The early learning workforce includes individuals working directly with children and families\* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

**19%** of the

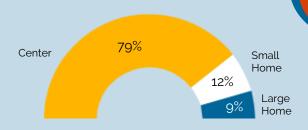
2020 workforce

left the field

before 2021

#### **CHILD CARE PROVIDERS**

# **384**people worked in regulated early learning facilities in 2021



This represents an increase of 52 individuals since 2012.

### **DEMOGRAPHICS**

RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



# COMPENSATION AND TRAINING



#### **MEDIAN WAGE**

For teachers/ head teachers in center based care 67% of the workforce engaged in at least 1 professional development initiative\*\*

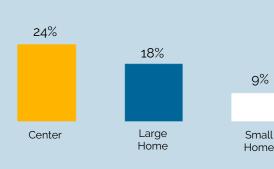


# CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

## **EDUCATION**

Percent of Workforce with Bachelor's Degree or Higher



- \*Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher
- \*\*Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.

Full report can be found at <a href="https://health.oregonstate.edu/early-learners/workforce">https://health.oregonstate.edu/early-learners/workforce</a>
For more information contact <a href="mailto:oregonCCRP@oregonstate.edu">oregonCCRP@oregonstate.edu</a>



