

## Alexis Tracy

### ADDRESS

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### TELEPHONE

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### Research Interest

Early childhood development, including self-regulation and school readiness in preschool aged children. More specifically how childcare contexts and positive relationships with teachers can support the successful development of these skills for children with problem behaviors.

### Education

M.S., Human Development and Family Sciences, Oregon State University, June 2014  
B.A., Child Development, California State University, Chico, graduated with honors, May 2011

### Professional Work Experience

*Oregon State University (12-2013 -present)*

#### **Research Assistant to Dr. Bridget Hatfield**

Assisted in facilitating professional development presentations, trainings, and workshops.

*Oregon State University (06-2011-present)*

#### **Research Assistant to Dr. Megan McClelland**

Assisted with participant recruitment, communicated with community members including teachers, parents, and school officials, data management, measurement administration, data collection, and data analyses.

*Oregon State University (07-2011-present)*

#### **Research Assistant to Dr. Shannon Lipscomb**

Assisted with data management and manuscripts.

*California State University, Chico (09/2010- 4/2012)*

#### **Research Assistant to Dr. Gail Walton**

Assisted in ongoing emotion knowledge research, developed research methodology, data collection, and statistical analysis. Collaborated on manuscripts.

### Teaching Experience

#### **Instructor**

Summer 2015      Human Development and Family Sciences (HDFS) 312  
*Parenting Research and Application*

Summer 2014      Human Development and Family Sciences (HDFS) 312  
*Parenting Research and Application*

## **Guest Lecturer**

Spring 2014	HDFS 330: Fostering Learning in Early Childhood Development <i>[Dual Language Learners]</i> HDFS 311: Infant and Child Development. <i>[Theories and Key Issues in Child Development]</i> HDFS 311: Infant and Child Development. <i>[Childhood Aggression]</i> HDFS 311: Infant and Child Development. <i>[Parenting Styles and Strategies]</i>
Winter 2014	HDFS 311: Infant and Child Development. <i>[Genes and the Environment]</i> HDFS 330: Fostering Learning in Early Childhood Development <i>[Dual Language Learners]</i> HDFS 330: Fostering Learning in Early Childhood Development <i>[Classroom Management]</i>
Fall 2014	HDFS 330: Fostering Learning in Early Childhood Development <i>[Dual Language Learners]</i> HDFS 330: Fostering Learning in Early Childhood Development <i>[Classroom Management]</i>
Winter 2013	HDFS 311: Infant and Child Development. <i>[Social Emotional Development in Middle Childhood]</i>

## **Graduate Teaching Assistant**

**Oregon State University, Department of Human Development and Family Sciences (03/2013- 6/2013)**

**Graduate Teaching Assistant to Dr. Megan McClelland for Human Development and Family Sciences 311: Infant and Child Development**

Graded writing assignments; aided in test preparation; met with students to facilitate learning; provided one on one tutoring; facilitated study groups.

**Oregon State University, Department of Human Development and Family Sciences (09/2012- 03/2013)**

**Graduate Teaching Assistant to Dr. Anne Mannering for Human Development and Family Sciences 311: Infant and Child Development**

Graded writing assignments; facilitated small group discussions; met with students to facilitate learning.

**Oregon State University, Department of Human Development and Family Sciences (09/2012- 06/2013)**

**Graduate Teaching Assistant to Dr. Anne Mannering for Human Development and Family Sciences 330: Fostering Learning in Early Childhood Development**

Graded laboratory and writing assignments; met with students to facilitate learning.

**Oregon State University, Department of Human Development and Family Sciences (09/2011- 06/2012)**

**Graduate Teaching Assistant to Joanne Sorte for Human Development and Family Sciences 430: Student Teaching in Early Childhood Development and Education**

Assistant teacher in an NAEYC-Accredited preschool with half-Head Start enrollment; created and implemented preschool lesson-plans; facilitated parent meetings; sat on a team of community members to improve students' and families mental health; provided mentorship and evaluation of the undergraduate student's implementation of developmentally appropriate curriculum in a preschool setting; mentored students interested in graduate school.

## **Activities**

## **Publications**

Hubert, B., & Guimard, P., & Florin, A., & **Tracy, A. N.** (2015). *Indirect and Direct Relationships between Self-Regulation and Academic Achievement during the Nursery/Elementary School Transition of French Students*. *Early education and development*. (in press)

**Tracy, A. N.**, & Lipscomb, S. T., & McClelland, M. M. (2015). *Children's Problem Behavior Moderate the Effect of Head Start on Teacher-child Relationships*. Manuscript in preparation.

## **Presentations**

**Tracy, A. N.**, Hatfield, B. E., Perry, N., Hestenes, L. (March, 2015). *Understanding relational, environmental, and biological inputs to social and emotional competence in preschool children*. Poster presented at SRCD, Philadelphia, PA, March, 2015.

Hatfield, B. E. & **Tracy, A. N.**, Ebadirad, S. (January 10, 2015). *Intentional Teaching Series: Supporting Children's Positive Behaviors*. Workshop presented at the Hallie E. Ford Center at Oregon State University.

Hatfield, B. E. & **Tracy, A. N.** (October, 2014). *Intentional Teaching Series— Supporting Children's Positive Behaviors*. Workshop presented at the Hallie E. Ford Center at Oregon State University.

**Tracy, A. N.** (August, 2014). *Self-Regulation and School Readiness*. Workshop presented at the EOCF pre-service week at the Heathman Lodge in Vancouver, WA.

Hatfield, B. E. ,**Tracy, A. N.** (June, 2014). *Intentional Teaching Series— Building Emotionally Supportive Classrooms*. Workshop presented at the Hallie E. Ford Center at Oregon State University.

McClelland, M. M., **Tracy, A. N.** (May, 2014). *Promoting Self-Regulation and School Readiness*. Workshop presented at the Hallie E. Ford Center at Oregon State University.

Hatfield, B. E. & **Tracy, A. N.** (May, 2014). *Intentional Teaching Series— Building Emotionally Supportive Classrooms*. Workshop presented at the Hallie E. Ford Center at Oregon State University.

Hatfield, B. E.,**Tracy, A. N.**, & Ebadirad, S. (March, 2014). *Intentional Teaching Series— Building Emotionally Supportive Classrooms*. Workshop presented at the Hallie E. Ford Center at Oregon State University.

Hatfield, B, **Tracy, A. N.** (2014). *How the CLASS<sup>TM</sup> has Impacted Early Learning*. Presented at the Region X Head Start Leadership Conference.

Hatfield, B, **Tracy, A. N.** (2014). *Optimizing Classroom Quality through Instructional Support*. Presented at the Region X Head Start Leadership Conference.

Hatfield, B, **Tracy, A. N.** (2014). *Building a Solid Foundation for Early Learning*. Presented at Oregon State University Child Development Laboratory.

**Tracy, A.N.,** Diaz, L. D., McClelland, M. M. (2014). *How to Help Your Child be Ready for Kindergarten*. Presented at Riverside Head Start parent night.

**Tracy, A. N.,** McClelland, M. M. (2013). *Brain Development and Attachment in Early Childhood*. Presented to local childcare professionals.

**Tracy, A. N.,** Lipscomb, S. T. (2013, April). *The Role of Head Start in Improving Teacher-Child Relationships for Children Exhibiting Problem Behavior*. Poster presented at SRCD, Seattle, WA, April 2013.

**Tracy, A. N.,** Goforth, M., & Walton, G.E. (2012, April). *Enhancing preschoolers' strategy production for managing anger and disgust*. Poster presented at the meeting of the Western Psychological Association, San Francisco, CA.

Walton, G., Goforth, M., & **Tracy, A. N.** (2012, April). *Facilitating preschoolers' emotion knowledge of disgust*. Poster presented at the meeting of the Western Psychological Association, San Francisco, CA.

### **Trainings**

2015 Individualized Classroom Assessment Scoring System (inCLASS)  
2014 Classroom Assessment Scoring System (CLASS) training  
2012 Summer Quantitative Methods Series workshop: Longitudinal Data Analysis at Portland State University.

### **Affiliations**

January, 2013 – Present Society for Research in Child Development  
September, 2008 – Present Phi Eta Sigma Honors Society

### **Honors**

Weatherspoon Fellowship Recipient: Spring 2013, 2014  
Fang Fellowship Recipient: Spring 2013, 2014  
Mockmore Fellowship Recipient: Spring 2012, 2014  
Honors in General Education at California State University, Chico  
Honors Program in Child Development at California State University, Chico  
Community Affairs Council Outstanding Leadership Award