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College of Health
School of Human Development & Family Sciences
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EDUCATION

Ph.D., Human Development & Family Studies
Minor in Women Studies
Oregon State University, 2002

M.S., Counselor Education
The Pennsylvania State University, 1992

B.S., Individual & Family Studies
The Pennsylvania State University, 1984

EMPLOYMENT

Senior Instructor II, Oregon State University, School of Human Development and Family Sciences (2019-present)

HDFS Undergraduate Program Director, Oregon State University, School of Social & Behavioral Health Sciences, Program of Human Development and Family Sciences (2016-2020)

Senior Instructor I, Oregon State University, School of Social and Behavioral Health Sciences, Program of Human Development and Family Sciences (2014-2019)

Instructor, Oregon State University, School of Social and Behavioral Health Sciences, Program of Human Development and Family Sciences (1995-2013)

Human Services Internship Coordinator, Oregon State University, Department of Human Development and Family Sciences (2007-2011)

Research Associate, Oregon State University, Department of Human Development and Family Sciences (2005-2006). Project Title: *Center for Family Care in Oregon: Pilot Project for the Oregon Family Panel*.

Qualitative Research Consultant, Oregon State University, Department of Human Development and Family Sciences (2005). Project Title: *Food Choice Study*

Research Associate, Oregon State University, Department of Human Development and Family Sciences (2003-2005). Project Title: *National Early Childhood Transition Center Project*

Extension State Program Coordinator, Oregon State University, Department of 4-H Youth Development Education (2000-2002)

Health and Safety Coordinator, Oregon State University, Department of Human Development and Family Sciences, Child Development Center (1998-1999)

Graduate Research Assistant, Oregon State University, Department of Human Development and Family Sciences (1994-1998). Project Titles: *Adapting to Change in Commercial Fishing Families*, 1996-1998 and *Couples Watching Television, Gender, Power, and the Remote Control*, 1994-1995

Vocational Rehabilitation Counselor, Intracorp, Central PA (1991-1992)

Counselor, Centre County Youth Service Bureau, State College, PA (1984-1991). Programs: Big Brother/Big Sister, Youth and Family Services, and Stormbreak Runaway Shelter

Crisis Intervention Counselor, On Drugs Incorporated, State College, PA (1983-1985)

GRANTS AND CONTRACTS

Principal Investigator, Oregon State University, School of Social & Behavioral Health Sciences (2019-2020). Project Title: *GTA Innovations for Student Success*. Funding Agency: Ecampus. \$33,000 for graduate student support.

Principal Investigator/Research Consultant, Oregon State University, School of Social & Behavioral Health Sciences in collaboration with Andrea Myhre, Jackson Street Youth Shelter & Bettina Schempf, Old Mill Center for Children and Families (2016). Project Title: *ACES to Assets: Supporting Individual & Family Resiliency*. Funding Agency: IHN-CCO. \$81,165 (not funded).

Co-Principal Investigator, Oregon State University, Department of Human Development and Family Sciences (2006). Project Title: *South Korean and European American Mothers Who Have Children with Autism Spectrum Disorders*. Funding Agency: Northwest Health Foundation. \$2,963.

Principal Investigator, Oregon State University, Department of Human Development and Family Sciences (2005-2006). Project Title: *Center for Family Care in Oregon: Pilot Project for the Oregon Family Panel*. Funding Agency: Oregon Health & Sciences University. \$50,000.

Principal Investigator. Oregon State University, Department of 4-H Youth Development Education. (2001-2003). Project: Qualitative analysis of focus group data, a subcontract for the *America Cares for Children and Youth School-Age Care Needs Assessment Project*. Funding

Agency: Department of Health & Human Services, Child Care Bureau, Award # 90YE0034, \$17,500.

TEACHING HISTORY

Undergraduate and Graduate Courses

Community for the Advancement of Antiracist Instruction (2022)
HDFS 665 Teaching in HDFS, 1 credit (2012-2015)
HDFS 562/462 Professional Helping Skills, 4 credits (2024)
HDFS 546 Theories of Family Studies, 3 credits (2006, 2014)
HDFS 544/444 Family Violence & Neglect, 4 credits, (2024)
HDFS 462 & 462e Professional Helping Skills*, 4 credits (2010-present)
HDFS 461, 461h & 461e Program Development & Proposal Writing*, 4 credits (2011-present)
HDFS 447 & 447e Families and Poverty, Contemporary Global Issues, 4 credits (2007, 2010, 2019-present)
HDFS 447 & 447e Families and Poverty, Difference, Power, & Oppression Advanced, 4 credits (in progress)
HDFS 444 & 444e Family Violence & Neglect, 4 credits (2011-present)
HDFS 443 U.S. Families: Gender, Race, and Class, 3 credits (1997)
HDFS 442 Gender and Family Relationships, 3 credits (1996)
HDFS 432 Children & Youth with Special Needs, 3 credits (1995, 2009-2010)
HDFS 431 Family, School, & Community Collaborations, 3 credits (2005-2006)
HDFS 410 Advanced Human Services Internship, 10 credits (2007-2011)
HDFS 406 Special Projects, 3 credits (2011-present)
HDFS 360. 360h. & 360e Critical Thinking in HDFS, 4 credits, 2011-2019
HDFS 341 Family Development, 3 credits (1998)
HDFS 340 Relationship Development, 3 credits (1995, 1996)
HDFS 331 Early Childhood Education Practicum, 3 credits (2009-2010)
HDFS 314 Adult Development and Aging, 3 credits (2007)
HDFS 209 Introductory Internship, 4 credits (2008-2011)
HOEC 201 Individual and Family Development, 3 credits (1999, 2000)
e = Ecampus, h = hybrid

4-H Extension Workshops

Developing a Collaborative Volunteer Recruitment System, Retired & Senior Volunteer Program, Linn-Benton Community College (2002)
Understanding Family Relationships: A Leadership Tool, 4-H Junior Leader Retreat, McKenzie Pass, OR, (2002)
4-H Agent Training: 4-H Adventures, School-Age Childcare, and Talking with T. J. Programs (2000-2001)
Coalition of Community Learning Centers: A Day at the Legislature, Salem, OR (2001)
Learning about Early Adolescent Development, 4-H Summer Camp Counselors Training, Beaverton, OR (2001)
Poverty Simulation Workshop
 2001, 4-H Summer Conference, Corvallis, OR

2001, 4-H High Desert Junior Leader Retreat, Klamath Falls, OR
 2000, OSU Youth Leadership, Corvallis, OR
 2000, Kidco Head Start Staff Training, Lebanon, OR
 2000, Oregon Dept. of Administrative Services/ Leadership Oregon, Salem, OR
 2000, Oregon Food Bank Annual Training, Portland, OR

CURRICULUM DEVELOPMENT & PEER REVIEWED COURSES

Courses for the *Applied Master's Program* in HDFS (2024)

- *HDFS 562/462 Professional Helping Skills*
- *HDFS 544/444 Family Violence & Neglect*
- *HDFS 547/447 Families & Poverty (in progress)*

Ecampus Microcredentials

- *Children and Youth with Disabilities Microcredential (2023)*
- *Child and Youth Development Microcredential (2023)*

HDFS 447 & 447e, Families & Poverty

Followed the Quality Matters structure to design the online course in 2014, 2019 & 2024. For 40 terms, this course template has served as the foundation from which all versions of the course are created and taught on the Corvallis, Cascades, Portland (no longer available) and E campuses.

- Redesigned course to meet the Difference, Power, and Oppression Advanced Core Education requirements and the Contemporary Global Issues Baccalaureate Core Education requirements (2024).
 - Coordinated Core Education training for HDFS faculty on all 3 campuses.
 - Collaborated with Cascades faculty to design a signature assignment for assessment of the course.
 - Engaged in CADI and DPO Advanced Training in support of developing and teaching the course.
- *Quality Matters* (evidence-based training, rubrics, and standards for higher education course external review processes)
 - QM designation earned (2021)
 - Met standards on first try with 95 points.
- Additional contributions to the HDFS program:
 - Mentored HDFS graduate students during the course development process.

HDFS 462 & 462e, Professional Helping Skills

Created and taught this skills-based course in Corvallis (2010-present). Followed the Quality Matters structure to design the online course in (2024).

- Serve as lead instructor for the Corvallis Campus course, continually updating the course to reflect recent research and evidence-based practices.
- All aspects of HDFS 462e have been designed to meet Quality Matters standards.

HDFS 444 & 444e, Family Violence & Neglect

Followed the *Quality Matters* format to ensure innovative, effective teaching through the online format (2014, 2019, & 2023). For 40 terms, this course template has served as the foundation from which all versions of the course are created and taught on the Corvallis, Cascades, Portland (no longer available) and online campuses.

- *Quality Matters* designation achieved (2015, 2021)
 - In 2015, met standards on first review with 97 points.
 - In 2021, met standards on first review with 100 points.
- Additional Contributions to the HDFS Program
 - Mentored HDFS graduate students during the course development process.

HDFS 461 & 461e, Program Development & Proposal Writing

Created and taught course in Corvallis (2011-present). Followed the *Quality Matters* structure to design the online course in 2015 & 2020. For 36 terms, this course template has served as the foundation from which all versions of the course are created and taught on the Corvallis, Cascades, Portland (no longer available) and online campuses.

- Participated in two *Writing Intensive Curriculum Workshops* and attended several refresher workshops to prepare for the revisions.
- *Quality Matters* designation achieved (2016, 2021)
 - In 2016, the course met the standard on first try with 97 points.
 - In 2021, the course met the standard on first try, 100 points.
- Additional Contributions to the HDFS Program
 - Mentored HDFS graduate students during the course development process.

HDFS 360, 360e & 360h, Critical Thinking in HDFS

Created and taught course in Corvallis (2011-2019). Led a team effort to create new learning objectives for all versions of the course (Corvallis, Cascades and Ecampus). Updated and revised both the Ecampus and on campus versions of the course, following the *Quality Matters* structure for redesign. Created a hybrid version of the course in 2018 to be used on the Portland Hub and Corvallis campuses.

- *Quality Matters* Designation achieved (2018)
 - Met standards on first review with 98 points.
- Additional Contributions to the HDFS Program
 - Mentored HDFS graduate students during the course development process

OTHER CURRICULUM DEVELOPMENT

Revision of HDFS 201 Contemporary Families in the U.S., Corvallis Campus & Ecampus (2019)
Assisted with course development to ensure that the structure of the course met *Quality Matters* guidelines.

Community Health Worker Advanced Courses, Oregon State University Center for Health Innovation (2017)

- Created advanced courses ([*Mental & Behavioral Health*](#) and [*Poverty & Related Social Determinants of Health*](#)) for Community Health Workers, employed by the Eastern

Oregon Coordinated Care Organization, who are seeking advanced training. One course was created to be instructor-led; the other course was developed so that PACE (OSU's Professional and Continuing Education Program) could transform it into a self-paced format. ([Oregon State University, Community Health Worker Training Programs](#))

Revision of *Human Services Option*, Corvallis & Cascades Campuses (2015)

Collaborated with Human Services faculty to revise the *Human Services* option. In addition to expanding our course offerings and strengthening our internship courses, we infused courses with materials that were developed as a result of participation in the *Difference Power & Discrimination Summer Institute*.

Service-Learning Component for *HDFS 444, Family Violence & Neglect* (2013)

After participation in the *Service-Learning Professional Community Seminar*, created a service-learning project for this course.

Revision of *Internship Courses to include Seminar, Corvallis* (2008)

Created student learning objectives, module learning objectives, learning activities and assessments for *HDFS 209 Introductory Internship & HDFS 410 Advanced Human Services Internship*.

Course Curriculum Created as an Adjunct Instructor, Corvallis

- *HDFS 665 Teaching in HDFS*, 1 credit (2012-2015)
- *HDFS 546 Theories of Family Studies*, 3 credits (2006, 2014)
- *HDFS 443 U.S. Families: Gender, Race, and Class*, 3 credits (1997)
- *HDFS 442 Gender and Family Relationships*, 3 credits (1996)
- *HDFS 432 Children & Youth with Special Needs*, 3 credits, (1995, 2009-2010)
- *HDFS 431 Family, School, & Community Collaborations*, 3 credits (2005-2006)
- *HDFS 341 Family Development*, 3 credits (1998)
- *HDFS 340 Relationship Development*, 3 credits (1995-1996)

COLLABORATIVE TEACHING

Human Services Option (2015) Collaborated as part of a transformation team to develop curriculum with a greater focus on institutionalized systems of inequity and privilege in the U.S.

Human Services Option (2011-2013) Collaborated as part of a transformation team to ensure the quality and coordination of the primary Human Services courses-HDFS 209, HDFS 462, HDFS 410.

HDFS 331 Early Childhood Education Practicum (2009-2010) Co-taught with HDFS graduate student.

HDFS 442 Gender and Family Relationships (1996) Co-taught as graduate student team.

UNDERGRADUATE PROGRAM LEADERSHIP

HDFS Undergraduate Program Director (2016-2020)

Ensured the quality of the HDFS program on the Corvallis, E, and Portland (Hub) campuses. Cooperated with Dr. Shannon Lipscomb, HDFS Undergraduate Program Lead on the Cascades Campus, to coordinate curriculum for both campuses. This work involved the following committees and work groups, as needed:

- **Chair**, *HDFS Undergraduate Program Committee (2016-2020)*
- **Member**, Aging Workgroup
- **Member**, Child Development Workgroup
- **Member**, Core Curriculum Workgroup
- **Member**, Ecampus Workgroup
- **Member**, Family Sciences Workgroup
- **Member**, Human Services Workgroup
- **Member**, Human Services Internship Workgroup

Provided leadership to increase students' options for exposure to the HDFS curriculum and worked to offer a more consistent and rigorous curriculum for our students. Through regular Curriculum Committee meetings, smaller workgroups, and annual faculty retreats, the following enhancements were implemented:

- Addition of a *Minor in Human Development & Family Sciences* (all campuses)
- Addition of a *Human Development & Family Sciences Hybrid Program* in Portland
- Addition of an *Early Childhood Option* on Cascades Campus
- Addition of *HDFS 433 Early Childhood Internship* course on Cascades Campus
- Addition of *HDFS 460 Family Policy* to the electives list
- Strengthening of Core Requirements & Required Electives
- Restructuring of course numbering and names for Human Service courses
- Addition of *HDFS 262 Introduction to Human Services (Corvallis and online)*
- Addition of *HDFS 310 Human Services Practicum (on Corvallis and online)*
- Name change of *HDFS 462 to Professional Helping Skills*
- Restructuring of required courses for *Child Development Option*
- Creation of *HDFS 430 Child Development Center Internship*
- Requiring *HDFS 361 Applied Research Methods* as a prerequisite for *HDFS 461 Program Development and Proposal Writing*
- Renaming *HDFS 432 to Children & Youth with Disabilities*
- Reorganization of *Child Development Option* so that students take *HDFS 461* as their WIC course.
- Addition of *HDFS 260 Life Hacks for Emotional Intelligence and Well-being*

Worked to facilitate Baccalaureate Core (BACC Core) approval for *HDFS 201 Contemporary Families in the U.S. (Difference, Power and Discrimination and Social Processes and Institutions)*, *HDFS 240 Human Sexuality (Social Processes and Institutions)*, *HDFS 461 Program Development and Proposal Writing (Writing Intensive Course)*, and *HDFS 447 Families and Poverty (Contemporary Global Issues)*.

Implemented the practice of using Course Coordinators for these courses to ensure consistency in BACC Core courses across campuses (Corvallis, Ecampus, Cascades and Portland). Served as a Course Coordinator for *HDFS 461 Program Development and Proposal Writing* and *HDFS 447 Families and Poverty*.

Created the Human Services Internship Committee (2016-2018), led by the Internship Coordinator, to resolve challenges related to internship courses. The committee focused on documents such as the *Intent to Place* and *Learning Plan and Evaluation Tool*. The committee also provided guidance on policies and practices that are institutionalized in the *Human Services Internship Handbook* and website.

Assisted in the transition of the Human Services Internship program to Dr. Tasha Galardi, creating the initial online versions of the internship courses for fall 2019.

Worked in collaboration with the School Associate Head to:

- Schedule HDFS courses and faculty assignments
- Identify, interview, and recommend pool instructors for unmet course needs
- Monitor course enrollments
- Assist with scheduling and assignment adjustments
- Communicate with advisors and manage course substitutions, waivers, and overrides.

Promoted the HDFS Program in the following ways:

- Collaborated with College of PHHS Marketing staff to facilitate revisions of the website and other materials (e.g., brochures) used to market the HDFS Undergraduate Program.
- Highlighted the Program via events, such as:
 - College of PHHS Welcome Week Lunch (2016-2019)
 - *Beaver Open House* (2013, 2014, 2016, 2017, 2018)
 - Portland Community College Fundraising and Awards Ceremony (2018 & 2019)
 - Oregon Parenting Educators Conference (2019)
 - Open Campus Webinar (2018)
 - National Council on Family Relations (2016)

UNDERGRADUATE PROGRAM ADVISING

Rotaract Club Faculty Advisor (2021-2024)

This student-led club is a young adult partner organization to Rotary International. Founded in 1968, Rotaract is a global community of young adults acting for positive change.

Human Development and Family Sciences Student Club Faculty Advisor (2016-2020)

This student-led club expanded its activities and its availability to both Corvallis and Ecampus students during my time as the faculty advisor. The club is open to all students, regardless of major, who are interested in learning more about HDFS and in gaining skills and knowledge to help improve the health and well-being of individuals, families, and communities. Members who comprise the leadership team organize several activities each term, including professional development, service, and recreational events. As faculty advisor, I primarily work with the

President, attend club meetings, and participate in club activities (e.g., yard renovation of a local youth shelter, support of young girls participating in a distance race, engage in holiday party arrangements for seniors in an assisted living facility). I also provide guidance when problems arise and ensure that university policies are honored.

- Nominated for OSU's Student Leadership & Involvement *Sponsored Student Organization Advisor of the Year Award* (2017-2018) and *Sponsored Student Organization of the Year Award* (2017-2018)

UNDERGRADUATE STUDENT MENTORSHIP

	Fall	Winter	Spring	Summer
<i>Faculty-Student Mentor Program</i> Serve as a faculty mentor, in collaboration with a student mentor, for 3 incoming freshmen. The purpose of the program is to increase retention of first-year students and their success at OSU	(2018) 3 students (2019) 2 students	(2018) 2 students	(2018) 2 students	
<i>Beaver Connect</i> a continuation of Faculty-Student Mentor Program	(2020) 4 students (2021) 4 students (2022) 5 students (2023) 5 students	(2021) 4 students (2022) 2 students (2023) 5 students (2024) 5 students	(2021) 4 students (2022) 2 students (2023) 4 students	
<i>HDFS 406 Special Projects</i> I serve as a faculty supervisor for students enrolled in international internships or other applied projects.	(2014) 2 students	(2015) 2 students	(2015) 3 students	
<i>HDFS 462 Undergraduate Teaching Assistants:</i> Students meet with me throughout the term and assist with (a) listening to student recordings and reviewing them, (b) attending class to provide modeling of helping skills for students, and (c) providing feedback on exemplary student performance. Students complete FERPA training for this experience	(2015) 2 students (2016) 3 students (2017) 4 students	(2016) 3 students (2017) 4 students	(2016) 3 students (2017) 4 students (2018) 5 students (2020) 2 students	
HDFS 406 In-depth student mentorship, including supervision of reading and writing projects.	(2014) 1 student	(2018) 1 student		(2017) 1 student (2018)

				2 students
Undergraduate Honors Program Committee Member			(2016) 1 student (2017) 1 student	
*Undergraduate Honors Program Thesis Mentor	(2020) 1 student	(2021) 1 student	(2021) 1 student (2023) 1 student	
	(2023) 1 student	(2024) 1 student	(2024) 1 student	

*Jeanette Chen (in progress). *Assessing Mental Health Services for Asian American Youth in Oregon*

*Julianne Morreale (2021) *The Impact of COVID-10 on the Operation of Perceived Effectiveness of Housing Insecurity Programs.*

UNDERGRADUATE MENTOR TRAINING

Honors Mentor, *Entering Mentoring Training*, Graduate School, Oregon State University (2024) – 6 hours

Mentor, *Beaver Connect Faculty Orientation*, Oregon State University (2018, 2022) – 4 hours

Mentor, *Beaver Connect-EOP Bridge*, Oregon State University, 2022 – 2 hours

GRADUATE STUDENT ADVISING

Co-Major Professor: Hyun-Kyung You (2009), Dissertation Title: *Mothering a Child with Autism in the United States and in South Korea*

Graduate Committee Member: Jon Francis (2017) Aaron Phaneuf (2015), Steve Wicks (2012), Kate Behan (2011)

Graduate Council Representative: Blayne Amson (2014), Nelandra Anselmo (2023), Danielle Bryant (2016), Nikki Correa (2018), Samantha Lynn Haviland (2015), Angela Pagliaroli (2017), Rebekka Partridge (2019), Lori Jo, Schelske (2020), Julie Weiss (2019)

Graduate Teaching Advisor (2007-Present): Daniela Aguilar, Tosin Alabi, Derick Becker, Kate Behan, Xiaoyu Bi, Christina Blake, Jey Blodgett, Adam Clark, Jack Day, de Pierola de Lucio, Ines, Sarah Feeney, Meghan Fenn, Linda Fenske, Jeffrey Flesch, Tasha Galardi, Grace Hartman, Terese Jones, Sungrok Kang, Joy Lile, Kendra Lewis, Jen MaGuire, Alicia Miao, Chris Mouzong, Scholastique Nikuze, Jessica Nolen-Morse, Brooke Dolenc Nott, Monica Olvera,

Megan Pratt, Kylee Probert, Claudia Recksiedler, Daniel Romo, Sara Schmidt, Isabella Sciutto, Asia Thogmartin, Justin White, Steve Wicks, Chenkai Wu, and Hyun-Kyung You

Instructor HDFS 505 Reading & Conference (2006): Amber Wilburn, facilitated the exploration of the history of African American women and their family lives

Research Apprenticeship Advisor (2003-2005): *Oregon Family Panel Project*, Cris Dogaru and Sungrok Kang

Research Supervisor (2003-2005): *National Early Childhood Transition Center Project*, Rachele Saceda, Shannon Wanless, Amy Murray, and Jodi Alaniz

PUBLICATIONS: REFEREED JOURNALS

You, H. K., & McGraw, L. A. (2011). The intersection of motherhood and disability: Being a “good” Korean mother to an “imperfect” child. *Journal of Comparative Family Studies*, 42, 579-598.

McGraw, L. A., & Walker, A. J. (2007). Meanings of sisterhood and disability: Narratives from white nondisabled sisters. *Journal of Family Issues*, 28, 474-500.

McGraw, L. A., & Walker, A. J. (2004). Negotiating care: Ties between aging mothers and their caregiving daughters. *Journal of Gerontology: Social Sciences*, 59B, S324-S332.

McGraw, L. A., Zvonkovic, A. M., & Walker, A. J. (2000). Studying postmodern families: A feminist analysis of the ethical tensions in work and family research. *Journal of Marriage and the Family*, 62, 68-77.

- Reprinted in: D. K. Wysocki (Ed., 2001). *Readings in social research methods* (1st ed.). Wadsworth.

Walker, A. J., & McGraw, L. A. (2000). Who is responsible for responsible fathering? *Journal of Marriage and the Family*, 62, 563-569. Response to Doherty, Kouneski, & Erickson (1998).

- Reprinted in: D. S. DelCampo & R. L. DelCampo (Eds., 2001, 2004, 2005, & 2006). *Taking sides: childhood and society* (4th, 5th, 6th, & 7th eds.). Guilford, CT: McGraw-Hill/Dushkin.

PUBLICATIONS: BOOKS

Walker, A. J., Manoogian-O’Dell, M., McGraw, L. A., & White, D. L. (Eds.). (2001). *Families in Later Life: Connections and transitions in middle and later life*. Thousand Oaks, CA: Pine Forge Press.

PUBLICATIONS: CHAPTERS

McGraw, L. A., & Walker, A. J. (2009). Nondisabled sisters navigating sociocultural boundaries of gender and disability. *Handbook of Feminist Family Studies* (pp. 177-191). Thousand Oaks, CA: Sage.

McGraw, L. A., & Walker, A. J. (2004). Gender in families: The more things change, the more they stay the same. In M. Coleman & L. H. Ganong (Eds.), *Handbook of contemporary families: Considering the past, contemplating the future* (pp. 174-191). Thousand Oaks, CA: Sage.

Zvonkovic, A. M., Manoogian-O'Dell, M., & **McGraw, L. A.** (2001). The ebb and flow of family life: How families experience being together and apart. In K. Daly (Ed.), *Minding the time in family experience: Emerging perspectives and issues* (pp. 135-162). New York: JAI Press.

Zvonkovic, A. M., **McGraw, L. A.,** & Manoogian-O'Dell, M. (2000). A multimethod research project on commercial fishing families: Multiple windows on resilient women and families. In S. Hanna & M. Hall-Arber (Eds.), *Change and Resilience in Fishing*. Corvallis, OR: Oregon Sea Grant.

PUBLICATIONS: REVIEWS

McGraw, L. A. (2007). Review of L. Kowaleski-Jones and N. H. Wolfinger (Eds.) *Fragile families and the marriage agenda*. New York, NY: Springer, 2006. *Contemporary Sociology*, 36, 145-147.

PUBLICATIONS: EXTENSION

McGraw, L. A., & Ozretich, R. (2003). *Family Fun Newsletters*. Oregon State University: Extension & Experiment Station Communications.

Ozretich, R., & **McGraw, L. A.** (2003). *Family Connections Newsletters*. Oregon State University: Extension & Experiment Station Communications.

McGraw, L. A. (2002). *4-H Adventures Leaders Guide, revised*. Oregon State University: Extension & Experiment Station Communications.

McGraw, L. A. (2002). *4-H Adventures Family Guide*. Oregon State University: Extension & Experiment Station Communications.

Manoogian-O'Dell, M., **McGraw, L. A.,** & Zvonkovic, A. (1998). *The ebb and flow of fishing family life: A publication of the patterns of involvement in business and family life project*. Corvallis, OR: Oregon Sea Grant.

PRESENTATIONS

McVay, Caitlin J., *D'Antonio, A., *Kirk, N., *Lloyd, D. M., ***McGraw, L. A.**, (2024). Beaver Connect Faculty Panel, Oregon State University. *alphabetical order

McGraw, L. A., (2021) *Why Quality Matters*. Ecampus- Teaching Online Pedagogy Seminars. Oregon State University, Corvallis, OR.

McAlvage, K. E., *Chakerian, R. *Kellens, I., ***McGraw, L.A.** , & (2020). *Supporting Online Students During Challenging Times*. Ecampus Teaching Online Pedagogy Seminars. Oregon State University, Corvallis, OR.*alphabetical order

McGraw, L.A. (2018). *Cyber Service Learning*. Ecampus Faculty Lunch. Oregon State University, Corvallis, OR.

McGraw, L.A. (2017). *My Experience with Quality Matters Peer Review*. Video Presentation for Ecampus. Oregon State University.

McGraw, L.A. & Graves, J. E. (2016). *Difference, Power, & Discrimination in the HDFS Human Services Curriculum*. HDFS Hour. Oregon State University.

You, H. K., & **McGraw, L. A.** (2016, November). *Cross-Cultural Examination of Being a "Good" Mother to a Child with Autism*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.

McGraw, L.A. & Olvera, M. (2015, November). *Cyber-Service-Learning: Connecting global students to their local communities*. Paper presented at the annual meeting of the National Council on Family Relations, Vancouver, B.C.

You, H., & **McGraw, L. A.** (2010, November). *Meeting the Past, Present, and Future Needs of Children with Autism in South Korea*, Poster presented at annual meeting of the National Council on Family Relations, Minneapolis, MN.

You, H.K., MacTavish, K., & **McGraw, L.** (2008, November) *Mothering a child with autism: The experiences of European American mothers*. Poster presented at the annual meeting of the National Council on Family Relations, Little Rock, AK,

You, H.K., **McGraw, L. A.**, & MacTavish, K. (2007, November) *Understanding Korean mothers with children who have autism*. Paper presented at the annual meeting of the National Council on Family Relations, Pittsburgh, PA.

McGraw, L. A., & Walker, A. J. (2005, November). *Uncovering Relationship Patterns in Observational Data: A Qualitative Approach*. Paper presented at the annual meeting of the Gerontological Society of America, Orlando, FL.

- McGraw, L. A.**, & Walker, A. J. (2005, November). *The Sociocultural Parameters of Siblinghood and Developmental Disability: A Dialectic Process of Agency and Structural Constraint*. Paper presented at the Preconference on Theory Construction and Research Methodology, National Council on Family Relations, Phoenix, AZ.
- Nowak, T., Rous, B., McCormick, K., **McGraw, L.**, Harmon, M., Kohner-Google, M., Hallam, R., & Stricklin, S. (2005, October). *Challenges to Collecting Transition Data in a Multi-Site Study*. Research Roundtable at Division of Early Childhood (DEC) Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Todd, C.M., Robinson, V., & **McGraw, L. A.** (2005, April). *Contextual Influences on Informal Caregivers: Implications for Training*. Paper presented at the annual meeting of the Society for Research in Child Development, Atlanta, GA.
- Todd, C. M., **McGraw, L. A.**, Robinson, V. (2004, April). *Informal Caregivers: Context, Characteristics, and Views on Training*. Presentation at the Child Care Research Consortium Meeting, Child Care Bureau, Washington, D.C.
- McGraw, L. A.** (2004, April). *Caregiving sisters: The politics of feminism and disability*. The 28th Annual Oregon State University Gerontology Conference, Corvallis, OR.
- McGraw, L. A.** (2003). *Conducting applied focus group research*. School-Age Care Evaluation Conference, The University of Georgia, Athens, GA.
- Todd, C., Newman, M., DeBord, K., **McGraw, L.**, & Peterson, D. (2001). *Evaluation plans for the Extension Cares for America's Children and Youth Initiative*. Presentation at the meeting of Children, Youth, and Families at Risk Program (CYFAR), San Diego, CA.
- Walker, A. J., White, D. L., Manoogian-O'Dell, M., & **McGraw, L. A.** (2000, October). *Family transitions in middle and later life*. Paper presented at the meeting of the Oregon Gerontological Association, Portland, OR.
- Walker, A. J., & **McGraw, L. A.** (1999, November). *Interdependence between mothers and daughters in middle and later life: Patterns of connection and autonomy*. Paper presented at the annual meeting of the National Council on Family Relations, Irvine, CA.
- Walker, A. J., & **McGraw, L. A.** (1998, November). *Mother-daughter relationships in middle and later life: Evidence from observational data*. Paper presented at the annual meeting of the Gerontological Society of America, Philadelphia, PA.
- Manoogian-O'Dell, M., Zvonkovic, A., & **McGraw, L.** (1998, November). *The emotion work of wives and husbands: Supporting husband's paid labor*. Paper presented at the annual meeting of the National Council on Family Relations, Milwaukee, WI.
- McGraw, L. A.**, Zvonkovic, A., Moon, S., Manoogian-O'Dell, M., & Trosper, T. (1997). *Fishing wives' stories of participation in a traditional research project: Understandings*

of agency and constraint. Paper presented at the meeting of the Society of Applied Anthropology, Seattle, WA.

McGraw, L. (1997, November). *Meanings of disability and sisterhood: Stories from able-bodied sisters of siblings with disabilities.* Paper presented at the annual meeting of the National Council on Family Relations, Washington D.C.

McGraw, L. A., Walker, A. J., & Richards, L. (1996, November). *Able-bodied women making sense of their relationships with disabled siblings: The politics of feminism and disability.* Poster presented at the annual meeting of the National Council on Family Relations, Kansas City, MO.

FACULTY DEVELOPMENT: SCHOLARLY TEACHING

Participant, *Difference, Power, and Oppression Advanced Training*, Core Education, Oregon State University (2024) @ 10 hours

Participant, *Core Adaptation and Design Institute*, Core Education, Oregon State University (2023-2024) @ 12 hours

Participant, *Using Perusall to Engage Students with Readings*, Writing Intensive Curriculum Program, Oregon State University (2024) @ 1 hour

Participant, *How do you use ungraded writing to promote disciplinary learning?* Writing Intensive Program, Oregon State University (2023) @ 1 hour

Participant, *Pedagogical Principles, Writing, and ChatGPT*, Writing Intensive Program, Oregon State University (2023) @ 1 hour

Participant, *Signs of Disability: Challenging Dis-attention through Narrative*, Writing Intensive Program, Oregon State University (2022) @ 1 hour

Invited Participant, *Community for the Advancement of Antiracist Instruction*, Oregon State University (2021) @ 20 hours

Participant, *Inclusive Teaching of Academic Communication Across Disciplines*, Oregon State University (2021) @ 1 hour

Invited Participant, *Difficult Dialogue Facilitation Lab*, Oregon State University (2021) @ 25 hours

Participant, *Inclusive Teaching Online*, Ecampus, Oregon State University (2020) @ 15 hours

Participant, *2019 Oregon Parenting Educators Conference* (2019) @ 1 hour

Participant, *Navigating Bias in the Workplace*, Oregon State University (2019) @ 3 hours

Participant, *Mental Health First Aid Training*, Oregon State University (2018) @ 8 hours

Invited Participant, *Hybrid Course Training*, Center for Teaching and Learning, Oregon State University (2018) @ 5 hours

Participant, *Self, Social and Global Awareness Initiative*, Oregon State University, (2018) @ 10 hours

Participant, *Creating Equitable Teaching and Learning Environments II*, Social Justice Education Initiative, Oregon State University (2017) @ 5 hours

Participant, *Redeveloping an Online Course*, Ecampus, Oregon State University (2017) @ 20 hours

Participant, *Search Advocate Training*, Oregon State University (2017) @ 10 hours

Participant, *Creating Equitable Teaching and Learning Environments*, Social Justice Education Initiative, Oregon State University (2017) @ 4 hours

Participant, *AAC & U Centennial Dialogues Faculty Symposium*, AAC & U and DPD, Oregon State University, 2015 @ 1 hour

Participant, *Welcoming Diversity Workshop*, Oregon State University & National Coalition Building Institute, Oregon State University (2015) @ 8 hours

Invited Participant, *Quality Matters for Online Education Training*, Ecampus, Oregon State University (2015) @ 25 hours

Invited Participant, *Difference, Power & Discrimination Summer Academy*, Oregon State University (2015) @ 40 hours

Participant, *Civic Engagement & Service-Learning Symposium*, Oregon State University (2015) @ 5 hours

Participant, *Search Advocate Training*, Oregon State University (2014) @ 20 hours

Participant, *Developing an Online Course*, Ecampus, Oregon State University (2014) @ 25 hours

Invited Participant, *Service-Learning Professional Community Seminar*, Oregon State University (2013) @ 15 hours

Participant, *Teaching an On-Line Course*, Ecampus, Oregon State University (2013) @ 15 hours

Participant, *Response Journals: A Technique for Student Comprehension and Engagement*, Center for Teaching & Learning Symposium, Oregon State University (2013) @ 1 hour

Participant, *Assessment Training Workshop*, College of Public Health and Human Sciences, Oregon State University (2012) @ 5 hours

Invited Participant, *Writing Intensive Curriculum Seminar*, Oregon State University (2011) @ 20 hours

Invited Participant, *Community Leadership Training Program*, Ford Family Foundation, Rural Development Initiatives (www.tfff.org), 2008-2012 @ 60 hours

Invited Participant, *Grant Writing Workshop*, College of Health and Human Sciences, Oregon State University (2003) @ 20 hours

Invited Participant, *Writing Intensive Learning*, College of Home Economics and Education, Oregon State University (1996) @ 5 hours

NATIONAL RESEARCH AWARDS

McGraw, L. A., & Walker, A. J. (2007). Meanings of sisterhood and disability: Narratives from white nondisabled sisters. *Journal of Family Issues*, 28, 474-500. Winner of the 2002 *Outstanding Contribution to Feminist Scholarship Award in Honor of Jessie Bernard*, National Council on Family Relations

McGraw, L. A., Zvonkovic, A. M., & Walker, A. J. (2000). Studying postmodern families: A feminist analysis of the ethical tensions in work and family research. *Journal of Marriage and the Family*, 62, 68-77

- Identified as one of the top 20 articles published in 2000 by the committee to select the winner of the 2001 Rosabeth Moss Kanter Award for Excellence in Work-Family Research

STUDENTS' NATIONAL RESEARCH AWARDS

You, H.K., & **McGraw, L. A.** (2012). The intersection of motherhood and disability: Being a “good” Korean mother to an “imperfect” child. Winner of the 2012 *Outstanding Contribution to Feminist Scholarship Award in Honor of Jessie Bernard*, National Council on Family Relations

You, H.K., **McGraw, L. A.**, & Mactavish, K. (2006). South Korean and European American mothers who have children with autism spectrum disorders. Winner of the 2006 *Jessie Bernard Award for Outstanding Proposal from a Feminist Perspective*, National Council on Family Relations

UNIVERSITY & COLLEGE AWARDS & FELLOWSHIPS

- *Student Learning and Success Teamwork Award (2023), Oregon State University*
- *Dean's Unsung Hero Award (2022), College of Public Health & Human Sciences*
- *Nominated for Faculty Excellence in Online Teaching Award (2020), Oregon State University*
- *Excellence in Teaching and Mentoring Award (2018), College of Public Health & Human Sciences*
- *Nominated for OSU's Student Leadership and Involvement Sponsored Student Organization Advisor of the Year Award (2017-18)*
- *Professor of the Term, Panhellenic Executive Council of Oregon State University (2015)*
- *Petersen Graduate Student Thesis Award in Family Gerontology, Oregon State University (2001)*
- *Thayer Raymond Memorial Graduate Fellowship, Oregon State University (1995-1998)*
- *Schild-Nicholson Fellowship, Oregon State University (1995—1997)*
- *Graduate Academic Grant, The Pennsylvania State University (1987)*
- *Graduate Honor Society, Alpha Kappa Chapter of Pi Lambda Theta, The Pennsylvania State University*

COMMUNITY RECOGNITION

- *ABC House Celebrate Hope Community Partnership Award (2010) Given to McGraw, L.A. in honor of the Oregon State University, Department of Human Development and Family Sciences, Human Services Internship Program*

SERVICE

School of Human Development and Family Sciences

- **Member**, HDFS Undergraduate Program Committee (2008-2024)
 - Human Services Workgroup (2023-2024)
 - Undergraduate Committee Retreat (2022)
 - Ecampus Work Group (2022)
 - Accelerated Master's Program Work Group (2022, 2024)
 - HDFS-School Counseling Work Group (2022)
 - Family Studies, CFLE Work Group (2022)
- **Coordinator**, Core Education Training and Curriculum Development Committee (2023-2024)
- **Coordinator**, HDFS Microcredentials (2023-2024)
- **Member**, Committee to Hire Instructor for Accelerated Master's Program in HDFS (2023-24)
- **Member**, HDFS Promotion & Tenure Committee (2023)
- **Faculty Mentor** for Teresa Ashford, Monica Olvera, Julie Graves, Rachel Jensen, and Anne Mannering.
- **Undergraduate Graduation Marshall** for COH Graduation Ceremony (2023)

- **WIC Culture of Writing Award Coordinator** (2018-2020, 2023)
- **Peer Reviewer** of John Geldhof (2024)
- **Peer Reviewer** of Monica Olvera (2024)
- **Peer Reviewer** of Teresa Ashford (2023)
- **Peer Reviewer** of Bridget Hatfield (2022)
- **Peer Reviewer** of Tonya Johnson (2021)
- **Peer Reviewer** of Teaching, Karen Volmar (2019)
- **Peer Reviewer** of Teaching, Monica Olvera (2018)
- **Member**, Committee to Hire HDFS Instructor for Portland Hub, Jennifer Sasser (2018)
- **Co-Chair**, Committee to Hire an HDFS Instructor, Tasha Galardi (2017)
- **Peer Reviewer** of Teaching, Kelly Davis (2017)
- **Peer Reviewer** of Teaching, Carolyn Mendez Luck (2016)
- **Peer Reviewer** of Teaching, Kathy Greaves (2015)
- **Chair**, Committee to Hire the HDFS Program Internship Coordinator, Julie Graves (2015)
- **Peer Reviewer** of Teaching, Rob Stawski (2013)
- **Liaison**, Writing Intensive Curriculum Group (2013-present)
- **Member**, Undergraduate Curriculum Committee (2012-2013)
- **Peer Reviewer** of Teaching, Katherine MacTavish (2012)
- **Member**, Committee to Hire Instructors-Elizabeth Maxwell (2012), Kathleen Moxley-South (2012), and Anne Mannering (2010)
- **Member**, Committee to Hire HDFS Internship Coordinator, Rachel Jensen (2011)
- **Member**, Human Services Reaccreditation Committee (2008-2010)
- **Member**, Human Development and Family Sciences Advisory Board (2007-2011)
- **Member**, Human Services Advisory Board (2007)

School of Social and Behavioral Health Sciences

- **Member**, Committee to Hire HPHB Instructor Ashley Vaughn (2021)
- **Member**, SOBE Promotion and Tenure Committee (2015-2017, 2019-2020)
- **Member**, Committee to Develop Senior Instructor II Promotion Guidelines (2017)

College of Health

- **Member**, College of Health Curriculum Committee (2023-present)
- **Assembly Representative**, United Academics of Oregon State University (2020-2023)
- **Chair**, Committee to Hire CPHHS Director of Graduate Student Recruitment, David Cortez (2021-2022)
- **Member**, Dean's Advisory Committee (2018-2020)
- **Marshal**, College of Public Health & Human Sciences Undergraduate Graduation Ceremony for OSU (2013-2022, 2024)
- **Member**, Undergraduate Scholarship Committee (2010-2018)
- **Facilitator**, Interprofessional Education Program (2011-2012)
- **Campus Coordinator**, Students in Service (2009-2011)

Oregon State University

- **Baccalaureate Core Committee/Core Education Committee Member**, 2019-Present
- **Baccalaureate Core 2.1 Committee Member** (2021-2022)
 - Mission and Goals Subcommittee
 - Difference, Power, and Discrimination/Oppression Subcommittee
 - Health and Well-Being Subcommittee
- **Baccalaureate Core 2.0 Committee Member** (2020-2021)
- **Search Advocate** (2014-2019)
- **Volunteer**, *Mi Familia Weekend* (2019)

Extension & Professional

- **Ad-hoc Reviewer**, *International Journal of Social Welfare* (2021)
- **Ad-hoc Reviewer**, *Social Politics* (2020)
- **Member**, National Council on Family Relations (1994-Present)
- **Ad-hoc Reviewer**, *Canadian Journal on Aging* (2006)
- **Member**, Reuben Hill Award Committee (2003-2005), National Council on Family Relations
- **Ad-hoc Reviewer**, *Journal of Marriage and Family* (2004)
- **Member**, Outstanding Research Award Committee, Feminism and Family Studies Section, National Council on Family Relations (2003)
- **Ad-hoc Reviewer**, *Family Relations* (2003)
- **Member**, School-Age Care, Enrichment, and Recreation Advisory Board (2000-2002)
- **Oregon's Liaison**, *Extension Cares for America's Children and Youth Initiative*, including participation in the Evaluation Subcommittee (2000-2002)
- **Member**, Oregon State University Extension Diversity Committee (2000-2002)
- **Member**, Coalition of Community Learning Centers (2000-2001)

Community (Professional)

- **President**, Board of Directors, Home Life Inc., Benton County, OR (2022 – Present)
- **Member**, Board of Directors, Home Life, Benton County, OR (2021-2022)
- **Past Board Chair**, Board of Directors, Strengthening Rural Families, Benton County, OR (2017-2018)
- **Board Chair**, Board of Directors, Strengthening Rural Families, Benton County, OR (2013-2017)
- **Treasurer**, Board of Directors, Strengthening Rural Families, Benton County, OR (2012)
- **Board Member**, Board of Directors, Strengthening Rural Families, Benton County, OR (2011-2012)
- **Ford Family Leadership Group Leader**, Completed Mural Project for Philomath, OR (2012)

Community

- **Advocate**, *Promoting Fluoridation of the City's Municipal Water Supply*, Philomath, OR (2012)
- **Track & Field Parent Liaison & Meet Coordinator**, Philomath Public Schools, Philomath, OR (2008-2011)
- **Track Renovation Fundraising Committee Chair**, (raised \$125,000) Philomath Public Schools, Philomath, OR (2005-2008)
- **Advocate**, *Steering the Philomath Couplet Project Away from Schools on Applegate Street*, Philomath, OR (2003-2006)
- **Destination Imagination Team Manager and Program Coordinator**, Philomath Public Schools, Philomath, OR (2000-2004)
- **Great Books Instructor**, Philomath Elementary School, Philomath, OR (1998-2005)
- **Fundraising Co-Chair**, (raised \$15,000) Corvallis Montessori School, Corvallis, OR (1998-1999)
- **Volunteer Coordinator**, da Vinci Days, Corvallis, OR (1994-1998)