

CURRICULUM VITAE

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A. EDUCATION AND EMPLOYMENT INFORMATION

Education

- MPH 2021 Health Promotion and Health Behavior, School of Social and Behavioral Sciences, Oregon State University, Corvallis, OR.
- 2014 Alternative Route Teacher Education Program, Department of Education, Leadership, Management, and Policy, Seton Hall University, South Orange, NJ.
- BA 2013 Biological Sciences, University of Idaho, Moscow, ID.
- BS 2013 Spanish Language, University of Idaho, Moscow ID.

Professional Employment

- 2021 – **Instructor**, Health Promotion and Health Behavior, School of Social and Behavioral Health Sciences, College of Public Health and Human Sciences, Oregon State University, Corvallis, OR.
- 2020 – **Data Analyst and Health Communications Consultant**, HIT Commons, Portland, OR
- 2020 **Oregon Summer Fellow**, Center for Public Service, Portland State University, Portland, OR.
- 2019-2021 **Research Assistant**, HPbeaVs: Community Action Model Research Initiative, Dr. Cynthia Mojica, School of Social and Behavioral Health Sciences, College of Public Health and Human Sciences, Oregon State University, Corvallis, OR.
- 2019-2021 **Wellness Agent Mentor**, Student Health Services, Oregon State University, Corvallis, OR.

- 2018-2019 **Integrated Science Instructor**, Detroit Edison Public School Academy, Early College of Excellence, Detroit, MI.
- 2016-2019 **Certified Clinical Hemodialysis Technician**, Preceptor, Lab Draw Champion, Lean Quality Improvement Champion, Henry Ford Health System, Detroit, MI.
- 2015-2016 **Integrated Science Instructor**, Model Lead Teacher, Pershing High School, Detroit, MI.
- 2013-2015 **Teacher of Biological Sciences and Special Education**, Passaic High School, Passaic, NJ.
- 2013-2015 **Corps Member, Teach for America—Greater Newark Region**, Institute located in Philadelphia, PA, placement in Newark, NJ.
- 2013 **Undergraduate Teaching Assistant**, Biological Organisms and Environment, Department of Biological Sciences, University of Idaho, Moscow, ID.
- 2012-2013 **Technician**, Potato Tissue Culture Lab, Lorie Ewing, University of Idaho, Moscow, ID.
- 2012 **Volunteer English Teacher**, English Opens Doors, Valparaiso, Chile.
- 2010-2011 **Key Leader, United States of America Representative**, Asia and Pacific Alliance of YMCAs, Manila Philippines.
- 2010-2011 **Graduate Research Assistant**, McNair Scholar, Comparative Neuromuscular Biomechanics Lab, Dr. Craig McGowan, University of Idaho, Moscow, ID.
- 2010-2011 **Executive Board US National Secretary**, Coalition of Campus YMCAs, YMCA of the USA, Chicago, IL.
- 2009-2013 **Notetaker**, Disability Student Services, University of Idaho, Moscow, ID.
- 2008-2012 **Program Coordinator**, Board of Trustees Student Member, Student President, YMCA at Washington State University, Pullman, WA.
- 2007-2008 **Sales Associate**, Sears, Pocatello, ID.
- 2005-2007 **Office Assistant**, Pocatello Orthopedics, Pocatello, ID.

B. TEACHING, ADVISING AND OTHER ASSIGNMENTS

Instructional Summary

Credit Courses in Chronological Order

Course	Term	Enrollment
H376 Evidence-based Health Promotion (3)	Fall 2021	16
H376 Evidence-based Health Promotion eCampus (3)	Fall 2021	38
H376 Evidence-based Health Promotion (3)	Winter 2022	37
H476 Planning and Evaluating Health Promotion Programs (4)	Winter 2022	15
H476 Planning and Evaluating Health Promotion Programs (4)	Spring 2022	19
H225 Social and Individual Determinants of Health (4)	Spring 2022	49
H376 Evidence-based Health Promotion (3)	Fall 2022	21
H376 Evidence-based Health Promotion eCampus (3)	Fall 2022	40
H476 Planning and Evaluating Health Promotion Programs (4)	Fall 2022	15

Workshops

2021-2022. **New2OSU**. Center for Teaching and Learning. Oregon State University. New2OSU impacts student success by accelerating the effectiveness of newer faculty. Through weekly professional development activities, I began to develop the knowledge and skills to build supportive, inclusive, interactive, and instructionally sound learning environments.

Fall 2021. **Writing Intensive Courses Training**. Writing Intensive Curriculum Program. Oregon State University. The Writing Intensive Curriculum Program supports and instructs faculty across the disciplines who are developing and teaching writing intensive courses as part of Oregon State University's Baccalaureate Core requirements.

Fall 2021. **Social Justice in Education—Tier I Trainings**. Social Justice Education Initiative. Oregon State University. SJEI consists of an interactive, workshop-based curriculum that invites all OSU faculty and staff to begin or continue their social justice and equity journey. Tier 1 training includes three, three-hour sessions.

Fall 2021. **Teaching an Online Course Workshop**. A self-paced course designed for instructors who are new to teaching an online course at Oregon State University. Offers information on communicating online and effectively facilitating a course.

Curriculum Development

- H376 Added *Class Preparation Assignments* to motivate students to complete pre-class readings, clarifying use of readings using a purpose, task, criteria framework. Utilized a flipped classroom and active learning approach for students to apply concepts. Updated materials for accessibility.
- H476 Added in additional examples and case studies that center historical and current resilience and strengths of communities to move from damage centered dialogue to discussions of possibilities. Added *Class Preparation Assignments* to motivate students to complete pre-class readings, clarifying use of readings using a purpose, task, criteria framework. Applied strategies to create in-class, informal writing activities from WIC Training. Updated materials for accessibility.
- H4XX Collaborating with Dr. Kari-Lyn Sakuma and Dr. Cynthia Mojica to create an upper-level paired course (H4XX) with H225 through the Difference, Power, and Discrimination Academy.
- H225 Collaborating with Dr. Kari-Lyn Sakuma and Dr. Cynthia Mojica to update H225 through the Difference, Power, and Discrimination Academy. We want to strengthen the concepts taught in this course to center issues and causes of disparities.
- 2019 Developed and implemented peer health educational trainings for Oregon State University Student Health Services Wellness Agents on topics such as health promotion, social determinants of health, identity development, social justice in health, career readiness and service-learning reflection.
- 2016 Education Achievement Authority Curriculum Development Team, Detroit, MI. Selected by the district chancellor as one of three science teachers in the district to rewrite the high school science curriculum. Responsible for year-long scope, end of course assessments, unit plans and learning plans for Biology and Chemistry.
- 2015 Passaic Public Schools Curriculum Development Team, Passaic NJ. Nominated by my colleagues to serve on the district curriculum development team. Utilized an understanding by design (UbD) framework to update Passaic Public Schools District Biological Science Curriculum to reflect Next Generation Science Standards. Integrated technology and engineering practices to emphasize crosscutting patterns in the nature of science. Provided district science teachers with a year-long curriculum map, complete unit plans, weekly lesson plans, and daily lesson activities to accompany formative and summative assessments. Ensured alignment between final summative assessments, unit plans, weekly lesson plans, and daily formative check for understandings.

Student Evaluations

Course	Term	Students n/N*	Item #1	Item #2	Department/Major	
			Median **†	Median ***†	Median†‡ #1	Median #2
H376 Evidence-based Health Promotion	F21	10/16	5.8	6.0	5.7	5.8
	W22	21/37	5.8	6.0	5.7	5.8
H376 Evidence-based Health Promotion eCampus	F21	6/38	5.8	5.9	5.7	5.8
H476 Planning and Evaluating Health Promotion Programs	W22	6/15	5.8	5.9	5.7	5.8
	S22	6/19	5.8	6.0	5.7	5.8
H225 Social and Individual Determinants of Health	S22	26/49	5.9	6.0	5.7	5.8

* Number of students who completed evaluations/Number of students enrolled in course.

** Item #1 is "The course, as a whole, was."

*** Item #2 is "The instructor's contribution to the course was."

† Scale is 1=Very poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good, and 6=Excellent.

‡ Department (i.e., "H" courses) median for Item #1 for courses at same level during the same term (e.g., 300 level).

C. SCHOLARSHIP

Manuscripts Under Revision

Almatkyzy, G., Bremel, M., **Vaughn, A.**, Mirza, D., Mojica, C.M. Online scan of campus health resources and HPV vaccination information on college and university websites in Oregon. Journal of American College Health.

Ashley contributed to the design, analysis, and manuscript.

Presentations and Posters

2022 **Vaughn, A.** (September 14th). Invited Panelist for the Structural Competency Series Community Panel: How Social, Economic, Legal, and Cultural Structures Impact Health. Oregon Health and Science University School of Medicine. Portland, OR.

- 2022 **Vaughn, A.** (February 2nd). We Are Interconnected: How our health, care, and wellbeing are dependent on our communities. Invited Panel Presentation for Multicultural Student Services' Conversation Café Series. University of Alaska Anchorage. Virtual.
- 2021 Oren, E., **Vaughn, A.**, Wooten, WJ. (August 4th). Association of Schools & Programs of Public Health Presents Webinar Series: How Students Can Get Involved Now. Association of Schools & Programs of Public Health. Virtual.
- 2021 Mirza D, Lopez J, **Vaughn A**, Vu T, Chase E, Sawtelle K, Almatkyzy G, Bremel M, Mojica CM (May). Online scan of HPV vaccine resources on higher education websites in Oregon. Poster presentation at the 2021 Knight Cancer Institute Community Partnership Program Grantee Meeting. Virtual.
- 2020 Vaughn, A. (December 4th) How are CCOs in Oregon utilizing the Collective Platform to coordinate care after a hospital event? Findings from the Collective Platform Use Project. HIT Commons CCO Learning Collaborative. Virtual.
- 2020 **Vaughn, A.**, Gorman, E., Oxendine, J. (October 18th). You Don't Have to be a Doctor: Discover, Achieve and Enjoy Your Authentic Health Career. This is Public Health Webinar Series. Association of Schools & Programs of Public Health. Virtual.
- 2020 **Vaughn, A.**, Stelle, L., Baker, M., Fleming, T., & Schwartz, J. (October 12th). Program Evaluation of the System of Care Governance Structure Along Five Factors. Poster presented at the Oregon Public Health Association Conference. Virtual.
- 2020 **Vaughn, A.** (September 24th). CCO Collective Platform Use Project: Key Findings and Recommendations. Webinar Presentation, Oregon Health Leadership Council Board Meeting. Virtual.
- 2020 **Vaughn, A.** (August 7th) Evaluation Plan for System of Care of Linn, Benton, and Lincoln Counties. Webinar Presentation, System of Care Executive Council Meeting. Virtual.
- 2020 ***Vaughn, A.**, Bremel, M. Precede-Proceed: What are the predisposing, enabling, and reinforcing factors for Human Papillomavirus Vaccine uptake at Oregon State University? 2020 College of Public Health and Human Sciences Graduate Poster Session. *Cancelled due to Covid-19.

2011 **Vaughn, A.**, McGowan, C.P. (2011, April). Lower Extremity Passive Joint Stiffness and Range of Motion in Competitive and Recreational Athletes. Presented at the 2011 University of Idaho Innovation Showcase.

Grant Support

2022 Robert Wood Johnson Foundation
Transforming Academia for Equity (TAE)
A Land Grant University for Equity and Justice
Role: Co-Investigator
Total Funded: \$300,000
2022—2023 (18 months)

2020 Northwest Public Health Training Center
Faculty-Student Collaborative Project Grant Recipient
Human Papillomavirus Vaccinations at Oregon State University: Conducting a Comprehensive Needs Assessment
Faculty Advisor: Dr. Cynthia Mojica
Role: Graduate Student Collaborator
Total Funded: \$3,500
2020-2021 (12 months)

D. SERVICE

University Service

School of Social and Behavioral Health Services, Oregon State University

2021-2022 Peer Teaching Reviewer: Annie Hommel

College of Public Health and Human Sciences, Oregon State University

2021-present Student Public Health Association Advisor
2021-2022 Commencement Marshal
2021-2022 CPHHS Undergraduate Scholarship Committee
2020-2021 CPHHS Curriculum Committee (Graduate Student Member)

Oregon State University

2022-2023 Beaver Connect Faculty Mentor
2022-present Association of Faculty & Staff for the Advancement of People of Color (AFAPC), Events and Outreach Coordinator (elected Spring 2022)

Service to the Profession

Professional Memberships

2020-Present	American Public Health Association, Member Public Health Education and Health Promotion, Member Community Health Planning & Policy Development, Member
2019-Present	Oregon Public Health Association, Member
2021-Present	National Center for Faculty Development and Diversity, Member
2021-Present	United Academics Oregon State University
2013-2015	Education Association of Passaic, New Jersey

Editorial Service

Grant/Contract Reviewer

2022	Grant Reviewer, OHSU Knight Cancer Institute
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Professional Certification

2021	Certified Integrated Science Instructor, Grades PreK-12, TSPC Account ID 547525, Oregon.
2019	Certified Clinical Hemodialysis Technician, Michigan.
2015	Certified Integrated Science Instructor, Grades 8-12, License Number PV0000000903019, Michigan.
2013	Certified Teacher of Biological Sciences and Special Education, Grades 8-12, Certification Number 950620, New Jersey.

E. AWARDS

2020	Hattie Redmond Women & Gender Center Student Leader Award, Oregon State University
2012	Sharon Morgan Excellence in Service Award, YMCA at Washington State University