The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

25% of the

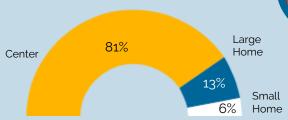
2020 workforce

left the field

before 2021

CHILD CARE PROVIDERS

1,991 people worked in regulated early learning facilities in 2021



This represents an increase of 339 individuals since 2012.

DEMOGRAPHICS

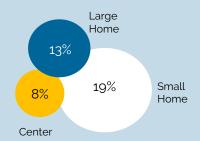
RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

For teachers/ head teachers in center based care 41% of the
workforce
engaged in at least
1 professional
development
initiative**

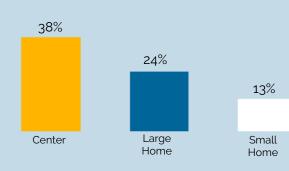


CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher



- *Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher
- **Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.

Full report can be found at https://health.oregonstate.edu/early-learners/workforce
For more information contact oregonCCRP@oregonstate.edu



