The early learning workforce includes individuals working directly with children and families\* in regulated child care and education facilities. The knowledge and skills of the workforce shape the learning and development of young children and support families. It is important to identify and describe these individuals.

**23%** of the

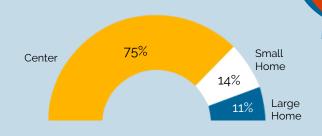
2019 workforce

left the field

before 2020

#### **CHILD CARE PROVIDERS**

# 304 people worked in regulated early learning facilities in 2020



### **DEMOGRAPHICS**

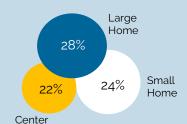
## RACIAL/ETHNIC DIVERSITY

Percent of workforce identifying as a person of color



#### LANGUAGE DIVERSITY

Percent of workforce reporting a primary language other than English



# COMPENSATION AND TRAINING



#### **MEDIAN WAGE**

For teachers/ head teachers in center based care 70% of the
workforce
engaged in at least
1 professional
development
initiative\*\*

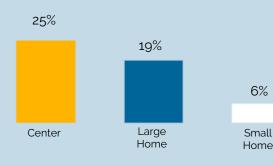


## CONTINUING EDUCATION

Average total hours spent in community-based continuing education training

### **EDUCATION**

Percent of Workforce with Bachelor's Degree or Higher



Full report can be found at <a href="https://health.oregonstate.edu/early-learners/workforce">https://health.oregonstate.edu/early-learners/workforce</a>
For more information contact <a href="mailto:oregonCCRP@oregonstate.edu">oregonCCRP@oregonstate.edu</a>





<sup>\*</sup>Workforce positions included: Aide I, Aide II, Assistant I, Assistant II, Director, Head Teacher, Provider, Site Directors/Supervisor, and Teacher

<sup>\*\*</sup>Professional development initiatives include participating in the Oregon Registry Online (Step) or receiving Oregon Education Awards and Scholarships.