

CURRICULUM VITAE

Megan E. Pratt

ADDRESS

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EDUCATION AND EMPLOYMENT INFORMATION

EDUCATION

YEAR	MAJOR FIELD OF STUDY, DEGREE	UNIVERSITY, LOCATION
2014	Human Development & Family Sciences, Ph.D.	Oregon State University, Corvallis
2010	Human Development & Family Sciences, M.S.	Oregon State University, Corvallis
2006	Psychology, B.A. Cum Laude	Southern Oregon University, Ashland

POST-DOCTORAL TRAINING

YEAR

2014 – 2016 Postdoctoral Scholar, T. Denny Sanford School of Social and Family Dynamics, College of Liberal Arts and Sciences, Arizona State University, Tempe, Arizona

POST-BACCALAUREATE EMPLOYMENT

YEAR

2018 – current Assistant Professor of Practice, Extension Family & Community Health, Human Development and Family Sciences Academic Home, College of Health, Oregon State University, Corvallis, Oregon

2016 – 2018 Assistant Research Professor, T. Denny Sanford School of Social and Family Dynamics, College of Liberal Arts and Sciences, Arizona State University, Tempe, Arizona

2009 – 2014 Graduate Research Assistant, Human Development and Family Sciences, College of Public Health and Human Sciences, Oregon State University, Corvallis, Oregon

2008 – 2014 Graduate Teaching Assistant, Human Development and Family Sciences, College of Public Health and Human Sciences, Oregon State University, Corvallis, Oregon

2006 – 2008 Lead Infant Teacher, Children's Creative Learning Center, Portland, Oregon

2006 - 2006 English Teacher, Huzhou Vocational and Technical College, Huzhou, China

SPONSORED RESEARCH

Funded

Pratt, M. E., (PI) & Sektnan (Co-PI). (2023-2025). Oregon Child Care Research Partnership 2024-2025 Biennium. Funded by the Oregon Department of Early Learning and Care. \$496,190

McClelland, M. M. (PI), Tominey, S. (Co-PI), Hatfield, (Co-PI), **Pratt, M. E.** (Co-I), Lipscomb (Co-I). (2023-2025). Capacity Building Center: Competency-based Training and Technical Assistance, e.g., coaching, consultation, and mentoring, for the Early Learning Workforce. Funded by the Oregon Department of Early Learning and Care. \$7,689,600

Pratt, M. E., (PI). (2021-2023). Oregon Child Care Research Partnership 2022-2023 Biennium. Funded by Oregon Department of Education, Early Learning Division. \$372,031

McClelland, M. M. (PI), Hatfield, B. (Co-PI), Tominey, S. (Co-PI) & **Pratt, M. E.** (Co-PI). (2021-2023). Capacity Building Center: Competency-based Training and Technical Assistance, e.g., coaching, consultation, and mentoring, for the Early Learning Workforce. Funded by Oregon Department of Education, Early Learning Division. \$14,428,100

Pratt, M. E., (PI) & Sektnan (Co-PI). (2021-2022). Needs Assessment for Preschool Development Grant 2.0 (2021) Subcontract with Portland State University. Funded by the Administration for Children and Families. \$28,940

Pratt, M. E. (PI), Hatfield, B. (Co-PI), Weber, R. (2018-2023) Evaluating CCDBG in Oregon: Impact of the 2014 Act on Children, Families, and the Quality of Home-based Care in Oregon. Funded by the Administration for Children and Families: Office of Planning, Research, and Evaluation. \$995,099. Competitive award.

Pratt, M. E., (PI) & Sektnan, M. (2019-2021). Needs Assessment for Preschool Development Grant. Oregon Department of Education, Early Learning Division via Subcontract with Portland State University. Funded by the Administration for Children and Families. \$88,207.

Pratt, M. E. (PI), Sektnan, M. (2019-2021). Oregon Child Care Research Partnership: Research Partnership 2019-2021 Biennium. Funded by Oregon Department of Education, Early Learning Division. \$264,390.

Brody, B. (Co-PI), **Pratt, M. E.** (Co-PI), & Lipscomb, S. T. (Co-PI). (2020-2021) Examining Campus-Extension Partnerships to Strengthen Dissemination and Implementation of Evidence-Based/Evidence-Informed Programs. Funded by Hallie Ford Center, Oregon State University. \$11,988. Competitive award.

Pratt, M. E. (PI), Chandler, K., & Sektnan, M. (2019-2020). Task Force on Access to Quality Affordable Child Care Study Contract. Funded by Oregon Department of Education, Early Learning Division. \$200,000.

Pratt, M. E. (PI), Sektnan, M., & Weber, R. (2018-2019). Oregon Child Care Research Partnership. Funded by Oregon Department of Education, Early Learning Division. \$216,208.

Taylor, M. (PI), **Pratt, M. E.** (Co-PI), Wilkins, N., & Fabes, R. (2016-2020). Enhancing Child Development Through A University---Library Partnership: Evaluation Of Books Can...©. A randomized control trial of a library-based social-emotional program. Funded by the Brady Education Foundation. \$289,283.

Proposals Under Review

Pratt, M. E. (PI), Sektnan, M. (Co-I) (2024-2026) Building Oregon's Child Care Data and Research Capacity: Planning Phase. Proposal to Administration for Children and Families: Office of Planning, Research, and Evaluation. Total amount requested \$150,000. Expected start date September 30, 2024. Proposal Submitted Spring 2024

Pratt, M. E. (PI), Thogmartin, A. (Co-I), Sektnan, M. (Co-I), Hatfield, B. (Co-I) (2024-2029) Evaluating Efforts to Improve Family Access to Infant/Toddler Child Care in Oregon through CCDF Quality Set-Aside Dollars. Proposal to Administration for Children and Families: Office of Planning, Research, and Evaluation. Total amount requested \$2,000,000. Expected start date September 30, 2024. Proposal Submitted Spring 2024

Weller, T. (PI) (2024-2029) Corvallis Microfluidics Tech Hub Phase II Proposal to the Agency Economic Development Administration by the College of Engineering. **Pratt, M. E.** to contribute expertise and network connections to wraparound workforce support grant activities through relevant workgroups. Funding requested for Pratt FTE at \$113,000. Total amount requested \$77,777,777. Expected start date October 1, 2024. Proposal submitted Winter 2024.

PARTNERSHIP ACTIVITIES

I design and lead a network of state partners through regular OCCRP Partnership meetings and events. I also lead the development of the Early Learners Facts and Findings Website. As a statewide extension faculty member, I engage in activities both at the university and across Oregon communities to build knowledge of the child care system challenges and solutions, as well as to foster new relationships with folks who share a common interest in promoting the well-being of children, families, and communities.

OCCRP Regular Partnership meetings

Quarterly meetings are held to bring together policymakers, practitioners, and researchers with a shared interest in improving Oregon's child care and early learning system. These meetings are structured to make introductions, engage in shared learning, coordinate and collaborate across projects and organizations, and respond to regional and state child care policy data and research needs. I lead and coordinate these meetings with support from the OSU team. These meetings have reached a large number of individuals and organizations since 2018. To date, we have held

31 meetings, with an average attendance of 17 people per meeting, for a total of 507 attendees (not unduplicated). Partner Organizations Represented as of Spring 2024, include:

- Department of Early Learning and Care (DELIC)
- Oregon Department of Human Services (ODHS)
- Oregon After School Network (OregonASK)
- Oregon State University Faculty and Staff
- Children’s Institute
- The Ford Family Foundation
- The Research Institute at Western Oregon University
- Mid-Willamette Valley Community Action (CCR&R)
- Onward Eugene
- Business Oregon
- Portland State University Faculty
- Leonard Research and Evaluation
- MEF Associates
- Education Northwest
- Scholar’s Strategy Network – Oregon chapter
- Oregon Coast Community College
- AB Cultural Drivers
- First Children’s Finance
- Child Care Alliance
- Preschool For All Multnomah County
- Marion, Polk, Yamhill Early Learning Hub

Child Care and Education Research Roundtable Events

These events are designed as a conversation among policymakers, practitioners, and researchers about what research tells us about Oregon’s children and families and how we serve them. Each event is centered around one or two themes determined to be most timely and policy-relevant given the state’s system realities. (Learn more at <https://health.oregonstate.edu/occrp/roundtable>)

Roundtable Event Details

Month,Year	Meeting Title, Topic [Location]	# of attendees
Feb, 2023	28th Oregon Child Care and Education Researchers Roundtable Meeting Theme: Advancing Community Leadership in Research and Evaluation [Virtual] <i>English/Spanish Bilingual Event</i>	>200 ^a
Oct, 2021	27th Oregon Child Care and Education Researchers Roundtable Meeting Themes: (1) research that centers the experiences of Oregon’s Spanish-speaking Latinx/a/o early childhood professionals, and (2) the early child care and education experiences of Native communities in Oregon, [Virtual] <i>English/Spanish Bilingual Event</i>	106

Month,Year	Meeting Title, Topic [Location]	# of attendees
Oct, 2020	26th Oregon Child Care and Education Researchers Roundtable Meeting Themes: (1) Family & Provider Perspectives on Accessing Child Care: Consequences of COVID-19. & (2) Using Professional Development to Meet Diverse Needs, Strengths, & Priorities of Children and Providers. [Virtual]	80
Oct, 2019	25th Oregon Child Care and Education Researchers Roundtable Themes: (1) Creating a Workforce Responsive to the Needs of Oregon's Children: A Focus on Immigrant and Refugee Families, (2) Support Across Childhood: Infant Care, Transition to Kindergarten, & Elementary School, [Chemeketa Cellars, Salem, OR]	65
Oct, 2018	24th Oregon Child Care and Education Researchers Roundtable Themes: (1) Physical, Psychological, & Social Health of Children, Families, and Provider; (2) Innovative Efforts to Improve Early Learning Quality through Professional Development [Edgefield, Troutdale, OR]	65

^aTo facilitate practitioner access, pre-registration was requested but not required. An unduplicated count of attendance was not trackable.

Early Learners Facts and Findings Website

The Oregon Early Learner website (health.oregonstate.edu/early-learners/) provides access to data and research on Oregon young children and families. It is designed for use by policymakers, practitioners, other researchers, and others who would like to know more about Oregon's families and children ages prenatal through 3rd grade. The Oregon Child Care Research Partnership (OCCRP) manages the website and is housed at Oregon State University. This website houses the OSU OCCRP research team's reports and serves as a home for research products from the broader OCCRP organization members.

SCHOLARSHIP

PUBLICATIONS

Peer-Reviewed Journal Articles

1. Lipscomb, S. T., Brody, B., **Pratt, M. E.**, & Frazier, T. (in press). Applying a Tri-Learner Model of Extension Collaboration. *The Journal of Extension*.
2. Finders, J. K., Diaz, G. L., **Pratt, M. E.**, Nordgren, I., & Ochoa, W. (Revise & Resubmit) Investigating Child Care Decision-Making to Understand Access Among Families with Low Incomes, *Early Childhood Research Quarterly*.

3. Schmitt, S. A., Mihalec-Adkins, B., Lipscomb, S. T., **Pratt, M. E.**, & Horvath, G. (2022). Longitudinal relations among child care stability during the prekindergarten year and behavior problems, *Children and Youth Service Review*, 138. <https://doi.org/10.1016/j.chilyouth.2022.106522>
4. Gaias, L. M., Taylor, M., **Pratt, M. E.**, & Whelan, M. (2022). Promoting parent involvement at the Public Library: An evaluation of a math and science storytime program for preschoolers. *Frontiers*, 13. doi: 10.3389/fpsyg.2022.1049694
5. Taylor, M., **Pratt, M. E.**, & Whelan, M. (2021). Exploring the Untapped Potential of Library-University Partnerships: A Focus on Early Learning. *Public Library Quarterly*, 42. doi: 10.1080/01616846.2021.2002095
6. Taylor, M., **Pratt, M. E.**, Gaias, L. M., van Huisstede, L., & Gal-Szabo, D. E. (2020). Improving parenting to promote school readiness: An evaluation of the Books Can...© public library program. *Journal of Education and Training Studies*, 8(2), 47-57. <https://doi.org/10.11114/jets.v8i2.4544>
7. Taylor, M., **Pratt, M. E.**, & Fabes, R. A. (2019). Public libraries as a context for the study of development. *Journal of Higher Education Outreach and Engagement*, 23(2), 51-62.
8. **Pratt, M. E.**, Swanson, J., van Huisstede, L., & Gaias, L. M. (2019) Elevated family stressors and kindergarten adjustment: the exacerbating role of teacher-child conflict. *Merrill-Palmer Quarterly*, 65, 28-53. doi: 10.13110/merrpalmquar1982.65.1.0028.
9. Schmitt, S. A., Mihalec-Adkins, B., **Pratt, M. E.**, Lipscomb, S. T. (2018). Teacher-child closeness as a protective factor for at-risk children experiencing residential mobility. *Journal of Applied Developmental Psychology*, 58, 28-37. doi: 10.1016/j.appdev.2018.08.005.
10. Schmitt, S., **Pratt, M. E.**, Korucu, I., Napoli, A. R. & Schmerold, K. (2018) Preschool classroom quality and social-emotional functioning: Findings across geographic regions. *Early Childhood Research Quarterly*, 43, 11-22. doi: 10.1016/j.ecresq.2017.11.002.

Peer-Reviewed Extension Educational Publications

1. Brody, B., Lipscomb, S. T., **Pratt, M. E.**, & Frazier, T. (2021). Nurturing Resilience: Protective Factors for Resilience/Factores Protectores de la Resiliencia, English-Spanish. Pacific Northwest Extension Catalog. <https://beav.es/protect>
2. Brody, B., Lipscomb, S. T., **Pratt, M. E.**, & Frazier, T. (2021). Interactions are the Heart of Resilience/Las Interacciones son el Corazon del la Resiliencia, English-Spanish. Pacific Northwest Extension Catalog. <https://beav.es/heart>

3. Brody, B., Lipscomb, S. T., **Pratt, M. E.**, & Frazier, T. (2021). Nurturing Resilience: Mindful Practices for Resilience/Practicas Conscientes Para la Resiliencia, English-Spanish. Pacific Northwest Extension Catalog. <https://beav.es/mindful>

Invited Book Chapters

1. Taylor, M., **Pratt, M. E.**, & Whelan, M. (2021). The Partnership for Family-Library Engagement: A Unique Library-University Partnership. A Librarian's Guide to Engaging Families in Learning, <http://publisher.abc-clio.com/9781440875847>
2. Abry, T., Taylor, M., Jimenez, M., **Pratt, M. E.**, & LoCasale-Crouch, J. (2018). Continuity and change in low-income children's early learning experiences across the school transition: A comparison of Head Start and kindergarten classrooms. Kindergarten Transition and Readiness: Promoting Cognitive, Social-emotional, and Self-regulatory Development, 85-109. New York, NY: Springer Publishing. doi: 10.1007/978-3-319-90200-5

Policy Research Reports and Briefs

1. Banghart, P., Forry, N., Lin, V-K, Daily, S. Weber, R, **Pratt, M. E.**, Houston, L., Davis, E., & Borowsky, J. (In Press, Expected Release Fall 2024). State guide for examining the relationship between child care subsidy policies and trends in child, family, and provider outcomes. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
2. Banghart, P., Forry, N., Lin, V-K, Daily, S. Weber, R, **Pratt, M. E.**, Houston, L., Davis, E., & Borowsky, J. (In Press, Expected Release Fall 2024). Strategies for examining the relationship between child care subsidy policies and trends in child, family, and provider outcomes. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
3. **Pratt, M. E.**, Houston, L. (June, 2024). Oregon's Child Care Subsidy Program: Household, Child, and Provider Characteristics from 2014 through 2022. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/annual-subsidy-report-2022>
4. Oregon Center for Career Development in Childhood Care and Education (OCCD) and Oregon Child Care Research Partnership (OCCRP). (December, 2023). Oregon early learning workforce: Nine years beyond baseline, Comparison of 2012 and 2021. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/oregon-early-learning-workforce-2021-report> **second author**
5. Oregon Center for Career Development in Childhood Care and Education (OCCD) and Oregon Child Care Research Partnership (OCCRP). (December, 2023) Oregon early learning workforce: Early 2020 Snapshot, Oregon State University, College of Health,

<https://health.oregonstate.edu/early-learners/research/oregon-early-learning-workforce-2020-snapshot> **second author**

6. **Pratt, M. E.**, Weber, R. B., & Wohner, M. (August, 2023). Evaluating CCDBG in Oregon: Impact of the 2014 Act on Children, Families, and Providers Final Report. Oregon State University, College of Health. https://health.oregonstate.edu/sites/health.oregonstate.edu/files/earlylearners/pdf/research/ccdbg_in_oregon_final_report.pdf
7. Hatfield, B. E., Probert, K., & **Pratt, M. E.** (August, 2023). Regulated Subsidy (RS) Provider Study: Final Project Report. Oregon State University, College of Health. <https://health.oregonstate.edu/early-learners/research/rs-provider-study-final-report>
8. Thogmartin, A., Hatfield, B., Julyan, E., Banks, K., de Pierola, I., **Pratt, M. E.** (August, 2023). Focused Child Care Network Study Final Report: Moving Forward Together. The Supportive Environment of the Focused Child Care Network. Oregon State University, College of Health. <https://health.oregonstate.edu/early-learners/research/fccn-study-final-report>
9. **Pratt, M. E.**, Sektnan, M. (May, 2023). Oregon's Child Care Deserts 2022: Mapping Supply by Age Group and Percentage of Publicly Funded Slots. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/oregon-child-care-deserts-2022>
10. Oregon Child Care Research Partnership (May, 2023). Estimating Supply of Child Care and Early Education Programs in Oregon, 2022. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/estimated-supply-2022> **second author**
11. **Pratt, M. E.**, Sektnan, M. (May, 2023). Oregon's Child Care Deserts 2020: Mapping Supply by Age Group and Percentage of Publicly Funded Slots. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/oregon-child-care-deserts-2020>
12. Oregon Child Care Research Partnership (May, 2023). Estimating Supply of Child Care and Early Education Programs in Oregon, 2020. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/estimated-supply-2020> **second author**
13. Oregon Child Care Research Partnership (May, 2023). Programs Caring for Children on Subsidy: Integration of Oregon's Subsidized Children, 2022. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/programs-caring-for-subsidy-children-2022> **primary author**
14. **Pratt, M. E.** & Houston, L. (April, 2023). Oregon's Child Care Subsidy Program: Household, Child, and Provider Characteristics from 2014 through 2021. Oregon State University,

College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/annual-subsidy-report-2021>

15. Oregon Child Care Research Partnership (March, 2023). Eligible Children Served by Oregon's Subsidy Program, 2023. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/eligible-subsidy-children-2022> **primary author**
16. **Pratt, M. E.**, Sektnan, M., & Houston, L. (March, 2023). *Oregon Child Care Market Price Study 2022*. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/oregon-child-care-market-price-study-2022>
17. Weber R., **Pratt M. E.** , Houston L., (December, 2022). Child Care Subsidy Policies and Outcomes: Oregon Case Study: Oregon Case Study. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/child-care-subsidy-oregon-case-study>
18. **Pratt, M. E.**, Houston, L. (December, 2022). Oregon's Child Care Subsidy Program: Household, Child, and Provider Characteristics from 2014 through 2021. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/annual-subsidy-report-2020>
19. Oregon Child Care Research Partnership (March, 2022). Eligible Children Served by Oregon's Subsidy Program, 2018. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/eligible-subsidy-children-2022> **primary author**
20. Oregon Child Care Research Partnership (June, 2021). Programs Caring for Children on Subsidy: Integration of Oregon's Subsidized Children, 2020. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/programs-caring-for-subsidy-children-2020> **primary author**
21. Oregon Child Care Research Partnership (June, 2021). Eligible Children Served by Oregon's Subsidy Program, 2017. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/eligible-subsidy-children-2021> **primary author**
22. Oregon Center for Career Development in Childhood Care and Education (OCCD) and Oregon Child Care Research Partnership (OCCRP). (May, 2021). Oregon early learning workforce: Seven years beyond baseline, Comparison of 2012 and 2019. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/oregon-early-learning-workforce-2019-report> **second author**
22. **Pratt, M. E.**, Houston, L., Sektnan (March, 2021). *Oregon Child Care Market Price Study*

2020. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/oregon-child-care-market-price-study-2020>
23. **Pratt, M. E.**, Chandler, K. D., Barrett-Rivera, B. Thogmartin, A., Weber, R. (September, 2020). Barriers to Accessing Child Care Subsidies in Oregon: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/barriers-accessing-child-care-subsidies-oregon>
 24. **Pratt, M. E.**, Weber, R., Sektnan, M., Caplan, S., & Houston, L. (September, 2020). School-age Supply and Demand: Child Care Access and Equity: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/supply-and-demand-oregon-school-age>
 25. **Pratt, M. E.**, Weber, R., Sektnan, M., Caplan, S., & Houston, L. (September, 2020). Supply and Demand in Oregon: How Equitable is Child Care Access: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/supply-and-demand-oregon-young-children>
 26. Sektnan, M. & **Pratt, M. E.** (June, 2020). Race/ethnicity and languages of Phase I Emergency Child Care Grantees. Oregon State University, College of Public Health and Human Sciences <https://health.oregonstate.edu/early-learners/research/race-ethnicity-and-languages-of-oregon-emergency-care-workforce>
 27. Oregon Child Care Research Partnership. (May, 2020). 2018 child care and education characteristics: Structural Indicators, Oregon overview. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/quality#si> **second author**
 28. Oregon Child Care Research Partnership. (May, 2020). 2018 child care and education characteristics: Structural Indicators, Comparison across early learning hubs. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/quality#si> **second author**
 29. Oregon Child Care Research Partnership. (May, 2020). 2018 child care and education characteristics: Structural Indicators, Comparison across counties. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/quality#si> **second author**
 30. Sektnan, M. & **Pratt, M. E.** (April, 2020). Race/ethnicity and languages of Oregon's Emergency Care Workforce. Oregon State University, College of Public Health and Human Sciences <https://health.oregonstate.edu/early-learners/research/race-ethnicity-and-languages-of-oregon-emergency-care-workforce>
 31. Oregon Center for Career Development in Childhood Care and Education (OCCD) and Oregon Child Care Research Partnership (OCCRP). (September, 2019). Oregon early learning

workforce: Five years beyond baseline, Comparison of 2012 and 2017. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
<https://health.oregonstate.edu/early-learners/research/oregon-early-learning-workforce-2018-report> **second author**

32. Oregon Child Care Research Partnership. (March, 2019). 2017 child care and education characteristics: Structural Indicators, Oregon overview. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences. **second author**
33. Oregon Child Care Research Partnership. (March, 2019). 2017 child care and education characteristics: Structural Indicators, Comparison across early learning hubs. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences. **second author**
34. Oregon Child Care Research Partnership. (March, 2019). 2017 child care and education characteristics: Structural Indicators, Comparison across counties. [Brief] Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences. **second author**
35. Oregon Center for Career Development in Childhood Care and Education (OCCD) and Oregon Child Care Research Partnership (OCCRP). (March, 2019). Oregon early learning workforce: Five years beyond baseline, Comparison of 2012 and 2017. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.
<https://health.oregonstate.edu/early-learners/research/oregon-early-learning-workforce-2017-report> **second author**
36. Oregon Child Care Research Partnership (January, 2019). Estimating Supply of Child Care and Early Education Programs in Oregon, 2018. Oregon State University, College of Public Health and Human Sciences. **second author**
37. **Pratt, M. E.**, Sektnan, M., & Weber, R. (January, 2019). Oregon's Child Care Deserts 2018: Mapping Supply by Age Group, Metropolitan Status, and Percentage of Publicly-funded Slots. Reported to Oregon's Early Learning Division, Oregon Department of Education.
<https://health.oregonstate.edu/early-learners/research/oregon-child-care-deserts-2018>
38. Oregon Child Care Research Partnership (September, 2018). Programs Caring for Children on Subsidy: Integration of Oregon's Subsidized Children, 2018. Oregon State University, College of Public Health and Human Sciences. <https://health.oregonstate.edu/early-learners/research/programs-caring-for-subsidy-children-2018> **primary author**

PRESENTATIONS

Peer-Reviewed Presentations

1. **Pratt, M. E.**, Weber, R., Wohner, M. (June, 2024). Why do some children face more child care instability than others? Evaluating the role of child age, race, child welfare involvement,

and early intervention in predicting child care exit in Oregon. Paper to be presented as a part of the Analyzing Continuity of Subsidized Child Care: Insights from Three States symposium, at the National Research Conference on Early Childhood, Washington DC. **Presenting author.**

2. **Pratt, M. E.**, Sektnan, M., Caplan, S., Houston L, & Weber, R (June, 2024). Supply and Demand in Oregon: How Equitable is Child Care Access? Poster to be presented at the National Research Conference on Early Childhood. Washington DC. **Presenting author.**
3. **Pratt, M. E.**, Brody, B., Lipscomb S. & Fraizer, T. (May, 2024). *Tri-Learner Model: How One University Approached Promoting Resilience in Young Children Through a Community-Engaged Process*. Paper presented at the National Health Outreach and Engagement Conference. Greenville, SC. **Presenting author.**
4. **Pratt, M. E.**, Weber, R., & Wohner, M. (November 11, 2023) Why Do Families Leave Oregon's Child Care Subsidy Program? Comparing before and after the 2014 CCDBG Act Policy Implementation. Poster presented at the Association for Public Policy Analysis & Management Conference. Atlanta, GA. **Presenting author.**
5. Lin, V-K, Sektnan, M., Bumgarner-Harris, E., O'Shea, M. (June, 2023). Supporting Data-Driven, Family-Centered Child Care and Early Education Improvements Through Maps. Presentation and Discussion at the Child Care and Early Education Policy Research Consortium Meeting, Washington DC. **Co-author, Sektnan Presented (Pratt on Family Leave)**
6. Daily, S., Tang, J, Banghart, P, **Pratt, M. E.**, Weber, R., & Davis, E. (June, 2023) Challenges and Opportunities in Studying Child Care and Development Fund Policy Levers' Effects on Early Care and Education Access. Presentation and Discussion at the Child Care and Early Education Policy Research Consortium Meeting, Washington DC. **Co-author, Weber presented (Pratt on Family Leave)**
7. Finders, J. K., Diaz, G. L., **Pratt, M. E.**, Nordgren, I., & Ochoa, W. (March, 2023). Child care decision-making among families who receive subsidies. Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT. **Co-author**
8. Banks, K., Hatfield, B., Traen, S., & **Pratt, M. E.** (March, 2023). The role of self-care, adult-centered beliefs on mental health among home-based child care providers. Poster presented at the Society for Research in Child Development Biennial Meeting. Salt Lake City, Utah. **Co-author**
9. Brody, B., **Pratt, M. E.**, Lipscomb, S. Ahern. K., Frasier, T. (2022). Building Resilience with Early Childhood Educators and Families. National Epsilon Sigma Phi Conference. Billings, MT. **Co-author**
10. **Pratt, M. E.**, Sektnan, M., Weber, R., Caplan, S. & Houston, L. (June, 2022). Using maps to communicate variation in child care supply adequacy and community characteristics to inform

state supply-building efforts. Paper presented at 2022 National Research Conference on Early Childhood. Washington, DC. **Presenting author**

11. Ozenbaugh, I., **Pratt, M. E.**, Chandler, K., Bradetich, A. (June, 2022). Experiences between child care providers and parents using child care subsidy during COVID-19. Poster presented at 2022 National Research Conference on Early Childhood, Washington DC. **Co-author**
12. Schmitt, S., Mihalec-Adkins, B., Lipscomb, S., **Pratt, M. E.**, Horvath, G. (April, 2022) Longitudinal Relations Among Early Care and Education Stability During the Prekindergarten Year and Behavior Problems. Paper Symposium presented at the 2022 American Educational Research Association, San Diego, CA. **Co-author**
13. **Pratt, M. E.**, Houston, L., & Weber, R. (November, 2020). Evaluating Oregon's Decline in Non-Regulated Child Care in the Context of CCDBG Reauthorization. Paper symposium presented at the 2020 Association for Public Policy Analysis & Management Conference, Virtual. **Presenting Author and Session Chair**
14. **Pratt, M. E.** (March, 2020). Seven Years of Oregon's Annual Early Learning Workforce Study. Paper symposium scheduled for presentation at the 2020 Child Care and Education Research Policy Consortium Meeting, Washington DC. **Presenting author (Canceled due to COVID)**
15. Hatfield, B., E., Traen, S., Probert, K., & **Pratt, M. E.** (July, 2020). A new focused child care network model for home-based educators: Lessons learned in the first 6 months of implementation. Paper symposium at Administration for Children and Family National Research Conference on Early Childhood. Arlington, Virginia. **Co-Author (Canceled due to COVID)**
16. **Pratt, M. E.**, Weber, R., Grobe, D. & Hatfield, B. (March, 2019) Evaluating CCDBG in Oregon: How do we Tailor our research approach to the policy and practice realities of the state. Poster symposium presented at the 2019 Child Care and Education Research Policy Consortium Meeting. Washington DC. **Presenting author**
17. **Pratt, M. E.**, (May, 2019). Shaking things up: Strategies for bringing early learning into everyday moments, Workshop for Oregon Parenting Educators Conference, Corvallis, OR. English/Spanish Workshop, including bilingual materials and simultaneous interpretation. **Presenting author.**
18. **Pratt, M. E.**, Taylor, M., & Gaias, L. M. (March, 2019). Promoting Involvement in Early Learning among Linguistically Diverse Families Through Storytime at the Public Library. Poster presented at the 2019 Society for Research in Child Development Biennial meeting. Baltimore, MA. **Presenting author.**

Invited Federal Legislative Testimonies

1. Pratt, M. E., (July, 2024). Examining the State of Child Care: How Federal Policy Solutions Can Support Families, Close Existing Gaps, and Strengthen Economic Growth. Written and Oral Testimony to United States Senate Committee on Finance.
<https://www.finance.senate.gov/hearings/examining-the-state-of-child-care-how-federal-policy-solutions-can-support-families-close-existing-gaps-and-strengthen-economic-growth>

Invited Oregon Legislative Testimonies

1. **Pratt, M. E.**, (June, 2021). Oregon’s pre-pandemic child care supply, geography, and workforce. Testimony to House Committee on Early Childhood, Salem, OR, Virtual.
2. **Pratt, M. E.**, (October, 2020). Overview of child care reports conducted by Oregon State University. Presentation to Joint Task Force on Access to Quality Affordable Child Care, Salem, OR, Virtual.
3. **Pratt, M. E.** (May, 2019). Challenges in Oregon’s child care supply and affordability, and the role of public investment. Testimony to House Committee on Economic Development, Salem, OR.
4. **Pratt, M. E.** (February, 2019). Oregon’s Child Care Supply and the Role of Public Investments. Testimony to the House Committee on Human Services and Housing, Salem, OR.
5. Weber, R. & **Pratt, M. E.** (February, 2019). Oregon’s early learning workforce. Testimony to the Joint Subcommittee on Early Childhood, Salem, OR.
6. Weber, R. & **Pratt, M. E.**, (January, 2019). Market Price Study Testimony. Testimony to the House Committee on Human Services and Housing, Salem, OR.

Invited Presentations

1. **Pratt, M. E.**, Sektnan, M., Sarver, S. (August, 2023). Building and Sustaining Data and Research Partnerships Panel. Presentation as a part of the Early Childhood Workforce “Data for Impact” Convening Hosted by the Department of Health and Human Services (DHHS) and the Assistant Secretary for Planning and Evaluation (ASPE). **Audience:** Federal Government.
2. Daily, S., Banghart, P., Tout, K., Ferry, N., David, E., Weber, R., & **Pratt, M. E.** (February 2, 2023). CCDF Subsidy Policies and Outcomes: A Conceptual Model and Case Study Guide for States. Presentation to the Office of Child Care (OCC) Administration for Children and Families, **Audience:** Federal Government
3. **Pratt, M. E.**, Houston, L. & Weber, R. (March, 2022). Family subsidy stability in Oregon before and after CCDBG Reauthorization, National webinar hosted by Urban Institute’s

Center for Supporting Research on CCDBG Implementation. **Audience:** National and state child care administrators and national research partners.

4. Tout, K., Daily, S., Banghart, P., Weber, R., **Pratt, M. E.**, Houston L., Davis, E., (December, 2020). State Child Care Subsidy Case Studies. Presentation to the Office of Child Care (OCC) and Office of Planning Research and Evaluation (OPRE), Administration for Children and Families, **Audience:** Federal Government Leadership
5. **Pratt, M. E.**, Houston, L., & Gjerston, L. (December, 2020). Digging a Little Deeper: Comparing Findings Across States (OR & IL). Presentation presented at the Community of Practice Web Conference for CCDBG Implementation Research and Evaluation Grantees, virtual. **Audience:** OPRE Grantees comprised of U.S. state and territory researchers and administrators.
6. Hatfield, B. & **Pratt, M. E.** (June, 2020). Reauthorization & Oregon's License Exempt Non-Relative Providers. Presentation presented at the Community of Practice Web Conference for CCDBG Implementation Research and Evaluation Grantees, virtual. **Audience:** OPRE Grantees comprised of U.S. state/territory researcher partners and administrators.
7. **Pratt, M. E.** (February, 2019). Oregon's Child Care Deserts: Mapping Supply by Age Group, Metropolitan Status, and Percentage of Publicly Funded Slots. Invited presentation the Early Learning Division's Early Learning Collaborative, Silverton, OR. **Audience:** State Child Care and Early Learning Policymakers, Regional CCR&R and Early Learning Hubs, and system partners.

MEDIA COVERAGE

Newspaper Interviews

1. **Pratt, M. E.**, (January, 2022). Child Care? Child, Where? Cracks in Central Oregon's child care market deepen and COVID causes several facilities to close. The Source Weekly, Bend, OR <https://www.bendsource.com/bend/child-care-child-where/Content?oid=16113044>
2. **Pratt, M. E.** (May, 2021). Pre-pandemic, Oregon child care was already scarce, new OSU report says, Oregon State University Newsroom Press Release, Corvallis, OR <https://today.oregonstate.edu/news/pre-pandemic-oregon-child-care-was-already-scarce-new-osu-report-says>
3. **Pratt, M. E.**, (March, 2020). Cost of child care shuts out many who need it most, leaves workers behind. Interview with Street Roots, Portland, OR. <https://www.streetroots.org/news/2020/03/13/cost-child-care-shuts-out-many-who-need-it-most-leaves-workers-behind>
4. **Pratt, M. E.**, (October, 2019). Child care options for toddlers and infants scarce, pricey in Lane County. Interview for Register-Guard, Eugene, OR.

5. **Pratt, M. E.**, (August, 2019). Child care crisis: Families struggle with rising child care costs, finding safe providers. Interview for Statesman Journal, Salem, OR.

Radio Interviews

6. **Pratt, M. E.** & Chatterjee, A. (June, 2021). Oregon ‘child-care deserts’ still prevalent. Think Out Loud Radio Interview, Oregon Public Broadcasting, Portland, OR
<https://www.opb.org/article/2021/06/08/think-out-loud-child-care-deserts/>
1. **Pratt, M. E.** & Calderon, M. (February, 2019). Childcare in Oregon is Expensive and Hard to Find. Interview for Think Out Loud, Oregon Public Broadcasting, Portland, OR.
2. **Pratt, M. E.** (February, 2019). OSU Study Says Oregon Is Lacking Child Care. Interview for Think Out Loud, Oregon Public Broadcasting, Portland, OR.
3. **Pratt, M. E.**, (February, 2019). Radio interview with KSL5 Klamath Falls Morning Radio, Klamath Fall, OR
4. **Pratt, M. E.**, (February, 2019). Radio Interview with 1190 KEX Radio News, Portland, OR.

Media Mentions

1. Oregon Insiders: Who’s who in and around state government (July, 2024). The Revolving Door. Oregon Capital Insider, Salem, OR.
https://www.oregoncapitalinsider.com/news/oregon-insiders-whos-who-in-and-around-state-government/article_35a1a980-3fec-11ef-95ab-5f8f2ae8bc58.html
2. Bipartisan agreement on the importance of child care access and affordability in senate finance hearing (July, 2024). First Five Years Fund, Washington, DC.
<https://www.ffyf.org/2024/07/11/bipartisan-agreement-on-the-importance-of-child-care-access-and-affordability-in-senate-finance-hearing/>
3. ‘Completely derailed our life’: How child care in Oregon became so unaffordable (April, 2024). KGW Channel 8, Portland, OR. <https://www.kgw.com/article/money/how-child-care-oregon-unaffordable-cost-parents-families/283-32498b50-4752-4533-9d79-2b61c412a39b>
4. How to solve Oregon’s child care crunch (February, 2024). Oregon Public Broadcasting, Portland, OR. <https://www.opb.org/article/2024/02/01/oregon-child-care-affordability-access/>
5. Oregon has spent millions on child care but some areas have not benefited: Clatsop County is one of the biggest child care deserts in Oregon (October 25, 2023). Oregon Capital Chronicle, Salem, OR. <https://oregoncapitalchronicle.com/2023/10/25/oregon-has-spent-millions-on-child-care-but-some-areas-have-not-benefited/>
6. Families face uncertain day care outlook as state spends last of federal funds (October, 2023).

Oregon Capital Chronicle, Salem, OR <https://oregoncapitalchronicle.com/2023/10/02/families-face-uncertain-day-care-outlook-as-state-spends-last-of-federal-funds/>

7. Badly needed child care investments aren't reaching Oregon's north coast (October, 2023) Oregon Public Broadcasting, Portland, OR. <https://www.opb.org/article/2023/10/19/child-care-oregon-coast-severe-lack/>
8. 1,000 Oregon families could lose child care help under proposed budget, advocates say (June, 2023). Statesman Journal, Salem, OR. <https://www.statesmanjournal.com/story/news/politics/2023/06/12/oregon-2023-2025-budget-proposal-department-early-learning-care-fundings/70313844007/>
9. Child care advocates say Oregon's proposed budget isn't enough to move the needle (June, 2023) Oregon Capital Chronicle, Salem, OR. <https://oregoncapitalchronicle.com/2023/06/06/child-care-advocates-say-oregons-proposed-budget-isnt-enough-to-move-the-needle/>
10. Public funding is key in increasing child care openings statewide (May, 2023). Oregon Capital Chronicle, Salem, OR. <https://oregoncapitalchronicle.com/2023/05/22/public-funding-is-key-in-increasing-child-care-openings-statewide/>
11. Public funding helped increase available child care slots in Oregon since 2020, OSU report finds (May, 2023). Oregon State University Newsroom, Corvallis, OR. <https://today.oregonstate.edu/news/public-funding-helped-increase-available-child-care-slots-oregon-2020-osu-report-finds>
12. Child Careless (March, 2023) Bend Source Weekly, Bend, OR. <https://www.bendsource.com/news/child-careless-18776623>
13. Business development program helps expand child care in central Oregon (February, 2023). The Oregonian, Portland, OR. <https://www.oregonlive.com/education/2022/08/business-development-program-helps-expand-child-care-in-central-oregon.html>
14. Child care took center stage during the COVID-19 pandemic, but the focus hasn't lasted in Oregon (October, 2022). Oregon Public Broadcasting. Portland, OR. <https://www.opb.org/article/2022/10/07/oregon-child-care-preschool-children-parents-governor/>
15. A Crisis of Care (August, 2022) Oregon Business, Portland, OR. <https://oregonbusiness.com/19638-a-crisis-of-care/>
16. State, congressional leaders push for child care overhaul (May, 2022). Oregon Public Broadcasting, Portland, OR. <https://www.opb.org/article/2021/05/01/state-congressional-leaders-push-for-child-care-overhaul/>

17. Childcare crisis in Tillamook: Lack of available options leave parents without options (April, 2022). Tillamook Headlight Herald, Tillamook, OR.
https://www.tillamookheadlightherald.com/community/childcare-crisis-in-tillamook-lack-of-available-options-leave-parents-without-options/article_e468f0c2-bf3d-11ec-b3f2-53743b5a83d7.html
18. OSU receives \$14.4 million grant for statewide center to support early childhood educators (March, 2022). Oregon State University Newsroom, Corvallis, OR
<https://today.oregonstate.edu/news/osu-receives-144-million-grant-statewide-center-support-early-childhood-educators>
19. The Daycare Drought (January, 2022). The Daily Emerald, Eugene, OR.
https://www.dailyemerald.com/ethos/the-daycare-drought/article_772e330a-6c4a-11ec-bc54-8bebb8df5b31.html
20. Child care centers say cost and limited options make expanding difficult (August, 2021). KOIN 6, Portland OR. <https://www.koin.com/news/special-reports/child-care-centers-say-cost-and-limited-options-make-expanding-difficult/>
21. Child care provider: 'I don't think the state is doing nearing enough' (July, 2021). KOIN 6, Portland, OR. <https://www.koin.com/local/multnomah-county/child-care-provider-i-dont-think-the-state-is-doing-nearly-enough/>
22. Oregon child care deserts grow more barren as parents try to return to work (August, 2021), KTVL News 10, Medford, OR. <https://ktvl.com/news/local/oregons-child-care-deserts-grow-more-barren-as-parents-try-to-return-to-work>
23. Women losing jobs to COVID & Corvallis child care desert (January, 2021), Corvallis Advocate, Corvallis, OR. <https://www.corvallisadvocate.com/2021/women-losing-jobs-to-covid-corvallis-child-care-desert/>
24. In a child care desert, more spots dry up (December, 2020), Source Weekly, Bend, OR. <https://www.bendsource.com/bend/in-a-child-care-desert-more-spots-dry-up/Content?oid=13827635>
25. The community's childcare shortage: Hood River County among 'childcare deserts' in Oregon (November, 2019), Hood River News, Hood River, OR.
https://www.columbiagorgenews.com/news/the-community-s-childcare-shortage-hood-river-county-among-childcare-deserts-in-oregon-first-of/article_bfe1b350-07d0-11ea-ba5f-7366be7db105.html
26. Sandy identified as 'child care desert' (November, 2019), Sandy Post, Sandy, OR.
https://www.sandypost.com/news/sandy-identified-as-child-care-desert/article_681191fd-a7bb-540b-bc71-8304feabde20.html

27. Lack of accessible child care in Oregon is a struggle for parents (October, 2019). Fox 12 Oregon, Portland, OR.
28. Child care center to open in Bandon (August, 2019). Bandon Western World, Bandon, OR.
29. Bend Chamber to rally employers around child care shortage: Gathering financial support could be full-time job (June, 2019). The Bulletin, Bend, OR.
https://www.bendbulletin.com/business/bend-chamber-to-rally-employers-around-child-care-shortage/article_64f1c2a4-3a98-51f0-944e-cd8b6f393011.html
30. More than child's play: Finding child care providers a challenge in Umatilla County (February, 2019). East Oregonian, Pendleton, OR.
https://www.eastoregonian.com/news/local/more-than-childs-play-finding-child-care-providers-a-challenge-in-umatilla-county/article_5023bf66-3168-11e9-8b46-5fa5dbe1f512.html
31. Childcare Shortage Persists in Oregon, New Report Shows (February, 2019). The Corvallis Advocate, Corvallis, OR. <https://www.corvallisadvocate.com/2019/childcare-shortage-persists-in-oregon-new-report-shows/>
32. Deschutes, Crook counties are 'child care deserts'. Just 20 percent of young kids in Deschutes County have available child care (February, 2019). The Bulletin, Bend, OR.
https://www.bendbulletin.com/localstate/report-deschutes-crook-counties-are-child-care-deserts/article_0e6e5264-544a-53ba-a69c-e7ff3def3597.html
33. Straight Talk: Child care deserts and preschool for all (January, 2019), KGW 8, Portland, OR.
<https://www.kgw.com/video/entertainment/television/programs/straight-talk/straight-talk-child-care-desert-and-preschool-for-all/283-060da610-2643-4c13-a85f-e2fb285ede27>

TEACHING

University Credit Courses

Year Term	Course #	Title	Format	Enrolled
2024 Spring	HDFS 601	HDFS Graduate Research Credits	In person	1
2024 Winter	HDFS 601	HDFS Graduate Research Credits	In person	1
2023 Fall	HDFS 501	HDFS Graduate Research Credits	In person	1
2023 Spring	HDFS 501	HDFS Graduate Research Credits	In person	1
2022 Fall*	HDFS 312	Parenting Research and Application	In person	35
2022 Fall	HDFS 601	HDFS Graduate Research Credits	In person	2
2022 Spring	HDFS 601	HDFS Graduate Research Credits	Remote	2
2021 Fall*	HDFS 312	Parenting Research and Application	In person	35
2021 Fall	HDFS 601	HDFS Graduate Research Credits	Remote	1
2021 Spring	HDFS 501	HDFS Graduate Research Credits	Remote	1
2021 Winter	HDFS 601	HDFS Graduate Research Credits	Remote	1
2020 Fall*	HDFS 312	Parenting Research and Application	Remote	25
2020 Winter*	HDFS 312	Parenting Research and Application	In person	52

Year Term	Course #	Title	Format	Enrolled
2019 Summer	HDFS 401	HDFS Undergrad Research Credits	In person	1
2019 Spring	HDFS 401	HDFS Undergrad Research Credits	In person	3
2019 Winter	HDFS 401	HDFS Undergrad Research Credits	In person	3
2019 Winter*	HDFS 311	Infant and Child Development	In person	44

ADVISING

Graduate Students and Postdoctoral Trainees

Name	Department	Role	Degree Status
M. Johnson	HDFS	Co-Major Professor Committee Member	Ph.D. M.S. Expected Spring 2026 Completed Winter 2023
K. Probert	HDFS	Committee Member	Ph.D. Completed Spring 2022
A. Henry	HDFS	Committee Member	Ph.D. Completed Spring 2021
A. Thogmartin	FCH	Postdoctoral Scholar Supervisor	Spring 2022- Spring 2023

Advising of Graduate Students

Year	Name	Instructional Role
2022-ongoing	M. Johnson ^b	OCCRP Policy Research Mentor
2022-2023	I. de Pierola ^a	OCCRP Policy Research Mentor
2022-2022	A. Bradetich ^b	OCCRP Policy Research Mentor
2021-2023	K. Banks ^{ab}	OCCRP Policy Research Mentor
2020-2022	I. Sciuto ^{ab}	OCCRP Policy Research Mentor
2019-2020	A. Mercurief ^a	OCCRP Policy Research Mentor
2019-2020	A. Thogmartin ^a	OCCRP Policy Research Mentor
2019-2021	B. Barrett-Rivera ^a	OCCRP Policy Research Mentor

^aPaid Graduate Research Assistant, ^bEnrolled in research credits for at least one term

Advising of Undergraduate Students

Year	Name	Instructional Role
2019	A. Phillips ^b	Undergraduate Research Scholarship and Arts mentor
2019	S. Blum ^{ab}	Undergraduate Research Scholarship and Arts mentor
2019	R. Jones ^b	Undergraduate Research Scholarship and Arts mentor

^aPaid undergraduate Research Assistant after URSA, ^bEnrolled in research credits for two terms.

EMPLOYEE SUPERVISION

Year	Name	Position
2018- current	Michaella Sektnan	Faculty Research Assistant
2019-2023	L. Houston	Faculty Research Assistant
2018-2023	R. Weber	Academic Wage Appt
2022-2023	M. Wohner	Academic Wage Appt

Year	Name	Position
2022-2023	A. Thogmartin	Graduate Research Assistant
Summer 2022	M. Wohnner	Graduate Research Assistant
2021-2022	K. Banks	Graduate Research Assistant
2021-2023	I. de Pierola	Graduate Research Assistant
2018-2019	A. Merculief	Graduate Research Assistant
2021-2022	K. Probert	Graduate Research Assistant
2021-2022	A. Thogmartin	Graduate Research Assistant
2019-2020	B. Barrett-Rivera	Graduate Research Assistant

SERVICE

UNIVERSITY SERVICE

University Committee and Professional Workgroup Membership

Year	
2024 - current	OSU Behavioral Health Network Participant
2024 - current	OSU Extension Evaluation Community of Practice Participant
2023 – current	Child and Adult Care Food Program (CACFP) Advisory Group Member at the OSU Child Development Center
2021 - current	Child Development Center Faculty Advisory Group Member
2019 - current	Hallie Ford Center Core Committee Member for Family and Parenting Core
2019 - current	Hallie Ford Center Core Committee Member for Early Childhood Core
2019 - 2022	Family Impact Seminar Planning Committee Member
2019 - current	Hallie Ford Center Family Policy Group Member

University Search Committees

Year	
Spring 2024- Fall 2024	Search Chair, Community Behavioral Health Professor of Practice, FCH Extension
Summer 2022-Fall 2022	Search Member, Infant and Toddler Lead Teacher Search Member, Family Resource Center (two vacancies filled)
Spring 2022-Summer 2022	Search Advocate and Member, Our Little Village (OLV) OLV Assistant Coordinator
Fall 2021- Winter 2022	Search Member, Research Project Coordinator, Early Learning System Initiative, Hallie Ford Center
Summer 2021-Fall 2022	Search Member, Mentor coaches/outreach Coordinators, Early Learning Systems Initiative, Hallie Ford Center (3 vacancies filled)
Summer 2019-Fall 2019	Search Chair, Faculty Research Assistant, College of Public Health Human Sciences, FCH Extension

SERVICE TO THE PROFESSION

External Review Activities

Year

Summer 2022	Panel Chair, External Reviewer, Secondary Data Analysis of Child Care and Early Education grants program, Office of Planning, Research and Evaluation in the Administration for Children and Families.
Summer 2021	External Reviewer, Secondary Data Analysis of Data on Early Care Education grants program, Office of Planning, Research and Evaluation in the Administration for Children and Families.
Summer 2020	External Reviewer, Examining the Implementation and Impact of Full-Day Kindergarten in Oregon, Regional Education Laboratory Study, Education Northwest
2013-present	Ad-hoc reviewer for: Frontiers in Education, Infant & Child Development, Early Childhood Research Quarterly, American Journal of Speech Language Pathology, Children and Youth Services Review, Developmental Psychology, Applied Developmental Science, Child Development, Learning and Individual Differences, Early Education and Development, Journal of Child and Family Studies

State and National Policy Committees and Professional Workgroups

Year

2024- current	Multnomah County Preschool for All (PFA) Research & Evaluation Partnership Advisory Committee, Hosted by External Evaluation Partners at Boston University, Center on the Ecology of Early Development (BU-CEED)
2023- current	National Cost Modeling Technical Network hosted by the Center for Early Learning Funding Equity at Northern Illinois University
2021- current	Department of Early Learning and Care (formerly Early Learning Division) Research and Evaluation Gatherings
2024- current	2025 Research Collaboratives: Child Care and Early Education System Interactions that Drive Supply, Access, and Demand. Child Care and Early Education Research Policy Consortium (CCEEPRC), OPRE
2022-2023	Find Child Care Oregon (FCCO) Advisory Committee
2019- 2024	Community of Practice Ad Hoc Group on Continuity of Care, Urban Institute, Center for Supporting Child Care and Development Block Grant (CCDBG) Implementation
2018-2020	Oregon Spark Implementation Team member
2016-2020	Child Care and Early Education Policy Research Consortium Steering Committee Member

Professional Memberships

Year

2024-present	National Extension Association of Family and Consumer Sciences
2017-present	Association for Public Policy Analysis and Management member
2015-present	Child Care & Early Education Policy Research Consortium member
2015-2018	Society for Study of Human Development member
2009-present	Society for Research in Child Development member

AWARDS

Extension Awards

Brody, B., **Pratt, M.E.**, Lipscomb, S. Ahern. K., Frasier, T. (June, 2024). Roots of Resilience Educational Series, Communications Educational Publications Award, 2nd Place Western Region Winner, NEAFCS National Conference, Tucson, AZ.

Brody, B., **Pratt, M.E.**, Lipscomb, S. Ahern. K., Frasier, T. (May, 2024). Roots of Resilience Educational Series, Communications Educational Publications Award, Oregon State University 1st Place Winner, Family and Community Health Extension Conference, Bend, OR.

University and Community Awards

2013-2014	Warnke Dissertation Fellowship
2013-2014	Fang Fellowship and DuBois Fellowship
2012-2013	Human Development and Family Studies Fellowship
2011-2012	Eleanor Jane Sonin Fellowship & Buena Maris Mockmore Fellowship
2010-2011	Sugawara Fellowship & Wood/Foster Fellowship
2009-2010	Human Development and Family Studies Fellowship
2002	Undergraduate Scholarship from Service Employees International Union (SEIU)