The early learning workforce includes individuals working directly with children and families* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

33% of the

left the field

before 2021

CHILD CARE PROVIDERS

people worked in regulated early learning facilities in 2021 2020 workforce 82% Large Home Center 15% Small Home (3%)

This represents an increase of 57 individuals since 2012.

DEMOGRAPHICS

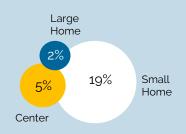
RACIAL/ETHNIC **DIVERSITY**

Percent of workforce identifying as a person of color



LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



COMPENSATION AND TRAINING



MEDIAN WAGE

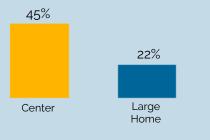
For teachers/ head teachers in center based care



40% of the workforce engaged in at least 1 professional development initiative*

EDUCATION

Percent of Workforce with Bachelor's Degree or Higher





- *Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher
- **Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.

Full report can be found at https://health.oregonstate.edu/early-learners/workforce For more information contact oregonCCRP@oregonstate.edu



