

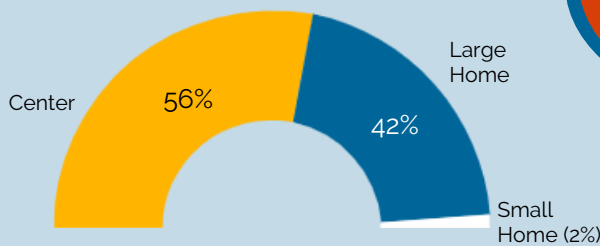
SHERMAN, GILLIAM, & WHEELER COUNTIES EARLY LEARNING WORKFORCE

Produced by the Oregon Child Care Research Partnership

The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

CHILD CARE PROVIDERS

34
people worked in regulated early learning facilities in 2020



26% of the 2019 workforce left the field before 2020

DEMOGRAPHICS

RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



EDUCATION AND TRAINING



BACHELOR'S DEGREE OR HIGHER

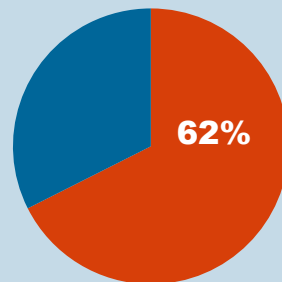
Percent of Workforce with a Bachelor's Degree or higher



CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

PROFESSIONAL ENGAGEMENT



Percent of the workforce who engaged in at least 1 professional development initiative**

*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

**Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.

