



EARLY LEARNING WORKFORCE COUNTY PROFILES

**OREGON COUNTIES
2021**

Produced jointly by:

*Oregon Child Care Research Partnership
Oregon State University*

*Oregon Center for Career Development in Childhood Care and Education
Portland State University*

December 2023

Full report can be found at
health.oregonstate.edu/early-learners/workforce

Download profile for a specific county at
health.oregonstate.edu/early-learners/county



**Oregon State
University**

TABLE OF CONTENTS

<i>Baker County</i>	3
<i>Benton County</i>	4
<i>Clackamas County</i>	5
<i>Clatsop County</i>	6
<i>Columbia County</i>	7
<i>Coos County</i>	8
<i>Crook County</i>	9
<i>Curry County</i>	10
<i>Deschutes County</i>	11
<i>Douglas County</i>	12
<i>Grant & Harney Counties</i>	13
<i>Hood River County</i>	14
<i>Jackson County</i>	15
<i>Jefferson County</i>	16
<i>Josephine County</i>	17
<i>Klamath & Lake Counties</i>	18
<i>Lane County</i>	19
<i>Lincoln County</i>	20
<i>Linn County</i>	21
<i>Malheur County</i>	22
<i>Marion County</i>	23
<i>Morrow County</i>	24
<i>Multnomah County</i>	25
<i>Polk County</i>	26
<i>Sherman, Gilliam, & Wheeler Counties</i>	27
<i>Tillamook County</i>	28
<i>Umatilla County</i>	29
<i>Union County</i>	30
<i>Wallowa County</i>	31
<i>Wasco County</i>	32
<i>Washington County</i>	33
<i>Yamhill County</i>	34

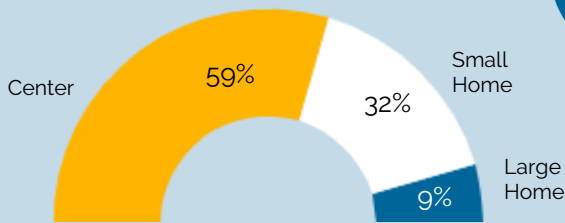
BAKER COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

47
people worked in regulated early learning facilities in 2021



This represents an increase of 11 individuals since 2012.

13% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



TRAINING AND PROFESSIONAL ENGAGEMENT

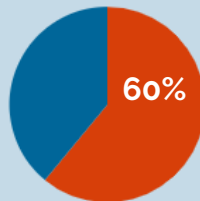


CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

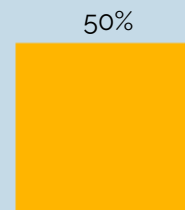
PROFESSIONAL ENGAGEMENT

Percent of the workforce who engaged in at least 1 professional development initiative**



EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



Center

0%
Home Based

Home Based includes Large Home and Small Home

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



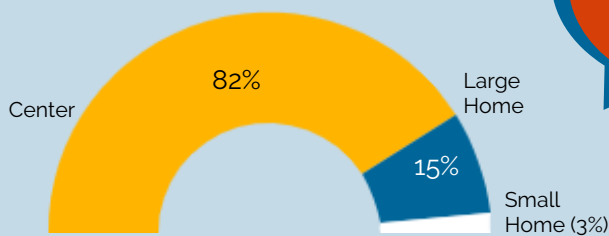
BENTON COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

478
people worked in regulated early learning facilities in 2021



This represents an increase of 57 individuals since 2012.

33% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

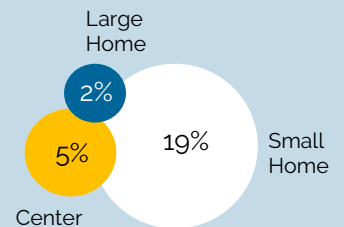
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



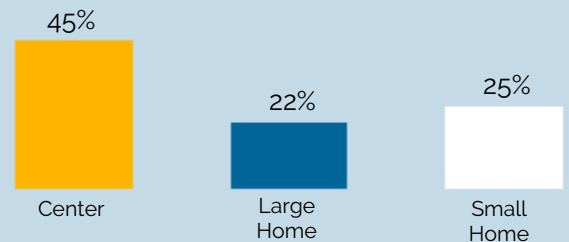
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

40% of the workforce engaged in at least 1 professional development initiative**

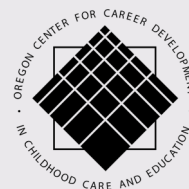
EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



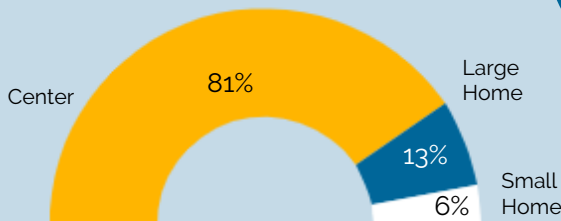
CLACKAMAS COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

1,991
people worked in regulated early learning facilities in 2021



This represents an increase of 339 individuals since 2012.

25% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

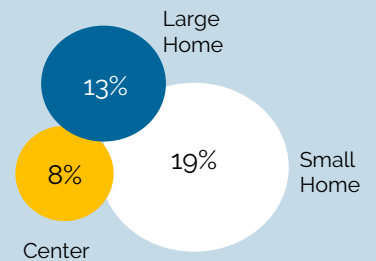
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



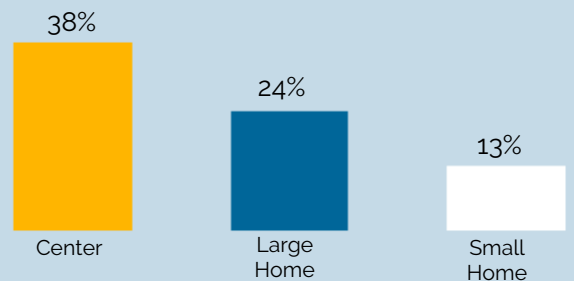
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

41% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



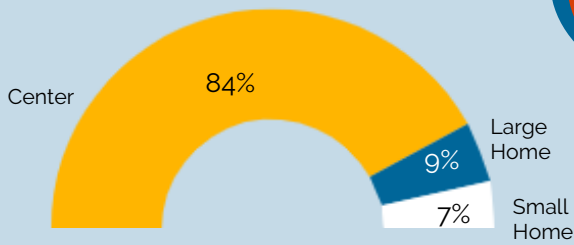
CLATSOP COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

185
people worked in regulated early learning facilities in 2021



This represents an increase of 76 individuals since 2012.

27% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

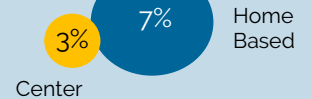
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color

14%

LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING

**\$12.50-
\$16.50**

MEDIAN WAGE

For teachers/head teachers in center based care

19.1

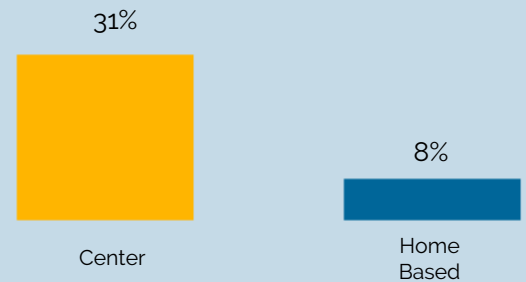
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

42% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



Home Based includes Large Home and Small Home

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



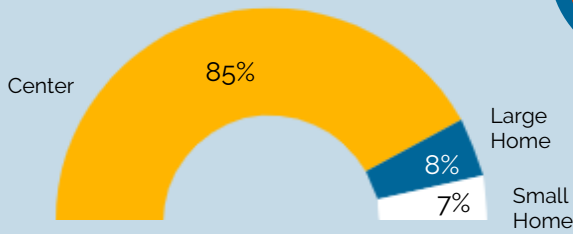
COLUMBIA COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

263
people worked in regulated early learning facilities in 2021



This represents an increase of 107 individuals since 2012.

17% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



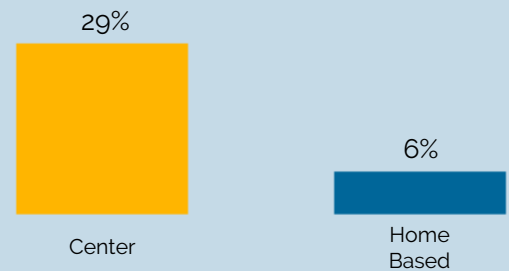
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

59% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



Home Based includes Large Home and Small Home

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



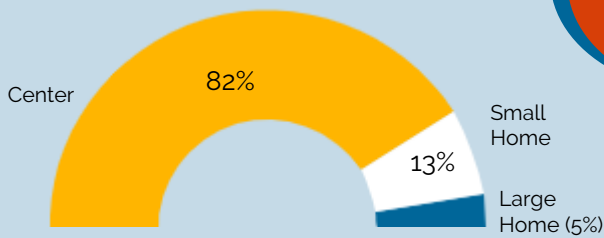
COOS COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

253
people worked in regulated early learning facilities in 2021



This represents an increase of 48 individuals since 2012.

15% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

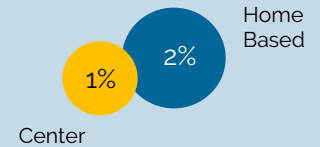
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



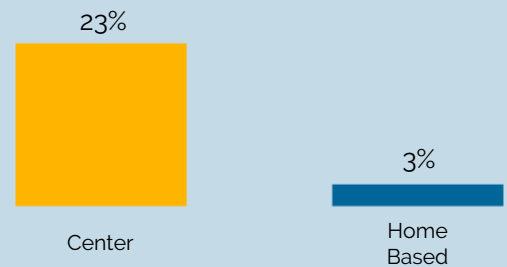
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

67% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



Home Based includes Large Home and Small Home

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



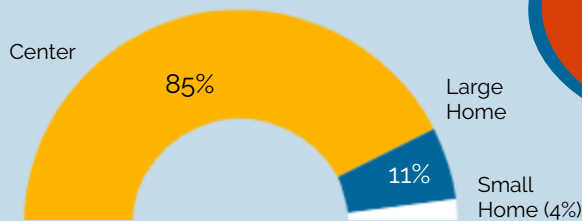
CROOK COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

94
people worked in regulated early learning facilities in 2021



This represents an increase of 55 individuals since 2012.

29% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



EDUCATION AND TRAINING



MEDIAN WAGE

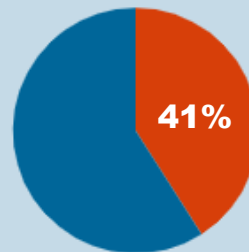
For teachers/head teachers in center based care



BACHELOR'S DEGREE OR HIGHER

Percent of Workforce with a Bachelor's Degree or higher

PROFESSIONAL ENGAGEMENT



Percent of the workforce who engaged in at least 1 professional development initiative**



CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



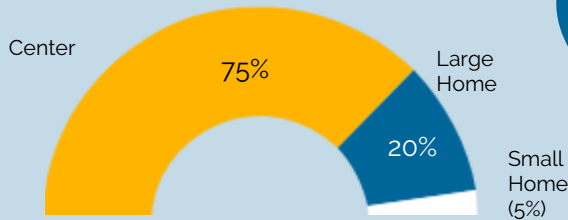
CURRY COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

65
people worked in regulated early learning facilities in 2021



This represents an increase of 13 individuals since 2012.

29% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



EDUCATION AND TRAINING



BACHELOR'S DEGREE OR HIGHER

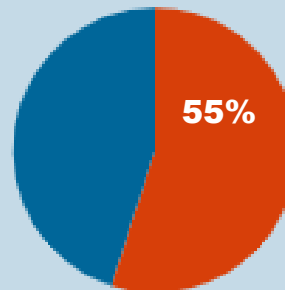
Percent of Workforce with a Bachelor's Degree or higher



CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

PROFESSIONAL ENGAGEMENT



Percent of the workforce who engaged in at least 1 professional development initiative**

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



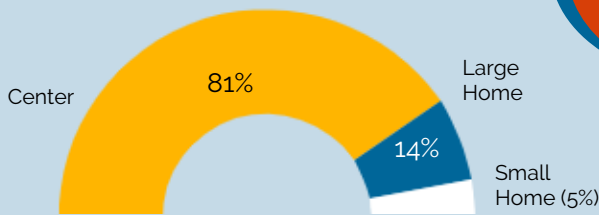
DESCHUTES COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

1,086
people worked in regulated early learning facilities in 2021



This represents an increase of 290 individuals since 2012.

21% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

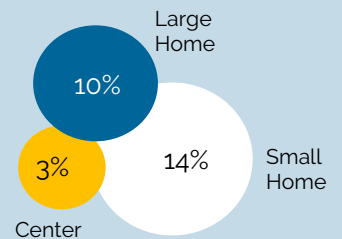
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



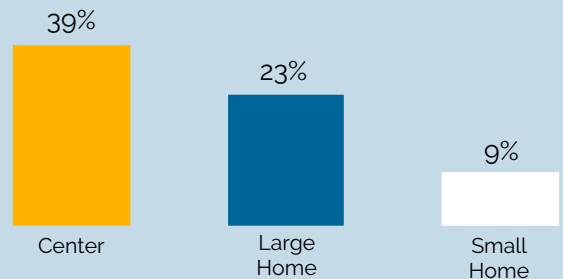
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

39% of the workforce engaged in at least 1 professional development initiative**

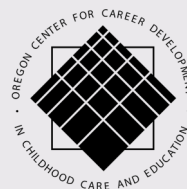
EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



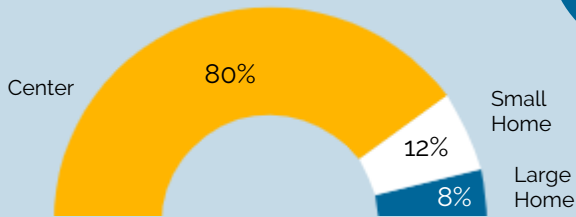
DOUGLAS COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

374
people worked in regulated early learning facilities in 2021



This represents an increase of 7 individuals since 2012.

26% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color

14%

LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English

4%

Center (0%)
Small Home (0%)
Large Home (0%)

COMPENSATION AND TRAINING

**\$13.04-
\$18.63**

MEDIAN WAGE

For teachers/head teachers in center based care

31.0

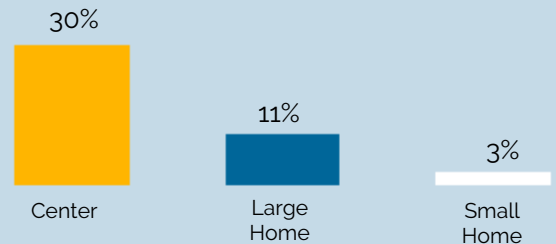
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

60% of the workforce engaged in at least 1 professional development initiative**

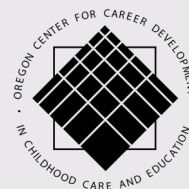
EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



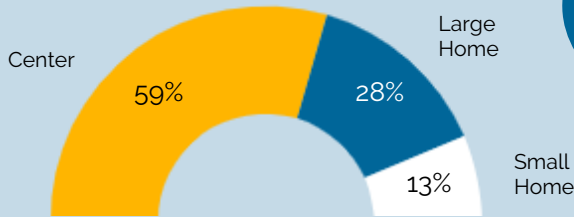
GRANT & HARNEY COUNTIES EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

25
people worked in regulated early learning facilities in 2021



This represents an increase of 4 individuals since 2012.

28% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



EDUCATION AND TRAINING



BACHELOR'S DEGREE OR HIGHER

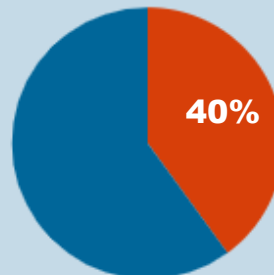
Percent of Workforce with a Bachelor's Degree or higher



CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

PROFESSIONAL ENGAGEMENT



Percent of the workforce who engaged in at least 1 professional development initiative**

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



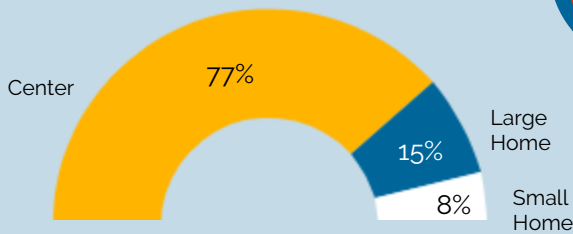
HOOD RIVER COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

207
people worked in regulated early learning facilities in 2021



This represents no increase in individuals since 2012.

14% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

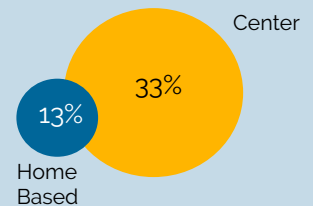
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



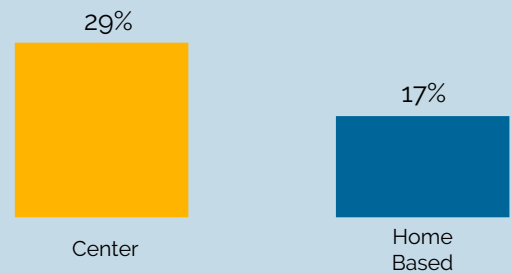
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

45% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



Home Based includes Large Home and Small Home

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



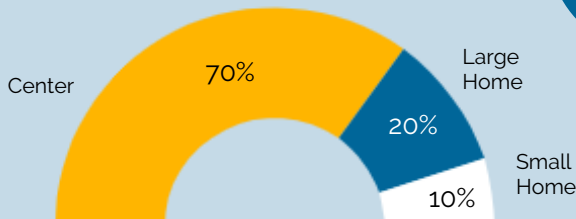
JACKSON COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

896
people worked in regulated early learning facilities in 2021



This represents a decrease of 69 individuals since 2012.

23% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

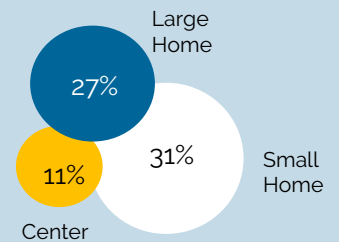
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



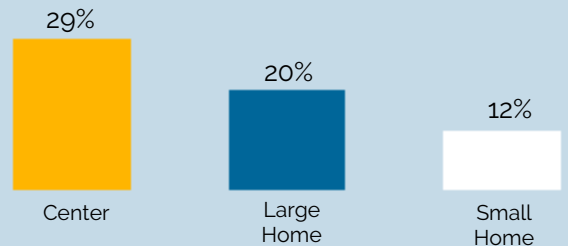
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

52% of the workforce engaged in at least 1 professional development initiative**

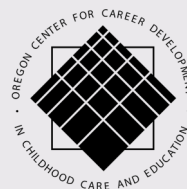
EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



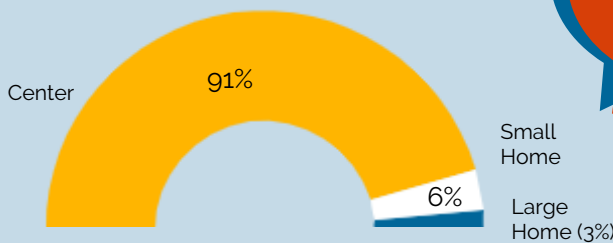
JEFFERSON COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

189
people worked in regulated early learning facilities in 2021



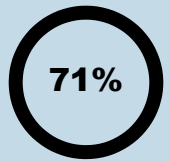
This represents an increase of 12 individuals since 2012.

16% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

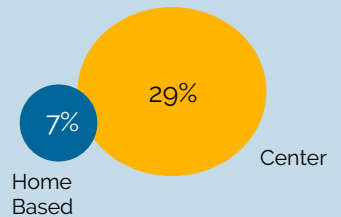
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



TRAINING AND PROFESSIONAL ENGAGEMENT

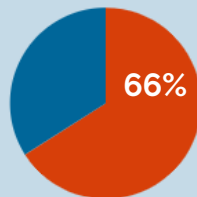


CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

PROFESSIONAL ENGAGEMENT

Percent of the workforce who engaged in at least 1 professional development initiative**



EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



Home Based includes Large Home and Small Home

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



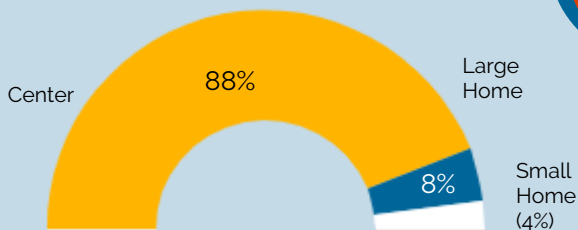
JOSEPHINE COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

388
people worked in regulated early learning facilities in 2021



This represents an increase of 115 individuals since 2012.

27% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

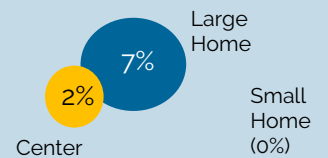
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color

14%

LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING

**\$13.00-
\$18.00**

MEDIAN WAGE

For teachers/head teachers in center based care

21.9

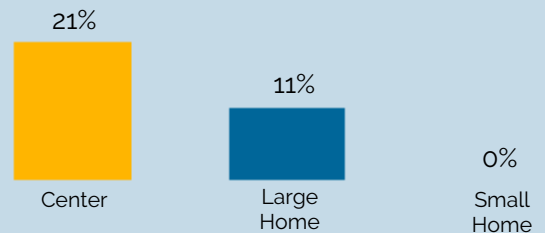
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

54% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



KLAMATH & LAKE COUNTIES EARLY LEARNING WORKFORCE

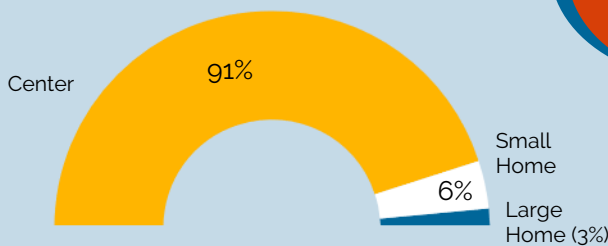
Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

418

people worked in regulated early learning facilities in 2021



This represents an increase of 89 individuals since 2012.

21% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

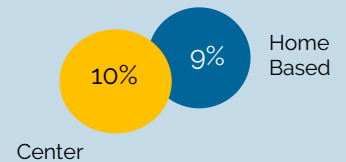
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



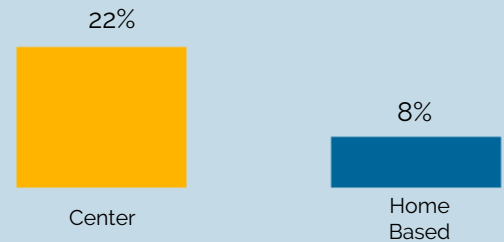
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

57% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



Home Based includes Large Home and Small Home

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



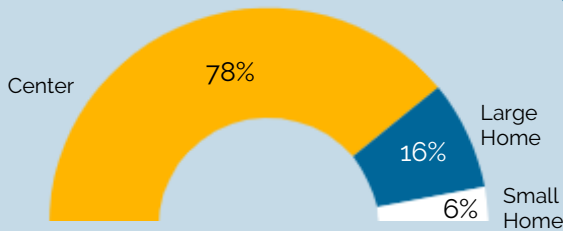
LANE COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

1,877
people worked in regulated early learning facilities in 2021



This represents an increase of 9 individuals since 2012.

29% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

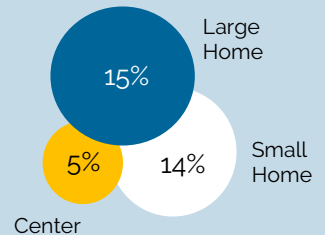
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



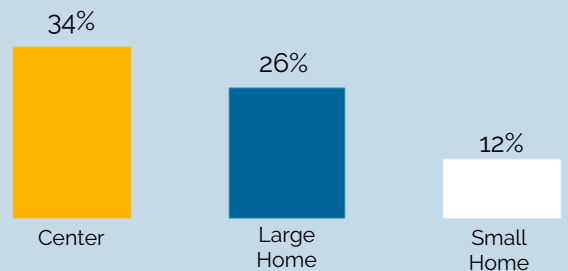
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

47% of the workforce engaged in at least 1 professional development initiative**

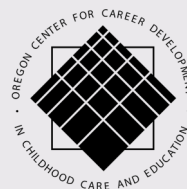
EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



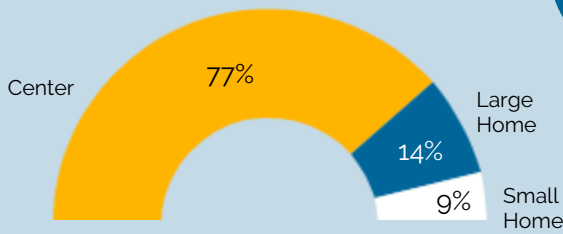
LINCOLN COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

145
people worked in regulated early learning facilities in 2021



This represents an increase of 45 individuals since 2012.

25% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

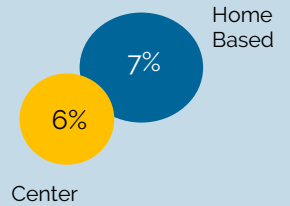
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



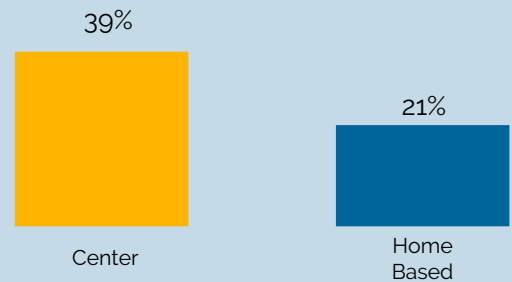
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

50% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



Home Based includes Large Home and Small Home

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



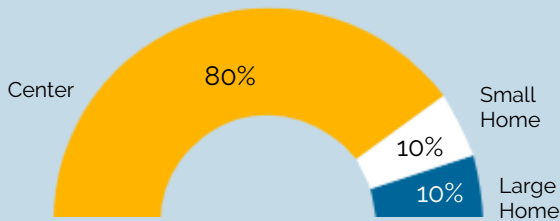
LINN COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

461
people worked in regulated early learning facilities in 2021



This represents a decrease of 63 individuals since 2012.

25% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

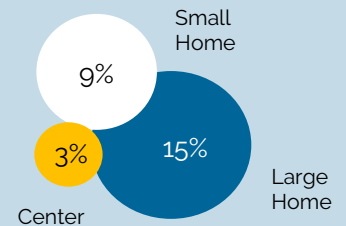
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



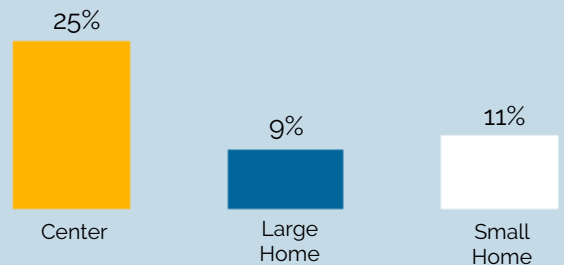
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

53% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



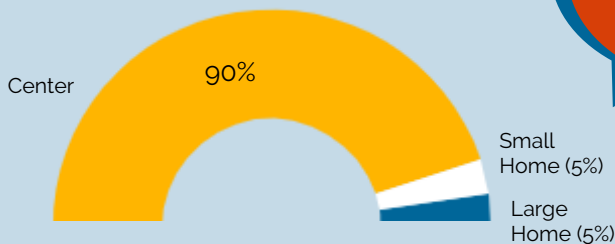
MALHEUR COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

249
people worked in regulated early learning facilities in 2021



This represents an increase of 101 individuals since 2012.

22% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

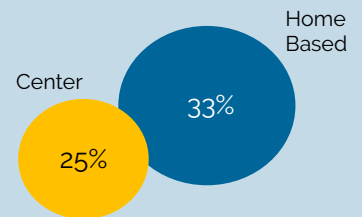
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



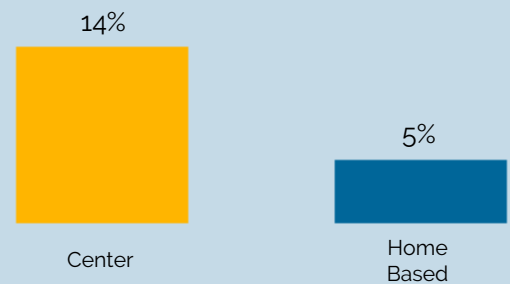
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

64% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



Home Based includes Large Home and Small Home

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



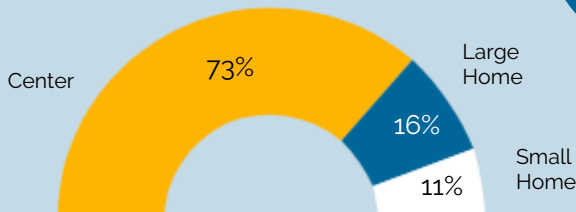
MARION COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

1,698
people worked in regulated early learning facilities in 2021



This represents an increase of 57 individuals since 2012.

23% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

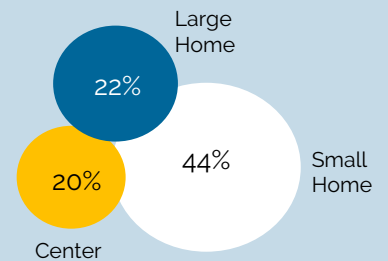
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



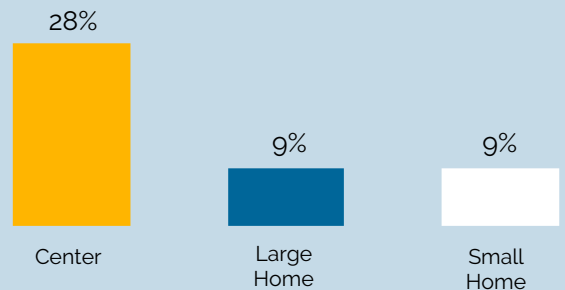
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

46% of the workforce engaged in at least 1 professional development initiative**

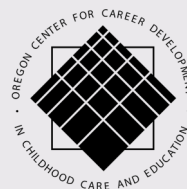
EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



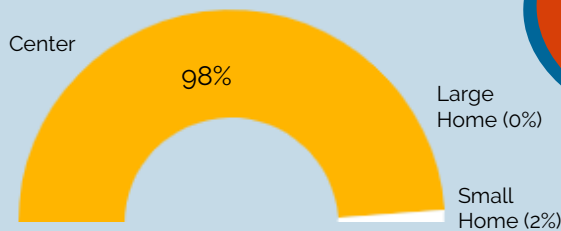
MORROW COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

52
people worked in regulated early learning facilities in 2021



This represents an increase of 27 individuals since 2012.

22% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English

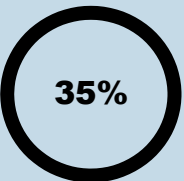


EDUCATION AND TRAINING



MEDIAN WAGE

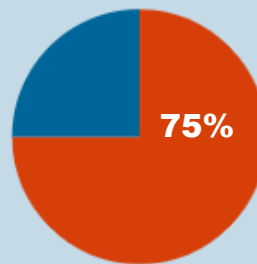
For teachers/head teachers in center based care



BACHELOR'S DEGREE OR HIGHER

Percent of Workforce with a Bachelor's Degree or higher

PROFESSIONAL ENGAGEMENT



Percent of the workforce who engaged in at least 1 professional development initiative**



CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



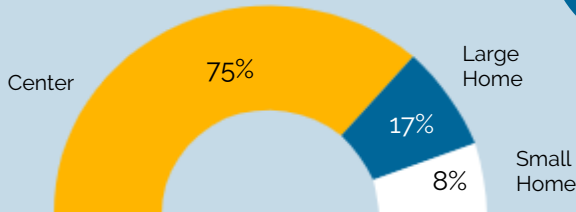
MULTNOMAH COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

5,720
people worked in regulated early learning facilities in 2021



This represents an increase of 714 individuals since 2012.

26% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

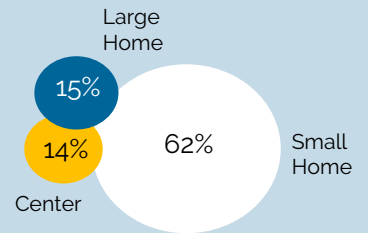
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



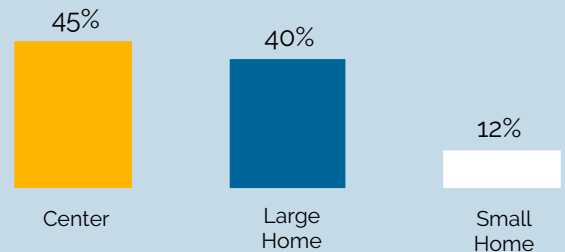
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

38% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



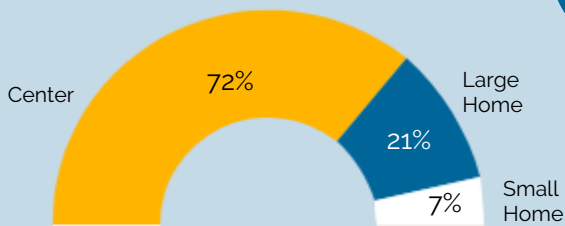
POLK COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

451
people worked in regulated early learning facilities in 2021



This represents an increase of 185 individuals since 2012.

24% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

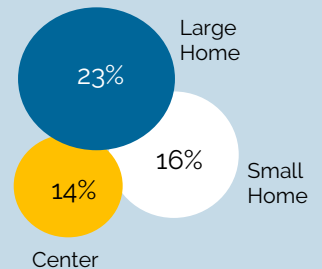
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



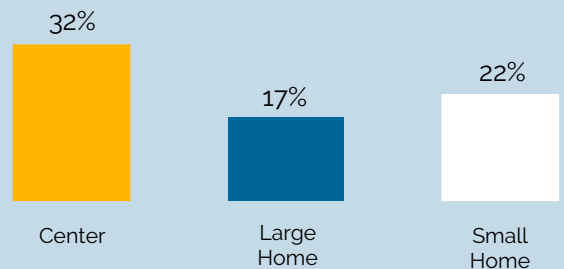
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

46% of the workforce engaged in at least 1 professional development initiative**

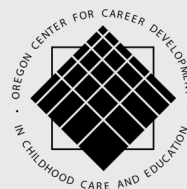
EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



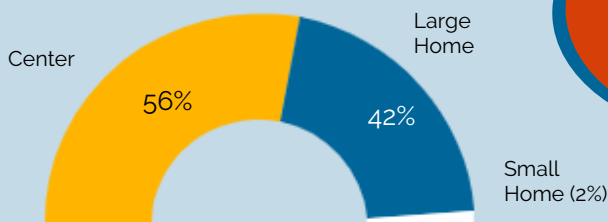
SHERMAN, GILLIAM, & WHEELER COUNTIES EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

45
people worked in regulated early learning facilities in 2021



This represents a decrease of 4 individuals since 2012.

21% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



EDUCATION AND TRAINING



BACHELOR'S DEGREE OR HIGHER

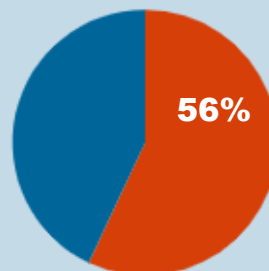
Percent of Workforce with a Bachelor's Degree or higher



CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

PROFESSIONAL ENGAGEMENT



Percent of the workforce who engaged in at least 1 professional development initiative**

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



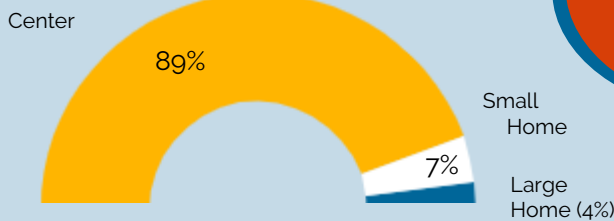
TILLAMOOK COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

72
people worked in regulated early learning facilities in 2021



This represents a decrease of 12 individuals since 2012.

29% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



EDUCATION AND TRAINING



BACHELOR'S DEGREE OR HIGHER

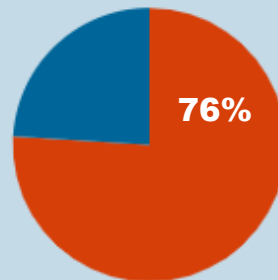
Percent of Workforce with a Bachelor's Degree or higher



CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

PROFESSIONAL ENGAGEMENT



Percent of the workforce who engaged in at least 1 professional development initiative**

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



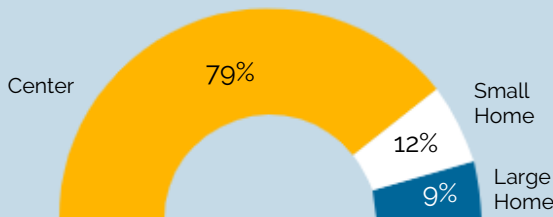
UMATILLA COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

384
people worked in regulated early learning facilities in 2021



This represents an increase of 52 individuals since 2012.

19% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

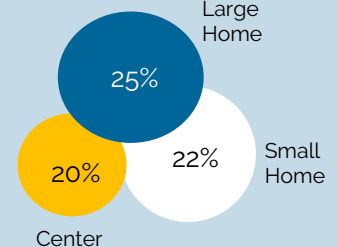
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



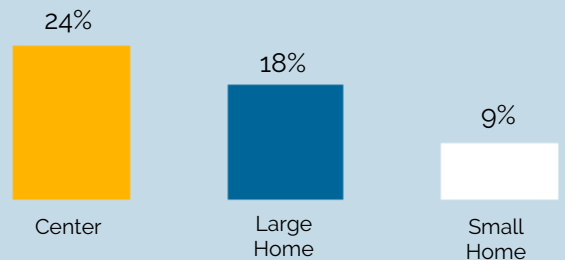
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

67% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



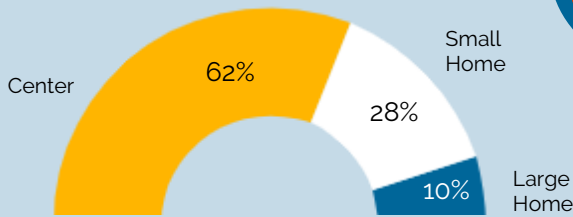
UNION COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

116
people worked in regulated early learning facilities in 2021



This represents an increase of 20 individuals since 2012.

21% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

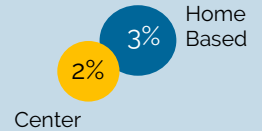
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

59% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



Home Based includes Large Home and Small Home

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



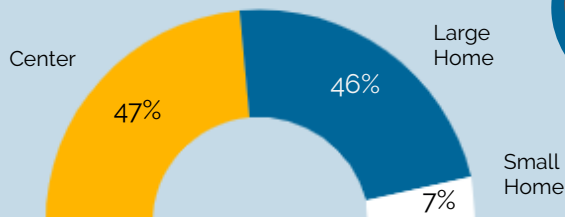
WALLOWA COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

43
people worked in regulated early learning facilities in 2021



This represents an increase of 10 individuals since 2012.

21% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



EDUCATION AND TRAINING



BACHELOR'S DEGREE OR HIGHER

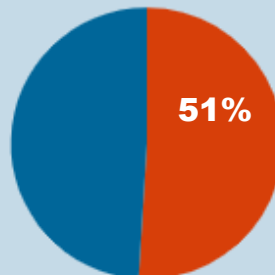
Percent of Workforce with a Bachelor's Degree or higher



CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

PROFESSIONAL ENGAGEMENT



Percent of the workforce who engaged in at least 1 professional development initiative**

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



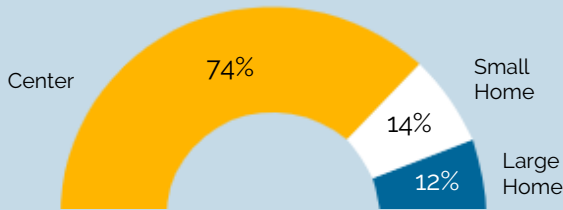
WASCO COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

158
people worked in regulated early learning facilities in 2021



This represents a decrease of 72 individuals since 2012.

17% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

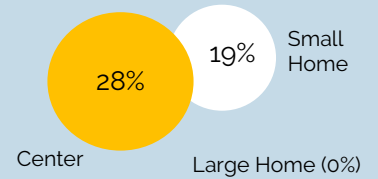
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



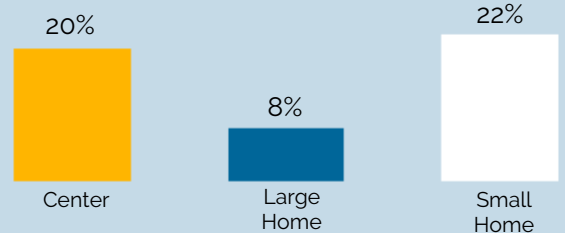
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

58% of the workforce engaged in at least 1 professional development initiative**

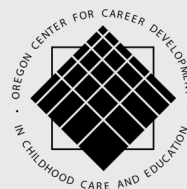
EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



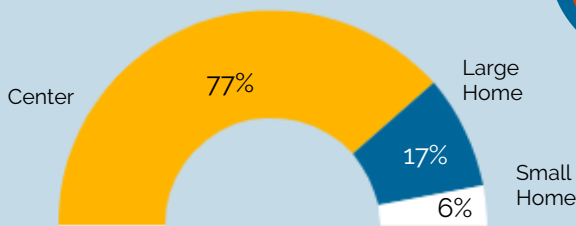
WASHINGTON COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

4,077
people worked in regulated early learning facilities in 2021



This represents an increase of 452 individuals since 2012.

29% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

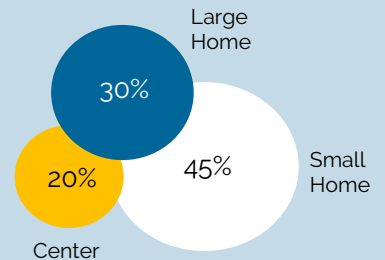
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



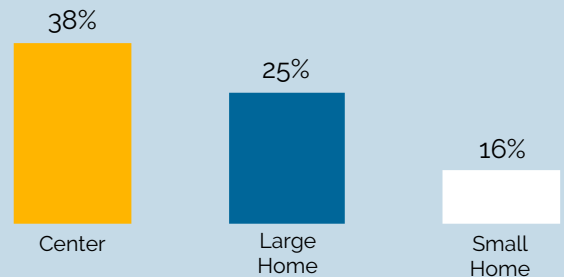
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

41% of the workforce engaged in at least 1 professional development initiative**

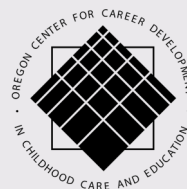
EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.



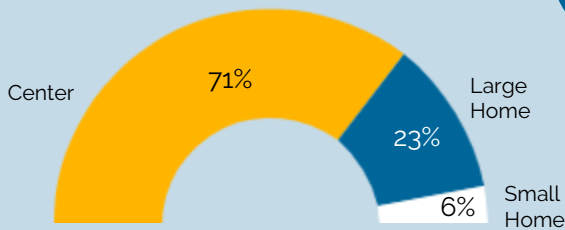
YAMHILL COUNTY EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

559
people worked in regulated early learning facilities in 2021



This represents an increase of 165 individuals since 2012.

30% of the 2020 workforce left the field before 2021

DEMOGRAPHICS

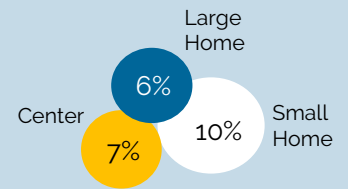
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/head teachers in center based care



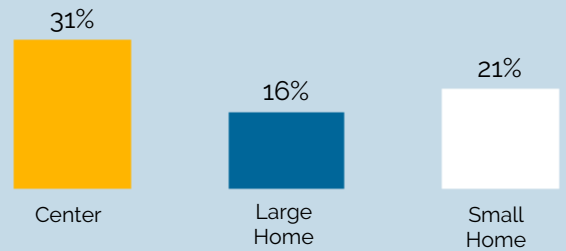
CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

42% of the workforce engaged in at least 1 professional development initiative**

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.

