

09/15/25

Curriculum Vitae

RICHARD A. SETTERSTEN, JR., PH.D.

University Distinguished Professor of Life Course & Human Development
Jo Anne Leonard Professor of Healthy Aging Research
Oregon State University

CURRENT ADDRESSES

Office:

203C Women's Building
160 SW 26th Street
College of Health
Oregon State University
Corvallis, Oregon 97331 USA
Phone: 541-737-3226 (office)

E-mail: richard.settersten@oregonstate.edu

Personal

Website: <http://www.richardsettersten.com>

Citizenship: United States of America

EDUCATION

Doctor of Philosophy Northwestern University, Human Development and Social Policy,
June 1992

Specialty Areas: Sociology of Aging and the Life Course, Social
Policy and the Life Course

Dissertation Title: Informal Age Deadlines for Life-Course Transitions
Chair: Professor Gunhild O. Hagestad

Specialized Exam: Disciplinary and Interdisciplinary Perspectives on the Life Course

“Trial Research” Thesis Northwestern University, Human Development and Social Policy,
(Master's Equivalent) August 1990

Thesis Title: Perceptions of the Relevance of Chronological Age as a Dimension
Organizing Men's and Women's Lives
Chair: Professor Gunhild O. Hagestad

Bachelor of Science University of Wisconsin, Parkside, Magna cum Laude, Psychology,
June 1986, Concentrations: Developmental Psychology,
Industrial/Organizational Psychology

PROFESSIONAL & ADMINISTRATIVE EXPERIENCE

Positions at Oregon State University

April 2024 – Interim Dean, College of Health, Oregon State University
June 2025
Providing leadership to an intellectually diverse college composed of three schools (Nutrition and Public Health; Exercise, Sport, and Health Sciences; Human Development and Family Sciences) and four research centers (Center for Healthy Aging Research; Center for Global Health; Hallie Ford Center for Healthy Children and Families; Moore Family Center for Whole Grain Foods, Nutrition and Preventive Health), containing more than 150 faculty members, with 15 direct reports, a budget of \$45 million, and a history extending over 125 years. Oversaw the development of the college's strategic plan, [*Health and Well-Being for All*](#), 2025-2030 and its complementary *Health Equity and Justice Plan*.

August 2021 – Vice Provost for Faculty Affairs, Oregon State University
May 2024
Responsible for the university's promotion and tenure process; initiatives designed to attract and support the professional development of an outstanding and diverse academic faculty; programs to develop and support academic leaders; partnering on academic faculty personnel issues; stewarding shared governance practices and the relationship between the administration and the Faculty Senate; and the development, approval and tracking of university policies and standards (including leading a major overhaul of OSU's academic freedom policy in 2023). Responsible for implementation and closeout of the university's fourth strategic plan, [*Transformation, Excellence, and Impact*](#), 2019-2023, and member of the core team that designed OSU's fifth strategic plan, [*Prosperity Widely Shared*](#), 2024-2030.

September 2025 – Jo Anne Leonard Professor of Healthy Aging Research, Oregon State University

July 2021 – University Distinguished Professor of Life Course and Human Development, Oregon State University
The title of University Distinguished Professor is the highest faculty honor granted by the University. Since 1988, OSU has awarded this designation to a very limited number of faculty.

- July 2018 –
August 2021 Barbara Emily Knudson Endowed Chair in Family Policy,
Oregon State University (relinquished with Vice Provost position)
- July 2018 –
August 2021 Head, School of Social and Behavioral Health Sciences, College of
Public Health and Human Sciences, Oregon State University
Led the School of Social and Behavioral Health Sciences, one of the two
schools of the college, at its peak containing 55 faculty, 90 direct reports, and
three primary academic programs: Health Promotion and Health Behavior,
Health Management and Policy, and Human Development and Family Sciences,
all of which included undergraduate and graduate programs at both the master's
and doctoral levels. Responsible for all aspects of the school, including strategic
planning, oversight and management and faculty and staff, curricular
development and accreditations, teaching assignments and course scheduling,
hiring and assigning graduate teaching assistantships, maintaining the social and
cultural environment of the school, maintaining teaching and research
infrastructure, sharing faculty and school accomplishments with wider
audiences, overseeing school committees and presiding over school meetings,
assisting the dean and development officer in fundraising activities and fiscal
management, and more.
- September 2010
– June 2018 Hallie E. Ford Endowed Director, Hallie E. Ford Center for Healthy
Children and Families (Founding Director)
Established the Hallie E. Ford Center for Healthy Children and Families through
a generous private endowment that included funds for this position, a new
building, and infrastructure. Responsible for vision, direction, program
management and external relations and outreach for the center, organized
around four core areas: early childhood, youth and young adulthood, healthy
eating and active living, and parenting and family life. Advanced the research
portfolio of the college through development of transdisciplinary teams to
facilitate, publish, and secure funding for research and provide mentorship to
junior faculty and graduate and undergraduate students. Affected policy and
practice in the state through strategic initiatives that brought research to bear on
the planning and decisions of communities, agencies, and legislators.
- July 2006 – Professor, Human Development and Family Sciences, College of Public
Health and Human Sciences, Oregon State University (with indefinite
tenure)

Previous Positions

- July 2004-
June 2006 Professor, Department of Sociology, Case Western Reserve University
- July 2001-
June 2004 Associate Professor, Department of Sociology, Case Western Reserve
University (with indefinite tenure)
- July 1995-
June 2001 Assistant Professor and Director of Graduate Study, Department of
Sociology, Case Western Reserve University

- September 1993- August 1995 Post-Doctoral Fellow, John D. and Catherine T. MacArthur Foundation, Research Network on Successful Adolescent Development in High-Risk Settings, Institute for Policy Research, Northwestern University
Sponsor: Thomas D. Cook
- September 1992- August 1993 Post-Doctoral Fellow, Department of Sociology and Social Policy, Max Planck Institute for Human Development and Education, Berlin, Germany
Sponsor: Karl Ulrich Mayer
- 1990-1992 Pre-Doctoral Fellow, Institute for Policy Research, Northwestern University
1990-1993
Sponsor: Fay Lomax Cook
- 1987-1990 Pre-Doctoral Fellow, National Institute on Aging and Northwestern University
Sponsors: Bernice L. Neugarten and Fay Lomax Cook
- Summer 1990 Research Assistant, Institute for Sociology, University of Oslo, Norway
Sponsor: Gunhild O. Hagestad
- Summers 1987-89 Research Assistant, Northwestern University Survey Laboratory
Sponsor: Paul Lavrakas

ACADEMIC AND PROFESSIONAL HONORS

- 2025 Recipient, John Bynner Distinguished Scholar Award, Society for Longitudinal and Life Course Studies (Bynner Lecture given in 2026)
- 2025- Member (elected), Executive Committee, Society for Longitudinal and Life Course Studies
- 2024 Top Scholar, Academic Analytics. One of two Oregon State University Faculty to earn the distinction of being in the top 5% of R1 peers on four or more of their seven key metrics.
- 2024 Top Scholar, ScholarGPS. Awarded to those whose scholarly contributions rank them within the top 0.05% of all scholars worldwide.
- 2024-25 Fellow, *The Futures Project: Education and Learning for Longer Lives*, Center for Advanced Study in the Behavioral Sciences and Stanford Center on Longevity, Stanford University
- 2023 Recipient, Outstanding Publication Award, Honorable Mention, American Sociological Association, for *Living on the Edge: An American Generation's Journey Through the Twentieth Century* (with G. H. Elder,

Jr., & L. D. Pearce)

- 2023 Recipient, Matilda White Riley Distinguished Scholar Award, American Sociological Association (Matilda White Riley Lecture given in 2024)
- 2022 Recipient, Richard Kalish Innovative Publication Award of the Gerontological Society of America, for *Living on the Edge: An American Generation's Journey Through the Twentieth Century* (with G. H. Elder, Jr., & L. D. Pearce) (book)
- 2022 Recipient, *Doctor Honoris Causa* [honorary doctorate], University of Lausanne, Switzerland
- “For his invaluable contribution to the development of the interdisciplinary and integrative approach to life courses and for his empirical work showing the importance of social norms, cultural environment and interactions in human development.”*
- 2021 Recipient, University Distinguished Professor, Oregon State University
- 2019 Recipient, Distinguished Lifetime Career Award, Society for the Study of Human Development
- 2018 Merit Award, Digital Health Awards, for video “The Changing Transition to Adulthood,” produced by the Office of Adolescent Health of the U.S. Department of Health and Human Services
- 2016 Recipient, Faculty Excellence Award, College of Public Health and Human Sciences, Oregon State University
- 2015-16 Sabbatical Fellow, Center for the Humanities, Oregon State University
- 2013 Recipient, Outstanding Publication Award, American Sociological Association, Section on Aging and the Life Course, for *Handbook of Sociology of Aging* (with J. Angel)
- 2013 Participant, National Academy of Sciences/Institute of Medicine Panel Workshop, “Improving the Health, Safety, and Well-Being of Young Adults”
- 2010-2022 Scientific Advisory Board Member, Swiss National Center of Competence in Research, “LIVES: Overcoming Vulnerability: Life Course Perspectives”

- 2011 Participant, National Academy of Sciences/National Research Council Panel Workshop, “New Directions in Social Demography, Social Epidemiology, and the Sociology of Aging”
- 2011 Recipient, OSU Impact Award for Outstanding Scholarship, Oregon State University
- 2011 Recipient, Excellence in Teaching and Mentoring Award, College of Public Health and Human Sciences, Oregon State University
- 2010 Recipient, OSU Student Learning and Success Teamwork Award (initiative on Learning in Communities [“LinC”])
- 2010-13 Chair-Elect, Chair, Past-Chair (elected), Section on Aging and the Life Course, American Sociological Association
- 2008 Visiting Fellow, Spencer Foundation
- 2008 Recipient, Dean’s Unsung Hero/Taking Care of Life Award, Special Award from the Dean of Public Health and Human Sciences, Oregon State University
- 2006-09 Member at Large (elected), Council of the Section on Aging and the Life Course, American Sociological Association
- 2005- Fellow, Gerontological Society of America, Behavioral and Social Sciences
- 2005 Recipient, Outstanding Researcher in the State of Ohio Award, Ohio Research Council on Aging
- 2005-08 Member at Large (elected), Behavioral and Social Sciences, Gerontological Society of America
- 2004-05 Finalist, John Diekhoff Award for Outstanding Graduate Teaching, Case Western Reserve University
- 2000-10 Member, John D. and Catherine T. MacArthur Foundation Research Network on Transitions to Adulthood and Public Policy (Frank Furstenberg, Network Director)
- 2001 Recipient, Richard Kalish Innovative Publication Award of the Gerontological Society of America, for *Lives in Time and Place: The Problems and Promises of Developmental Science* (book)

- 1999-2001, 2003 Nominee, Carl F. Wittke Award for Outstanding Undergraduate Teaching, Case Western Reserve University
- 1997 Nominee, Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford University
- 1996, 1997 Nominee, Undergraduate Teaching Excellence Award, Case Western Reserve University
- 1993 Recipient, Dissertation Award, Honorable Mention/Runner-Up, given by the Section on Aging and the Life Course of the American Sociological Association
- 1993 Recipient, Dissertation Award, Honorable Mention/Runner-Up, given by the Behavioral and Social Sciences section of the Gerontological Society of America
- 1992 Honored in Who's Who Among Students in American Universities and Colleges (for graduate studies)
- 1991 Recipient, Morris Janowitz Award, given by Midwest Sociological Society
- 1990 Recipient, Pre-Dissertation Student Award, given by the Behavioral and Social Sciences section of the Gerontological Society of America
- 1990-92 Pre-Doctoral Fellowship, Institute for Policy Research, Northwestern University
- 1990 Pre-Doctoral Traineeship, Retirement Research Foundation
- 1987-90 Pre-Doctoral Traineeship, National Institute on Aging
- 1986 Honored in Who's Who Among Students in American Universities and Colleges (for undergraduate studies)
- 1986 Recipient, Outstanding Graduate in the Behavioral Sciences, University of Wisconsin, Parkside
- 1984, 1985 Recipient, Certificate(s) of Recognition in Psychology, University of Wisconsin, Parkside

OTHER PROFESSIONAL ACTIVITIES

- 2020 Member, Program Committee, Section on Aging and the Life Course, American Sociological Association
- 2018 Chair, Outstanding Publication Award, Section on Aging and the Life Course, American Sociological Association
- 2017-2021 Co-Chair, Special Interest Group, “Aging Veterans: Effects of Military Service on the Life Course,” Gerontological Society of America
- 2015-2021 Member, Steering Committee, Society for the Study of Human Development
- 2015-2018 Editor, Research in Human Development (journal)
- 2014-2015 Study Section/Reviewer, Social Science and Population Studies (Panel B), National Institutes of Health
- 2014 Program Committee, Gerontological Society of America, Behavioral and Social Sciences
- 2013- Scientific Advisory Board, Harvard Study of Adult Development (“Grant Study”)
- 2010 Chair, Matilda White Riley Award Committee, Section on Aging and the Life Course, American Sociological Association
- 2009 Member, Matilda White Riley Award Committee, Section on Aging and the Life Course, American Sociological Association
- 2008 Member, Graduate Student Paper Award Committee, Section on Aging and the Life Course, American Sociological Association
- 2007-09 Member, Committee on Publications, Section on Aging and the Life Course, American Sociological Association
- 2007 Program Roundtable Organizer, Section on Aging and the Life Course, American Sociological Association
- 2006 Member, Matilda Riley Award Committee, American Sociological Association
- 2005-08 Member, Public Policy Committee, Gerontological Society of America
- 2004-07 Member (elected), Executive Committee, Behavioral and Social Sciences, Gerontological Society of America.

- 2004-07 Member, Nominations Committee, Behavioral and Social Sciences Section, Gerontological Society of America
- 2003-06 Member, Steering Committee, National Consortium of University-Based Child and Family Policy Programs
- 2003-2004 Member, International Workgroup on the Transition to Adulthood in Comparative Perspective
- 2003 Co-Chair, International Workgroup on Charting Future Directions for Childhood Studies: Research, Education, and Policy
- 2003-04 Member, Selection Committee, Richard Kalish Innovative Publication Award of the Gerontological Society of America
- 1997-2000 Member, Executive Committee, Behavioral and Social Sciences, Gerontological Society of America
- 1997-2000 Chair, Membership Committee, Behavioral and Social Sciences, Gerontological Society of America
- 1997-2000 Behavioral and Social Sciences Representative, Membership Committee, Gerontological Society of America
- 1997-98 Member, Pre-Dissertation and Dissertation Awards Committee, Behavioral and Social Sciences, Gerontological Society of America
- 1997 Member, Selection Committee, William J. Goode Distinguished Book Award, Section on the Sociology of Family, American Sociological Association
- 1995-99 Chair, Membership Committee, Section on Aging and the Life Course, American Sociological Association
- 1992-2006 Abstract Reviewer, Annual Scientific Meeting of the Gerontological Society of America (Behavioral and Social Sciences)
- 1995 Program Committee Member, Annual Scientific Meeting of the Gerontological Society of America (Behavioral and Social Sciences)
- 1993-95 Fellow, Buehler Center on Aging, McGaw Medical Center, Northwestern University
- 1992-93 Representative, Committee on Public Policy, Gerontological Society of America

- 1991 Secretary, Student Organization, Gerontological Society of America
- 1988-1990 Student Leader, Chicago Area Consortium for the Advanced Study of Aging

PUBLICATIONS

Journal Editorship

SETTERSTEN, R. A., JR., & McClelland, M. (Co-Editors). *Research in Human Development*, 2015-2018.

Books

↪

In progress:

SETTERSTEN, R. A., JR., Stauber, B., Walther, A., & Wanka, A. (Eds.)(in progress). *Handbook of life course transitions*. Cheltenham, Gloucestershire: Edward Elgar Publishing.

Schafer, M., Carr, D., Angel, J., & SETTERSTEN, R. A., JR. (Eds.)(in progress). *Handbook of sociology of aging* (2nd edition). New York: Springer Sciences.

↪

Stauber, B., Walther, A., & SETTERSTEN, R. A., JR. (Eds.)(2022). [*Doing transitions in the life course: Processes and practices*](#). Cham, Switzerland: Springer Nature.

Kunkel, S., & SETTERSTEN, R. A., JR. (2022). [*Aging, society, and the life course*](#) (6th edition). New York: Springer Publishing.

SETTERSTEN, R. A., JR., Elder, G.H., Jr., & Pearce, L. (2021). [*Living on the edge: An American generation's journey through the twentieth century*](#). Chicago: University of Chicago Press. [Japanese and Chinese editions, 2025] Recipient of the 2022 *Richard Kalish Innovative Publication Award* of the Gerontological Society of America.

Grenier, A., Phillipson, C., & SETTERSTEN, R. A., JR. (Eds.)(2020). [*Precurity and aging: Understanding insecurity and risk in later life*](#). Bristol, UK: Policy Press. (paperback, 2021)

SETTERSTEN, R. A., JR., & McClelland, M. (Eds.)(2018). [*The study of human development: The future of the field*](#). New York: Routledge.

Spiro, A. III, SETTERSTEN, R. A., JR., & Aldwin, C. M. (Eds.)(2018). [*Long-term outcomes of military service: The health and wellbeing of aging veterans*](#). Washington, DC: American Psychological Association Press.

Bengtson, V., & SETTERSTEN, R. A., JR. (Eds.)(2016). [Handbook of theories of aging \(3rd edition\)](#). New York: Springer Publishing.

SETTERSTEN, R. A., JR., & Angel, J. A. (Eds.)(2011). [Handbook of sociology of aging](#). New York: Springer Science. (A volume to commemorate the 30th anniversary of the American Sociological Association's Section on Aging and the Life Course.) Paperback released August 2012. Recipient of the 2013 *Outstanding Publication Award* of the ASA Section on Aging and the Life Course.

SETTERSTEN, R. A., JR., & Ray, B. (2010). [Not quite adults](#). New York: Bantam/Random House. [Japanese edition, 2011] Received significant attention in print, radio, and internet outlets. A sample includes the BBC, Boston Globe, Christian Science Monitor, Economist, Huffington Post, Martha Stewart Radio, New Yorker, New York Times, NPR, Oprah Radio, Oregonian, People, Seattle Post Intelligencer, The Telegraph, Toronto Star, U.S. News & World Report, USA Today, Wall Street Journal, and Wilson Quarterly. *Starred reviews: *Kirkus Reviews* and *Publisher's Weekly*.

SETTERSTEN, R. A., JR., Furstenberg, F. F., Jr., & Rumbaut, R. G. (Eds.)(2005). [On the frontier of adulthood: Theory, research, and public policy](#). Chicago: University of Chicago Press.

SETTERSTEN, R. A., JR. (Ed.)(2003). [Invitation to the life course: Toward new understandings of later life](#). Amityville, NY: Baywood Publishing Company ("Society and Aging" series, edited by Jon Hendricks).

SETTERSTEN, R. A., JR., & Owens, T. (Eds.)(2002). [New frontiers in socialization \("Advances in Life Course Research" series\)](#). London: Elsevier Science, Ltd.

SETTERSTEN, R. A., JR. (1999). [Lives in time and place: The problems and promises of developmental science](#). Amityville, NY: Baywood Publishing Company (Series on "Society and Aging," edited by Jon Hendricks). Recipient of the 2001 *Richard Kalish Innovative Publication Award* of the Gerontological Society of America.

Furstenberg, F. F., Jr., Eccles, J., Elder, G. H., Jr., Cook, T. D., & Sameroff, A., and Associates (including SETTERSTEN, R. A., JR.)(1999). [Managing to make it: Urban families and adolescent success](#). Chicago: University of Chicago Press.

Special Issues of Journals

Holstein, B., SETTERSTEN, R. A., JR., Spini, D., & Vacchiano, M. (Eds.)(2024). [Networked lives: Probing the influence of social networks on the life course](#). *Advances in Life Course Research*. [1 introduction, 9 articles, 2 commentaries]

Bernardi, L., Huinink, J., & SETTERSTEN, R. A., JR. (Eds.)(2019). [Theoretical and methodological frontiers in life course research](#). *Advances in Life Course Research*, 41 [103 pp.][1 introduction, 8 articles, 13 commentaries]

SETTERSTEN, R. A., JR., & McClelland, M. (Eds.)(2018). [Being human in hard times: Disturbing trends and signs of hope](#). *Research in Human Development*, 15(3-4), 181-373.

Angel, J. A., & SETTERSTEN, R. A., JR. (Eds.)(2015). [Aging families and lagging policies](#). *Public Policy & Aging Report*, 25(3), 75-116.

SETTERSTEN, R. A., JR., & McClelland, M. (Eds.)(2015). [Just one wish for the study of human development](#). *Research in Human Development*, 12(3-4), 157-364.

Spiro, A., III, & SETTERSTEN, R. A., JR. (Eds.)(2012). [Military service in the life course: Implications for later-life health and well-being](#). *Research in Human Development*, 9(3), 183-271.

SETTERSTEN, R. A., JR. (Ed.)(2010). [The consequences of fatherhood for men's lives](#). *Research in Human Development*, 7(2), 79-158.

SETTERSTEN, R. A., JR. (Ed.)(2007). [Lodestars and old loves: Reconsidering classic developmental ideas for today's world](#). *Research in Human Development*, 4(3-4), 145-271.

SETTERSTEN, R. A., JR. (Ed.)(2006). [Military service, the life course, and aging](#). *Research on Aging*, 28(1), 5-159.

Journal Articles

SETTERSTEN, R. A., JR., Dannefer, D., Elder, G.H., Jr., Mortimer, J.T., & Kelley, J. A. (2024). [Studying social change in human lives: A conversation](#). *Longitudinal and Life Course Studies*, 15(1), 5-18.

SETTERSTEN, R. A., JR., Holstein, B., & McElvaine, K. (2024). ["Unlinked lives": Elaboration of a concept and its significance for the life course](#). *Advances in Life Course Research*, 59. 100583.

Turner, S., Hooker, K., Chandler, K. D., SETTERSTEN, R. A., JR., & Stawski, R. (2023). [Daily caregiving appraisals, future self-views, and physical activity goals among adult-daughter dementia caregivers](#). *Journals of Gerontology: Psychological Sciences*, 78(11), 1813-1823.

Eisner, L., SETTERSTEN, R. A., JR., Turner-Zwinkels, F. M., & Haessler, T. (2021). [Perceptions of intolerant norms both facilitate and inhibit collective action among sexual minorities](#). *Group Processes and Intergroup Relations*, 25(7), 1797-1818.

SETTERSTEN, R. A., JR., Bernardi, L., Härkönen, J., Antonucci, T. C., Dykstra, P. A., Heckhausen, J., Kuh, D., Mayer, K. U., Moen, P., Mortimer, J. T., Mulder, C. H., Smeeding, T.

M., van der Lippe, T., Hagestad, G. O., Kohli, M., Levy, R., Schoon, I., & Thomson, E. (2020). [Understanding the effects of Covid-19 through a life course lens](#). *Advances in Life Course Research*, 45(September), 1-11 (Advance Access).

Bernardi, L., Huinink, J., & SETTERSTEN, R. A., JR. (2020). [The life course cube, reconsidered](#). *Advances in Life Course Research*, 45(September), 1-5.

Cerino, E., Stawski, R., SETTERSTEN, R. A., JR., Odden, M., & Hooker, K. (2020). [Aging-related changes in association between negative affect and response time inconsistency in older adulthood](#). *International Journal of Behavioral Development*, 45(2), 109-121.

Tyler, C., Geldhof, J., SETTERSTEN, R. A., JR., & Flay, B. (2020). [How do discrimination and self-esteem control beliefs affect prosociality? An examination of Black and Latinx youth](#). *Journal of Early Adolescence*, 41(2), 282-308.

Cerino, E., Hooker, K., SETTERSTEN, R. A., JR., Odden, M., & Stawski, R. (2020). [Daily linkages between high and low arousal affect and subjective cognitive complaints](#). *Aging and Mental Health*, 25(5), 844-855.

Recksiedler, C., & SETTERSTEN, R. A., JR. (2019). [How young adults' appraisals of work and family goals changed over the Great Recession: An examination of gender and rural-urban differences](#). *Journal of Youth Studies*, 23(9), 1217-1233.

Landes, S., & SETTERSTEN, R. A., JR. (2019). [The inseparability of human agency and linked lives](#). *Advances in Life Course Research*, 42 (December), 1-10 [100306]

Bernardi, L., Huinink, J., & SETTERSTEN, R. A., JR. (2019). [The "life course cube": A tool for studying lives](#). *Advances in Life Course Research*, 41(September), 1-13.

Tomayko, E., Godliewski, B., Bowman, S., SETTERSTEN, R. A., JR., Weber, R., & Krahn, G. (2019). [Leveraging public health research to inform state legislative policy that promotes health for children and families](#). *Maternal and Child Health Journal*, 23, 733-738.

Galardi, T., & SETTERSTEN, R. A., JR. (2018). ["They're just made up different": Juvenile correctional staff perceptions of incarcerated boys and girls](#). *Children and Youth Services Review*, 95, 200-208.

SETTERSTEN, R. A., JR., & Thogmartin, A. (2018). [Flux: Insights into the social aspects of life transitions](#). *Research in Human Development*, 15(3-4), 360-373.

Recksiedler, C., SETTERSTEN, R. A., JR., Geldhof, J., & Hooker, K. (2018). [Stable goals despite economic strain: Young adults' goal appraisals over the Great Recession](#). *International Journal of Behavioral Development*, 43(2), 147-156.

Day, J. K., & SETTERSTEN, R. A., JR. (2018). [Less trusting and connected? Social trust and social integration among young adults during the Great Recession.](#) *Advances in Life Course Research*, 37, 57-68.

Hadden, B., Harvey, S. M., SETTERSTEN, R. A., JR., Agnew, C. R. (2018). [What do I call us? The investment model of commitment processes and changes in relationship categorization.](#) *Social Psychological and Personality Science*, 10(2), 235-243.

SETTERSTEN, R. A., JR. (2017). [Some things I've learned about aging by studying the life course.](#) *Innovation in Aging*, 1(2), 1-7.

Meagher, K. M., McGowan, M. L., SETTERSTEN, R. A., JR., Fishman, J. R., & Juengst, E. T. (2017). [Precisely where are we going? Charting the new terrain of precision prevention.](#) *Annual Review of Genomics and Human Genetics*, 18, 369-387.

McGowan, M. L., Choudhury, S., Juengst, E. T., Lambrix, M., SETTERSTEN, R. A., JR., & Fishman, J. R. (2017). [Let's pull these technologies out of the ivory tower": The politics, ethos, and ironies of participant-driven genomic research.](#) *BioSocieties*, 12, 494-519.

Hagestad, G. O., & SETTERSTEN, R. A., JR. (2017). [Aging: It's interpersonal! Reflections from two life course migrants.](#) *The Gerontologist*, 57, 136-144.

Juengst, E. T., McGowan, M. L., Fishman, J. R., & SETTERSTEN, R. A., JR. (2016). [From "personalized" to "precision" medicine: The ethical and social implications of rhetorical reform in genomic medicine.](#) *Hastings Center Report*, 46(September), 21-33.

Woolley, J. P., McGowan, M., Teare, H., Coathup, V., Fishman, J.; SETTERSTEN, R. A., JR., Sterckx, S., Kaye, J., & Juengst, E. T. (2016). [Citizen science or scientific citizenship? Disentangling the uses of public engagement rhetoric in national research initiatives.](#) *BMC Medical Ethics*, 17:33 (17 pages). *Noted as one of the top 5 most influential articles of 2016 in BMC Medical Ethics.*

Spiro, A. III, SETTERSTEN, R. A., JR., & Aldwin, C. (2016). [Long-term outcomes of military service for aging and the life course: A positive re-envisioning.](#) *The Gerontologist*, 56(1), 5-13.

Eicher, V., SETTERSTEN, R. A., JR., Penic, S., Glaeser, S., Martenot, A., & Spini, D. (2016). [Normative climates of parenthood across Europe: Judging voluntary childlessness and working parents.](#) *European Sociological Review*, 32(1), 135-150.

Mejía, S., SETTERSTEN, R. A., JR. Odden, M., & Hooker, K. (2016). [Responses to financial loss during the Great Recession: An examination of sense of control in late midlife.](#) *Journal of Gerontology: Social Sciences*, 71(4), 734-744.

SETTERSTEN, R. A., JR. (2015). [Relationships in time and the life course: The significance of linked lives.](#) *Research in Human Development*, 12(3-4), 217-223.

Angel, J. A., & SETTERSTEN, R. A., JR. (2015). [What changing American families mean for aging policies](#). *Public Policy & Aging Report*, 25(3), 78-82.

Fishman, J. R., Flatt, M. A., & SETTERSTEN, R. A., JR. (2015). [Bioidentical hormones, menopausal women, and the lure of the “natural” in U.S. anti-aging medicine](#). *Social Science & Medicine*, 132, 79-87.

Galardi, T., SETTERSTEN, R. A., JR., Vucinich, S. & Richards, L. (2015). [Incarcerated fathers' cumulative childhood risk and contact with their children](#). *Journal of Family Issues*, 38(5), 654-676.

Juengst, E. T., Fishman, J. R., McGowan, M. L., & SETTERSTEN, R. A., JR. (2014). [Serving epigenetic science before its time](#). *Trends in Genetics*, 30, 427-429.

McGowan, M. L., Fishman, J. R., SETTERSTEN, R. A., JR., Lambrix, M. A., & Juengst, E.T. (2014). [Gatekeepers or intermediaries? The role of clinicians in commercial genomic testing](#). *PLOS ONE*, 9, 1-7.

SETTERSTEN, R. A., JR., Day, J. K., Cancel-Tirado, D., & Driscoll, D. M. (2014). [Fathers' accounts of struggle and growth in early adulthood: An exploratory study of disadvantaged men](#). *New Directions for Child and Adolescent Development*, 2014(143), 73-89.

McGowan, M. L., SETTERSTEN, R. A., JR., Juengst, E. T., & Fishman, J. R. (2014). [Integrating genomics into clinical oncology: Ethical and social challenges from proponents of personalized medicine](#). *Urologic Oncology: Seminars and Original Investigations*, 32(2), 187-192.

Spéder, Z., Murinkó, L., & SETTERSTEN, R. A., JR. (2014). [Are conceptions of adulthood universal and unisex? Ages and social markers in 25 European countries](#). *Social Forces*, 92(3), 873-898.

Flatt, M. A., SETTERSTEN, R. A., JR., Ponsaran, R., & Fishman, J.R. (2013). [Are “anti-aging medicine” and “successful aging” two sides of the same coin?](#) Views of anti-aging practitioners. *Journal of Gerontology: Social Sciences*, 68(6), 944-955.

Hellevik, T., & SETTERSTEN, R. A., JR. (2013). [Life planning among young adults in 23 European countries: The effects of individual and country security](#). *European Sociological Review*, 29(5), 923-938.

Hirshorn, B., & SETTERSTEN, R. A., JR. (2013). [Civic involvement across the life course: Moving beyond age-based assumptions](#). *Advances in Life Course Research*, 18, 199-211.

Juengst, E. T., Flatt, M. A., & SETTERSTEN, R. A., JR. (2012). [Personalized genomic medicine and the rhetoric of empowerment](#). *Hastings Center Report*, 42(5), 34-40.

- SETTERSTEN, R. A., JR., Day, J., Elder, G. H., Jr., & Waldinger, R. (2012). [Men's appraisals of their military service in World War II: A 40-year perspective](#). *Research in Human Development*, 9(3), 248-271.
- Juengst, E. T., SETTERSTEN, R. A., JR., Fishman, J. R., & McGowan, M. L. (2012). [After the revolution? Ethical and social challenges in "personalized genomic medicine."](#) *Personalized Medicine*, 9(4), 429-439.
- Billari, F., Goisis, A., Liebroer, A., SETTERSTEN, R. A., JR., Assave, A., Hagestad, G., & Spéder, Z. (2011). [Social age deadlines for the childbearing of women and men](#). *Human Reproduction*, 26(3), 616-622.
- SETTERSTEN, R. A., JR., & Cancel-Tirado, D. (2010). [Fatherhood as a hidden variable in men's development and life courses](#). *Research in Human Development*, 7(2), 83-102.
- Fishman, J., SETTERSTEN, R. A., JR., & Flatt, M. A. (2010). [In the vanguard of biomedicine? The curious and contradictory case of anti-aging medicine](#). *Sociology of Health & Illness*, 32(2), 197-210. [Reprinted in K. Joyce & M. Loe (eds.) (2010) *Technogenerians: Studying health and illness through an ageing, science, and technology lens*. Hoboken, NJ: Wiley-Blackwell.]
- SETTERSTEN, R. A., JR., & Ray, B. (2010). [What's going on with young people today? The long and twisting path to adulthood](#). *Future of Children*, 20(1), 19-41. (Whole issue available for free download [here](#).)
- SETTERSTEN, R. A., JR., Fishman, J. R., Lambrix, M. A., Flatt, M. A., & Binstock, R. H. (2009). [The salience of language in probing public attitudes about life extension](#). *The American Journal of Bioethics*, 9 (12), 81-82.
- Li, K., Cardinal, B., & SETTERSTEN, R. A., JR. (2009). [A life-course perspective on physical activity promotion: Applications and implications](#). *Quest*, 61, 336-352.
- SETTERSTEN, R. A., JR. (2009). [It takes two to tango: The \(un\)easy dance between life-course sociology and life-span psychology](#). *Advances in Life Course Research*, 14(1-2), 74-81.
- SETTERSTEN, R. A., JR., Flatt, M., & Ponsaran, R. (2008). [From the lab to the front line: How individual biogerontologists navigate their contested field](#). *Journal of Aging Studies*, 22, 304-312.
- SETTERSTEN, R. A., JR. (2007). [The new landscape of adult life: Road maps, sign posts, and speed lines](#). *Research in Human Development*, 4(3-4), 239-252.
- SETTERSTEN, R. A., JR. (2007). [Passages to adulthood: Linking demographic change and human development](#). *European Journal of Population*, 23(3-4), 251-272.
- SETTERSTEN, R. A., JR. (2006). [When nations call: How wartime military service matters for the life course and aging](#). *Research on Aging*, 28(1), 12-36.

- SETTERSTEN, R. A., JR. (2005). [Linking the two ends of life: What gerontology can learn from childhood studies](#). *Journals of Gerontology: Social Sciences*, 60B(4), S173-180.
- SETTERSTEN, R. A., JR. (2005). [Toward a stronger partnership between life-course sociology and life-span psychology](#). *Research in Human Development*, 2(1-2), 25-41.
- Furstenberg, F. F., Jr., Kennedy, S., McLoyd, V., Rumbaut, R., & SETTERSTEN, R. A., JR. (2004). [Growing up is harder to do](#). *Contexts*, 3(3), 33-41. Reprinted in 2010 anthology: Robert J. Brym (ed.), *Society in Question* (6th ed.). Cengage Learning/Nelson Education, Ltd.
- Cook, T. D., Herman, M., Phillips, M., & SETTERSTEN, R. A., JR. (2002). [Some ways in which neighborhoods, nuclear families, friendship groups, and schools jointly affect changes in early adolescent development](#). *Child Development*, 73(4), 1283-1309.
- Cook, T. D., Degirmencoglu, S., Phillips, M., SETTERSTEN, R. A., JR. & Shagle, S. (1999). [Comer's School Development Program in middle schools: A theory-based evaluation](#). *American Educational Research Journal*, 36(3), 543-597.
- Maas, I., & SETTERSTEN, R. A., JR. (1999). [Military service during wartime: Effects on men's occupational trajectories and later economic well-being](#). *European Sociological Review*, 15(2), 213-232
- SETTERSTEN, R. A., JR. (1998a). [Time, age, and the transition to retirement: New evidence on life-course flexibility?](#) *International Journal of Aging and Human Development*, 47(3), 177-203.
- SETTERSTEN, R. A., JR. (1998b). [A time to leave home and a time never to return? Age constraints around the living arrangements of young adults](#). *Social Forces*, 76(4), 1373-1400.
- SETTERSTEN, R. A., JR., & Lovegreen, L. (1998). [Educational opportunities throughout adult life: New hopes or no hope for life-course flexibility?](#) *Research on Aging*, 20(4), 506-538.
- SETTERSTEN, R. A., JR. (1997). [The salience of age in the life course](#). *Human Development*, 40(5), 257-281. Followed by critical commentaries from sociologist and historian John Modell ("[What do life-course norms mean?](#)" pp. 282-286) and psychologist Alexandra Freund ("[Individuating age salience: A psychological perspective on the salience of age in the life course](#)," pp. 287-292).
- SETTERSTEN, R. A., JR., & Mayer, K. U. (1997). [The measurement of age, age structuring, and the life course](#). *Annual Review of Sociology*, 23, 233-61.
- SETTERSTEN, R. A., JR., & Hagestad, G. O. (1996a). [What's the latest? II. Cultural age deadlines for educational and work transitions](#). *The Gerontologist*, 36(5), 602-613.
- SETTERSTEN, R. A., JR., & Hagestad, G. O. (1996b). [What's the latest? Cultural age deadlines for family transitions](#). *The Gerontologist*, 36(2), 178-188

Cook, F. L., & SETTERSTEN, R. A., JR. (1995). [Expenditure patterns by age and income among mature adults: Does age matter?](#) *The Gerontologist*, 35(1), 10-23.

Lavrakas, P. J., SETTERSTEN, R. A., JR., & Maier, R. A., Jr. (1991). [RDD panel attrition in two local area surveys.](#) *Survey Methodology*, 17(2), 143-152.

Rosenbaum, J. E., Kariya, T., SETTERSTEN, R. A., JR., & Maier, T. (1990). [Market and network theories of the high school-to-work transition: Their application to industrialized societies.](#) *Annual Review of Sociology*, 16, 263-299.

Book Chapters and Research Annuals

SETTERSTEN, R. A., JR., Buchmann, M., Kohli, M., Levy, R., de Ribaupierre, A., Salmela-Aro, K. & Thomson, E. (2023). Overcoming vulnerability in the life course: Reflections on a research program. In D. Spini & E. Widmer (Eds.), [Withstanding vulnerability throughout adult life: Dynamics of stressors, resources, and reserves.](#) Singapore: Palgrave Macmillan.

Walther, A., Stauber, B., & SETTERSTEN, R. A., JR. (2022). Doing transitions: A new research perspective. In B. Stauber, A. Walther, & R. A. SETTERSTEN, JR (Eds.), [Doing transitions in the life course: Processes and practices](#) (pp. 3-18). Cham, Switzerland: Springer Nature.

SETTERSTEN, R. A., JR., Stauber, B., & Walther, A. (2022). The significance of relationality in “doing transitions.” In B. Stauber, A. Walther, & R. A. SETTERSTEN, JR (Eds.), [Doing transitions in the life course: Processes and practices](#) (pp. 235-252). Cham, Switzerland: Springer Nature.

Roy, K., & SETTERSTEN, R. A., JR. (2022). The family life course framework: Perspectives on interdependence and inequality. In K. Adamsons, A. Few-Demo, C. Proulx, & K. Roy (eds.), [Sourcebook of family theories and methodologies](#) (pp. 287-307). New York: Springer Science.

SETTERSTEN, R. A., JR., Bernardi, L., Härkönen, J., Antonucci, T. C., Dykstra, P. A., Heckhausen, J., Kuh, D., Mayer, K. U., Moen, P., Mortimer, J. T., Mulder, C. H., Smeeding, T. M., van der Lippe, T., Hagestad, G. O., Kohli, M., Levy, R., Schoon, I., & Thomson, E. (2022). The Covid-19 pandemic: Inequalities and the life course. In M. Nico & G. Pollock (Eds.), [Routledge handbook of contemporary inequalities and the life course](#) (pp. 152-171). London: Routledge.

Bogenschneider, K., Normandin, H., Onaga, E., Bowman, S., MacDermid Wadsworth, S., & SETTERSTEN, R. A., JR. (2021). [Evaluating efforts to communicate research to policymakers: A theory of change in action.](#) In K. Bogenschneider & T. Corbett, *Evidence-based policy: Envisioning a new era of theory, research, and practice* (2nd ed., pp. 195-231). London: Routledge.

Bernardi, L., Huinink, J., & SETTERSTEN, R. A., JR. (2020). [Linking demographic change and the life course: Insights from the “life course cube.”](#) In J. Falkingham, M. Evandrou, & A. Vlachantoni (Eds.), *Handbook of demographic change and the lifecourse* (pp. 7-21). Cheltenham, UK: Edward Elgar Publishing.

Grenier, A., Phillipson, C., & SETTERSTEN, R. A., JR. (2020). [Precarity and ageing: New perspectives for social gerontology.](#) In A. Grenier, C. Phillipson, & SETTERSTEN, R. A., JR. (Eds.), *Precarity and aging: Understanding insecurity and risk in later life* (pp. 1-15). Bristol, UK: Policy Press.

SETTERSTEN, R. A., JR. (2020). [How life course dynamics matter for precarity in later life.](#) In A. Grenier, C. Phillipson, & SETTERSTEN, R. A., JR. (Eds.), *Precarity and aging: Understanding insecurity and risk in later life* (pp. 19-40). Bristol, UK: Policy Press.

Grenier, A., Phillipson, C., & SETTERSTEN, R. A., JR. (2020). [Precarity and ageing in the twenty-first century.](#) In A. Grenier, C. Phillipson, & SETTERSTEN, R. A., JR. (Eds.), *Precarity and aging: Understanding insecurity and risk in later life* (pp. 237-246). Bristol, UK: Policy Press.
<https://policy.bristoluniversitypress.co.uk/precarity-and-ageing>

SETTERSTEN, R. A., JR., & Schneider, B. (2018). [The future of higher education: What’s the life course got to do with it?](#) In B. Schneider (Ed.), *Handbook of the sociology of education in the 21st century* (pp. 457-471). New York: Springer Science.

SETTERSTEN, R. A., JR. (2018). [Nine ways that social relationships matter for the life course.](#) In D. F. Alwin, D. H. Felmlee, & D. A. Kreager (Eds.), *Social networks and the life course: Integrating the development of human lives and social relational networks* (pp. 27-40). New York: Springer Science.

Spiro, A., III, SETTERSTEN, R. A., JR., & Aldwin, C. M. (2018). [Understanding the long-term outcomes of military service.](#) In A. Spiro, III, R. A. SETTERSTEN, R. A., JR., & C. M. Aldwin (Eds.), *Long-term outcomes of military service: The health and wellbeing of aging veterans* (pp. 3-16). Washington, DC: American Psychological Association Press.

SETTERSTEN, R. A., JR., Aldwin, C. M., & Spiro, A., III. (2018). [Aging veterans and long-term outcomes of military service: Implications for practice and policy.](#) In A. Spiro, III, R. A. SETTERSTEN, R. A., JR., & C. M. Aldwin (Eds.), *Long-term outcomes of military service: The health and wellbeing of aging veterans* (pp. 277-292). Washington, DC: American Psychological Association Press.

SETTERSTEN, R. A., JR., Recksiedler, C., Godlewski, B., & Elder, G. H., Jr. (2018). [Two faces of wartime experience: Veterans’ appraisals and collective memories in later life.](#) In A. Spiro, III, R. A. SETTERSTEN, R. A., JR., & C. M. Aldwin (Eds.), *Long-term outcomes of military service: The health and wellbeing of aging veterans* (pp. 19-36). Washington, DC: American Psychological Association Press.

Spiro, A., III, Aldwin, C. M., & SETTERSTEN, R. A., JR. (2018). [Survey items for assessing military service](#). In A. Spiro, III, R. A. SETTERSTEN, R. A., JR., & C. M. Aldwin (Eds.), *Long-term outcomes of military service: The health and wellbeing of aging veterans*. Washington, DC: American Psychological Association Press.

Warner, T., & SETTERSTEN, R. A., JR. (2017). [Why neighborhoods \(and how we study them\) matter for adolescent development](#). *Advances in Child Development and Behavior*, 52, 105-152.

Bengtson, V.L., & SETTERSTEN, R. A., JR. (2016). [Theories of aging: Developments within and across disciplinary boundaries](#). In V. Bengtson & R. A. SETTERSTEN, JR. (Eds.), *Handbook of theories of aging* (3rd edition, pp. 1-7). New York: Springer Publishing.

SETTERSTEN, R. A., JR., & Bengtson, V.L. (2016). [Future prospects for theories of aging](#). In V. Bengtson & R. A. SETTERSTEN, JR. (Eds.), *Handbook of theories of aging* (3rd edition, pp. 707-718). New York: Springer Publishing.

SETTERSTEN, R. A., JR., & Godlewski, B. (2016). [Concepts and theories of age and aging](#). In V. Bengtson & R. A. SETTERSTEN, JR. (Eds.), *Handbook of theories of aging* (3rd edition, pp. 9-25). New York: Springer Publishing.

SETTERSTEN, R. A., JR., Ottusch, T. M., & Schneider, B. (2015). [Becoming adult: Meanings of markers to adulthood](#). In R. A. Scott & S. M. Kosslyn (Eds.), *Emerging trends in the social and behavioral sciences* (19 pages, published online). Thousand Oaks, CA: SAGE Publications.

SETTERSTEN, R. A., JR. & Hagestad, G. O. (2015). [Subjective aging and new complexities of the life course](#). In M. Diehl & H.-W. Wahl (Eds.), *Subjective aging: New developments and future directions*. *Annual Review of Gerontology and Geriatrics* (Vol. 35, pp. 29-53). New York: Springer.

SETTERSTEN, R. A., JR. (2015). [The new landscape of early adulthood: Implications for broad-access higher education](#). In M. L. Stevens & M. Kirst (Eds.), *Remaking college: Broad-access higher education for a new era* (pp. 113-133). Palo Alto, CA: Stanford University Press.

SETTERSTEN, R. A., JR., McClelland, M., & Miao, A. (2014). [Child well-being and the life course](#). In A. Ben-Arieh, F. Casas, I. Frones, & J. Korbin (Eds.), *Handbook of child well-being* (pp. 1679-1711). New York: Springer Science.

SETTERSTEN, R. A., JR. (2013). [Social development](#). In C. Stroud, T. Mainero, & S. Olson (Eds.), *Improving the health, safety, and well-being of young adults* (pp. 19-22). Institute of Medicine and National Research Council Workshop summary. Washington, DC: National Academies Press.

Angel, J. L., & SETTERSTEN, R. A., JR. (2012). [The new realities of aging: Social and economic contexts](#). In L. Waite (Ed.), *New directions in the sociology of aging* (pp. 95-119). Washington, DC: National Academies Press.

SETTERSTEN, R. A., JR. (2011). [Becoming adult: Meanings and markers for young Americans](#). In M. Waters, P. Carr, M. Kefalas, & J. Holdaway (Eds.), *Coming of age in America: The transition to adulthood in the twenty-first century* (pp. 169-190). Berkeley: University of California Press.

SETTERSTEN, R. A., JR. (2011). [The contemporary context of young adulthood in the United States: From demography to development, from private troubles to public issues](#). In A. Booth, S. Brown, N. Landale, Manning, W., & S. McHale (Eds.), *Early adulthood in a family context* (pp. 3-26). New York: Springer.

SETTERSTEN, R. A., JR., & Angel, J. (2011). [Trends in the sociology of aging: Thirty-year observations](#). In R. A. Settersten, Jr. & J. Angel (Eds.), *Handbook of sociology of aging* (pp. 3-15). New York: Springer Science.

Angel, J., & SETTERSTEN, R. A., JR. (2011). [Sociology of aging in the decade ahead](#). In R. A. Settersten, Jr. & J. Angel (Eds.), *Handbook of sociology of aging* (pp. 661-672). New York: Springer Science.

Dannefer, W. D., & SETTERSTEN, R. A., JR. (2010). [The study of the life course: Implications for social gerontology](#). In W. D. Dannefer & C. Phillipson (Eds.), *International handbook of social gerontology* (pp. 3-19). London: Sage.

SETTERSTEN, R. A., JR., & Trauten, M. (2010). On time and ties: Why the life course matters for old age policies. In R. Hudson (Ed.), *The new politics of old age policy* (2nd edition, pp. 141-159). Baltimore: Johns Hopkins University Press.

SETTERSTEN, R. A., JR., & Trauten, M. (2009). The new terrain of old age: Hallmarks, freedoms, and risks. In V. Bengtson, M. Silverstein, D. Putney, & S. Gans (Eds.), *Handbook of theories of aging* (pp. 455-469). New York: Springer Publishing Company.

SETTERSTEN, R. A., JR. (2007). [Social relationships in the new demographic regime: Potentials and risks, reconsidered](#). In J. Suitor & T. Owens (Eds.), *Interpersonal relationships across the life course* (Advances in Life Course Research, vol. 12, 3-28). London: Elsevier, Ltd.

SETTERSTEN, R. A., JR. (2006). [Aging and the life course](#). In R. Binstock & L. George (Eds.), *Handbook of aging and the social sciences* (6th Edition, pp. 3-20). San Diego: Kluwer/Academic

SETTERSTEN, R. A., JR. (2006). [Men in relationships: Life-course perspectives](#). In V. H. Bedford & B. F. Turner (Eds.), *Men in relationships: A new look from a life course perspective* (pp. xvii-xxiv). New York: Springer Publishing Company.

SETTERSTEN, R. A., JR., & Gannon, L. (2006). [Age identity](#). In G. Ritzer (Ed.), *Blackwell encyclopedia of sociology* (pp. 49-51). Oxford: Blackwell Publishing, Ltd.

SETTERSTEN, R. A., JR., & Gannon, L. (2005). [Structure, agency, and the space between: On the challenges and contradictions of a blended view of the life course](#). In R. Levy, P. Ghisletta, J.-M. LeGoff & D. Spini (Eds.), *Towards an interdisciplinary perspective on the life course* (Advances in Life Course Research, vol. 10, 37-57). London: Elsevier, Ltd. Reprinted in 2009 anthology: W. Heinz, A. Weymann, & J. Huinink (Eds.), [The life course reader: Individuals and societies across time](#) (pp. 538-558). Chicago: University of Chicago Press.

SETTERSTEN, R. A., JR. (2005). [Social policy and the transition to adulthood: Toward stronger institutions and individual capacities](#). In R. A. Settersten, Jr., F. F. Furstenberg, Jr., & R. G. Rumbaut (Eds.), *On the frontier of adulthood: Theory, research, and public policy* (pp. 534-560). Chicago: University of Chicago Press.

Furstenberg, F. F., Jr., Rumbaut, R. G., & SETTERSTEN, R. A., JR. (2005). [On the frontier of adulthood: Emerging themes and new directions](#). In R. A. Settersten, Jr., F. F. Furstenberg, Jr., & R. G. Rumbaut (Eds.), *On the frontier of adulthood: Theory, research, and public policy* (pp. 3-28). Chicago: University of Chicago Press.

SETTERSTEN, R. A., JR. (2003a). [Age structuring and the rhythm of the life course](#). In J. Mortimer & M. Shanahan (Eds.), *Handbook of the life course* (pp. 81-98). New York: Kluwer Academic/Plenum Publishers.

SETTERSTEN, R. A., JR. (2003b). [Rethinking social policy: Lessons of a life-course perspective](#). In R. A. Settersten, Jr. (Ed.), *Invitation to the life course: Toward new understandings of later life* (pp. 191-224). Amityville, NY: Baywood Publishing Company.
<https://doi.org/10.4324/9781315224206>

SETTERSTEN, R. A., JR. (2003c). [Propositions and controversies in life-course scholarship](#). In R. A. Settersten, Jr. (Ed.), *Invitation to the life course: Toward new understandings of later life* (pp. 15-48). Amityville, NY: Baywood Publishing Company.

SETTERSTEN, R. A., JR. (2003d). [Invitation to the life course: The promise](#). In R. A. Settersten, Jr. (Ed.), *Invitation to the life course: Toward new understandings of later life* (pp. 1-14). Amityville, NY: Baywood Publishing Company.

SETTERSTEN, R. A., JR. (2002a). [Socialization and the life course: New frontiers in theory and research](#). In R. A. Settersten, Jr. & T. Owens (Eds.), *New frontiers in socialization* (Advances in Life Course Research, vol. 7, pp. 13-40). London: Elsevier Science, Ltd.

SETTERSTEN, R. A., JR. (2002b). [Social sources of meaning in later life](#). In R. S. Weiss & S. A. Bass (Eds.), *The challenges of the third age: Toward a meaningful later life* (pp. 55-80). New York: Oxford University Press.

SETTERSTEN, R. A., JR., & Andersson, T. (2002). [Moving and still: Neighborhoods, human development, and the life course](#). In R. A. Settersten, Jr. & T. Owens (Eds.), *New frontiers in socialization* (Advances in Life Course Research, vol. 7, pp. 197-227). London: Elsevier Science, Ltd.

SETTERSTEN, R. A., JR., & Martin, L. M. (2002). [The imprint of time: Historical experiences in the lives of mature adults](#). In R. A. Settersten, Jr. & T. Owens (Eds.), *New frontiers in socialization* (Advances in Life Course Research, vol. 7, pp. 471-497). London: Elsevier Science, Ltd.

SETTERSTEN, R. A., JR. (2001). [Community organization and the life course](#). In P. B. Baltes & N. Smelser (Eds.), *International encyclopedia of the social and behavior sciences* (Vol. 4, pp. 2367-2371). London: Elsevier Science, Ltd.

Smith, J., Fleeson, W., Giselman, B., SETTERSTEN, R. A., JR., & Kunzmann, U. (1999). [Sources of well-being in very old age](#). In P. Baltes & K. U. Mayer (Eds.), *The Berlin Aging Study: Aging from 70 to 100* (pp. 450-471). New York: Cambridge University Press.

Smith, J., Fleeson, W., Giselman, B., & SETTERSTEN, R. A., JR. (1996). [Wohlbefinden im hohen Alter: Vorhersagen aufgrund objektiver Lebensbedingungen und subjektiver Bewertung](#). In P. Baltes & K. U. Mayer (Eds.), *Die Berliner Altersstudie* (pp. 497-524). Berlin: Akademie Verlag. Reprinted in 2010 (3rd) edition (new editor order: U. Lindenberger, J. Smith, K.U. Mayer, & P.B. Baltes).

Introductions

Vacchiano, M., Holstein, B., SETTERSTEN, R. A., JR., & Spini, D. (2024). [Networked lives: Probing the influence of social networks on the life course](#). *Advances in Life Course Research*, 59. [5 pp.]

SETTERSTEN, R. A., JR., & McClelland, M. (2018). [Being human in hard times](#). *Research in Human Development*, 15(3-4), 182-186.

SETTERSTEN, R. A., JR. & McClelland, M. (2015). [Just one wish for the study of human development](#). *Research in Human Development*, 12, 157-162.

Spiro, A., III, & SETTERSTEN, R. A., JR. (2012). [Long-term implications of military service for late-life health and well-being](#). *Research in Human Development*, 9(3), 183-190.

SETTERSTEN, R. A., JR. (2010). [The consequences of fatherhood for men's lives](#). *Research in Human Development*, 7(2), 79-82.

SETTERSTEN, R. A., JR. (2007). [Lodestars and old loves: Reconsidering classic developmental ideas for today's world](#). *Research in Human Development*, 4(3-4), 145-150.

SETTERSTEN, R. A., JR., with Patterson, R. S. (2006). [Military service, the life course, and aging](#). *Research on Aging*, 28(1), 5-11.

Owens, T., & SETTERSTEN, R. A., JR. (2002). [New frontiers in socialization: An introduction](#). In R. A. Settersten, Jr. & T. Owens (Eds.), *New frontiers in socialization* (Advances in Life Course Research, vol. 7, pp. 3-11). London: Elsevier Science, Ltd.

Book Symposia

Social Science History book symposium on SETTERSTEN, R. A., JR., Elder, G.H., Jr., & Pearce, L. (2021). *Living on the edge: An American generation's journey through the twentieth century*. Chicago: University of Chicago Press.

Summary:

Settersten, R. A., Jr., Elder, G. H., Jr., & Pearce, L.D. (2022). [Summary of Living on the Edge: An American Generation's Journey through the Twentieth Century](#). *Social Science History*, 46(4), 887-892. doi:10.1017/ssh.2022.21

Critical Commentaries:

Nelson, M. (2022). [Giving and receiving aid: Kin networks in the Great Depression](#). *Social Science History*, 46(4), 893-896. doi:10.1017/ssh.2022.22 (open access)

Condit-Shrestha, K. (2022). [Race and ethnicity in Living on the Edge: Teaching about a white American generation's journey through the twentieth century](#). *Social Science History*, 42, 896-899. doi:10.1017/ssh.2022.23

Pedraza, S. (2022). [In America's history, who was respectable? Gender and social class in Living on the Edge](#). *Social Science History*, 46(4), 899-903. doi:10.1017/ssh.2022.24

Roberts, E. (2022). [Disrupting historical life-course studies: New questions for a generation of life-course scholarship](#). *Social Science History*, 46(4), 903-907. doi:10.1017/ssh.2022.25

Other Reports, Essays, Reviews

Nair, N., Bellamy, L., Duncan, R., SETTERSTEN, R. A., JR., Normandin, H., & MacDermid Wadsworth, S. (2023). [Tackling housing concerns at the state level: Lessons from Family Impact Seminars](#). *National Council on Family Relations (NCFR) Policy Brief*, 8(1), 1-8.

Stevens, M.L., Alston, G. D., Cini, M., Gallagher, S., Horwitz, I., Kazin, C., McCann, P.S., Pardos, Z., Roumell, E. A., Sheffer, H., Zenville, H., SETTERSTEN, R. A., JR. (2021). [An applied science to support working learners](#). A report to the National Science Foundation. Stanford University. December 2021; report launch, January 20, 2022.

Billari, F.C., Badolato, L., Hagestad, G.O., Liefbroer, A.C., SETTERSTEN, R. A., JR., Spéder, Z., & Van Bavel, J. (2021, June). [The timing of life: Topline results from Round 9 of the European Social Survey](#). London: European Infrastructure Research Consortium.

McElvaine, K., Fenske, L., Rothwell, D., Weber, B., Pratt, M., & SETTERSTEN, R. A., JR. (2021). [Oregon's child care and early education crisis: Research-based solutions for options, financing, and equity](#) [White paper of the 2020 Oregon Family Impact Seminar], Oregon State University.

Tyler, C., Barrett-Rivera, B., & SETTERSTEN, R. A., JR. (2018). [How housing policy can make a difference in child and family outcomes](#) [White paper of the 2018 Oregon Family Impact Seminar], Oregon State University.

Tomayko, E., Godlewski, B., & Krahn, G., with Bowman, S., SETTERSTEN, R. A., JR., & Weber, B. (2016). [Childhood obesity: School and community solutions](#) [White paper of the 2016 Oregon Family Impact Seminar], Oregon State University.

SETTERSTEN, R. A., JR., Bernell, S., Bowman, S., Krahn, G., & Weber, B. (2015). [Two-generation approaches to reduce poverty](#) [White paper of the 2015 Oregon Family Impact Seminar], Oregon State University.

SETTERSTEN, R. A., JR. (2013). The problem(s) of men. *Community Vitality*, XIII (2), 2-3. (magazine of the Ford Institute for Community Building, of the Ford Family Foundation)

SETTERSTEN, R. A., JR. (2011). [Fatherhood and paternal behavior](#). *Contemporary Sociology*, 40, 452-453.

Flanagan, C., Levine, P., & SETTERSTEN, R. A., JR. (2009). [Civic engagement and the changing transition to adulthood](#). Published on-line through *CIRCLE* (Center for Information & Research on Civic Learning & Engagement), Jonathan M. Tisch College of Citizenship and Public Service, Tufts University.

Dolenc, B., & SETTERSTEN, R. A., JR. (2009). [Coming of age in rural America](#). *Education.com*, May, Special issue on "Classroom diversity and academic success."

SETTERSTEN, R. A., JR. (2008). [Postcards from the edge of American family life](#). *Report: The Magazine of the National Council on Family Relations*, 53(3), F12-14.

SETTERSTEN, R. A., JR. (2008). Bernice Neugarten. In D. Carr et al. (Eds), *Encyclopedia of the life course and human development* (pp. 272-273). Gale: Farmington Hills, MI.

SETTERSTEN, R. A., JR. (2007). [Ten reasons why shake-ups in the life course should change approaches to old-age policies](#). *Aging and Public Policy Report*, 17 (3), 1, 21-27. Also appeared in revised form in the March-April 2008 issue of *The Futurist*.

SETTERSTEN, R. A., JR., & Kahana, E. K. (2005). [Gerontology at Case Western Reserve University: A history of pioneering scholarship](#). *Contemporary Gerontology*, 11(4), 149-153. Available online at:

SETTERSTEN, R. A., JR., & Dobransky, L. M. (2000). [On the unbearable lightness of theory in gerontology](#). *The Gerontologist*, 40(3), 367-373.

SETTERSTEN, R. A., JR. (1998). [Revisiting the middle years](#). *The Gerontologist*, 38(6), 749-755.

SETTERSTEN, R. A., JR. (1997). [Crafting the study of lives: The legacy of Bernice Neugarten and the future of gerontology](#). *The Gerontologist*, 37(5), 693-698.

SETTERSTEN, R. A., JR. (1996). [Tangled up in time and space](#). *The Gerontologist*, 36(4), 551-553.

SETTERSTEN, R. A., JR. & Cook, T. D. (1995). [Problems and methods in longitudinal research—stability and change](#). *Contemporary Sociology*, 24(1), 143.

Op-Ed and Other Public Writing

[“Parents of the 1920s Set the Stage for Today’s Intensive Parenting,”](#) The Society Pages/Council on Contemporary Families, 2/23/21 (with G. H. Elder, Jr. & L. D. Pearce)

[“Understanding Insecurity and Risk in Later Life,”](#) Transforming Society, 5/11/20 (with A. Grenier & C. Phillipson)

[“When Aging Policies Can’t Keep Up with Aging Families,”](#) Oxford University Press Blog, 11/19/15 (with J. Angel)

[“What We Get Wrong about Millennials Living at Home,”](#) *Washington Post*, 7/22/14.

[“Colleges’ Obligations in Helping Their Students After Graduation: Now What?”](#) *Inside Higher Education*, 7/16/13 (with B. Schneider)

[“Gay Couples Left Out by the Law—Again,”](#) *Los Angeles Times*, 7/7/13 (Sunday edition)

[“Why We Should Worry More About Under-Involved Parents,”](#) *New York Times*, 7/15/12

[“College Debt and the Invisible Hand of Privilege,”](#) *Oregonian*, 6/17/12 (with B. Ray)(Sunday edition)

Teaching Resources

Patterson, R., SETTERSTEN, R. A., JR., & Dannefer, D. (2007). [The life course: Syllabi and instructional materials](#). Washington, DC: American Sociological Association.



PRESENTATIONS

SETTERSTEN, R. A., JR. (2025). How longevity societies are transforming families, learning, and the life course. Keynote speaker, International Conference on Sustainable Families and Lifelong Learning in Super-Aged Societies, Fu-Jen Catholic University, Taiwan, October 31.

SETTERSTEN, R. A., JR. (2025). A new vision of learning and the life course. Online forum to launch Phase 2 of *The Futures Project: Education and Learning for Longer Lives*, Center for Advanced Study in the Behavioral Sciences and Stanford Center on Longevity, Stanford University, September 29.

SETTERSTEN, R. A., JR. (2022-2024). The footprints of history in the life course: Observations from the last century – and today. Versions presented as speaker in symposium in honor of Gunhild Hagestad, “Life Course Perspectives in Uncertain Times,” University of Agder, Norway, November 2022; keynote speaker in the 7th UNESCO-REIACTIS (European Network of International Studies on Age, Citizenship and Socio-Economic Integration) Conference, “Ageing Trajectories. Considering the Plurality of Contexts and Time,” Montreal, June 2024; and for the Matilda White Riley Distinguished Career Lecture of the American Sociological Association, Montreal, August 2024.

SETTERSTEN, R. A., JR., Elder, G.H., Jr., & Pearce, L. (2021-2022). Presentations based on the book [*Living on the edge: An American generation's journey through the twentieth century*](#). 2021: University of Minnesota (1/24), University of Chicago Press (2/3), OSU Public Health Insider (3/2), Academy for Lifelong Learning (3/9), University of Chicago (3/10), Oregon State University (3/12), Cornell University (3/18), LIVES (Switzerland)(3/31), University of North Carolina (4/4), Purdue University (4/16), Corvallis Rotary Club (4/16), University of California, Berkeley (4/19), Stanford University (5/19), University of Michigan/LIFE Academy (Berlin, Zurich, University of Virginia) (5/24-25), Northwestern University (6/1), Peking University (7/26), Ohio State University (8/30), Social Science History Association Book Symposium (11/13). 2022: University of Lisbon (2/3), Bowling Green State University (3/16), Florida State University and the Consortium on Analytics for Data-Driven Decision-Making [CAnD3] (3/30), University of Colorado, Boulder (4/7), Western University (4/22), UCLA and the Life Course Intervention Network (5/2), University of Toronto (5/11), Goethe University and the University of Tübingen (5/11), University College London (5/25), University of Bremen (6/20).

SETTERSTEN, R. A., JR. (2022). Overcoming vulnerability in the life course: Reflections on a research program. Presented in the symposium “Vulnerability in the Life Course” (M. Oris, chair), University of Geneva, Switzerland, November.

SETTERSTEN, R. A., JR. (2022). Age as a salient dimension of identity and social organization. Presented at the “Linking Ages Salon” [hybrid], hosted by A. Wanka and F. Oswald, Goethe University, Frankfurt, April.

Roy, K., & SETTERSTEN, R. A., JR. (2021). Family life course theory in a new millennium: Perspectives on interdependence and inequality through linked lives. Presented at the international conference “Life Course Analysis,” hosted by the Max Planck Institute for Demographic Research, Rostock Germany [hybrid], October.

SETTERSTEN, R. A., JR. (2021). Human development and a sociological imagination: A social scientist’s journey. University Distinguished Professor lecture, [virtual], Oregon State University, May.

McElvaine, K., & SETTERSTEN, R. A., JR. (2020). Hosting a virtual Family Impact Seminar: Lessons from Oregon. Presented to the Family Impact Institute Affiliates, Purdue University, [virtual], December.

SETTERSTEN, R. A., JR., Day, J. K., & Hagestad, G. O. (2020). The double standard of aging for men and women: Evidence from across Europe, 2006-2018. Presented as part of symposium "Advancing the Study of Subjective Age: More Seriously Considering Gender" (S. Turner & K. Hooker, organizers) at the annual scientific meeting of the Gerontological Society of America, [virtual], November.

Turner, S., SETTERSTEN, R. A., JR., & Hooker, K. H. (2020). Considering gender within the four theoretical domains of subjective age. Presented as part of symposium "Advancing the Study of Subjective Age: More Seriously Considering Gender" (S. Turner & K. Hooker, organizers) at the annual scientific meeting of the Gerontological Society of America, [virtual], November.

Eisner, L., Hässler, T., Turner-Zwinkels, F., SETTERSTEN, R. A., JR. (2020). (Mis-)Perceptions of Societal Norms: How do They Affect Collective Action? Presented as part of symposium "Advances in Collective Action Research: Contact, Context, and Conflict" to the 19th General Meeting of the European Association of Social Psychology, [virtual], July.

Olejko, A., Petrill, S., SETTERSTEN, R. A., JR., Willcutt, E., Jennings, C., Thompson, L. (2020) Assessing social emotional learning during emerging adulthood. Presented at the American Psychological Society, 2020 Virtual Poster Showcase, June 1-September 1.

SETTERSTEN, R. A., JR. (2020). Unlinked lives: Notes on leaving and loss. Keynote presentation at the international conference, "Doing Transitions in the Life Course: Discourses, Practices, Institutions, Subjects," University of Tübingen, Germany, February.

Bernardi, L., Huinink, J., & SETTERSTEN, R. A., JR. (2019). The 'life course cube': A tool for studying lives. Presentation as part of symposium "Dimensions of the life course: Contemporary Perspectives" (D. Alwin, organizer) at the annual meeting of the American Sociological Association, New York, August.

SETTERSTEN, R. A., JR. (2019). The 'life course cube': Advancing the interdisciplinary study of lives through time. Invited presentation for the conference on longitudinal studies of the life course, "It's About Time," Pennsylvania State University, State College, PA, May.

SETTERSTEN, R. A., JR. (2019). Nine ways that social relationships matter for the life course. Keynote presentation at the LIVES ("Overcoming Vulnerability: Life Course Perspectives") conference Geneva, Switzerland, February.

SETTERSTEN, R. A., JR., (2019). Flux: Insights into social aspects of life transitions. "Science Night" presentation on the occasion of the fifth anniversary of the College of Natural and Health Sciences, University of Wisconsin-Parkside, March.

SETTERSTEN, R. A., JR. (2018). Precarity in the life course. Paper presented in the presidential symposium, "Understanding forms of insecurity and risk in later life" (A. M. Grenier, R. A. Settersten, Jr., & C. Phillipson, organizers). Presidential symposium organized at the annual meeting of the Gerontological Society of America, Boston, MA, November.

SETTERSTEN, R. A., JR. (2018). Aging veterans and long-term outcomes of military service: Implications for practice and policy. Presentation as part of panel "Aging Veterans and Long-Term Outcomes of Military Service" (S. Ureña, organizer) at the annual meeting of the Gerontological Society of America, Boston, MA, November.

Hagestad, G. O., & SETTERSTEN, R. A., JR. (2017). Demographic change and interdependence across generations. Presentation given as part of presidential plenary session, "The Longevity Dividend: What it Means for Families" (K. Hooker, organizer) at the National Council on Family Relations, Orlando, FL, November.

SETTERSTEN, R. A., JR. (2017). Some things I've learned about aging by studying the life course. Presentation to the OSU TRIAD Faculty and Staff Club, Corvallis, OR, May.

SETTERSTEN, R. A., JR. (2017). Journey to adulthood: A long and winding road. Module given as part of "Northwest Certified: A Course in Public Health," Portland, OR, May.

Ottusch, T. M., & SETTERSTEN, R. A., JR. (2017). From cradle to college: Parents' academic socialization and college planning support to college-bound children. Poster presented at the Society for Research in Child Development Biennial Meeting. Austin, TX, April.

SETTERSTEN, R. A., JR., & Thogmartin, A. (2017). Flux: Insights into social aspects of life transitions. Opening keynote presentation at the Northwest Council on Family Relations. Portland, OR, April. Keynote presentation at the international conference "Doing Transitions" at Goethe University, Frankfurt, Germany, April. Presentation in LINES-LIVES research colloquia series, "Life Course and Social Inequalities," Lausanne, Switzerland, June.

SETTERSTEN, R. A., JR. (2017). Making the transition to adulthood: Lessons in identity, experience, and inequality. Inaugural Kessler-Freedheim Lecture, Schubert Center for Child Studies, Case Western Reserve University, Cleveland, OH, February.

SETTERSTEN, R. A., JR. (2017). Berkeley families and the coming of war: Transformation of community and home life. Paper presented at the OSU Center for the Humanities, Corvallis, OR, January.

Ottusch, T. M., & SETTERSTEN, R. A., JR. (2016). Parents' development of college expectations for their children. Poster presented at the National Council of Family Relations. Minneapolis, MN, November.

Hagestad, G. O., & SETTERSTEN, R. A., JR. (2016). Aging: It's interpersonal! – Reflections from two life course migrants. Presented in a symposium at the annual meeting of the Gerontological Society of America, New Orleans, LA, November.

Bengtson, V. L., & SETTERSTEN, R. A., JR. (2016). Prospects for future theory development in aging. Presented at the annual meeting of the Nordic Congress on Gerontology, Helsinki, Finland, June.

SETTERSTEN, R. A., JR., & Spini, D. (2016). Misleading social norms. Two-day workshop with researchers in the LIVES program, University of Lausanne and University of Geneva, Switzerland, April.

SETTERSTEN, R. A., JR., & Spini, D. (2016). The life course paradigm: Roots, branches, and future directions. Two-day doctoral module, LIVES program, University of Lausanne and University of Geneva, Switzerland, March.

SETTERSTEN, R. A., JR. (2015). Social science theories of aging: Contemporary directions and perspectives. Presentation as part of symposium "Emerging Theoretical Developments in Research on Aging" (V. L. Bengtson & R. A. Settersten, Jr., organizers) at the annual meeting of the Gerontological Society of America, Orlando, Florida, November.

Angel, J.L., & SETTERSTEN, R. A., JR. (2015). What changing American families mean for aging policies. Presented in a Public Policy & Aging Report symposium "Aging Policies and New American Families" (J. L. Angel & R. A. Settersten, Jr., organizers) at the annual meeting of the Gerontological Society of America, Orlando, Florida, November.

Hagestad, G. O., & SETTERSTEN, R. A., JR. (2015). Gender, aging, and the rhythms of time. Presented in a Presidential Symposium, "Time, Age and Aging" (J. Baars, organizer) at the annual meeting of the Gerontological Society of America, Orlando, Florida, November.

SETTERSTEN, R. A., JR. (2015). What youth educators need to know about changing transitions to adulthood. "Super seminar" presented at the national 4-H conference, Portland, Oregon, October.

SETTERSTEN, R. A., JR. (2015). Becoming adult in the United States: Lessons on transitions, difference, and inequality. Presented at NOVA, Oslo, Norway, June.

SETTERSTEN, R. A., JR. (2015). A life course perspective on active ageing: How do we take history seriously? Presented at NOVA, Oslo, Norway, June.

SETTERSTEN, R. A., JR. (2015). Social relationships in time: An exploration of beginnings, middles, and ends. Presented at the working group conference "Together through Time: Social Networks and the Life Course," The Pennsylvania State University, State College, PA, May.

SETTERSTEN, R. A., JR. (2015). What young adults have taught me about aging. Presented at the Edward R. Roybal Institute on Aging and the School of Social Work, University of Southern California, Los Angeles, April.

SETTERSTEN, R. A., JR. (2015). Becoming adult: Lessons on transitions, difference, and inequality. Gallagher keynote lecture, Society for Adolescent Health and Medicine, Los Angeles, March.

SETTERSTEN, R. A., JR. (2015). Transitions to adulthood: Lessons on experience, identity, and inequality. Evans School of Public Affairs and School of Social Work, University of Washington, Seattle, March.

Spiro, A., SETTERSTEN, R. A., JR., & Aldwin, C. M. (2014). Are there long-term benefits of military service? Paper presented at the annual scientific meeting of the Gerontological Society of America, Washington, DC, November.

SETTERSTEN, R. A., JR., & Angel, J. L. (2014). New social and economic realities of aging: Opportunities and crises. Presidential Symposium (National Academy of Sciences session) at the annual scientific meeting of the Gerontological Society of America, Washington, DC, November.

SETTERSTEN, R. A., JR. (2014). Gerontology's uneasy relationship with chronological age. Paper presented at the annual scientific meeting of the Gerontological Society of America, Washington, DC, November.

SETTERSTEN, R. A., JR. (2014). Contemporary medicine and its discontents: A comparison of the anti-aging and personalized medicine movements. Endowed lecture at Hiram College's Center for Literature and Medicine, Hiram College, Hiram, Ohio, September.

Mejia, S., SETTERSTEN, R. A., JR., Hooker, K., & Odden, M. (2014). Enduring the "Great Recession" in late midlife: Adaptive strategies and maintaining a sense of control. Paper presented at the annual scientific meeting of the American Sociological Association, San Francisco, August.

Day, J., & SETTERSTEN, R. A., JR. (2014). Disengaged and untrusting? Young adults' feelings of social integration and trust amid an economic recession. Paper presented at the annual scientific meeting of the American Sociological Association, San Francisco, August.

SETTERSTEN, R. A., JR., Reeksiedler, C., & Harmon, B. (2014). Men's appraisals of military service and its outcomes across wars. Paper presented at the meeting "Long-Term Outcomes of Military Service: Perspectives on Health and Well-Being," Airlie House Conference Center, Warrenton, VA, May.

SETTERSTEN, R. A., JR. (2014). Redesigning adulthood: What's education got to do with it? Paper presented in Presidential Symposium at the annual scientific meeting of the American Educational Research Association, Philadelphia, April.

SETTERSTEN, R. A., JR. (2014). Redesigning education: What's adulthood got to do with it? Paper presented at Stanford University, Graduate School of Education, April.

Ottusch, T. M., SETTERSTEN, R. A., JR., & Acock, A. C. (2013). Giving credit where it is due: The relationship between partner recognition of family work and relational intimacy. Poster presented at the National Council of Family Relations, San Antonio, TX, November.

Honig, S. & SETTERSTEN, R. A., JR. (2013). The quest for independence in early adulthood: Contradiction and ambivalence in an American ideal. Paper presented at the annual meeting of the American Sociological Association, New York, August.

SETTERSTEN, R. A., JR. (2013). Linking subjective aging to changing social meanings of age and the life course. Presented at the meeting “Research on Subjective Aging: New Developments and Future Directions,” the closing conference of the project “Awareness of Age-Related Change: A Cross-Cultural Collaboration” (M. Diehl & H.-W. Wahl, Co-Principal Investigators), Heidelberg, Germany, June.

SETTERSTEN, R. A., JR. (2013). How fatherhood matters for men’s lives. Presented in a series of lectures to mark Oregon’s Parenting Education Week at the Hallie Ford Center for Healthy Children & Families, Oregon State University, May.

SETTERSTEN, R. A., JR. (2013). Social development. Presented in the workshop “Improving the health, safety and well-being of young adults” at the Institute of Medicine and National Research Council of the National Academies of Sciences, Washington DC, May.

SETTERSTEN, R. A., JR. (2013). The radically altered landscape of early adult life: Implications for broad-access colleges. Presented in the symposium “Broad Access Colleges and the Future of U.S. Higher Education” (M. Kirst & M. Stevens, chairs) at the annual scientific meeting of the American Educational Research Association, San Francisco, CA, April. This paper was conceived as part of a Bill and Melinda Gates Foundation-sponsored working group on “Reconceiving Broad-Access Higher Education” (M. Stevens & K. Proctor, Chairs) at Stanford University, December 2011 and revised and presented again at New York University, November 2012.

SETTERSTEN, R. A., JR. (2013). What’s going on with young people today? Presented as part of the session, “The ABCs of the XYZ Generations,” Monterey Idea Exchange, Monterey, CA, March.

SETTERSTEN, R. A., JR. (2013). Transitions in the life course: Lessons from early adulthood and beyond. Keynote lecture presented at Goethe University, Frankfurt, Germany, January.

SETTERSTEN, R. A., JR., Day, J. K., Elder, G. H., Jr., & Waldinger, R. (2012). The legacies of military service in World War II on men’s health and wellbeing in late life. Presented in the symposium “Military Service and the Life Course” (C. M. Aldwin, Chair) at the Annual Scientific Meeting of the Gerontological Society of America, San Diego, CA, November.

SETTERSTEN, R. A., JR., Day, J., Elder, G. H., Jr., & Waldinger, R. (2012). Men’s appraisals of their military service in World War II: A 40-year perspective. Webinar presentation as part of release of “Military Service in the Life Course: Implications for Later-Life Health and Well-Being,” an issue of *Research in Human Development*, September.

SETTERSTEN, R. A., JR. (2012). Is there a double standard of ageing? Findings from 23 European countries. Department of Sociology Colloquia Series, Western University, Ontario, March 2. This paper was also given in 2011 in the National Science Symposium at the Norwegian Academy of Science and Letters, “Her and His Adulthood: Contemporary European Patterns,” Oslo, Norway, August.

SETTERSTEN, R. A., JR. (2011). What is a “good old age”? Distinguished Lecture in Gerontology, Eastern Michigan University, October. Also conducted pre-lecture roundtable with faculty.

Angel, J. L., & SETTERSTEN, R. A., JR. (2011). The new realities of aging: Social and economic contexts. Paper presented as part of the National Academy of Sciences Panel, “New Directions in Social Demography, Social Epidemiology, and the Sociology of Aging.” Washington, DC, August 29. Also presented in a workshop at the American Sociological Association, Las Vegas, NV, August.

January-November 2011, Gave talks about *Not Quite Adults* at Powell’s Bookstore; The Science Pub, Corvallis; The Science Pub, Bend; MU/Oregon State University Bookstore; Destination Palm Springs (OSU); Student Life Administrators (OSU Cascades); Rotary Club Corvallis; Honor’s College Seminar (OSU); Showcase San Francisco (OSU); Student Life Administrators (OSU); Career Services (OSU); Parent & Family Lecture, New Student Programs and Family Outreach (OSU); Grassroots Bookstore; Oregon Museum of Science and Industry; Academy for Lifelong Learning; Student Affairs Administrators in Higher Education (NASPA); Center for Teaching and Learning (OSU); Counseling and Psychological Services (OSU); 4-H/Extension Conference (OSU); National Council on Family Relations Book Club (NCFR).

SETTERSTEN, R. A., JR. (2010). What is the contemporary context of young adulthood? Lead speaker in the Annual Family Symposium at Pennsylvania State University (“Early Adulthood in Family Context”), October.

SETTERSTEN, R. A., JR., & Hendricks, J. (2010). What is a “good old age”? Lessons of a life-course perspective. Paper presented in the Presidential Symposium, “What is the Measure of a Good Old Age?” Transitions and Trends across the Gerontological Continuum (organized and chaired by Kathryn de Medeiros). Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November.

Flatt, M., SETTERSTEN, R. A., JR., Ponsaran, R. & Binstock, R. (2010). Are “anti-aging medicine” and “successful aging” two sides of the same coin? Views of providers. Presented at the Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November.

SETTERSTEN, R. A., JR. (2010). Life course stages and contexts of the life course. Commentary given in “A Celebration of Life Course Studies: Honoring Glen Elder’s Contributions to Sociology.” Annual Meeting of the American Sociological Association, August.

SETTERSTEN, R. A., JR. (2009). Anti-aging science and medicine: On the fringe or in the vanguard? Pepper Distinguished Lecture, Pepper Institute for Aging and Public Policy, Florida State University, March. Also presented in the colloquium series sponsored by the Center for Healthy Aging Research at Oregon State University, February.

SETTERSTEN, R. A., JR. (2009). The science and practice of anti-aging medicine. Seminar taught in the Academy for Lifelong Learning at Oregon State University, March.

SETTERSTEN, R. A., JR. (2009). Milestones in the sociology of aging and the life course: 30-year reflections. Presented at a special symposium devoted to the 30th anniversary of the Section on Aging and the Life Course at the Annual Scientific Meeting of the American Sociological Association, San Francisco, CA, August.

Binstock, R. H., Lambrix, M., & SETTERSTEN, R. A., JR. (2008). The marketing and clinical practice of anti-aging as a medical specialty. Presented at the Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November.

SETTERSTEN, R. A., JR. (2007). Civic engagement and the changing transition to adulthood. Presented at the Spencer Foundation, Chicago, November.

SETTERSTEN, R. A., JR., Lambrix, M., Ponsaran, R. (2007). Navigating careers in anti-aging science: The risks and rewards of research in an emerging and contested field. Contribution to symposium, "Anti-aging Science and Medicine: The Making of a Field and its Professionals" (co-chaired with R. Binstock) at the Annual Scientific Meeting of the Gerontological Society of America, San Francisco, November.

SETTERSTEN, R. A., JR. (2007). The life course and aging. Two-day teaching module for the national doctoral program in gerontology, University of Jyväskylä, Finland, August.

SETTERSTEN, R. A., JR. (2007). "Life span" and "life course": Same or different? Presentation at the University of Geneva, Center for Life Course and Life Style Studies ("PaVie"), Geneva, Switzerland, August.

SETTERSTEN, R. A., JR. (2007). The twisted road to adulthood: What's going on with young people today? "Classes without Quizzes" course for alumni during homecoming weekend, Oregon State University, October.

SETTERSTEN, R. A., JR. (2007). Social relationships in the new demographic regime: Risks and potentials, reconsidered. Given as the Pascal Whelpton Lecture in Family Demography, Scripps Gerontology Center, Miami University of Ohio, February.

SETTERSTEN, R. A., JR. (2007). Navigating early adult life: Challenges and potentials of a new landscape. Given as the Duncan and Cynthia Campbell Lecture on Risk and Resilience, Oregon State University, May. An earlier version of this paper was presented at a meeting of the NICHD Early Child Care Research Network at Harvard University (March, 2007), and as part of the symposium "Transitions within and between adolescence, adulthood, and old age: A life span/life course look" (D. Kotter-Gruehn, N. Ram, & D. Gerstorf, organizers) at the Annual Scientific Meeting of the Gerontological Society of America, Dallas, Texas (November, 2006).

SETTERSTEN, R. A., JR. (2006). Linking the two ends of life: What gerontology can learn from childhood studies. Invited as part of the Presidential Symposium "Exploring the connections between theory and research" (S. Biggs, organizer) at the Annual Scientific Meeting of the Gerontological Society of America, Dallas, Texas, November.

Seckin, G., Kahana, E., & SETTERSTEN, R. A., JR. (2006). Temporality of life-threatening illness: A life-course perspective on coping with cancer. Paper presented at the Annual Scientific Meeting of the Gerontological Society of America, Dallas, Texas, November.

SETTERSTEN, R. A., JR. (2006). How demographic change matters for human development: The case of the transition to adulthood. Paper presented at a workshop on the Transitions to Adulthood, Montreal, Canada, sponsored by the Social Sciences and Humanities Research Council of Canada and the International Union for the Scientific Study of Population (IUSSP), June.

SETTERSTEN, R. A., JR. (2006). Friends or foes? On the (un)easy relationships between gerontology and the life course. Outstanding Research in the State of Ohio (2005) Award address, delivered at the 30th Annual Conference of the Ohio Association of Gerontology and Education, Bowling Green, Ohio, March. An earlier version of this presentation was given as part of the Interdisciplinary Seminar Series on Life Course, Health and Aging, Center on Population Health and Aging, Pennsylvania State University, October, 2005.

SETTERSTEN, R. A., JR., & Kohli, M (2006). The life course: History, theory, and methods. Two-day module in the "LIFE Seminar" (The Life Course: Evolutionary and Ontogenetic Dynamics) at the Max Planck Institute for Human Development and Education, Berlin, Germany, February.

SETTERSTEN, R. A., JR. (2005). How young people think about the transition to adulthood: Meanings and markers. Paper presented at the Annual Scientific Meeting of the American Sociological Association, August. A similar presentation was given to employers at the Career Fair at Case Western Reserve University, September, and as part of a seminar on research methods in pediatric and child health psychology in the Division of Behavioral Pediatrics and Psychology, November.

SETTERSTEN, R. A., JR. (2004). What can gerontology learn from studies of children and childhood? Keynote speaker (with Linda Burton) in symposium "Early origins of adult health: Social and behavioral processes," Center on Aging and the Life Course, Purdue University, September.

SETTERSTEN, R. A., JR. (2004). Becoming an adult: Views from large-scale surveys and young people themselves. Paper presented in the Department of Sociology at Johns Hopkins University, March. A similar version of this paper was later given as part of the colloquia series at the Mandel School of Applied Social Sciences, March 2005.

SETTERSTEN, R. A., JR. (2004). Linking scholarship on the two ends of life (public lecture) and The challenges of doing interdisciplinary scholarship on aging and the life course (session with doctoral students). Papers presented in the Department of Sociology and Anthropology, University of Maryland, Baltimore County, February.

SETTERSTEN, R. A., JR. (2001). The imprint of time: Generations, social change, and the life course. Paper presented at the Institute on Gerontology at Wayne State University, and the Baker-Nord Center for Humanities at Case Western Reserve University, March.

SETTERSTEN, R. A., JR. (1999). The social sources of meaning in later life. Paper presented at the Gerontological Society of America, San Francisco, November.

SETTERSTEN, R. A., JR. (1999). The impact of military service on the lives of older men. Invited address to the Annual Meeting of the Canadian Association on Gerontology, Ottawa, Ontario, November.

SETTERSTEN, R. A., JR. (1999). New frontiers in theory and research on socialization. Paper presented at the Annual Scientific Meeting of the American Sociological Association, Chicago, August.

SETTERSTEN, R. A., JR. (1999). The challenges of life-course research. Presented at the Mandel School of Applied Social Sciences, Case Western Reserve University, February.

SETTERSTEN, R. A., JR. (1998). Social policy and the structure of American lives. Contribution to symposium, "How greater attention to the life course might revolutionize gerontology" (R. Settersten, organizer). Presented at the Annual Scientific Meeting of the Gerontological Society of America, Philadelphia, November.

SETTERSTEN, R. A., JR. (1998). An agenda for developmental science. Presented at the Annual Scientific Meeting of the American Sociological Association, San Francisco, August.

SETTERSTEN, R. A., JR. (1998). Teaching about the life course. A teaching workshop sponsored by the program committee of the Annual Scientific Meeting of the American Sociological Association, San Francisco, August. With T. Cooney; T. Owens and E. Pavalko (organizers); and S. Perschbacher.

SETTERSTEN, R. A., JR., & Lovegreen, L. (1997). Educational opportunities over the life course: How do social policies constrain or promote them? Paper presented at the Annual Scientific Meeting of the Gerontological Society of America, Cincinnati, Ohio, November. Part of symposium "The Education of Older Workers: Policy, Trends, and Practice" (C. Elman, organizer).

Cook, T. D., Chan, W. S., Degirmencioglu, S. M., Phillips, M., SETTERSTEN, R. A., JR., & Shagle, S. (1998). Families, peers, neighborhoods, and schools: How they jointly affect early adolescent development. Presented at the Center for Advanced Study in the Behavioral Sciences, Stanford University, Stanford, California, March.

Kahana, E., SETTERSTEN, R. A., JR., & Deimling, G. (1997). Promoting early professional socialization for students of aging. Paper presented at the Annual Meeting and Educational Leadership Conference of the Association for Gerontology in Higher Education, Boston, February.

SETTERSTEN, R. A., JR. (1996). Linking lives and history: Cohort differences in the personal meanings of historical events and changes. Paper presented at the Annual Scientific Meeting of

the Gerontological Society of America, Washington, DC, November. A later version of this paper was presented to the Senior Faculty Associates of the University Center on Aging and Health at CWRU (March 21, 1997), as part of Case Western Reserve University Hospital's colloquia series on "Topics in Geriatric Medicine" at the VA Medical Center (April 4, 1997), and as part of the University Alzheimer Center's colloquia series (June 4, 1997).

Wagner, M., & SETTERSTEN, R. A., JR. (1996). Without partner or children in old age: Findings from the Berlin Aging Study (BASE). Paper presented at the Annual Scientific Meeting of the American Sociological Association, New York, August. Also presented at the 6th Annual Gerontology Conference and at a concurrent research workshop "Childless elderly," Brigham Young University, Provo, Utah, March 22-24, 1996.

Maas, I., & SETTERSTEN, R. A., JR. (1994). Historical events and economic well-being in old age: The occupational careers of Berlin men born between 1887 and 1922. Paper presented at the Annual Scientific Meeting of the Gerontological Society of America, Atlanta, Georgia, November.

SETTERSTEN, R. A., JR. (1994). The rhythm of the life course: Contrasting scientific and folk theories about the timing of transitions. Paper presented at the Annual Scientific Meeting of the Gerontological Society of America, Atlanta, Georgia, November.

Hagestad, G. O., & SETTERSTEN, R. A., JR. (1994). The problem of age norms: I. A critical look at conceptual and empirical issues. Contribution to symposium "Age norms and the structuring of consciousness" (D. Dannefer, organizer). Paper presented at the Annual Meeting of the American Sociological Association, Los Angeles, California, August.

SETTERSTEN, R. A., JR., & Hagestad, G. O. (1994). The problem of age norms: II. Some recent evidence from the United States. Contribution to symposium "Age norms and the structuring of consciousness" (D. Dannefer, organizer). Paper presented at the Annual Meeting of the American Sociological Association, Los Angeles, California, August.

SETTERSTEN, R. A., JR. (1993). Informal age deadlines for work and educational transitions in the life course: Recent evidence from the United States. Paper presented at the Annual Scientific Meeting of the Gerontological Society of America, New Orleans, November.

Wagner, M., & SETTERSTEN, R. A., JR. (1993). Generational structures and intergenerational ties of the old and very old in Berlin: Possibilities and realities. Contribution to symposium, "Families, aging, and social change: Perspectives on intergenerational relations at the turn of the century" (V. Bengtson & K. Knipsheer, organizers). The XVth Congress of the International Association of Gerontology, Budapest, Hungary, July.

SETTERSTEN, R. A., JR. (1993). Family transitions for American men and women: An examination of informal age deadlines. Paper presented at the XVth Congress of the International Association of Gerontology, Budapest, Hungary, July.

Gilberg, R., Borchelt, M., Maas, I., & SETTERSTEN, R. A., JR. (1993). Life-course experiences and functional capacity in later life: Results from the Berlin Aging Study. Contribution to symposium, "Social factors and illness in later life" (G. Fillenbaum, L. K. George, & E. Heikkinen, organizers). The XVth Congress of the International Association of Gerontology, Budapest, Hungary, July.

SETTERSTEN, R. A., JR. (1992). Informal age deadlines for family transitions in men's and women's lives. Paper presented at the Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November. Also presented at the Max Planck Institute for Human Development and Education, Berlin, Germany, October.

SETTERSTEN, R. A., JR. (1991). Age norms around retirement in men's and women's lives: Evidence from the cultural and statistical realms. Paper presented at the Annual Scientific Meeting of the Gerontological Society of America, San Francisco, November.

Cook, F. L., & SETTERSTEN, R. A., JR. (1991). The spending patterns of older adults at different income levels: An exploration of the multiple economic worlds of the old. Paper presented at the Annual Scientific Meeting of the Gerontological Society of America, San Francisco, November.

SETTERSTEN, R. A., JR. (1991). Demographic change and the living arrangements of young adults. Recipient of the Morris Janowitz Award, given at the Presidential Address of the Annual Meeting of the Midwest Sociological Society, Des Moines, Iowa, April.

SETTERSTEN, R. A., JR. (1991). Leaving home and returning home: Cultural age norms as context. Paper presented at the Annual Meeting of the American Sociological Association, Cincinnati, Ohio, August.

SETTERSTEN, R. A., JR. (1990). The relevance of chronological age as a dimension organizing lives: Gender perspectives. Presented at the Annual Scientific Meeting of the Gerontological Society of America, Boston, Massachusetts, November.

Lavrakas, P. J., SETTERSTEN, R. A., JR., & Maier, R. A., Jr. (1988). The nature and magnitude of subject attrition in RDD panel studies. Presented at the Midwest Association for Public Opinion Research, Chicago, Illinois, November.

Oregon Family Impact Seminars

Co-Led Family Impact Seminars for state legislators and leaders, Salem, Oregon (co-leader)

- 2020, "Oregon's childcare and early education crisis"
- 2018, "How housing policy can make a difference in child and family outcomes"
- 2016, "Childhood obesity: School and community solutions"
- 2015, "Two-generation approaches to reduce poverty"

Note: The FIS has played an important role in informing legislative actions, including two 'firsts' in the nation – in 2016 Oregon became the first state to allocate a greater percentage

of the Earned Income Tax Credit (EITC) to young families, and 2019 Oregon signed into law the first statewide rent control bill (SB 608 – as well as in 2017 the reinforcement of HB 3141, which required K-8 students to receive at least 150 minutes of physical education each week; and in

Academic Meetings and Sessions Organized, Chaired, or Discussed

Conference discussant, International Conference on Situating Transitions: New Horizons in Research on Life Course Transitions, October 6-8, 2025.

How longevity societies are transforming families, learning, and the life course. Keynote speaker, International Conference on Sustainable Families and Lifelong Learning in Super-Aged Societies, Fu-Jen Catholic University, Taiwan, October 31, 2025.

“The Transition to Adulthood in Uncertain Times,” Critic in “Author Meets Critics” book symposium (authors R. Crosnoe & S. Kavanaugh), Rose Series in Sociology of the Russell Sage Foundation, annual meeting of the American Sociological Association, Chicago, IL, August 2025.

“The Timing of Life,” 5th International ESS Conference: 20 Years of the European Social Survey (co-organizer with J. Van Bavel), Lisbon, Portugal, July 2024.

“Studying Social Change in Human Lives,” Society for Longitudinal and Lifecourse Studies (co-organizer with D. Spini, and panelist), Cleveland, October 2022.

“Rethinking Criminal Propensity and Character: Social Change and Inequalities in Coming of Age in America, 1995-2020,” Harvard Radcliffe Institute (organized by R. Sampson), January 2020-21 [virtual].

Author meets critics: Book symposium on “Living on the Edge: An American Generation’s Journey Through the Twentieth Century” (Settersten, Elder, & Pearce), organized by S. Pedrazza, with critical commentaries by Matt Nelson, Evan Roberts, and Kelly Condit-Shrestha, annual meeting of the Social Science History Association, Philadelphia, November 2021.

The future of university internationalization strategies. Panelist at a symposium of the annual meeting of the Association of Public and Land-Grant Universities, Philadelphia [virtual], November 2021.

Author meets critics: Book symposium on “Living on the Edge: An American Generation’s Journey Through the Twentieth Century” (Settersten, Elder, & Pearce), organized by Hui Zheng, with critical commentaries by S. Lopez and S. Hayford, Ohio State University, Columbus, August 2021.

[Building an applied science to support working learners.](#) A national conversation facilitated by Stanford University, organized by M. L. Stevens, M. Cini, H. Sheffer, and D. Soo, and supported

by the National Science Foundation, [virtual], July 7, 14, 21, & 28, 2021. Each week, I served as co-convenor (with I. Horwitz) of Workstream 1, “Who are working learners and how do we honor their diversity?”

Shaping a New NLSY Cohort (National Longitudinal Study of Youth). Participant in a two-day working group conversation about future directions of the NLSY, facilitated by CHRR at Ohio State University, organized by Elizabeth Cooksey & Randy Olsen, and funded by the National Science Foundation, [virtual], October 2020.

Housing and transitions in later life: The role of housing, place, and sense of home in periods of uncertainty. Symposium discussant at the annual meeting of the Gerontological Society of America (A. Wanka & S. Schmidt, organizers), [virtual], November 2020.

Age matters: Explorations of age categories in social life. Symposium organized at the annual meeting of the American Sociological Association, [virtual], August 2020.

Emergent perspectives on age and aging. Symposium discussant at the annual meeting of the American Sociological Association (A. London, organizer), New York, August 2019.

Historical trends in health, well-being, relationships, and views on aging: The German Ageing Survey. Symposium discussant at the annual scientific meeting of the Gerontological Society of America (M. Wettstein, Chair), Boston, MA, November 2019.

Precarity and aging: Understanding forms of insecurity and risk in later life. Presidential symposium at the annual meeting of the Gerontological Society of America (co-organized with A. Grenier & C. Phillipson), Boston, MA, November 2017.

The weight of social norms. Discussant, NCCR LIVES Doctoral Sessions, Universities of Geneva and Lausanne, February 2018.

Is something wrong with Generation X? Life-span and Life-course approaches to disparities in health outcomes. Symposium discussant at the biennial scientific meeting of the Society for the Study of Human Development, October 2017.

Life course insecurities: Individuals and cohorts in transition. Society-wide session organized for the annual meeting of the American Sociological Association, Montreal, Canada, August 2017.

Long-term outcomes of military service on aging: International perspectives. Presidential symposium discussant at the International Association of Gerontology & Geriatrics (co-organized with C. M. Aldwin), San Francisco, July 2017.

A five-year celebration: The Hallie Ford Center’s impact and future. Anniversary symposium co-organized with S. Bowman, P. Dolcini, K. Gunter, M. McClelland, & S. Tominey, Hallie Ford Center for Healthy Children & Families, Oregon State University, May 2017.

Advancing life course theories and methods: Key challenges and solutions. Working conference (30 interdisciplinary scholars), co-organized with L. Bernardi & J. Huinink, and funded by the Institute for Advanced Study (Hanse-Wissenschaftskolleg), Delmenhorst, Germany, February 2017.

The timing of life events and the relevance of anticipation. Symposium discussant at working conference “Advancing Life Course Theories and Methods: Key Challenges and Solutions,” Delmenhorst, Germany, February 2017.

Social policy at the crossroads of autonomy and vulnerability. Discussant, NCCR LIVES Doctoral Sessions, Universities of Geneva and Lausanne, February 2017.

Aging with lifelong disability: Theoretical perspectives. Symposium discussant at the annual scientific meeting of the Gerontological Society of America (S. Landes, Chair), New Orleans, LA, November 2016.

Just one wish for the study of human development. Symposium co-organized with M. McClelland for the biennial meeting of the Society for the Study of Human Development, Austin, TX, October 2015.

Emerging theoretical developments in research on aging. Symposium co-organized with V. L. Bengtson for the annual meeting of the Gerontological Society of America, Orlando, Florida, November 2015.

Aging policies and new American families. Public Policy and Aging Report Symposium organized with J. L. Angel for the annual meeting of the Gerontological Society of America, Orlando, Florida, November 2015.

New mutations in “personalized genomics”: Interdisciplinary perspectives. Symposium discussant at the annual scientific meeting of the American Society for Bioethics and Humanities (J. Fishman, Chair), San Diego, October 2014.

LIVES Life Course Winter School. Co-organized a one-week international winter school for doctoral students and co-led (with Dario Spini and Véronique Eicher) the working group “Perceptions of the Life Course in Europe: Age, Gender and Generation Norms,” Diablerets, Switzerland. Sponsored by the National Centre of Competence in Research, “LIVES-Overcoming Vulnerability: Life Course Perspectives,” and funded by the Swiss National Science Foundation, March 2013.

The changing transition to adulthood: Developing skills, capacities, and orientations for success. Paper session organized for the Section on Children and Youth, annual meeting of the American Sociological Association, New York, 2013.

Life course predictors of later life well-being and health. Symposium discussant at the Annual Scientific Meeting of the Gerontological Society of America (M. Ardel, Chair), San Diego, CA, November 2012.

American Sociological Association, Section on Aging and the Life Course, Program Organizer. Designed and organized the following sessions: (1) Reclaiming the sociology of age: From institutions to identities; (2) What's in a name? Perspectives on "age," "aging," and the "life course"; (3) Children, youth, and the future of aging; Children, youth, and life: What's age got to do with it?; and (4) Media and aging audiences/fans/users. Denver, Colorado, August 2012.

Anti-aging medicine: Perspectives on providers and users. Co-chair (with R. Binstock), symposium chaired at the Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 2008.

Gerontology in the era of the third age: Theory, research, and critique. Symposium discussant at (with J. Hendricks) at the Annual Scientific Meeting of the Gerontological Society of America (D. Carr, Chair), Washington, DC, November 2008.

Co-organized and hosted a 2-day work session on research and public policy on Civic Engagement and the Changing Transition to Adulthood (with Connie Flanagan, Peter Levine, and program officers at Spencer) at the Spencer Foundation, Chicago, IL, December 17-18, 2007. This meeting mobilized top researchers and public policy experts to discuss a new agenda for the field.

Co-organized and hosted a 2-day work session on research and public policy on Civic Engagement and You" (with Connie Flanagan, Peter Levine, and program officers at Spencer) at the Spencer Foundation, Chicago, IL, May 29-30, 2007. This meeting mobilized top researchers and public policy experts to discuss a new agenda for the field.

Anti-aging science and medicine: The making of a field and its professionals. Co-chair (with R. Binstock), symposium at the Annual Scientific Meeting of the Gerontological Society of America, San Francisco, CA, November 2007.

The book ends: Comparative perspectives on children and old people in aging societies. Symposium discussant at the Annual Scientific Meeting of the Gerontological Society of America (G. Hagestad, Chair), San Francisco, CA, November 2007.

Speedlines and human development. A response to the annual Bernice Neugarten lecture, "Cracks in the American Dream," Phyllis Moen, University of Minnesota, on the 25th anniversary of the program in Human Development and Social Policy at Northwestern University, October 2006.

Masculinity scripts and talking about feelings in older men's relationships. Symposium discussant at the Annual Scientific Meeting of the Gerontological Society of America, Dallas, Texas, November 2006 (V. Bedford & B. Turner, organizers).

Economics of the transition to adulthood. Discussant at a working conference at MDRC, sponsored by the MacArthur Research Network on Transitions to Adulthood, New York, January 2006 (S. Danziger & C. Rouse, organizers).

Long-term care communities. Session chair at the Annual Scientific Meeting of the Gerontological Society of America, Orlando, November 2005.

Risk factors and the life course. Session discussant at the Annual Scientific Meeting of the American Sociological Association, Philadelphia, August 2005 (K. Alexander, organizer).

Charting future directions for childhood studies: Research, education, and policy. Co-organized 2-day meeting of international scholars at Case Western Reserve University, August 12-15, 2003.

Life course: Long-term pathways, transitions, and social change in adulthood. Symposium discussant at the Annual Scientific Meeting of the American Sociological Association, Chicago, Illinois, August 2002 (E. Pavalko, organizer).

Social spaces and adult lives: New perspectives on socialization. Symposium organized and chaired at the Annual Scientific Meeting of the American Sociological Association, Anaheim, California, August 2001.

How greater attention to the life course might revolutionize gerontology. Symposium organized and chaired at the Annual Scientific Meeting of the Gerontological Society of America, Philadelphia, Pennsylvania, November 1998.

Asking new questions of old data: Using data archives to study human lives and the life course. Symposium discussant at the Annual Scientific Meeting of the Gerontological Society of America, Philadelphia, Pennsylvania, November 1998 (K. Ferraro, organizer).

The life course. Session chaired at the Annual Scientific Meeting of the Gerontological Society of America, Philadelphia, Pennsylvania, November 1998.

Life-course theory. Roundtable chaired at the Annual Scientific Meeting of the American Sociological Association, San Francisco, California, August 1998.

Joint restructuring of the life course by work and family. Symposium chaired and discussed at "Restructuring Work and the Life Course: An International Symposium," the University of Toronto, Toronto, Ontario, Canada, May 1998 (V. Marshall and W. Heinz, organizers).

Chronic illness in older women. Session chaired at the Annual Scientific Meeting of the Gerontological Society of America, Cincinnati, Ohio, November 1997.

Inequality in America. Discussant at Public Policy Forum, Case Western Reserve University, Cleveland, Ohio, November 1997.

Education and learning over the life course. Symposium chaired at the Annual Scientific Meeting of the American Sociological Association, Toronto, Ontario, Canada, August 1997 (C. Elman, organizer).

New scholars in gerontology: Perspectives on career choice. Session panelist at the Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 1996.

Life course and developmental change. Session chaired at the Annual Scientific Meeting of the Gerontological Society of America, Los Angeles, California, November 1995.

Health insurance and income security. Session co-chaired (with D. High) at the Annual Scientific Meeting of the Gerontological Society of America, Atlanta, Georgia, November 1994.

Social factors and illness. Session co-chaired (with Y. Fakuchi) at the XVth Congress of the International Association of Gerontology, Budapest, Hungary, July 1993.

Gender experiences and aging. Session chaired at the Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 1992.

Perspectives in gerontology. Symposium discussant at the Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 1992.

RESEARCH AND TRAINING GRANTS

Consultant: Understanding pathways to early midlife health. Co-Principal Investigators: Rick Kosterman and Marina Epstein, Social Development Research Group, University of Washington. National Institutes of Aging, 2021-2026.

Billari, F. (2018-19). The timing of life: The organization of the life course in Europe. Co-Investigators: G.O. Hagestad (Norway), A. C. Liefbroer (Netherlands), R. A. SETTERSTEN, JR. (USA), & Z. Spéder (Hungary). Survey module funded for inclusion in the 2018 European Social Survey, which is administered in over 25 countries. This module is a follow-up to a 2006 ESS module awarded to the same team.

Spiro, R. (2011-16). Lifespan outcomes of military service. Co-Principal Investigator: C. Aldwin. Co-Investigator: R. A. SETTERSTEN, JR. This project establishes a network of multidisciplinary investigators and empirical research initiatives to examine the dynamic interplay across the lifespan between risk and protective factors resulting from service. It examines the positive and negative long-term effects of military service on the aging process, focusing on physical health, mental health, cognitive function, and as well as social and economic aspects of well-being. R24, National Institute on Aging, funded 10/11-9/15. Total award: \$945,000.

SETTERSTEN, R. A., JR. (2010-14). Anticipating personalized genomic medicine: Impact and implications. Co-Principal Investigators: R. A. SETTERSTEN, JR. with E. Juengst (Case Western Reserve) and J. Fishman (McGill). Co-Investigators: R. Binstock and M. McGowan (Case). R01, National Institute on Aging and National Human Genome Research Institute. Total award: \$2.4 million.

SETTERSTEN, R. A., JR. (2008). Visiting Scholar, Spencer Foundation, Chicago, IL, June-September. Total award: \$51,600.

SETTERSTEN, R. A., JR. (2007-09). Social change and civic engagement in younger generations: An agenda for the field. Co-Principal Investigators: C. Flanagan, P. Levine and R. A. SETTERSTEN, JR., Funded a series of conferences to launch new program of research on civic engagement during the late adolescent and early adult years.

Juengst, E. (2006-09). Controlling human aging: The implication of alternative rationales. Co-Principal Investigators: J. Fishman, R. A. SETTERSTEN, JR. Co-Investigators: R. Binstock, National Institute on Aging and National Human Genome Research Institute. Total award: \$1.4 million.

Furstenberg, F. F., Jr. (2004-10). Transitions to adulthood and public policy (Phase II). Co-Investigators/Network Members: G. Berlin, M. Courtney, S. Danziger, C. A. Flanagan, V. C. McLoyd, W. Osgood, J. Rhodes, C. Rouse, R. Rumbaut, R. A. SETTERSTEN, JR., and M. Waters. John D. and Catherine T. MacArthur Foundation, Chicago, IL. Total award: \$5.2 million.

Korbin, J. E., & SETTERSTEN, R. A., JR. (2004-06). Child policy initiative of the Schubert Center for Child Studies at Case Western Reserve University. George Gund Foundation award: \$150,000. Cleveland Foundation supplement: \$55,000.

Furstenberg, F. F., Jr. (2000-03). Transitions to adulthood and public policy (Phase I). John D. and Catherine T. MacArthur Foundation, Chicago, IL. Total award: \$3.2 million. Co-Investigators: See list above (R. A. SETTERSTEN, JR., Co-Investigator).

Kahana, E. (2000-05). Predoctoral training: Social aspects of health research and aging. National Institute on Aging. Program Co-Director/Co-Primary Investigator: R. A. SETTERSTEN, JR. Total award: \$685,440.

Pilot Grants

Aldwin, C. (2017-19). Long-term effects of military service on health & well-being. Co-Investigators: K. Davis, V. Irwin, T. Li, J. Lim, K. Magnusson, D. Rothwell, & R. A. SETTERSTEN, JR. This project is covering the collection of pilot data for a future proposal, *Veteran Aging: Longitudinal study in ORegon (VALOR)*, a multi-disciplinary project examined the long-term effects of military service on neurocognitive and sensory processes, and psychological, family, and economic wellbeing and health policy. Large Program Development Award, Research Office, Oregon State University. Total award: \$70,000.

SETTERSTEN, R. A., JR. (2008). Meanings and experiences of fatherhood: A look at missing men in research and policy. College of Public Health and Human Sciences. Total award: \$7,000.

SETTERSTEN, R. A., JR. (1999). Following up the Berkeley and Oakland studies in old age. Travel grant from Case Western Reserve University to work in IGS archives (W. P. Jones Presidential Fund). Total award: \$2,700

SETTERSTEN, R. A., JR. (1995-96). Linking individual development and social change: Historical events and changes in the life course. Pilot grant from Case Western Reserve University (W. P. Jones Presidential Fund). Total award: \$7,700

SCIENTIFIC ADVISOR/PANELS

Delphi Research Panel Participant, “Moving from Age-Friendly Principles to Practices in U.S. Higher Education: Strategies to Enhance Learning and Workplace Environments” (November 2022-January 2023), Nina Silverstein, Susan Whitbourne, Joann Montepare, & Lauren Bowen, Co-PIs.

International Scientific Advisory Board for Research, Goethe University, Frankfurt, Germany, 2022-.

“Linking Ages,” Anna Wanka (Goethe University, Frankfurt Germany), German Research Council and Emmy-Noether Research Group, 2019-

“Emerging Leaders Study,” Patricia Herzog, Indianapolis University-Purdue University, 2017-.

“Families in Context,” Pearl Dykstra (Erasmus University, Rotterdam, Netherlands), European Research Council, 2014-2019.

“Active Ageing – Pathways and Outcomes,” Katharina Herlofson (Norwegian Social Research, Oslo, Norway), Norwegian Research Council, 2014-2019.

“LIVES: Overcoming Vulnerability: Life Course Perspectives,” Dario Spini and Eric Widmer (University of Lausanne, University of Geneva, Switzerland), Swiss National Science Foundation, National Center of Competence in Research. Phase 1, 2010-2014; Phase 2, 2014-2018; Phase 3, 2019-2022.

“The Future of Aging in Canada,” Amanda Grenier (McMaster University, Canada), Social Science and Humanities, Research Council of America Partnership Grant (funded planning grant phase [2014-2015]).

Harvard Study of Adult Development (“Grant Study”), Robert Waldinger, Harvard University, 2013-.

Research Training Program: “Doing Transitions,” Barbara Stauber and Andreas Walther (University of Tübingen and Goethe University), Germany Research Foundation, 2013-

NSF IGERT Program in Aging Sciences, “Life in an Aging Society,” (Karen Hooker, Oregon State University), National Science Foundation Integrative Graduate Education and Research Traineeship, 2011-2016.

BOARD OF TRUSTEES

World Oregon, 2021-2023

JOURNAL EDITORSHIP

Co-Editor, Research in Human Development, 2015-2018

JOURNAL EDITORIAL BOARDS

Advances in Life Course Research (2008-)

International Journal of Aging and Human Development (2003-)

Research in Human Development (2009-)

Research on Aging (2003-2021)

Journal of Elder Policy (2019-)

AD HOC REVIEWER

For many social science journals

GRANT REVIEWER

National Institutes of Health

John D. and Catherine T. MacArthur Foundation

National Science Foundation

Retirement Research Foundation

Social Sciences and Humanities Research Council of Canada

Spencer Foundation

Veterans Affairs Canada

Swiss National Centre of Competence in Research (LIVES)

REGULAR COURSES TAUGHT

At Oregon State University (2006-2021):

The Life Course (graduate)

Social Policy and Human Development (graduate)

Adolescent Development (graduate)

Critical Thinking in HDFS (undergraduate)

First-Year Seminars

Independent Readings

Dissertation Research

At Case Western Reserve University (1995-2006):

The Life Course (mixed undergraduate and graduate)

Methods of Life-Course Research (graduate)

Aging in American Society (mixed undergraduate and graduate)

Classical Sociological Theory (graduate)

Modern Social Thought (undergraduate)

Self and Society (mixed undergraduate and graduate)

Practicum in Childhood Studies, Human Development, Sociology

Child Policy Externship

Independent Readings

Senior Thesis Direction

Dissertation Research

Arts and Sciences/Mellon Seminar for Dissertation Fellows in the Humanities and Social Sciences

Course syllabi, assignments, and exercises have been reprinted in teaching publications of the American Sociological Association

Undergraduate courses were part of the Undergraduate Admission program that provides classroom visits for prospective students, and for the Visiting Committee of the College of Arts and Sciences

LEADERSHIP & SERVICE (HIGHLIGHTS)

At Oregon State University:

Department of Human Development and Family Sciences

Search Committee, Tenure-Track Position in Family Sciences (2017-2018)

Search Committee Chair, Tenure-Track Position in Family Sciences (2014-2015)

Search Committee Co-Chair, Tenure-Track Positions (2) in Child and Family (2012-2013)

Regularly guest-speak to Adolescent Development classes about the transition to adulthood (2010-2021)

Chair or Committee Member of Masters and Doctoral Thesis Committees (2006-2021)

Chair or Committee Member of Comprehensive Exam Committees (2006-2021)

Graduate Committee (2007-2011)

Regularly guest-speak to classes about diversity and family policy (2006-2011)

Chair, HDFFS Committee on Diversity and Community (2008-2010)

Chair, Promotion and Tenure Committee (2007-2009)

Undergraduate Committee (2006-2007)

Member, HDFFS Advisory Committee (2006-2009)

College of Health/College of Public Health and Human Sciences

Interim Dean (2024-present)

Head, School of Social and Behavioral Health Sciences (2018-2021)

Member, Senior Leadership Team (2010-2021)

Endowed Director, Hallie Ford Center for Health Children and Families (2010-2018)

Tenure and Promotion Committee, College (2012-2013), School of Social and Behavioral Health Sciences (2013-2015; 2016-2018)

Awards Committee (2012; 2013; 2017)
Search Committee Chair, Knudson Chair in Family Policy Studies (2011-2012)
Moore Endowed Director Search Committee (2011-13)
Health Policy Search Committee (2010-2011; 5 positions)
Movement and Disability Studies Search Committee (2010-2011)
Tenured Faculty Diversity Initiative Committee (2009-2015)
Interim Co-Director, Hallie Ford Center for Health Children and Families (2008-2010)
Coordinator of Diversity and Community (2006-2009)
College of HHS Committee on Diversity and Community (2006-2009)
Member, Psychosocial Core, Center for Healthy Aging Research (2006-2021)
Chair, Steering Committee, Hallie Ford Center for Health Children and Families (2007-2008)
Member, Child Development Center Advisory Committee (2006-2008)
Member, Vision Committee for the new College student engagement curriculum, “Learning in Communities” (LINC)(2006-2008)

University

Covid-19 Workgroup (2020-2021)
Center for the Humanities, Director Search Committee (2016-2017)
Faculty Senator (2013-2015)

Vice Provost, Faculty Affairs (2021-2024)

Served on a few dozen standing or special committees or working groups, including:

President’s Cabinet
Provost’s Senior Leadership Team
Provost’s Council of Deans
University Promotion and Tenure Committee (chaired)
Honorary Doctorate Committee (chaired)
Distinguished Professor Committee (chaired)
Authors and Editors Committee (chaired)
International and Global Engagement Leadership Team (chaired)
Board of Trustees Work Group
President and Provost’s Leadership Council on Diversity, Equity, and Inclusion
Research Advancement Academy Advisory Committee
Free Expression and Academic Freedom Steering Committee
Crisis Communication Team
Executive Policy and Standards Committee
Enterprise Information Investment Committee
Infrastructure Working Group
Pay Equity Working Group
Faculty and Staff Climate Working Group

Community

Madison Avenue Task Force (2016-2018)

At Case Western Reserve University:

Department

Department Chair (2004-2006)

Undergraduate Advisor (2001-2006) and Director of the Concentration in “Health and Aging”

Director of Graduate Study in Sociology (1995-2001)

Chair or Member of Comprehensive Examination Committees in Social Theory (1995-2006)

Chair or Member of Comprehensive Examination Committees in Aging (1995-2006)

Member of Comprehensive Examination Committees in Research Methods (1995-2006)

Chair or Committee Member on Doctoral Committees

Library Liaison (1995-2004)

Regularly Attend Departmental Colloquia and Undergraduate Events

Participate in Undergraduate and Graduate Recruitment Efforts

College of Arts and Sciences

Co-Director, Schubert Center for Child Studies (2001-2006)

Executive Committee, College of Arts and Sciences (2001-2004)

Co-Director, Interdisciplinary Program in Childhood Studies (2002-2006)

Selection Committee, Mellon/Arts and Sciences Dissertation Fellowship (1998-2006)

Member of SAGES Team (Seminar Approach to General Education and

Scholarship): Vision Committee (2002-2005), Curriculum Committee (2005-2006)

Strategic Planning Committee, College of Arts and Sciences (2002-2003)

Co-Director, Mellon/Arts and Sciences Dissertation Fellowship (2000-2002)

Co-Director, Interdisciplinary Program in Human Development (1995-2002)

Associate Director, Schubert Center for Child Studies (1999-2001)

Committee on Educational Programs (1998-2001)

Armington Research Program on Values in Children (1998-2000)

University

President’s Advisory Council on Minorities (2005-2006)

Provost’s Task Force on Gay, Lesbian, Bisexual, and Transgender Life (2004-2006)

Faculty Senator (2002-2004)

Senior Faculty Associate, University Center on Aging and Health (1995-2006)

Faculty Member, Interdisciplinary Program in Gerontological Studies (1995-2006)

Assistant or Associate Marshall (1997-2000)

Serve as evaluator of external Tenure and Promotion cases

Regularly speak on campus and in the community about diversity (GLBT, race, adoption) issues