schools within Malheur County.

2. Student, Participant/Client and Program Evaluations

Student and/or Participant/Client Teaching Evaluations

Date	Students	Eval/Ret	Class Title	Rating
2012	10 (youth)		Choose Health	pending
2012	13 (adults)	13	Leader Training	5.6 out of 6
2012	24 (adults)	24	Navigating the Holidays Healthy	5.8 out of 6
2011	9 (adults)	9	New Leader Training	5.7 out of 6
2011	18 (adults)	18	Stretching your Food Dollars	5.6 out of 6
2011	21 (youth)	21	Selection & Judging	5.6 out of 6
2010	17 (adults)	15	New Leader Training	5.4 out of 6
2010	21 (youth/adults)	18	Ethics While Exhibiting	5.8 out of 6
2010	52 (adults)	50	Ethics and 4-H	5.8 out of 6
2009	23 (adults)	23	New Leader Training	5.9 out of 6
2009	21 (adults)	21	Planning your 4-H Year for success	5.8 out of 6
2009	24 (youth/adults)	24	4-H Club Financial Management	5.8 out of 6

Evidence of Program Impact

New Volunteer Training (2012). The objective of the evaluation was to make available feedback regarding the information provided at a three hour New Volunteer Training. Effective training for new volunteers is extremely important to the success of the 4-H program. It is critical that New Volunteer Training provides information in a manner that participants are able to understand and use. A retrospective, pre-post evaluation was given to all participants at the conclusion of the training. Topics covered at the training included: Volunteer Requirements, How to start a club, Best practices for leading a project meeting, 4-H Project Requirements, Using Record Books, Oral Presentations, Child Protection, Risk Management, and 4-H Policies and Procedures. Respondents reported a 34 percent increase in knowledge after the training. The most significant increases were in regards to Child Protection, Risk Management and 4-H Policies and Procedures. Respondents were asked, "What were the two most important items covered in the training?" Child protection, Volunteer requirements, Insurance policies, Background origins for 4-H, How to use other motivating games/tasks at meetings, Teaching kids using positive reinforcement, Child abuse requirements for reporting, Roles and responsibilities of volunteers were all reported as an important part of the training. The data revealed the information included in the training is useful and the participants are gaining new knowledge. Additional comments from

participants include “Very appreciative for all of the review information and new information,” “Great Resources to use with my club.”

Ranchers Feeding Kids (2009-2012)

Ranchers Feeding Kids is a multi-faceted, cross discipline program that involves numerous partners. Components of the project will increase human capital of agencies and participants involved. School Districts in Malheur County, Oregon are facing multiple challenges to balance budgets while abiding by state and federal laws to provide safe and healthy meals to students through the school lunch program. Overall goals for the program are: provide local beef to schools in Malheur County to use in their school lunch program; educate future consumers about the beef industry and its importance to the community and county; provide research based information regarding the beef industry, nutritional value of beef and how it fits into a balanced diet; establish new a partnership between the school district, teachers and students with Extension, local ranchers and community members. To accomplish these educational objectives the event was organized with a series of hands-on, learner centered stations. Ninety youth representing two school districts from Oregon and Idaho attended the educational event. In addition, thirty- nine adults participated. Forty-four youth participants completed pre and post evaluations which consisted of a series of questions to document their change or increase in knowledge of the topics presented. From the results of the evaluation, the percent change or increase in knowledge for each topic was calculated. Participant quote: “The best part of this program was the information that was provided for our children to be better prepared as consumers and adults in areas of dietary food needs, preparation and consumption!” The educational program has expanded and is delivered throughout Malheur County. Currently 551 youth in six school districts have participated in the educational component. The program has received 21 head of locally donated cattle. Nearly 10,000 pounds of beef has been donated to the school districts by local area ranchers. The live value of donated animals exceeds \$17,000.00.

4-H Beef Field Day (2010). Livestock beef production is a strong component of the agriculture industry in Malheur County and is ranked as one of the top agriculture industries in the state. To keep this industry viable for years to come, it is necessary that education is focused on 4-H youth who are taking on beef projects and who may continue to be beef producers in the future. 4-H youth are responsible for producing a product that will inevitably go into the consumer food chain; therefore it's important to teach them the basic components of management, feeding and health of beef cattle. To meet the need for increased health and feed management, the 2010 Youth Beef Field Day was planned around the topic of Beef Cattle Management. The field day consisted of five educational stations. The station topics included general health recommendations for cattle and a tour of a vet truck, understanding what happens during a necropsy, developing and calculating feed rations, weighing feed, and tips to ease the stress of halter breaking steers. One hundred and seven youth and 68 adults, representing 7 southwest counties in Idaho and Malheur County in Oregon, attended the field day. The objective of the evaluation was to demonstrate new knowledge gained by participating in the field day. An retrospective pre-post evaluation was given to each participant at the conclusion of the field day which consisted of a series of statements of their understanding to rate their knowledge of each topic presented on a scale of 1 to 5 (1= don't agree at all, 2= disagree, 3= don't know, 4= agree, 5= very much agree.). The evaluation questions asked were, 1)= I understand the basic feed needs of a market steer and how to build a ration based on those needs, 2)= I understand the basic principles of rate of gain and how to figure average daily gain for my steer, 3)= I can find ways to determine what went wrong when

something happens to my animal, 4)= I am able to identify factors that affect beef quality grades, 5)= I know ways to check my animal to tell if it's sick, 6)= I know how to accomplish the steps to halter break my steer. From the results of the evaluation, the percent change in knowledge for each topic was calculated. The overall change in knowledge for all the topics equaled an 84 % change in knowledge. The evaluation also asked the participants one idea they would plan to put into practice after attending the field day. Based on responses, the majority of participants planned to use the halter breaking tips on their steers followed by weighing their feed and calculating average daily gain. When asked what workshop the participants liked the best, the majority said the necropsy station was their favorite followed by the vet truck tour station. Overall the youth and adult participants had positive comments about the Beef Field Day. One 4-H'er said, "Each year the field day has gotten closer to reality for 4Hers and working with their steer". Along with that an adult participant stated, "Thank you! We always learn so much!"

3. Peer Teaching Evaluations

Year	Name of Class	Name of Person Completing Peer Review
2012	Health Wizards: Brain	Smith, C.
2012	Education in the Field: Youth Range Camp	White, D.
2012	Leadership Gardens	Green, J.
2011	Beef Quality Assurance	Momont, P. (University of Idaho)
2010	Ethics While Exhibiting in 4-H	Jensen, K. (University of Idaho)
2010	Ethics While Exhibiting in 4-H	Davis, J.
2010	Healthy Lifestyles Learned Through Horticulture Programs	Jones, J.

5. Other Assignments

Extension Program Leadership and Management

Extension Program Leadership Summary	
Type	# of Participants
OFNP SNAP-Ed	2
Volunteer Led Programs	281

SNAP-Ed Nutrition Education

Brody, B. (2010-present). Supervise two Nutrition Education program assistants (Malheur and Grant Counties) who deliver educational programs to learners from families on limited incomes. Budget responsibility: Grant \$65,364.00 and Malheur \$56,000.00.

Brody, B. (2009-2010). Supervise one Nutrition Education program assistant who delivers educational programs on Malheur County to learners from families on limited incomes. Budget responsibility: \$54,000.00.

Volunteer Led Programs

Brody, B. (2009-Present). Recruit, screen, train/update, supervise and evaluate the 263 volunteers in the Malheur County 4-H Youth Development Program.

Brody, B. (2009-Present) Malheur County Garden-based Nutrition Summer Programs. Provide oversight and supervision for a committee who serve as a team to conduct youth summer programming. Participating volunteers will receive training, curricula, supporting resources and materials needed to conduct programs. 18 volunteers.

Public Information and Media

News Columns and Releases

Brody, B & M. Judson. (2012) “Local students learn how to make healthy food choices.” The Argus Observer, Feature Story. 2800 readers

Lawson, P., **B. Brody**, S. Barton., S. Thornberry & N. Gledhill. (2011). “Local Food Guide and Community Cook Book. *Your Guide to Buying Local Eating Fresh and Cooking Healthy.*” The Argus Observer. Resource book insert. 2800 readers.

Scott, J. & **B. Brody** (2012). The Argus Observer, published daily, 2800 readers.

The following is a summary by topic of the articles that were published:

Topic	Number of Articles
Nutrition Education	1
Animal Science-Beef Field Day	1
SMILE	1

Non Competitive Grants and Fundraising

(2009-2012). Advisor to the Malheur County 4-H Scholarship Fundraising. Raised \$8,468.00.

(2009-2012). Solicited and received gifts to support the 4-H Awards and Recognition Program. Raised \$14,000.00.

(2009-2011). Program Support Staff Funding. \$1000.00.

C. Scholarship and Creative Activity

Presentations at Professional Meetings and Conferences

Refereed National and International Presentations

National Association of Extension 4-H Agents (NAE4-HA) Conference

The National Association of Extension 4-H Agents (NAE4-HA) is an internationally recognized association of over 3,500 professional youth development educators. The NAE4-HA Conference is the premier venue for dissemination of innovation among 4-H Youth Development faculty nationwide. Between 900-1200 youth educators attend this conference annually.

Abstracts for poster, seminar or research presentations are evaluated through a double-blind, national peer- refereed process. Acceptance rate for abstracts ranges from 40-50 percent.

Brody, B. (2010). Healthy Life skills Learned Through Horticulture Programs. *National Association of Extension 4-H Agents Annual Conference*. Phoenix, AZ. 60 minutes. 30 participants. Seminar presentation. Sole presenter.

National Association of Rural Sociological and Community Development Society Conference

The National Rural Sociological Society and Community Development Society is a nationally recognized association of Rural Sociology and Community Development Professionals. The organization's annual conference is a principal event to showcase successful programming from around the state.

Abstracts for poster or seminar presentations are evaluated through a single-blind, national peer-refereed process. Acceptance rate averages 40 percent.

Higgins, L., **B. Brody**, M. Emery. (2011). Beyond the Triple Bottom Line: How to Use the Community Capitals Framework as a Tool for Community Development and Program Evaluation. *Annual Meeting of the Rural Sociological and Community Development Society*. Boise, ID. 60 minutes. 21 participants. Contribution to presentation was approximately 33%.

National Association of County Extension Agriculture Agents

National Association of County Agricultural Agents (NACAA), an organization of professional extension educators whose purpose is to further the professional improvement of its members, communication and cooperation among all extension educators and provide for enhancement of the image of extension and the development of personal growth opportunities for extension professionals. Acceptance rate for posters is 65%. Acceptance rate for abstracts are 15-20%.

Chamberlain, AM., **B. Brody** & K. Jensen. (2010). Ranchers Feeding Kids. *National Association of County Agriculture Agents Annual Conference*. Tulsa, OK. Poster presentation. Co-presenter.

Refereed In-State Presentations

4-H and FCH Staff Development Conferences

Opportunities to present seminars and poster sessions are included in the annual professional development conference for Extension 4-H and FCH faculty and staff. Separate conferences for 4-H and FCH faculty and staff were held until 2011. Abstracts for seminar and poster presentations are evaluated through a double-blind, peer-refereed process. Acceptance rate for abstracts ranges from 40-50 percent.

Brody, B. (2012). Education in the Field: High Desert Youth Range Camp. *Spring 4-H Professional Development Conference*. Wilsonville. 60 minutes. 7 participants. Sole presenter.

Brody, B. (2012). Multi-Faceted Approach to Programming: Ranchers Feeding Kids. *Spring 4-H Professional Development Conference*. Wilsonville. Poster presentation. Sole presenter.

Brody, B. & AM, Chamberlain. (2010). Ranchers Feeding Kids. *OSUEA Professional Development Conference*. Corvallis. Poster Presentation. Co-presenter.

3. Competitive Grants and Contracts

Brody, B. & A.M. Chamberlain . (2012). Oregon Beef Council Grant. \$1,500.00. Competitive grant. Funded

Gledhill, N. & **B. Brody.** (2011). National Self-Development of People Grant for the Youth Garden Civic Engagement Program. \$10,000. Competitive grant. Funded

Dickey, K. & **B. Brody.** (2011). "Nyssa Native Garden," Youth Engage: A Collaborative Engineering Design Project Youth Engage Community Collaboration Mini-Grant, \$1000.00. Competitive grant. Funded.

Devos, W. & **B. Brody.** (2011). *Rural Community Grant-Dairy Show ring*. \$2000.00.

Brody, B. & A.M. Chamberlain. (2009). *Rural Community Grant*. \$1,500.00.

D. Service

1. University Service

University

2010 Outreach & Engagement Conference Planning committee member

Department, School, or College

2010-2013 4-H Curriculum Committee Member

2. Service to the Profession

National or Regional

National

2012-Present Galaxy Conference 2013 Operations committee member

2010-Present	NAE4-HA	Member
2010-Present	ESP	Member
2009-2010	PILD	Committee Chair-Technology
2010	NAE4-H A Award Review Panel	Reviewer

State

2009-Present	OSUEA4-H	Member
2010-2011	OSUEA4-H	Treasurer

3. Service to the Public (professionally related)

2010-2013	Oregon Food Bank Local Food Community Food Networks	Advisory Member
2012-2013	Malheur County Coalition	

E. Awards

1. National and International Awards

Chamberlain, A.M. & **B. Brody** (2011) National Association of County Agriculture Agents. Program Promotional Piece, National Finalist Western Region. Ranchers Feeding Kids Educational Program. Plaque, certificate, and \$250.00 award.

2. State and Regional Awards

Brody, B., A.M. Chamberlain, K. Jensen, S. Martin (2012) NAE4-HA Conference. Specialty Award Excellence in Teamwork. Ranchers Feeding Kids Educational Program. Certificate.

Brody, B., A.M Chamberlain & K. Jensen (2012) OSU 4-H/FCH Spring Conference. First Place Peer Refereed Poster. Ranchers Feeding Kids Educational Program. Certificate

Brody, B., A.M. Chamberlain, K. Jensen, S. Martin (2012) OSU 4-H/FCH Spring Conference. Specialty Award Excellence in Teamwork. Ranchers Feeding Kids Educational Program. Certificate.

Brody, B & A.M. Chamberlain (2012) OSU 4-H/FCH Spring Conference. Communicator Award. Ranchers Feeding Kids Educational Program. Certificate.

Chamberlain, A.M., **B. Brody**, K. Jensen (2011) National Association of County Agriculture Agents. Agriculture Awareness and Appreciation Award Western Region. Ranchers Feeding Kids Educational Program. Certificate

Chamberlain, A.M., **B. Brody**, K. Jensen (2011) National Association of County Agriculture Agents. Peer Refereed Poster. Western Region Winner. Ranchers Feeding Kids Educational Program. Certificate.

