

# Newsletter

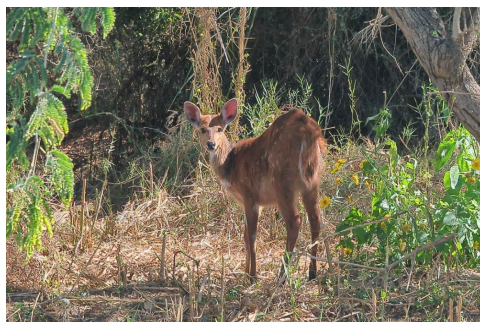
Issue 4: July 15–21, 2023



## Kwa Nokeng Lodge

We headed to Nokeng Lodge with other team members on Saturday for a boat ride and lunch. The boat ride took about 45 minutes, and we saw crocodiles, lizards and a baby bushbuck. The lodge is named Kwa Nokeng, or “at the river,” and lies on the banks of the Limpopo River on the border of Botswana, with South Africa bordering the other side.

After the boat trip, we had a delicious lunch on the patio overlooking the water. The staff at the lodge were kind enough to decorate the space to create the right atmosphere to celebrate Sheila’s birthday!



## Program Updates

The SRH and Disability teams focused on data analysis this week. This included transcribing FGDs, coding for qualitative data, and working in RStudio for quantitative analysis. Additionally, they spent time preparing for an upcoming presentation to share key findings of their projects with associated stakeholders next week.

The Youth development team has been working hard to prepare for their big presentation with key community stakeholders.

Check this week’s spotlight for updates on the Gender-Based Violence project.



## Setswana Word of the Week:

“How are you?” is “O tsogile jang?” A response someone could say back is “Ke tsogile,” which translates to “I’m fine.”



We finished our second puzzle. 2,000 pieces!

## Photo Gallery



## Spotlight of the Week: Mikala “Marky” Kowal



Marky is working toward her PhD in Public Health and is leading the Gender-Based Violence Project (GBV).

“The gender-based violence project is using the Sustainable Community Partnership and Empowerment strategy to develop a culturally relevant GBV education and prevention program for adolescents and their caregivers. The SCOPE strategy emphasizes community ownership, engagement and empowerment in addressing issues identified by the community, resulting in culturally relevant and sustainable interventions.

Our team, including OSU students and Maunatlala community members, has worked hard to pilot this program in the local schools with both adolescents and caregivers. Now that the data has been collected, we are in the data analysis phase of the project, where we will continue to work with local stakeholders to analyze and interpret data and develop preliminary reports to share with the community based on our results.”  
Marky.