

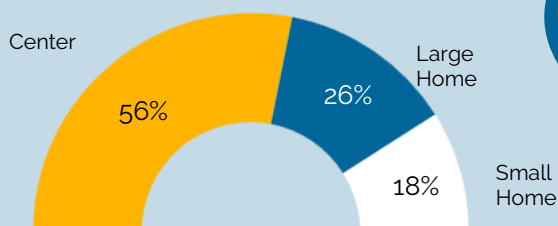
# GRANT & HARNEY COUNTIES EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families\* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

## CHILD CARE PROVIDERS

**27**  
people worked in regulated early learning facilities in 2022



This represents an increase of 6 individuals since 2012.

**12%** of the 2021 workforce left the field before 2022

## DEMOGRAPHICS

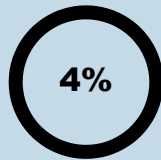
### RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



### LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



## EDUCATION AND TRAINING



### BACHELOR'S DEGREE OR HIGHER

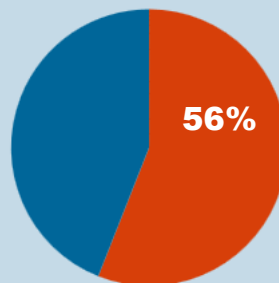
Percent of Workforce with a Bachelor's Degree or higher



### CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

## PROFESSIONAL ENGAGEMENT



Percent of the workforce who engaged in at least 1 professional development initiative\*\*

\*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

\*\*Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.

